

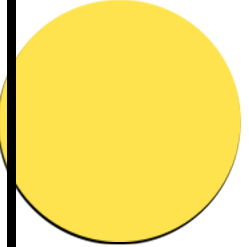


Straits International School Rawang
Curriculum Overview
Year 11 Spring Term 2.1 2025/2026



Spring Term 2.1	What are we learning?	What KUS will we gain?	What will excellence look like?
<p>First Language English and Literature</p>	<p>Revision of all areas: Language Paper 1 Language Paper 2 Literature Paper 1 Literature Paper 3 Literature Paper 4 Speaking & Listening</p>	<p>Students will reinforce their knowledge of all studied Literature texts, ensuring they are able to recall key plot events, chronology, and aspects of character. Language skills, including comprehension, analytical and evaluative reading, and summary, directed and composition writing, will be practised and perfected. Students will ensure they have a full understanding of all aspects of the course, including how to approach each exam question and text, how to read and write different text types to be most successful, and how to conduct speaking and listening to be as engaging and effective as possible.</p>	<p>A student aiming for excellence in English Language will embody complete confidence in approaching all exam-paper skills. They will be able to read any fiction or non-fiction text with full understanding and can answer comprehension questions entirely accurately. Excellent students will also demonstrate proficiency in writing summaries, compositions and evaluative directed writing with almost perfect grammatical structures, a wide range of vocabulary and punctuation, and accurate spelling. Finally, excellent students will be able to read analytically and carefully select imagery within a text, successfully analysing its effects.</p> <p>In Literature, excellence looks like a clear, critical understanding of all studied texts, as well as the ability to read an unseen text and demonstrate high levels of clarity when discussing its meaning. Students will write perceptively and make insightful comments about texts, judiciously selecting quotations and evidence to support the points they make. Excellence is demonstrated through deep language and structural analysis of texts, as well as a unique personal response. Excellent students write with flair and personality.</p>

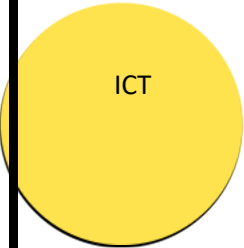


			In speaking and listening, excellence is demonstrated through clarity in speech, thoughtful structures and well-chosen vocabulary and register, as well as deep listening and well-reasoned responses to questions.
How will this be assessed?		Students will be assessed first through a full set of Mock exams in all written papers. Assessment will then continue throughout the term with smaller formative assessments, covering all areas of the syllabus and allowing students to act on feedback for continuous improvements.	
English as a second language	Technology and the future	Use a range of vocabulary related to the topic of new technology; understand ideas and connections in different reading texts about futuristic technology; understand and use different ways of describing future events, take part in a developed discussion as part of a speaking task; identify details for a specific purpose and understand implied meaning in a text about new technologies.	Learners can write an article about technology in education; speak about the advantages and disadvantages of digital media with confidence; read a text and give short answers to questions on it to test their understanding of explicit and implicit information and meanings; listen to several people talking about a similar topic, and answer questions to show they understand the ideas and opinions they express and the connections between them.
How will this be assessed?		Formative assessment includes a reading comprehension on technology and the future, two listening tasks identifying and comparing ideas about technology, a vocabulary and grammar quiz on adjectives, and a group discussion expressing opinions on technology.	
Mathematics	Chapter 12: Averages & measures of spread Chapter 20: Histogram, cumulative frequency diagrams & scatter diagrams Chapter 18: Curve graphs	After learning these topics, students will gain knowledge of averages and measures of spread, understanding how mean, median, mode, range, and interquartile range describe and compare data sets. They will develop skills in constructing and interpreting histograms, cumulative frequency diagrams, and scatter diagrams, identifying trends, correlations, and key	Excellence will be demonstrated when students accurately calculate and interpret averages and measures of spread to make meaningful comparisons between data sets. They will confidently construct and analyse histograms, cumulative frequency diagrams, scatter diagrams, and curve graphs using appropriate scales and conventions. Students will identify trends, correlations, quartiles, medians, and anomalies with clear justification. Excellence will also be shown




