



iSP
International
Schools
Partnership

PRIMARY WEEKLY NEWSLETTER

Week Commencing 6th October 2025

Embrace unity, Innovate today, Create tomorrow

Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**

Refer. Reward. Repeat

It's That Easy!

Time's Running Out – 10% RAF Ends 12 Sept!

Give your friends the gift of Amazing Learning and enjoy 10% off your child's annual tuition fees when they enrol by 31 October 2025. Must refer them by 12 September 2025.

Referral rewards are paid the term after the student starts.

Participating is as easy as

1

Recommend
one of our
schools

2

Have your friend mention
your name and your child's
school when they enrol

3

You save 10% off
your child's
annual fees*

Refer today and help a friend join our community!



ASIA
PACIFIC
SCHOOLS



TENBYTM
SCHOOLS

iSP

International
Schools
Partnership

Dear Parents,

This week, we acknowledged Mental Health Awareness Week. Throughout the week, students had the opportunity to learn about the importance of managing their feelings and emotions. A particular highlight was this morning's energetic performances and the Wellness Booths. A huge thank you to Ms. Tapisha for organising such a meaningful week.

On Tuesday, our Year 6 students had a fantastic time at Smart Baker, where they learnt how to bake bread and explored the science behind activating yeast. Read on to discover some of their reflections on the trip.

This morning, Year 6 also led our Primary assembly raising awareness about World Hunger and Sustainable Development Goal 2: Zero Hunger. In addition to sharing information about famine in different countries and its causes, we were delighted to welcome a guest speaker from Food Bank Malaysia. We encourage all members of our school community to donate non-perishable food items next week so that the charity can deliver them to those in need. Please refer to the e-card in this newsletter for further details.

Tomorrow, Saturday 11th October, our Early Years team will be holding an Open Morning for current and prospective parents from 10am–12pm. The theme, EYFS Career Day: Imagine, Play, Become, will give children the opportunity to explore different jobs through role play and hands-on activities.

Looking ahead, we have a busy week coming up and look forward to seeing you at various points! Students are preparing for their IPC Exit Points, where they will present their knowledge and understanding to parents - and possibly even test how much you've learnt from them!



Parents are also invited to attend the STEPS Meeting at 8:15am on Tuesday and on Thursday afternoon, we will be celebrating Deepavali as a whole school and community (please see Mr. Steven's Campus Principal letter for more information). We encourage all students, staff, and parents to join us in dressing up for the occasion.

Finally, Year 2 will enjoy their first school trip of the academic year on Monday, and Year 3 will be heading out on their trip next Friday.

Wishing everyone a restful and enjoyable weekend.

Kind regards,

A handwritten signature in black ink, reading "K Mustoe". The signature is fluid and cursive, with the first letter "K" being particularly large and stylized.

Katherine Mustoe
Head of Primary

k.mustoe@rawangsisgroup.edu.my

What have we been learning this week



This week, the children had an exciting time exploring The Little Red Riding Hood in literacy, where they listened to the story with props, learned new words using toys, drew the path to Grandma's house, created wolf masks, and role-played the characters. In maths, they focused on patterns by clapping to rhythms, creating line patterns, and building roads and towers with blocks. As part of our IEYC unit Time for Tea, the children made hats, enjoyed pretend tea-making, recalled theme-related words, and made sandwiches to prepare for their tea party. 🍷🍰🍴🌟



This week in Reception, the children enjoyed exploring the classic story "Goldilocks and the Three Bears" 🐻🐻🐻. They identified different parts of a book, designed their own covers, and drew their favourite scenes to retell the story. The children also created story maps, used new vocabulary to label their pictures, and worked with partners to sequence and retell the story. In Maths, they continued with Block 1, 2, 3! by exploring one more, one less, and the composition of 1, 2, and 3 before completing their end-of-block checkpoint. For IEYC, the week was filled with fun and reflection as they enjoyed Play Day activities, tried food meditation, and revisited past blocks through exciting hands-on learning experiences.



