



iSP
International
Schools
Partnership

SECONDARY

NEWSLETTER

26 September 2025

Embrace unity, Innovate today, Create tomorrow



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Refer. Reward. Repeat

It's That Easy!

Time's Running Out – 10% RAF Ends 12 Sept!

Give your friends the gift of Amazing Learning and enjoy 10% off your child's annual tuition fees when they enrol by 31 October 2025. Must refer them by 12 September 2025.

Referral rewards are paid the term after the student starts.

Participating is as easy as

1

Recommend
one of our
schools

2

Have your friend mention
your name and your child's
school when they enrol

3

You save 10% off
your child's
annual fees*

Refer today and help a friend join our community!



ASIA
PACIFIC
SCHOOLS



TENBY[™]
SCHOOLS

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Partnership

NEWSLETTER



Dear Secondary Community,

It has been another amazing week of learning here in Secondary. We are now well into the term, and students have already started completing their formative assessments and receiving valuable feedback on how to improve. It is at this time that I think it is a great opportunity to discuss how we have improved assessment in the Secondary school.

This year, we have changed the way we approach assessments in Secondary. We have removed the minor assessments and introduced formative assessments instead. This shift is an important step in ensuring continuous growth and learning for all of our students.

Our major assessments remain an important part of the academic journey. They are designed to prepare students for the final stage of their Secondary learning – the IGCSEs in Year 11. These assessments are based on the assessment objectives from our curriculum documents and are standardised across each year group. Students are guided and prepared for these well in advance so that teachers can make a clear judgment of the learning that has taken place throughout the term. Formative assessments, however, are different. They act as regular check-ins that teachers use to gauge learning in the classroom. For these, students receive a letter grade as well as detailed feedback, helping them to understand what they are doing well and where they can improve.

Both formative and summative assessments, along with grades and feedback, will be posted to Teams. This gives families the opportunity to look through their child's work and see the next steps in their learning. Please do encourage your children to share their grades with you so you can celebrate successes together and support their ongoing progress.

Next week we will be marking Mental Health Week, with our Wellbeing Team working hard to organise a range of activities that support all students in looking after their mental health. With break and lunchtime events, words of encouragement, and a fantastic assembly planned for Monday, I know our new Student Leadership Wellbeing Team will make this a week to remember.

NEWSLETTER



On another note of celebration, our Deepavali Celebration (16th October) is just around the corner. Our Secondary student volunteers are preparing an exciting programme exploring the diverse and rich languages of Malaysia. Please note that the performance will run from 13:30 to 14:30. After the performance, Secondary students will return to class as normal, and CCAs will continue as scheduled.

As always, please feel free to reach out to me or any of our teachers if you'd like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Embrace unity, innovate today, create tomorrow.

Sincerely,
Simon Mitchell



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at admissions@rawangsisgroup.edu.my

Yours faithfully,

Simon Mitchell

Head of Secondary

S.mitchell@rawangsisgroup.edu.my

PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 - Students read, summarised and answered questions on chapters 6-8 on Holes novel. They also completed a formative assessment.
	English 2 - Students used punctuations and correct spelling of words to rewrite a paraprah about Stanley Yelnats.
Y8	English 1 - Students read, summarised and answered questions about the story a study in Scarlet. They also completed a formative assessment.
	English 2 - Students wrote a PEA paragraph about an analysis on Holmes and Irene Adler's dramatic scene.
Y9	English 1 - Students have read Chapter 6 of 'Animal Farm', and have been working on using quotations to support their assertions and writing persuasively.
	English 2 - Students compared Stalin's Purges with the attack on Boxer by writing a paragraph about this event.



PARENTAL SUBJECT UPDATES

ENGLISH

Y10	First Language English - Students read the poem 'Plaits' and explored the use of symbolism and assonance. They wrote mini-essays in groups and then used the poem as inspiration for a composition piece.
	English as a Second Language - Students listened to a track about holiday activities and wrote descriptions about aerial tourism in China.
	First Language English - Students completed some reading skills tasks before moving on to preparing for, and delivering, exam-style speeches. They then wrote a composition piece as their formative assessment for the week.
Y11	English Literature - Students read the poem 'Plaits' and explored the use of symbolism and assonance.
	English as a Second Language - Students wrote a report about global warming.

PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned to expand brackets and simplifying expressions.
Y8	Students learned to expand brackets with negative terms and simplifying complex expressions.
Y9	Students learned to use calculators correctly to calculate complex calculations.
Y10	Students learned to find the equation of straight line.
Y11	Additional Maths – Students learned on composite and inverse function and sat for thier first formative assessment.
Y10 Add Math	Students learned to solve quadratic equation using quadratic formula.
Y11 Add Math	Additional Maths – Students practiced word problem and exam style questions on permutation and combination.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	This week, students used chemical symbols to write the formulae of elements and compounds, and drew particle diagrams of reactants and products to illustrate how particles are rearranged during chemical reactions.
Y8	This week, students described how forces can deform objects, explained how solid surfaces provide a support force, and applied Hooke's Law to explore the relationship between force and extension.
Y9	Student's learned on Newton's first and second law of motion.
Y10	Combined Science - Students explored mineral deficiency in plants and its effects.
	Physics - Students learned to use $F=ma$ to calculate force, mass or acceleration.
	Biology - Students learnt how living things are organised and compared the plant & animal cells.
	Chemistry - Students discovered the structure of atoms and explored isotopes.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students learnt tests to identify presence of water, water treatment methods, composition of air and air pollutants.
	Physics - Students learned how transformers function and how they are used in reducing power loss.
	Biology - Students researched then presented on the mechanism to control body temperature, water content & blood glucose levels.
	Chemistry - Students investigated how salts are prepared.

PARENTAL SUBJECT UPDATES

HUMANITIES



Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students engaged in a role-play activity to examine and better understand the conflicts that can arise between different stakeholders.
	Geography - Students used latitude and longitude to locate different places around the world.
Y8	History - Students explored the rise and fall of the Lydian and Persian Empires, gaining insights into how power shifts and leadership shaped ancient civilizations.
	Enterprise - Students carried out a risk assessment for the assigned school event and presented their findings to the class.
Y9	Geography - Students explained the processes of river erosion, transportation, and deposition.
	History - Students began their study of the British Empire, examining its foundations and early expansion.
	Enterprise - Students worked on a case study worksheet focused on developing an action plan to strengthen their understanding.
	Geography - Students named the key features of volcanoes and explained how composite and shield volcanoes are formed.
	History - Students investigated why women won the vote, focusing on the suffragette movement and the social and political factors behind their success.

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business Studies - The students completed past exam questions to apply their knowledge of private and public limited companies in an exam context.
	Accounting - Students learned how to record various financial transactions in ledger accounts and practiced applying their knowledge through different questions.
	Travel and Tourism - Students identified different types of tourists and examined the key elements of tourism, enhancing their understanding of the industry.
	History - Students learned about the main aims of the League of Nations and considered its role in promoting peace after the First World War.
	Global Perspectives - The students were guided on strategies to effectively answer Question 2 of Paper 1 and subsequently applied their learning through past year practice questions.
Y11	Business Studies - Students learned about the different types of costs and how to calculate total costs and profit. They were also introduced to the concept of break-even analysis, including how to draw and interpret a break-even chart.
	Economics - Students explored the links between macroeconomic objectives and government policies, and consolidated their understanding by working through selected past exam questions.
	Travel and Tourism - Students cemented their understanding of the marketing mix by exploring the element of 'place' and answering case study questions.
	History - Students analysed the causes and effects of the Home Front during wartime, deepening their understanding of how conflict impacts societies beyond the battlefield.
	Global Perspectives -Students worked on finalising their Personal Project Component 2 with teacher guidance, developing critical thinking and independent research skills.

PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	This week in ICT students continued to explore how to use search engines effectively. They began to turn these into presentations in preparation for a formative assessment.
Y8	Students learned how to set conditional formatting for set of data in a spreadsheet.
Y9	Students learned how parity check works in transmission of data.
Y10	ICT: This week in ICT, students learned how to answer theory component of database. Computer Science: This week, CS students learned negative numbers in binary system
Y11	Students practiced a past year question paper on building stylesheet using Microsoft web expression.



