



SECONDARY

NEWSLETTER

12 September 2025

Embrace unity, Innovate today, Create tomorrow



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do – providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Refer. Reward. Repeat

It's That Easy!

Time's Running Out – 10% RAF Ends 12 Sept!

Give your friends the gift of Amazing Learning and enjoy 10% off your child's annual tuition fees when they enrol by 31 October 2025. Must refer them by 12 September 2025.

Referral rewards are paid the term after the student starts.

Participating is as easy as

1

Recommend
one of our
schools

2

Have your friend mention
your name and your child's
school when they enrol

3

You save 10% off
your child's
annual fees*

Refer today and help a friend join our community!



ASIA
PACIFIC
SCHOOLS



TENBY[™]
SCHOOLS

iSP International
Schools
Partnership

Dear Secondary Community,

Thank you for another amazing week of learning, growing and getting better. We have seen our student leadership teams leap forward with interviews, applications, and first initiatives sprouting up! Keep your eye out for exciting news regarding our leadership teams over the next few weeks.

Cultural Events Feedback

As we look ahead to the cultural events planned for this year, we would like to hear from our community. Last year, students had the opportunity to volunteer to perform in events such as Deepavali, Hari Raya, and other cultural assemblies.

This year, we would like to better understand the preferences of our parents and guardians. Would you prefer for the performances to alternate by entire year groups within KS3, or would you prefer performers to be selected from within the year groups and various CCAs?

If you would like to have your say, please click on the link below and cast your vote!

[Cultural Event Feedback](#)

Year Representatives

We are also inviting parents to volunteer as Year Representatives for the Secondary School. This is a new initiative where we hope to recruit one or two parents from each year group. The role of a Year Representative is to help strengthen communication between the school and the wider parent body, ensuring that key information is shared clearly, questions can be raised effectively, and feedback can be passed on constructively.

This is on a volunteer basis and will be supported by Ms Haifaa, who works closely with our parent volunteers throughout the school. If you are interested in volunteering, please do sign up your name here: <https://forms.office.com/r/NJftEcRaPF>



NEWSLETTER

Reading Initiatives

This year, we have also reignited our reading and literacy initiatives. Ms Steph and Ms Pearline have launched our Reading Buddies programme to promote a love of reading across both Primary and Secondary. We have also created reading lists that link directly to and support the various subjects offered in the Secondary School. These are not required reading for students, but rather a helpful resource for families who would like to expand their child's understanding and knowledge. You will already have received the list for your child's Key Stage from Ms Steph.

As always, please feel free to reach out to me or any of our teachers if you'd like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Embrace unity, innovate today, create tomorrow.

Sincerely,
Simon Mitchell



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at admissions@rawangsisgroup.edu.my

Yours faithfully,

Simon Mitchell
Head of Secondary
S.mitchell@rawangsisgroup.edu.my

PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 - Students read and summarised chapter 3-6 of the Holes novel and completed a Formative assessment.
	English 2 - Students wrote point, evidence, analysis (PEA) paragraph for a character in 'Holes' and completed formative assessment 1.
Y8	English 1 -Students wrote a Gothic horror story using the techniques they had been taught—such as setting, atmosphere, characters, and theme—and completed a formative assessment.
	English 2 - Students researched on comprehension questions for 'A Scandal in Bohemia' and completed formative assessment 1.
Y9	English 1 - Students read Chapter 3 of Animal Farm and explored how Animalism is developing, working on expressing their own opinions and analysing the use of propaganda.
	English 2 - Students read Chapter 3 of 'Animal Farm' and wrote point, evidence, analysis (PEA) paragraph for a character, also completed formative assessment 1.



PARENTAL SUBJECT UPDATES

ENGLISH

Y10	First Language English - Students studied the poem 'At the Bus Station' with a focus on tone, mood and atmosphere.
	English as a Second Language - Students did a creative mind map collaboratively with the topic of 'Gaming accessories', and completed formative assessment 1.
	First Language English - Students developed their reading comprehension skills, and worked on writing effective narratives, culminating in a formative assessment.
Y11	English Literature - Students studied the poem 'At the Bus Station' with a focus on tone, mood and atmosphere.
	English as a Second Language - Students practised multiple-matching skills and completed formative assessment 1 of recorded speaking sessions.

PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned about LCM, HCF and divisibility test of 2 to 11.
Y8	Students learned about squares, cubes and their roots.
Y9	Students learned about indices laws including negative and fractional indices.
Y10	Students learned to simplify, expanding and rationalising surds.
Y11	Additional Maths – NA
Y10 Add Math	Students learned to solve simultaneous equations involving linear equations.
Y11 Add Math	Additional Maths – Students practiced past year question on Trigonometry and completed their first formative assessment.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students learned about compounds and how to name those made of two and three elements.
Y8	Students explored the usage of distance-time graph.
Y9	Students investigated methods of finding the volume of irregular shaped object and learned about methods to take multiple readings.
Y10	Combined Science - Students explored factors affecting enzymatic reaction and started learning about photosynthesis.
	Physics - Students practiced more on vectors acting at right angle and learned how to calculate speed.
	Biology - Students continued to explore the 5 kingdoms of classification.
	Chemistry - Students investigated the factors that affect gas pressure.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students learned about periodic trends in the periodic table.
	Physics - Students learned about voltage, current and resistance and how to calculate them.
	Biology - Students explored then presented the differences between gas exchange, breathing and respiration.
	Chemistry - Students investigated the titration method.

PARENTAL SUBJECT UPDATES

HUMANITIES



Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students completed their Formative Assessment and deepened their understanding of the topic by watching a video on The Role of Business Enterprise, followed by a set of reflective questions to reinforce their learning.
	Geography - Students developed an understanding of how to conduct a geographical enquiry.
Y8	History - Students learned about the Epic of Gilgamesh, one of the world's oldest stories, and discovered the many inventions of the Sumerians. They especially enjoyed a hands-on activity where they tried writing in cuneiform on clay, just as the Sumerians once did.
	Enterprise - Students completed their Formative Assessment and explored the concept of managing risk in enterprise, gaining insights into how businesses identify and respond to potential challenges.
Y9	Geography - Students developed an understanding of what rivers are and how water flows into them.
	History - Students investigated why Queen Elizabeth I ordered the execution of her cousin, Mary, Queen of Scots, who was linked to treasonous plots. Students took part in an active debate session.
	Enterprise - Students completed their Formative Assessment and developed their understanding of SMART Objectives, learning how to set clear, measurable, and achievable goals within a business context.
	Geography - Students developed an understanding of how volcanoes and earthquakes can be hazardous to people.
	History - Students studied poverty in Britain in 1901. They explored the harsh living conditions many people faced, examined key reports and events that revealed the scale of the problem, and learned about the Liberal Reforms that aimed to improve health, welfare, and education for the poor.

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business Studies - Students completed their Formative Assessment and explored the different types of business organisations, gaining an understanding of how various structures operate and their impact on business decision-making.
	Accounting - Students completed their Formative Assessment and enhanced their understanding of the Accounting Equation, learning how assets, liabilities, and equity interrelate in financial decision-making.
	Travel and Tourism - Students explored the different reasons why people travel – from leisure and relaxation to business, education, and cultural experiences. They discussed examples and reflected on how travel can meet a variety of human needs and interests.
	History - Students learned how the treaty's harsh terms led to widespread anger, financial hardship, and political instability, setting the stage for future challenges in the 1920s and 1930s.
	Global Perspectives - Students completed their Formative Assessment and practised answering Component 1 questions with increased confidence. They also engaged in meaningful discussions about their Team Project, sharing ideas and planning next steps collaboratively.
Y11	Business Studies - Students completed their Formative Assessment and gained a deeper understanding of the various sources of finance available to businesses, exploring how different funding options support enterprise growth and sustainability.
	Economics - Students completed their Formative Assessment and strengthened their understanding of Monetary Policy by answering exam-style questions, applying key concepts to real-world economic scenarios.
	Travel and Tourism - Students explored how current trends in tourism can affect brands. They answered an exam-style question and looked at some case studies about the factors affecting marketing.
	History - Students studied the Battles of the Somme and Verdun in World War I. They explored why these battles were fought, the heavy losses on both sides, and what they reveal about the nature of trench warfare.
	Global Perspectives - Students continued working on Components 2 and 3, developing their research and project work with teacher guidance. They focused on refining their ideas and strengthening their skills in analysis and evaluation.

PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	This week in ICT we began our first Formative Assessment on Keeping your Data Safe. Students engaged with password safety, phishing and reflecting on their learning.
Y8	This week in ICT, students learned what makes a good spreadsheet model.
Y9	This week in ICT, students completed three different topologies and completed a quiz on this.
Y10	ICT: This week in ICT, students learned database query and practiced creating a query using Query Wizard Computer Science: This week, CS students learned Binary Addition
Y11	This week in ICT, students learned how to insert image and hyperlinks using HTML. Students practiced using the <a href>

PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students focused on sight reading activities within soul-funk music and played in percussion groups.
Y8	Students focused on Blues music, counted the twelve-bar blues, practiced listening to chord progressions, and had an easy jam using Stevie Ray Vaughan's "Pride and Joy."
Y9	Students focused on solo improvisation using both the C major and major pentatonic scales.
Y10	N/A
Y11	Students worked on their first composition draft, made changes based on initial feedback, emphasized musical form and articulation, and discussed plans for their second composition coursework.

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	Year 7 built on last week's expressive line work by exploring Albrecht Dürer's Armoured Rhinoceros. They practised hatching, cross-hatching and stippling to capture texture and tone, showing great focus and creativity.
Y8	Year 8 explored symbolism in portraiture, linking identity with their favourite characters. They practised drawing skills while experimenting with colour and composition to express ideas in imaginative ways.
Y9	Inspired by Salvador Dalí and René Magritte, Year 9 created detailed eye drawings, then extended them with imaginative, surreal backgrounds. Each student produced something unique, combining observational skill with bold creativity.
Y10	Year 10 are deepening their personal projects through artist research. They analysed how their chosen artists use media and techniques and considered how to adapt these approaches to their own themes.
Y11	Year 11 refined coursework with artist research and began mini-workshops in painting surfaces and mixed media. These sessions gave them the chance to experiment with new approaches, strengthening their prep boards and confidence.

PARENTAL SUBJECT UPDATES

DRAMA

Year Group	What was covered this week in secondary lessons
Y7	Learners were introduced to the 'Voice, Expression and Emotion'. The topic emphasize- the implication of tone, pitch, and pace to express different emotions in dramatic scenarios.
Y8	Learners were introduced to the 'Conflict in Improvisation' to advocate critical thinking on creating believable conflict in improvised scenes, manipulate conflict to build dramatic interest.
Y9	Learners were introduced to the 'Voice & Physicality in Script Work'- using voice, gesture, and proxemics to communicate.
Y10	N/A
Y11	N/A

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - This week, Year 7 Intermediate Mandarin students learned how to say dates in Mandarin and discussed a comprehension text to strengthen their understanding.
	Advanced - This week, the students learned about the advantages and disadvantages of being DINK (Dual Income, No Kids) and single. They also read the article 《單身與丁克努力的意義》 and completed their tasks.
Y8	Intermediate - This week, students practiced describing relatives' personalities and hobbies, created dialogues about family activities, and wrote short paragraphs introducing their family members in greater detail.
	Advanced - This week, the students completed a listening practice as well as Formative Assessment 1 Listening.
Y9	Intermediate - This week, students practiced discussing relatives' occupations and personalities, created family interview dialogues, and wrote descriptive essays about their family members and their daily lives.
	Advanced - This week, the students read the article 《中國首家無人零售店——淘咖啡》 and completed Formative Assessment 1 Writing.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - This week, the students have mastered vocabulary related to self-introduction, parts of human body and they are also able to understand and respond to questions about self-introduction.
	N/A
	First Language - This week in Year 10 Chinese First Language, students studied the Classical Chinese text "记李歌," where they focused on understanding the grammar and vocabulary specific to Classical Chinese, enhancing their language analysis skills.
Y11	Foreign Language - This week, students reflected on their progress, discussed challenges in learning Chinese, shared personal stories, and wrote essays about how learning Mandarin has influenced their lives.
	Second Language - This week, students discussed the influence of the internet on society, debated its pros and cons, practiced related vocabulary, and wrote essays expressing their personal viewpoints.
	First Language - This week, Year 11 First Language Chinese students delivered presentations on Classical Chinese texts and completed related comprehension questions.

