



RAWANG

iSP

**International
Schools
Partnership**

SECONDARY

NEWSLETTER

29 August 2025

Embrace unity, Innovate today, Create tomorrow



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do – providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Refer. Reward. Repeat

It's That Easy!

Time's Running Out – 10% RAF Ends 12 Sept!

Give your friends the gift of Amazing Learning and enjoy 10% off your child's annual tuition fees when they enrol by 31 October 2025. Must refer them by 12 September 2025.

Referral rewards are paid the term after the student starts.

Participating is as easy as

1

Recommend
one of our
schools

2

Have your friend mention
your name and your child's
school when they enrol

3

You save 10% off
your child's
annual fees*

Refer today and help a friend join our community!



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PACIFIC
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NEWSLETTER



Dear Secondary Parents,

What a wonderful start to the new academic year. The school has been buzzing with excitement, laughter, and most importantly, learning. As with everything we do at Straits, learning is the focus, and it is heartening to see our learners jumping right back into their academics with passion and exhilaration. I would also like to take this opportunity to welcome all our new families to Straits. We are so glad that you have made the choice to join our community, and we know that your children will continue to grow and succeed with us.

As the year begins, I want to focus on some reminders of our procedures here at Straits. We welcome parents to contact our teachers at any point in the academic year to discuss their child's learning and development. However, we have recently made the switch from using Class Dojo to email in the Secondary School. The rationale behind this is to make sure that all communication between our teachers, parents, and even the students is clear and open. Teachers will respond via email to all communication within 24 hours.

We are also very proud of our safeguarding procedures here at school. All parents are asked to continue wearing their parental ID badges while on campus, as well as to remain in the Parenthesis Café while they wait for teachers to collect them. This is to control access to our site and keep all students safe at all times. We also ask that if parents wish to collect their children early, they inform their child's tutor via email so that we can accurately update our attendance records and support keeping all students safe. We will then share this with our receptionist, who will assist you in collecting your child.

Finally, we are relaunching our Secondary and School Council to work alongside our new Student Director portfolios. Students who are interested in serving on the council have already begun preparing speeches and presentations for next week during form time. Each applicant will share their ideas and experience with their peers, and we will select the council members from the most deserving candidates. The councils are an integral pillar of our student leadership structure here at school, and I do encourage all students to present their ideas and make an application to work alongside Mr Steven and the senior leadership team to continue to grow our school community.

NEWSLETTER



In addition to our Secondary Council, there are many other student leadership opportunities available this term. Students have already been invited to think about the following groups: the ESG Committee, driving environmental and social change; Friendly Faces, promoting wellbeing and kindness across the school; Senior Librarians, who help celebrate and encourage reading; the Tech Team, powering events and productions; House Captains, leading the charge in sports and school events; and our Student Leaders, who are visible, supportive, and active role models within the community. Each group offers a chance to lead with purpose and contribute meaningfully to school life, while also developing the Straits Future Five attributes of being Visionaries, Intellectuals, Connectors, Netizens, and Global Citizens.

As always, please feel free to reach out to me or any of our teachers if you'd like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Embrace unity, innovate today, create tomorrow

Sincerely,
Simon Mitchell



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at admissions@rawangsisgroup.edu.my

Yours faithfully,

Simon Mitchell
Head of Secondary
S.mitchell@rawangsisgroup.edu.my

PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 -The students completed a recap on literal and figurative language, focusing on idiom, simile, hyperbole, alliteration, metaphor, personification, oxymoron, and onomatopoeia.
	English 2 - Students explored the names and characters in the novel study of 'Holes'.
Y8	English 1 -The students completed a recap on literal and figurative language, focusing on idiom, simile, hyperbole, alliteration, metaphor, personification, oxymoron, and onomatopoeia.
	English 2 - Students explored the names and characters in the novel study of 'Sherlock Holmes'.
Y9	English 1 - This week, students explored the historical context behind 'Animal Farm' and began to read the novella, considering their first impressions.
	English 2 - Students explored the names and characters in the novel study of 'Animal Farm'.

