



SECONDARY

NEWSLETTER

19 September 2025

Embrace unity, Innovate today, Create tomorrow



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Refer. Reward. Repeat

It's That Easy!

Time's Running Out – 10% RAF Ends 12 Sept!

Give your friends the gift of Amazing Learning and enjoy 10% off your child's annual tuition fees when they enrol by 31 October 2025. Must refer them by 12 September 2025.

Referral rewards are paid the term after the student starts.

Participating is as easy as

1

Recommend
one of our
schools

2

Have your friend mention
your name and your child's
school when they enrol

3

You save 10% off
your child's
annual fees*

Refer today and help a friend join our community!



ASIA
PACIFIC
SCHOOLS



TENBY[™]
SCHOOLS

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Schools
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NEWSLETTER



Dear Secondary Community,

We have had another week full of learning and growing here the secondary. Formative assessments have begun, and our teachers are gathering important data and information to support your children in their academic journey.

As we have now settled into the school year and our daily routines are once again in place, I would like to warmly invite all parents to our upcoming Secondary Coffee Morning, which will take place next Friday, the 26th of September, at 8:15 a.m. in the Parenthesis Café.

This session will focus on how we support your children in their academic growth and development. We will share how our teachers use learning design to plan purposeful lessons, how we use academic analysis to track and support progress, and the ways in which we provide meaningful learning opportunities outside the classroom. These combined approaches ensure that every student has the chance to grow, thrive, and fully engage with their learning journey.

The Coffee Morning will also provide space for conversation. Parents will have the opportunity to ask any questions they may have about life in the Secondary School and the support structures we have in place. It will also be a chance to meet and get to know our Senior Leadership Team – Ms Steph, Ms Kalpana, and Ms Shareen – who work closely with our team of teachers to guide and shape the Secondary School.

We look forward to welcoming you to what we hope will be an engaging and informative session, as well as a chance to strengthen the partnership between school and home in support of your child's success.

This week has also been a valuable opportunity for our students to actively put the Future Five attributes into practice, as we finalised the appointments to our student leadership teams. Each team has already begun taking on responsibilities that reflect their roles and the values we are striving to nurture.

Our Student Leaders are now in place and ready to support the Directors, ensuring that student voice and collaboration are central to how we move forward as a school. The Tech Team have organised themselves impressively, preparing to support school events and learning the ins and outs of our audio and visual systems so that assemblies, performances, and celebrations run smoothly. Meanwhile, the ESG Team has already met and started planning meaningful ways in which we can support both our school and the wider community. At the same time, our Wellbeing Team is coming together with a clear focus on planning more events and developing initiatives to ensure that every student feels supported, valued, and connected.

NEWSLETTER



Together, these groups not only demonstrate student leadership in action but also highlight how the Future Five—Visionary, Intellectual, Connector, Netizen, and Global Citizen—are being lived out across our school community. Keep an eye out for more information and celebrations of each team!

As always, please feel free to reach out to me or any of our teachers if you'd like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Embrace unity, innovate today, create tomorrow.

Sincerely,
Simon Mitchell



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at admissions@rawangsisgroup.edu.my

Yours faithfully,

Simon Mitchell
Head of Secondary
S.mitchell@rawangsisgroup.edu.my

PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 -Students learnt about the atmosphere, setting and characters of the Holes Novel and wrote a post card back home as Stanley.
	English 2 - Students created a diary entry about Zero, Magnet or X-ray's experiences and how the character is feeling.
Y8	English 1- Students were introduced to Sherlock Holmes Novel
	English 2 - Students understand the plot of the story 'A Scandal in Bohemia' by answering quizzes of comprehension questions.
Y9	English 1 - This week, students read Chapter 4 of Animal Farm and used it as inspiration for some writing and speaking tasks. They completed a composition writing formative assessment.
	English 2 - Students wrote a diary entry from the point of view of characters they chose, i.e. Snowball, Napoleon, Jones or Boxer.



PARENTAL SUBJECT UPDATES

ENGLISH

Y10	First Language English - Students read, annotated and explored the sensory imagery in the poem 'Boxes', culminating in writing an analytical paragraph.
	English as a Second Language - Students wrote a restaurant review with a title and four sub-headings.
	First Language English - Students practised summary writing this week, reading a variety of texts and summarising them.
Y11	English Literature - Students read, annotated and explored the sensory imagery in the poem 'Boxes', culminating in writing an analytical paragraph.
	English as a Second Language - Students practised reading and listening skills with the topic of Social Media.

PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned about squares, cubes and the roots.
Y8	Students learned about indices and powers.
Y9	Students learned about rounding numbers in specific significant figures and estimate calculation.
Y10	Students learned about sets and venn diagrams.
Y11	Additional Maths - Students are introduced to substitution and composite functions.
Y10 Add Math	Students solved linear inequalities and learned to construct number lines.
Y11 Add Math	Additional Maths - Students did correction for their formative assessment and started to find the similarities and differences between permutation and combination.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students explored metallic and molecular elements and their key differences.
Y8	Students explored and learnt how to interpret the distance-time graph.
Y9	Students learned to use speed time graph and distance time graph to calculate total distance travelled, speed of travel and time of travel.
Y10	Combined Science - Students sat for their first formative assessment.
	Physics - Students sat for their first formative assessment.
	Biology - Students explored the characteristics of a virus.
	Chemistry - Students learnt that the rate of diffusion can be affected by a few factors.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students investigated on reaction of acid with metal and acid with carbonates.
	Physics - Students learned about electrical safety and how electrical appliances are designed to prioritize the safety of users.
	Biology - Students discovered the effect of harmful substances in a cigarette smoke.
	Chemistry - Students were able to describe the reaction of acids.

PARENTAL SUBJECT UPDATES

HUMANITIES



Year Group	What was covered this week in secondary lessons
Y7	Enterprise - No lesson for 7S. Formative Assessment 1 for 7R.
	Geography - Students developed an understanding of how to conduct a geographical enquiry.
Y8	History - Students learned about Hammurabi's Code and the Babylonian Empire, developing an understanding of early laws and society.
	Enterprise - No lesson due public holiday.
Y9	Geography - Students described the features of a river system and explained how water flows through a drainage basin to reach a river.
	History - Students explored the Spanish Armada and gained insight into causes, events, and consequences.
	Enterprise - No lesson due public holiday.
	Geography - Students described what happens at plate boundaries and explained the tectonic hazards that occur there.
	History - Students investigated evidence about the Titanic disaster to evaluate who and what should be blamed.

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business Studies - Students had Formative Assessment 1 and continued with group presentations on partnership, franchise and social enterprise.
	Accounting - Students received and discussed their Formative Assessment papers and enhanced their understanding of the Accounting Equation by answering textbook questions.
	Travel and Tourism - Students learned about sustainability and the features of sustainable tourism.
	History - Students examined the Treaty of Versailles, forming arguments on its strengths and weaknesses.
	Global Perspectives - Students completed their Formative Assessment 1 and practised answering Component 1 questions with increased confidence. They also engaged in meaningful discussions about their Team Project, sharing ideas and planning next steps collaboratively.
Y11	Business Studies - Students received and discussed their Formative Assessment papers and gained a deeper understanding of the various sources of finance available to businesses by answering past exam questions.
	Economics - Students completed their Formative Assessment 1 and prepared a mind-map on the Supply-Side Policies for group presentation next week.
	Travel and Tourism - This week, students explored various case studies to improve their understanding of the factors affecting marketing. They also began a deep dive into the marketing mix.
	History - Students conducted research on the Great War (1914–18) and presented their findings as a formative assessment.
	Global Perspectives - Students continued working on their Component 2 and 3 projects with teacher guidance.

PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	The week in ICT, the students completed their Formative Assessment 1 on keeping themselves safe online. We also began exploring the importance of using emails correctly and safely.
Y8	Students completed their Formative Assessment 1. Students learned to create a chart in spreadsheet
Y9	Students completed their Formative Assessment 1. Students learned data transmission protocols.
Y10	ICT: This week in ICT, students learned database report and completed Formative Assessment 1 Computer Science: This week, CS students learned Overflow Binary Addition and usage of HEX. They also have completed their Formative Assessment 1
Y11	Students completed formative assessment 1 and build websites using HTML

PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students focused on assessment, including sight-reading and playing technique.
Y8	Students performed a simple twelve-bar blues jam, adding blues shuffles, an introduction, and fill-ins.
Y9	Students applied minor blues scales to improvisation and completed listening practice on three types of scales.
Y10	N/A
Y11	Students studied characteristics of Romantic era music, focusing on chromaticism and modulation. They also continued their composition progress, with feedback provided both in physical form and digitally on Teams.

