



**iSP**  
International  
Schools  
Partnership

# SECONDARY

# NEWSLETTER

**31 October 2025**

Embrace unity, Innovate today, Create tomorrow



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

# NEWSLETTER



Dear Secondary Community,

This has been another successful week of learning across the school. Our students are now preparing for their major examinations, with the Areas of Study released this week to support focused revision and planning. We also hosted the KLSL Swimming Meet here at Straits, where our swimmers represented the school with determination, skill, and excellent sportsmanship.

We held our first major Future Pathways event of the year this week with our Annual Future Pathways Festival, which gave students across the secondary school the opportunity to explore a range of academic and career directions beyond IGCSE. Our Future Pathways programme is designed to guide every student towards a post-Year 11 route that aligns with their strengths, goals, and interests. Students in Years 7–9 meet with our team at least once a year to discuss their developing aspirations, while students in KS4 receive more personalised support from both the Senior Leadership Team and the Future Pathways Advisors to ensure that their subject choices and academic journey lead them confidently toward their next stage of study, including university.

Part of this support involves providing students with opportunities to lead and act as changemakers within our school community. Our Student Directors have embraced this responsibility as Visionaries and Connectors by organising our first International Day and Lapathon on the 6th of December. This event will celebrate the rich cultural diversity of our school, with students, families, and staff hosting cultural booths that showcase the food, traditions, and heritage of different nations. In doing so, our students are developing as Global Citizens, learning to appreciate and value the perspectives and histories of others. Alongside the cultural celebration, we will be holding a Lapathon to raise funds in support of refugee associations. Students and the wider community will be encouraged to complete as many laps as possible around the school grounds—walking, jogging, or running—while wearing their national colours or traditional dress. This element of the event highlights empathy, service, and shared responsibility, demonstrating what it means to contribute positively to the world beyond our school.

More detailed information will be sent out in the coming days by our Student Directors, including an invitation for families who may wish to volunteer or host a cultural booth. As always, please feel free to reach out to me or any of our teachers if you'd like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Embrace unity, innovate today, create tomorrow.

Sincerely,  
Simon Mitchell



## iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at [admissions@rawangsisgroup.edu.my](mailto:admissions@rawangsisgroup.edu.my)

Yours faithfully,

**Simon Mitchell**

**Head of Secondary**

**[S.mitchell@rawangsisgroup.edu.my](mailto:S.mitchell@rawangsisgroup.edu.my)**

## PARENTAL SUBJECT UPDATES

### ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 -Students completed reading chapters 18-25 of the Holes Novel. They completed a presentation, individual diary entry and summarised the chapters.
	English 2 - Students wrote an escape plan for Stanley with creativity and imagination according to Holes.
Y8	English 1 -Students did a revision on a scandal in Bohemia , did a presentation and an opinion writing on the main character.
	English 2 - Students planned for a PEA paragraph to explain Holmes's dual nature in assisting his investigations.
Y9	English 1 - This week, students read Chapter 10 of Animal Farm and focused on how things have changed from the start to the finish of the novella.
	English 2 - Students revised on Animal Farm to summarise each chapter with main events.

## PARENTAL SUBJECT UPDATES

### ENGLISH

Y10	First Language English - This week, students read Auden's poem 'The Capital', and explored the use of apostrophe. They then used the poem as inspiration for writing a narrative.
	English as a Second Language - Students wrote a review about a new shopping centre following the exam-style question.
	First Language English - This week, students researched a historical 'great' and summarised their life into a short biography. The week ended with some narrative writing practice.
Y11	English Literature - This week, students read Auden's poem 'The Capital', and explored the use of apostrophe.
	English as a Second Language - Students practised vocabulary skills on Technology and used words effectively in constructing complex sentences.

## PARENTAL SUBJECT UPDATES

### MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students used the concept of rounding for whole numbers and decimals.
Y8	Students learned to round numbers to a given decimal places and significant figure.
Y9	Students learned to prove the regular polygon with the angle facts and describe the properties of circle.
Y10	Students learned to factorise quadratic expressions with one or more coefficient of x.
Y11	Additional Maths - Students learn to find the turning point by sketching the quadratic graph and by completing the square.
Y10 Add Math	Students completed their formative assessment and learned on finding the bearing.
Y11 Add Math	Additional Maths - Students completed the formative assessment and learned on arithmetic progression.

## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students used the concept of resultant force to explain whether a change in speed occurs and used Newton meters to measure forces accurately.
Y8	Students described what cellular respiration is and explained why it occurs in all living organisms at all times, and constructed a lung model to demonstrate the process.
Y9	Students learned about different types energy resources, how they are used to produce electricity and their advantages and disadvantages.
Y10	Combined Science - Students explored the factors affecting chemical reactions and how these factors can be used to increase the rate of reaction.
	Physics - Students learned to calculate momentum and use the principle of conservation of momentum to calculate momentum, mass and velocity before and after collision.
	Biology - Students defined and described diffusion.
	Chemistry - Students summarised ionic bonding & learnt how to construct its formula.



## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students learned about gas exchange and human respiratory system.
	Physics - Students continued practicing past year questions focusing on paper 4 to enhance their answering skills.
	Biology - Students consolidated the eye structure to its function and explored the accommodation & pupil reflexes mechanism.
	Chemistry - Students researched then presented the trend across Period 3 of The Periodic Table.

# PARENTAL SUBJECT UPDATES

## HUMANITIES



Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students completed Formative Assessment 3 this week until the topic of Stakeholders to assess their understanding and application of key concepts.
	Geography - Students continued categorising different types of energy and described how energy use differs across the world.
Y8	History - Students explored the teachings of Confucius and his disciples, learning how his ideas shaped Chinese society, leadership, and moral values. Through discussion and creative tasks, they reflected on how Confucian principles such as respect, honesty, and self-discipline remain relevant today.
	Enterprise - Students completed Formative Assessment 3 this week until the topic of SWOT Analysis to assess their understanding and application of key concepts.
Y9	Geography - Students continued explaining how different countries contribute to the production of a single product, highlighting the global connections involved in its creation.
	History - Students stepped back into Tudor England to compare education and leisure during the 1500s. They discovered how life differed for rich and poor Tudors and enjoyed interactive activities that brought Tudor games, entertainment, and school routines to life.
	Enterprise - Students completed Formative Assessment 3 this week until the topic of Business Plan to assess their understanding and application of key concepts.
	Geography - Students described where people live in the DRC and explained what the country's population structure looks like.
	History - Students examined the powerful reasons that encouraged men to enlist in World War I, from patriotism and duty to propaganda and peer pressure. They analysed real recruitment posters and testimonies, developing empathy and critical understanding of wartime motivations.

# PARENTAL SUBJECT UPDATES

## HUMANITIES



Y10	Business Studies - Students completed Formative Assessment 3 this week on Chapter 1 - 8 to assess their understanding and application of key concepts. They also learned about globalisation, exploring its key features, causes, and effects on economies and businesses.
	Accounting - Students completed Formative Assessment 3 this week on Chapter 3-4 to assess their understanding and application of key concepts. They also learned about the cash book and petty cash book this week.
	Travel and Tourism - Students examined the social, economic, environmental, and technological factors that influence global tourism. They used real-world examples and group discussions to understand how changing trends shape destinations and traveller behaviour.
	History - Students investigated the League's work through its Health, Refugee, Labour, Economic, and Slavery Organisations. Through collaborative learning, they evaluated how far the League succeeded in improving lives in the 1920s and 1930s
	Global Perspectives - Students learnt how to answer Question 3 from the past year Paper 1 (written paper). They also completed Formative Assessment 3 this week on Question 3 to assess their understanding and application of key concepts.
Y11	Business Studies - Students completed Formative Assessment 3 this week on Chapter 25-28 to assess their understanding and application of key concepts. They also learned about ratio analysis, exploring how financial ratios are used to assess a business's performance and financial position.
	Economics - Students completed Formative Assessment 3 this week on Chapter 35-38 to assess their understanding and application of key concepts. They also learned about trading blocs, exploring their features, benefits, and impact on international trade.
	Travel and Tourism - This week, students completed a formative assessment on Unit 5, and began revising topics 5.1 and 5.2 in preparation for their major assessments.
	History - Students explored the dramatic events of 1918, analysing why Germany collapsed and how the Kaiser's abdication led to the birth of the Weimar Republic.
	Global Perspectives -students have been finalising their Individual Projects, demonstrating independent research and critical thinking. They explored global issues from multiple perspectives and presented thoughtful, well supported conclusions.

