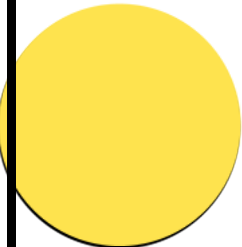



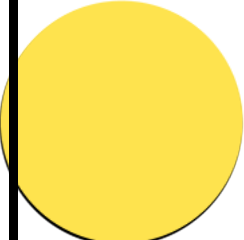


**Straits International School Rawang**  
**Curriculum Overview**  
**Year 7 Spring Term 2.1 2025/2026**

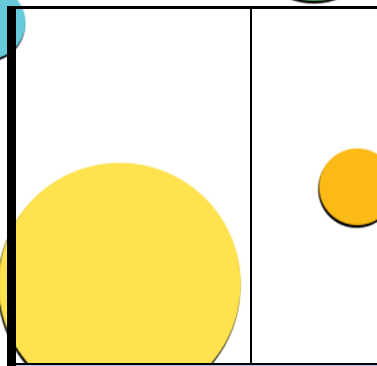


Spring Term 2.1	What are we learning?	What KUS will we gain?	What will excellence look like?
<p>English Language and Literature</p>	<p>A Midsummer Night's Dream            1.Shakespeare 's early life            2.A Day in the Life of a Groundling            3.Plays and Novels            4.Shakespeare drama</p>	<p>In our study of <i>A Midsummer Night's Dream</i>, Year 7 English First Language students will explore the world of Shakespeare through a rich blend of literature and historical context. Using texts such as <i>The Usborne History of Britain</i>, <i>Queen Elizabeth I</i>, <i>William Shakespeare and the Globe</i>, <i>What's So Special About Shakespeare?</i>, <i>The Terrible Tudors</i>, <i>Tudor (Eyewitness)</i>, <i>Life in Tudor Britain (A Child's History of Britain)</i>, and <i>A Visitor's Guide to Ancient Greece</i>, students will deepen their understanding of the Elizabethan era, theatre in Shakespeare's time, and the cultural influences that shaped his writing. Through reading, they will analyse plot, character relationships, themes of love, transformation, and illusion, as well as Shakespeare's use of dramatic irony, comedic devices, and figurative language. Writing activities will include character analyses, diary entries from a character's perspective, comparative essays on Tudor society and the play, and creative scripts inspired by Shakespearean style. Speaking and listening tasks will involve dramatic readings, reenactments of key scenes, group discussions about historical</p>	<p>Excellence will be evident when students demonstrate a deep and confident understanding of both the play and its historical context. They will be able to analyse characters, themes, and dramatic techniques in <i>A Midsummer Night's Dream</i> with insight, making clear connections to Tudor society and Shakespeare's world using information from the supporting texts. Their writing will be well-structured, thoughtful, and varied ranging from analytical essays that use evidence effectively, to creative pieces that convincingly reflect Shakespearean language and style. In speaking and listening, excellent students will perform scenes with expression and interpretation, engage in thoughtful discussions that build on others' ideas, and deliver well-researched presentations on Elizabethan theatre and history. Overall, excellence will be shown through curiosity, critical thinking, creativity, and the ability to synthesise knowledge from literature, history, and drama to develop a rich, informed understanding of Shakespeare's work.</p>