Year 1

This week in Year 1, students have been consolidating their English learning by working through labels, captions, bossy verbs, and instructional writing. It has been a great opportunity to see how much progress students have made and how confidently they are applying their knowledge. In IPC, students have wrapped up their unit 'Who Am I?'. They have completed their unit reflections and knowledge checks and are now preparing for their exit point next week. In Math, students have continued to practise and strengthen their understanding of number bonds, showing great improvement in their recall and confidence when working with numbers.



Year 2

Maths:

This week, we built on our addition and subtraction skills. The children learned how to add and subtract 1s, make 10s, add three 1-digit numbers, and add to and across the next 10. Everyone showed great progress in using strategies to solve problems with accuracy and confidence!

English:

Our young authors worked hard on their story writing assessments. They wrote the beginning, middle, and end of their stories using checklists and supporting materials to guide them.

We also completed our fiction reading assessment, where students showed strong understanding and comprehension skills.

IPC – The Earth Our Home:

In our IPC lessons, students explored how colours and patterns can create camouflage and used art to raise awareness of global issues. We wrapped up the unit with knowledge assessments, rubrics, and thoughtful reflections on what we've learned about caring for our planet. 🌍🌱



Year 3

This week in Year 3, we have been busy writing informal letters to invite our grown-ups to our IPC Exit Point. We focused on using friendly language and clear structure to make our invitations exciting to read!

In Maths, we practised adding and subtracting two-digit numbers, using the column method to help us solve problems accurately and with confidence.

In IPC, we continued exploring our topic Material World, researching where different materials come from around the world and discovering how they are used in everyday life.

It's been another wonderful week of learning and creativity in Year 3!



Year 4

This week, our Year 4 learners are busy preparing for the Exit Point of our IPC unit, Nature of Life. Students are working in groups to consolidate their understanding and reflect on everything they've learned.

In Maths, we are assessing our knowledge of addition and subtraction, focusing on subtracting two 4-digit numbers with one or more exchanges. Students are also practicing efficient subtraction strategies, estimating answers, and using checking methods to ensure accuracy.

In English, students are putting the final touches on their non-chronological reports, showcasing their research and writing skills in their completed drafts.

What have we been learning this week



Year 5

This week, Year 5 started writing their own innovated story(Big write) after proofreading their first draft. They managed to complete all 5 paragraphs after using the checklist for proofreading. Some are excellent writers! For

IPC, we ended the week with types of Seed dispersal, life cycle of a flowering plant and fruit bearing plant. They have also investigated the different conditions for seeds to germinate.

Finally , we concluded with IPC knowledge assessment. For math, we started a new book, Multiplication and divisions. Kids learned to recognize factors. For reading, we ended with chapter 35 and 36 as well as reading assessment and grammar knowledge test.



Year 6

This week has been a busy and productive one for Year 6, filled with learning, creativity, and leadership. We began with a field trip to the Smart Junior Chef baking workshop, where students learned the basic steps of breadmaking, from mixing and kneading to proofing and baking. It was a hands-on experience that connected directly to our IPC unit and gave them a sense of pride as they brought home their own bread. In IPC, we focused on the issue of world hunger. Year 6 showed confidence and teamwork by leading an assembly in collaboration with Food Bank Malaysia, inspiring the school community to take action and help others.

In Maths, the children wrapped up their unit on the four operations, solving multi-step word problems and applying the order of operations to real-life problem solving. Meanwhile, in English, they worked through the full writing process to plan, edit, and publish their persuasive adverts, showcasing creativity and their ability to use persuasive techniques and language effectively.



