



SECONDARY

NEWSLETTER

4 September 2025

Embrace unity, Innovate today, Create tomorrow



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do – providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Refer. Reward. Repeat

It's That Easy!

Time's Running Out – 10% RAF Ends 12 Sept!

Give your friends the gift of Amazing Learning and enjoy 10% off your child's annual tuition fees when they enrol by 31 October 2025. Must refer them by 12 September 2025.

Referral rewards are paid the term after the student starts.

Participating is as easy as

1

Recommend
one of our
schools

2

Have your friend mention
your name and your child's
school when they enrol

3

You save 10% off
your child's
annual fees*

Refer today and help a friend join our community!



ASIA
PACIFIC
SCHOOLS



TENBY[™]
SCHOOLS

iSP International
Schools
Partnership

NEWSLETTER



Dear Secondary Parents,

A short but very eventful week this week at Straits! We hope that you had a wonderful and relaxing time with your families last weekend, and do the same for this one!

With amazing learning back in full swing, I thought it would be a great time to remind our secondary community about what a good struggle means for learning and how our teachers work to support our students. At Straits, every decision begins with the simple but powerful question: "What impact will this have on student learning?" One of the ways we answer this is through the concept of a good struggle. A good struggle is when students are stretched just beyond what feels comfortable, challenged in a way that requires effort, but supported so that success is always within reach. It is not about failure, but about growth—because we know that real learning happens when students engage with new ideas, test their understanding, and push through difficulty.

Our teachers design learning that is engaging, purposeful, and evidence-informed, guiding students through challenge with encouragement and feedback. In doing so, they help our learners build resilience, independence, and confidence, while also nurturing the Straits Future Five attributes: Visionary, Intellectual, Connector, Netizen, and Global Citizen. These attributes guide our approach to learning, ensuring students grow as creative thinkers, reflective learners, collaborative peers, responsible digital citizens, and compassionate contributors to the wider world. This is the kind of learning we are proud to champion at Straits, learning that prepares students not only for academic success, but for life beyond the classroom.

To further this, we have also introduced more avenues for student leadership this year with our very first student leadership recruitment campaign. Students have been invited to join numerous new student leadership teams including the (new) Student Leaders, the Wellbeing Team (and Friendly Faces), our ESG Committee, Senior Librarians, and the Tech Team. Each of these leadership teams allows our students to be visionaries in their own way with opportunities to help contribute to the vibrant culture that we are continuing to build here at Straits. Students are already expressing interest in their chosen teams, with first meetings happening within the next few weeks. We are looking forward to our students taking charge and leading their school and peers while being rooted in the Future Five attributes.

As always, please feel free to reach out to me or any of our teachers if you'd like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Embrace unity, innovate today, create tomorrow

Sincerely,
Simon Mitchell



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at admissions@rawangsisgroup.edu.my

Yours faithfully,

Simon Mitchell

Head of Secondary

S.mitchell@rawangsisgroup.edu.my

PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 -The students read Chapters 1–3 of the Holes novel and wrote the plot based on what they had covered.
	English 2 - Students retold the plot of 'Holes' about Stanley Yelnats in Chapter 5.
Y8	English 1 -Students have been learning about Gothic horror this week, focusing on analysing the atmosphere, setting, characters, and themes of the genre.
	English 2 - Students described Dr Watson based on his work and experience in 'A Study in Scarlet'.
Y9	English 1 - Students consolidated their contextual knowledge and their understanding of Chapter 1, before moving on to study Chapter 2 of 'Animal Farm'. They completed a short formative assessment, analysing how a character is presented.
	English 2 - Students used language features of 10 literary devices in 'Animal Farm', focusing on the Old Major's speech.

PARENTAL SUBJECT UPDATES

ENGLISH

Y10	First Language English - Students were introduced to the poem 'an afternoon nap'. They completed some annotation and wrote an analysis, focusing on sound imagery, which served as a formative assessment.
	English as a Second Language - Students practised skimming and scanning skills focusing on the topic of Cambridge markets.
	First Language English - Students spent this week's lessons focusing on Paper 1 Question 2d skills - analytical writing. They read different texts and answered questions which allowed them to practise these analytical skills.
Y11	English Literature - Students were introduced to the poem 'an afternoon nap'. They completed some annotation and wrote an analysis, focusing on sound imagery, which served as a formative assessment.
	English as a Second Language - Students explored the topic of endangered animals and practised on vocabulary, listening and grammar skills.

PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned about adding and subtracting negative numbers
Y8	Students learned about finding HCF and LCM using prime factorisation
Y9	Students learned about finding the square and cube roots of a number using prime factorisation.
Y10	Students learned to identify surds and simplifying surds.
Y11	Additional Maths - NA
Y10 Add Math	Students learned on changing the subject of the formula and simultaneous equation.
Y11 Add Math	Additional Maths - Students learned on proving trigonometrical identities.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students learned about states of matter, phase changes, and everyday examples.
Y8	Students learned about speed, applied formulas, and practiced drawing distance–time graphs.
Y9	Students explored on bacterial cells, level of organisation and magnification.
Y10	Combined Science - Students learned on enzymes and enzymatic activity.
	Physics - Students learned on combining two vectors acting perpendicular to one another and how to solve them using trigonometry and parallelogram methods.
	Biology - Students researched and presented the characteristics and features of the 5 kingdoms.
	Chemistry - Students explored the heating and cooling curves.



PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students learned on preparation of salt and soil purity.
	Physics - Students explored about electromagnets and how charges move through charged parallel plates and charge conducting spheres.
	Biology - Students distinguished between breathing, respiration and gas exchange and presented it to the class.
	Chemistry - Students investigated the reaction of acids.

PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students learned about the factors of production and participated in an activity to apply their understanding.
	Geography - Students learned about what geographers need to know and discussed key examples.
Y8	History - Students learned about ancient Sumer, focusing on the cities of Ur and Uruk, their government, social classes, and religion.
	Enterprise - Students consolidated their understanding of enterprise opportunities through a written activity.
Y9	Geography - Students learned about the global hydrological cycle and explored key processes with examples.
	History - Students explored Queen Elizabeth I's secrets of success, her lifestyle, the Middle Way, and the religious threats to her settlement.
	Enterprise - no lesson due to public holiday on Monday.
	Geography - Students learned about the structure of the Earth and explored its main layers.
	History - Students studied Britain's power in 1901, its rivals and challenges, and why this marked the end of an era.

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business Studies - Students explored the financial and non-financial aims and objectives of businesses and reinforced their understanding by practising related questions.
	Accounting - Students reinforced their understanding of the purpose of accounting by practising related questions.
	Travel and Tourism - Students reviewed different types of tourism and explored the reasons why people travel.
	History - Students studied the Big Three, key terms of the Treaty of Versailles, and Germany's territorial losses.
	Global Perspectives - Students explored Component 1 and were guided through written exam answering techniques.
Y11	Business Studies - Students learnt about promotion as an element of the marketing mix and practised past year questions.
	Economics - Students learnt about fiscal policy and practised past year questions to reinforce their understanding.
	Travel and Tourism - Students researched a travel and tourism organisation of their choice, completing a marketing mix, SWOT and PESTLE analysis and sharing afterwards. They also explored trends in tourism and how this can affect marketing decisions.
	History - Students studied the Schlieffen Plan and practised answering exam-style questions.
	Global Perspectives -Students recapped the elements of Components 2 and 3 and continued working on their projects with guidance.

PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	This week in ICT we began looking how to keep safe online as well as exploring strategies to protect ourselves.
Y8	This week in ICT, students created DIY holograms as part of the modelling and simulation topic.
Y9	This week in ICT, students learned different types of topologies in structuring network.
Y10	ICT: This week in ICT, students learned how to add additional features to data entry form and how the extra features made the form effective. Computer Science: This week, CS students learned the conversion of Hexadecimal to Binary and vice versa.
Y11	This week in ICT, students learned types of list in HTML. Students practiced using the , , and tags.



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students were introduced in detail to sight-reading and performed it in groups through call-and-response activities.
Y8	Students were introduced to the twelve-bar blues, focusing on recognizing chord changes and understanding blues musical forms.
Y9	Students explored improvisation using the C major scale over standard chord progressions, practicing with up to two octaves.
Y10	N/A
Y11	Students began planning their second composition project. Feedback was given on their first composition, with a focus on developing musical movement and applying elements of sonata form.

