


Straits International School Rawang
Curriculum Overview
Year 10 Summer Term 3.1 2025/2026

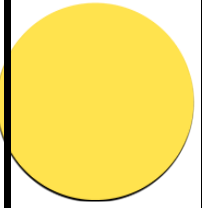





Summer Term 3.1	What are we learning?	What KUS will we gain?	What will excellence look like?
First Language English and Literature	<p>Literature Paper 1: Studied Prose - 'Things Fall Apart'</p> <p>Language Paper 1 & 2: revision of all key skills</p>	<p>Students will obtain knowledge of the context behind Chinua Achebe's 'Things Fall Apart', demonstrating understanding of the historical and social factors behind the events written. They will also show a deep understanding and appreciation for the way Achebe uses language, structure and form to create effects. Students will be able to judiciously select quotations, embed them into sentences and perceptively explore theories and interpretations of the text. Students will further develop their personal response to texts and will practise essay writing to perfect their pacing and structure of Literature essays.</p> <p>In Language, students will revisit all key skill areas, including comprehension, vocabulary understanding, summary writing, analysis, directed writing, evaluation and composition writing. Weekly, students will complete a Language-based task that further hones and develops the skills they have already obtained through this year's Language study.</p>	<p>Excellence in this unit will be demonstrated through precise, assured, and perceptive engagement with both Literature and Language. In studying <i>Things Fall Apart</i> by Chinua Achebe, students will show a secure understanding of its historical and cultural context, using this knowledge to inform sophisticated interpretations of characters, themes, and events. Their analysis will move beyond surface meaning, exploring how Achebe's use of language, structure, and form shapes reader response, while integrating well-selected and seamlessly embedded quotations. Essays will be coherently structured, fluently expressed, and developed with a clear critical voice, demonstrating control over argument, pacing, and evaluation of alternative interpretations. In Language, excellence will be reflected in consistently accurate and insightful responses across all key skills: precise comprehension, perceptive analysis of writers' methods, concise and relevant summary writing, and confident, purposeful composition. Students will write with clarity, adaptability, and technical</p>

			accuracy, showing an ability to craft responses that are both engaging and effectively tailored to task, audience, and purpose.
How will this be assessed?		Formative and major assessments, including mini-essays and full essays for Literature, and questions covering all skills for Language, as well as full papers at least once in the term.	
English as a second language	Human Achievements, Organisations and Volunteers	<p>In Human Achievements, students explore significant accomplishments in science, technology, exploration, and the arts. They learn topic-specific vocabulary such as innovation, discovery, invention, and progress. Through reading articles and biographies, students analyse how individuals and societies have made lasting impacts. The focus is on identifying main ideas, understanding tone and purpose, and building critical thinking. Writing tasks include descriptive and discursive essays that reflect on the importance of key achievements and how they influence the modern world. Students practise organising ideas clearly, using linking devices, and developing paragraphs with evidence and explanation.</p> <p>In Organisations and Volunteers, students investigate the roles of charities, non-government organisations, and community projects. Vocabulary focuses on social issues, volunteering, and global challenges. Reading tasks involve analysing articles and reports about real-world organisations and their impact. Writing tasks centre on informative and</p>	Excellence is demonstrated through well-structured, engaging writing with varied vocabulary, precise grammar, and clear viewpoints. Students are assessed through reading comprehension tasks and a range of writing pieces, including essays and articles that show depth of thought and clarity.