		<p>statistical measures. Through curve graphs, students will understand non-linear relationships and how variables change continuously. Overall, they will strengthen their data analysis, graphical interpretation, and reasoning skills to draw meaningful conclusions from real-world data.</p>	<p>through precise communication, correct statistical terminology, and the ability to interpret data in real-world contexts.</p>
How will this be assessed?		Mock Exam, Topical tests, Past paper tests	
Additional Mathematics	<p>Chapter 15: Integration</p> <p>Chapter 18: Kinematics</p>	<p>Students will understand integration as the reverse of differentiation, using it to calculate areas under curves and solve real-world problems. They will learn techniques for integrating functions, both definite and indefinite, and apply integration to find areas and volumes. In kinematics, students will study motion through displacement, velocity, and acceleration, using calculus to model and solve related problems. They will use integration and differentiation to analyze motion and interpret motion graphs. These topics will strengthen problem-solving abilities and the ability to apply mathematical concepts to dynamic real-world situations.</p>	<p>Excellence in integration will involve applying advanced integration techniques to solve complex problems, including finding areas, volumes, and solving differential equations with precision. Students will demonstrate a deep understanding of kinematics, accurately modeling and interpreting motion with detailed calculations involving displacement, velocity, and acceleration. They will confidently apply integration and differentiation to solve challenging motion problems and analyze motion graphs in diverse contexts. Excellence will be shown through clear, methodical problem-solving, precise calculations, and the ability to connect concepts to real-world applications.</p>
How will this be assessed?		Mock Exam, Topical tests, Past paper tests	
Combined Science	P3 Waves	<p>Students will develop strong knowledge of wave properties, including how waves transfer energy, the</p>	<p>Excellence will be shown when students confidently explain wave behaviour using accurate scientific terminology and apply wave concepts to unfamiliar</p>

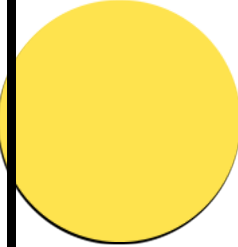



	 	<p>differences between transverse and longitudinal waves, and key terms such as wavelength, frequency, amplitude, and wave speed. They will understand reflection, refraction, dispersion, lens behaviour, and the characteristics of images formed by mirrors and converging lenses. Students will also learn the structure of the electromagnetic spectrum, its uses and dangers, and the nature and behaviour of sound waves. They will build understanding of how waves behave at boundaries, how to interpret and construct ray diagrams, and how wave equations apply to real situations. They will develop skills in applying $\text{speed} = \text{frequency} \times \text{wavelength}$, drawing ray diagrams, analysing wave behaviour, and interpreting practical observations related to sound and light.</p>	<p>situations. They will produce precise ray diagrams, correctly predict image characteristics, and use the wave speed equation accurately in both numerical and conceptual problems. Their explanations will show strong reasoning, for example, linking changes in wave speed to refraction or identifying whether a wave is transverse or longitudinal based on behaviour. In practical and written tasks, their work will be clear, accurate, well-organised, and consistently supported by correct scientific principles.</p>
<p>How will this be assessed?</p>		<p>Assessment will include short quizzes on wave properties and calculations, formative tasks such as ray diagram practice and sound investigations, and a summative test covering reflection, refraction, lenses, and the electromagnetic spectrum.</p>	
<p>Physics</p>	<p>P6 Space Physics</p>	<p>Students will learn that the Milky Way is one of billions of galaxies in the Universe and that it spans roughly 100,000 light-years. They will understand redshift as the increase in observed wavelength from receding stars and galaxies and recognise that redshifted light provides evidence for an expanding Universe and supports the Big Bang Theory. Learners will explore cosmic microwave background radiation (CMBR), understanding that it originated shortly after the Universe formed and was stretched into the microwave region as space expanded. They will know how to determine a galaxy's speed from redshift, estimate its distance using supernova brightness, and</p>	<p>Excellence is shown when students clearly explain redshift and cosmic expansion using precise scientific language, accurately interpret astronomical data, and apply equations involving velocity, distance, and the Hubble constant with confidence. They can connect evidence—such as redshift patterns and CMBR—to the Big Bang Theory and discuss the significance of these observations. High-attaining students will justify how measurements of supernova brightness, galaxy recession speed, and the Hubble constant contribute to our understanding of the Universe's structure and history.</p>