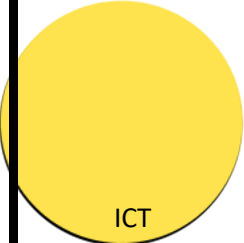


		influences, and presentations on Elizabethan theatre and society.	
How will this be assessed?		In Reading students will do a literary analysis and write a short analytical paragraph to evaluate Shakespeare's use of imagery, comedy, or dramatic irony in key scenes. and comparison tasks linking the play to Tudor texts (e.g., "How does Elizabethan society influence the behaviour of characters?"). In writing students will complete character analysis of essays demonstrating clear structure, textual evidence, and insight. They will also complete context-informed essays explaining how Tudor beliefs, social norms, or theatre practices shaped Shakespeare's plays.	
Mathematics	<p style="text-align: center;"><b>Unit 5 Angles and construction</b></p> <p style="text-align: center;"><b>Unit 7 Fractions</b></p> <p style="text-align: center;"><b>Unit 10 Percentages</b></p>	<p>Students will explore <b>fractions and percentages</b>, recognising equivalent fractions, decimals, and percentages, including recurring decimals. They will compare and order positive and negative fractions and percentages, and confidently perform calculations involving fractions, mixed numbers, and percentages, including increase, decrease, and real-life applications.</p> <p>Students will develop a strong understanding of <b>angles and geometric constructions</b>, identifying and measuring angles accurately. They will apply angle rules involving parallel lines, triangles, and polygons, and construct angles, perpendicular and parallel lines, and basic geometric figures using appropriate mathematical instruments.</p> <p>Through guided practice and problem-solving activities, students will strengthen their reasoning and accuracy in calculations, as well as their precision in geometric constructions.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Recognise and convert between <b>fractions, decimals, and percentages</b>, including recurring decimals</li> <li>• Compare and order <b>positive and negative fractions and percentages</b></li> <li>• Perform calculations involving <b>fractions, mixed numbers, and percentages</b>, simplifying answers correctly</li> <li>• Apply percentages to <b>real-life contexts</b>, such as discounts, profit, loss, and increase/decrease</li> <li>• Identify, measure, and calculate <b>angles</b> using appropriate angle rules</li> </ul>

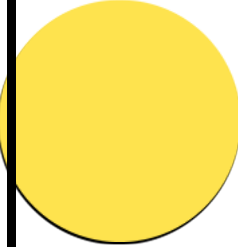


How will this be assessed?		Students will be assessed through various formative and summative assessment on angles, fractions, and Percentages.	
 Combined Science	 Cells and Sounds	<p>Students will develop an understanding of cells as the basic units of life, exploring their structures, functions, and how they form tissues and organs in plants and animals. They will compare plant and animal cells, study specialised cells, and use microscopes and models to strengthen practical observation skills.</p> <p>In physics, students will learn that sound is a form of energy that travels in waves. They will investigate how vibrations produce sound, how it moves through different mediums, and how echoes occur when sound interacts with surfaces.</p> <p>In the electricity unit, students will construct and interpret simple and complex circuits, understanding how components work together. They will also examine electrical dangers and practise safe use of electricity in everyday situations.</p>	<p>Excellence is shown when students can clearly distinguish between plant and animal cells, apply their knowledge to explain specialised functions, and use microscopes confidently to observe and represent tissues. High-level understanding will also be demonstrated through accurate explanations of sound waves and echoes based on experimental work, as well as the ability to construct, interpret, and justify circuit designs while applying key electrical principles and safety practices.</p>
How will this be assessed?		Students will be assessed through practical investigations, worksheets, project tasks, and experimental activities that evaluate both conceptual understanding and application of scientific skills.	
History	Zhou Dynasty and the Terracotta Army	<p>Students will learn how the Zhou Dynasty operated and influenced later China, including the rise of the Qin Empire and the creation of the Terracotta Army, exploring its purpose, design, and what it reveals about ancient beliefs and power. They will develop</p>	<p>Excellence will be demonstrated when students provide well-reasoned explanations linking the Terracotta Army to beliefs about leadership, power, and the afterlife; compare aspects of Zhou and Qin society using evidence effectively; analyse artefacts and historical sources with depth to draw meaningful conclusions; confidently use key historical</p>

	 	<p>understanding of how leadership, warfare, and belief systems shaped ancient society, why the Terracotta Army is such an important archaeological discovery, and how ideas continued or changed across dynasties. Throughout the unit, students will build skills in analysing artefacts and visual evidence, drawing informed conclusions about ancient cultures, making inferences about power, and communicating ideas clearly with accurate historical vocabulary.</p>	<p>vocabulary in writing and discussion; and present their ideas clearly, supported by relevant examples.</p>
<p>How will this be assessed?</p>		<p>Assessment will include short knowledge quizzes and vocabulary checks to ensure understanding of key historical terms. Students will complete source-based tasks analysing archaeological evidence from the Terracotta Army, interpreting what artefacts reveal about power and beliefs. A creative project will require students to design a “mini museum exhibit” explaining the significance of the Terracotta Army, supported by written captions and visuals. Group discussions and peer-feedback sessions will allow students to justify their conclusions and evaluate others’ interpretations.</p>	
<p>Geography</p>	<p>Population : Where Do People Live?</p>	<p>Students will develop an understanding of global population patterns, exploring how and why people are distributed unevenly across the world. They will investigate changes in population over time, examine factors that influence population density, and use Geographic Information Systems (GIS) to analyse real-world data. Through case studies of the UK and other regions, students will explore how physical geography, migration, and demographic change shape where people live.</p> <p>As the unit progresses, students will interpret population pyramids, examine global and local migration trends, and consider how diversity</p>	<p>Excellence will be shown when students can accurately explain global and national population patterns, interpret population data using GIS, and justify how physical and human factors influence settlement. High-achieving students will analyse migration patterns with clarity, draw meaningful conclusions from population pyramids, and evaluate population challenges using real-world examples.</p>

