




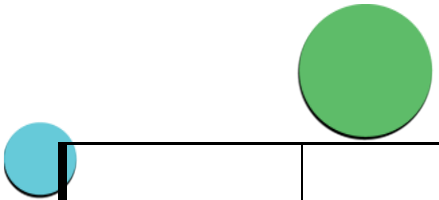
Straits International School Rawang
Curriculum Overview
Year 11 Spring Term 2.2 2025/2026

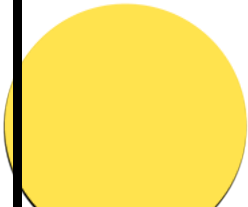


Spring Term 2.2	What are we learning?	What KUS will we gain?	What will excellence look like?
First Language English and Literature	Revision of all areas: Language Paper 1 Language Paper 2 Literature Paper 1 Literature Paper 3 Literature Paper 4 Speaking & Listening	Students will reinforce their knowledge of all studied Literature texts, ensuring they are able to recall key plot events, chronology, and aspects of character. Language skills, including comprehension, analytical and evaluative reading, and summary, directed and composition writing, will be practised and perfected. Students will ensure they have a full understanding of all aspects of the course, including how to approach each exam question and text, how to read and write different text types to be most successful, and how to conduct speaking and listening to be as engaging and effective as possible.	<p>A student aiming for excellence in English Language will embody complete confidence in approaching all exam-paper skills. They will be able to read any fiction or non-fiction text with full understanding and can answer comprehension questions entirely accurately. Excellent students will also demonstrate proficiency in writing summaries, compositions and evaluative directed writing with almost perfect grammatical structures, a wide range of vocabulary and punctuation, and accurate spelling. Finally, excellent students will be able to read analytically and carefully select imagery within a text, successfully analysing its effects.</p> <p>In Literature, excellence looks like a clear, critical understanding of all studied texts, as well as the ability to read an unseen text and demonstrate high levels of clarity when discussing its meaning. Students will write perceptively and make insightful comments about texts, judiciously selecting quotations and evidence to support the points they make. Excellence is demonstrated through deep language and structural analysis of texts, as well as a unique personal response. Excellent students write with flair and personality.</p> <p>In speaking and listening, excellence is demonstrated through clarity in speech, thoughtful structures and</p>

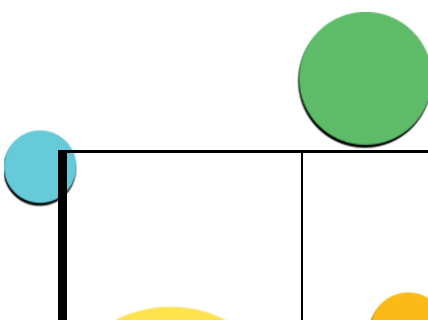
			well-chosen vocabulary and register, as well as deep listening and well-reasoned responses to questions.
How will this be assessed?		Students will be assessed first through a full set of Mock exams in all written papers. Assessment will then continue throughout the term with smaller formative assessments, covering all areas of the syllabus and allowing students to act on feedback for continuous improvements.	
English as a second language	<p>Targeted IGCSE Past Paper Practice and Assessment</p> <p>Paper 1 – Reading and Writing</p> <p>Paper 2 - Listening</p> <p>Component 3 - Speaking</p>	<p>This term focuses on consolidating skills through targeted past paper practice in reading, writing, listening, and speaking, using authentic IGCSE exam materials to build confidence and familiarity with the format and expectations.</p> <p>Through targeted past paper practice for Paper 1, students will gain a clear understanding of how to identify main ideas, supporting details, opinions, and the writer’s purpose in reading texts. For Paper 2, students build knowledge of the listening exam structure, common topic areas, and frequently used vocabulary and phrases. They develop an understanding of how spoken information is organised, how speakers express attitudes and opinions, and how distractors are used in questions. In Component 3, targeted speaking practice helps students to develop an understanding of what examiners look for, including fluency, clarity, range of vocabulary, grammatical accuracy, and the ability to extend responses with reasons and examples. Key skills developed include speaking confidently and coherently, expressing and justifying opinions, responding spontaneously to follow-up questions, interacting naturally with the examiner, and using a</p>	<p>Excellence is demonstrated by students who show a high level of accuracy, clarity, and coherence in their reading and writing responses, listen actively and respond with detail and understanding, and speak fluently with appropriate pronunciation, grammar, and vocabulary, confidently addressing all parts of each task within the time limits and exam requirements.</p>