PARENTAL SUBJECT UPDATES

ENGLISH

Y10	First Language English - This week, students were introduced to their first studied poem, 'A Long Journey'. They did some annotation and analysed the symbolism in the poem. They were also introduced to the directed writing section of Language Paper 2.
	English as a Second Language - Students practised the reading skill of skimming and scanning with the topic of Sport and Free Time.
	First Language English - This week, students read a poem and used it to discover new vocabulary and language techniques, considering their effects. They then wrote and peer assessed summaries of the poem, before revisiting the directed writing task from Language Paper 2.
Y11	English Literature - This week, students were introduced to their first studied poem, 'A Long Journey'. They did some annotation, analysed symbolism and wrote a short essay paragraph.
	English as a Second Language - Students prepared a short speech entitled 'Healthy Lifestyles' and recorded their voice for perfection as a practice with the standard of IGCSE Speaking.

PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned to add and subtract negative numbers with integers.
Y8	Students learned to identify HCF and LCM using prime factors.
Y9	Students learned types of directed numbers.
Y10	Students learned about rational and irrational numbers and converting recurring decimals to fractions
Y11	Additional Maths - NA
Y10 Add Math	Students learned about functions and composite functions.
Y11 Add Math	Additional Maths - Students learned how to find trigonometric values using identities and the quadrant rule.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students explored lab safety rules and the particle model, examined how these apply in real situations, and discussed everyday examples to deepen their understanding.
Y8	Students explored the different types of forces, examined how these forces act on objects, and discussed everyday examples to deepen their understanding.
Y9	Students were assessed on their prior knowledge of the characteristics of living things and then introduced to the definitions of each characteristic.
Y10	Combined Science - Students had a quick recap on thermal physics and continued learning part 2 of thermal physics.
	Physics - Students learned to draw vector diagram and calculate their angles.
	Biology - Students were introduced to the IGCSE syllabus, assessment format, course expectations, and the first topic: Characteristics of Living Things.
	Chemistry - Students were introduced to the IGCSE syllabus, assessment format, course expectations, and the topic: Kinetic Particle Theory.



PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students learned about properties of acids and gases.
	Physics - Students have begun studying Unit 4: Electricity and magnetism.
	Biology - Students explored gaseous exchange and the process of breathing ventilation in the lungs.
	Chemistry - Students explored the properties of acids and alkalis, including their characteristic reactions, pH values, and common examples.

PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students were introduced to the concept of Enterprise, where they explored its meaning and discussed the idea of calculated risk.
	Geography - Students explored the introduction to geography, examined key themes, and discussed everyday examples.
Y8	History - Students were introduced to the syllabus, course expectations, and exam format. They then began the first topic on Mesopotamia and exploring the Fertile Crescent.
	Enterprise - Students were introduced to the topic of Enterprise Opportunities, where they explored the various factors that can create opportunities for businesses to grow and succeed.
Y9	Geography - Students explored the introduction to geography, examined key themes, and discussed everyday examples.
	History - Students were introduced to the syllabus, course expectations, and exam format. They then began the first topic on Britain in 1558.
	Enterprise - Students were introduced to the topic of Business Planning, where they explored the differences between business aims and objectives.
	Geography - Students explored the introduction to geography, examined key themes, and discussed everyday examples.
	History - Students were introduced to the syllabus, course expectations, and exam format. They then began the first topic: Britain and the World in 1901.

