



SECONDARY

# NEWSLETTER

**17 October 2025**

Embrace unity, Innovate today, Create tomorrow



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

# Refer. Reward. Repeat

It's That Easy!

**Time's Running Out – 10% RAF Ends 12 Sept!**

Give your friends the gift of Amazing Learning and enjoy 10% off your child's annual tuition fees when they enrol by 31 October 2025. Must refer them by 12 September 2025.

Referral rewards are paid the term after the student starts.

**Participating is as easy as**

1

Recommend  
one of our  
schools

2

Have your friend mention  
your name and your child's  
school when they enrol

3

You save 10% off  
your child's  
annual fees\*

**Refer today and help a friend join our community!**



ASIA  
PACIFIC  
SCHOOLS



TENBY<sup>™</sup>  
SCHOOLS

iSP International  
Schools  
Partnership



# NEWSLETTER

Dear Secondary Community,

It has been a very successful end to a very successful half term. Outstanding learning has taken place both in and outside of the classroom, and our students have continued to demonstrate curiosity, creativity, and commitment in all that they do. We now look forward to an equally productive and exciting second half of Term 1.

Yesterday's Deepavali Concert was an incredible success, with students from across all year groups showcasing a vibrant celebration of culture through song and dance. I was especially proud to see so many of our secondary students volunteering to take the stage and share their immense talent. A heartfelt thank you to Ms Kanaga and Ms Yogee, who gave their time and energy to guide and support the performers.

This week also marked the completion of our termly formative assessments across all subjects. These assessments are different to our Major assessments (scheduled for the end of the term) but rather an opportunity to recognise what students have learned and are continuing to learn in class. They also help teachers identify any learning gaps so that lessons can be adapted to ensure all students progress with confidence. Parents are encouraged to visit their child's Teams account to view these assessments and the feedback provided.

Next half term, our focus turns to supporting Year 11 as they prepare for their upcoming mock and final IGCSE examinations. Booster classes will begin for students who require additional support, personalised targets will be shared, and ATAS meetings will continue. It is a challenging period for our Year 11 students, but we are confident they will rise to the occasion with determination and focus.

Finally, we are excited to announce that auditions for our school production of A Midsummer Night's Dream will take place next half term. Led by our Drama teacher, Mr Hafiz, and supported by the Creative Arts team, we know it will be an exciting and superb event. Please keep an eye out for more details. Students have already been informed and are encouraged to use the holiday break to rehearse monologues and prepare for their auditions.

As always, please feel free to reach out to me or any of our teachers if you'd like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Embrace unity, innovate today, create tomorrow.

Sincerely,  
Simon Mitchell



## iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at [admissions@rawangsisgroup.edu.my](mailto:admissions@rawangsisgroup.edu.my)

Yours faithfully,

**Simon Mitchell**  
**Head of Secondary**  
**[S.mitchell@rawangsisgroup.edu.my](mailto:S.mitchell@rawangsisgroup.edu.my)**

## PARENTAL SUBJECT UPDATES

### ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 -Students completed chapters 14-17 (Holes Novel) and did a letter writing task.
	English 2 - Students role-played the past story of Sam and Katherine and discussed the theme of prejudice.
Y8	English 1 -Students have completed A scandal in Bohemia story (Sherlock Holmes) and did a presentation based on the story.
	English 2 - Students designed an advertisement for the Red-headed League to hire a red-haired staff.
Y9	English 1 - This week, students looked at bias in media, and wrote their own news reports using bias. They also read Chapter 8 of 'Animal Farm' and reflected on how the plot has developed in the novella so far.
	English 2 - Students chose a character in Animal Farm and designed 'Whose phone is it?' to illustrate feelings.

## PARENTAL SUBJECT UPDATES

### ENGLISH

Y10	First Language English - This week, students read and annotated the poem 'Song', exploring the effects of rhythm and meter in depth. They also completed speaking and listening tasks in groups.
	English as a Second Language - Students used mind-map and graphic organisers to assist their learning and study skills.
	First Language English - This week, students read a text about Madame Tussaud's and completed reading skills questions and a summary. The week culminated in speaking and listening tasks in groups.
Y11	English Literature - This week, students read and annotated the poem 'Song', exploring the effects of rhythm and meter in depth.
	English as a Second Language - Students created comprehension questions based on the past papers of IGCSE.



