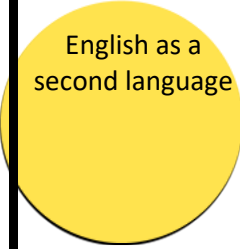



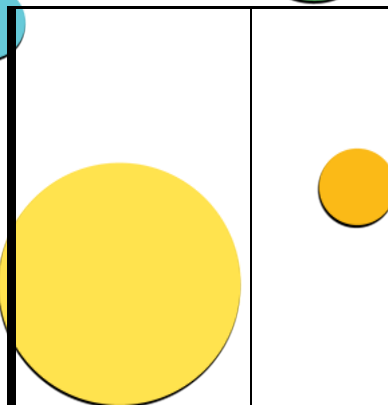


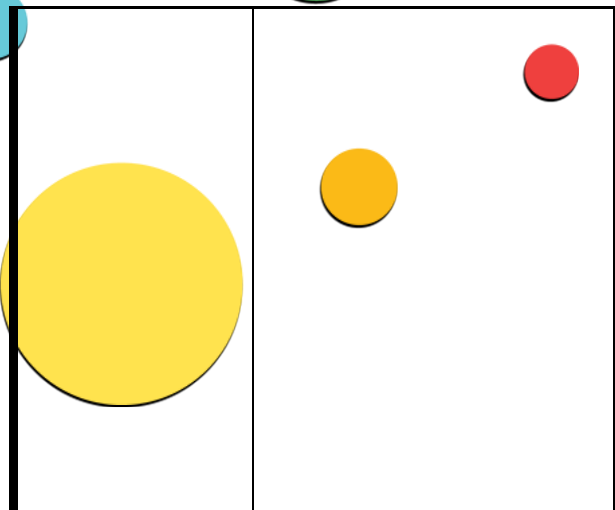
Straits International School Rawang
Curriculum Overview
Year 11 Autumn Term 1.2 2025/2026

Autumn Term 1.2	What are we learning?	What KUS will we gain?	What will excellence look like?
English Language and Literature	Studied Poetry (Literature) & Directed writing and composition (Language)	Students will gain knowledge of the structure, language, form and content of various poems, applying contextual knowledge to understanding meaning. Students will also build skills in analytical essay writing, evaluative directed writing, descriptive writing and narrative writing, as well as building their reading skills through exposure to various texts.	<p>Excellence is shown through confident engagement with both Literature and Language study. In poetry, it means being able to recognise and interpret structure, form, language, and content, while connecting these features to the poem’s wider context and meaning. Excellence involves moving beyond surface-level understanding to explore layers of interpretation, considering both explicit and implicit messages within a poem.</p> <p>Excellence is also demonstrated in writing. In analytical essays, students develop arguments that are clear, focused, and supported with precise evidence. In directed writing, excellence shows in demonstrating an evaluative understanding of the texts read, as well as adopting the right style, register, and tone for purpose and audience, while descriptive and narrative writing displays creativity, accuracy, and control of language. Through wide reading, students show excellence by identifying how writers influence their readers and by applying these insights to their own work.</p>
How will this be assessed?		Formative and summative assessments including analytical essays, narrative writing, evaluative directed writing and descriptive writing. (Language only students will not complete the analytical essays – instead they will write summaries and analyses as well as reading comprehension tasks.)	

