



SECONDARY

NEWSLETTER

6 October 2025

Embrace unity, Innovate today, Create tomorrow



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Refer. Reward. Repeat

It's That Easy!

Time's Running Out – 10% RAF Ends 12 Sept!

Give your friends the gift of Amazing Learning and enjoy 10% off your child's annual tuition fees when they enrol by 31 October 2025. Must refer them by 12 September 2025.

Referral rewards are paid the term after the student starts.

Participating is as easy as

1

Recommend one of our schools

2

Have your friend mention your name and your child's school when they enrol

3

You save 10% off your child's annual fees*

Refer today and help a friend join our community!



ASIA
PACIFIC
SCHOOLS



TENBY[™]
SCHOOLS

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Schools
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NEWSLETTER

Dear Secondary Community,

As we near the close of Term 1.2, the excitement of a new academic year is still very much in the air. I have been incredibly proud of all our students and the effort they have put into making the start of the year such a success. But we're not done yet!

Our first set of formative assessments has been completed, and teachers are now using the academic data gathered to understand exactly where our students are and how we can best support them. Through our focus on strong learning design, students should now have a clear understanding of their strengths and areas for improvement, along with specific guidance on how to progress.

Please take a moment to look at your child's Teams account to see the amazing learning taking place.

Next week, our Year 7 students will attend a Dental Health Talk, where they'll be reminded of the importance of looking after their teeth. As part of this programme, students are also offered a free dental check-up. Parents of Year 7 students who wish for their child to take part are kindly reminded to complete the consent form sent via email earlier this week.

We will also be hosting our first cultural celebration of the year next Thursday – our Deepavali Celebration, from 13:30 to 14:30 in the MPH. Parents are warmly invited to attend and join us in celebrating Indian language and culture.

Our secondary students and staff have been hard at work preparing a range of performances, including music and dance. Please do encourage your child to dress in cultural attire for the day. Please note that secondary students will return to class after the celebration, and CCA sessions will continue as usual.

NEWSLETTER



As I am sure you have noticed, we have a renewed focus on student leadership here at Straits Rawang. The final piece of the leadership puzzle finally fell into place this week, with the conclusion of our first Secondary and School Council meetings.

Students received their badges, which they are proudly wearing, and discussed how they feel we can improve as a school community. They are working on codifying our rules and regulations that support learning, bringing ideas on how to better support the student community with a greater focus on connections and collaboration, as well as setting student-focused targets so they can work towards getting better in all their classes.

They also explored ways to increase sporting opportunities and boost participation in the ILOS programmes here at school. We look forward to the new councils' actions creating a better school environment for all students and adults alike.

As always, please feel free to reach out to me or any of our teachers if you'd like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Embrace unity, innovate today, create tomorrow.

Sincerely,
Simon Mitchell



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at admissions@rawangsisgroup.edu.my

Yours faithfully,

Simon Mitchell
Head of Secondary
S.mitchell@rawangsisgroup.edu.my

PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 -Students completed chapters 12 -15 of the Holes Novel and did a journal writing.
	English 2 - Students related the present and past stories to find out similarities and differences in Camp Green Lake.
Y8	English 1 -Students completed chapters 1-3 of the scandal in Bohemia and completed a writing task on it
	English 2 - Students wrote an opening paragraph from the point of view of Sherlock Holmes in making deductions.
Y9	English 1 - Students explored connections between Animal Farm and historical context in Chapter 7 by comparing Napoleon's fear tactics with Stalin's purges.
	English 2 - Students analysed the key events of Animal Farm using a timeline chart, focusing on the pig's power.



PARENTAL SUBJECT UPDATES

ENGLISH

Y10	First Language English - Students spent time making improvements to their formative assessments and further exploring the effects of figurative language in a text. They also studied a new poem: 'Rich and Poor or, Saint and Sinner' and wrote a mini-essay.
	English as a Second Language - Students analysed the famous quotations of successful people and applied them in their education.
	First Language English - Students spent time making improvements to their formative assessments and further exploring the effects of figurative language in a text.
Y11	English Literature - Students studied a new poem: 'Rich and Poor or, Saint and Sinner' and wrote a mini-essay.
	English as a Second Language - Students wrote a report entitled 'A visit to a biotechnology laboratory'.

PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned to construct expressions and solving simple equations
Y8	Students learned to factorising expression by removing common factors with brackets.
Y9	Students learned on substitution of a letter by a number and learned on collecting like terms to simplify an expression.
Y10	Students learned on finding gradient, y-intercept and equation of a straight line.
Y11	Additional Maths - Students learned on solving modulus function both graphically and algebraically.
Y10 Add Math	Students learned to solve quadratic equations using completing the square.
Y11 Add Math	Additional Maths - Students learned to use Pascal's triangle for expansion and to find the coefficient of a term.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	This week, students identified and named common laboratory equipment used when working with mixtures, used key terms to describe a solution, and explained how making a solution affects its total mass.
Y8	This week, students described and calculated pressure, explored how a force acting over an area affects pressure, and investigated how pressure changes in liquids.
Y9	Students learned of different types of energy and energy stores.
Y10	Combined Science - Students learned on the factors affecting photosynthesis which includes light and carbon dioxide.
	Physics - Students explored on Hooke's Law and force acting on an object that is moving in a circular motion.
	Biology - Students investigated the structures and functions of plant and animal cells.
	Chemistry - Students learnt on isotopes and its function.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students practiced answering exam based question focusing on paper 4 C7, C8, C9 and C10.
	Physics - Students practiced answering exam based questions focusing on paper 4 electricity and magnetism.
	Biology - Students explored how urine is formed in the nephron and problems to the kidney.
	Chemistry - Students investigated ways to prepare insoluble salts.

PARENTAL SUBJECT UPDATES

HUMANITIES



Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students completed Formative Assessment 2 on stakeholders to assess their understanding of the topic.
	Geography - Students described how different map projections represent the world and explored how each projection can change the way continents and countries appear in shape and size.
Y8	History - Students explored the Lydia, Persia, and Babylon empires and created detailed mind maps to show their understanding.
	Enterprise - Students completed Formative Assessment 2 on different types of risks to assess their understanding of the topic.
Y9	Geography - Students described the characteristics and landforms found in the upper course of a river and explained how erosion shapes features such as waterfalls, gorges, and interlocking spurs.
	History - Students learned about Queen Elizabeth I's portraits and discussed the messages they conveyed to the people of her time.
	Enterprise - Students completed Formative Assessment 2 on Action Plan to assess their understanding of the topic.
	Geography - Students explained what pyroclastic flows, ash, and lahars are, and related these volcanic hazards to real-life examples from recent and historical eruptions.
	History - Students concluded their study on the Suffragists and Suffragettes, summarising the key differences and impact of both movements.

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business Studies - Students deepened their understanding of Public Corporations by working through past examination questions.
	Accounting - Students learned about business documents and answered questions to deepen their understanding.
	Travel and Tourism - Students learned about the different types of tourists and explored their characteristics and motivations.
	History - Students studied the League of Nations and participated in a role-play activity to understand the roles of different member countries.
	Global Perspectives - The students were guided on strategies to effectively answer Question 2 of Paper 1 and subsequently applied their learning through past year practice questions.
Y11	Business Studies - Students deepened their understanding of break-even analysis by practising past year questions.
	Economics - Students delivered a presentation on Globalisation to enhance their presentation skills and demonstrate their understanding of the topic.
	Travel and Tourism - Students learned about the different types of market research and how the information gained can be analysed by tourism businesses. Students completed a formative assessment of case study exam-style questions.
	History - Students continued working on their Storybird project based on the Home Front and Western Front during the war.
	Global Perspectives -Students continued developing their Component 2 individual projects with teacher guidance and feedback.

PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	This week in ICT, the students finished off their formative explaining what they know about effective search strategies and reliable sources.
Y8	Students learned how to print spreadsheet showing the formulae.
Y9	Students learned how parity check works in transmission of data.
Y10	ICT: This week in ICT, students learned hardware and software in computer system and continued on database report Computer Science: This week, CS students learned negative numbers in binary system and storage units
Y11	Students practiced a past year question paper on building stylesheet using Microsoft web expression and completed needs of audience.

PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students composed duet percussion pieces using crotchet rests, crotchets, and quavers.
Y8	Students worked on Blues music, focusing mainly on musical forms such as the introduction, attack, and outro.
Y9	Students focused on practical study, developing their individual parts within an ensemble.
Y10	N/A
Y11	Students began working on their second composition coursework.

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	Year 7 have been carefully finalising their Morandi Still Life paintings, focusing on subtle tones, composition, and control of brushwork. This week they have begun an exciting new project inspired by Georgia O’Keeffe, exploring shells as natural forms. Students have been observing real shells to create detailed drawings, learning how to capture line, shape, and form in preparation for larger-scale work.
Y8	Year 8 have been completing their Banksy-Inspired Street Art projects, combining stencilling techniques with personal messages about community and individuality. A highlight of the week was when some students collaborated on a large outdoor mural, experimenting with spray paint to bring their designs to life—an experience that was both creative and memorable!
Y9	Year 9 have launched into their Pop Art unit, studying the bold, colourful styles of artists like Andy Warhol and Roy Lichtenstein. They have started by drawing simplified portraits using clear outlines and strong blocks of colour, developing both accuracy and confidence in their mark-making.
Y10	Year 10 have begun a collective project on Natural Forms, designed to strengthen their observational drawing skills. Through close study of plants, shells, and other organic shapes, students are learning how to translate detailed observation into dynamic compositions that explore texture, form, and tonal contrast.
Y11	Year 11 are fully immersed in their IGCSE Component 1 coursework. They are building their personal projects with increasing independence, focusing on experimentation, refinement, and presentation. The students are showing great dedication as they explore their chosen themes in depth and prepare for their final submissions later this term.

PARENTAL SUBJECT UPDATES

DRAMA

Year Group	What was covered this week in secondary lessons
Y7	Student learned about 'Ensemble Performance & Reflection'- collaborating in a group to perform a short drama piece.
Y8	Student learned about 'Final Performance and Reflection'- performing original scenes with dramatic impact.
Y9	Student learned about 'Characterisation & Subtext'- deeping character work in devised and scripted scenes.
Y10	N/A
Y11	N/A

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - This week, Year 7 Intermediate Mandarin students completed their revision sheets and prepared for next week's formative assessment.
	Advanced - This week, the students discussed issues related to appearance anxiety and the impact of cosmetic surgery, and they also read the article 《整容后过关的那些囡事》。
Y8	Intermediate - This week, students learned vocabulary about leisure activities, discussed their favorite pastimes, practiced related sentence structures, and wrote short paragraphs describing how they spent their weekends and holidays.
	Advanced - This week, the students completed their composition on "Celebrity Worshippers" and also read the article 《追星族——从沉迷到理性》。
Y9	Intermediate - This week, students learned vocabulary related to sickness and symptoms, practiced describing health conditions, created doctor-patient dialogues, and wrote short passages about their experiences of being ill.
	Advanced - This week, the students discussed the relationship between streaming platforms and movie theaters. They also read the articles 《中国人婚礼习俗的变迁》和《过分商业化的节日庆典》。

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - This week, the students learned about the relationships between family members.
	Second Language - N/A
	First Language - This week, Year 10 First Language Chinese students completed their second formative assessment, read the text 《是谁爱着你的背影》, and discussed the answers to the comprehension questions.
Y11	Foreign Language -This week, students reviewed the topic “我的邻居,” practiced speaking and writing tasks, presented dialogues, and completed a short assessment demonstrating their understanding of neighborhood-related vocabulary and expressions.
	Second Language -This week, students explored the topic “旅游,” learned travel-related vocabulary, discussed past travel experiences, practiced dialogue writing, and wrote essays describing their favorite travel destinations.
	First Language - This week, Year 11 First Language Chinese students gave presentations on 中国历代渣男史, read the text 《总有些感恩“有始无终”》, and discussed the answers to the comprehension questions.

