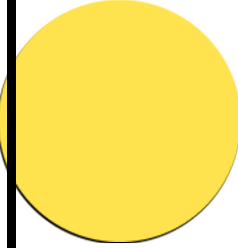




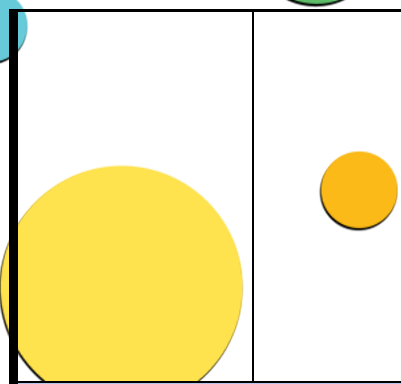
Straits International School Rawang
Curriculum Overview
Year 11 Summer Term 3.1 2025/2026



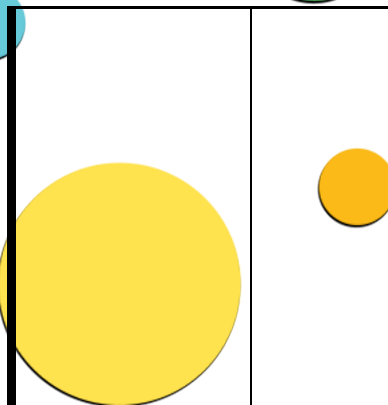
Summer Term 3.1	What are we learning?	What KUS will we gain?	What will excellence look like?
First Language English and Literature	All papers - revision	<p>Students will be able to demonstrate a solid knowledge of all of the studied Literature texts, including all 15 studied poems, the novel <i>Things Fall Apart</i>, and the play <i>A Midsummer Night's Dream</i>. They will also demonstrate knowledge of how to best approach and answer each of the exam questions.</p> <p>They will practise answering various types of exam questions to prepare them for their GCSE exams. This should help them fully develop the skills needed to approach each question with confidence.</p> <p>Finally, students will understand how to make connections within their writing and be able to demonstrate a deep understanding of the texts read and the contexts behind them, where appropriate.</p>	<p>As you prepare for your GCSEs, <i>excellence</i> means more than just remembering what you've learned — it means showing depth, confidence, and control in how you <i>think, write, and respond</i> to the exam questions.</p> <p>To reach the highest possible grades, excellent students will: know their texts inside and out; be able to recall key themes, characters, and quotes — and understand how these are shaped by the writer's techniques; understand the historical, cultural, and social contexts where relevant, and how these inform meaning; be familiar with the structure and timing of every exam paper and the types of questions they could be asked; know exactly how to approach each question type — whether it's analysis, comparison, directed writing, or composition; practise planning answers efficiently and writing under timed conditions to build stamina and confidence.</p> <p>With Literature writing in particular, students will demonstrate: a clear, thoughtful interpretation of</p>

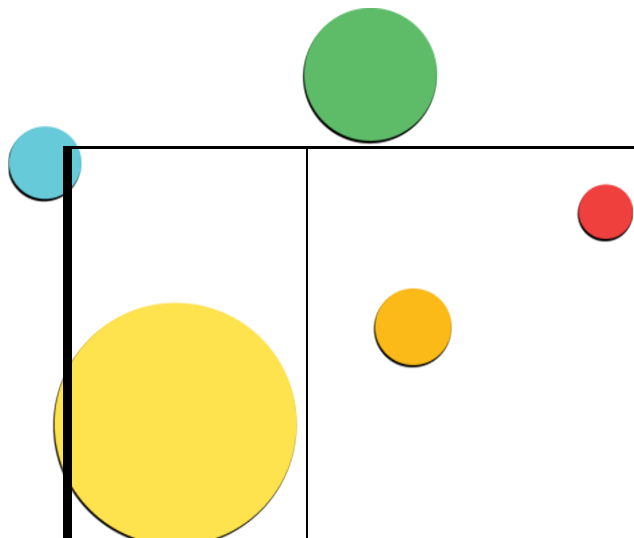
	 		<p>texts - not just what happens but why it matters; analysis of how writers use language, structure, and form for effect; use of terminology accurately and embedding of quotations smoothly; thoughtful links between texts, ideas, and contexts; engaging personally and critically with what they've read; responding with nuance — top-level answers avoid generalisation and instead explore subtle meanings and perspectives.</p> <p>When studying, excellent students will: stay organised with revision notes and personal targets; actively review feedback and use it to improve; keep practising and self-checking — top students take ownership of their progress.</p>
<p>How will this be assessed?</p>		<p>Ongoing formative assessments in class.</p>	
<p>English as a second language</p>	<p>Targeted IGCSE Past Paper Practice and Assessment</p>	<p>This term focuses on consolidating skills through targeted past paper practice in reading, writing, listening, and speaking, using authentic IGCSE exam materials to build confidence and familiarity with the format and expectations. Students review exam techniques, improve time management, and refine their accuracy in grammar, vocabulary, and text structure.</p>	<p>Excellence is demonstrated by students who show a high level of accuracy, clarity, and coherence in their reading and writing responses, listen actively and respond with detail and understanding, and speak fluently with appropriate pronunciation, grammar, and vocabulary, confidently addressing all parts of each task within the time limits and exam requirements.</p>
<p>How will this be assessed?</p>		<p>Full past paper tests under timed conditions across all four components:</p>	