 <p>English as a second language</p>	 <p>Lifestyles</p>	<p>Skills focus: Reading and listening</p> <p>Use a range of vocabulary related to the topic of fashion and lifestyles; identify factual information, and understand and discuss ideas in a text about fast fashion; understand the ideas different people express about fashion in listening texts; understand the connections between ideas in different listening texts about school uniforms; understand how adjectives can be used before nouns and after verbs; communicate your ideas and opinions clearly in a group discussion about school uniform.</p>	<p>Learners can read a text and give short answers to questions on it to test their understanding of explicit and implicit information and meanings; listen to several people talking about a similar topic, and answer questions to show they understand the ideas and opinions they express and the connections between them.</p>
<p>How will this be assessed?</p>		<p>Formative assessment includes a reading comprehension on fast fashion, two listening tasks identifying and comparing ideas about fashion and school uniforms, a vocabulary and grammar quiz on adjectives, and a group discussion expressing opinions on school uniforms.</p>	
<p>Mathematics</p>	<p>Chapter 15: Scale drawings, bearings and trigonometry</p> <p>Chapter 12: Averages and measures of spread</p> <p>Chapter 20: Histograms and cumulative frequency diagrams</p>	<p>After learning these topics, students will gain knowledge of scale drawings and bearings, understanding how to represent real-world distances and directions accurately using scale and angle measures. They will apply trigonometry to solve problems involving right-angled and non-right-angled triangles in practical contexts. In averages and measures of spread, students will develop skills to calculate and interpret mean, median, mode, range, and interquartile range to analyze data sets. Through histograms and cumulative frequency diagrams, they will learn to represent, interpret, and compare data distributions effectively, drawing meaningful conclusions from graphical data.</p>	<p>Excellence will be shown when students accurately apply scale, bearings, and trigonometric principles to solve complex, multi-step real-life problems with clear reasoning. They will calculate and interpret averages and measures of spread precisely, using them to make informed comparisons between data sets. In data representation, excellence will be evident through accurate construction and interpretation of histograms and cumulative frequency diagrams. Students will demonstrate the ability to draw valid conclusions and communicate findings clearly using appropriate mathematical language.</p>
<p>How will this be assessed?</p>		<p>Assessment could be through written tests, problem-solving tasks, and data interpretation exercises where students apply trigonometry, scale, and bearings to practical situations. Students will also be assessed through</p>	

		formative assessments and topical tests that gauge their understanding of key concepts and proficiency in applying topic-related skills.	
Additional Mathematics	Chapter 11: Series Chapter 12: Differentiation	After learning these topics, students will gain knowledge of arithmetic and geometric series, understanding how to find general terms and sums using appropriate formulas. They will develop skills in recognizing patterns, forming expressions, and applying series to real-life and mathematical problems. Through differentiation, students will understand how to find the derivative of functions to determine gradients, rates of change, and stationary points. They will build analytical skills to interpret and apply differentiation in solving optimization and graph-related problems.	Excellence will be demonstrated when students confidently apply formulas for arithmetic and geometric series to solve complex and contextual problems with clear reasoning. They will accurately derive and interpret general terms and sums, showing strong algebraic fluency. In differentiation, excellence will be evident through precise calculation of derivatives and the ability to use them to analyze functions, identify stationary points, and solve optimization problems. Students will explain their reasoning clearly and apply their knowledge to unfamiliar situations with confidence.
How will this be assessed?		Assessment will be through written tasks, quizzes, and examinations where students solve problems involving arithmetic and geometric series, and apply differentiation to various functions. Their understanding will also be assessed through problem-solving and application-based questions that test reasoning, interpretation, and accuracy.	
Combined Science	B10 Diseases and immunity B11 Gas exchange in humans B12 Respiration P3 Waves	Students will understand that pathogens cause disease and that transmissible diseases can spread through direct and indirect contact. They will learn how the body defends itself through physical barriers and immune responses, and how good hygiene and sanitation help control disease. They will describe active immunity and explain how vaccination provides protection. In gas exchange, students will identify and label parts of the human breathing	Excellence will be shown through accurate use of scientific terms and clear explanations supported by well-labelled diagrams, such as the human respiratory system, ray diagrams for reflection and refraction, and the electromagnetic spectrum. Strong students will demonstrate the ability to connect concepts, for example, linking respiration with gas exchange, or wave behaviour with its applications in technology. Written work will show precision in recalling equations (e.g., $v = f\lambda$), correct use of units, and coherent explanations of