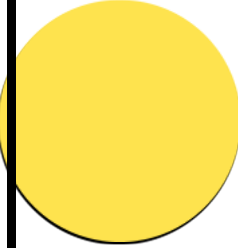




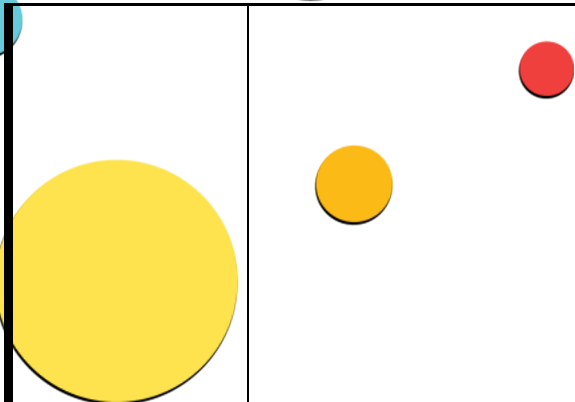
		<p>has changed communities in the UK. They will also explore population challenges such as ageing populations, overpopulation, and underpopulation, and evaluate different strategies countries use to manage these issues. The unit concludes with an investigation into future population change, including the influence of climate change on where and how people live.</p>	
<p>How will this be assessed?</p>		<p>Assessment will include map-based tasks, data analysis activities, written explanations, and short quizzes. These will assess students' ability to interpret population information, explain patterns and processes clearly, and apply geographical skills to understand global and local population change.</p>	
<p>Enterprise</p>	<p>The six stages of the enterprise processes  Sole trader and partnership</p>	<p>Students will learn to identify and use each stage of real-world business activities, including idea generation, planning, gathering resources, taking action, evaluating, and improving. They will understand how each stage helps a business succeed, break projects into manageable steps, and plan, carry out, and review activities. Students will also learn about common business types—sole traders and partnerships—their key features, pros and cons, differences in ownership, liability, and decision-making, and how to choose the right structure for different situations.</p>	<p>Clearly articulates each stage with detailed, real-world examples. Demonstrates a comprehensive understanding of how each stage interconnects to ensure business success. Critically evaluates the importance of each stage in achieving sustainable business outcomes. Collaborates seamlessly in a team, showing leadership, delegation, and initiative.</p> <p>Compares and contrasts sole traders and partnerships with confidence, using detailed examples. Identifies potential challenges in each structure and offers innovative solutions. Presents a well-reasoned recommendation on the best business structure for various scenarios, backed by data and real-life case studies.</p>
<p>How will this be assessed?</p>		<p>Teacher/self-assessment, presentation, speaking tasks, projects, group work</p>	

 <p>ICT</p>	  <p>Spreadsheet Modelling</p>	<p>Students will develop a secure understanding of how spreadsheets can be used to create, test, and evaluate computer models that represent real-world situations. They will build practical skills in constructing and formatting spreadsheets, using formulae and functions, and applying conditional logic to explore different outcomes. Through a series of progressively complex tasks, students will create financial and seating models, use “what if” scenarios to make predictions, and visualise data through charts. They will also learn how validation, conditional formatting, and macros improve accuracy, efficiency, and usability. By the end of the unit, students will be able to design, use, and evaluate spreadsheet models to support decision-making in realistic contexts.</p>	<p>Excellence in this unit includes constructing well-structured spreadsheet models that use accurate formulae, appropriate functions, and clear formatting. High-quality work will demonstrate confident use of features such as IF and COUNTIF functions, named cells for absolute referencing, and conditional formatting to improve clarity. Students working at an excellent level will justify design and formatting choices, evaluate the effectiveness of their models, and explain the limitations of spreadsheet modelling when applied to real-world problems, using precise technical vocabulary throughout.</p>
<p>How will this be assessed?</p>		<p>Assessment will be through a portfolio of practical spreadsheet models and short written explanations. Students will be assessed on technical accuracy, effective use of functions and formatting, clarity of presentation, and their ability to test and evaluate different scenarios. Formative feedback will support improvements in precision, reasoning, and application of modelling skills.</p>	
<p>Art &amp; Design</p>	<p><b>Pattern as Design</b></p> <p>Students explore how <b>line, shape, colour and repetition</b> create visual rhythm through optical and decorative pattern, a <b>Chinese New Year</b></p>	<p><b>What KUS will we gain?</b></p> <p>Students will develop knowledge, understanding and skills in Art &amp; Design through three connected projects:</p> <ul style="list-style-type: none"> <li>• <b>Optical Pattern &amp; Visual Illusion</b> Developing confident <b>line control</b>,</li> </ul>	<p>Excellence will be evident when students produce confident, well-presented artwork that shows strong control of line, pattern and colour. High-quality work will demonstrate originality, thoughtful composition and purposeful use of pattern. Students working at a high level will experiment with ideas, refine their outcomes and explain their choices using appropriate art vocabulary. Sketchbooks will clearly show exploration, development and reflection across all three projects.</p>