		range of vocabulary and sentence structures with minimal hesitation.	
How will this be assessed?		Full past paper tests under timed conditions across all four components: Reading and Writing Paper, Listening Paper, Speaking Test (conducted and recorded in exam format). Ongoing support includes feedback sessions, and model answer analysis targeting common errors and strategies for improvement.	
Mathematics	Unit 24: Probability Using Tree diagram Unit 23: Vectors transformations and Unit 19: Symmetry	After learning these topics, students will gain knowledge of probability concepts and understand how to use tree diagrams to calculate probabilities of single and combined events. They will develop skills in vectors, including representing, adding, and applying them to geometric problems, as well as performing transformations such as translation, rotation, reflection, and enlargement. Through symmetry, students will understand lines and orders of symmetry and apply this knowledge to shapes and patterns. Overall, they will strengthen logical reasoning, spatial awareness, and problem-solving skills in mathematical contexts.	Excellence will be demonstrated when students accurately use tree diagrams to calculate and justify probabilities for multi-step events. They will confidently apply vectors and transformations to solve geometric problems, showing precision and clear reasoning. Students will identify and describe lines and orders of symmetry accurately in both simple and complex shapes. Excellence will also be evident through clear mathematical communication, correct notation, and the ability to apply these concepts to unfamiliar and real-life contexts.
How will this be assessed?		This will be assessed through formative tasks and topical past year tests requiring students to solve probability problems, apply vectors and transformations, and analyse symmetry accurately.	
Additional Mathematics	Unit 16: Kinematics Unit 13: Vectors	After learning these topics, students will gain knowledge of kinematics, understanding concepts of displacement, velocity, acceleration, and the equations of motion for linear motion. They will develop skills in applying these concepts to solve numerical problems and interpret motion graphs. Through vectors, students will understand magnitude and direction, and develop skills in representing,	Excellence will be demonstrated when students accurately solve kinematics problems, interpret motion graphs, and apply equations of motion with clear reasoning. They will confidently represent, add, and resolve vectors in one and two dimensions, using correct notation and methods. Students will show strong analytical skills by connecting vector and kinematics concepts to solve complex, multi-step

		<p>adding, and resolving vectors in one and two dimensions. Overall, they will strengthen problem-solving, analytical reasoning, and the ability to apply mathematical methods to physical situations.</p>	<p>problems. Excellence will also be evident through precise calculations, clear explanations, and the ability to apply these concepts to unfamiliar or real-world scenarios.</p>
<p>How will this be assessed?</p>		<p>This will be assessed through formative tasks and topical tests evaluating students' problem-solving, graph interpretation, and application of kinematics and vector concepts.</p>	
<p>Combined Science</p>	<p>P4 Electricity P5 Space Physics</p>	<p>In P4 Electricity, students will develop an understanding of electrical quantities, including charge, current, voltage, and resistance, and their relationships through key equations such as $I=Qt$ $= \frac{Q}{t}$ and $R=VIR = \frac{V}{I}$ $R=IV$. They will explore the behaviour of electrical circuits, including series and parallel arrangements, and gain practical skills in drawing and interpreting circuit diagrams, using ammeters and voltmeters, and investigating how current, voltage, and resistance interact. Students will also learn how electrical energy is transferred and calculated, understand the operation of cells, batteries, generators, and motors, and study safe use of electricity, including hazards and protective devices such as fuses and trip switches.</p> <p>In P5 Space Physics, students will gain knowledge of the Solar System, including the Sun, planets, moons, dwarf planets, and asteroids, and the forces that govern their orbits. They will learn about the</p>	<p>Excellence in P4 Electricity will be demonstrated by students who can confidently explain electrical concepts using correct terminology, construct and interpret circuit diagrams accurately, apply equations to solve a range of problems, and explain the operation of electrical devices and safety features. In P5 Space Physics, excellence will be shown by students who can describe the structure of the Solar System, the life cycle of stars, and properties of galaxies and the Universe, make connections between mass, gravity, and orbital motion, and apply scientific reasoning to explain phenomena such as stellar energy generation and cosmic expansion.</p>