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	Year 7 have continued their exploration of the art of Albrecht Dürer, looking closely at his distinctive drawing style. Students are now beginning to experiment with drawing on different backgrounds to see how mood and atmosphere can be changed through simple choices.
Y8	Year 8 have been developing their drawing skills further by studying street art and artwork with a social message. They have been learning how to create strong compositions, add meaning to their work, and draw with greater attention to detail, linking technical skill with creativity.
Y9	Year 9 have been studying the drawing of facial features, practising careful observation and refining their shading techniques. This will prepare them to apply their skills to full portrait work, allowing them to capture both accuracy and expression in their art.
Y10	Year 10 have been strengthening their artist research skills, looking at a wide range of artists and techniques. They are learning how to make effective connections between their chosen artists and their own ideas, building the foundations of their IGCSE coursework.
Y11	Year 11 have been taking their learning further, experimenting with different media and exploring new approaches to develop their individual projects. Their focus remains on enhancing their portfolios in line with IGCSE Art requirements, with greater independence and creativity evident in their work.

PARENTAL SUBJECT UPDATES

DRAMA

Year Group	What was covered this week in secondary lessons
Y7	Learners were introduced to the 'Movement- Physical Awareness and Space'. This focus on using their body to express ideas and emotions.
Y8	Learners were introduced to the 'Character Development' in dramatical context. This focus on creating and sustaining original characters by using physical and vocal choices to show personality.
Y9	Learners were introduced to 'Social Issues in Drama'- linking theatre to real-world contexts.
Y10	N/A
Y11	N/A

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - No Lesson
	Advanced - No Lesson
Y8	Intermediate - This week, students learned vocabulary for hobbies, discussed their favorite activities, practiced asking and answering questions, and wrote short paragraphs describing how they spend their free time.
	Advanced - This week, the students studied the reading passage 《暑假工，经验“险”中求》 and also completed the related tasks from the article.
Y9	Intermediate - This week, students learned vocabulary for personality traits, discussed their own characteristics, described friends, and wrote short essays comparing different personalities and how they influence relationships.
	Advanced - This week, the students studied the reading passage 《中国生育政策》 and also completed the related assignment.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - This week, the students have mastered vocabulary related to self-introduction, parts of human body and they are also able to understand and respond to questions about self-introduction. They also completed listening exercise.
	N/A
	First Language - This week in Year 10 Chinese First Language, students recapped on the Classical Chinese text "记李歌," and discussed the related questions.
Y11	Foreign Language - This week, students explored the topic "我的邻居," learned neighborhood-related vocabulary, described their neighbors, discussed community relationships, and wrote short essays about their ideal neighbors.
	Second Language - This week, students explored the topic "城市与郊区," learned related vocabulary, compared urban and suburban life, discussed advantages and disadvantages, and wrote essays expressing their preferences.
	First Language - This week, Year 11 First Language Chinese students completed Classical Chinese comprehension questions.

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, Year 7 students are enhancing their writing skills by composing essays to introduce themselves.
Y8	This week, Year 8 students completed a writing task by composing a short descriptive text using correct affixes and suitable vocabulary.
Y9	This week, Year 9 students learned how to use kata bilangan correctly in sentences.
Y10	This week, Year 10 students practiced essay writing by composing an essay on nature and environmental pollution, using provided prompts and writing tips.
Y11	This week, Year 11 students completed their formative assessments and engaged in discussions about the outcomes.



PARENTAL SUBJECT UPDATES

MULTILINGUALISM

Year Group	What was covered this week in secondary lessons
Y7	N/A
Y8	Students learnt about the noun classes(proper, common, abstract, concrete and collective).
Y9	Students learnt about note expansion. They used pictures and words given to write their own essay.
Y10	N/A
Y11	Students worked on the comprehension component from the past year IGCSE paper.

PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Y7S worked on drop and lift shots in badminton. Y7R did long jump in athletics
Y8	Y8S worked on drop and lift shots in badminton. Y8R did throwing events focusing on javelin and shot put
Y9	Y9S worked on drop and lift shots in badminton. Y9R did long jump in athletics
Y10	PE - Students focused on improving their net shots and smash, as well as utilising them in a singles match
	IGCSE PE - Theory: Students learnt about the different shape of bones and how bones affect their sports Practical: Students focused on lobs and drops and played a singles match
Y11	No Class- Holiday

CCA Announcement

Registration Details

- Platform: Parents are required to register their children via SchoolsBuddy only. A guide to accessing the platform will be attached at the end of the CCA blurbs.
- Opens: Monday, 8th September 2025 at 7:00am
- Deadline: Friday, 12th September 2025, 5:00pm
- Allocation: Clubs will be filled on a first-come, first-served basis. If your preferred club is full, please select an alternative.
- Payment: All payments must be completed via SchoolsBuddy before 23rd September for your child to participate.
- Additional Costs: For any extra fees (e.g., registration, uniforms), please liaise directly with the vendor.
- Refund Policy: No refunds will be provided for missed sessions due to sickness, COVID quarantine, club changes, or similar reasons.