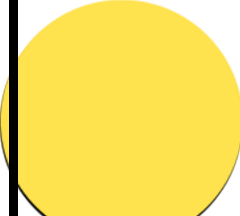


		<p>system, explain the features that make alveoli efficient for gas exchange, and investigate how exercise affects breathing rate and depth. In respiration, they will describe aerobic respiration, recall its word and balanced symbol equations, and explain how organisms use released energy for movement, growth, and temperature regulation. In physics, students will learn that waves transfer energy without transferring matter, describe and compare transverse and longitudinal waves, and recall and use $v = f\lambda$. They will apply the laws of reflection and refraction, interpret ray diagrams for lenses, and explain image formation. Students will also describe dispersion of light, identify the regions of the electromagnetic spectrum in order of wavelength and frequency, and explain their uses and potential hazards. Finally, they will explain how sound waves are produced, transmitted, and reflected, describe their longitudinal nature, and understand how frequency and amplitude affect pitch and loudness.</p>	<p>complex ideas like immunity and refraction. In physics, excellence will also be seen in the ability to explain how different parts of the EM spectrum are used safely and effectively, and in biology through detailed descriptions of how the immune system prevents infection.</p>
<p>How will this be assessed?</p>		<p>Students will be assessed through structured and problem-based questions combining recall, understanding, and application. Biology assessments will measure understanding of disease transmission, immunity, gas exchange, and respiration equations. Physics assessments will include interpreting and drawing wave and ray diagrams, using equations to calculate wave speed, and describing light and sound behaviors. Students will also evaluate real-world applications of waves and explain safety measures for electromagnetic exposure, showing both conceptual and applied mastery.</p>	
<p>Physics</p>	<p>P6 Space Physics</p>	<p>Students will gain knowledge of how the Earth's rotation and orbit cause observable phenomena such as day and night, seasons, and lunar phases. They will</p>	<p>Excellence will be demonstrated through clear, logical scientific explanations supported by correct use of terminology and equations. High-quality work includes</p>

	<p>understand the structure of the Solar System and how gravitational forces govern orbital motion. Learners will explore how stars form, evolve, and die, and how evidence such as redshift and cosmic microwave background radiation supports the Big Bang Theory. Through this, they will develop key scientific skills including data interpretation, problem-solving using formulas like $(H_0=v/d)$, and applying theoretical knowledge to explain real-world and cosmic phenomena. By the end of the unit, students will be able to explain astronomical patterns, analyse data from planetary systems, and articulate how scientific evidence underpins our understanding of the Universe.</p>	<p>accurate diagrams of orbital paths, well-structured reasoning linking gravitational force to motion, and thoughtful explanations of how evidence such as redshift supports cosmological theories. Students achieving excellence will consistently apply mathematical relationships to astronomical data, make predictions with justification, and communicate ideas precisely in extended written responses and oral discussions.</p>	
<p>How will this be assessed?</p>		<p>Assessment will combine conceptual understanding, data handling, and analytical writing. Students will complete structured and extended-response questions assessing knowledge of orbital motion, gravity, and stellar life cycles. They will interpret and calculate from data tables, draw and label diagrams, and explain phenomena using evidence. Mastery will be measured through their ability to apply learned concepts to new scenarios, showing both scientific accuracy and depth of reasoning.</p>	
<p>Biology</p>	<p><u>Coordination & Response in Plants</u></p> <p><u>Drugs</u></p> <p><u>Human Reproduction</u></p>	<p>Students will develop an in-depth understanding of how living organisms coordinate and respond to changes in their environment, focusing on hormonal and nervous control systems in humans and plants. In <i>Coordination and Response in Plants</i>, they will explore the role of hormones such as auxins in controlling growth and movement. The <i>Drugs</i> unit will help students understand how substances can affect the body's chemical processes, the difference between medicinal and recreational drugs, and the social and health implications of drug use. In <i>Human Reproduction</i>, students will study the male and female reproductive systems, the menstrual cycle, fertilisation, pregnancy, and the development of the</p>	<p>Excellence will be demonstrated through a deep conceptual understanding of how biological systems work together to maintain homeostasis and ensure survival. Students achieving excellence will be able to explain biological mechanisms clearly and accurately, make connections between different areas of biology, and apply their knowledge to unfamiliar contexts or problem-solving scenarios. They will display scientific curiosity through critical questioning, logical reasoning, and the ability to evaluate the effects of drugs and hormones with awareness of ethical and societal dimensions. Their written and verbal communication will reflect precision, clarity, and the confident use of key biological vocabulary.</p>

