



iSP
International
Schools
Partnership

SECONDARY

NEWSLETTER

26 September 2025

Embrace unity, Innovate today, Create tomorrow



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Refer. Reward. Repeat

It's That Easy!

Time's Running Out – 10% RAF Ends 12 Sept!

Give your friends the gift of Amazing Learning and enjoy 10% off your child's annual tuition fees when they enrol by 31 October 2025. Must refer them by 12 September 2025.

Referral rewards are paid the term after the student starts.

Participating is as easy as

1

Recommend one of our schools

2

Have your friend mention your name and your child's school when they enrol

3

You save 10% off your child's annual fees*

Refer today and help a friend join our community!



ASIA
PACIFIC
SCHOOLS



TENBYTM
SCHOOLS

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NEWSLETTER



Dear Secondary Community,

This morning we welcomed secondary parents to our Secondary Coffee Morning, where we discussed the ins and outs of the Secondary School this year. I understand that a number of parents could not make the meeting, so I thought I would share some of the most important points in this week's newsletter.

We are focusing on the Future Five in all that we do in Secondary. These life competencies – Visionary, Intellectual, Connector, Netizen, and Global Citizen – are the foundation of our approach. They align with ISP's five pillars (Learning.First, Multilingualism, Future Pathways, International Learning Opportunities for students and our Life Competencies) and help ensure our students are prepared not only for academic success, but also for life beyond school.

We also shared how our teaching and learning continues to evolve. Our teachers are using purposeful lesson design to engage students in meaningful challenges, ensuring lessons are inclusive and differentiated. Alongside this, we use academic analysis to track progress carefully, allowing us to celebrate achievements and provide targeted support where needed.

Another area we discussed was behaviour and wellbeing. Our clear behaviour framework is built on consistency, and positivity. We celebrate positive choices through the Future Five points system, while also offering tailored support for students who need additional guidance.

Finally, we looked at how we support students as whole people, not just learners. Opportunities for leadership are central to this: Directors, Student Council, Student Leaders, Senior Librarians, Tech, ESG, and Wellbeing Team, all empower students to lead and contribute. Beyond the classroom, we have an exciting year ahead with sports competitions, enrichment trips, our ILOS/CCA programmes, as well as plans for a school production which give students the chance to connect globally and grow as confident and curious young people.

NEWSLETTER



If you have any questions on the above points, please do let me know, and I'd be happy to discuss with you.

Please also note that we will be holding our first lockdown drill of the year next Wednesday, 1st October, at 9:00 a.m. This drill is part of our regular safety procedures and is designed to prepare students for the very unlikely event that a lockdown is ever needed. Students have already been briefed about the purpose of the drill and will receive a reminder on Tuesday, so it will not come as a surprise. Our aim is to ensure that all students feel safe, calm, and confident should such a situation ever arise.

As always, please feel free to reach out to me or any of our teachers if you'd like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Embrace unity, innovate today, create tomorrow.

Sincerely,
Simon Mitchell



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at admissions@rawangsisgroup.edu.my

Yours faithfully,

Simon Mitchell

Head of Secondary

S.mitchell@rawangsisgroup.edu.my

PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 - Students explored chapter 7-9 of the Holes Novel and did various engaging activities
	English 2 - Students compared the characters of X-ray, Magnet and Zero with quotations written from the novel 'Holes'.
Y8	English 1 - Students learnt about the author of Sherlock Holmes and his assistant. They researched about their skills and techniques in solving a mystery.
	English 2 - Students role-played the dramatic scene of Holmes' plot to investigate where the hidden photograph is in 'A Scandal of Bohemia'.
Y9	English 1 - This week, students read Chapter 5 of 'Animal Farm'. They explored some non-fiction texts related to the topics introduced, and wrote empathetically as a character.
	English 2 - Students wrote Squealer's persuasive speech using language devices eg. rhetorical questions, repetition, inclusive pronouns we, us, our.