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	Unit 1: Pengenalan Diri dan Ucapan Students built short dialogues to introduce themselves, and listened to simple conversations to identify key phrases and completed formative assessment 1
Y8	Unit 7: Minuman & Makan di Luar Students designed a simple restaurant menu in Malay. They then acted out ordering food and drinks in pairs, practising polite expressions and completed formative assessment 1
Y9	Unit 13: Perayaan dan Majlis Istimewa Students compared different Malaysian festivals by completing a festival table (food, clothing, activities) and completed formative assessment 1
Y10	Unit 19: Alam Semula Jadi Students discussed the role of nature in human life. They completed a group true/false comprehension activity and and completed formative assessment 1
Y11	Unit 26: Perancangan Kerjaya Masa Depan Students explored personal strengths and career interests through a matching activity. They practised writing short sentences about their future career plans using new vocabulary.

PARENTAL SUBJECT UPDATES

MULTILINGUALISM

Year Group	What was covered this week in secondary lessons
Y7	Students learned four parts of speech—nouns, verbs, adverbs, and pronouns—and completed worksheets to identify them in sentences.
Y8	Students learned four parts of speech—nouns, verbs, adverbs, and pronouns—and completed worksheets to identify them in sentences.
Y9	Students completed a guided composition using the words and pictures provided.
Y10	Students practiced their note-taking skills and completed a related task.
Y11	N/A

PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Y7S started their badminton unit with recapping basic techniques and playing a match. Y7R began their athletics unit with a focus on running; practicing long and short distance runs, and starting techniques
Y8	Y8S started their badminton unit with recapping basic techniques and playing a match. Y8R athletics moved on to jumping events.
Y9	Y9S started their badminton unit with recapping basic techniques and playing a match. Y9R began their athletics unit with a focus on running; practicing long and short distance runs, and starting techniques
Y10	PE - Students focused on improving their drop and lift shots, as well as utilising them in a singles match
	IGCSE PE - Theory: Students learnt about the different shape of bones and how bones affect their sports Practical: Students focused on flick serve and forehand serve and played a singles match
Y11	Team sports: Students learnt forehand throw in frisbee and played a match Individual sports: Students focused on improving their drop and lift shots, as well as utilising them in a singles match

CCA Announcement

Registration Details

- Platform: Parents are required to register their children via SchoolsBuddy only. A guide to accessing the platform will be attached at the end of the CCA blurbs.
- Opens: Monday, 8th September 2025 at 7:00am
- Deadline: Friday, 12th September 2025, 5:00pm
- Allocation: Clubs will be filled on a first-come, first-served basis. If your preferred club is full, please select an alternative.
- Payment: All payments must be completed via SchoolsBuddy before 23rd September for your child to participate.
- Additional Costs: For any extra fees (e.g., registration, uniforms), please liaise directly with the vendor.
- Refund Policy: No refunds will be provided for missed sessions due to sickness, COVID quarantine, club changes, or similar reasons.

Attendance Requirements

- CCAs are optional for students from Reception to Year 11. However, once enrolled, attendance is required for the entire term.
- Students who do not join a CCA must leave school early for the whole term.
- For safeguarding reasons, students who take the school bus or are waiting for siblings are required to participate in CCAs.

[Click here for CCA blurbs](#)





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Light up Fridays
mornings with
your musical skill!

FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



The Power of Communication: Why Talking With Your Child Matters

As school routines pick up, it's easy for family conversations to be rushed or surface-level. But making time to truly talk and connect with your child; whether over dinner, in the car, or before bedtime, has long-term benefits.



Why it Matters?

- **Strengthens bonds** – Children feel valued and secure when parents actively listen.
- **Builds confidence** – Open conversations help kids express themselves and develop healthy communication skills.



Why it Matters?

- **Supports wellbeing** – Creating that safe space to share helps children cope with any challenges.
- **Encourages problem-solving** – When parents guide rather than lecture, children learn to think through situations.



How to Connect With Your Child?