	 	<p>properties of stars, the Sun's energy output, and the life cycles of stars depending on their mass. Students will explore galaxies, the Milky Way, and the broader Universe, using concepts such as light-years, orbital speed, and gravitational forces. They will also develop an understanding of stellar nuclear fusion, supernova remnants, and cosmological models including the Big Bang Theory.</p>	
<p>How will this be assessed?</p>		<p>Students will be assessed through practical work, written tasks, and exam-style questions. Assessment will focus on understanding key concepts, applying scientific equations, interpreting diagrams, explaining observations, and linking theory to real-world or cosmic phenomena in line with IGCSE standards.</p>	
<p>Physics</p>	<p>P1 Motion, Force & Energy P2 Thermal Physics P3 Waves P4 Electricity & magnetism P5 Nuclear Physics P6 Space Physics</p>	<p>During this phase, students will consolidate their understanding of all Physics topics covered in the IGCSE 0625 syllabus, including motion, forces, energy, waves, electricity, thermal physics, space physics, and nuclear physics. They will revisit key concepts, equations, and practical applications, ensuring that knowledge is both accurate and connected across topics. Students will develop analytical skills by reflecting on areas of difficulty, identifying gaps in understanding, and practising applying concepts to new or challenging scenarios. They will also refine practical reasoning and problem-solving skills through targeted exercises and experimental interpretations, reinforcing their ability to link theory with evidence.</p> <p>Students will be assigned past-paper questions based on topics they find most challenging. This personalised approach allows them to practise exam-style thinking, improve accuracy in calculations, strengthen use of</p>	<p>Excellence in this phase will be demonstrated by students who can confidently recall and apply Physics concepts across all topics, solve numerical problems accurately, and explain principles clearly using correct terminology. High-performing students will analyse past-paper questions strategically, identify the underlying physics concepts being tested, and provide precise, well-structured answers. They will show the ability to transfer knowledge to unfamiliar contexts, demonstrate strong problem-solving and reasoning skills, and maintain accuracy and clarity in calculations and diagrams.</p>



		scientific terminology, and build confidence in explaining processes and phenomena clearly under timed conditions.	
How will this be assessed?		Assessment will focus on students' completion of targeted past-paper questions and their ability to apply knowledge accurately and efficiently. Teachers will monitor progress through written responses, calculations, and explanations, noting improvements in areas previously identified as challenging. Emphasis will be on correct use of terminology, reasoning, problem-solving, and linking theory to practical or experimental evidence, in line with IGCSE Physics expectations.	
Biology	Human Influences on Ecosystem	Students will gain an in-depth understanding of how human activities impact ecosystems, including deforestation, pollution, climate change, habitat destruction, and biodiversity loss. They will explore key ecological concepts such as trophic levels, food webs, bioaccumulation, eutrophication, and conservation efforts. Skills in data analysis, evaluating environmental case studies, and interpreting graphical representations of ecological changes will be developed, along with an appreciation for sustainable practices and their importance in maintaining biodiversity.	Excellence will be demonstrated through a detailed understanding of the complex relationships between human activities and ecosystems, with students able to critically analyse environmental issues and propose evidence-based solutions. They will confidently interpret and evaluate scientific data, articulate well-reasoned arguments about sustainability, and apply their knowledge to real-world case studies. High-level responses will also include discussions on the ethical, social, and economic implications of environmental decisions.
How will this be assessed?		Assessment will involve a combination of theoretical and practical evaluations, including written exams with multiple-choice, short-answer, and extended-response questions on human influences on ecosystems. Students may be asked to analyse case studies, interpret graphs showing environmental changes, and evaluate conservation strategies. Practical assessments could include investigations into the effects of pollutants on ecosystems or fieldwork analysing biodiversity, allowing students to apply their learning to real-world ecological challenges.	
Chemistry	Organic Chemistry	In this topic, we will learn about the structure and bonding of carbon compounds and explore key homologous series such as alkanes, alkenes, alcohols	Excellence will be demonstrated through accurate and confident drawing and naming of organic compounds, clear explanations of reactivity and trends, and precise