		<p>Reading and Writing Paper, Listening Paper, Speaking Test (conducted and recorded in exam format)</p> <p>Ongoing support includes feedback sessions, and model answer analysis targeting common errors and strategies for improvement.</p>	
<p>Mathematics</p>	<p>Topical past paper and past year papers practice</p>	<p>In Year 11 Past Paper Practice, students apply knowledge from all maths topics to tackle IGCSE-style questions confidently. They develop problem-solving skills, use clear mathematical reasoning, and manage time effectively during exams.</p> <p>Understanding includes recognising question types, interpreting multi-step problems, and selecting appropriate methods. Regular practice helps identify common errors, improve accuracy, and build exam confidence.</p>	<p>Excellence in Past Paper Practice is shown by consistently solving complex, multi-step problems with accuracy and clear reasoning under timed conditions.</p> <p>Students demonstrate a deep understanding of topics across the syllabus, confidently selecting efficient methods and justifying their approaches.</p> <p>They reflect on mistakes, act on feedback, and show strong exam strategies, including time management, checking work, and adapting to unfamiliar contexts.</p>
<p>How will this be assessed?</p>		<p>IGCSE Past Paper Tests, Forecast tests</p>	
<p>Additional Mathematics</p>	<p>Topical past paper and past year papers practice</p>	<p>In Year 11 Additional Maths Past Paper Practice, students apply advanced knowledge in algebra, calculus, functions, kinematics, and trigonometry to solve challenging exam-style problems.</p> <p>They develop skills in mathematical modelling, problem-solving, and logical reasoning across a range of unfamiliar contexts.</p>	<p>Excellence in Additional Maths Past Paper Practice is shown by confidently solving complex, multi-step problems across all topics with precision and clarity.</p> <p>Students demonstrate deep understanding by selecting efficient methods, justifying each step with clear reasoning, and adapting strategies to unfamiliar contexts.</p>



		<p>Understanding includes selecting appropriate methods, interpreting complex questions, and communicating solutions clearly using correct mathematical notation.</p> <p>Regular practice builds exam confidence, accuracy, and the ability to reflect on errors and improve performance.</p>	<p>They manage time effectively, communicate using accurate mathematical language and notation, and consistently learn from feedback to refine their performance.</p>
How will this be assessed?		IGCSE Past Paper Tests, Forecast tests	
Combined Science	Past Paper Practice	<p>Past paper practice is designed to help students review and apply key concepts from the IGCSE Combined Science 0653 syllabus in preparation for the exam papers. Students will focus on reinforcing their understanding of core science principles across biology, chemistry, and physics, with an emphasis on practical skills and exam techniques. They will practice problem-solving, data analysis, and experimental methods, preparing for Paper 1 (Multiple Choice), Paper 2 (Theory), and Paper 6 (Alternative to Practical).</p> <p>Students will consolidate their knowledge of important scientific concepts, definitions, and equations, focusing on quick problem-solving for multiple-choice questions and applying scientific principles in theory papers. They will also</p>	<p>Success in IGCSE Combined Science 0653 is demonstrated by students' ability to recall and apply scientific knowledge across biology, chemistry, and physics. Excellence is shown when students make connections between concepts, perform accurate calculations, and use scientific terminology appropriately. Strong work includes detailed explanations, reasoned arguments, and systematic problem-solving.</p> <p>For instance, in chemistry, a top answer would explain how to balance a chemical equation, emphasizing the conservation of mass. In physics, students should apply formulas correctly, showing their understanding of energy conservation or motion, while in biology, detailed descriptions of</p>