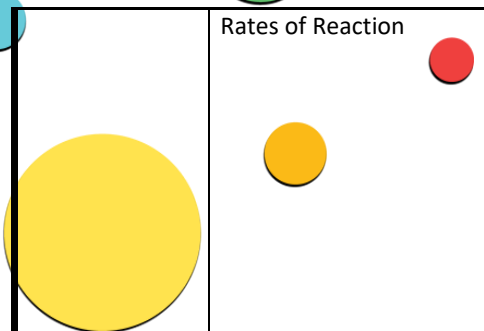


		persuasive articles, encouraging students to support a cause or highlight the importance of volunteer work. Grammar focus includes modals for obligation and advice, as well as passive voice.	
How will this be assessed?		Reading comprehension tasks, writing of a discursive essay, a persuasive or informative article, with formative activities such as discussions, quizzes, and paragraph writing.	
Mathematics	Symmetry Scale drawings, bearings and trigonometry	After learning these topics, students will gain knowledge of symmetry and trigonometry, understanding symmetry in two and three dimensions, properties of circles, and angle relationships within circles. They will develop skills in interpreting and constructing scale drawings, working with bearings, and using sine, cosine, and tangent ratios to solve problems. Students will also strengthen their analytical and problem-solving abilities by applying geometric and trigonometric concepts to real-life contexts.	Excellence will be demonstrated when students confidently analyse and apply symmetry in complex shapes, including circles and three-dimensional figures. They will accurately use scale drawings and bearings and solve multi-step trigonometric problems with clear reasoning and precision. Students will communicate their solutions effectively and apply their understanding to unfamiliar and real-world situations.
How will this be assessed?		This will be assessed through formative tasks and a topical test evaluating students' understanding and application of symmetry, scale drawings, bearings, and trigonometry.	
Additional Mathematics	Unit 5 Logarithmic and exponential functions	To know the logarithms to base 10, base a, the laws of logarithms, solving logarithmic and exponential equations, change of base of logarithms, natural logarithms, drawing simple exponential and logarithmic functions and compute inverse logarithmic and exponential functions.	Excellence in this content means achieving mastery in logarithmic and linear mathematics. Students will confidently work with logarithms of various bases, apply logarithmic laws, solve equations, and manipulate base changes. Students will fluently compute and graph exponential and logarithmic functions, including their inverses. In linear algebra, they will interpret and transform equations like $y=mx+c$ convert non-linear forms

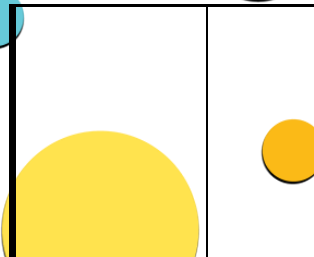
	 <p>Unit 6</p>  <p>Straight Line Graphs</p> 	<p>Interpret the equation of a straight line $y=mx+c$. Transform given relationships to straight line form and hence determine unknown constants by calculating the gradient or intercept of the transformed graph, solve questions involving mid-point and length of a line, know and use the condition for two lines to be parallel or perpendicular, including finding the equation of perpendicular bisectors, converting from linear form to non-linear equations.</p>	<p>and solve for unknowns using transformed graphs. Precision in calculating midpoints, line lengths, and conditions for parallel or perpendicular lines, as well as deriving equations for perpendicular bisectors, highlights their ability to solve complex mathematical problems effectively.</p>
<p>How will this be assessed?</p>		<p>Students will be assessed through a combination of formative assessment, topical tests, and past paper practice. Formative assessment will take place regularly through classwork, questioning, and feedback to monitor understanding and progress. Topical tests will assess knowledge and application of specific areas of the curriculum, while past paper practice will develop exam technique, accuracy, and confidence in applying skills under timed conditions.</p>	
<p>Combined Science</p>	<p>B10 Disease & Immunity C7 Acids, Bases & Salts</p>	<p>Students will gain knowledge of pathogens as disease-causing organisms, how transmissible diseases spread, the body's natural defences, and the principles of active immunity. They will also learn ways to control disease through hygiene, sanitation, and vaccination. In Chemistry, they will gain knowledge of acids, bases, and salts, including their reactions with metals, bases, carbonates, and indicators, as well as methods to prepare soluble and insoluble salts. Students will develop understanding of how these concepts apply to real-life situations and skills in carrying out experiments, recording</p>	<p>Excellence is demonstrated when students can accurately explain how pathogens cause disease and how diseases spread, describe the body's defences and active immunity clearly, and apply knowledge of hygiene and sanitation to control disease. In Chemistry, it involves correctly explaining acid and base reactions, interpreting indicator results, comparing pH values, and carrying out salt preparation experiments with proper methods and observations. Students who excel can confidently link their scientific knowledge to practical applications, analyse</p>