		and carboxylic acids. We will understand functional groups, general formulae, and how structure influences physical and chemical properties. We will also develop skills in drawing and naming compounds using IUPAC rules, writing balanced chemical equations, identifying functional groups, and analysing trends such as boiling point and reactivity within a series.	use of scientific terminology. Students will be able to apply their understanding to unfamiliar exam-style questions, justify their reasoning clearly, and link structure to properties and reactions. High-level responses will show depth of explanation rather than simple recall of facts.
How will this be assessed?		This topic will be assessed through quizzes, classwork, practical activities, and an end-of-topic test consisting of structured and extended-response questions. Students will complete exam-style questions that assess knowledge, application, and analytical skills. Practical work and data interpretation tasks will also contribute to assessment of understanding and scientific skills.	
ICT	Past Year Questions: Chapter 1 to Chapter 21	Students develop knowledge of key ICT concepts, including hardware, software, networking, cybersecurity, data handling, and the impact of ICT on society. They build the skills to apply this knowledge when analysing, interpreting, and responding to past examination questions, including practical problem-solving using spreadsheets, databases, and presentation tools. Through this process, they gain an understanding of how to recognise patterns in previous questions, identify commonly assessed topics, and use effective strategies to answer both theoretical and practical tasks with clarity and accuracy.	Demonstrating deep comprehension by providing well-structured, precise answers with relevant examples and practical skills applying critical thinking and effectively managing time during exams.
How will this be assessed?		Past Year Questions, consolidation of all the topics and emphasis will be on correct use of terminology and reasoning. Students will be assessed through practical work, written tasks, and exam-style questions. Assessment will focus on understanding key concepts. Ongoing teacher feedback will also be used to track progress, address weaker areas and support continuous improvement.	
Business	Operations Management	We will learn how businesses make goods and services and use resources efficiently. We will understand	Excellence will look like being able to explain operations concepts clearly, analyse production and efficiency

		different ways of producing, keeping quality high, and how operations affect costs and customers. We will practise planning, solving problems, analysing processes, and making decisions to improve operations.	problems, suggest improvements, and use business terms correctly.
How will this be assessed?		This will be assessed through classwork, case studies, and exam-style questions where you explain, analyse, and evaluate operations management situations.	
Economics	Revision mind-map and practice of past-year questions	We will learn key Economics topics and ideas from past lessons. We will understand how to apply concepts to different questions and recognise patterns in exam questions. We will develop skills in organising information, answering questions clearly, and analysing economic situations.	Excellence will look like being able to answer past-year questions accurately, explain economic ideas clearly, and apply knowledge confidently to new questions.
How will this be assessed?		This will be assessed through completed past-year questions, class discussions, and teacher feedback on understanding and accuracy.	
History	Revise key IGCSE History (0470) topics Strengthen exam technique and time management Practise structured and source-based questions	Students will strengthen their knowledge of the key topics studied in the IGCSE History syllabus, including major events, causes, consequences and historical developments across the course. They will improve their understanding of how and why events happened, how different factors link together, and how historical interpretations can vary. Students will also develop strong exam skills such as writing clear structured answers, analysing and evaluating historical sources, explaining causation and significance, making supported judgements, using accurate subject vocabulary and key dates, and	Excellence in Year 11 IGCSE History is shown through detailed and accurate knowledge, strong historical understanding, and confident exam performance. Excellent students explain events clearly using precise facts, key dates and relevant examples, and they can confidently analyse causes, consequences and turning points. They answer structured questions with well-developed explanations and strong paragraph organisation, and they evaluate sources effectively by considering reliability, purpose, bias and context. Excellent students make balanced and well-supported judgements, linking evidence to the question