## PARENTAL SUBJECT UPDATES

### MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned to draw inequalities on number line.
Y8	Students learned to construct and one/ two step equations.
Y9	Students recognising the angle facts involving lines and types of angles.
Y10	Students practised on finding gradient and equation of parallel and perpendicular lines.
Y11	Additional Maths - Students practised on modulus function and had an assessment on it.
Y10 Add Math	Students solved questions involving simplifying and solving algebraic fractions.
Y11 Add Math	Additional Maths - Students practised on expanding brackets using both Pascal's triangle and Binomial theorem.



## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students explained how particles spread through a fluid and compared data on the solubility of different solutes to describe the point at which a solution becomes saturated.
Y8	Students investigated how pressure changes in liquid and its application in real life.
Y9	Students explored the different types of energy & learnt the usage of gravitatonal & kinetic energy formula.
Y10	Combined Science - Students learned the function of all seven classes of food and main organs in the alimentary canal.
	Physics - Students revised and practiced answering paper 4 questions on forces, energy and Hooke's Law.
	Biology - Students explored how to calculate magnification and make necessary measurements from the microscope image.
	Chemistry - Students presented how an atoms form ions and explained the reasons behind this occurence.

## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students practiced answering paper 4 and paper 6 questions focusing on the periodic table and metals.
	Physics - Students practiced answering paper 4 questions focusing on Unit 1 to Unit 5.
	Biology - Students described and outlined the main components in a nervous system.
	Chemistry - Students described how an insoluble salt is made.

# PARENTAL SUBJECT UPDATES

## HUMANITIES



Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students practised case study questions on stakeholder conflicts to deepen their understanding.
	Geography - Students used a key on an OS map to identify various physical and human features and explored how map symbols help represent landforms and landscapes accurately.
Y8	History - Students began their journey into ancient philosophy by learning about Confucianism and gaining insight into the teachings of Master Kong (Confucius).
	Enterprise - Students learned about the stages of risk management and were introduced to SWOT analysis.
Y9	Geography - Students described the characteristics and landforms found in the middle and lower courses of a river and explored how these features are formed through the processes of erosion and deposition.
	History - Students explored the Tudor system and examined the four social classes that shaped life in Tudor England.
	Enterprise - Students learned about the importance of monitoring an action plan and completed some practice questions.
	Geography - Students explained why people choose to live near volcanoes and explored how communities can prepare for and respond safely to volcanic eruptions.
	History - Students investigated the causes of the First World War, analysing key factors that led to one of history's most significant global conflicts.

# PARENTAL SUBJECT UPDATES

## HUMANITIES



Y10	Business Studies - Students learnt about the factors to consider when choosing a type of business organisation and completed an exam-style question to apply their understanding.
	Accounting - Students learned about the features, uses, and importance of various business documents and practised related questions to strengthen their understanding.
	Travel and Tourism - Students explored different types of destinations, their key characteristics, and related case studies to understand what makes destinations appealing and sustainable.
	History -Students delved into League of Nations case studies, strengthening their understanding of the organisation's successes and failures.
	Global Perspectives - Students learnt how to answer Question 3 from the past year Paper 1 (written paper).
Y11	Business Studies - Students learned about the Statement of Financial Position and practiced with past year questions.
	Economics - Students delivered a presentation and led a discussion on Multinational Corporations and Foreign Direct Investment . They also practiced past year questions.
	Travel and Tourism - This week, students learned about market segmentation and the product/service mix. The week culminated in formative assessment feedback and a case study on market segmentation.
	History - Students continued their in-depth study of the Home Front and Eastern Front, supported by exam-style question practice to enhance analytical and evaluative skills.
	Global Perspectives - Year 11 focused on the final checks and submission of their Individual Project (Component 2), demonstrating independent research and critical thinking skills.