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	In Year 7, students explored expressive line, experimenting with mark-making to show movement and feeling. They also began to look at artists who use expressive line in their work and responded with great enthusiasm.
Y8	N/A
Y9	In Year 9, students refined their drawing skills and started to explore how colour is used in art. They have begun developing a piece that combines realism, surrealism. Next week we'll move onto pop art, encouraging students to compare and understand different artistic approaches.
Y10	Year 10 launched their personal projects, carefully selecting artists and experimenting with a range of media. They are beginning to understand how to work towards the IGCSE assessment objectives, gaining more confidence in using different techniques.
Y11	Year 11 continued developing their personal projects with increasing independence. They are refining their skills, linking their studies to artists, and exploring media with confidence, while also deepening their understanding of the IGCSE assessment objectives.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - The Year 7 Beginner Mandarin class focused on learning how to say dates in Mandarin, including days, months, and years. The students also explored the fundamentals of Chinese strokes, gaining an understanding of how these essential components form the basis of Chinese characters.
	Advanced - Students learn about the meaning and characteristics of DINKism (Double Income, No Kids) and singlism, and understand why more and more young people in today's society are embracing these two lifestyles.
Y8	Intermediate - This week, students learned vocabulary for family members, practiced introducing relatives, created family trees, and wrote short passages describing their family relationships and daily interactions at home.
	Advanced - Students write an essay about leisure activities.
Y9	Intermediate - This week, students reviewed vocabulary for relatives, practiced describing family relationships, discussed cultural differences in family structures, and wrote short essays introducing their family members and daily interactions.
	Advanced - Students discuss how robots are being integrated into human life and how they affect people. They also read the article 《机器人换人的思考》 and completed the related exercises.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - This week, the students have mastered vocabulary related to numbers, dates, and self-introductions, and they are also able to understand and respond to questions about self-introduction.
	N/A
	First Language - The Year 10 First Language Chinese class explored the unit on "Cultural Identity," focusing on how cultural symbols and practices shape one's sense of belonging. They read the text "文化入侵故宫星巴克的伪问题". Through this text, students examined issues of cultural preservation versus globalization.
Y11	Foreign Language - This week, students explored the topic "爱汉语"(love Mandarin), discussed their motivations for learning Chinese, practiced expressing opinions, and wrote short essays about their language learning experiences.
	Second Language - This week, students explored the topic "互联网," learned related vocabulary, discussed its impact on daily life, practiced expressing opinions, and wrote essays about internet advantages and disadvantages.
	First Language -This week, Year 11 First Language Chinese students read the text 《小黑》 and discussed the related comprehension questions to deepen their understanding.

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	Unit 1: Pengenalan Diri dan Ucapan. This week Year 7 practised greetings, introduced themselves using key vocabulary, and did listening and role-play activities.
Y8	This week, Year 8 were introduced to Unit 7: Minuman & Makan di Luar. They explored vocabulary about food, drinks, and dining out, and practised speaking through short role-play dialogues.
Y9	Unit 13: Perayaan dan Majlis Istimewa. Year 9 got started by talking about festivals. They learnt to identify and describe major Malaysian festivals.
Y10	Unit 19: Alam Semula Jadi – Introduction to the Natural Environment Year 10 talked about the importance of the natural environment and shared ideas on why we must care for nature. They also completed a short reading practice on how forests, rivers, and clean air support human life.
Y11	Unit 26: Perancangan Kerjaya Masa Depan – Getting started & Vocabulary This week, Year 11 were introduced to Unit 26. They explored job adverts, practised work-related vocabulary, and began applying the terms in short discussions.