- Set aside 10 minutes daily for undistracted conversation.
- Ask open-ended questions (e.g., "What was the best part of your day?"; "Was there a part of your day that felt a bit tricky?").



How to Connect With Your Child?

- Share your own thoughts and experiences too. It shows children that communication is a two-way street.
- Use car rides or walks as natural times to chat.

The goal is not to have perfect conversations, but to create a safe space where your child knows they can always talk to you no matter what.

SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



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Future Pathways

a^{to} Speaker
Series



**Explore
every letter
of **your**
child's future**

Direct access to
Podcasts



Direct access to
Videos



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

Future Pathways



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Explore every letter
of **your child's**
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The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

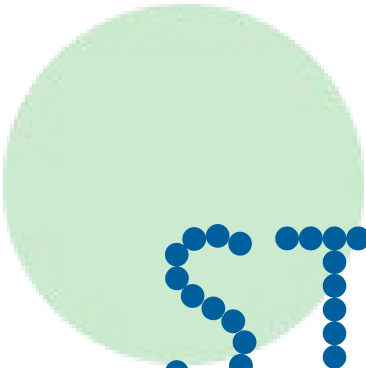
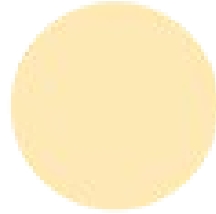
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SUBJECT STAR OF THE WEEK

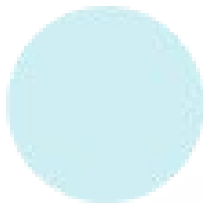
12 SEPTEMBER 2025

English	KIM WON HYEOK (LIAN) YEAR 9
Maths	LUM WEN XUAN YEAR 11
Science	CHUA ZI XIN & KEISUKE KURIYAMA (YEAR 8)
Humanities	LAKSHAWATHEY PRAKASH YEAR 11
ICT	CHLOE ROSE (Y8)
Creative Arts	JAELYN YI JEEN SIM
Mandarin	POLINA ISHUNINA (YEAR 8)
Bahasa	CHLOE ROSE (Y8)
Physical Education	YU JUN (Y11)
Visionary	TASHVEER, CHLOE ROSE
Intellectual	LOO, LER XUAN
Connector	BEE, JASON
Netizen	KIM, CHANYOUNG (DAVID)
Global Citizen	TSANG, IAN



STUDENTS

SHOWCASE



Congratulations!

Lakshawathy Year 11 Business



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2/1/25

WALIBA?

PYQ Chp 37 - Price

Huawei should use the promotional pricing because this allows the new and existing customers to be aware of the new models of the phone and more types of more electronics. This will attract more customers. When the price of the mobile phones are lower for a short period of time, it will draw attention of the customers. And also if the price is lower than other phone manufacturing companies therefore the customer will be attracted because its affordable. Therefore, this increases sales revenue. This allows them to use the money to increase the quality of their products. It also increases profit and market share since its affordable.

On the other hand, customers may have their negative perception. The people may think that since its for a very low price that the quality of the product may not be up to standards or that the models of the phones would be old. Also some of the consumers may prefer the quality over price so the low price wouldn't bother them because they would want good camera and microphone or some specific needs. Since its sold for a lower price the sales revenue would not increase. Also that the promotional price is only for a short period of time, it may not reach the right consumers, some may not need a phone at that time. So using promotional pricing can help to get fame since it may be the only ~~phone~~ electronics ~~is~~ company in the whole industry to lower its price at that period of time.

9/9

Wow! Excellent
analysis & app!