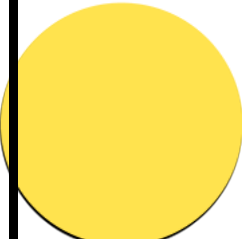


		fetus. Throughout these topics, students will enhance their ability to analyse data, interpret experimental results, and explain biological processes using scientific terminology.	
How will this be assessed?		Assessment will take place through a combination of formative and summative methods. Students will complete topic-based quizzes, structured questions, and practical investigations that test their understanding of plant tropisms, the effects of hormones, and the role of drugs in human physiology. Extended response questions will assess their ability to explain and evaluate biological concepts, while practical assessments will gauge their skills in planning, observing, recording, and analysing experimental data. End-of-topic tests and mock examinations will mirror IGCSE-style papers, enabling students to demonstrate mastery of both knowledge and application.	
Chemistry	<u>The Periodic table</u> <u>Metals</u>	<p>Students will develop a deeper understanding of the structure and organisation of the Periodic Table, learning how elements are arranged according to atomic number and recurring chemical properties. They will explore patterns and trends in groups such as the alkali metals, halogens, and noble gases, and use this knowledge to predict the behaviour of unfamiliar elements. In the <i>Metals</i> topic, students will learn about the physical and chemical properties of metals, their extraction from ores, and their uses in industry. They will also study the reactivity series and the displacement reactions that underpin it, as well as the processes of corrosion and methods for its prevention. Through these topics, students will refine essential scientific skills including data interpretation, balanced chemical equation writing, and reasoning based on evidence.</p>	<p>Excellence will be shown through an ability to connect theoretical understanding with real-world chemical applications. Students demonstrating excellence will confidently explain trends in the Periodic Table using concepts such as atomic structure and bonding, and will be able to predict reactivity and properties of unfamiliar elements and compounds with clear scientific justification. In studying metals, they will accurately link industrial processes like extraction and alloy formation to underlying chemical principles. High-performing students will also exhibit strong problem-solving abilities, precise use of chemical symbols and equations, and the capacity to evaluate chemical data critically and logically.</p>
How will this be assessed?		Assessment will take place through topic quizzes, written assignments, and practical work involving metal reactions, displacement experiments, and investigations into corrosion. Students will be assessed on their ability to interpret data, balance equations, and explain observed patterns in the Periodic Table. Formative	

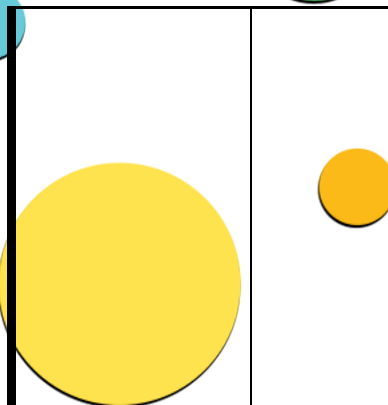
		assessments will gauge their progress through class discussions, exit tickets, and short written responses, while summative assessments such as topic tests and mock exams will reflect IGCSE-style paper formats. Practical skills will also be assessed through laboratory tasks, where students demonstrate safe handling of chemicals, accuracy in observation, and proper recording and analysis of results.	
ICT	ICT applications in various sectors and communications	<p>K- Know how ICT is applied in various sectors such as banking (e-banking, ATMs, online transactions), libraries (digital catalogues, barcode systems), education (e-learning platforms, online assessments), and supermarkets (POS systems, stock control).</p> <p>U- Understand the benefits and impacts of ICT systems in improving accuracy, efficiency.</p> <p>S- Present and interpret data in a clear and meaningful way to support decision-making.</p>	Demonstrates a clear and in-depth understanding of how ICT is used across different sectors such as banking, libraries, schools, hospitals, and supermarkets.
How will this be assessed?		Class discussions and written responses on how ICT is applied in different sectors such as banking, education, healthcare, and retail. Case study analysis where students explain how ICT improves efficiency, accuracy, and communication in each organization. PYQ practice session for MOCK exam in 2026.	
Business	Ratio Analysis and the use of Business Documents	Students develop the skills to understand and interpret financial information. They learn how to measure business performance using key ratios and how to record transactions accurately using documents like invoices and purchase orders. This helps them understand how businesses manage money and operations effectively, while improving their analytical, numerical, and practical skills for real-world use.	Excellence will be shown when students can confidently calculate and interpret different business ratios to assess performance and make sound conclusions. They will accurately identify what each ratio means and suggest realistic ways to improve a business's results. In addition, they will demonstrate a clear understanding of how business documents are used in real transactions, completing and explaining them correctly. Excellent students will apply this knowledge to real or case study examples, showing strong analytical thinking, accuracy, and clear communication in both written and verbal work.