		<p>enhance their experimental and practical skills, interpreting data, analyzing results, and identifying errors in experiments for Paper 6.</p> <p>In terms of understanding, students will recognize question patterns and avoid common mistakes, developing strategies for tackling different types of questions. They will improve their ability to interpret data and apply science concepts to practical and real-world scenarios.</p> <p>By the end of the unit, students will have strengthened their analytical and problem-solving abilities, honed their exam techniques, and improved time management. They will be able to apply scientific knowledge effectively in new contexts, justify their answers with logical reasoning, and evaluate scientific principles in real-world applications.</p>	<p>processes like photosynthesis would be expected, supported by accurate terminology and diagrams.</p> <p>To achieve the highest standards, students must master exam techniques, manage their time effectively, and address common errors by reviewing past papers. Focus should be on understanding concepts deeply, not just memorizing facts. By explaining their reasoning clearly and seeking regular feedback, students can continuously improve and excel.</p>
<p>How will this be assessed?</p>		<p>Assessment will include regular timed practice sessions, marked assignments with feedback, and focused reflection on common mistakes. Progress will be monitored to ensure growth in exam technique, precision, and confidence in handling the full range of IGCSE Combined Science questions.</p>	
<p>Physics</p>	<p>Past Paper Practice</p>	<p>Past paper practice helps students consolidate key concepts from the IGCSE 0625 Physics syllabus in preparation for all three exam papers. Students will review core physics principles, focusing on theoretical understanding, practical</p>	<p>Excellence in IGCSE Physics revision is shown through a deep understanding of core principles and their accurate application in solving problems across all three exam papers. Success is marked by a student's ability to recall and apply concepts</p>



		<p>applications, and exam strategies. They will refine their problem-solving, data analysis, and experimental skills, preparing for Paper 2 (Multiple Choice), Paper 4 (Theory), and Paper 6 (Alternative to Practical).</p> <p>Students will strengthen their grasp of key concepts, equations, and definitions, practicing quick problem-solving for multiple-choice questions and applying formulas in theory papers. They will also enhance their experimental techniques, improving data interpretation, graph analysis, and error identification for Paper 6.</p> <p>Students will learn to recognize question patterns, avoid common errors, and develop effective strategies for different question types. They will improve their ability to interpret data and apply physics principles in real-life situations.</p> <p>By the end of the revision, students will have developed critical problem-solving and exam techniques, mastering time management and structured responses to maximize marks. They will apply theoretical knowledge to new contexts and justify answers with clear reasoning.</p>	<p>effectively in multiple-choice, theory, and practical assessments.</p> <p>In Paper 2 (Multiple Choice), excellence involves quickly identifying the correct answers through solid understanding. In Paper 4 (Theory), strong work includes providing not only the correct answers but also clear explanations, such as detailing how energy conservation works or applying Newton's laws. In Paper 6 (Alternative to Practical), students should excel in analyzing data, plotting graphs, and identifying errors with suggested improvements.</p> <p>To reach the highest standards, students must practice past exam questions to recognize patterns, refine time management, and address common misconceptions. Consistently applying exam techniques, improving speed, and seeking feedback are key. Parents can help by supporting regular revision, identifying areas for improvement, and emphasizing understanding over memorization.</p>
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How will this be assessed?		Assessment will include regular timed practice sessions, marked assignments with feedback, and focused reflection on common mistakes. Progress will be monitored to ensure growth in exam technique, precision, and confidence in handling the full range of IGCSE Physics questions.	
Biology	Multiple Choice, Theory and Alternative to Practical Past Papers Practice	Through practising IGCSE Biology Multiple Choice, Theory and Alternative to Practical Past Papers, students will gain a deeper understanding of key biological concepts across all syllabus topics. They will develop skills in critical reading, data interpretation, structured scientific writing, and applying knowledge to new situations. Additionally, they will refine their exam technique, time management, and familiarity with the specific requirements of different types of questions.	Excellence will be shown by consistent accuracy in responses, the ability to interpret and apply knowledge across a range of question formats, and confidence in handling practical-based scenarios in the Alternative to Practical papers. High-achieving students will demonstrate clear scientific reasoning, concise and well-organised answers, and the ability to link concepts logically. They will also show adaptability in tackling unfamiliar contexts and multi-step questions effectively.
How will this be assessed?		Assessment will be ongoing through regular timed practice papers, peer and teacher feedback, and performance tracking. Marks will be analysed to identify areas of strength and improvement, with focus given to correcting misconceptions and refining technique. Success will be measured not just by scores, but also by improvements in clarity, accuracy, and exam readiness.	
Chemistry	Multiple Choice, Theory and Alternative to Practical Past Papers Practice	Through practising IGCSE Chemistry Multiple Choice, Theory and Alternative to Practical Past Papers, students will consolidate their understanding of core chemical principles across the syllabus. They will enhance their skills in interpreting data, balancing equations, solving chemical calculations, and explaining processes such as bonding, reactions, and energy changes. Exposure to past paper questions also builds familiarity with command words, question styles,	Excellence will be demonstrated through consistently high performance in practice papers, with answers that reflect accurate scientific knowledge, clear reasoning, and confidence in applying concepts to unfamiliar situations. Students working at this level will show the ability to think critically under timed conditions, explain complex processes with clarity, and interpret experimental results or diagrams effectively. Their