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students performed percussion duets, focusing on syncopation and tempo (new learning).
Y8	Students reflected on their recent listening assessment and practical study, focusing on Blues chord progressions.
Y9	Students sat for their listening assessment, focusing on major, major pentatonic, and minor blues scales.
Y10	
Y11	Students updated their submitted composition coursework, worked on their trio piece, and prepared for the IGCSE live recording in assembly.

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	Year 7 have been exploring the work of Giorgio Morandi and Patrick Caulfield, comparing how the artists use colour, shape, and form in their still life compositions. Pupils have created some beautiful still life drawings in oil pastel, experimenting with blending and tonal depth. Next week they will be moving on to develop their skills further using coloured pencils and fine liners.
Y8	Year 8 have been producing vibrant mixed media street art and abstract pieces inspired by the work of Banksy. They have been learning about the power of colour and meaning in artwork, while also adding their own creative touches such as animals and expressive graffiti lettering. The results have been bold, colourful, and highly individual.
Y9	Year 9 have been finalising their surrealist-inspired eye compositions. Students have been extending their ideas by adding more imaginative surreal elements into their backgrounds, incorporating detailed drawings, and experimenting with pattern. Some have chosen to apply colour using watercolours and pastels, producing striking and imaginative outcomes.
Y10	Year 10 have been working on their IGCSE coursework with a focus on Natural Forms. At this stage, they are building essential skills and beginning to explore their own artistic direction within the project. This early stage of skills-building and idea development is a normal and important part of the IGCSE process, allowing students to refine their techniques before moving into more personal and sustained work.
Y11	Year 11 are refining their independent projects in preparation for the final stage of their IGCSE course. They are developing confidence in their own creative direction, refining technical skills, and contextualising their ideas by making strong links to artists and movements that inspire them. This process of refining, evaluating, and understanding their artistic choices will support them in producing highly personal and meaningful final pieces.

PARENTAL SUBJECT UPDATES

DRAMA

Year Group	What was covered this week in secondary lessons
Y7	This week students learned about 'Movement- Character and Gesture- using gesture, posture, and movement to create character.
Y8	This week students learned about 'Devising Short Scenes'- working in groups to create original drama.
Y9	This week students learned about 'Developing Devised Scenes'- structuring and rehearsing.
Y10	N/A
Y11	N/A

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - This week, Year 7 Intermediate Mandarin students learned about different countries and practiced the sentence structure “我在.....出生，我现在住在.....”.
	Advanced - This week, the students discussed the topic of healthy lifestyle habits and completed a reading test.
Y8	Intermediate - This week, students practiced expressing hobby preferences, created dialogues about weekend plans, discussed popular activities, and wrote short essays describing how hobbies influenced their daily lives and friendships.
	Advanced - the students read the article 《李連杰與壹基金》 and also studied the reasons behind celebrity worship as well as its advantages and disadvantages (追星族的緣由以及利與弊) .
Y9	Intermediate - This week, students practiced describing personality traits in depth, role-played conversations about friends, discussed cultural views on character, and wrote essays comparing personalities within their families and classmates.
	Advanced - This week, the students read the article 《過分商業化的節日慶典》 and also discussed the viewpoints in the debate on the commercialization of festivals.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language -Students completed the Formative assessment 1 (Speaking) and 2 (Reading). They learned about Family Members.
	Second Language - NA
	First Language - This week, Year 10 First Language Chinese students completed their first formative assessment by giving presentations on Classical Chinese texts.
Y11	Foreign Language - This week, students practiced discussing “我的邻居,” created dialogues about neighborhood interactions, shared personal experiences, and wrote essays describing how neighbors contributed to a supportive and friendly community.
	Second Language - This week, students explored “城市与郊区” through debates, compared advantages of urban and suburban life, practiced related vocabulary, and wrote essays expressing personal views on living environments.
	First Language - This week, Year 11 First Language Chinese students discussed the topic 中国古代“渣男”图鉴 and prepared presentations to explore the negative side of certain famous scholars in ancient China.