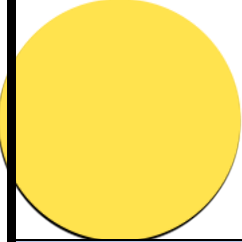


How will this be assessed?		Students will be assessed through classwork, written tasks, and exam-style questions. They will calculate and interpret business ratios and show they understand how business documents are used. The teacher will check their accuracy, understanding, and ability to apply knowledge in real or case study situations.	
Economics	Trading Blocs, the World Trade Organization (WTO), and Exchange Rates	Students will understand how countries trade and interact in the global economy. They will learn that trading blocs encourage free trade between member nations, while the WTO helps ensure fair and open trade across the world. Students will also explore how exchange rates affect the prices of imports and exports, the competitiveness of businesses, and a country's economic performance. These topics help students develop key skills such as analysing data, interpreting economic trends, and evaluating the impact of global events on national economies. Overall, this learning helps them see how closely countries are connected through trade and how economic policies and currency movements influence everyday life.	Excellence will be shown when students clearly understand how trading blocs, the WTO, and exchange rates affect global trade and national economies. They will use correct economic terms, real examples, and explain ideas clearly. Excellent students will think critically, analyse causes and effects, and give balanced opinions on the benefits and challenges of global trade. Their answers will show strong understanding, clear communication, and good use of evidence.
How will this be assessed?		This will be assessed through classwork, written tasks, and tests. Students will answer questions, use real examples, and explain key ideas clearly. They may also analyse data or take part in discussions to show their understanding.	
History	The Great War 1914–1918 (Depth Study)	Students will deepen their understanding of World War I through study of major events, strategies, leadership, and human experiences. They will gain knowledge of key battles, technological innovation, and social changes resulting from the war. Skills will focus on evaluating sources for reliability, analysing interpretations, and forming coherent, evidence-based arguments. Understanding will extend to the complex relationship between war, society, and remembrance.	Excellence will be shown through well-structured essays demonstrating depth, clarity, and critical thinking. Excellent students will interpret sources accurately, link causes and consequences effectively, and show awareness of differing historical viewpoints.
How will this be assessed?		Students will be assessed through full IGCSE-style papers including source analysis, structured responses, and extended essays. Peer marking, group discussions, and collaborative planning sessions will enhance reflection and critical feedback. Revision workshops and retrieval practice will prepare students for final exams.	

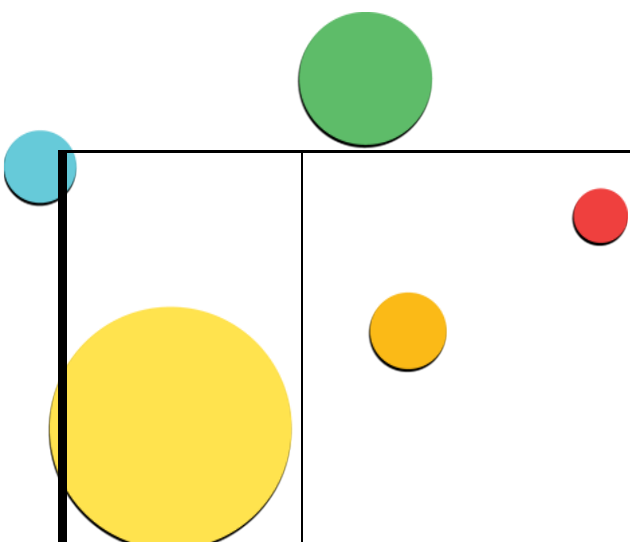
 <p>Travel and Tourism</p>	  <p>Destination Marketing</p>	<p>Students will gain knowledge of marketing and promotion in the travel and tourism sector. They will develop an understanding of the factors affecting marketing, will gain knowledge of market research strategies and will build skills in using market analysis tools. They will also build an understanding of the different market segments and will continue to build skill in answering exam-style questions, including using their application, analytical and evaluative skills to demonstrate their learning.</p>	<p>In Year 11 Travel & Tourism, excellence is demonstrated through a secure understanding of destination marketing and promotion in the sector. It means being able to explain the key factors that influence marketing decisions and applying knowledge of market research methods with confidence. Excellence also involves using market analysis tools effectively to interpret information and make judgements about strategies that meet the needs of different market segments.</p> <p>Excellence is seen when students go beyond description to analyse and evaluate marketing approaches, showing awareness of both opportunities and challenges within the industry. In exam-style responses, it means applying knowledge accurately to scenarios, constructing answers that are clear, well-structured, and supported with relevant evidence and examples. Excellence also reflects a student's ability to link theory to real-world tourism contexts, showing depth of understanding and independence of thought.</p>
<p>How will this be assessed?</p>		<p>Exam-style questions on current and previous topics – both short-answer questions and 6- & 9-markers.</p>	
<p>Global Perspectives</p>	<p>Component 3: Team Project & Exam Practice</p>	<p>Students will gain knowledge of global issues and collaborative research methods through the completion of the Team Project. They will develop skills in teamwork, communication, and project planning, as well as the ability to evaluate global topics from different perspectives. Students will learn to research independently, analyse sources critically,</p>	<p>Excellence will be demonstrated through well-planned, balanced, and reflective team projects that clearly show understanding of multiple perspectives and use strong supporting evidence. Excellent students will display high levels of collaboration, effective division of tasks, and independence in applying research and evaluation skills. Their presentations will be coherent,</p>