		and how to approach practical-based scenarios analytically.	responses will be structured, precise, and use appropriate scientific vocabulary throughout.
How will this be assessed?		Assessment will involve regular timed practice sessions, marked papers with feedback, and targeted reflection on common errors. Students will be assessed not only on the number of correct answers but also on the depth of understanding shown in their written responses and their ability to handle practical-based questions. Progress will be monitored to ensure improvements in exam technique, accuracy, and confidence in tackling the full range of IGCSE Chemistry questions.	
ICT	Topical past paper and past year papers practice	<p>students apply knowledge from all ICT topics to answer IGCSE-style theory and practical questions confidently. They develop skills in interpreting questions carefully, selecting appropriate ICT concepts, and managing their time effectively during exams.</p> <p>Understanding includes recognising different question formats, applying correct terminology, analysing scenarios, and choosing suitable solutions based on syllabus knowledge. Regular past paper practice helps students identify common mistakes, improve accuracy, and strengthen exam confidence.</p>	<p>Excellence in ICT Past Paper Practice is shown when students consistently answer structured and scenario-based questions accurately with clear explanations under timed conditions.</p> <p>Students demonstrate a strong understanding of topics across the ICT syllabus, confidently selecting correct concepts, using appropriate technical terms, and explaining their answers logically.</p> <p>They also learn from feedback, correct their errors, and apply effective exam strategies, such as managing time well, checking responses carefully, and adapting their knowledge to unfamiliar questions.</p>
How will this be assessed?		This will be assessed from students' ability to apply knowledge in Forecast papers and IGCSE papers.	
Business	Past-paper practice	Practicing IGCSE Business past-year papers helps students gain a deeper understanding of business concepts, develop key exam skills,	Comprehensive knowledge, effective application of that knowledge to real-world scenarios, exceptional analytical skills, strong exam

		improve their ability to analyse and apply knowledge, and increase their confidence, ultimately leading to better exam performance.	techniques, and the ability to evaluate and solve business problems thoughtfully.
How will this be assessed?		IGCSE Business past-year papers	
Economics	Past-paper practice	By practicing IGCSE Economics past papers, students gain a solid understanding of economic concepts and theories. They develop problem-solving and analytical skills by applying these ideas to real-world situations. They also improve their exam techniques, manage their time better, and learn how to structure clear and concise answers.	Students acquire comprehensive knowledge of both micro and macroeconomics. They can apply theories to real-world problems, analyse economic issues, and provide well-reasoned evaluations of policies and situations. They are able to write clear, structured answers using appropriate economic terms and support their arguments with evidence.
How will this be assessed?		IGCSE Economics past-year papers	
History	Revision & Past Paper Practice	<p>Students will revise key IGCSE topics, strengthening their knowledge of major events, causes, and consequences.</p> <p>They will practise exam skills, including source analysis, interpretation, and structured writing. Focus will be on answering different question types effectively and managing time in exams.</p>	<p>Students will produce clear, well-structured answers using accurate knowledge and evidence.</p> <p>They will analyse sources confidently, make supported judgements, and apply exam techniques effectively across all question types.</p>

How will this be assessed?

Assessment will include regular past paper questions, timed practice, and mock-style exams. Ongoing checks will focus on exam technique, feedback, and improvement.