	Complete past year paper practice for final exam preparation	managing time effectively when answering past year exam questions under timed conditions.	throughout. They respond to feedback maturely, improve consistently, and demonstrate strong time management and exam readiness.
How will this be assessed?		Students will be assessed through full exam-style assessments completed under timed conditions, regular past year paper practice throughout the term, and smaller formative assessments focusing on key skills such as structured writing, source analysis, interpretation and judgement questions. Ongoing teacher feedback will be used to monitor progress, address gaps in understanding and support continuous improvement in exam performance.	
Travel and Tourism	<p>Unit 1: Key Concepts and Definitions</p> <p>Unit 2: Global Tourism</p> <p>Unit 3: Travel and Tourism Organisations</p> <p>Unit 4: Customer Service in Travel and Tourism</p> <p>Unit 5: Destination Marketing</p>	<p>Students will reinforce their knowledge of all aspects of the curriculum, including the key concepts, terms and keyword definitions specific to the subject.</p> <p>Students will practice their skills in answering all forms of exam questions, including short-answer definition questions through to evaluative 6- and 9-mark questions.</p> <p>Students will develop a clear understanding of any aspects of the syllabus that remain as gaps, with a focus on applying the knowledge to a variety of situations, explaining reasoning and making informed judgements where necessary.</p>	<p>In Year 11 Travel and Tourism, excellence is demonstrated through a strong and wide-ranging understanding of the subject across all units, including key concepts and definitions, global tourism trends, the roles of travel and tourism organisations, the principles of customer service, and the foundations of destination marketing. Students working at an excellent standard use subject-specific vocabulary confidently and apply their knowledge in a variety of contexts, showing clear insight into how different aspects of the industry connect. They demonstrate mastery of exam skills by answering all question types effectively, from short-answer definition questions to extended 6- and 9-mark evaluative responses. Excellent students structure their ideas clearly, support their explanations with relevant examples, and justify their judgements with well-reasoned arguments. They take responsibility for identifying and addressing any remaining gaps in understanding, and they apply their learning to realistic tourism scenarios with confidence and clarity. Overall, excellence in this subject is shown through strong analytical thinking, well-developed communication skills and a mature, committed approach to learning</p>

			that reflects the professional standards of the travel and tourism industry.
How will this be assessed?		Students will be assessed first through a full set of Mock exams for both papers. Assessment will then continue throughout the term with smaller formative assessments, covering all areas of the syllabus and allowing students to act on feedback for continuous improvements.	
Global Perspectives	Revise key Global Perspectives topics and strengthen exam skills by analysing sources, exploring real-world global issues, and practising past year exam questions in preparation for final exams.	Students will develop stronger knowledge of key global topics such as poverty and inequality, climate change and sustainability, conflict and peace, migration and refugees, education and health, and technology and globalisation. They will improve their understanding of how global issues affect different groups, why perspectives vary depending on culture, politics, economy and values, how to interpret and apply evidence, and the importance of recognising bias, reliability and credibility in sources. Students will also strengthen essential academic and exam skills including analysing and evaluating sources, identifying assumptions and limitations, comparing perspectives, writing clear and structured responses, justifying opinions with evidence, forming balanced conclusions and informed judgements, and answering past year exam questions confidently under timed conditions.	<p>Excellence in Year 11 Global Perspectives is shown through strong critical thinking, clear communication, and confident exam performance. Excellent students can explain global issues in depth using relevant examples and real-world case studies. They evaluate sources accurately, recognising reliability, bias and limitations, and they compare perspectives in a balanced and mature way.</p> <p>Excellent students write well-structured answers using clear reasoning, strong evidence and justified conclusions. They are confident in responding to both short structured questions and extended evaluative responses, showing strong judgement and academic vocabulary. They also take responsibility for improving by acting on feedback and identifying gaps in their learning.</p>
How will this be assessed?		Students will be assessed through full exam-style assessments completed under timed conditions, regular past year paper practice throughout the term, and smaller formative tasks focusing on key skills such as source evaluation, argument writing and making justified judgements. Ongoing teacher feedback will also be used to track progress, address weaker areas and support continuous improvement.	