## PARENTAL SUBJECT UPDATES

### ICT

Year Group	What was covered this week in secondary lessons
Y7	This week in ICT students continued their flipped classroom dive into computer systems. They explored the Input, Process, Output
Y8	Students learned how to print spreadsheet showing the formulae and completed FA2.
Y9	Students learned how parity check works in transmission of data, revised binary to denary conversion and completed FA2.
Y10	ICT: This week in ICT, students learned input and output devices and completed FA2. Computer Science: This week, CS students learned calculation of file sizes.
Y11	Students practiced a past year question paper on building website using Microsoft Web Expression and completed FA2.



## PARENTAL SUBJECT UPDATES

### MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students continued their group composition project, extending it to eight bars.
Y8	Students completed a listening activity and received feedback on Year 8R's class performance of "Pride and Joy" by Stevie Ray Vaughan.
Y9	Students analyzed a live performance of "Asayake" by Casiopea and T-Square.
Y10	N/A
Y11	Students updated and improved their second composition coursework.

## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y7	Our Year 7 artists have been busy preparing for the Enchanted Autumn exhibition with a focus on mysterious cats and other things that dwell in the twilight! Students explored how to use line, shape, and proportion to bring their feline characters to life, adding magical details and expressive colour. Painting on black canvas helped their colours glow while creating a sense of atmosphere and mystery. The results are charming, imaginative, and full of character!
Y8	Year 8 students took their creativity into the night, exploring wolves, moonlight, and the beauty of darkness. Their pieces show strong understanding of perspective, tone, and composition, while experimenting with luminous colours against dark backgrounds to evoke mystery and mood. Some students also completed their Banksy-inspired street art earlier in the term, blending graffiti-style expression with meaningful social messages. The results are powerful, bold, and thought-provoking!
Y9	Year 9's work celebrates the spirit of autumn through enchanted forests, pumpkins, and mystical creatures. Students focused on perspective drawing, proportion, and atmospheric painting to transport viewers into their imaginative worlds. Their use of bright, glowing colour on black canvas creates a magical contrast, giving their artworks depth and drama. Each piece captures a sense of storytelling and wonder—perfect for the exhibition season!



## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y10	<p>Year 10 have been developing their Natural Forms projects, exploring different materials and techniques to capture the beauty of organic shapes. They have created micro and macro observational drawings of shells, fruit, and other natural objects, experimenting with watercolour, pencil, acrylic, and mixed media to refine their skills. The focus has been on observation, texture, and the transition between abstraction and realism. Some students have also produced a stunning piece for the Enchanted Autumn exhibition, linking natural forms with the magic of the season. Their sketchbooks show excellent experimentation, confidence, and growing artistic independence—an important step in building their IGCSE portfolios.</p>
Y11	<p>Year 11 students are working diligently on their IGCSE Art &amp; Design portfolios, bringing together a range of ideas, studies, and experiments to form their final submissions. They have been refining their ideas, compositions, developing personal projects, and exploring artists who inspire their themes. The dedication and commitment is growing day by day!</p>

## PARENTAL SUBJECT UPDATES

### DRAMA

Year Group	What was covered this week in secondary lessons
Y7	Learners were introduced to the characters in Shakepeare's play A Midsummer Night's Dream and practicing cold reading for Act One.
Y8	Learners were introduced to the characters in Shakepeare's play A Midsummer Night's Dream and practicing cold reading for Act One.
Y9	Learners were introduced to the characters in Shakepeare's play A Midsummer Night's Dream and practicing cold reading for Act One.
Y10	N/A
Y11	N/A

## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - This week, Year 7 Intermediate Mandarin students completed their second formative assessment and began preparing for their presentations after the holiday.
	Advanced - This week, students discussed the structure and requirements of the composition. They also discussed and confirmed the examination dates for Formative Assessment 3 and Formative Assessment 4 which updated on TEAMS.
Y8	Intermediate - This week, students expanded their leisure vocabulary, practiced discussing weekend activities, created dialogues about hobbies, and wrote short essays describing how they spent their free time with friends.
	Advanced - Student discussed about 《传统教学与多媒体教学的利与弊》。
Y9	Intermediate - This week, students reviewed sickness vocabulary, practiced describing symptoms in full sentences, created dialogues for doctor visits, and wrote short essays about their experiences of being unwell.
	Advanced - Student discussed about 《串流平台与电影院之间的冲突》 and completed the essay.

## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - Students read the passage about self introduction and family members.
	Second Language - N/A
	First Language -This week, Year 10 First Language Chinese students discussed the topic 年轻人的“躺平”现状, completed an essay on the subject, and finished their third formative assessment.
Y11	Foreign Language - This week, students completed the topic “我的邻居,” reviewed key vocabulary, practiced writing tasks, presented oral dialogues, and reflected on how neighbors influence community relationships.
	Second Language - This week, students explored the topic “环境污染,” learned related vocabulary, discussed causes and effects of pollution, and wrote essays suggesting ways to protect the environment.
	First Language - This week, Year 11 First Language Chinese students completed a comprehension task as their third formative assessment and discussed 旅行中遇见文化差异的一次经历.

## PARENTAL SUBJECT UPDATES

### BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, the Year 7 students began a new unit on "Pengenalan Diri dan Keluarga" (Self-Introduction and Family), where they practised introducing themselves and describing family members through short dialogues.
Y8	Year 8 explored the topic "Di Restoran" (At the Restaurant) by creating a role-play to order food and drinks using polite expressions.
Y9	Year 9 learned about "Perayaan" (Celebrations) and expanded their vocabulary to describe different festivals and customs in Malaysia.
Y10	Year 10 focused on "Alam Sekitar" (Environment) through a reading comprehension activity and a group discussion on ways to protect nature and reduce pollution.
Y11	Year 11 focused on Paper 4 (Writing) by practising how to write a formal letter and short article, strengthening their accuracy and structure for the upcoming exam.



## PARENTAL SUBJECT UPDATES

### MULTILINGUALISM

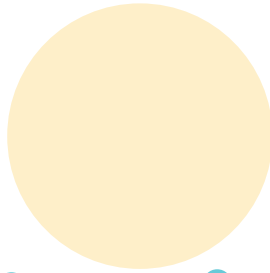
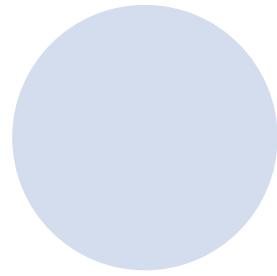
Year Group	What was covered this week in secondary lessons
Y7	Students completed the parts of speech and did a quiz.
Y8	Student did a reading comprehension and learnt to answer questions based on key points
Y9	Students learnt how to write a short communicative message.
Y10	Students completed a reading comprehension task.
Y11	Students worked on IGCSE English second Language past year papers .

## PARENTAL SUBJECT UPDATES

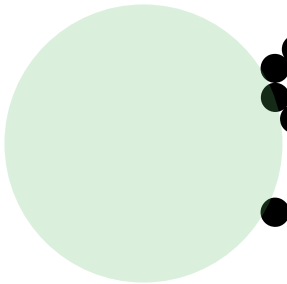
### PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Y7R worked on drop and lift shots in badminton. Y7S did long jump in athletics
Y8	Y8R worked on drop and lift shots in badminton. Y8S did long jump in athletics
Y9	Y9R worked on drop and lift shots in badminton. Y9S did long jump in athletics
Y10	PE - Students continued water polo focusing on gameplay and movement in a match
	IGCSE PE - Theory: Students completed their FA did some practice questions Practical: Students completed their badminton assessment
Y11	Team sports students continued their water polo unit focusing on movement and gameplay. Individual sport students focused on jumping in athletics.