PARENTAL SUBJECT UPDATES

ENGLISH

Y10	First Language English - This week, students studied the poem 'Children of Wealth', exploring the sonnet form and working in small groups to annotate the poem.
	English as a Second Language - Students used linking devices to write a food review with sentences that give opinions.
	First Language English - This week, students focused on analytical writing, reading a variety of non-fiction texts and analysing journalistic techniques. The week culminated in a piece of evaluative directed writing.
Y11	English Literature - This week, students studied the poem 'Children of Wealth', exploring the sonnet form and working in small groups to annotate the poem.
	English as a Second Language - Students used advanced vocabulary related to



PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned to use letters and numbers in writing expressions.
Y8	Students learned to construct and use expressions and formulae in algebra.
Y9	Students to round numbers and using calculator to given significant figures.
Y10	Students to understand the notations, language used in sets and venn diagram.
Y11	Additional Maths – Students learned on substitution and composite function.
Y10 Add Math	Students learned on solving inequalities graphically.
Y11 Add Math	Additional Maths – Students started exploring word problems involving permutation and combination.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students communicated clearly the properties, uses, and dangers of common elements, and explained the difference between an element and a compound.
Y8	Students described the characteristics of friction forces, explained their causes, and outlined ways in which friction can be reduced.
Y9	Students learned to use the formula for acceleration and density to solve exam based questions.
Y10	Combined Science - Students learned on storage of starch in plants and factors affecting photosynthesis.
	Physics - Students explored how forces change as parachutist moves through air and to calculate acceleration.
	Biology - Students studied the characteristics of arthropods, learning how to identify their key features and classify them into different groups.
	Chemistry - Students explored the structure of the atom, focusing on atomic number, mass number, and how to determine the number of protons, neutrons, and electrons in an atom.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students learned on displacement reaction between metals and metal salt.
	Physics - Student explored how ac and dc motor functions.
	Biology - Students learned about homeostasis, focusing on how the body maintains stable internal conditions despite external changes.
	Chemistry - Students worked on the preparation of salts, exploring methods of making soluble and insoluble salts.

PARENTAL SUBJECT UPDATES

HUMANITIES



Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students learned about stakeholders, including who they are, how they are affected by businesses, and why they are interested in business operations.
	Geography - Students used a Geographic Information System (GIS) to locate places around the world and to determine their size and distance.
Y8	History - Students learned about the Hittite Empire, exploring their achievements and inventions that shaped ancient civilizations.
	Enterprise - Students explored the different types of risks that businesses may encounter, both from within the organisation (internal risks) and from outside influences (external risks).
Y9	Geography - Students developed an understanding of the processes of river erosion, transportation, and deposition.
	History - Students studied the Spanish Armada, examining its causes, events, and consequences.
	Enterprise - Students explored the concept of action plans and applied their understanding through a practical activity.
	Geography - Students learned to identify and name the key features of volcanoes.
	History - Students learned about the Suffragettes and the tactics they used to fight for women's right to vote.

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business Studies - Students explored the features of private and public limited companies and practiced applying their knowledge through past examination questions.
	Accounting - Students gained an understanding of the double-entry system and consolidated their knowledge through applied exercises.
	Travel and Tourism - Students studied seasonality in tourism and how it affects destinations and businesses.
	History - Students discussed how fair the Treaty of Versailles was and its impact on post-war Europe.
	Global Perspectives - Students were guided on how to construct accurate responses to Question 2 of Written Paper 1.
Y11	Business Studies - Students learned about cash flow forecasting, including how to construct one and the importance of doing so.
	Economics - Students explored supply-side policies through collaborative group presentations and practice with exam-style questions.
	Travel and Tourism - This week, students explored the 'promotion' and 'price' aspects of the marketing mix. They also completed a formative assessment, answering exam-style questions.
	History - Students explored the Home Front in depth, learning how ordinary people experienced the war.
	Global Perspectives - Students were working on completing their individual project

PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	This week in ICT, students finished off mastering their email skills, and turned their attention to exploring research strategies.
Y8	Students learned how to format spreadsheets, including merging, inserting, deleting, and aligning cells.
Y9	Students continued learning about transmission protocols and explored the handshake technique.
Y10	ICT: This week in ICT, students learned database labels and completed Formative Assessment 1 Computer Science: This week, CS students learned multiplying and dividing binary digits.
Y11	Students practiced a past year question paper on building a website using HTML.