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business Studies - Students were introduced to the syllabus, course expectations, and exam formats. They then began the first chapter on Business Activity, exploring the concepts of needs and wants, the purpose of business activity, and the role of business stakeholders
	Accounting - Students were introduced to the syllabus, course expectations, and exam formats. They began the first chapter, covering the purpose of accounting, the difference between bookkeeping and accounting, steps in the accounting process, and the role of accounting in monitoring progress and decision-making.
	Travel and Tourism - Students were introduced to the syllabus, course expectation and exam formats. They then began the first topic, key concepts of travel and tourism.
	History - Students were introduced to the syllabus, course expectations, and exam format. They then began the first topic: How far was the Treaty of Versailles fair?
	Global Perspectives - Students were introduced to the syllabus, course expectations, and exam formats. They explored Component 1 in detail and were guided through written exam answering techniques.
Y11	Business Studies - Students completed worksheets on the Marketing Mix and reinforced their understanding by answering past-year exam questions.
	Economics - Students completed worksheets on Redistribution of Income and also practiced past year examination questions to reinforce their understanding.
	Travel and Tourism - This week, students were reintroduced to Unit 5 - Destination Marketing. We explored what marketing and brand is, and why it is so important to businesses. We applied our knowledge with some case study questions.
	History - Students were introduced to the syllabus, course expectations, depth study, and exam format. They then began the first topic: The Great War, 1914–18.
	Global Perspectives - Students were introduced to the syllabus, course expectations, and exam formats. They then continued with their individual projects

PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	This week in ICT, Year 7 students began the unit on Using Computers Safely. We covered the importance of organisation and learnt new terms such as file extensions.
Y8	Students were introduced to the syllabus, course expectations, and exam formats. Students began with the first subtopic, modelling and simulation.
Y9	Students were introduced to the syllabus, course expectations, and exam formats. Students began with the first subtopic, type of networks.
Y10	ICT: Students were introduced to the syllabus, course expectations, and exam formats. Students began with chapter 18, database. Students learned how to import files into microsoft access. Computer Science: Students were introduced to the syllabus, course expectations, and exam formats. Students began with chapter 1, data representation. Students learned the difference between binary and denary.
Y11	Students were introduced with Chapter 21, website authoring. Students learned the basic HTML tags.

PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	This week, students recalled note values up to semiquavers.
Y8	Students focused on the history of Blues music.
Y9	Students were introduced to musical improvisation.
Y10	N/A
Y11	Students discussed and planned for their IGCSE Music composition coursework, including the assessment criteria.

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	Year 7 began the term with a baseline drawing assessment to explore their current skills. They then added imaginative elements and colourful backgrounds, showcasing their creativity and individuality. The students also enjoyed sharing what they love most about art with their classmates
Y8	Year 8 completed their baseline drawing assessment and developed their ideas further by adding creative, colourful backgrounds. The activity allowed them to express their imagination and demonstrate growing confidence in their artistic choices. They were excited to talk about the aspects of art they enjoy the most. Some students moved onto a comic book themed piece about identity.
Y9	Year 9 pupils undertook a baseline drawing assessment to evaluate their drawing skills at the start of the year. They extended their work with imaginative elements and vibrant colours, producing highly individual results. Students also shared what inspires them about art and how it helps them express themselves.
Y10	Year 10 focused carefully on the baseline assessment to establish a strong starting point for their IGCSE Art course. Alongside this, they engaged in detailed discussions about the structure of the IGCSE programme, the four assessment objectives, and portfolio requirements. The group showed real enthusiasm for beginning their journey as senior art students.
Y11	Year 11 undertook their baseline drawing assessment while also revisiting the expectations of the IGCSE course. They reviewed the four assessment objectives and the requirements of the coursework portfolio in preparation for the year ahead. Students reflected on their love of art and how it motivates them as they enter this important examination year.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate -The students delved into the basics of Pinyin, understanding its significance in Chinese pronunciation, and practiced saying numbers in Mandarin. The students engaged in various exercises to master the sounds and tones, helping them build a strong foundation for future language learning.
	Advanced - This week, the students learned about the importance of clothing in different situations. They discussed whether middle school students should wear school uniforms to school and also read the article 《衣服的重要性》.
Y8	Intermediate - This week, students learned vocabulary for family members, practiced introducing relatives, created family trees, and wrote short passages describing their family relationships and daily interactions at home.
	Advanced - This week, the students grasped the importance of promoting culture. They expressed their feelings and gains from learning about other cultures and also read the article 《学国画的老外越来越多》.
Y9	Intermediate - This week, students reviewed vocabulary for relatives, practiced describing family relationships, discussed cultural differences in family structures, and wrote short essays introducing their family members and daily interactions.
	Advanced - This week, the students learned about how mobile phones affect human life. They also discussed their feelings about overusing mobile phones and read the article 《爸爸看手机——所引发的网络热议》.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - This week, the students have mastered vocabulary related to numbers, dates, and self-introductions, and they are also able to understand and respond to questions about self-introduction.
	N/A
	First Language -The tudents explored the text "新加坡的CMIO政策" and engaged in a discussion about issues surrounding cultural identity. To deepen their understanding, they completed a directed writing assignment reflecting on the topic.
Y11	Foreign Language -This week, students explored the topic "爱汉语"(love Mandarin), discussed their motivations for learning Chinese, practiced expressing opinions, and wrote short essays about their language learning experiences.
	Second Language -This week, students explored the topic "互联网," learned related vocabulary, discussed its impact on daily life, practiced expressing opinions, and wrote essays about internet advantages and disadvantages.
	First Language - This week, Year 11 First Language Chinese students discussed the topic of 年轻人的躺平现象 and prepared for their upcoming Classical Chinese presentations.