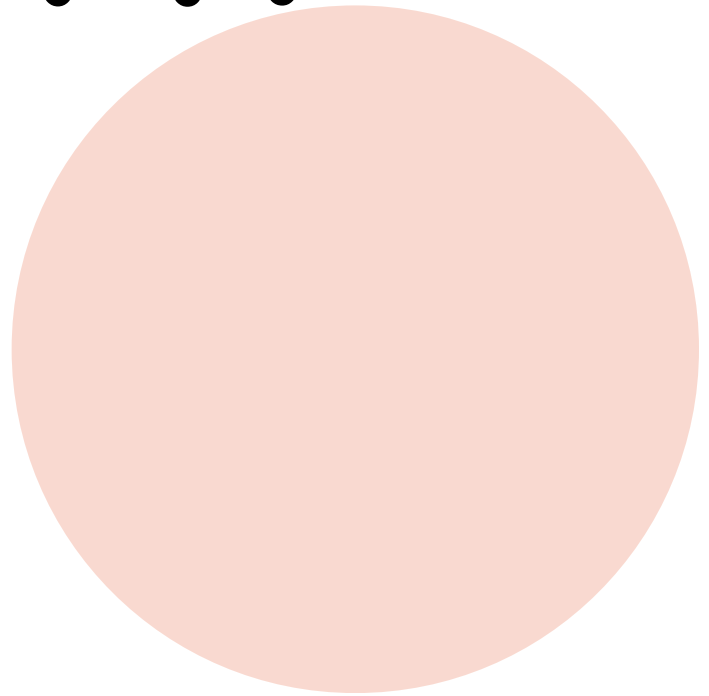




BLOS



story



# ILOS ARTISTS

During these first weeks, our ILOS Artists have been exploring colour, imagination, and expression through both painting and drawing. Students have focused on strengthening their observational and drawing skills while learning to use colour and mark-making to communicate ideas. The main aim of this first stage has been to encourage students to reflect on the world around them and their own identity, using art as a personal form of storytelling and self-expression.

Through guided practice and creative exploration, students are beginning to find their own unique artistic voice. Their work celebrates curiosity, individuality, and the power of imagination.

✨ Take a look at this snapshot of their amazing art — a wonderful beginning to our artistic journey together!

ILOS  
STORY









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Light up Fridays  
mornings with  
your musical skill!

# FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



**[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)**



# THE STRAITS FUTURE FIVE

## Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



## Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

## Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



## Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

## Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.





# YEAR 6 FOOD BANK DONATION DRIVE



TOGETHER, WE CAN PUT FOOD ON THE TABLE

## HOW YOU CAN HELP:

- Collect and gather non-perishable food items
- *Drop off the items at the Parent's cafe before 17<sup>th</sup> October 2025*



**Contact Mr. Nas & Mr. Afzal  
or any Year 6 students for  
further details**

## WE NEED YOUR SUPPORT

Food is a human right, not a privilege. A food drive is the most tangible way to make an impact. Your donation helps us provide meals and groceries to those who need it most.

## MOST NEEDED FOOD ITEMS:

- *Essential Food (Rice, beans, flour, noodles, dried food, canned food)*
- *Cooking essentials (Salt, sugar, oil, spices, flour, etc.)*
- *Instant and ready to eat meals*
- *Baby food/baby formula, powdered milk*
- *Snacks/biscuits packs*



## DROP OFF LOCATION:

*Parenthesis Cafe-  
Straits International School  
Rawang Campus*



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# Respecting our Differences

The festive season invites us to slow down, reflect, and reconnect with the values that truly matter: kindness, generosity and respect. Here are some ways we can help our children put these values into practice.

## ► Respecting Our Differences

- Respect means recognising that not everyone celebrates or believes the same way — and that's what makes our community interesting.
- Encourage curiosity instead of comparison.
- Listening and asking questions shows care and openness.
- Respect also means not teasing or excluding someone for celebrating differently — or not celebrating at all.

## ► Modelling Respect and Gratitude at Home

- Children learn from what they see — parents can model respect through simple, consistent actions.
- Saying "please," "thank you," and showing appreciation teaches children empathy.
- Acknowledge people who make the season special — cleaners, canteen staff, guards, teachers and friends.
- Practise small family traditions of gratitude to build respect and connection.

## ► Celebrating Togetherness and Inclusion

- Encourage students to share the festive spirit with everyone — through greetings, sharing snacks or helping decorate.
- Remind them that true celebration is about including others, not excluding anyone.
- Respecting differences makes every community stronger and every celebration more meaningful.
- Being thoughtful about noise, waste, and the environment shows respect for others, too.

## ► Respect in Everyday Actions

- Listen before responding — everyone deserves to be heard.
- Avoid unkind jokes or teasing — especially about how someone dresses, eats, or celebrates.
- Use polite language, even when disagreeing.
- Be considerate of others' beliefs, time, and personal space.

## ► Questions!

### ... For Parents to Ask:

- "What's your favourite part about how we celebrate?"
- "Have you noticed how your friends celebrate differently?"
- "How can we show respect to friends who don't celebrate the same festival as us?"