Mandarin

Nursery: Basic Greetings

Reception:My body

Year 1 Advance: 星期一~星期天

Year 1 Beginner: Numbers

Year 2 Advance: Things in school

Year 2 Beginner: Daily Routine

Year 3 Advance: Sentence writing

Year 3 Beginner: 六七八 six seven eight

Year 4 Advance: Reading-Introduce My School

Year 4 Beginner: Parts of Human Body

Year 5 Advance: Travel to other countries

Year 5 Beginner: Three friends

Year 6 Advance: 我长大后

Year 6 Beginner: Reading comprehension
(Daily Routine)



Bahasa Melayu

This week in Bahasa Primary, our students are exploring rural traditions and cultural practices. They will also learn how to share memories and stories about childhood life in the village. It's been wonderful to see them connecting what they learn in class!



Music

EY students focused on singing simple songs and nursery rhymes such as "Twinkle Twinkle Little Star," "Old MacDonald," and "The Wheels on the Bus." KS1 students worked on music writing practice and coloring musical notations. KS2 students focused on xylophone accuracy, while Year 6 practiced ukulele pieces including "I'm Yours" and "Three Little Birds."



PE

This week, our Early Years students completed their skills assessments for the Fundamental Movements and Patterns unit. In KS1, students continued their skills assessment, focusing on dribbling and shooting with both hands and feet in IPC Fundamental Sports Skills unit. This week in KS2 PE, students began their end-of-unit assessments. In the Fitness unit, they focused on agility and balance, while in Badminton, they practised returning serves and applying their skills in game situations.

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



YEAR 6 FOOD BANK DONATION DRIVE



TOGETHER, WE CAN PUT FOOD ON THE TABLE

HOW YOU CAN HELP:

- Collect and gather non-perishable food items
- *Drop off the items at the Parent's cafe before 17th October 2025*



**Contact Mr. Nas & Mr. Afzal
or any Year 6 students for
further details**

WE NEED YOUR SUPPORT

Food is a human right, not a privilege. A food drive is the most tangible way to make an impact. Your donation helps us provide meals and groceries to those who need it most.

MOST NEEDED FOOD ITEMS:

- *Essential Food (Rice, beans, flour, noodles, dried food, canned food)*
- *Cooking essentials (Salt, sugar, oil, spices, flour, etc.)*
- *Instant and ready to eat meals*
- *Baby food/baby formula, powdered milk*
- *Snacks/biscuits packs*



DROP OFF LOCATION:

*Parenthesis Cafe-
Straits International School
Rawang Campus*



iSP International
Schools
Partnership

Year 6 Field Trip Reflection

What Our Students Have to Say..



I really enjoyed the bus ride and the workshop led by Chef Ong. It was such a fun and hands-on experience! One important thing I learned was that salt is the enemy of yeast, we should never mix them together at the start. Instead, yeast needs to be activated first before adding salt later in the process.

- Hayden 6R



I really enjoyed baking together with my friends during the workshop. Working as a team made the whole experience more fun, and I felt proud when we saw our buns taking shape. I also learned some important tips from Chef Ong, such as how to make soft buns and that salt can kill yeast if added too early.

-Leanne 6R



I enjoyed baking the bread with my friends and eating the spaghetti lunch together. It was fun to learn step by step how to make bread and which ingredients to put and mix. I felt proud when I saw the bread rise in the oven and was happy to bring it home.

- Amelia 6R

Year 6 Field Trip Reflection

What Our Students Have to Say..



I really enjoyed my trip to Smart Junior Chef because it was both fun and educational. I learned new facts, such as how to shape dough properly and that salt is the enemy of yeast, so it should not be added too early. If I get to go again, I know I would make the best memories there and learn even more about how to bake

-Eric 6S



I really liked how Chef Ong explained how to bake bread, he's such a cool chef and made everything easy to understand. I learned for the first time how to make bread, from mixing the ingredients to kneading and proofing the dough. I especially enjoyed the process of shaping and decorating the bread. It was such a fun experience, and I felt proud of what I made.