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students completed a sight reading assessment.
Y8	Students completed a listening assessment on Blues music.
Y9	Students prepared for their upcoming listening assessment, focusing on major, major pentatonic, and minor blues scales.
Y10	N/A
Y11	Students reviewed the progress of their first composition and worked on finalizing ideas for their second composition coursework.

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	Year 7 have enjoyed combining pencil and fineliner to add detail to their Dürer-inspired animal studies. They also experimented with painting an unusual background using coffee, which gave their work a unique character.
Y8	Year 8 had a fantastic lesson creating their Banksy-inspired artwork. Students thought carefully about meaning and messages in art, while also designing graffiti lettering and combining colours to create dynamic, street art-inspired backgrounds.
Y9	Year 9 have continued developing their surrealist eye drawings. Students have been drawing from imaginative sources, refining detail, and using paint and soft pastel to bring their work to life with colour.
Y10	Year 10 have been strengthening their artist research skills by analysing the techniques used by their chosen artists. Their current focus is on the themes of Natural Forms and Urban Environments, which are offering rich opportunities for exploration.
Y11	Year 11 are making strong progress in their IGCSE portfolios. They are refining techniques, deepening their artist research, and showing greater understanding of how to draw inspiration from artistic sources. This is helping them to develop more personal and sophisticated outcomes.

PARENTAL SUBJECT UPDATES

DRAMA

Year Group	What was covered this week in secondary lessons
Y7	This week, learners performed an act focused on voice, expression, emotion, tone and pitch. (formative assessment)
Y8	This week, learners performed an act focused on improvisation. (formative assessment)
Y9	This week, learners performed a tableau- linking theatre to social issues and real-world contexts. (formative assessment)
Y10	N/A
Y11	N/A

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - This week, Year 7 Intermediate Mandarin students reviewed previous topics and completed their first formative assessment.
	Advanced - This week, the students learned about healthy lifestyle habits, read the article 《孩子，最近身体好吗》, and also completed a formative listening assessment.
Y8	Intermediate - This week, students expanded their hobbies vocabulary, practiced discussing weekend activities, created dialogues about interests, and wrote short passages describing how they spent their free time with friends.
	Advanced - This week, the students learned about leisure activity, read the article 《学校开放日》 and wrote an essay about the advantages of School Open Day. They completed a formative speaking assessment.
Y9	Intermediate - This week, students practiced describing personalities in detail, compared character traits, created dialogues about friends, and wrote short essays analyzing how different personalities affect daily communication and relationships.
	Advanced - This week, the students discussed and read about the origins and impacts of fast-food culture, and they also completed the Formative Assessment – Listening.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - This week, the students discussed and read articles about self-introduction, and also learned many words related to self-introduction.
	Second Language - N/A
	First Language - N/A
Y11	Foreign Language - This week, students expanded vocabulary on “我的邻居,” practiced describing neighbors’ appearances and personalities, discussed neighborhood interactions, and wrote short essays about memorable experiences with their neighbors.
	Second Language - This week, students deepened their study of “城市与郊区,” practiced sentence structures, compared lifestyles, discussed transportation and housing, and wrote essays expressing opinions about city and suburban living.
	First Language - This week, Year 11 First Language Chinese students completed their second formative assessment and discussed the answers. They also explored the topic 性格内向还是性格外向的人更适合当领导? (Are introverts or extroverts more suitable as leaders?).

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	Year 7 has begun Unit 2 Ungkapan Masa by focusing on understanding the key vocabulary and applying it in sentences.
Y8	Year 8 students created individual brochures for a cooking competition to enhance their writing skills and apply vocabulary in a practical context.
Y9	Year 9 students explored Malaysian wedding customs and traditions and gained an understanding of the values behind these practices.
Y10	This week, Year 10 students practised writing a 130–140 word essay on pollution from Unit 19: Alam Semula Jadi, using prompts and writing tips.
Y11	Year 11 students began Unit 27: Pendidikan dan Latihan Lepas Sekolah with vocabulary practice and discussions on further education choices.