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, Year 7 continued Project Week. They applied language creatively through the project "A Day in My Life" booklet, strengthened speaking and writing in a speaking circle on routines and hobbies.
Y8	This week, the Year 8 students created a dialogue about ordering food at a restaurant abroad with teacher guidance and performed it through a role-play activity.
Y9	This week, the Year 9 students challenged themselves by learning more vocabulary related to Hari Gawai and other celebrations, and used the new words in sentences.
Y10	This week, the Year 10 students revised their writing skills by focusing on the topic Percutian and practising how to write an article essay.
Y11	This week, the Year 11 students focused on Paper 1 by practising their listening skills and learning techniques to take important notes from the audio.



PARENTAL SUBJECT UPDATES

MULTILINGUALISM

Year Group	What was covered this week in secondary lessons
Y7	Students learnt the technique of answering comprehension questions by looking at key details.
Y8	Students learnt the technique of answering comprehension questions by looking at key details.
Y9	Students learnt about present perfect tense and present progressive tense and completed a formative assessment on it.
Y10	Students worked on filling in the blanks by using new vocabulary words
Y11	N/A

PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Y7R started their badminton unit with recapping basic techniques and playing a match. Y7S began their athletics unit with a focus on running; practicing long and short distance runs, and starting techniques
Y8	Y8R started their badminton unit with recapping basic techniques and playing a match. Y8S athletics moved on to jumping events.
Y9	Y9R started their badminton unit with recapping basic techniques and playing a match. Y9S began their athletics unit with a focus on running; practicing long and short distance runs, and starting techniques
Y10	PE - Students continued their second water polo lesson focusing on gameplay and movement in a match
	IGCSE PE: Theory: Students completed practice questions to prepare for their FA2 next week Practical: Students played a full singles match focusing on movement and shot placing and variation
Y11	Team sports: Students began their new unit of waterpolo, learning the basic rules, passing and shooting, and played a game. Individual sports: Students began their athletics unit with a focus on running; practicing long and short distance runs, and starting techniques



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Light up Fridays
mornings with
your musical skill!

FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



YEAR 6 FOOD BANK DONATION DRIVE



TOGETHER, WE CAN PUT FOOD ON THE TABLE

HOW YOU CAN HELP:

- Collect and gather non-perishable food items
- *Drop off the items at the Parent's cafe before 17th October 2025*



**Contact Mr. Nas & Mr. Afzal
or any Year 6 students for
further details**

WE NEED YOUR SUPPORT

Food is a human right, not a privilege. A food drive is the most tangible way to make an impact. Your donation helps us provide meals and groceries to those who need it most.

MOST NEEDED FOOD ITEMS:

- *Essential Food (Rice, beans, flour, noodles, dried food, canned food)*
- *Cooking essentials (Salt, sugar, oil, spices, flour, etc.)*
- *Instant and ready to eat meals*
- *Baby food/baby formula, powdered milk*
- *Snacks/biscuits packs*



DROP OFF LOCATION:

*Parenthesis Cafe-
Straits International School
Rawang Campus*



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MENTAL HEALTH *Awareness*

WARNING SIGNS TO WATCH OUT FOR

- Sudden changes in mood or behaviour
- Withdrawal from friends or activities
- Trouble sleeping or changes in appetite
- Frequent headaches or stomach aches
- Statements like "I can't do anything right" or "Nobody likes me"

What is Mental Health?

Mental health includes our emotional, psychological, and social well-being. It affects how we think, feel and act.

Importance of Mental Health

Good mental health is essential for overall well-being, enabling us to handle stress, relate to others and make healthy choices.

SUPPORTING MENTAL HEALTH

• Encourage Self-Care

Regular exercise, balanced diet, adequate sleep.