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week Year 7 were introduced to all Term 1 topics, shown the materials they need, organised into Teams, and started with a group activity.
Y8	This week Year 8 were introduced to all Term 1 topics, shown the materials they need, organised into Teams, and started with a group activity.
Y9	This week Year 9 were introduced to all Term 1 topics, shown the materials they need, organised into Teams, and started with a group activity.
Y10	This week Year 10 were introduced to all Term 1 topics, shown the materials they need, organised into Teams, and given an introduction to IGCSE information.
Y11	This week Year 11 continued Unit 26: Perancangan Kerjaya Masa Depan, focusing on the vocabulary list and understanding the topic.

PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Students completed a warm up lesson including pass the ball team game, tagging game and relays focusing on getting warmed up for the year, and building teamwork and good sportsmanship
Y8	Students completed a warm up lesson including pass the ball team game, tagging game and relays focusing on getting warmed up for the year, and building teamwork and good sportsmanship
Y9	Students completed a warm up lesson including pass the ball team game, tagging game and relays focusing on getting warmed up for the year, and building teamwork and good sportsmanship
Y10	PE -Students completed a warm up lesson for badminton and volleyball to prepare for the year.
	IGCSE PE - Theory: Students learned the names and function of the skeletal system. Practical- Students focused on refining their backhand serves in badminton
Y11	PE -Students completed a warm up lesson for badminton and volleyball to prepare for the year.



Competitive Sports Team Tryouts! (ECAs)

We are excited to announce that tryouts for our school's competitive sports teams are coming up! This is a great opportunity for students to challenge themselves, develop teamwork, and represent our school with pride.

We encourage all interested students to give it a go — effort, attitude, and commitment are just as important as skill. 💪✨
Looking forward to seeing our students shine!

For those interested, you may complete the tryout form.
Scan the QR code below!





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Light up Fridays
mornings with
your musical skill!

FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

PRIMARY TRYOUTS									
SPORT	DAY	DATE	TIME	VENUE	COACH	SLOTS	CRITERIA	NORMAL TRAINING	EXISTING ATHLETES
Swimming	Monday	Sep 8...	2.30-3.30pm	Pool	Ms. Sarah	U9 boys-4 U9 girls-1 U10 boys-2 U10 girls -1 U11	50 metres freestyle 50 metres breaststroke or backstroke	Mondays 2.30-4pm and/or Fridays 6.45-7.45am	Optional
Badminton	Monday	Sep 8...	2.30-3.30pm	MPH	Ms. Sufiah	U9 Boys: 1 U9 Girls: 1 U11 Boys: 3 U11 Girls: 3	Basic Skills – Correct grip, serve and return consistency, footwork and knowledge of	Mondays 2.30 - 3.45pm @ MPH	Optional
U11 Multisports Boys	Monday	Sep 8...	2.30-3.30pm	Roof	Mr. Rin	U9 Boys: 2 U11 Boys: -	Strong basic football and basketball skills	Mondays 2.30 - 3.45pm @ roof	Yes
U11 Multisports Girls	Tuesday	Sep 9...	2.30-3.20pm	Roof	Mr. Rin	U11 Girls: 2 U13 Girls: 2	Strong basic football and basketball skills	Tuesdays 3.20 - 4.10pm @roof	Yes
Athletics	Thursday	Sep 1...	2.30-3.20pm	Field	Ms. Sufiah	U9 Boys: 3 U9 Girls: 3 U11 Boys: - U11 Girls: 3	Basic Skills – Running, jumping, throwing , stamina, strength , speed. Attitude &	Thursdays 2.30 - 3.20pm @ Roof	No
Football	Friday	Sep 1...	2.30-3.30pm	Field	Mr. Rin	U13 Boys: 1	Strong basic football - First touch, positioning	Friday 2.30 - 3.40pm	Yes

Secondary try outs									
SPORT	DAY	DATE	TIME	VENUE	COACH	SLOTS	CRITERIA	NORMAL TRAINING	EXISTING ATHLETES
Swimming	Monday	Sep 8...	2.30-3.30pm	Pool	Ms. Sarah	U18 boys- 3 U18 girls- 3 U15 boys- 4 U15 girls- 2	50 metres freestyle 50 metres breaststroke or backstroke	Mondays 2.30-4pm and/or Fridays 6.45-7.45am	Optional
Girls volleyball	Tuesday	Sep 9...	3.20-4.10pm	MPH	Ms. Sarah	2	Basic volleyball skills of digging	Tuesdays 3.20-4.10pm	Yes
Boys Basketball	Wednesday	Sep 1...	3.20-4.10pm	Roof	Mr. Rin	U13 Boys: 8 U15 Boys: 8	Strong basic basketball skills - Dribbling	Wednesdays 3.20-4.10pm @roof	Yes
Boys Volleyball	Thursday	Sep 1...	3.20-4.10pm	MPH	Ms. Sarah	3	Basic volleyball skills of digging	Thursdays 3.20-4.10pm	Yes
Athletics	Thursday	Sep 1...	3.20-4.10pm	Field	Ms. Sufiah	U13 Boys: 3 U13 Girls: 2 U15 Boys: 1 U15 Girls: 1 U18 Boys: 2 U18	Basic Skills – Running, jumping, throwing, stamina, strength, speed. Attitude	Thursdays 3.20 - 4.10pm @ Field	No
Badminton	Wednesday	Sep 1...	3.20-4.10pm	MPH	Ms. Sufiah	U13 Boys: - U13 Girls: - U15 Boys: 2 U15 Girls: - U18 Boys: - U18 Girls: 1	Basic Skills – Correct grip, serve and return consistency, footwork and knowledge	Fridays 2.30 - 3.30pm @ MPH	Optional
Football	Friday	Sep 1...	2.30-3.30pm	Field	Mr. Rin	U13 Boys: 1 U15 Boys: 1	Strong basic football - First touch	Friday 2.30 - 3.40pm	Yes

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.





Finding Our Rhythm Again

The first week back to school often brings a mix of emotions – from excitement and joy to nerves, uncertainty and even anxiety.

It's completely normal if your child takes some time to find their rhythm again or to build new connections. Every student adjusts at their own pace, and giving them space to ease back in is an important part of the process.