PARENTAL SUBJECT UPDATES

MULTILINGUALISM

Year Group	What was covered this week in secondary lessons
Y7	Students have learnt to construct sentences and build paragraphs using pictures and words
Y8	Students learnt to identify the differences between common and proper nouns
Y9	Students have read an article about making decisions and answered questions and learnt new vocabulary words
Y10	N/A
Y11	Students practised past year papers.

PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Y7S worked on gameplay in badminton. Y7R did javlin and shotput as throwing events in athletics
Y8	Y8S worked on gameplay in badminton. Y8R did their athletics assessment focusing on running, jumping and throwing events
Y9	Y9S worked on smash and gameplay in badminton. Y9R did javlin and shotput as throwing events in athletics
Y10	PE - Students completed their badminton assessment through singles matches
	IGCSE PE - Theory: Students did revision questions about the skeletal system and joints, and completed their first FA Practical: Students focused on gameplay in a singles match
Y11	Team sports students practiced their strategies in a frisbee match. Individual sports students practiced smash and drive shots in badminton



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Light up Fridays
mornings with
your musical skill!

FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

Global Citizen

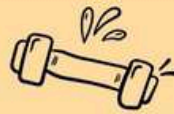
A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.





Helping Your Child Cope with Pressure

Many children experience pressure; whether it's from high expectations, wanting to fit in or managing busy schedules. As parents, there are simple ways you can support your child to navigate these challenges.



Model balance

Show that rest, family time and hobbies are as important as schoolwork.

Seek support

Let your child know it's okay to talk to a teacher, school counsellor/ trusted adult when things feel heavy.

Teach healthy coping tools

Encourage deep breathing, journaling, exercise or simply taking breaks when stress builds.



Normalise mistakes



Share stories of times you faced challenges and how you grew from them.

Shift the focus to effort

Remind them that giving their best effort matters more than being the best. After all, we're only human.



Talk It Out



Give your child space to share their worries without immediately jumping in with solutions.

SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



iSP International
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Future Pathways

a^{to} Speaker
Series



Explore
every letter
of **your**
child's future

Direct access to
Podcasts



Direct access to
Videos



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

Future Pathways



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az to Speaker
Series

Explore every letter
of **your child's**
future

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The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

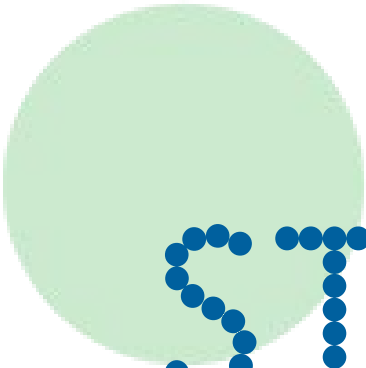
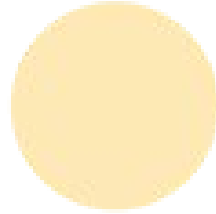
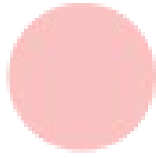
<https://azspeakerseries.internationalschoolspartnership.com>



SUBJECT STAR OF THE WEEK

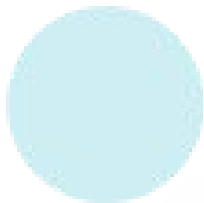
15 SEPTEMBER 2025

English	EVGENIIA NIKOLAEVA & YUNA CELSO YEAR 10
Maths	IRIS YEAR 8
Science	EVGENIIA NIKOLAEVA YEAR 10
Humanities	AYAZ(YEAR 8) LIM YEN QI (CHERISH) YEAR 11
ICT	ARVIND RAMESH (YEAR 8)
Creative Arts	ANNABELLE LEE (ZI QIN) YEAR 8
Mandarin	DANIEL LEE QING YAN (Y9)
Bahasa	DAVID KIM CHANYOUNG YEAR 7
Physical Education	AYAZ(YEAR 8)
Visionary	LIM, EDDIE
Intellectual	KIM, DAVID
Connector	SALGADO GOMEZ, LUCAS MANUEL
Netizen	CHEW, KAI YANG
Global Citizen	LEE, ISAAC