		and interpreting results, and linking chemical reactions and disease control measures to practical outcomes.	results, and communicate explanations using precise scientific terminology.
How will this be assessed?		Assessment will include written tasks, quizzes, and discussions that test conceptual understanding and application. Practical and investigative work may also be used to assess how well students can model disease transmission or simulate immune responses. Success will be measured by the accuracy of explanations, the ability to use correct terminology, and the strength of reasoning when applying concepts to unfamiliar or real-life contexts.	
Physics	P3 Waves (Part 2)	<p>Students will explore light behavior, including reflection, refraction, lenses, and dispersion. They will analyze image formation in mirrors and lenses, investigate refraction and total internal reflection, and apply refractive index calculations. The study of dispersion will enhance their understanding of the visible spectrum.</p> <p>They will also examine the electromagnetic spectrum, its wave types, applications, and risks. Topics include communication, medical uses, and digital versus analog signals.</p> <p>Through experiments and problem-solving, students will develop skills in ray diagrams, optical experiments, data analysis, and applying concepts to real-world technologies like optical fibers and satellite communication.</p>	<p>Excellence in this topic means demonstrating a clear understanding of light behavior, including accurate explanations of reflection, refraction, and dispersion. Students should apply these concepts effectively in problem-solving, using ray diagrams and refractive index calculations correctly. They must also explain real-world applications of the electromagnetic spectrum, such as optical fibers and communication technologies.</p> <p>Strong work shows clear reasoning, accurate diagrams, and well-applied mathematical relationships. Students should be able to interpret data and describe the uses and risks of electromagnetic waves.</p> <p>To excel, students should practice solving problems, refine their diagrams, and regularly review their work. Engaging in experiments and seeking feedback will help improve performance and understanding.</p>

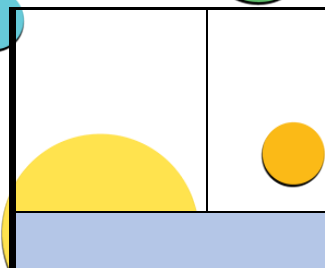
How will this be assessed?		Students will be assessed through quizzes, classwork, and questioning to check understanding of key concepts. Practical investigations will assess experimental skills, data interpretation, and use of ray diagrams. Summative assessment will include topical tests and exam-style questions focused on problem-solving, formula use, and applying knowledge to new situations.	
Biology	Diseases & Immunity	In the topic Diseases and Immunity, students will gain knowledge about the causes and transmission of infectious diseases, the body's natural defences, and how the immune system responds to pathogens. They will explore the differences between bacterial and viral infections, the role of white blood cells, and the principles of vaccination and antibiotics. Skills developed will include analysing how diseases spread, evaluating methods of disease prevention, and interpreting data related to immunity and public health.	Excellence in this topic will be demonstrated through a deep understanding of how the immune system works, the ability to compare and contrast different types of immunity, and clear explanations of how vaccines and antibiotics function. Students working at a high level will apply their knowledge to real-world scenarios, such as explaining the spread of disease in populations or evaluating the effectiveness of public health strategies. Their responses will show precision, scientific accuracy, and the ability to draw meaningful conclusions from data.
How will this be assessed?		Assessment will include written tasks, quizzes, and discussions that test conceptual understanding and application. Practical and investigative work may also be used to assess how well students can model disease transmission or simulate immune responses. Success will be measured by the accuracy of explanations, the ability to use correct terminology, and the strength of reasoning when applying concepts to unfamiliar or real-life contexts.	
Chemistry	Chemical Energetics	In the topics Chemical Energetics and The Rate of Reaction, students will gain a solid foundation in	Excellence in these topics will be demonstrated through the ability to explain energy changes in