Travel and Tourism

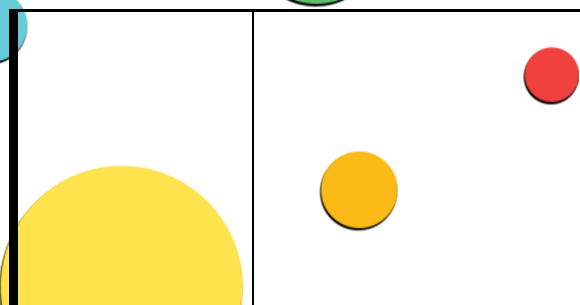
All topics - revision

Students will have a firm knowledge of all of the key concepts and definitions learned across all five units of the syllabus. They will be able to apply their knowledge of these concepts to real world situations and scenarios. Students will also be able to demonstrate analytical thinking, explaining why and how things happen in a certain way. Additionally, students will be able to evaluate and make judgements about situations presented, and where appropriate make recommendations or suggestions for improvements.

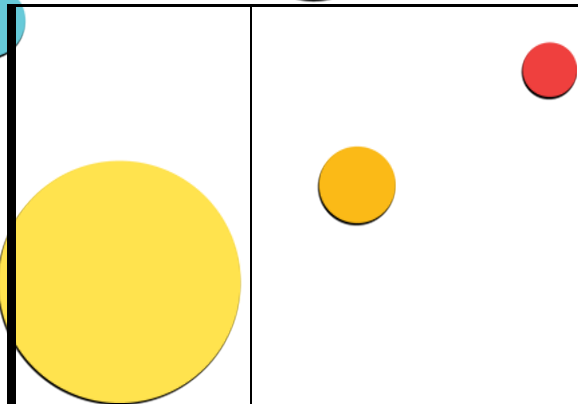
Alongside the above skills and knowledge, students will practise answering exam-style questions so that they can cement their understanding of how to apply their knowledge and various skills in an exam setting.

In Travel & Tourism, excellence means showing not only that you *know* the content but that you can *apply, explain, and evaluate* real-world situations with confidence.

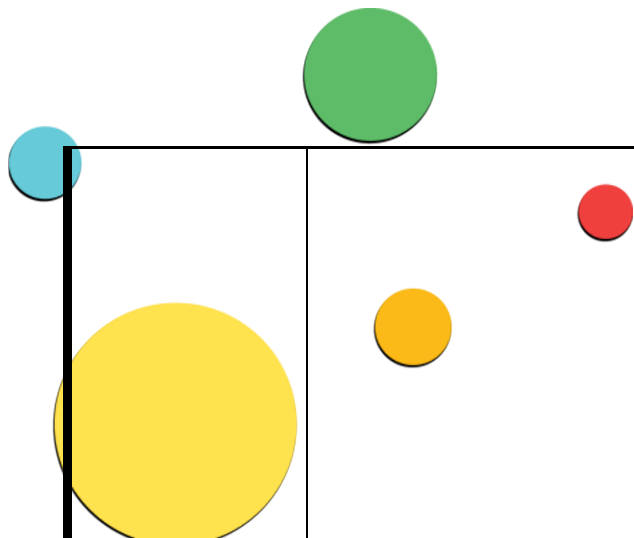
Students who will demonstrate excellence in this subject will: be confident with all the key terms, concepts, and definitions across the five units of the syllabus; understand how different sectors of the travel and tourism industry work together and how they are influenced by wider global and economic factors; be able to recall and explain concepts clearly, using accurate terminology; apply their knowledge to real-life scenarios — for example, using what you know about customer service, destinations, or marketing to explain why certain decisions are made in the industry; explain why and how things happen, and consider the impact on different stakeholders (e.g. tourists, companies, local communities); break down scenarios to identify key issues and relationships between factors; make well-reasoned judgements about situations or decisions in travel and tourism; where appropriate, suggest improvements or alternatives — and explain why your recommendation might work better; show you can weigh up different options, considering both benefits and drawbacks.