	<p><b>artwork</b>, and imaginative creature design.</p>  	<p>repetition and contrast to create movement and visual rhythm, inspired by Op Art and artists such as Bridget Riley.</p> <ul style="list-style-type: none"> <li>• <b>Cultural Art – Chinese New Year</b> Exploring <b>symbolic colour, motif and decorative pattern</b>, learning how art communicates meaning within cultural celebration.</li> <li>• <b>Creature &amp; Character Design</b> Applying <b>shape, texture and pattern</b> to design an imaginative creature or character, strengthening observational drawing, creativity and composition.</li> </ul> <p>Across all projects, students will build skills in drawing, pattern design, colour application, idea development and visual communication</p>	
<p>How will this be assessed?</p>		<p>Assessment is ongoing and diagnostic, meaning teachers regularly check understanding and skills during lessons so support can be given at the right time. Self-assessment, peer feedback and teacher feedback are used throughout each project, with students using the MIKE framework (<i>Making, Ideas, Knowledge and Evaluation</i>) to understand success and improve their work. Final assessment is based on sketchbook development and completed artworks.</p>	
<p>Drama</p>	<p>Scripted Scenes</p>	<p>Learners will gain knowledge of dramatic structure, character motivation, and dialogue interpretation, alongside an understanding of how scripted scenes convey themes, emotions, and relationships through timing, pacing, and interaction. They will develop</p>	<p>Excellence will be evident when students confidently portray characters with emotional depth, deliver lines fluently and accurately, and use space, gestures, and facial expressions to enhance storytelling while working cohesively with peers.</p>

		essential performance skills such as voice projection, expressive delivery, physicality, and effective collaboration.	
How will this be assessed?		Assessment will be ongoing through teacher observation during rehearsals, structured peer feedback sessions to encourage reflection and improvement, and formal teacher evaluation of the final performance, supported by individual feedback on strengths and areas for development.	
Music	Keys, Chords & Ensemble Playing	This term focuses on developing students' understanding of key signatures and basic harmony. Students will learn how to identify, write, and memorise key signatures, and apply this knowledge to practical music-making. Through ensemble work, they will explore simple chord progressions (C, Am, F, G) and perform together, strengthening their listening, timing, and teamwork skills.	Excellence means students can confidently recognise and write key signatures from memory and explain how chords function within a key. In performance, they will play their assigned part accurately within an ensemble, maintain a steady pulse, and demonstrate good listening skills by responding effectively to others in the group.
How will this be assessed?		Written theory tasks, listening activities, and ensemble performance assessment.	
Mandarin	<p><b>Mandarin Advanced</b> Region and Belief 信念和价值观</p> <p><b>Intermediate:</b> Phone number, Jobs and Visiting Friends</p>	<p><b>Mandarin Advanced</b> 在这个单元，学生将会学习关于西方与中国式的信仰和习。</p> <p><b>Intermediate:</b> In this term, students will focus on mastering phone call, jobs and visiting friends in Chinese. Additionally, students will practice writing short passages for introducing family member's jobs and talking with friends.</p>	<p><b>Mandarin Advanced</b> 学生能听懂关于健康生活的短文或文章，能捕捉文内容中主要传达的信息。运用所学习的词汇和语法，谈论自己的生活方式，表达目前的生活方式是否健康。同时能掌握各类文章的写法，准确地表达自己的观点。</p> <p><b>Intermediate</b> Students learned essential vocabulary and phrases to effectively communicate in phone call and about friends. Besides, students can express their identities and share personal stories in Chinese.</p>
How will this be assessed?		This unit will be assessed through a variety of formats that evaluate students' listening, speaking, reading, and writing skills. The goal is to ensure students not only acquire language knowledge but can also apply it flexibly to express their understanding and opinions.	