• Seek Professional Help

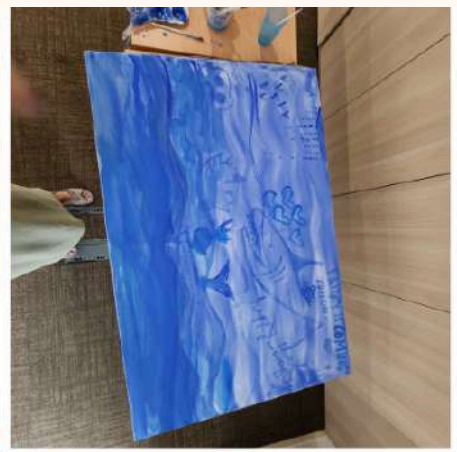
Reach out to a mental health professional or medical doctor for extra support and guidance.

• Be There for your Child

Offer support and listen without judgment.

• Model Help-Seeking Behaviour

Share examples of times you've needed support too. It shows your child that it's okay to ask for help.



Mental Health Awareness Week



SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



RAWANG

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Future Pathways

a^{to}z Speaker
Series



Explore
every letter
of **your**
child's future

Direct access to
Podcasts



Direct access to
Videos



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

Future Pathways



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a^{to}z Speaker
Series

**Explore every letter
of **your child's**
future**

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The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

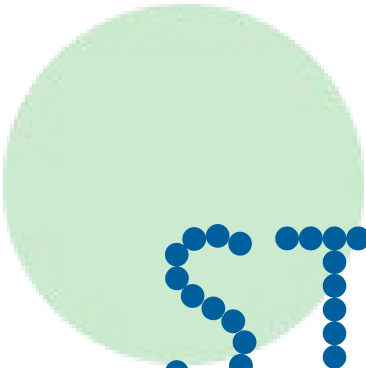
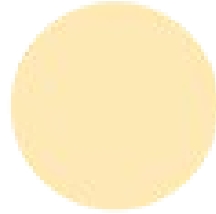
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SUBJECT STAR OF THE WEEK

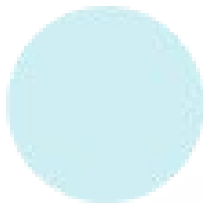
3 OCTOBER 2025

English	GOH MEI XING (CHLOE) (YEAR 11)
Maths	YOO RUE EARN (YEAR 10)
Science	CHLOE ROSE (YEAR 8)
Humanities	AKSHAYA SELVACHANDRAN (YEAR 10)
ICT	HOW KIM(YEAR 8)
Creative Arts	JACOB HARON MACKEY & CHLOE ROSE- Y8 (DRAMA) DAVID KIM - Y7, JIE YIN - Y9 ART
Mandarin	MAHIRO (Y7)
Bahasa	YOON JIHOO (Y9)
Physical Education	HAN SEOA SOPHIA (Y11)
Visionary	SALGADO GOMEZ, LUCAS MANUEL
Intellectual	LEE, VENICE
Connector	LOH, YI XUAN
Netizen	KER VEN, KYLE
Global Citizen	TEAU, IRIS



STUDENTS

SHOWCASE



Congratulations!



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Haassinie & Reeya (Year 7)



How Kim (Year 8)



**Jaelyn, Venice, Lithraa
(Year 9)**



Lee YuHan (Year 10S)

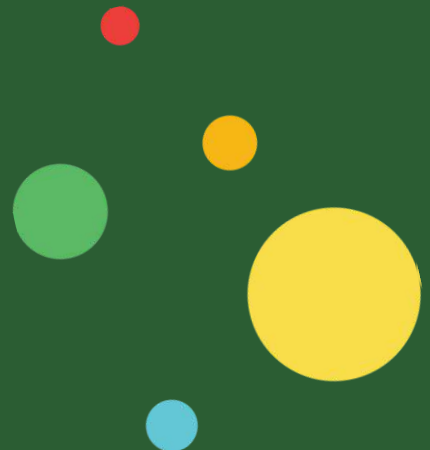


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TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.





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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

CELEBRATION BOARD



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Hats off and high-fives to our
superstar young learners!
You did it!