-Kalisi 6S



I really enjoyed the baking process, bursting with joy when I got to decorate my bread with chocolate sauce. I also learned that before baking, we need to proof the bread so it can rise properly. This made me understand more about how bread is made and made the whole experience even more special.

-Keeshwin 6R



iSP
International
Schools
Partnership

Light up Fridays
mornings with
your musical skill!

FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)



MENTAL HEALTH *Awareness*

WARNING SIGNS TO WATCH OUT FOR

- Sudden changes in mood or behaviour
- Withdrawal from friends or activities
- Trouble sleeping or changes in appetite
- Frequent headaches or stomach aches
- Statements like "I can't do anything right" or "Nobody likes me"

What is Mental Health?

Mental health includes our emotional, psychological, and social well-being. It affects how we think, feel and act.

Importance of Mental Health

Good mental health is essential for overall well-being, enabling us to handle stress, relate to others and make healthy choices.

SUPPORTING MENTAL HEALTH

• Encourage Self-Care

Regular exercise, balanced diet, adequate sleep.

• Seek Professional Help

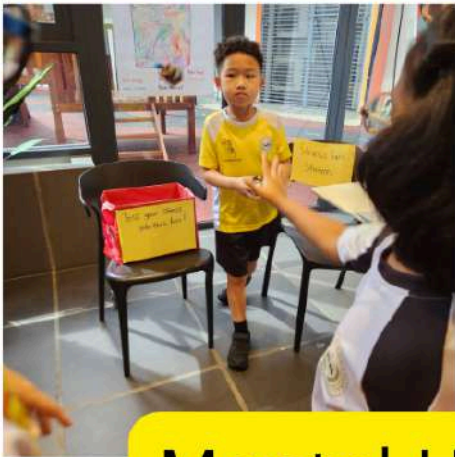
Reach out to a mental health professional or medical doctor for extra support and guidance.

• Be There for your Child

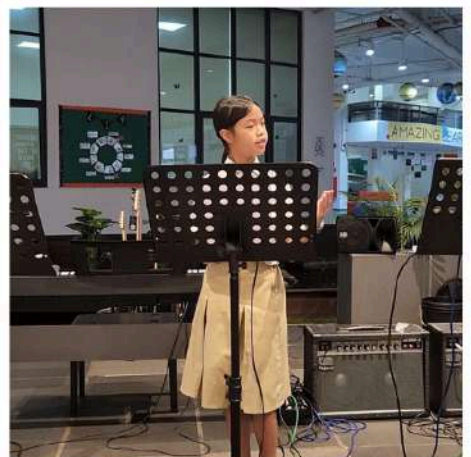
Offer support and listen without judgment.

• Model Help-Seeking Behaviour

Share examples of times you've needed support too. It shows your child that it's okay to ask for help.



Mental Health Awareness Week



KLSL Competition

- 16 Oct U15 boys football
- 28 Oct U13 boys football
- U11 boys basketball
- 29 Oct U18 boys volleyball
- 30 Oct U18 girls volleyball
- U11 girls basketball
- 3 Nov Secondary swimming (HOST)
- 7 Nov Primary swimming (HOST)

Friendlies:

- 26 Sept U11, U13, U15 boys football.

SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



iSP International
Schools
Partnership

Future Pathways



iSP
International
Schools
Partnership

az^{to} **Speaker
Series**



**Explore
every letter
of **your**
child's future**

**Direct access to
Podcasts**



**Direct access to
Videos**



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

iSP International
Schools
Partnership

Future Pathways



iSP
International
Schools
Partnership



az^{to} Speaker
Series

Explore every letter
of **your child's**
future

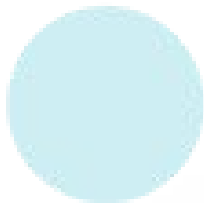
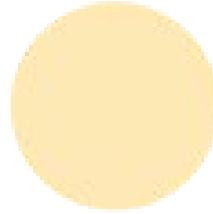
iSP International
Schools
Partnership



The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>



STUDENTS SHOWCASE

YEAR 2 - IPC & ENGLISH

Learning Objective:

Children used colour and patterns to create camouflage in their lesson.