### ... For Children to Ask Their Friends:

- "What does your family do to celebrate special occasions?"
- "Do you have a favourite family tradition?"
- "What's something that's meaningful to your family during celebrations?"



# SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are  
interested to join!**



RAWANG

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# Future Pathways



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**a<sup>to</sup>z** Speaker  
Series



Explore  
every letter  
of **your**  
**child's future**

Direct access to  
Podcasts



Direct access to  
Videos



## **A-Z Speaker Series: Future Career Parent Talks**

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added  
monthly!**

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# Future Pathways



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of **your child's**  
future**

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## **The A-Z Speaker Series: Future Career Parent Talks**

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>



## SUBJECT STAR OF THE WEEK

### 10 OCTOBER 2025

<b>English</b>	CHARLOTTE LIM XUEN YEAR 11
<b>Maths</b>	NORMEEN EKADDASI (YEAR 10) LIM, YEN QI (CHERISH) (YEAR 11)
<b>Science</b>	LEE CHEN XUAN (VENICE) YEAR 9
<b>Humanities</b>	PRITIKA MANIMUTHU JIA YE CHOONG BENTLY YEAR 11
<b>ICT</b>	KER VEN, YAP (KYLE)
<b>Creative Arts</b>	MIA MARY (MUSIC), ROY Y8 (ART), ZANDER Y8 (ART)
<b>Mandarin</b>	LOW EN HUAN, HAYLEY CECE WONG (YEAR 8)
<b>Bahasa</b>	WONG, PUI YEE (CRYSTAL) Y8
<b>Physical Education</b>	KIM WON HYEOK (LIAN) YEAR 9
<b>Visionary</b>	RAJAKUMAR, NEHA
<b>Intellectual</b>	JIN, ARA
<b>Connector</b>	TAN, JING JING
<b>Netizen</b>	CHENG, KIMI
<b>Global Citizen</b>	LIM, DAMIAN

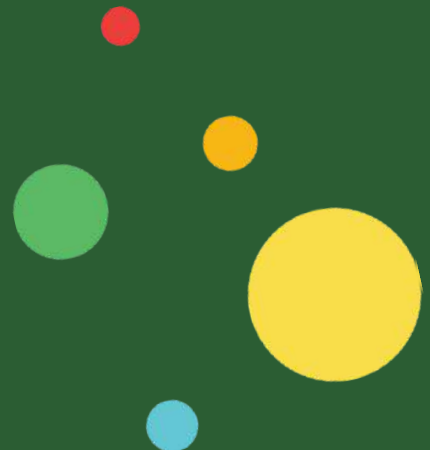


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## TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.







We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at [straitsmarketing@rawangsisgroup.edu.my](mailto:straitsmarketing@rawangsisgroup.edu.my):

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

# CELEBRATION BOARD



Hats off and high-fives to our  
superstar young learners!  
**You did it!**



# LEARNING & TEACHING VISION



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## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