Art and Design

This term, students prepare for the Edexcel GCSE Externally Set Assignment, developing a personal response to the theme "Crush." Students explore the theme through research, artist analysis, experimentation with materials, and sustained development of ideas, leading to a final outcome completed under exam conditions.

Students gain knowledge of how to interpret an open exam theme in personal and creative ways. They develop skills in critical artist analysis, observational recording, experimentation with media, refinement of ideas, and purposeful composition. Students strengthen their ability to plan and structure preparatory work effectively in line with GCSE assessment objectives (AO1–AO4).

Excellence is demonstrated through a well-developed and cohesive body of preparatory work that clearly explores the theme from multiple angles. High-quality responses show thoughtful artist connections, confident experimentation, strong technical skill, and clear refinement leading to a resolved final outcome. Students justify their creative decisions and demonstrate independence and maturity in their visual language.

How will this be assessed?

Assessment follows the **Edexcel GCSE Art and Design Assessment Objectives (AO1–AO4)**. Preparatory work is reviewed regularly with diagnostic feedback to strengthen recording, experimentation, and refinement. Students are assessed on:

- **AO1:** Critical research and artist investigation
- **AO2:** Experimentation and development of ideas
- **AO3:** Observational recording and visual analysis
- **AO4:** Final personal response completed in exam conditions

Feedback is structured to ensure students understand how to maximise marks across all assessment objectives before the final 10-hour exam.

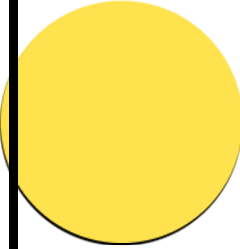


Music

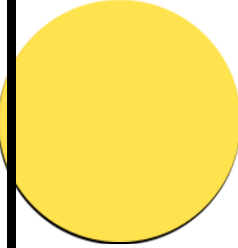


IGCSE Listening Component.

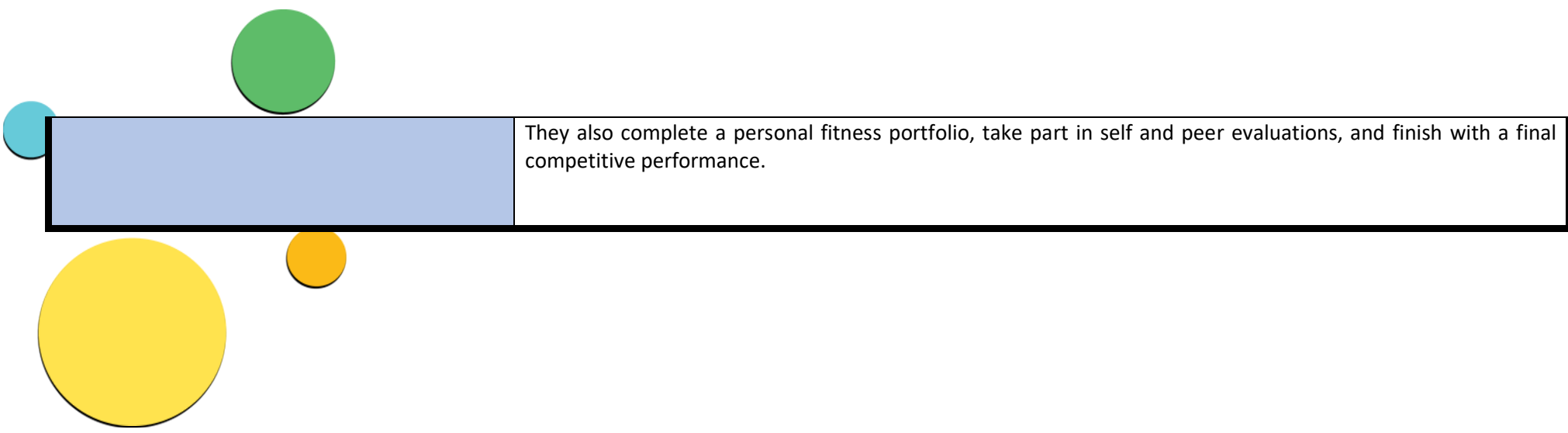
Students will develop advanced listening skills, including identifying different types of vocals, recognising musical periods, and making informed judgments about style and possible composers. They will expand their musical vocabulary and apply appropriate musical terminology when discussing listening extracts.