		<p>and reflect on the effectiveness of collective decision-making. Understanding will focus on how global challenges can be viewed and addressed through cooperation, evidence-based reasoning, and empathy across cultures.</p>	<p>engaging, and show deep awareness of real-world global issues.</p>
<p>How will this be assessed?</p>		<p>Assessment will focus on the completion of the Team Project, including individual reflection and evaluation. Students will be assessed through their research quality, teamwork effectiveness, and the clarity of their final report and presentation. Collaborative learning will be reinforced through peer review, group discussions, and mock practice of past-paper tasks. Teams will also engage in feedback cycles to strengthen communication, project management, and analytical thinking in preparation for the final Cambridge Global Perspectives assessment.</p>	
<p>Art and Design</p>	<p>IGCSE Coursework Refinement & ESA Mock — Confidence-Building, AO1–AO4 Evidenced</p>	<p>Knowledge (IGCSE / AO1–AO4): Know how each Assessment Objective looks in strong work (AO1 research that changes making; AO2 purposeful experiments and refinements; AO3 high-quality primary recording; AO4 clear presentation). Know which artists/designers genuinely align with your personal theme and why; know key processes you may use in your portfolio (e.g., controlled drawing, photography workflow, relief/screen/mono print, mixed media) and when each is effective. Know ESA expectations (prep studies, feasible plan, timed outcome).</p> <p>Understanding (turning research into action): Understand how artist analysis should directly inform material, colour, scale, and composition choices; how to plan A/B tests that isolate a single variable; how to judge clarity vs atmosphere in layered work; how sequencing, captions and short statements strengthen AO4; how to select and refine only the best evidence for a coherent portfolio strand.</p>	<p>A tightly organised portfolio strand where AO1 research clearly influences materials and composition; AO2 experiments show visible improvement (e.g., cleaner edges, better registration, stronger palette), with a reasoned choice; AO3 recordings are first-hand, accurate and relevant; AO4 outcomes are cleanly presented with consistent margins, captions and a short statement explaining “what I changed and why.”</p>

	 	<p>Skills (exam-ready practice): Record from primary sources with accuracy (observational drawing, perspective/tonal control; photography: framing, leading lines, exposure). Design and run comparative experiments (ink amounts, paper choice, registration method, palette restriction), evaluate and adopt the best. Maintain clean craft (edges, mounting, margins, labelling). Present outcomes clearly with concise annotation that explains “what I changed and why,” building a strong, assessable portfolio.</p>	
<p>Music</p>	<p>2nd Composition coursework</p> <p>Developing structure Musical styles Motifs</p>	<p>Students are gaining knowledge of compositional techniques, stylistic features from a variety of genres, and the specific requirements of the coursework. They are developing an understanding of how musical elements such as melody, harmony, rhythm, texture, dynamics, timbre, and structure interact to create a coherent and engaging piece. They are strengthening their skills in developing motifs and themes, arranging for chosen instruments, refining ideas through drafting, and presenting their work in the form of a score or recording.</p>	<p>Excellence is shown through a well-structured, stylistically consistent, and imaginative composition that demonstrates a clear development of ideas. It is characterised by confident use of musical elements to create unity, contrast, and expression, and is presented in a polished score or recording that communicates musical intention effectively. Excellence is also demonstrated through independence, reflection, and the ability to refine work through drafts and commentary.</p>
<p>How will this be assessed?</p>		<p>Assessment is carried out through ongoing teacher feedback on drafts, peer review sessions, and submission of work at key checkpoints during the term. The final composition is assessed in line with the IGCSE Composition Coursework criteria, focusing on creativity, structure, use of musical elements, and technical control.</p>	
<p>Mandarin</p>	<p>第一语言：环境及景物</p> <p>Mandarin as Second Language: Custom & Food Culture Mandarin as Foreign Language: Chinese Festivals</p>	<p>第一语言：学生通过阅读与环境及景色有物有关的文章，对不同的故事展开讨论，并从中提升对现代汉语及古代汉语的阅读理解能力。另外，学生在进相关课题进行探讨，发表自己的看法，利用所学到的写作手法书写不同主题的文章。</p> <p>Mandarin Second Language: Students will strengthen all four language skills through targeted</p>	<p>第一语言：学生将阅读与环境及景物有关的文章如：《春风》、《大明湖》等，及文言文《项脊轩志》、《满井游记》等，通过课堂讨论及回答问题从而探讨文中的相关的知识点以及提高学生的写作技巧。</p> <p>Mandarin Second Language: Excellence will be shown when students deliver fluent, coherent spoken</p>