Attendance Requirements

- CCAs are optional for students from Reception to Year 11. However, once enrolled, attendance is required for the entire term.
- Students who do not join a CCA must leave school early for the whole term.
- For safeguarding reasons, students who take the school bus or are waiting for siblings are required to participate in CCAs.

[Click here for CCA blurbs](#)





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Light up Fridays
mornings with
your musical skill!

FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

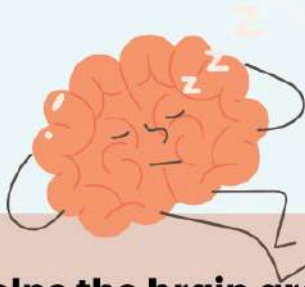
Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



Why Rest Matters for Your Child

Many children go from school straight into tuition or classes with little time to simply rest. Rest isn't wasted time — it's a vital part of healthy growth and learning. Here's why:



Helps the brain grow

The brain needs downtime to process information and build memory.



Reduces stress

Quiet time allows children to recharge and prevents them from feeling physically, mentally and emotionally tired.



Boosts creativity

Boredom or unstructured time can spark imagination and problem-solving.



Supports emotional health

Children who have breaks are better able to regulate their emotions and handle challenges.



Improves focus

When children are well-rested, they return to schoolwork and activities with sharper attention.

★ A Healthy Schedule Should Balance:

- Schoolwork & learning 📚
- Play & hobbies 🎮⚽
- Rest & relaxation 🛏️💤

Even 30 minutes of downtime after school can make a big difference. Let's remember: children don't just need to achieve, they need to recharge as well.

SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



RAWANG

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Future Pathways

a^{to} Speaker
Series



**Explore
every letter
of **your**
child's future**

Direct access to
Podcasts



Direct access to
Videos



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

Future Pathways



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az ^{to} Speaker
Series

Explore every letter
of **your child's**
future

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The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

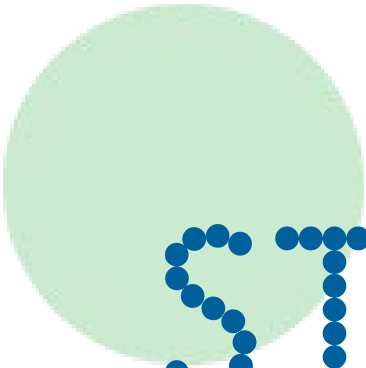
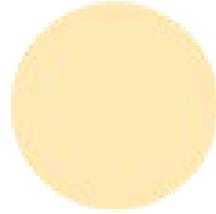
<https://azspeakerseries.internationalschoolspartnership.com>



SUBJECT STAR OF THE WEEK

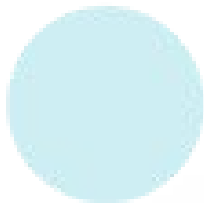
15 SEPTEMBER 2025

English	SHI JIN MIAO YEAR 11
Maths	LEE, HAYOUNG YEAR 10S
Science	KYLE YAP KER VEN (YEAR 7)
Humanities	KAVINAASH REDDY KAMALAKANAN YEAR 10S
ICT	KIM, CHANYOUNG (DAVID)
Creative Arts	LUCAS 8R (DRAMA) LIYANA 9S (DRAMA)
Mandarin	HARNIESS, JACOB Y7
Bahasa	HANNAH SIM (Y7)
Physical Education	NURLAURA Y7
Visionary	CHANDER, SONIKA NAMBIAR
Intellectual	HARNIESS, JACOB
Connector	STANISLAUS, MAIA GITANJALI
Netizen	BURLAK, VARYA
Global Citizen	HEE, GISELLE



STUDENTS

SHOWCASE



Congratulations!

YEAR 11 CHEMISTRY EXPERIMENT



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Click [here](#) for the video:

SECONDARY COFFEE MORNING

Join us for a casual coffee morning with the Secondary team—an opportunity to connect, ask questions, and share ideas with fellow parents.



26 September 2025



8.15am - 9.15am



Parenthesis Cafe



RAWANG



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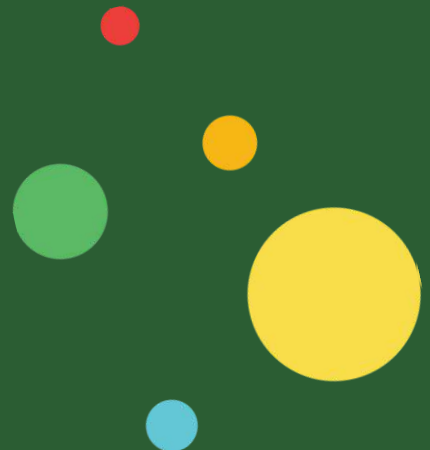


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TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.