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

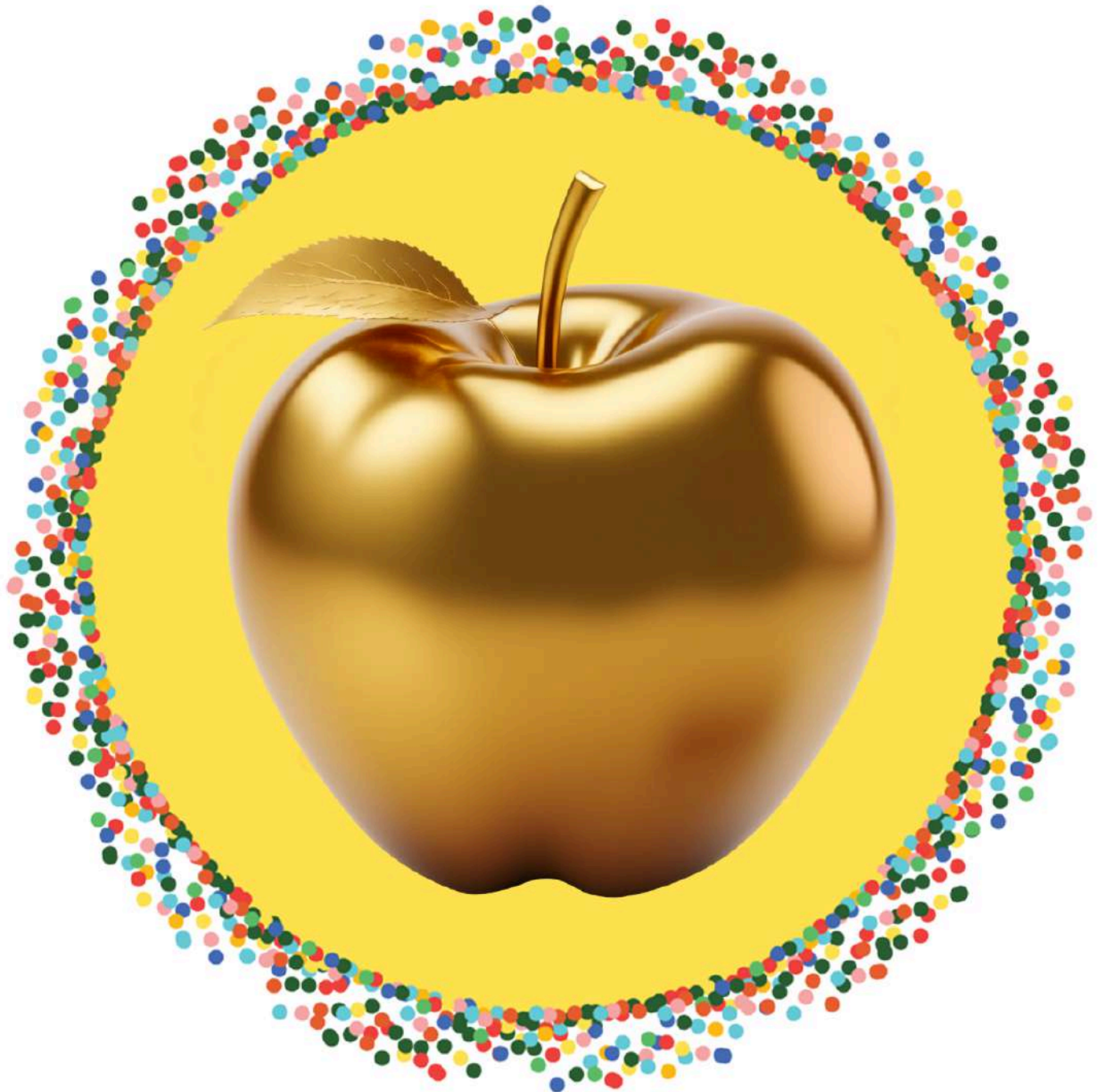
Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



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Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