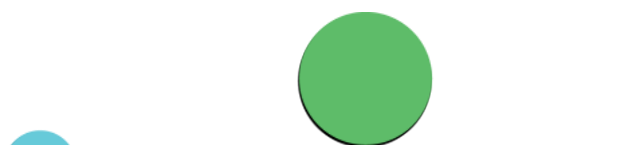
			In terms of exam techniques, successful students will: practise answering exam-style questions regularly; learn how to plan answers, structure writing clearly, and manage time in the exam; understand and use command words (e.g. <i>describe, explain, evaluate</i>) to guide the depth and focus of answers.
How will this be assessed?		Ongoing formative assessments in class.	
Global Perspectives	Coursework Development and Past Paper Practice	<p>Students will develop their coursework by writing clear, structured paragraphs using guiding questions and key vocabulary.</p> <p>They will work independently to improve their arguments, use a range of sources, and ensure their ideas are well-organised and coherent. Students will also practise exam-style questions to strengthen analysis and evaluation skills.</p>	<p>Students will produce well-structured, thoughtful coursework with clear arguments supported by relevant evidence.</p> <p>They will show independence in refining their work, use varied sources effectively, and write coherently with strong evaluation.</p>
How will this be assessed?		Assessment will include coursework drafts, teacher feedback, and past paper practice. Ongoing checks will focus on improving structure, argument, and use of evidence.	
Art and Design	Art & Design – Year 11: Coursework Completion & Externally Set Assignment	Students complete their Edexcel IGCSE Art & Design coursework (Component 1) and respond to the Externally Set Assignment (ESA). They refine and develop their personal project into a resolved final outcome, while applying the same creative process to a new exam theme under timed conditions.	Excellence is demonstrated through a highly developed and coherent portfolio across both coursework and the ESA. High-quality work shows insightful and purposeful investigation of artists and sources (AO1), confident and accurate observational recording (AO3), and refined, controlled use of materials with clear evidence of purposeful experimentation (AO2). Final outcomes

		<p>Building on Year 10, students strengthen their ideas, improve technical control, and make purposeful decisions about materials, composition, and meaning. They work with increased independence, confidently selecting and refining their strongest ideas. Alongside this, they prepare for the ESA through focused investigation, experimentation, and the production of a final outcome within a sustained exam period.</p> <p>Students continue to develop skills in line with the Edexcel IGCSE Art Assessment Objectives. They refine their investigations and artist connections (AO1), improve accuracy and relevance in recording observations (AO3), demonstrate control and purpose in refining techniques (AO2), and produce personal, meaningful final outcomes that clearly communicate their ideas (AO4).</p>	<p>are fully resolved and communicate a clear, personal, and meaningful idea (AO4).</p> <p>At the highest level, students demonstrate independence, originality, and confidence. Their work reflects a strong personal style, high technical skill, and thoughtful decision-making, with clear and consistent links between research, development, and final outcomes.</p>
<p>How will this be assessed?</p>		<p>Assessment is based on the four Assessment Objectives (AO1–AO4) and follows Edexcel IGCSE criteria.</p> <p>Teachers provide ongoing diagnostic verbal feedback to support refinement and improvement. Students regularly reflect on their work and respond to feedback to strengthen their outcomes.</p> <p>Formative assessment takes place throughout the coursework and ESA preparation, focusing on the development of ideas, quality of recording and refinement of techniques.</p>	

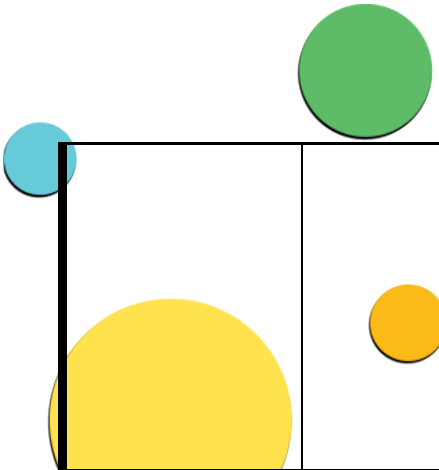
	<p>Component 1 (Coursework) is assessed as a sustained portfolio developed over time.</p> <p>Component 2 (Externally Set Assignment) includes a preparatory period followed by a timed final exam outcome, which is completed under controlled conditions.</p> <p>Together, these provide a full assessment of students' ability to develop, refine, record and present their work at GCSE level.</p>		
Mandarin	<p>Chinese Second Language: Past year papers: Listening, Reading and Writing</p> <p>Chinese Foreign Language: Past year papers: Listening, Reading and Writing</p> <p>Mandarin First Language:</p> <ul style="list-style-type: none"> • Paper 1: Reading, Directed Writing and Classical Chinese • Paper 2: Writing (Section A: Argumentative / Discursive Writing & Section B: Descriptive / Narrative Writing) 	<p>Chinese Second Language: Students will gain knowledge of key vocabulary, grammar structures, and exam techniques. They will develop understanding of IGCSE question formats, marking criteria, and strategies for answering effectively. Key skills include improving listening accuracy, reading comprehension, structured writing, and fluent speaking. Through past paper practice, students will refine their time management, response structuring, and ability to express opinions clearly in Mandarin, ensuring they are well-prepared for all components of the exam.</p> <p>Chinese Foreign Language: Students will gain knowledge of essential vocabulary, sentence structures, and grammar rules. They will develop an understanding of IGCSE question formats and effective answering strategies. Key skills include improving listening to comprehension, reading for detail, structuring written responses, and speaking with clarity. Through past paper practice, students will enhance their ability to</p>	<p>Chinese Second Language: Excellence will be demonstrated through accuracy, fluency, and confidence in all exam components. Students will show strong listening comprehension, quickly identifying key details. In reading, they will extract relevant information and infer meanings effectively. Writing will display clear structure, varied sentence patterns, and logical flow. Speaking responses will be coherent, natural, and well-developed, demonstrating good pronunciation and a wide vocabulary. High achievers will be able to justify opinions, compare ideas, and express themselves fluently with minimal hesitation.</p> <p>Chinese Foreign Language: Excellence will be demonstrated through clear, accurate, and fluent communication across all skills. Students will identify key information quickly in listening and reading tasks, write with logical structure and varied vocabulary, and speak confidently with good pronunciation and natural sentence flow. High achievers will be able to answer with depth,</p>