STUDENTS

SHOWCASE

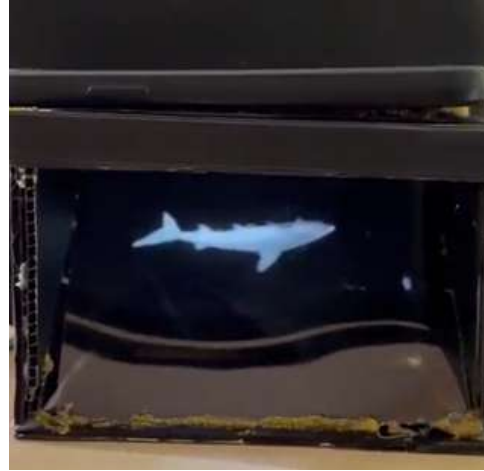


Congratulations!



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Output of DIY Hologram - Week 5



[Click here for the video:](#)

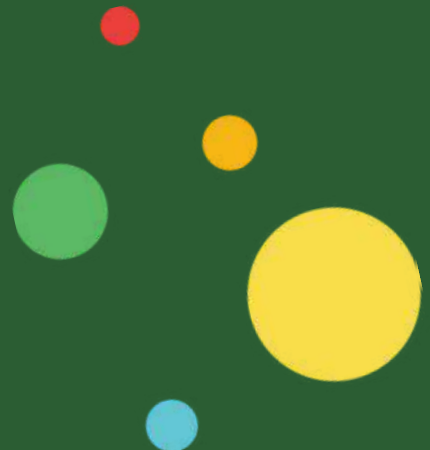


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TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.





We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

CELEBRATION BOARD



Hats off and high-fives to our
superstar young learners!

You did it!



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

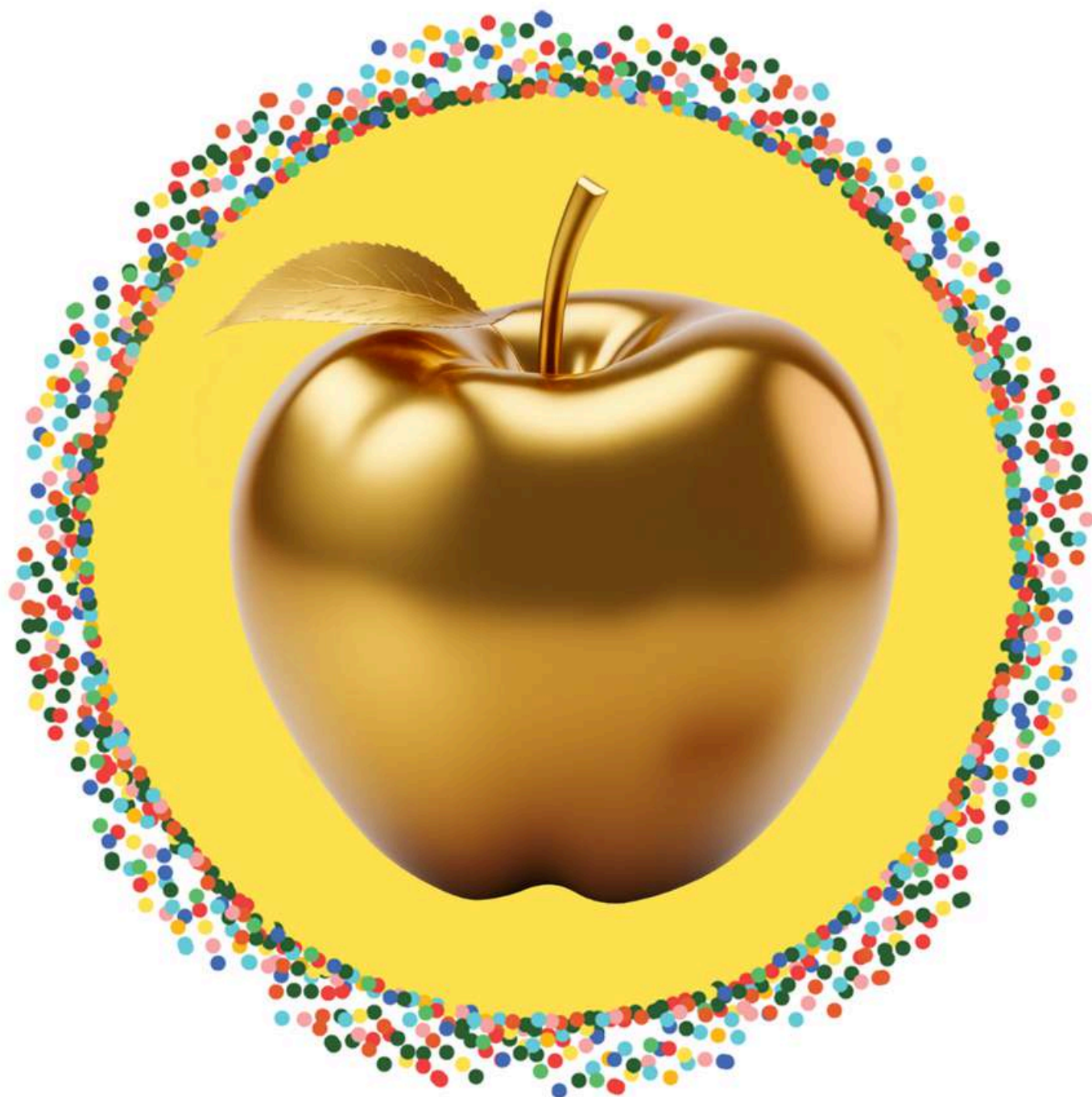
Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