PARENTAL SUBJECT UPDATES

MULTILINGUISM

Year Group	What was covered this week in secondary lessons
Y7	The students were introduced to the parts of speech, learned four of them, and completed a worksheet for practice.
Y8	The students were introduced to the parts of speech, learned four of them, and completed a worksheet for practice.
Y9	The students recapped chapter one of the Animal Farm novel and completed several related tasks.
Y10	Students learnt the techniques of answering reading comprehension questions
Y11	N/A

PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	No lesson- holiday
Y8	Y8S started their badminton unit with recapping basic techniques and playing a match. Y8R began their athletics unit with a focus on running; practicing long and short distance runs, and starting techniques
Y9	No lesson- holiday
Y10	PE - Y10 did a recap on serve and receive, and played half court singles matches.
	IGCSE PE - Theory: Students recapped the functions of the skeletal system and the names of the bones Practical: Students recapped serving and played a singles match
Y11	Team sports: Students learnt backhand throw in frisbee and played a match Individual sports: Students recapped serve and receive, and played half court singles matches

CCA Announcement

Registration Details

- Platform: Parents are required to register their children via SchoolsBuddy only. A guide to accessing the platform will be attached at the end of the CCA blurbs.
- Opens: Monday, 8th September 2025 at 7:00am
- Deadline: Friday, 12th September 2025, 5:00pm
- Allocation: Clubs will be filled on a first-come, first-served basis. If your preferred club is full, please select an alternative.
- Payment: All payments must be completed via SchoolsBuddy before 23rd September for your child to participate.
- Additional Costs: For any extra fees (e.g., registration, uniforms), please liaise directly with the vendor.
- Refund Policy: No refunds will be provided for missed sessions due to sickness, COVID quarantine, club changes, or similar reasons.

Attendance Requirements

- CCAs are optional for students from Reception to Year 11. However, once enrolled, attendance is required for the entire term.
- Students who do not join a CCA must leave school early for the whole term.
- For safeguarding reasons, students who take the school bus or are waiting for siblings are required to participate in CCAs.

[Click here for CCA blurbs](#)





Competitive Sports Team Tryouts! (ECAs)

We are excited to announce that tryouts for our school's competitive sports teams are coming up! This is a great opportunity for students to challenge themselves, develop teamwork, and represent our school with pride.

We encourage all interested students to give it a go — effort, attitude, and commitment are just as important as skill. 💪✨
Looking forward to seeing our students shine!

For those interested, you may complete the tryout form.
Scan the QR code below!





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Light up Fridays
mornings with
your musical skill!

FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

PRIMAR Y TRYOUT S									
SPORT	DAY	DATE	TIME	VENUE	COACH	SLOTS	CRITERIA	NORMAL TRAINING	EXISTING ATHLETES
Swimming	Monday	Sep ...	2.30-3.30pm	Pool	Ms. Sarah	U9 boys- 4 U9 girls- 1 U10 boys- 2 U10 girls -1	50 metres freestyle 50 metres breaststroke or	Mondays 2.30-4pm and/or Fridays 6.45-7.45am	Optional
Badminton	Monday	Sep ...	2.30-3.30pm	MPH	Ms. Sufiah	U9 Boys: 1 U9 Girls: 1 U11 Boys: 3 U11 Girls: 3	Basic Skills – Correct grip, serve and return consistency, footwork and knowledge	Mondays 2.30 - 3.45pm @ MPH	Optional
U11 Multisports Boys	Monday	Sep ...	2.30-3.30pm	Roof	Mr. Rin	U9 Boys: 2 U11 Boys: -	Strong basic football and basketball	Mondays 2.30 - 3.45pm @ roof	Yes
U11 Multisports Girls	Tuesday	Sep ...	2.30-3.20pm	Roof	Mr. Rin	U11 Girls: 2 U13 Girls: 2	Strong basic football and basketball	Tuesdays 3.20 - 4.10pm @roof	Yes
Athletics	Thursday	Sep ...	2.30-3.20pm	Field	Ms. Sufiah	U9 Boys: 3 U9 Girls: 3 U11 Boys: - U11 Girls: 3	Basic Skills – Running, jumping, throwing, stamina, strength	Thursdays 2.30 - 3.20pm @ Roof	No
Football	Friday	Sep ...	2.30-3.30pm	Field	Mr. Rin	U13 Boys: 1	Strong basic football - First touch,	Friday 2.30 - 3.40pm	Yes