Description:

In this lesson, children explored how animals used colour and patterns in nature to blend into their surroundings. They experimented with different colour combinations, textures, and designs to create their own artwork that demonstrated the concept of camouflage. Through this activity, children developed their understanding of visual perception, improved their artistic skills, and made connections between art and science, particularly adaptation and survival.

Success Criteria:

- identified how colours and patterns helped animals blend into their environment.
- selected appropriate colours and patterns for camouflage.
- Created an artwork that showed effective use of camouflage techniques.

English writing

Learning Objective:

Children retold, adapted, and changed the story Giraffes Can't Dance into their own version.

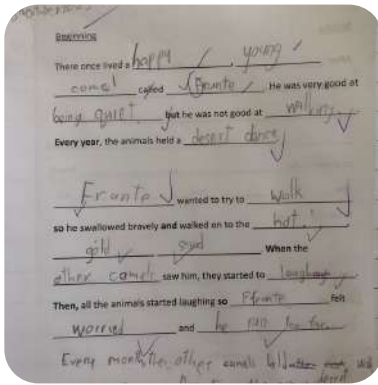
Description:

In this lesson, children reflected on the story Giraffes Can't Dance and identified its key events, characters, and moral. They then planned and wrote their own version of the story by adapting the characters, setting, or problem to make it unique. Through this activity, children developed their creativity, storytelling skills, and understanding of narrative structure, while also practising the use of descriptive language and sequencing in their writing.

Success Criteria:

Able to identified the key parts of Giraffes Can't Dance.

changed the characters, setting, or events to make their own version.



Areez (English)



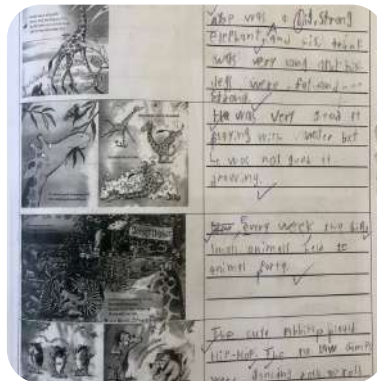
Eva (IPC)



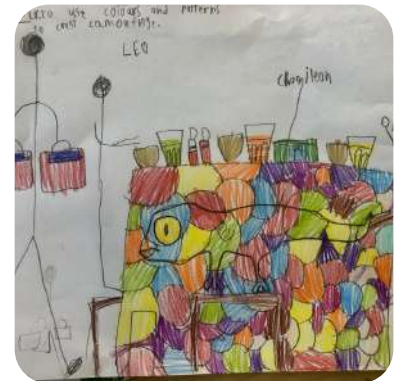
Hannah (IPC)



Inara (IPC)



Leo (English)



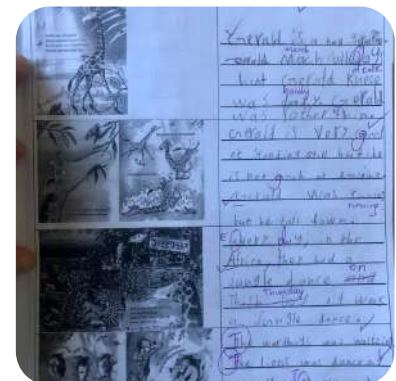
Leo (IPC)



Sarah (IPC)



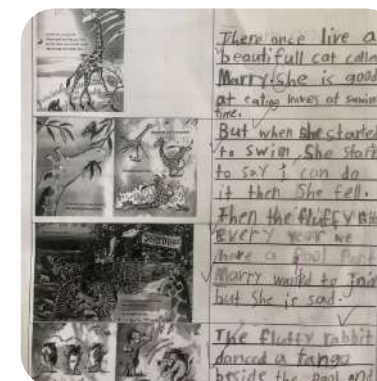
Sasveegan (IPC)