A02 - L3

A03 - L3

A04 - L3

L3

UR

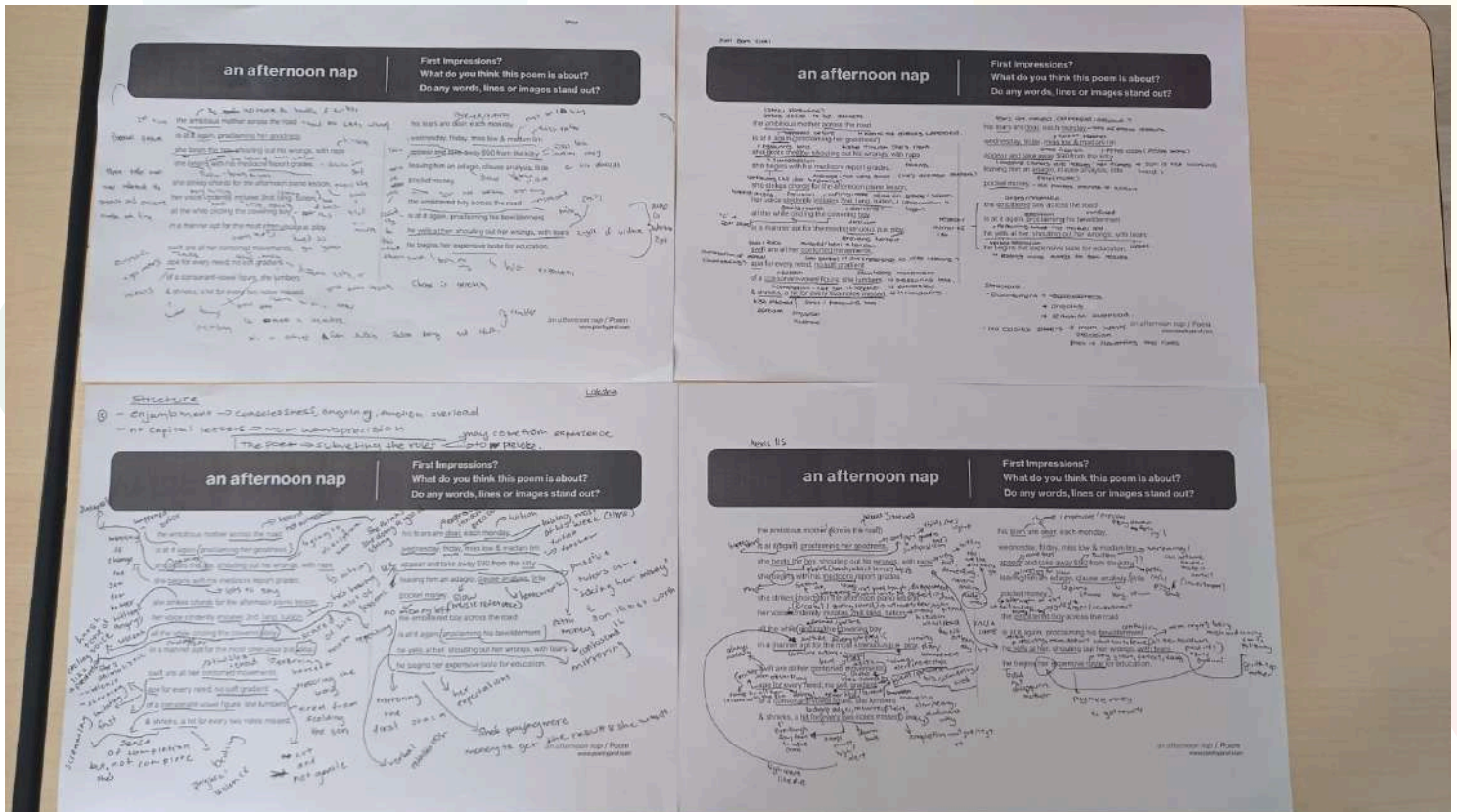
2/9.

Congratulations!



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Poetry Annotation - Year 11 Literature - Kim Bom, Alexis, Hayul & Laksha



Congratulations!