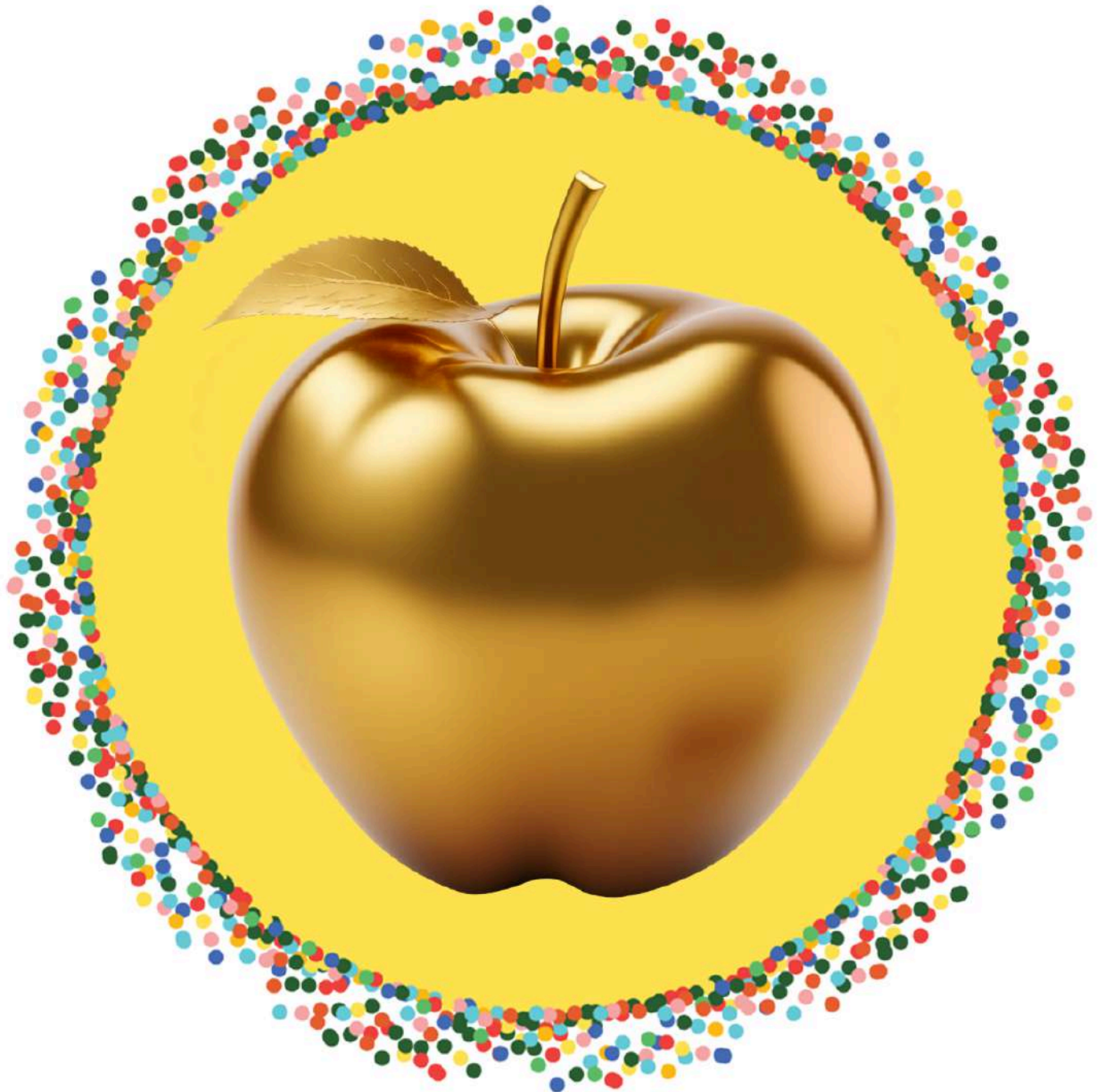
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!



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## Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





**iSP** International  
Schools  
Partnership

# ARE YOU ON THE GREEN TEAM?



Yes





# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**



# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe







MORI RESIDENCES 3

Scientex Rawang

FROM  
RM 339,000\*

# PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



\*Artist impression only



## Spacious by Design | Closer to Nature

**TYPE A** 672 soft

 3 bedrooms

 2 baths



**TYPE B** 1,066 sqft

4 bedrooms

 2 baths



\*Terms and Conditions apply

**Contact us NOW!**

010-210 8811



# STRAITS INTERNATIONAL SCHOOL ART EXHIBITION

## ✦ THE ENCHANTED SEASON ✦

STEP INTO THE ENCHANTED SEASON,  
WHERE IMAGINATION MEETS MYSTERY. 🍁

STUDENTS ARE INVITED TO CREATE  
ARTWORK INSPIRED BY THE MAGIC OF  
AUTUMN — GLOWING MOONS, SWIRLING  
LEAVES, CURIOUS CATS, AND THE WONDER  
OF THE SEASON. 🌙🐾

29 OCTOBER 2025






## EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



## EMAILS

Teacher name	Email Address	Position
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.haron@rawangsisgroup.edu.my	Head of Creative Arts
Mr Muru	m.sekenadzan@rawangsisgroup.edu.my	Humanities Teacher
Mr Hafiz	h.dolmat@rawangsisgroup.edu.my	Drama & Music Teacher



# MATCH REPORT



## U18 Boys and Girls Volleyball

Sunway International School.