		apply the relationship $H_0 = v/d$ to calculate the Hubble constant. Students will also understand how $1/H_0$ provides an estimate for the age of the Universe.	
		Assessment will include short quizzes on key terms such as redshift, CMBR, and the Hubble constant; formative tasks involving diagram interpretation, wavelength change calculations, and explanations of Big Bang evidence; and a summative test requiring both conceptual and calculation-based responses. Students may also complete a brief presentation or written explanation demonstrating how astronomical observations support the expansion of the Universe.	
How will this be assessed?			
Biology	Variation & Inheritance Biotechnology & Genetic Engineering	In the study of Variation and Inheritance within the context of Biotechnology and Genetic Engineering, we will gain a deep understanding of the fundamental principles of genetics, including how traits are passed from one generation to the next through inheritance patterns such as Mendelian inheritance. We will explore the role of genetic variation in evolution and its significance in the development of new biotechnological tools and applications. The knowledge will cover techniques such as gene editing (e.g., CRISPR), cloning, and recombinant DNA technology, which are used to manipulate genetic material. We will also develop skills in analysing genetic sequences, understanding gene expression, and applying this knowledge to areas such as medicine, agriculture, and environmental sustainability. This knowledge is essential for creating innovative solutions to address global challenges such as disease prevention, food security, and biodiversity conservation.	Excellence in the study of Variation and Inheritance within Biotechnology and Genetic Engineering will be demonstrated by a deep and comprehensive understanding of genetic principles and their practical applications. It will involve the ability to critically analyse genetic data, apply advanced techniques such as gene editing, and evaluate the ethical, social, and environmental implications of genetic modifications. Excellence will also be reflected in the ability to design and conduct experiments, interpret results with precision, and effectively communicate complex genetic concepts. Mastery of this field will involve innovative problem-solving skills, where students not only understand existing technologies but also contribute to the development of new methods that advance biotechnological progress in medicine, agriculture, and environmental science.
How will this be assessed?		Assessment in the study of Variation and Inheritance within Biotechnology and Genetic Engineering will be comprehensive, focusing on both theoretical understanding and practical application. Students will be evaluated through written examinations that test their grasp of genetic principles and inheritance patterns, as well as their ability to apply knowledge to solve problems. Practical assessments, such as laboratory reports,	




		<p>will assess skills in conducting experiments, analysing genetic data, and using biotechnology tools like gene editing. Additionally, project work and presentations will gauge students' ability to design research, communicate complex ideas, and consider the ethical implications of genetic technologies. This combination of assessments ensures a well-rounded evaluation of both technical proficiency and critical thinking in real-world contexts.</p>	
Chemistry	Organic Chemistry	<p>In studying Organic Chemistry, we will gain a deep understanding of the structure, properties, and reactions of organic compounds, focusing on the role of carbon in forming diverse molecules. We will explore various functional groups, reaction mechanisms, and the principles behind the synthesis of complex compounds. The knowledge will also encompass the application of organic chemistry in fields such as pharmaceuticals, materials science, and environmental chemistry. Additionally, we will develop practical skills in laboratory techniques, including the synthesis, purification, and analysis of organic compounds, while also enhancing our ability to solve problems, interpret spectroscopic data, and critically assess the environmental and health impacts of chemical processes.</p>	<p>Excellence in Organic Chemistry will be demonstrated by a thorough and precise understanding of the fundamental concepts, such as reaction mechanisms, molecular structure, and functional group chemistry. It will involve the ability to apply this knowledge to solve complex problems, predict reaction outcomes, and design efficient synthetic routes for organic compounds. Excellence will also be reflected in a high level of practical competence, including the ability to perform laboratory techniques accurately, analyse and interpret spectroscopic data with precision, and synthesise compounds with a clear understanding of their properties and uses. Furthermore, students will exhibit critical thinking by assessing the environmental, economic, and health implications of chemical processes and communicating their findings clearly and effectively.</p>
How will this be assessed?		<p>Assessment in Organic Chemistry will involve a combination of theoretical and practical components. Written examinations will test understanding of core concepts, such as reaction mechanisms, molecular structure, and the ability to apply knowledge to solve complex chemical problems. Practical assessments, including laboratory reports, will evaluate students' ability to conduct experiments, synthesise organic compounds, and analyse data accurately. Additionally, students may be assessed through assignments or project work, where they demonstrate their ability to design synthetic routes or critically assess the environmental and health impacts of organic reactions. Finally, presentations or case studies may be used to assess communication skills and the ability to explain complex organic chemistry concepts effectively.</p>	