Kim Sejin (Sophia) Year 9S



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8th September 2025

WAGBA : Indices

1. a. $m^3 \times m^6 = m^9$
b. $\frac{p^8}{p^2} = p^6$
c. $(2n^3)^4 = 16n^{12}$
2. a. $m^6 \times m^7 = m^{13}$
b. $x^0 = 1$
c. $(16y^6)^{\frac{1}{2}} = 4y^3$
3. a. $m^5 \div m^3 = m^2$
b. $5x^4y^3 \times x^2y = 5x^6y^4$
4. a. $a^4 \times a^5 = a^9$
b. $\frac{45e^6f^8}{5e^2f^2} = 9e^4f^6$
c. $q^3 = 3$
5. a. $m^2 \times m^4 = m^6$
b. $y^7 \div y^5 = y^2$
c. $(m^3)^5 = m^{15}$
6. a. $p^2 \times p^7 = p^9$
b. $\frac{3q^4 \times 2q^5}{q^3} = 3q \times 2q^2$
c. $(2xy^3)^5 = 32x^5y^{15}$
7. a. $15y^6 \div 3y^2 = 5y^4$
b. $7wx^2 \times 3w^3x = 21w^4x^3$
8. a. $(2^3)^3 = 64$
b. $(\sqrt{3})^2 = 3$
c. $\sqrt{2^4 \times 9} = 12$
d. $4^{-2} = \frac{1}{16}$
9. a. $49^{\frac{1}{2}} = 7$
b. i) $\frac{x^6}{x^2} = x^4$
ii) $(y^4)^3 = y^{12}$
10. $\frac{15a^3b^7}{3a^2b^3} = 5ab^4$
11. $7^5 \times 7^6 = 7^3 \times 7^k$ $k = 8$
12. a. $p^3 \times p^2 = p^5$
b. $\frac{q^3 \times q^6 \times q}{q^4} = q^6$
13. a. $36^{\frac{1}{2}} = 6$
b. $5^{-2} = \frac{1}{25}$
14. a. i) $7^8 \div 7^3 = 7^5$
ii) $\frac{7^2 \times 7^3}{7} = 7^4$
b. reciprocal of 2 = $\frac{1}{2}$
2의 역수
15. a. $12y^3 \div 3y^5 = \frac{4}{y^2}$
b. $2w^3x^2 \times 3w^4x = 6w^7x^3$
16. a. $4^2 = 16$
b. $\sqrt{64} = 8$
c. $3 \times 2^3 = 24$
17. a. $x^4 \times x^5 = x^9$
b. $\frac{p^8}{p^3} = p^5$
c. $3s^2t^3 \times 4s^4t^2 = 12s^6t^5$
d. $(q^3)^4 = q^{12}$
18. a. $(p^3)^3 = p^9$
b. $\frac{3y^4 \times 2q^5}{q^3} = 6y^4q^2$
19. a. $4^0 = 1$
b. $4^{-2} = \frac{1}{16}$
c. $16^{\frac{1}{2}} = 4$
20. a. $64^0 = 1$
b. $64^{\frac{1}{3}} = 4$
c. $64^{\frac{2}{3}} = \frac{1}{16}$

MALAYSIA DAY CELEBRATION

17 SEPTEMBER 2025 – WEDNESDAY

Staff & students are invited to wear either traditional Malaysia attire or clothing which reflects the national colours of Malaysia for the day



RAWANG

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SECONDARY COFFEE MORNING

Join us for a casual coffee morning with the Secondary team—an opportunity to connect, ask questions, and share ideas with fellow parents.



26 September 2025



8.15am - 9.15am



Parenthesis Cafe



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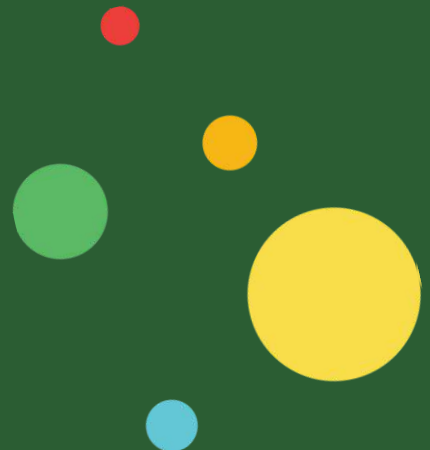


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TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.





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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

CELEBRATION BOARD



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Hats off and high-fives to our
superstar young learners!
You did it!