	<p>Rates of Reaction</p>	<p>understanding the energy changes that occur during chemical reactions and the factors that influence the speed of these reactions. Key knowledge includes exothermic and endothermic processes, enthalpy changes, activation energy, and the effect of temperature, concentration, catalysts, and surface area on reaction rates. Students will develop skills in interpreting and constructing energy profile diagrams, conducting experiments, collecting data, and drawing conclusions using scientific reasoning.</p>	<p>reactions with precision, apply theoretical knowledge to unfamiliar situations, and accurately interpret graphical data related to reaction rates and enthalpy changes. Students showing excellence will also conduct practical work methodically and reflectively, showing clear understanding of experimental design and the underlying chemistry. Their explanations will be logical, well-structured, and supported by correct use of scientific terminology.</p>
<p>How will this be assessed?</p>		<p>Assessment will include a combination of practical investigations, class discussions, written assignments, and end-of-topic tests. Students will be evaluated on their ability to carry out and report on experiments, interpret data, and apply their knowledge to solve problems. Mastery will be evident through well-reasoned answers, accurate calculations, and the ability to link experimental evidence with theoretical understanding.</p>	
<p>ICT</p>	<p>Chapter 20: Data Analysis Chapter 7: System Life cycle Chapter 8: Safety and security</p>	<p>Students will gain knowledge of how to organize, analyze, and interpret data using spreadsheets, as well as an understanding of the key components of a network and their roles in data transmission. They will develop skills in using spreadsheet tools such as formulas, functions, charts, and data validation to analyze and present data effectively. Additionally, students will describe system life cycle stages and the</p>	<p>Excellence in this area will be demonstrated by students' ability to create clear, accurate, and well-organized spreadsheets that effectively analyze and present real-world data. They will skilfully use spreadsheet tools such as formulas, functions, charts, and data validation to manipulate, interpret, and visualize data, ensuring it is both insightful and easy to understand. In addition, students will display a deep understanding of network components, clearly</p>

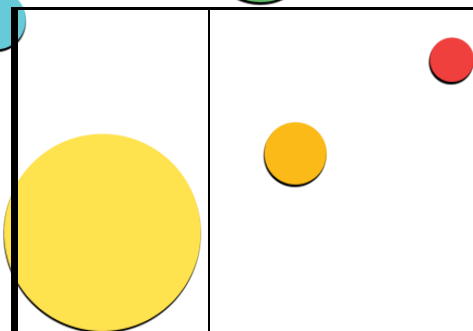


		<p>internet safety while using it. Through this, they will deepen their understanding of how data analysis aids decision-making and how networks enable communication and connectivity in diverse contexts.</p>	<p>identifying each component's role in data transmission and explaining how these elements work together to enable communication. Their ability to integrate both data analysis and networking knowledge will show a comprehensive understanding of how technology supports real-world decision-making and connectivity.</p>
<p>How will this be assessed?</p>		<p>This will be assessed through students' ability to use spreadsheet formulas, functions, charts, and data validation to analyze data effectively, and explain network components, transmission methods, and safety practices in practical tasks and exam-style questions.</p>	
<p>Computer Science</p>	<p>Chapter 7 Algorithm Design and Problem Solving</p>	<p>Students will gain knowledge of algorithm design and problem-solving techniques, including the program development life cycle, decomposition of computer systems into sub-systems, the purpose of algorithms, standard solution methods, validation and verification, test data, trace tables, and identifying errors in algorithms. They will develop skills in breaking problems into smaller parts, designing clear step-by-step solutions, tracing algorithm logic, testing with appropriate data, and correcting mistakes systematically. Additionally, students will learn how to document algorithm processes clearly and refine solutions for accuracy and efficiency. Through this, they will deepen their understanding of how structured planning, testing, and improvement of algorithms support</p>	<p>Excellence is demonstrated when students independently design clear, logical, and efficient algorithms by breaking complex problems into smaller sub-systems, selecting appropriate solution methods, and presenting steps accurately using suitable representations such as pseudocode, flowcharts, and trace tables. Students apply validation and verification effectively, choose appropriate test data, identify and correct errors systematically, and refine their solutions to improve efficiency. They also justify their approach, explain their reasoning clearly in exam-style questions</p>