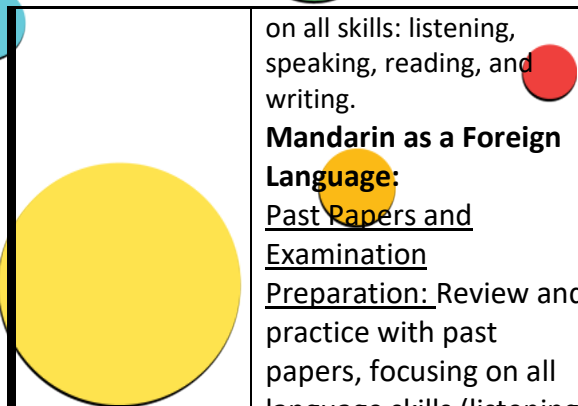
	  <p>Chapter 6: ICT Applications</p> <p>PYQ Practice</p>	<ul style="list-style-type: none"> • Knowledge: Understand various ICT applications, including communication, data handling, manufacturing, medicine, banking, and satellite systems like GPS and GIS. • Understanding: Grasp how ICT enhances efficiency, accuracy, and decision-making across industries while considering ethical implications. • Skills: Analyze, evaluate, and recommend ICT solutions for specific needs, optimizing processes in diverse contexts. 	<p>Critically assess and propose innovative ICT applications, demonstrating advanced problem-solving and evaluative skills.</p>
<p>How will this be assessed?</p>		<p>Students will be assessed through:</p> <ul style="list-style-type: none"> • Short-answer questions defining and describing ICT applications (e.g., communication systems, GPS, GIS, manufacturing systems, medical technologies, banking systems). • Questions requiring students to <i>identify</i> where ICT is used and <i>state</i> its purpose in different industries. <p>Past year Questions Drill</p>	
<p>Business</p>	<p>Business operations</p>	<p>Students know how businesses make products or provide services, manage quality, and control stock. They understand why good operations save money, keep customers happy, and connect with other parts of a business. They also learn skills to check how a business works, solve problems, and suggest ways to improve efficiency and performance.</p>	<p>Excellence in Business Operations means students understand how businesses produce goods and services, manage quality, and use resources efficiently. They can analyse problems, interpret data, and suggest improvements, and confidently apply their knowledge to real-life business situations.</p>
<p>How will this be assessed?</p>		<p>Mocks, Past-year questions, quizzes, worksheets</p>	