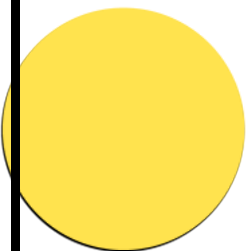
		<p>express opinions, respond to questions accurately, and manage their time effectively in the exam, ensuring they can confidently handle all four language components.</p> <p>Mandarin First Language: In Term 3.1, Year 11 Mandarin as First Language students will focus on targeted IGCSE revision, with the primary goal of consolidating and refining their skills across both examination papers.</p> <p>Students will revisit high-frequency vocabulary, advanced sentence patterns, and idiomatic expressions that are commonly rewarded in higher-band responses. They will deepen their understanding of common errors in grammar, character formation, register, and task fulfilment that can limit access to higher marks. Through careful analysis of their mock examination performance and examiner expectations, students will gain a clearer picture of their individual strengths and areas for development — particularly in relation to accuracy, relevance, development of ideas, and clarity of expression.</p> <p>In Paper 1, students will sharpen their reading comprehension strategies, practise directed writing responses, and revisit Classical Chinese texts to strengthen their ability to interpret and respond to unseen passages under timed conditions.</p>	<p>use appropriate connectors, and adapt their language to different contexts, showing strong command of grammar and a wide range of expressions.</p> <p>Mandarin First Language: Excellence in Term 3.1 means being able to actively analyse examination responses to accurately identify why marks were lost and what specific changes are required to improve. Students achieving excellence will demonstrate measurable progress between initial and revised responses, particularly in task fulfilment, language accuracy, and the use of a wider range of vocabulary and sentence structures. They will apply feedback independently to avoid repeated errors and use higher-level language consistently, showing exam readiness by writing effectively within time constraints and producing responses that meet or exceed Band 4–5 descriptors. At an outstanding level, students will not only improve their marks but will be able to clearly articulate the strategies behind their improvement, demonstrating full ownership of their learning and strong confidence in approaching the final IGCSE examination.</p>
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		<p>In Paper 2, students will focus on producing well-structured argumentative and discursive writing in Section A, and vivid, purposeful descriptive and narrative writing in Section B. They will apply error-correction strategies to improve coherence and accuracy, redraft responses using model answers and examiner feedback, and develop the habit of using feedback strategically to raise their marks across all question types.</p>	
<p>How will this be assessed?</p>		<p>Students will be assessed through integrated listening, reading, speaking, and writing tasks aligned with IGCSE examination formats, including topic-based discussions, role plays, reading analysis, summary tasks, guided and extended writing, and vocabulary application exercises. Differentiated assessments will be adapted for First Language, Second Language, and Foreign Language learners. Teacher observation, assessment rubrics, peer and self-assessment, and regular low-stakes formative assessments will be used to monitor progress and inform targeted support.</p>	
<p>Malay Language</p>	<p>Revision – all topics (Writing, Listening, Reading Comprehension) & Past papers practise</p>	<p>Students will strengthen their ability to confidently understand and respond to a wide range of text types related to jobs, careers, and real-life contexts. They will develop accuracy in answering comprehension questions, demonstrating clear understanding, inference skills, and attention to detail. Students will also refine their writing skills by producing well-structured responses with appropriate grammar,</p>	<p>Excellence will be demonstrated by students who can consistently apply exam techniques with precision across all four skills, showing a deep understanding of a wide range of text types. They will accurately interpret and respond to comprehension questions with clear justification and minimal errors, demonstrating strong inference skills and attention to detail. In writing, they will produce well-structured, fluent, and accurate responses using a wide range of relevant vocabulary and correct grammar, tailored</p>