Tze Shin (English)



Tze Shin (IPC)



Zhi Yu (English)



Zhi Yu (IPC)

STUDENTS OF THE WEEK

Nursery
S



Reception
S



Reception
R



Year 1S



Year 1R



Year 2S



Year 2R



Year 3S



STUDENTS OF THE WEEK

Year 3R



Year 4S



Year 4R



Year 5S



Year 5R



Year 6S



Year 6R



ML STUDENTS OF THE WEEK

KS1



KS2



HOUSE POINTS



133



65



157



179

**This week's
winner:
Rusa**

Where **grows**
confidence

TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

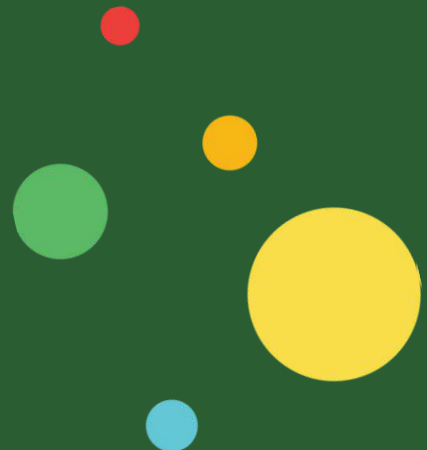
If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.



RAWANG

iSP

International
Schools
Partnership





We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨



LEARNING & TEACHING VISION



iSP
International
Schools
Partnership

Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

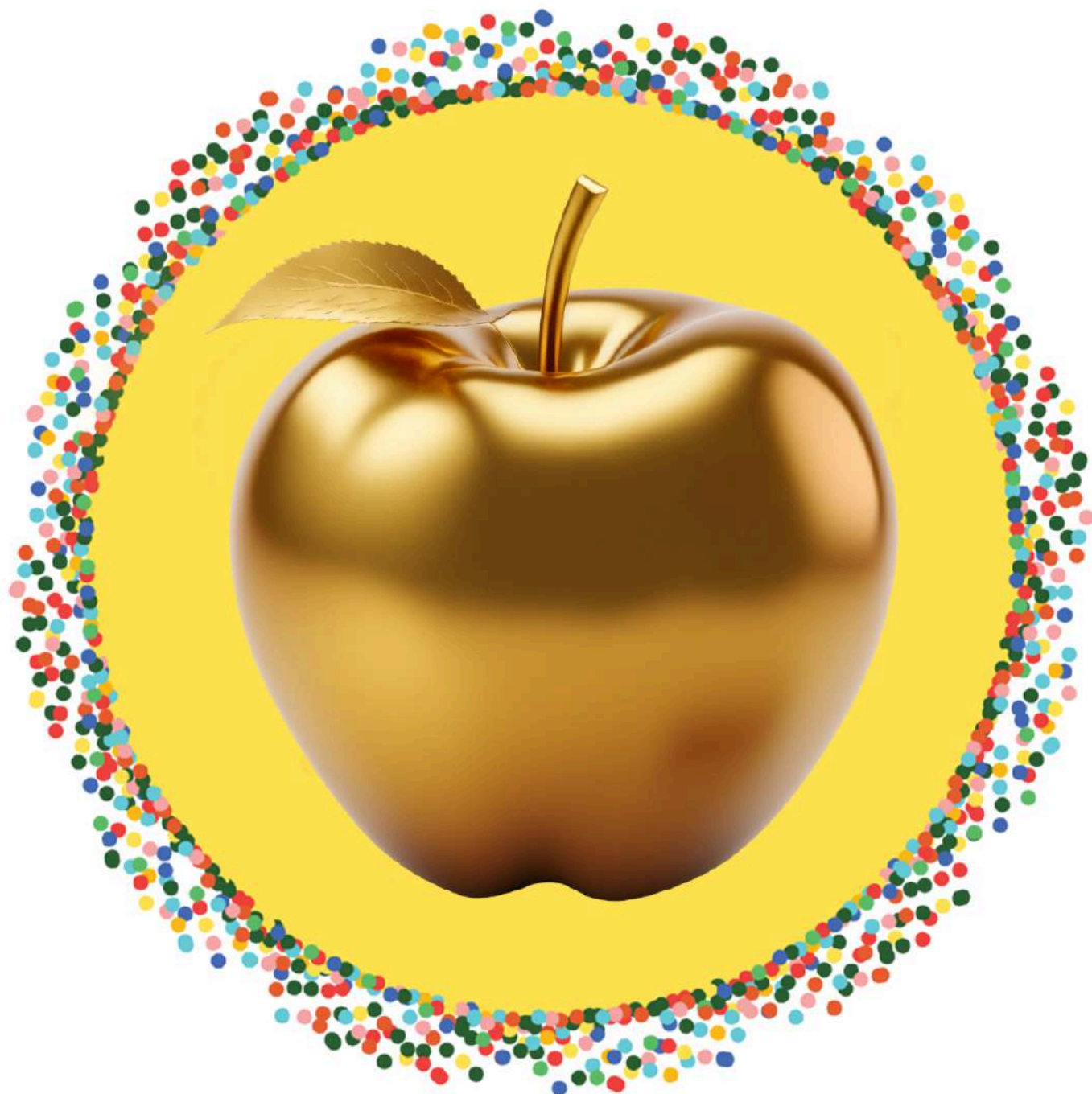
Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!