 <p>Economics</p>	  <p>Revision and practise</p>	<p>Practicing past year questions helps students remember important topics, understand how to apply what they learn, and see common types of questions. It also improves skills like solving problems, managing time, answering well in exams, and staying confident.</p>	<p>Excellence looks like consistently doing your best and going beyond what is expected. It shows in work that is accurate, complete, and well-presented, with clear understanding and creativity. It also means being disciplined, showing initiative, learning from mistakes, and helping others while maintaining high standards in everything you do.</p>
<p>How will this be assessed?</p>		<p>Mocks, Past-year questions</p>	
<p>History</p>	<p>Past Paper Practice & IGCSE Revision:</p>	<p>Students will consolidate their knowledge of all core IGCSE History topics, including causes of war, peacekeeping efforts, interwar tensions, dictatorships, and Cold War developments. They will deepen understanding of key historical themes such as causation, consequence, continuity, change and interpretation. Skills will focus on applying historical knowledge to exam-style questions, analysing sources and interpretations, structuring extended responses, selecting relevant evidence and communicating clear, balanced arguments using accurate historical terminology.</p>	<p>Excellence will be demonstrated when students answer past paper questions with precision, selecting the most relevant evidence and structuring responses logically and analytically. Excellent students will evaluate sources critically, compare interpretations, and demonstrate strong reasoning when explaining causes and consequences. They will write confidently and concisely, linking examples to arguments, and show the ability to reflect on and improve their work using feedback to refine examination technique.</p>
<p>How will this be assessed?</p>		<p>Assessment will consist of regular past paper practice, including source-based questions, short structured answers and extended essay-style responses. Marking will follow IGCSE criteria, enabling students to identify strengths and areas for improvement. Timed practice tasks will help develop exam stamina and precision. Peer discussion, feedback marking and model answer comparisons will support revision, while personalised teacher feedback will guide students in refining knowledge, exam technique and overall confidence for the final assessment.</p>	
<p>Travel and Tourism</p>	<p>Unit 1: Key Concepts and Definitions Unit 2: Global Tourism Unit 3: Travel and Tourism Organisations</p>	<p>Students will reinforce their knowledge of all aspects of the curriculum, including the key concepts, terms and keyword definitions specific to the subject. Students will practice their skills in answering all forms of exam questions, including short-answer</p>	<p>In Year 11 Travel and Tourism, excellence is demonstrated through a strong and wide-ranging understanding of the subject across all units, including key concepts and definitions, global tourism trends,</p>

	<p>Unit 4: Customer Service in Travel and Tourism Unit 5: Destination Marketing</p>   	<p>definition questions through to evaluative 6- and 9-mark questions. Students will develop a clear understanding of any aspects of the syllabus that remain as gaps, with a focus on applying the knowledge to a variety of situations, explaining reasoning and making informed judgements where necessary.</p>	<p>the roles of travel and tourism organisations, the principles of customer service, and the foundations of destination marketing. Students working at an excellent standard use subject-specific vocabulary confidently and apply their knowledge in a variety of contexts, showing clear insight into how different aspects of the industry connect. They demonstrate mastery of exam skills by answering all question types effectively, from short-answer definition questions to extended 6- and 9-mark evaluative responses. Excellent students structure their ideas clearly, support their explanations with relevant examples, and justify their judgements with well-reasoned arguments. They take responsibility for identifying and addressing any remaining gaps in understanding, and they apply their learning to realistic tourism scenarios with confidence and clarity. Overall, excellence in this subject is shown through strong analytical thinking, well-developed communication skills and a mature, committed approach to learning that reflects the professional standards of the travel and tourism industry.</p>
<p>How will this be assessed?</p>		<p>Students will be assessed first through a full set of Mock exams for both papers. Assessment will then continue throughout the term with smaller formative assessments, covering all areas of the syllabus and allowing students to act on feedback for continuous improvements.</p>	
<p>Global Perspectives</p>	<p>Component Completion & Exam Practice</p>	<p>Students will consolidate their understanding of the skills needed for Components 2 and 3, including independent research, source selection, data analysis, argument development, referencing and evaluation. They will also review key Component 1 skills through past paper practice, such as reading comprehension, critical thinking,</p>	<p>Excellence will be demonstrated when students submit well-structured Component 2 and 3 work showing depth of research, accurate referencing, clarity of argument, and thoughtful evaluation of perspectives. For Component 1, excellent students will demonstrate critical insight, interpret prompts precisely, use examples effectively, and present</p>