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, Year 7 worked on an Project Week. They applied language creatively through the project "A Day in My Life" booklet, strengthened speaking and writing in a speaking circle on routines and hobbies.
Y8	This week, year 8 students continued making brochures for a cooking competition to enhance their writing skills and apply vocabulary in a practical context.
Y9	This week, Year 9 explored wedding cultures in Malaysia. Students discussed their personal experiences in pairs, gave short presentations to the class, and reinforced their learning with a vocabulary quiz.
Y10	This week, Year 10 focused on Grammar (Kata Penguat). Students learned to understand and use intensifiers through a grammar station activity. They collaboratively wrote sentences, which were then shared and corrected as a group.
Y11	This week, Year 11 listened to admission advertisements for higher education programmes, completed fill-in-the-blank tasks, and answered related questions.



PARENTAL SUBJECT UPDATES

MULTILINGUALISM

Year Group	What was covered this week in secondary lessons
Y7	Students learnt on how to construct a sentence and completed a simple writing activity.
Y8	Students learnt on how to construct a sentence and completed a simple writing activity.
Y9	Students learnt and completed a quiz on simple present tense.
Y10	Students worked on a listening task and answered questions based on key - words.
Y11	Students worked on past year papers.

PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Y7S did their badminton assessment of a singles match. Y7R did their athletics assessment focusing on running, jumping and throwing events
Y8	Y8S did their badminton assessment of a singles match. Y8R started their badminton unit with a recap lesson on singles and doubles play.
Y9	Y9S did their badminton assessment of a singles match. Y9R did their athletics assessment focusing on running, jumping and throwing events
Y10	PE - Students began their new unit of waterpolo, learning the basic rules, passing and shooting, and played a game.
	IGCSE PE - Theory: Students learnt about muscle names and antagonist pairs Practical: Students focused on gameplay in a singles match
Y11	Team sports played a frisbee match for assessment. Individual sports students played a singles match in badminton for assessment



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Light up Fridays
mornings with
your musical skill!

FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



DEALING WITH FRIENDSHIP CONFLICTS

Disagreements and misunderstandings are a natural part of friendships. Learning to handle them, while also setting healthy boundaries, helps children build stronger, kinder, and more respectful connections.

ENCOURAGE YOUR CHILDREN TO...

STAY CALM

Pause and take a breath before reacting

LISTEN FIRST

Try to hear your friend's side too.

USE 'I' STATEMENTS

Say "I felt hurt when..." instead of blaming.

Look for Solutions

Think of fair ways to fix the problem together.

SET BOUNDARIES

It's okay to say "no" if something makes you uncomfortable. Real friends respect your limits.

KNOW WHEN TO WALK AWAY

If it feels mean or unsafe, talk to a trusted adult.

KEEP IN MIND....

NORMALIZE CONFLICT

Remind your child that disagreements are part of growing up

COACH, DON'T CONTROL

Encourage them to reflect and problem-solve, rather than stepping in right away

TEACH REPAIR

Guide them on how to apologise sincerely and accept apologies too

TALK ABOUT BOUNDARIES

Explain that friendships should feel safe, not pressured. Boundaries help children respect themselves and others.

MODEL HEALTHY RELATIONSHIPS

Show your child how you resolve disagreements and maintain respectful limits with others.



SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



iSP International
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Future Pathways

a^{to} Speaker
Series



**Explore
every letter
of **your**
child's future**

Direct access to
Podcasts



Direct access to
Videos



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

Future Pathways



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az to Speaker
Series

Explore every letter
of **your child's**
future

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The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>



SUBJECT STAR OF THE WEEK

15 SEPTEMBER 2025

English	NUR AFRINA IMANI (YEAR 7)
Maths	KIM, CHANYOUNG (DAVID) (YEAR 7)
Science	BENNET KYLE JR. (YEAR 8)
Humanities	SAMARA KAUR (YEAR 8)
ICT	PRITHIKA(YEAR 11)
Creative Arts	YI YU JUN (Y11) - MUSIC
Mandarin	DANIEL LEE QING YAN (Y9)
Bahasa	TAN JING JING (Y10)
Physical Education	JAELYN SIM (Y9)
Visionary	YOO, JOEY
Intellectual	ASHDEEPAK SINGH, REEYA KAUR
Connector	CELSO, YUNA
Netizen	TAN, AUSANNA
Global Citizen	HARON MACKEY, JACOB