Here are a few ways you can support your child at home:

RE-ESTABLISH ROUTINES GRADUALLY

Support your child in keeping consistent daily routines for sleep, learning, and meals to provide a sense of stability.

TALK ABOUT FRIENDSHIPS

Remind your child that it's okay if friendships don't fall into place right away. Building new connections takes time, and kindness and openness go a long way.

NORMALISE THE UPS AND DOWNS

Let your child know it's normal to feel excited, nervous, or even tired during the first few weeks back.

**PREPARED BY:
TAPISHA KAUR, WHOLE
SCHOOL COUNSELLOR**

SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



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Future Pathways

a^{to} Speaker Series



**Explore
every letter
of **your**
child's future**

Direct access to
Podcasts



Direct access to
Videos



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

Future Pathways



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a^{to} Speaker Series

**Explore every letter
of **your child's**
future**



The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>

ESG UPDATE

A huge thank you to Ms. Rathy - a parent of a Primary Council & School Council member, Pranav - for donating a hydroponics kit to our school. This will not only support our ESG strategy moving forward but also be of great interest to our students during next week's STEAM week.





SUBJECT STAR OF THE WEEK

29 AUGUST 2025

English	TAN JIN HAN (JARRETH) YEAR 8
Maths	CHOONG, JIA YE (BENTLY) YEAR 10
Science	LAKSHAWATHEY PRAKASH YEAR 11
Humanities	JACOB HARNIESS (YEAR 7)
ICT	RAJA MAEISYA Y11
Creative Arts	IAN (TSANG SZE HAENG)
Mandarin	TSANG MAN SUM (SAMMI) YEAR 9
Bahasa	LEE YU HAN (Y10)
Physical Education	CASSANDRA LIM Y9
Visionary	HO, ZHENG SHING
Intellectual	SHIN, SOOMIN
Connector	LYNCH, XANDER
Netizen	TAN, NICHOLAS
Global Citizen	IMOTO, YUDAI

NEW STREETS UPDATES

KS1: Little Explorers' Lane



Canteen: Foodie Walkway



EY: First Steps Street



**GROUND
FLOOR**



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NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



**FIRST
FLOOR**



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NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way



**SECOND
FLOOR**



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Light up Fridays
mornings with
your musical skill!

FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP





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TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.





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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

CELEBRATION BOARD



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Hats off and high-fives to our
superstar young learners!

You did it!