		<p>exam preparation. They will practice structured speaking tasks with fluency and accuracy, improve listening comprehension using exam-style recordings, and enhance reading skills by extracting details and interpreting texts. Writing practice will focus on organizing ideas clearly, using varied vocabulary, and applying correct grammar in different text types. They will also develop exam strategies, including time management and self-editing skills.</p> <p>Mandarin Foreign Language: Students will consolidate listening, speaking, reading, and writing skills through systematic practice with past papers. They will learn to identify question types, apply exam strategies, and manage time effectively under exam conditions. Vocabulary revision and grammar reinforcement will help them construct accurate and meaningful responses. By reflecting on their performance, students will develop self-correction strategies and strengthen confidence in tackling unfamiliar tasks.</p>	<p>responses with accurate tones and intonation, and demonstrate confidence in role-plays and discussions. In writing, they will produce clear, well-structured texts with precise grammar and a wide range of vocabulary. Listening and reading tasks will be completed with speed and accuracy, showing the ability to infer meaning and interpret nuance. High achievers will demonstrate strong exam technique, cultural awareness, and the ability to communicate effectively in both formal and informal contexts.</p> <p>Mandarin Foreign Language: Excellence will be shown through fluent, accurate spoken responses with appropriate vocabulary and tone, well-structured written work with varied sentence patterns, and strong comprehension in both listening and reading. Students will demonstrate the ability to infer meaning, respond precisely to different task types, and handle new vocabulary confidently. High achievers will consistently produce detailed, culturally appropriate answers and apply effective exam strategies, ensuring accuracy, fluency, and confidence across all four skill areas.</p>
<p>How will this be assessed?</p>		<p>Students will be assessed on their comprehension of the assigned texts, their ability to analyse language, vocabulary, and grammar usage, as well as their creativity and clarity in expression when completing tasks.</p>	
<p>Bahasa Melayu</p>	<p>Unit 28: Komunikasi Unit 29: Bahasa di Tempat Kerja.</p>	<p>In Unit 28 and Unit 29, students will gain knowledge of key communication concepts, including verbal and non-verbal communication, and different modes such as written, spoken, and digital communication. They will develop an understanding of how effective communication builds relationships, resolves conflicts, and collaborates in various contexts, while also learning to tailor their communication methods to different audiences and situations. Students will</p>	<p>Students possess confident and articulate verbal communication skills, effectively adapting students' vocabulary and tone to suit both formal and informal settings. Students' written communication is clear and persuasive across various formats, including emails, reports, and presentations, and is characterized by its precision and minimal grammatical errors. To train students be more an active listener, consistently</p>

	 	<p>enhance their skills in mastering effective speaking and listening techniques, writing clearly and persuasively for various purposes, and providing constructive feedback in discussions. Additionally, they will learn workplace-specific vocabulary and professional language used in business communications, such as emails, reports, and presentations in workplace interactions. These units will equip students with the necessary communication skills and professional language in workplace environments.</p>	<p>demonstrating engagement and understanding during discussions and group activities. In collaborative settings, students contribute insightful participation that showcases my critical thinking and ability to provide constructive feedback. Ultimately, students maintain a professional demeanour and language in all workplace interactions, ensuring that my communication is always respectful, clear, and effective.</p>
<p>How will this be assessed?</p>		<p>Students will be assessed on their reading comprehension of the given texts, their ability to analyse language, vocabulary, and grammar, as well as their creativity, clarity, and accuracy in speaking and listening activities.</p>	
<p>Physical Education</p>	<p>Individual sports:</p> <p>Athletics, swimming</p> <p>Team sports: Water polo, Volleyball</p>	<p>Athletics:</p> <p>Students will gain knowledge and practical experience in various athletic disciplines, including running, jumping, and throwing events. They will learn the fundamentals of each event, focusing on proper technique, form, and the importance of physical conditioning. Through these activities, students will improve their speed, strength, endurance, and coordination, which are essential for overall athletic performance.</p> <p>Swimming:</p> <p>Students will develop technical skills in two swimming strokes, focusing on proper pulling, kicking, and coordination to ensure efficiency and effectiveness in the water. They will also work on improving either speed or endurance, depending on their focus,</p>	<p>Athletics:</p> <p>In athletics, students display exceptional running ability with strong starts, smooth transitions, and powerful finishes, showcasing speed, endurance, and efficient technique. Their jumping skills reveal mastery of take-off power, body control in the air, and precision in landings. In throwing events such as shot put, discus, and javelin, they demonstrate superior strength and refined technique, achieving consistently long and accurate throws.</p> <p>Swimming:</p> <p>Students demonstrate flawless technique across two swimming strokes, maintaining efficient and streamlined movements throughout. Their pulling is powerful and consistent, with excellent arm alignment and minimal drag. Kicking is strong and rhythmic,</p>