		<p>interpreting visuals, and constructing sustained, balanced responses. Students will further develop their ability to plan essays, write coherently, and apply clear reasoning supported by evidence.</p>	<p>logical, well-substantiated claims. They will reflect on feedback, refine their arguments, and communicate ideas with clarity, sophistication and balance.</p>
<p>How will this be assessed?</p>		<p>Assessment will include the timely completion and submission of Component 2 and 3 coursework, evaluated using Cambridge criteria for research, organisation, analysis and judgement. Component 1 performance will be assessed through regular past paper practice under timed conditions, followed by teacher feedback, mark-scheme comparisons and peer review to refine skills. Structured revision activities, targeted question drills and guided improvement tasks will support students in raising performance and exam readiness.</p>	
<p>Art and Design</p>	<p>Personal Investigation Development and Exam Readiness</p> <p>Students focus on refining their personal investigation and preparing for the externally set assignment, strengthening technical skills, artist connections and personal visual responses appropriate for GCSE level.</p>	<p>Students will develop knowledge, skills and understanding in line with the Edexcel GCSE Art & Design Assessment Objectives, while preparing for the externally set assignment:</p> <ul style="list-style-type: none"> • AO1 – Develop ideas: Strengthening a sustained personal investigation through focused artist research, contextual understanding and clear personal intentions, while learning how to respond independently to exam starting points. • AO2 – Refine work: Refining ideas, materials and techniques through experimentation and improvement, making informed decisions in preparation for both the Component 1 final outcome and exam work. • AO3 – Record ideas: Recording ideas through drawing, annotation, photography and visual studies to support the development of a resolved final piece and effective exam preparation. • AO4 – Present a personal response: Completing a final resolved outcome for 	<p>Excellence will be shown when students work independently and purposefully, responding to feedback with a solution-focused and resilient mindset. High-quality work will demonstrate a clear personal direction, strong and relevant artist connections, and confident control of materials and techniques. Sketchbooks will show sustained development, thoughtful refinement and clear progression towards a resolved final outcome that fully meets GCSE expectations.</p>

	 	<p>Component 1 and beginning to plan personal responses for the externally set assignment, demonstrating independence and readiness for exam conditions.</p>	
<p>How will this be assessed?</p>		<p>Assessment follows the Edexcel GCSE Art & Design Assessment Objectives (AO1–AO4) and is ongoing and diagnostic, with regular teacher feedback guiding progress. Students receive formative feedback during lessons to support refinement of work and summative assessment of their Component 1 Personal Portfolio and preparation for the externally set assignment, in line with GCSE requirements.</p>	
<p>Music</p>	<p>Performance Excellence & Listening Skills for IGCSE Music</p>	<p>This term focuses on preparing students for their IGCSE Music performance and listening components. Students will refine their individual solo performances in preparation for mock exams and final submission, developing technical control, musical expression, and confidence. Alongside performance work, students will strengthen their listening and analytical skills by studying a range of musical styles and responding to exam-style listening questions using appropriate musical terminology.</p>	<p>Excellence means students can perform their solo and ensemble pieces with confidence, accuracy, and expressive control, demonstrating a clear understanding of style and technique. In listening tasks, students will accurately identify musical features, analyse extracts using correct terminology, and respond effectively to examination-style questions. Students will show independence, resilience, and reflective practice throughout their preparation.</p>
<p>How will this be assessed?</p>		<p>Mock solo performance exam, ensemble performance recordings for Cambridge submission, listening assessments, and written exam-style responses.</p>	
<p>Mandarin</p>	<p>第一语言: 历年试卷习题 第二语言: <u>Speaking Practice:</u> Focus on improving spoken Mandarin through practice conversations and role-plays. <u>IGCSE Past Year Papers:</u> Review and practice with past exam papers, focusing</p>	<p>第一语言: 学生通过完成历年试卷, 阅读各种文章对不同的故事展开讨论, 并从中提升对现代汉语及古代汉语的阅读理解能力。另外, 学生在进相关课题进行探讨, 发表自己的看法, 利用所学到的写作手法书写不同主题的文章。 第二语言:</p> <ul style="list-style-type: none"> • Knowledge: Familiarity with IGCSE exam format and question types. 	<p>第一语言: 学生将阅读的文章如: 《不可言述的痛》、《菜场上见君子》等, 及文言文《李疑传》、《沧浪亭记》等, 通过课堂讨论及回答问题从而探讨文中的相关的知识点以及提高学生的写作技巧。 第二语言:</p> <ul style="list-style-type: none"> • Confident and fluent speaking with accurate pronunciation and grammar. • High accuracy in answering listening, reading, and writing questions from past papers.