## PARENTAL SUBJECT UPDATES

### ICT

Year Group	What was covered this week in secondary lessons
Y7	This week in ICT, students began exploring the wonderful world of binary code. They learnt how to decode and translate binary and how computers use this to understand complex systems.
Y8	Students learned how to set data types and primary key for a database
Y9	Students explored IF Functions in excel and how it works based on conditions.
Y10	ICT: This week in ICT, students learned image and layout formatting. Computer Science: This week, CS students learned calculation of sound file sizes.
Y11	Students practiced a past year question paper on spreadsheet and discussed the email communication.

## PARENTAL SUBJECT UPDATES

### MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students continued developing their duet compositions and prepared for both Formative Assessment (FA) and End-of-Term (EOT) assessments.
Y8	Students had a practical blues music session, focusing on smooth transitions between sections.
Y9	Students continued practical performance work, concentrating on polishing the chorus and outro sections of their pieces.
Y10	N/A
Y11	Students worked on their IGCSE composition coursework and focused on their trio performance piece in preparation for assessment.

## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y7	Our Year 7 artists have been exploring colour, shape and form in a wonderfully playful way. Taking inspiration from Jon Burgerman, they experimented with continuous line portraits that capture personality and movement. Students loved combining imaginative and expressive elements, producing bold, bright, and joy-filled outcomes that reflect their growing confidence and creativity.
Y8	This week, Year 8 launched their exciting new project, Fantastic Beasts and Where to Find Them. They began by creating detailed observational sketches of real animals, paying attention to texture, proportion and pattern. Next, they'll combine these features to invent their own original mythical creatures, blending imagination with strong drawing skills. The classroom has been buzzing with inventive ideas and laughter!
Y9	Year 9 students have been learning how art can communicate powerful social messages. Through the work of Shepard Fairey and Keith Haring, they've been inspired to create bold, simplified designs using clean lines and strong shapes –perfect for printmaking. It's been inspiring to see how they interpret their own ideas about culture, identity, and community through art.

## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y10	Our Year 10 IGCSE artists are developing refined studies of natural forms, from shells to leaves and flowers. They're focusing on composition, tone, and texture, and beginning to connect these studies with artist research and personal interpretations. Their portfolios should becoming rich with experimentation and layered techniques.
Y11	Year 11 are perfecting their Component 1 coursework portfolios. Students are carefully reviewing their journeys—making sure research, experimentation, and outcomes clearly link together. With focus and determination, they're preparing to present cohesive, confident portfolios that showcase both technical skill and personal vision.

## PARENTAL SUBJECT UPDATES

### DRAMA

Year Group	What was covered this week in secondary lessons
Y7	Students learned about 'Storytelling and Narration'- sharing simple stories confidently in a group.
Y8	Students were introduced to the 'Physical Theatre'- expressing a range of emotions non-verbally.
Y9	Students learned about 'Staging & Technical Elements'- considering set, costume, lighting and sound.
Y10	N/A
Y11	N/A



## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - This week, Year 7 Intermediate Mandarin students learned vocabulary for different times of the day and began a listening practice to improve their comprehension skills.
	Advanced - The student wrote the essays 《丁克主义的好处和坏处》 and 《如何照顾自己的健康》。
Y8	Intermediate - This week, students reviewed weather expressions, practiced describing different seasons, wrote short sentences about favourite weather, and improved speaking fluency through pair discussions and listening tasks.
	Advanced - The student have completed reading formative assessment.
Y9	Intermediate - This week, students reviewed school subjects and facilities, practiced sentence structures using “因为...所以...”, and completed speaking and writing tasks to describe their school life in detail.
	Advanced - Students completed the Speaking (presentation) assessment.

## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - Students read the passage about self introduction and family members.
	Second Language - N/A
	First Language - This week, Year 10 First Language Chinese students read the text 《被放逐的皇后》 and completed the related comprehension questions. They also practiced writing sentences describing a night market to enhance their descriptive writing skills and completed their fourth formative assessment.
Y11	Foreign Language - This week, students reviewed vocabulary about neighbourhood surroundings, practiced describing local facilities, and enhanced writing skills by composing short paragraphs about their community environment and nearby places.
	Second Language -This week, students reviewed key vocabulary on environmental issues, practiced writing about pollution causes and solutions, and improved reading comprehension through analyzing short texts on environmental protection.
	First Language -This week, Year 11 First Language Chinese students continued their presentations on Classical Chinese texts, practiced writing sentences to describe a night market to strengthen their descriptive writing skills, and completed their fourth formative assessment.

## PARENTAL SUBJECT UPDATES

### BAHASA

Year Group	What was covered this week in secondary lessons
Y7	Students learned to identify and use kata ganti nama tunjuk (ini/itu) correctly through grammar correction, reading, and writing activities.
Y8	Students practised listening and reading skills about healthy lifestyles while learning to use affixes accurately.
Y9	Students explored kata perintah (command words) related to tourism and transport through listening, grammar tasks, and creative PowerPoint presentations.
Y10	Students discussed geographical topics such as volcanoes and forests, organized ideas using KWL charts, and wrote postcards from tourist destinations.
Y11	Students enhanced communication skills by analysing workplace dialogues, practising role-plays, and writing formal letters or emails.



## PARENTAL SUBJECT UPDATES

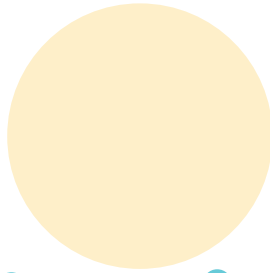
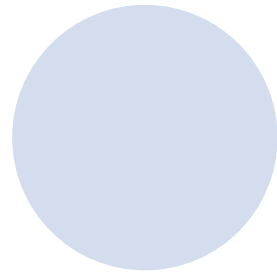
### MULTILINGUALISM

Year Group	What was covered this week in secondary lessons
Y7	Students learnt on how to skim and scan a passage to find key details and answer questions.
Y8	N/A
Y9	Students learnt on how to skim and scan a passage to find key details and answer questions.
Y10	Students completed an article writing using new vocabulary words
Y11	Students worked on past year IGCSE English as a second language paper.