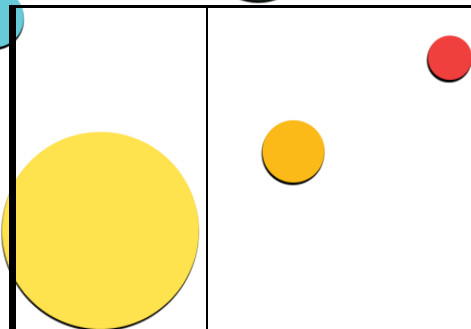


		the development of reliable and effective computing solutions.	
How will this be assessed?		This will be assessed through students' ability to design algorithms using pseudocode and flowcharts, apply decomposition techniques, complete trace tables accurately, select suitable test data, perform validation and verification, and identify and correct errors in structured problem-solving tasks and exam-style questions.	
Business	Sources of finance Cash flow forecasting Costs	Students will understand how businesses manage money through sources of finance, cash flow, and costs. They will learn about different ways to raise money, track money coming in and out, and understand different types of costs. They will also develop skills in making calculations, analysing data, and choosing the best financial decisions for a business.	Students can accurately use key terms, complete calculations correctly, and apply their knowledge to real business situations. They can explain their ideas clearly, identify problems such as cash shortages or high costs, and suggest sensible, well-justified solutions.
How will this be assessed?		Students will be assessed through written work and simple calculations. They will complete tasks on sources of finance, cash flow forecasts, and costs. They will also answer exam-style questions where they apply their knowledge and explain their answers.	
Accounting	Capital and revenue expenditure and receipts Accounting for depreciation and	Students will learn the difference between capital and revenue expenditure and receipts, and how businesses record these. They will also understand depreciation and how non-current assets lose value over time, as well as how to account for their disposal. They will develop skills	Students can clearly identify and classify capital and revenue items, calculate depreciation accurately, and record the disposal of assets correctly. They can apply their knowledge to business situations and explain their answers clearly.

	disposal of non-current assets	in basic calculations and interpreting financial information.	
How will this be assessed?		Students will be assessed through written tasks and calculations. They will complete questions on classifying expenditure and receipts, calculating depreciation, and recording asset disposal. They will also answer exam-style questions where they apply their knowledge and explain their answers.	
History	Chapter 5: The Cold War: How far the USA was able to limit the expansion of communism	<p>Students will learn about US policies to contain communism, including key events such as the Truman Doctrine, Marshall Plan, and conflicts like Korea.</p> <p>They will understand how effective these actions were in limiting communist expansion and explore different interpretations of success and failure.</p> <p>Key skills include analysing cause and consequence, evaluating effectiveness, using evidence to support arguments, and writing balanced judgements.</p>	<p>Students will make clear, balanced judgements on how far the USA limited communism, supported by detailed evidence.</p> <p>They will explain key events confidently, use accurate terminology, and write well-structured responses that consider different viewpoints.</p>
How will this be assessed?		Assessment will include exam-style questions, extended writing, source analysis, and quizzes. Ongoing checks will include retrieval tasks and short written responses.	
Travel and Tourism	Chapter 4 - Customer Service in Travel and Tourism	Students will understand why customer service is important in the travel and tourism industry and	Students will clearly explain the importance of customer service and give detailed examples of how it is delivered effectively.