Excellence is shown when students can accurately identify musical styles and periods, suggest possible composers through listening, and provide well-reasoned opinions using advanced musical terminology.

How will this be assessed?		Listening examinations and practice listening assessments aligned with IGCSE requirements.	
Mandarin	<p>Foreign Language: Targeted IGCSE papers / questions</p> <p>Paper 1: Listening</p> <p>Paper 2: Reading</p> <p>Paper 3: Speaking</p> <p>Paper 4: Writing</p>	<p>Foreign Language: Students will refine exam techniques by analyzing past papers, identifying common question patterns, and applying effective answering strategies. They will enhance their reading comprehension, listening accuracy, structured writing, and spoken fluency. Grammar consolidation will focus on complex sentence structures, connectors, and formal expressions. Timed practice will improve speed and confidence in exam conditions. Additionally, students will develop critical self-assessment skills to recognize strengths and areas for improvement.</p>	<p>Foreign Language: Excellence will be demonstrated through accurate, well-structured responses under timed conditions. Students will confidently tackle unfamiliar vocabulary, infer meaning from context, and use diverse grammatical structures in writing and speaking. High-level performance will include clear pronunciation, natural fluency, and cultural appropriateness in spoken tasks. In writing, students will produce coherent, detailed essays with varied sentence patterns and precise word choices. Strong comprehension skills will be evident in quick and accurate responses to listening and reading tasks.</p>
	<p>第二语言: 历年试卷习题</p> <p>Mandarin as First Language: Targeted IGCSE papers / questions</p> <p>Paper 1: Reading, Directed Writing and Classical Chinese</p> <p>Paper 2: Writing (Section 1: argumentative / Discursive Writing & Section B: Descriptive / Narrative Writing)</p>	<p>第二语言: 学生将通过历年真题练习, 提高阅读理解、听力准确性、写作结构和口语表达能力。他们将学会分析文章, 提取关键信息, 并清晰表达观点。语法巩固包括复杂句型、连接词及正式表达方式。限时训练将增强学生在考试环境中的应对能力, 提高答题速度和准确性。通过自我评估和同伴反馈, 学生将识别自身的优势和需要提升的部分, 并不断优化答题策略。</p> <p>Mandarin as First Language: Students develop knowledge of high-frequency vocabulary, sentence patterns, and idiomatic expressions that are commonly rewarded in higher-band responses, as well as an awareness of the common errors in grammar, character formation, register, and task fulfilment that can limit access to higher marks. They gain an understanding of their individual strengths and areas for development through analysis of mock examination performance and of examiner</p>	<p>第二语言: 优秀的学生将在考试中呈现精准且结构清晰的回答, 运用丰富的词汇和复杂的句式。在听力和阅读理解部分, 他们能够快速抓住要点, 并理解语境细微差别。写作任务将展现清晰的逻辑、流畅的表达和准确的语法。口语回答流利自然, 发音准确, 语调得当, 体现对文化背景的理解。高水平的表现还包括能清楚表达观点, 进行对比分析, 并熟练运用高级表达方式, 在书面和口头表达中展现较高的语言运用能力。</p> <p>Mandarin as First Language: Students can actively analyse their mock exam responses to accurately identify why marks were lost and what specific changes are required to improve, showing measurable progress between initial and revised responses, particularly in task fulfilment, language accuracy, and the use of a wider range of vocabulary and sentence structures. Students will apply feedback independently to avoid repeated errors and use higher-level language</p>