enhancing their overall swimming performance. These skills will build confidence, strength, and stamina while promoting safety and enjoyment in aquatic environments.

Water Polo

Students will develop fundamental water polo skills, including accurate passing, shooting with power and precision, and strategic gameplay. They will learn how to move efficiently in the water, communicate with teammates, and make quick decisions under pressure. These skills will enhance their endurance, water confidence, teamwork, and overall game awareness.

Volleyball:

Students will gain foundational knowledge of volleyball, focusing on digging, setting and serving techniques. They will also learn the basic rules of the game, fostering an understanding of gameplay and the importance of teamwork. These skills will improve their hand-eye coordination, communication, and ability to participate confidently in the sport.

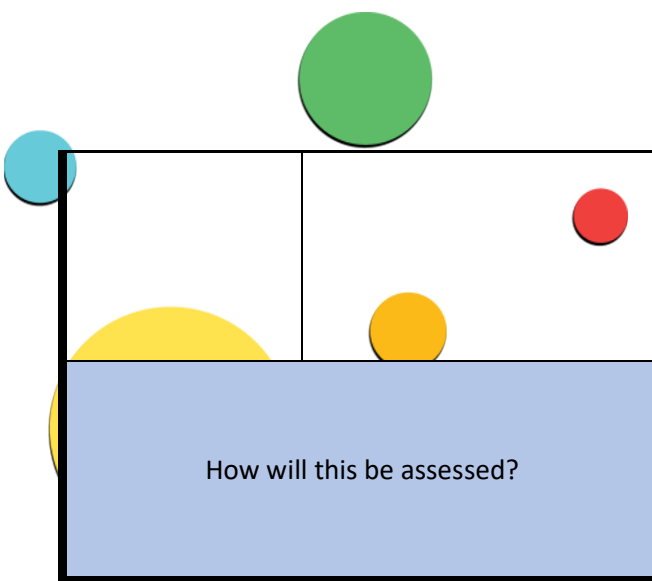
effectively propelling the body forward with controlled movement. Coordination between arms and legs is seamless, showing smooth transitions and balanced stroke mechanics. They achieve high speeds through explosive power and efficient technique, while also displaying strong endurance by sustaining effective strokes over long distances with maintained form, rhythm, and controlled breathing.



Water polo

In water polo, students execute fast and accurate passes using proper technique, adapting effectively to different game situations. Their shooting displays power and precision, with well-placed shots that consider defensive positioning. Throughout gameplay, they demonstrate strong decision-making, teamwork, and movement in the water, contributing effectively to both offensive and defensive plays.

Volleyball

In volleyball, students deliver accurate and controlled digs, effectively handling challenging balls and setting up opportunities for their team. Their serves are powerful and precise, strategically placed to challenge opponents and gain an advantage. They produce consistent, well-placed sets that enable teammates to execute successful attacks. Spikes are performed with excellent timing, power, and accuracy, consistently scoring points through strong offensive play. In defense, they read opponents' plays well and execute well-timed blocks to disrupt attacks. Students also demonstrate a clear understanding of team roles, performing effectively in different positions and contributing to



	 		<p>overall team strategy through strong communication and teamwork.</p>
<p>How will this be assessed?</p>		<p>Swimming: technique for two strokes and speed or stamina Athletics: Running, jumping and throwing events</p> <p>Waterpolo- passing, catching and gameplay in a water polo match Volleyball- serving, receiving and gameplay in a volleyball match</p>	