Green Team



Student Council



House Captain



Future 5 of the week



Subject Star of the week



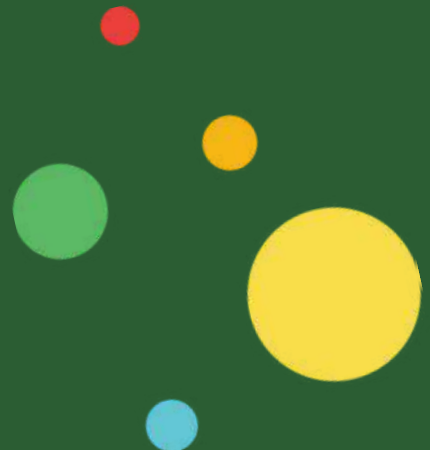


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TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.





We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙💡

CELEBRATION BOARD



Hats off and high-fives to our
superstar young learners!

You did it!



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

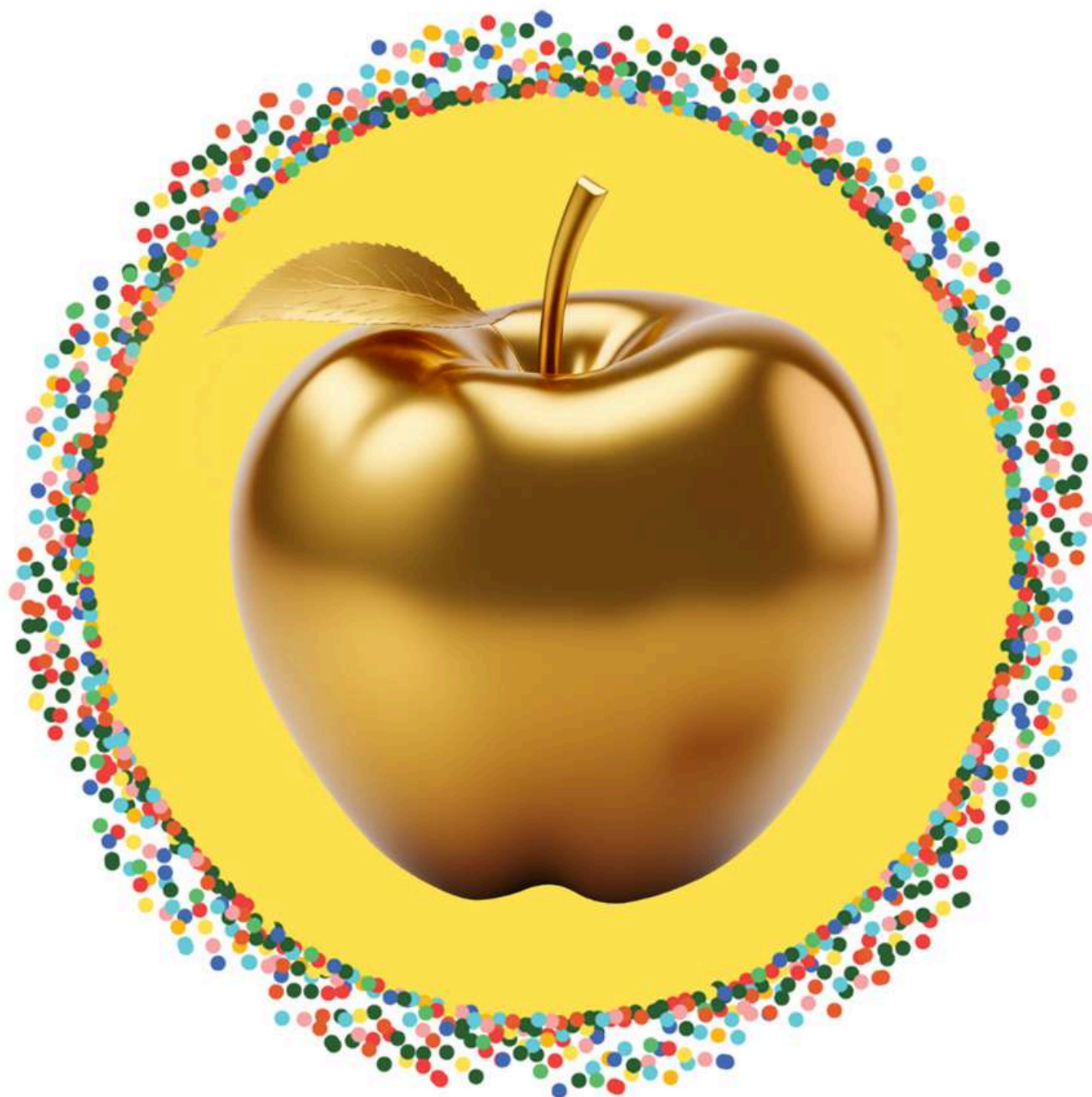
Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