Secondary try outs									
SPORT	DAY	DATE	TIME	VENUE	COACH	SLOTS	CRITERIA	NORMAL TRAINING	EXISTING ATHLETES
Swimming	Monday	Sep ...	2.30-3.30pm	Pool	Ms. Sarah	U18 boys- 3 U18 girls- 3 U15 boys- 4 U15 girls- 2	50 metres freestyle 50 metres breasts	Mondays 2.30-4pm and/or Fridays 6.45-7.45am	Optional
Girls volleyball	Tuesday	Sep ...	3.20-4.10pm	MPH	Ms. Sarah	2	Basic volleyball skills of digging	Tuesdays 3.20-4.10pm	Yes
Boys Basketball	Wednesday	Sep ...	3.20-4.10pm	Roof	Mr. Rin	U13 Boys: 8 U15 Boys: 8	Strong basic basketball skills - dribbling	Wednesdays 3.20-4.10pm @roof	Yes
Boys Volleyball	Thursday	Sep ...	3.20-4.10pm	MPH	Ms. Sarah	3	Basic volleyball skills of digging	Thursdays 3.20-4.10pm	Yes
Athletics	Thursday	Sep ...	3.20-4.10pm	Field	Ms. Sufiah	U13 Boys: 3 U13 Girls: 2 U15 Boys: 1 U15 Girls: 1 U18 Boys: 2	Basic Skills – Running, jumping, throwing, stamina ,	Thursdays 3.20 - 4.10pm @ Field	No
Badminton	Wednesday	Sep ...	3.20-4.10pm	MPH	Ms. Sufiah	U13 Boys: - U13 Girls: - U15 Boys: 2 U15 Girls: - U18 Boys: - U18 Girls: -	Basic Skills – Correct grip, serve and return consistency, footwork and	Fridays 2.30 - 3.30pm @ MPH	Optional
Football	Friday	Sep ...	2.30-3.30pm	Field	Mr. Rin	U13 Boys: 1 U15 Boys: 1	Strong basic football - First touch	Friday 2.30 - 3.40pm	Yes

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

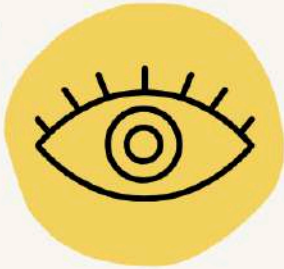
Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



5-4-3-2-1 METHOD

This helps bring our minds back to the present moment when we feel anxious, stressed or overwhelmed. By focusing on our senses, we shift attention away from racing thoughts and help the body feel calmer and more in control.



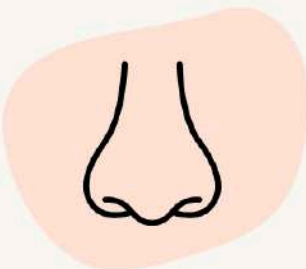
5 THINGS YOU CAN SEE



4 THINGS YOU CAN TOUCH



3 THINGS YOU CAN HEAR



2 THINGS YOU CAN SMELL



1 THING YOU CAN TASTE

SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



RAWANG

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Future Pathways



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International
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a^{to}z Speaker
Series



Explore
every letter
of **your**
child's future

Direct access to
Podcasts



Direct access to
Videos



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

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Future Pathways



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az ^{to} Speaker
Series

Explore every letter
of **your child's**
future

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The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>

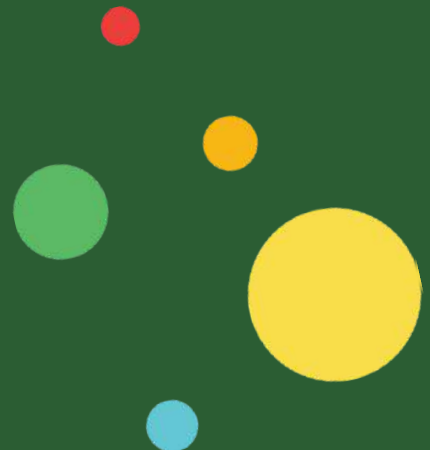


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TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.





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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

CELEBRATION BOARD



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Hats off and high-fives to our
superstar young learners!
You did it!