 <p>Malay Language</p>	  <p>Unit 4: Rutin Sekolah</p>	<p>In Unit 4: Rutin Sekolah (School Routine), students will learn vocabulary related to school life, including subjects, activities, and common school terms. They will understand and apply the use of Kata Tunggal (singular) and Kata Plural (plural) forms, practicing sentence construction with both. Students will describe a typical school day, including morning routines, subjects, and breaks, as well as share experiences about school trips, using appropriate vocabulary. By the end of the unit, they will be able to confidently talk about their school routines, form singular and plural sentences correctly, and describe activities during a school day or trip.</p>	<p>By engaging in this unit, students will excel in several key areas:</p> <ol style="list-style-type: none"> <li><b>Expanding School-Related Vocabulary:</b> Students will learn essential school-related terms, such as teacher, student, classroom, and library. They will practice using these words in sentences to describe their school environment and daily activities.</li> <li><b>Understanding Singular and Plural Forms:</b> Students will differentiate between singular and plural nouns, learning how to use <b>Kata Tunggal</b> (singular) and <b>Kata Plural</b> (plural) correctly in sentences.</li> <li><b>Describing a Typical School Day:</b> Students will describe their daily school routines, including the times they start school, the subjects they study, and their break times.</li> <li><b>Describing a School Trip:</b> Students will learn to describe a school trip, focusing on the activities and experiences they had during the trip.</li> <li><b>Applying Grammar Concepts:</b> Students will strengthen their understanding of <b>Kata Tunggal</b> and <b>Kata Plural</b> by constructing sentences that use both singular and plural forms accurately.</li> </ol> <p>Throughout the unit, students will improve their speaking, writing, and listening skills, while gaining confidence in discussing their school life in Malay.</p>
<p>How will this be assessed?</p>		<p>Homework, group discussions, written assignments and presentation.</p>	
<p>Physical Education</p>	<p>Basketball and Volleyball</p>	<p><b>Basketball:</b></p>	<p><b>Basketball:</b></p>

	<p>Students will develop essential basketball skills, including dribbling with control, accurate passing, and effective shooting techniques. Through gameplay, they will learn teamwork, strategic thinking, and court awareness, enhancing their decision-making and collaboration skills.</p> <p><b>Volleyball:</b></p> <p>Students will gain foundational knowledge of volleyball, focusing on digging and serving techniques. They will also learn the basic rules of the game, fostering an understanding of gameplay and the importance of teamwork. These skills will improve their hand-eye coordination, communication, and ability to participate confidently in the sport.</p>	<p>Students will develop essential basketball skills, including dribbling with control, accurate passing, and effective shooting techniques. Through gameplay, they will learn teamwork, strategic thinking, and court awareness, enhancing their decision-making and collaboration skills.</p> <p><b>Volleyball:</b></p> <p>Students will gain foundational knowledge of volleyball, focusing on digging and serving techniques. They will also learn the basic rules of the game, fostering an understanding of gameplay and the importance of teamwork. These skills will improve their hand-eye coordination, communication, and ability to participate confidently in the sport.</p>	<ul style="list-style-type: none"> <li>• <b>Dribbling:</b> Maintains precise control while using both hands, changing speed and direction fluidly, even under defensive pressure.</li> <li>• <b>Passing:</b> Executes accurate, well-timed passes using a variety of techniques (e.g., bounce, chest, overhead), creating scoring opportunities and maintaining ball flow.</li> <li>• <b>Shooting:</b> Consistently accurate from various distances and positions, demonstrating excellent form and composure under pressure.</li> <li>• <b>Gameplay:</b> Shows outstanding court awareness, quick decision-making, and seamless teamwork, contributing to both offensive and defensive success.</li> </ul> <p><b>Volleyball:</b></p> <ul style="list-style-type: none"> <li>• <b>Digging:</b> Demonstrates excellent reflexes and control, consistently making effective digs that set up teammates for plays.</li> <li>• <b>Serving:</b> Delivers accurate, powerful, and strategic serves that challenge the opposing team.</li> <li>• <b>Rules:</b> Shows a clear understanding of the rules, consistently adhering to them while playing with confidence and sportsmanship.</li> </ul>
<p>How will this be assessed?</p>		<p>Through a basketball and volleyball match</p>	