		<p>how it affects customer satisfaction and business success.</p> <p>They will learn how customer service is delivered and provided in different settings, and explore the key skills required, such as communication, problem-solving, and professionalism.</p> <p>Key skills include applying knowledge to real-life scenarios, analysing customer needs, and explaining how good service can improve experiences.</p>	<p>They will show strong understanding of key skills and apply them to realistic situations. Written responses will be clear, structured, and supported with relevant examples.</p>
How will this be assessed?		<p>Assessment will include case studies, short and extended writing, quizzes, and class discussions. Ongoing checks will include scenario-based tasks and written responses.</p>	
Global Perspectives	Team project report-writing	<p>Students will learn how to plan, research, and write a team project report on global issues. They will develop skills in teamwork, analysing different perspectives, organising information, and presenting ideas clearly in a structured report.</p>	<p>Students produce a clear, well-structured report with strong research and balanced viewpoints. They work effectively as a team, use evidence to support their ideas, and communicate their findings clearly.</p>
How will this be assessed?		<p>Students will be assessed through their written team report and their contribution to the project. This includes the quality of research, teamwork, organisation, and how clearly, they present and explain their ideas.</p>	
Art and Design	IGCSE Coursework Development (Component 1)	<p>Students begin developing a sustained personal project in preparation for IGCSE Art & Design Component 1 (Coursework). They explore themes such as identity, environment, culture, and personal interests, learning how to build a coherent body of work from research through to</p>	<p>Excellence is demonstrated through a sustained and well-developed body of work that clearly meets all four Assessment Objectives. High-quality work shows purposeful investigation of artists and sources (AO1), accurate and relevant observational studies (AO3), and a wide range of</p>



		<p>refined outcomes. Alongside this, students take part in regular technique workshops, including printmaking, charcoal, pen and ink, acrylic, oil painting, and mixed media, allowing them to experiment with materials and select appropriate techniques for their work.</p> <p>Students develop key skills in observational drawing, analysing and applying artist influence, experimenting with materials, refining compositions, and creating meaningful outcomes. They learn how to move from initial research and exploration towards more independent, purposeful work in line with IGCSE expectations.</p> <p>This work is structured around the Edexcel IGCSE Art Assessment Objectives. Students develop ideas through investigation (AO1), recording observations through drawing and visual studies (AO3), refining work through experimentation with materials (AO2), and beginning to form personal responses (AO4) through sustained development and selection of their strongest ideas.</p>	<p>thoughtful experimentation and refinement (AO2). Students also produce increasingly confident and personal outcomes that reflect clear intention (AO4).</p> <p>At the highest level, students work independently, selecting and combining techniques effectively while refining their work in response to feedback. Their work demonstrates strong technical control, originality, and a clear personal direction.</p>
<p>How will this be assessed?</p>		<p>Assessment is ongoing and aligned to Edexcel IGCSE criteria (AO1–AO4).</p>	

Teachers use diagnostic verbal feedback during lessons to support improvement in observation, experimentation and refinement. Sketchbooks and practical work are reviewed regularly to identify strengths and next steps.

Students take part in peer and self-assessment, focusing on how clearly their work shows investigation, recording and refinement.

Formative checkpoints assess progress across each AO, particularly development of ideas, quality of recording and refinement of techniques.

A **formal coursework review point** assesses the overall development of the project, ensuring students are building a strong foundation ready for final resolution in Year 11.