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

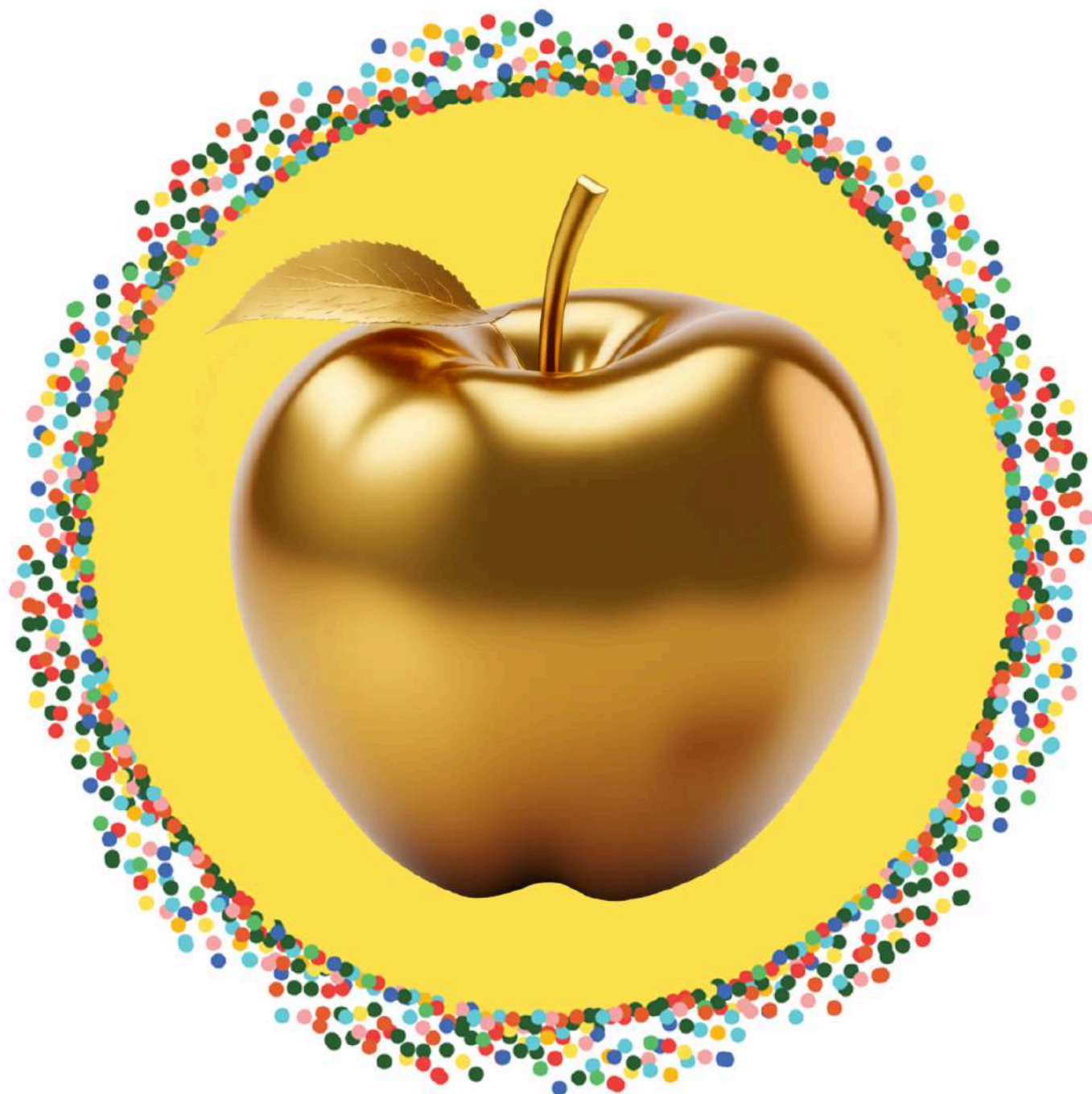
Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





MORI RESIDENCES 3

Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only

Spacious by Design | Closer to Nature

3 bedrooms
2 baths



4 bedrooms
2 baths



*Terms and Conditions apply

Contact us NOW!

010-210 8811



EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
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