# **U18 Boys Volleyball**

## **Mutiara International School**







AMAZING  
LEARNING

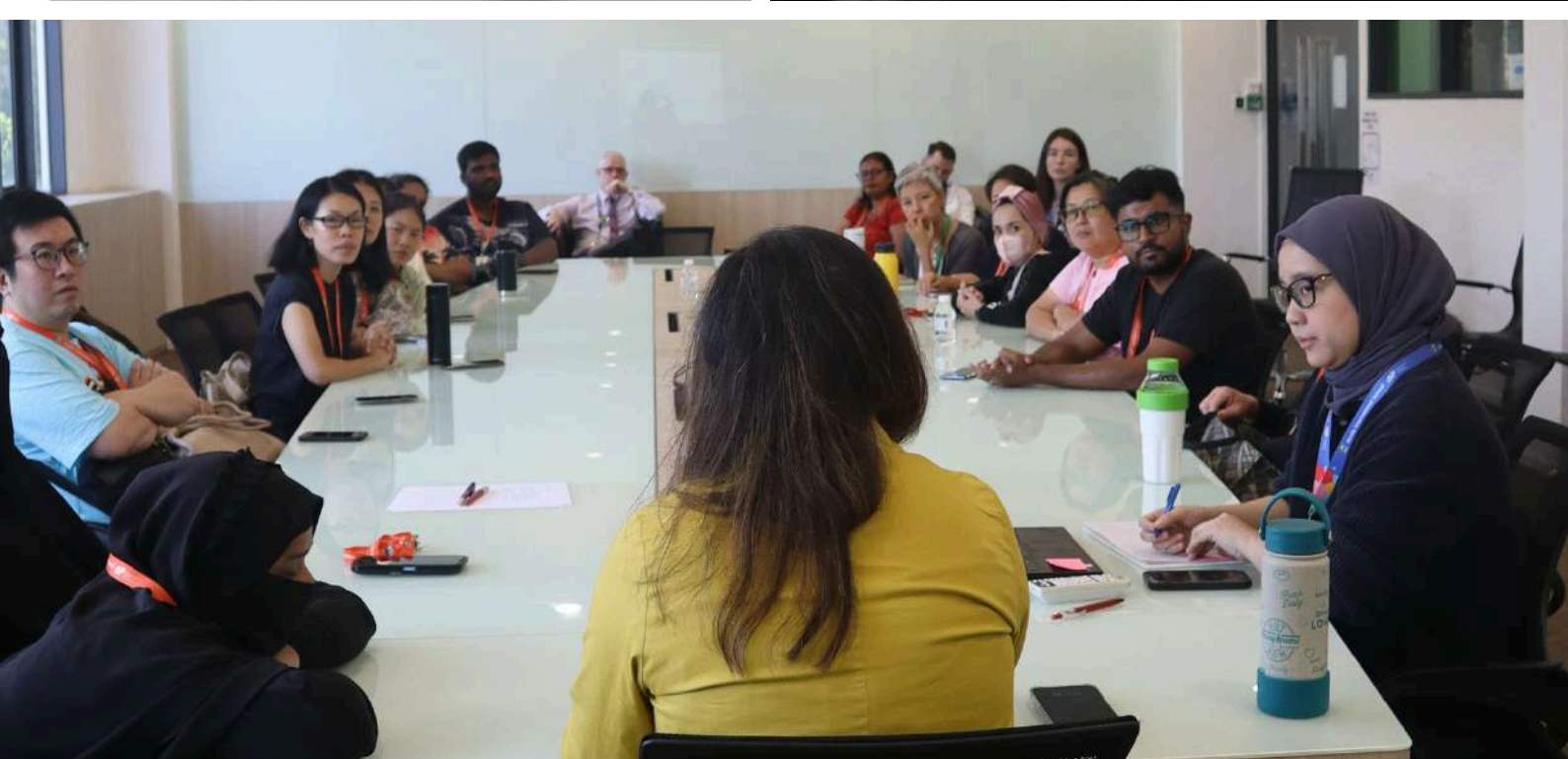



























THANK

YOU