MORI RESIDENCES **3**
Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only

Spacious by Design | Closer to Nature

TYPE A 872 sqft

- 3 bedrooms
- 2 baths



TYPE B 1,066 sqft

- 4 bedrooms
- 2 baths



*Artist impression only



*Artist impression only

*Terms and Conditions apply

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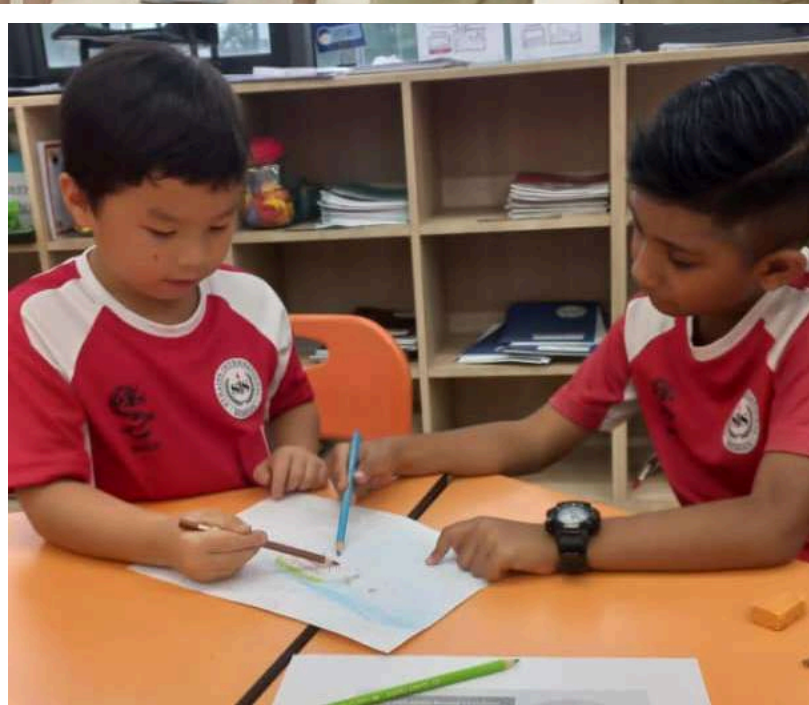


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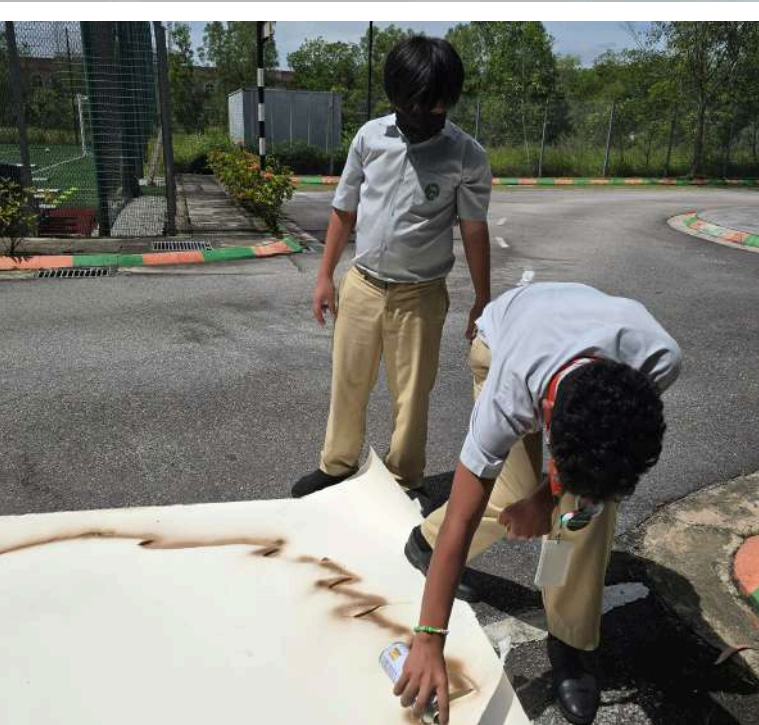
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