MORI RESIDENCES 3

Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only

Spacious by Design | Closer to Nature

TYPE A 672 soft

 3 bedrooms

 2 baths



TYPE B 1,066 sqft

4 bedrooms

 2 baths



*Terms and Conditions apply

Contact us NOW!

010-210 8811



EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher

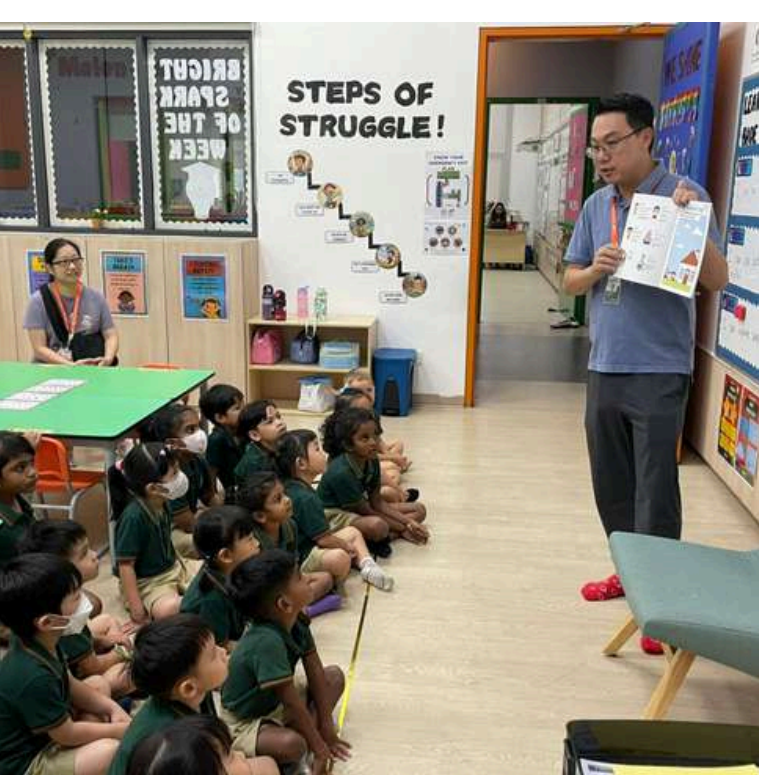


EMAILS


Teacher name	Email Address	Position
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.haron@rawangsisgroup.edu.my	Head of Creative Arts
Mr Muru	m.sekenadzan@rawangsisgroup.edu.my	Humanities Teacher
Mr Hafiz	h.dolmat@rawangsisgroup.edu.my	Drama & Music Teacher



AMAZING
LEARNING







THANK

YOU