		<p>coherent organisation, and relevant vocabulary suited to formal and informal contexts. In addition, they will build confidence in expressing opinions clearly and effectively in writing tasks, particularly in job-related scenarios such as interviews and applications.</p>	<p>appropriately to different tasks such as formal emails, essays, and exam questions.</p>
<p>How will this be assessed?</p>		<p>Students will be assessed using past year papers, specimen papers, and exam-style practice tasks modelled on official formats. Ongoing formative assessments will include targeted comprehension, listening tests, and formal writing tasks such as reporting essays, articles, blog writing, formal email, and letters.</p>	
<p>Physical Education</p>	<p>Swimming (Weekly Slot): The focus is on Performance Optimization and Lifesaving Proficiency. Students will engage in "Threshold Training" to improve cardiovascular endurance and stroke rate consistency. In addition to competitive stroke refinement, the curriculum includes Advanced Personal</p>	<ul style="list-style-type: none"> • Biomechanical Efficiency: Students will master the "Force-Motion" principle, understanding how to maximize torque in a Teeball swing or minimize frontal resistance during a swim sprint. • Applied Physiology: Understanding the "Principles of Training" (Progression, Overload, Reversibility, Specificity). Students will learn how to taper their physical exertion to peak exactly on Carnival Day. • Complex Tactical Systems: Mastering "Defensive Shifting" in Teeball based on batter data and "Deceptive Play" in 	<ul style="list-style-type: none"> • In Swimming, excellence is achieved by meeting "Elite Entry" times for 50m/100m events and showing calm, technical precision during complex underwater rescue simulations. • In Teeball and Badminton, it is shown through "Statistical Impact"—the ability to consistently execute high-value plays (e.g., home runs or smash winners) while maintaining a strategic overview of the game. • In Games Carnival, excellence is defined by Operational Success—ensuring their assigned house or group is organized, inspired, and demonstrating the "Straits Way" of sportsmanship.



Survival, covering deep-water rescues, non-contact tows, and emergency action plans. This ensures students leave the program with the skills required for Bronze Medallion-level standards or international equivalents.

PE: Elite Performance & Legacy Leadership (Weekly Slot): As the most senior cohort, Year 11 students focus on **Tactical Analysis and High-Intensity Competition**. The curriculum utilizes a "Sports Education" model where students take full ownership of their **Teeball** and **Badminton** squads. This includes designing their own set-plays, analyzing opponent weaknesses, and managing their own conditioning circuits. The

Badminton (e.g., masking a drop shot to look like a clear).

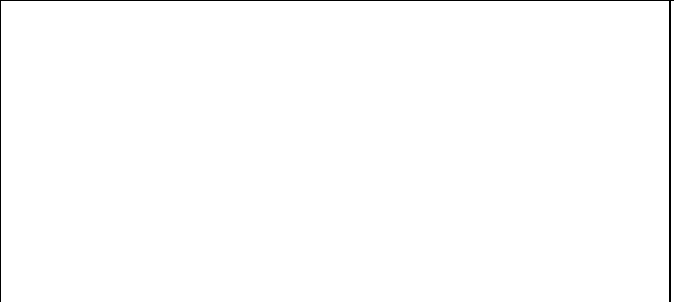
- **Governance & Professionalism:** Applying the full IGCSE/International rulebooks for all sports. Year 11s embody Humble Professionalism by mentoring younger year groups and maintaining the highest standards of integrity while officiating.

- **Across all areas**, "excellent" students are the **Standard Bearers**. They demonstrate that true leadership is about service, reliability, and maintaining a humble attitude regardless of their personal athletic success.



Games Carnival Prep transitions into a management role, where Year 11s act as official timekeepers, marshals, and head coaches for the whole-school event.

How will this be assessed?



- **Final Practical Moderation:** Formal assessment of specialized skills in competitive, high-pressure environments, graded against international performance rubrics.
- **Leadership Portfolio:** Evaluation of the student's "Legacy Project", their contribution to the training and organization of younger students for the Games Carnival.
- **Tactical Viva Voce:** Brief verbal defense of their game-play decisions (e.g., "Why did you choose a man-to-man defense in that specific scenario?").
- **Professional Audit:** Tracking attendance, kit standards, and "Humble & Professional" conduct markers throughout the term, reflecting their readiness for life beyond secondary school.