	<p>on all skills: listening, speaking, reading, and writing.</p> <p>Mandarin as a Foreign Language: <u>Past Papers and Examination Preparation:</u> Review and practice with past papers, focusing on all language skills (listening, speaking, reading, writing) to prepare for the exam.</p>	<ul style="list-style-type: none"> • Understanding: Develop strategies for answering speaking, reading, and writing questions effectively. • Skills: Enhance listening comprehension, speaking fluency, reading accuracy, and writing skills. <p>Mandarin as a Foreign Language:</p> <ul style="list-style-type: none"> • Knowledge: Familiarity with the exam format and common question types. • Understanding: Apply strategies for effective exam preparation and time management. • Skills: Strengthen all language skills through targeted practice and self-assessment. 	<ul style="list-style-type: none"> • Demonstrating improved performance across all skills in mock exams. <p>Mandarin as a Foreign Language:</p> <ul style="list-style-type: none"> • Confidently apply exam strategies in practice papers. • Demonstrate improvement in all language skills. • Achieve high accuracy and fluency in mock exams, reflecting exam readiness.
<p>How will this be assessed?</p>		<p>Students will be assessed on their comprehension of the assigned texts, their ability to analyse language, vocabulary, and grammar usage, as well as their creativity and clarity in expression when completing tasks.</p>	
<p>Malay Language</p>	<p>Unit 30: Isu-Isu Dunia</p>	<p>Students will explore <i>isu-isu dunia</i> (global issues), focusing on key topics such as environmental challenges, social problems, and the interconnectedness of global systems. They will gain an understanding of the impact of human activities like deforestation, urbanization, and industrialization on the environment, as well as the social, political, and economic implications of these issues. Students will examine how climate change, pollution, and global inequalities affect daily life, public health, agriculture, and international relations. Through these units, students will enhance their ability to describe and analyze global issues, propose practical solutions,</p>	<ul style="list-style-type: none"> • Accurate use of vocabulary related to global issues such as climate change, deforestation, poverty, human rights, and sustainable development in both discussions and written tasks. • Clear understanding of the social, political, and environmental impacts of human activities on a global scale. • Well-structured written work with detailed explanations of global issues, clearly organized arguments, and minimal errors. • Engaging participation in discussions, demonstrating insightful thinking about the causes, effects, and possible solutions

		<p>and interpret the influence of such issues on different communities and regions around the world. They will also develop critical thinking skills to address challenges such as poverty, human rights, and sustainable development.</p>	<p>to global challenges such as poverty, human rights, and environmental sustainability.</p>
<p>How will this be assessed?</p>		<p>Speaking Assessments, Written Tasks, Comprehension Tests, Group Discussions</p>	
<p>Physical Education</p>	<p>Basketball or Yoga</p>	<p>Basketball:</p> <p>Students will gain knowledge and skills in passing, shooting, and gameplay strategies. They will learn to execute accurate passes, improve shooting techniques, and develop a better understanding of positioning and teamwork. Gameplay will help them enhance decision-making, spatial awareness, and the ability to collaborate effectively with teammates.</p> <p>Yoga</p> <p>Students will learn how different yoga poses improve key fitness components such as balance, flexibility, strength, and body control. They will develop the skill to create and perform their own routine with smooth flow, understanding how breathing, posture, and alignment work together. Students will also gain awareness of how yoga supports wellbeing, focus, and overall physical health.</p>	<p>Basketball:</p> <p>Excellence in Basketball is shown by students who deliver crisp, accurate passes using a range of techniques to keep the ball moving and create scoring opportunities for their team. Their shooting is consistently accurate from various positions on the court, with strong technique and confidence even under pressure. In gameplay, they demonstrate outstanding court vision and quick, smart decision-making, working seamlessly with teammates, anticipating plays, and making impactful contributions on both offense and defense.</p> <p>Yoga</p> <p>Excellence in Yoga is demonstrated by students who create a balanced, well-structured routine that flows smoothly from one posture to the next. They show strong control, flexibility, balance, and strength, performing each pose with correct alignment and steady breathing. Their routine reflects a clear understanding of key fitness components, and they move with calm focus, purpose, and confidence.</p>
<p>How will this be assessed?</p>		<p>Basketball match or yoga routine</p>	