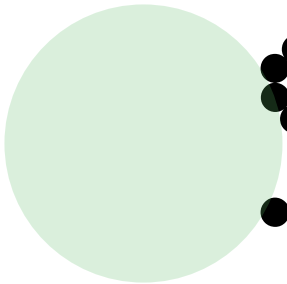
## PARENTAL SUBJECT UPDATES

### PHYSICAL EDUCATION

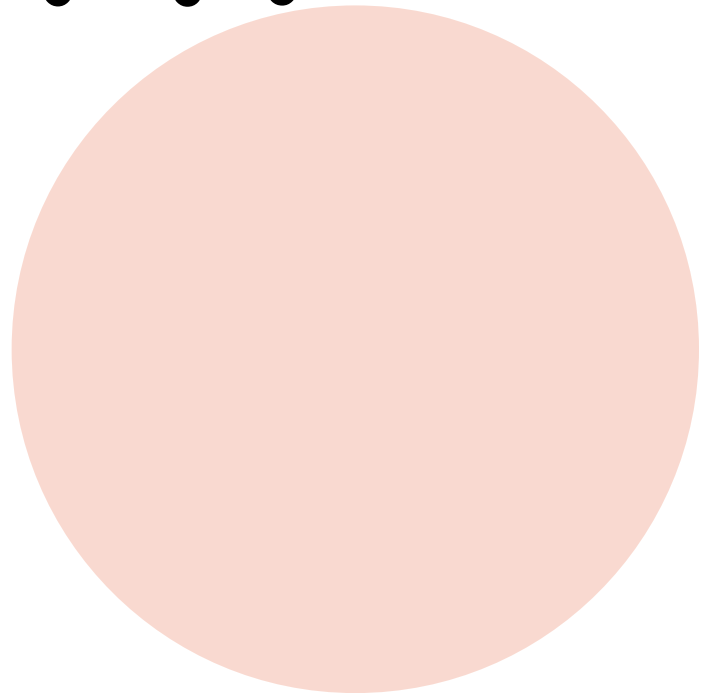
Year Group	What was covered this week in secondary lessons
Y7	7R completed a fun lesson on the roof for athletics unit focusing on basketball or football. 7S focused on improving their gamplay in a match.
Y8	8R completed their athletics assessment. 8S focused on improving their gamplay in a match.
Y9	9R completed a fun lesson on the roof for athletics unit focusing on basketball or football. 9S focused on improving their gamplay in a match.
Y10	PE - Students started their first volleyball lesson focusing on digging and utilising it in a match
	IGCSE PE - Theory: Students learned about the mechanics of breathing and the impact of exercise on it Practical: Students focused on improving their freestyle through drills and training.
Y11	Students completed their water polo or athletics assessment



BLOS



story



# ISP ARTISTS

## **Under ISP Changemakers (Social Impact)**

The Wellbeing Committee is currently working on the Street Child United Fair. We are planning to involve the entire secondary school and host a sales fair on 10th December, coinciding with the Christmas Assembly. Products will be sold to both parents and students, and all proceeds will be donated to the Street Child United Foundation.

This project aims to enhance students' social awareness, empathy, and sense of global responsibility by allowing them to take meaningful action toward positive social change.







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# ODD SOCKS DAY

in support of **Anti Bullying Week**  
**10th November 2025**







**iSP**  
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Schools  
Partnership

Light up Fridays  
mornings with  
your musical skill!

# FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



**[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)**



# THE STRAITS FUTURE FIVE

## Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



## Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

## Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



## Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

## Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.





# BOOST YOUR CHILD'S BRAIN HEALTH

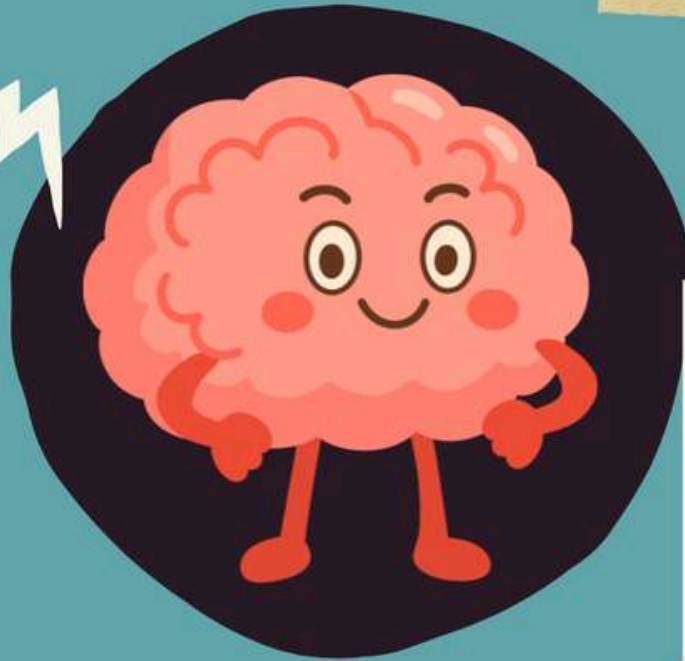
Simple Daily Habits That Make a Big Difference

**1** **Prioritise sleep**  
and a set bedtime

**2** Give them time to  
**relax and unwind**

**7**

Talk openly  
about feelings  
to stay  
emotionally  
connected.