Small Steps for a sustainable future



Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





MORI RESIDENCES 3

Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only

Spacious by Design | Closer to Nature

TYPE A 872 sqft

- 3 bedrooms
- 2 baths



TYPE B 1,066 sqft

- 4 bedrooms
- 2 baths



*Artist impression only



*Artist impression only

*Terms and Conditions apply

Contact us NOW!

010-210 8811

Resale / Existing: Pk 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000.



EMAILS

Teacher name	Email Address	Position
Ms Katherine	k.mustoe@rawangsisgroup.edu.my	Head of Primary
Mr Afzal	a.sadikali@rawangsisgroup.edu.my	Primary Assistant Head Academic Outcomes Year 6 Teacher
Mr Steve	s.mcelhinney@rawangsisgroup.edu.my	Primary Assistant Head - Student welfare and wellbeing Year 5 Teacher
Ms Pearline	p.silvanathan@rawangsisgroup.edu.my	Primary Assistant Head Learning and Teaching Year 4 Teacher
Ms Letchumi	r.rajendran@rawangsisgroup.edu.my	Head of Early Years and Reception Teacher
Ms Ruba	r.manimaran@rawangsisgroup.edu.my	Nursery Teacher
Ms Nisha	n.magindran@rawangsisgroup.edu.my	Reception Teacher
Ms Daniela	d.garcialuna@rawangsisgroup.edu.my	Year 1 Teacher
Ms Jasmine	j.robert@rawangsisgroup.edu.my	Year 1 Teacher
Ms Calyn	lc.wong@rawangsisgroup.edu.my	Year 2 Teacher
Ms Daphne	d.meiling@rawangsisgroup.edu.my	Year 2 Teacher
Ms Hafaa	h.ghazali@rawangsisgroup.edu.my	Year 3 Teacher
Mr George	g.thompson@rawangsisgroup.edu.my	Year 3 Teacher
Mr Paul	p.allan@rawangsisroup.edu.my	Year 4 Teacher
Mr Vin	v.ponniah@rawangsisgroup.edu.my	Year 5 Teacher
Mr Nas	m.nasrullah@rawangsisgroup.my	Year 6 Teacher




AMAZING
LEARNING









THANK

YOU