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Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





MORI RESIDENCES 3

Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only

Spacious by Design | Closer to Nature

TYPE A 672 soft

 3 bedrooms

 2 baths



TYPE B 1,066 sqft

4 bedrooms

 2 baths



*Terms and Conditions apply

Contact us NOW!

010-210 8811




EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



EMAILS

Teacher name	Email Address	Position
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.haron@rawangsisgroup.edu.my	Head of Creative Arts
Mr Muru	m.sekenadzan@rawangsisgroup.edu.my	Humanities Teacher
Mr Hafiz	h.dolmat@rawangsisgroup.edu.my	Drama & Music Teacher

A large light blue circle is centered on the page. It is surrounded by a thick, irregular border of small, multi-colored dots in shades of red, yellow, green, blue, and pink, resembling confetti. Inside the blue circle, the words "MATCH" and "REPORT" are written in a black, pixelated, monospace-style font, stacked one above the other.

MATCH REPORT

U11 and U15 Football boys vs Nexus International School

1) U11 Boys - We won 8-1.

2) U15 Boy's - We lost 2-3

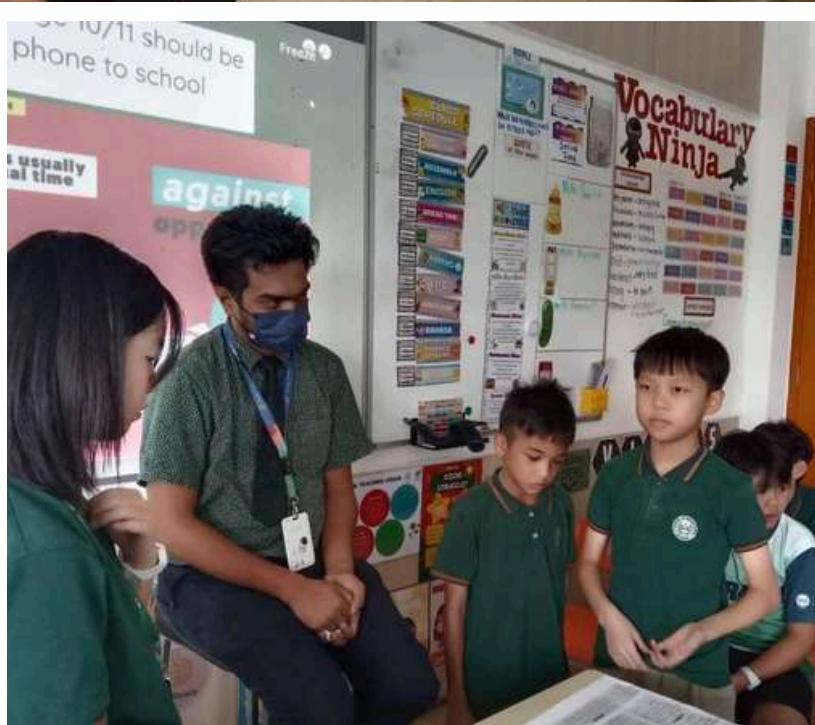
Both teams has showed massive improvement in both skills and sportsmanship value. We will go again to improve the team for the upcoming KLSL league. We would like to thanks to all teammates, parents and coach for their support. - Zachary Y9






AMAZING
LEARNING







THANK

YOU