**3** **Limit screen time**  
by setting  
boundaries and  
screen-free time  
before bed.

**6** **Eat nutritious  
food**  
Omega-3s, leafy  
greens and  
berries.

**4**

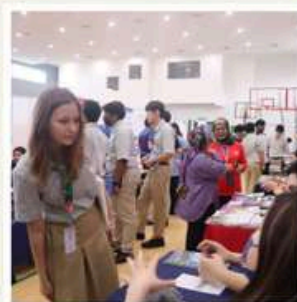
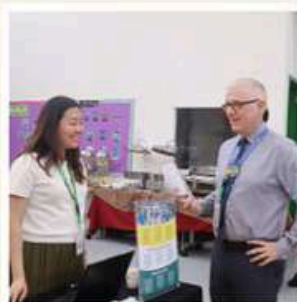
**Include physical activity.**  
Outdoor time helps reduce  
stress and improve attention.

**5**

**Stimulate their  
mind** with books,  
music or problem-  
solving games.



# Future Pathways Festival



# SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are  
interested to join!**



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# Future Pathways

**a<sup>to</sup>** Speaker  
Series



**Explore  
every letter  
of **your**  
child's future**

Direct access to  
Podcasts



Direct access to  
Videos



## **A-Z Speaker Series: Future Career Parent Talks**

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added  
monthly!**

# Future Pathways



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**az** to Speaker  
Series

Explore every letter  
of **your child's**  
**future**

**iSP** International  
Schools  
Partnership



## The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>



## SUBJECT STAR OF THE WEEK

### 17 OCTOBER 2025

<b>English</b>	JACOB AMIN ( YEAR 8)
<b>Maths</b>	TEAU, XIN YI (ALEXIS)
<b>Science</b>	VARVARA BURLAK (YEAR 7)
<b>Humanities</b>	SOOMIN SHIN (YEAR 9)
<b>ICT</b>	SONIKA (YEAR 10)
<b>Creative Arts</b>	ART - HAASINIE, LAURA, VARYA - 7S
<b>Mandarin</b>	NUR AFRINA IMANI BINTI MOHD NAZRI (Y9)
<b>Bahasa</b>	ALYSSA ASHWINA (Y9)
<b>Physical Education</b>	KHOO ZHONG HAO (Y11)
<b>Visionary</b>	SIM, JAELYN
<b>Intellectual</b>	LEE, VENICE
<b>Connector</b>	ASHDEEPAK SINGH, REEYA KAUR
<b>Netizen</b>	HARNIESS, JACOB
<b>Global Citizen</b>	STANISLAUS, MAIA GITANJALI



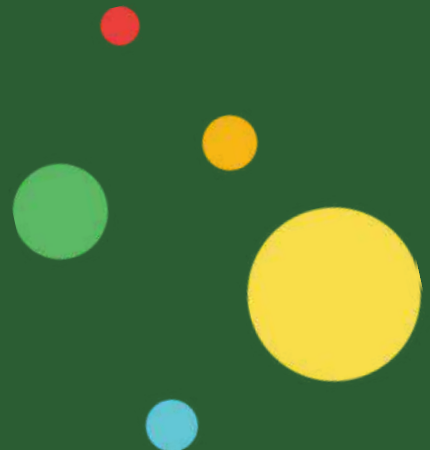


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## TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.





We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at [straitsmarketing@rawangsisgroup.edu.my](mailto:straitsmarketing@rawangsisgroup.edu.my):

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

# CELEBRATION BOARD



Hats off and high-fives to our  
superstar young learners!

**You did it!**





# LEARNING & TEACHING VISION



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## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