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

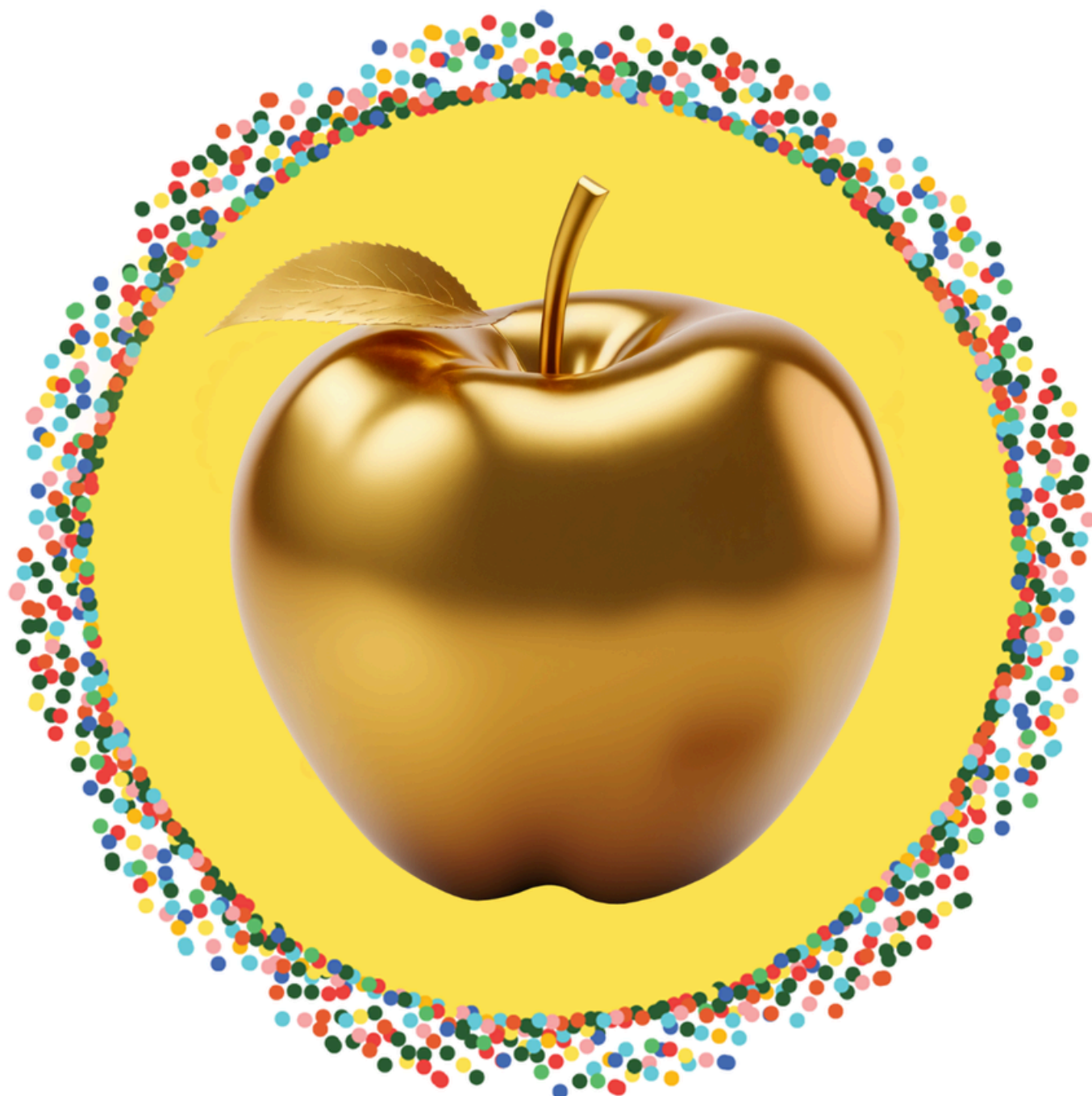
Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





iSP International
Schools
Partnership

ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



EXAMS - IMPORTANT DATES

2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

CAMBRIDGE EXAMS 2025 - IMPORTANT DATES	
Date	Events
2nd April	IGCSE ICT Practical Exam (Paper 2)
3rd April	IGCSE ICT Practical Exam (Paper 3)
4th - 8th April	IGCSE Art & Design Practical Exam (Paper 2)
10th April	IGCSE Chinese as a Second Language Speaking Test
	IGCSE Foreign Language Mandarin Chinese Speaking Test
15th April	IGCSE Foreign Language Malay Speaking Test
21st & 22nd April	IGCSE First Language English Speaking & Listening Test
23rd & 24th April	IGCSE English as a Second Language Speaking Test
	IGCSE English as an Additional Language Speaking Test
25th April	IGCSE Written Exam Commences

WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





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PLEASE
DON'T FEED
THE MONKEYS
NEAR THE
SCHOOL





MORI RESIDENCES **3**

Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only

Spacious by Design | Closer to Nature

3 bedrooms
2 baths



4 bedrooms
2 baths



***Terms and Conditions apply**

Contact us NOW!

010-210 8811



EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
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Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



EMAILS


Teacher name	Email Address	Position
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Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.haron@rawangsisgroup.edu.my	Head of Creative Arts
Mr Muru	m.sekenadzan@rawangsisgroup.edu.my	Humanities Teacher
Mr Hafiz	h.dolmat@rawangsisgroup.edu.my	Drama & Music Teacher



AMAZING
LEARNING







THANK

YOU