Mandarin

Mandarin Foreign Language:
The World of Work
Mandarin Second Language:
爱好与互联网

First Language Chinese:
Directed Writing &
Classical Chinese — 《孟母三迁》

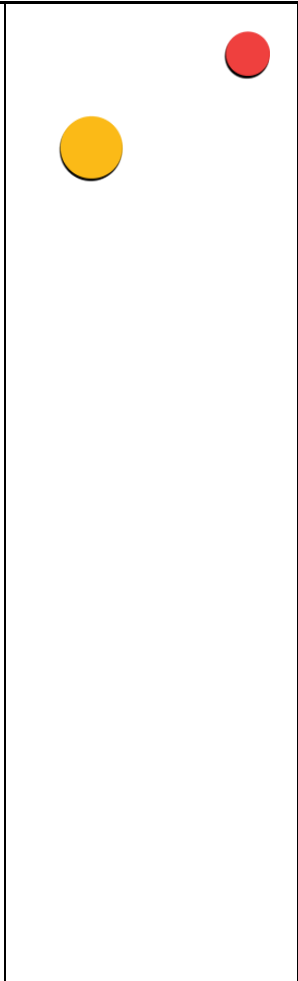
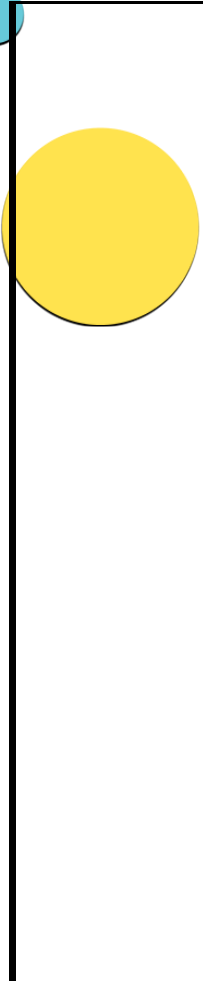
Mandarin as Foreign Language:
Students will learn about the importance of work experience and how it helps in career development. They will also understand the process of applying for a job, including writing a CV, preparing for an interview, and understanding job advertisements. Through discussions and activities, students will gain key vocabulary and practical knowledge related to the workplace.

Mandarin as Second Language:
本课旨在帮助学生理解和表达与“爱好”及“互联网”相关的词汇和句型。学生将学习如何描述个人兴趣、在线活动，并讨论互联网对生活的影响。

Mandarin as Foreign Language:
Excellent students will be able to confidently discuss their own or hypothetical work experiences using appropriate vocabulary. They will demonstrate the ability to write a well-structured CV and cover letter, as well as effectively participate in a mock job interview. Their responses will be clear, professional, and show a strong understanding of workplace expectations and communication.

Mandarin as Second Language:

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First Language Chinese:

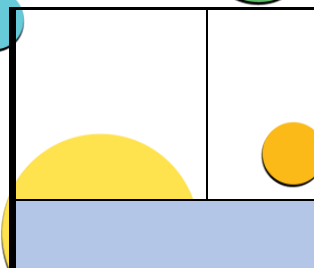
In Term 3.1, Year 10 Mandarin as First Language students will deepen their skills in directed writing and classical Chinese reading, with a focus on the theme of childhood, parenting, and growing up in both ancient and modern contexts.



In classical Chinese reading, students will study 《孟母三迁》 — the well-known story of Mencius's mother and her dedication to creating the right environment for her son's growth. Through this text, students will develop their understanding of classical language structures, with particular focus on the 文言虚词 — 其、之、乃、矣 — their meanings and usage. Students will also learn to recognise ancient Chinese names and honorifics (古人的姓名和称谓), building their confidence in reading and interpreting classical passages accurately. In reading and comprehension, students will practise accurately identifying and analysing different viewpoints across two texts, locating key words and sentences, and responding to questions with precision and textual support. In directed writing, students will learn to complete a directed writing task using the technique of 摘录要点 (summarising key points) from source texts. The writing theme centres on

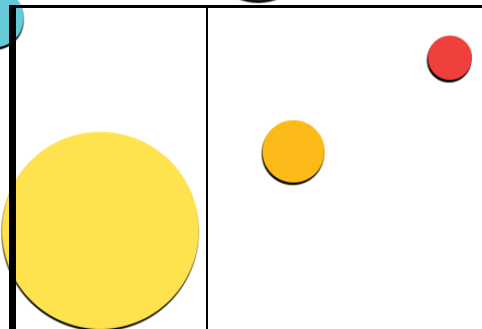
学生能够准确使用所学词汇和语法，流畅表达个人爱好，并清晰陈述互联网对日常生活的影响。他们不仅能与同学进行有逻辑的讨论，还能撰写一篇条理清晰、观点明确的短文，展现扎实的语言运用能力。