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

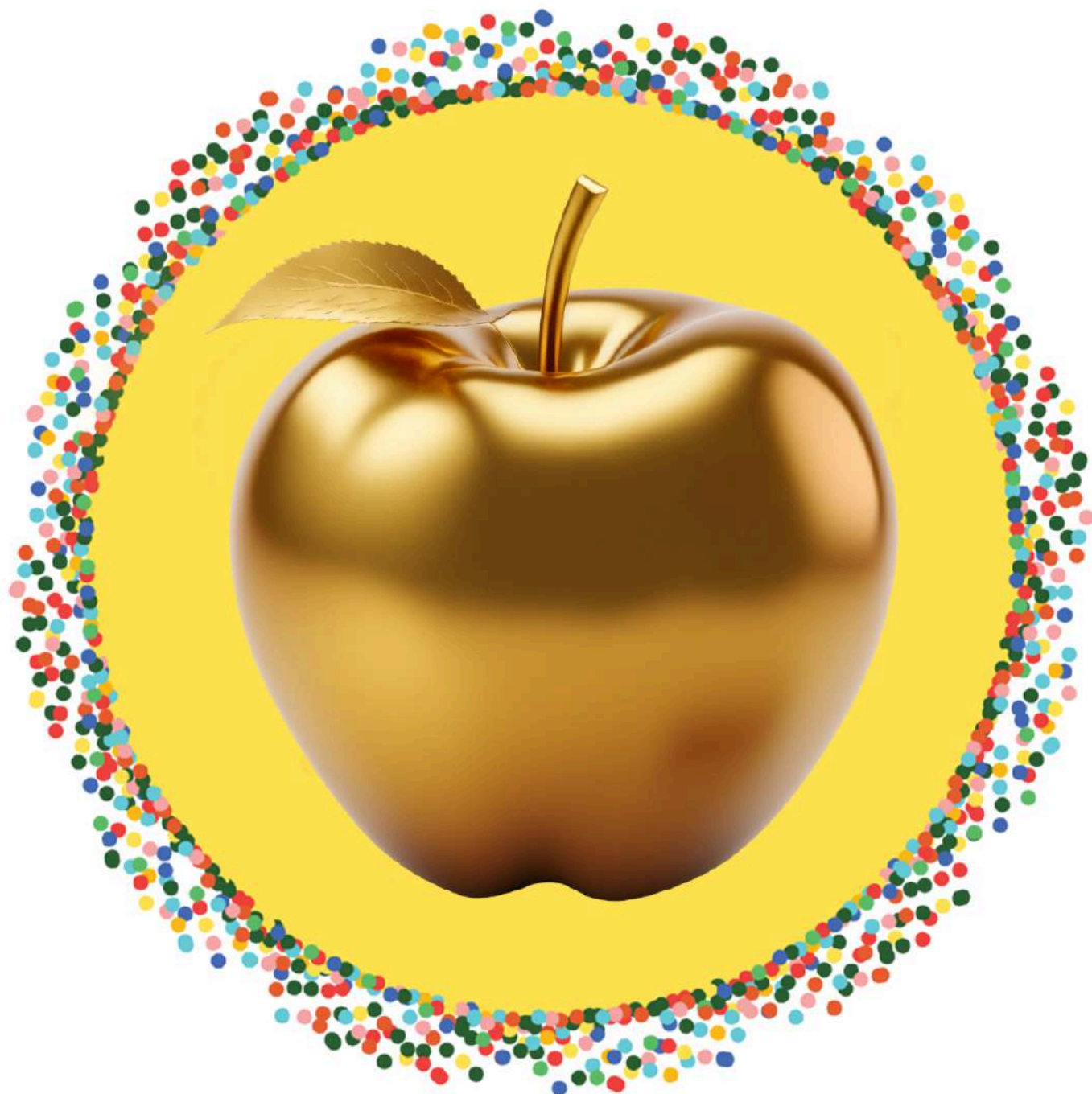
Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



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NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





MORI RESIDENCES 3

Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only

Spacious by Design | Closer to Nature

TYPE A 672 soft

 3 bedrooms

 2 baths



TYPE B 1,066 sqft

4 bedrooms

 2 baths



*Terms and Conditions apply

Contact us NOW!

010-210 8811



EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



EMAILS


Teacher name	Email Address	Position
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.haron@rawangsisgroup.edu.my	Head of Creative Arts
Mr Muru	m.sekenadzan@rawangsisgroup.edu.my	Humanities Teacher
Mr Hafiz	h.dolmat@rawangsisgroup.edu.my	Drama & Music Teacher



AMAZING
LEARNING







THANK

YOU