	 	<p>expectations, particularly in relation to accuracy, relevance, development of ideas, and clarity of expression. Students build the skills to apply error-correction strategies to improve the accuracy and coherence of their writing, to redraft responses using model answers and examiner feedback, and to use feedback strategically to increase their marks in a focused and purposeful way rather than rewriting at random.</p>	<p>consistently, demonstrating exam readiness by writing effectively within time constraints and producing responses that meet or exceed Band 4–5 descriptors. At an outstanding level, students will not only increase their marks but will be able to clearly articulate the strategies used to achieve this improvement, demonstrating ownership of their learning and confidence in approaching the final examination.</p>
<p>How will this be assessed?</p>		<p>Students will be assessed through full IGCSE-style examination tasks, including listening, comprehension tasks, speaking assessments, reading analysis, translation or response tasks, and extended writing activities. Students will complete past paper practices under exam conditions to develop accuracy, fluency, and exam readiness. Differentiated assessment approaches will support First Language, Second Language, and Foreign Language learners. Teacher observation, mock examinations, assessment rubrics, and formative feedback will be used to track progress and support final examination preparation.</p>	
<p>Malay Language</p>	<p>Targeted IGCSE Papers/ Questions, Analysis Questions Pattern</p> <p>Paper 1: Listening Paper 2: Reading</p> <p>Paper 3: Speaking (Role Play & Topic Conversation)</p> <p>Paper 4: Writing</p>	<p>Students will strengthen their knowledge of key vocabulary and language structures across all IGCSE topic areas; Everyday Activities, Personal and Social Life, The World Around Us, The World of Work, and The International World. They will develop their ability to understand and communicate about themes such as daily routines, food and health, family and leisure, the natural environment, places and travel, education, careers, countries, cultures, and customs, using clear and accurate language suited to exam requirements.</p>	<p>Students able to use a wide range of key vocabulary and accurate language structures across all IGCSE Malay topic areas. They will be able to understand and communicate clearly about familiar themes such as daily routines, family life, health, travel, education, work, and cultural practices, using language that meets exam expectations. Through consistent past-year exam practice, they will recognise question patterns, follow instructions accurately, and apply effective strategies in listening, reading, writing, and speaking tasks. Their writing will be organised and structured with clear ideas and accurate grammar, while their speaking will show fluency and confidence in role-plays, picture discussions, and topic conversations, supported by appropriate vocabulary and correct pronunciation.</p>

	 	<p>Through focused and targeted exam practice using past-year papers, students will learn to recognise question patterns, interpret instructions correctly, and apply effective strategies to respond confidently in the listening, reading, writing, and speaking components. They will produce organised written responses, structured messages, and extended paragraphs, and refine their speaking through picture discussions, role-plays, and topic conversations that build fluency and appropriate vocabulary use.</p>	
<p>How will this be assessed?</p>		<p>Students will be assessed through past-year examination questions, structured speaking role-plays, vocabulary quizzes, and focused writing tasks that mirror real exam expectations. Regular, targeted teacher feedback will guide students to improve accuracy, confidence, and mastery of key language skills.</p>	
<p>Physical Education</p>	<p>Competitive sport performance</p> <p>Advanced tactical play</p> <p>Strength & conditioning</p> <p>Student-led sport modules</p> <p>Outdoor & alternative activities</p>	<p>Students develop knowledge of advanced training methods, the basics of sport psychology, and effective injury management and recovery. They build understanding through personal performance profiling, long-term fitness planning, and exploring the role of sport in lifelong health. These are applied through high-level practical performance, coaching and mentoring younger students, and designing independent training programmes.</p>	<p>Excellence will look like consistently high-level performance with advanced technique and tactical awareness. Students will create and adapt a progressive training programme linked to their personal goals, apply sport psychology strategies, and train safely to support long-term health. They will also coach and mentor younger students with clear communication and purposeful feedback that improves performance.</p>
<p>How will this be assessed?</p>		<p>Assessment in this unit focuses on performance and progress. Students are graded on their practical skills and tactical decisions, their leadership in officiating or coaching, and their fitness improvement from baseline testing.</p>	

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They also complete a personal fitness portfolio, take part in self and peer evaluations, and finish with a final competitive performance.