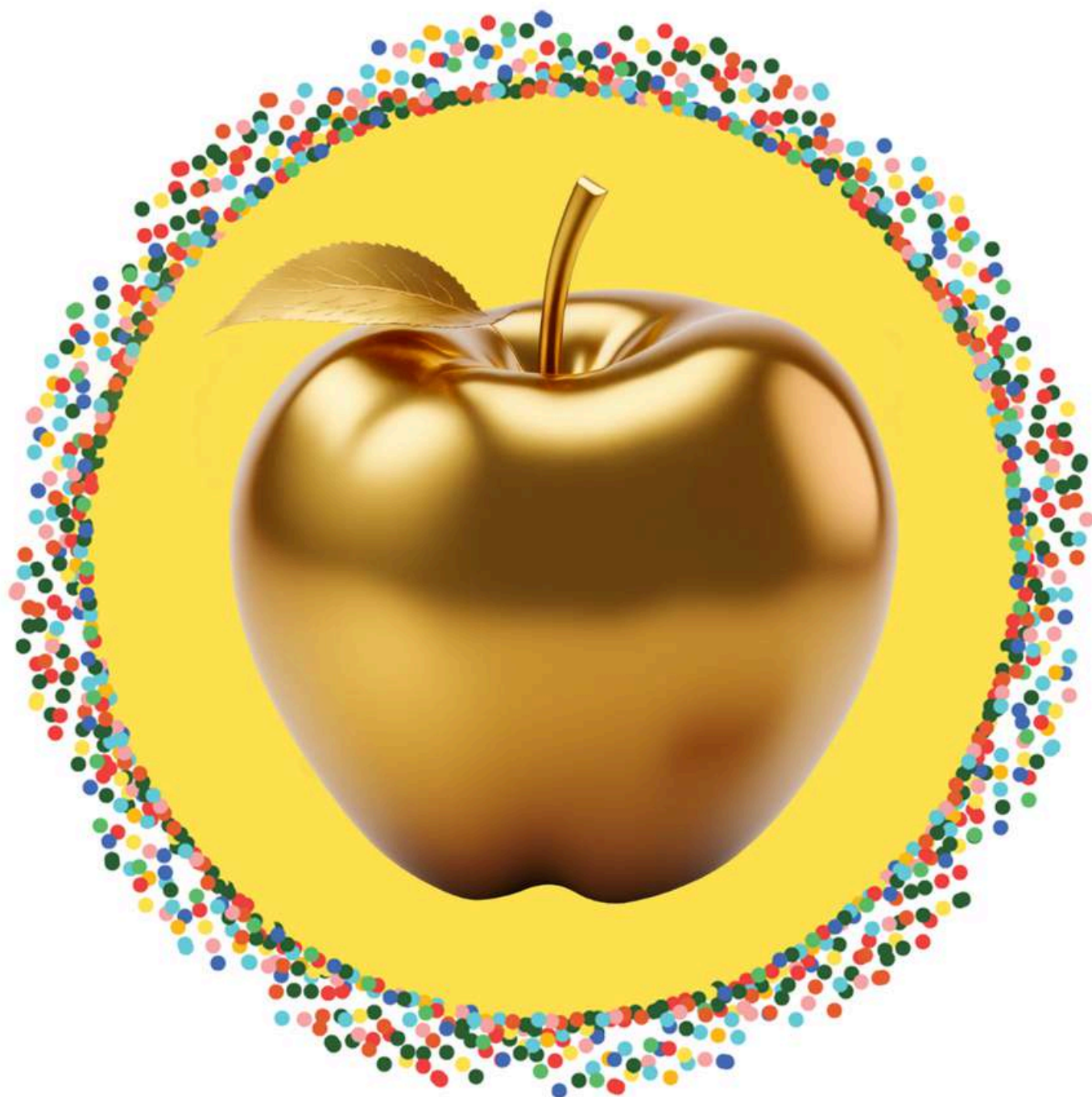
## Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!





## Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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# ARE YOU ON THE GREEN TEAM?



Yes



# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**





# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.





WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe





MORI RESIDENCES 3

Scientex Rawang

FROM  
RM 339,000\*

# PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



\*Artist impression only



## Spacious by Design | Closer to Nature

3 bedrooms  
2 baths



4 bedrooms  
2 baths



\*Terms and Conditions apply

**Contact us NOW!**

010-210 8811




## EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
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# MATCH REPORT



# KL SPORTS LEAGUE SECONDARY SWIMMING





# KL SPORTS LEAGUE PRIMARY SWIMMING







AMAZING  
LEARNING
























THANK

YOU