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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

CELEBRATION BOARD



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Hats off and high-fives to our
superstar young learners!
You did it!



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

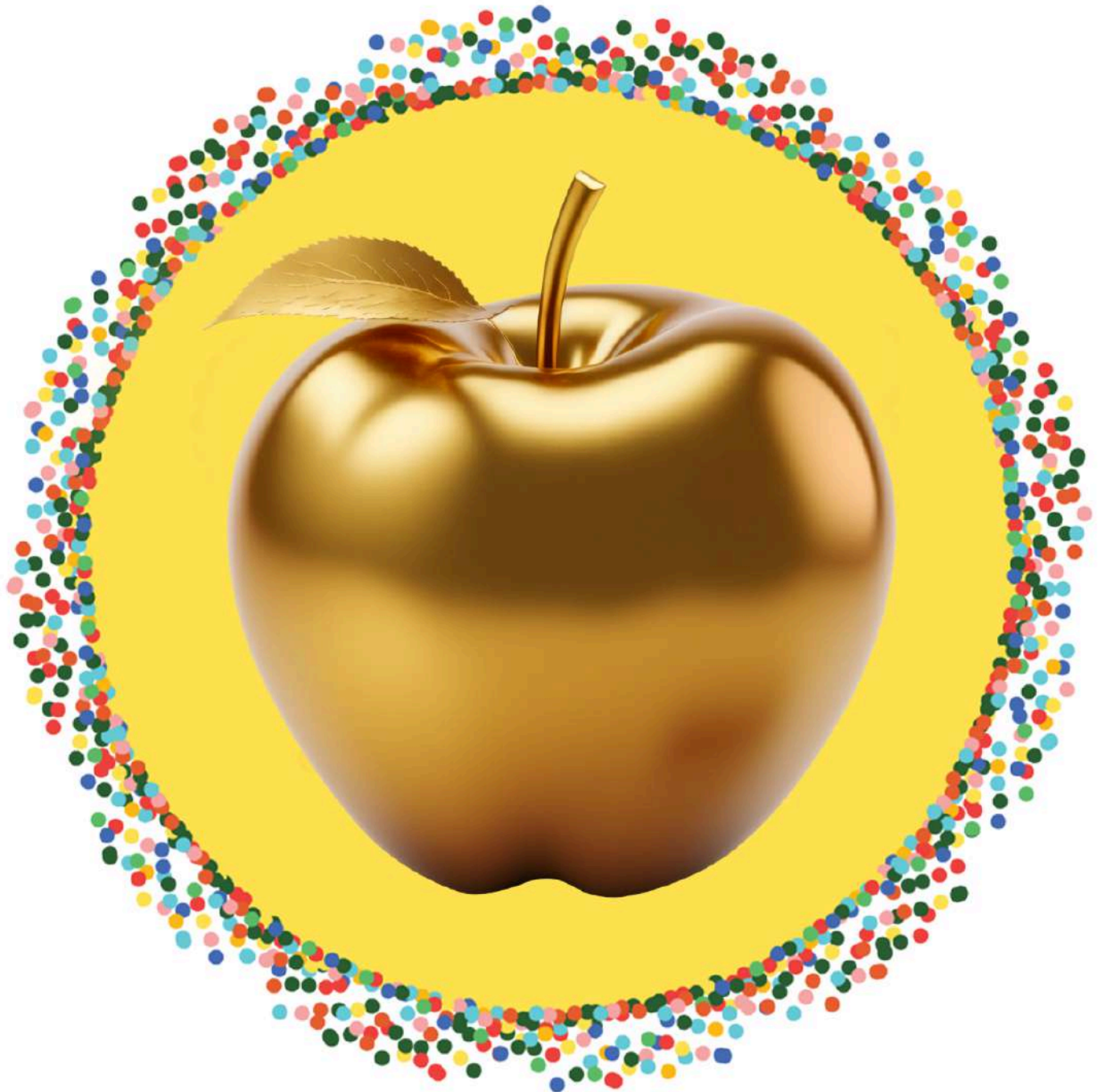
Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



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Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





MORI RESIDENCES 3

Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only

Spacious by Design | Closer to Nature

3 bedrooms
2 baths



4 bedrooms
2 baths



*Terms and Conditions apply

Contact us NOW!

010-210 8811



EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



EMAILS


Teacher name	Email Address	Position
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher
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