First Language Chinese:

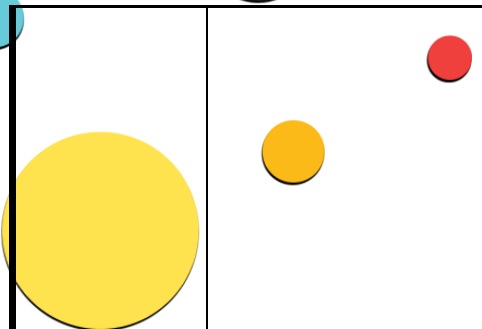
Excellence in Term 3.1 means demonstrating confident and accurate comprehension of both classical and modern Chinese texts, with the ability to identify contrasting viewpoints and key ideas across two passages. Students achieving excellence will show a clear understanding of 文言虚词 usage and apply this knowledge when interpreting classical texts with precision. In directed writing, they will produce well-structured, purposeful responses that effectively summarise source material while incorporating their own voice and perspective. At an outstanding level, students will articulate nuanced personal responses to complex themes such as parenting and academic pressure, write with clarity, coherence, and stylistic awareness, and demonstrate strong readiness for the more exam-focused demands of Year 11.



	 	<p>parenting styles, academic expectations, and the pressures children face growing up today — topics students are encouraged to explore with open-minded discussion, personal reflection, and a balanced perspective.</p>	
<p>How will this be assessed?</p>		<p>Students will be assessed through integrated listening, reading, speaking, and writing tasks aligned with IGCSE examination formats, including topic-based discussions, role plays, reading analysis, summary tasks, guided and extended writing, and vocabulary application exercises. Differentiated assessments will be adapted for First Language, Second Language, and Foreign Language learners. Teacher observation, assessment rubrics, peer and self-assessment, and regular low-stakes formative assessments will be used to monitor progress and inform targeted support.</p>	
<p>Malay Language</p>	<p>Perancangan Kerjaya Masa Depan (Future Career Plans)</p>	<p>Students will learn about and develop the ability to discuss future career plans through the use of relevant vocabulary related to work and jobs. They will explore different types of careers and job roles, enabling them to talk about their interests, ambitions, and future pathways with increasing confidence and clarity. Through guided practice, students will strengthen their understanding and accurate use of <i>kata pembenda</i>, applying them appropriately in both spoken and written contexts.</p> <p>Students will also develop practical, real-world communication skills by completing job application forms and understanding the key</p>	<p>Excellence will be demonstrated by students who can confidently discuss their future career plans using a wide and appropriate range of vocabulary related to work and jobs. They will express their ideas clearly and fluently, showing the ability to justify their choices and ambitions with relevant details. Their use of <i>kata pembenda</i> will be accurate and consistent across both spoken and written tasks.</p> <p>In practical applications, they will complete job application forms accurately, demonstrating attention to detail and a clear understanding of required information. In writing, they will produce well-structured and professional formal emails to</p>

		<p>information required in formal contexts. They will learn the conventions and structure of formal writing by composing emails to apply for jobs, focusing on tone, organisation, and clarity. Across the unit, students will practise reading for specific information, writing with purpose, and using appropriate vocabulary and grammatical structures, enabling them to communicate effectively and appropriately in both academic and real-life situations.</p>	<p>apply for a job, using appropriate tone, format, and language conventions. Their responses will be clear, purposeful, and tailored to the context.</p> <p>Overall, students will show independence and confidence in applying their language skills, combining accurate grammar, appropriate vocabulary, and effective communication strategies to respond successfully to real-life scenarios related to future careers.</p>
<p>How will this be assessed?</p>		<p>Formative and ongoing assessments, including reading comprehensions, speaking role-play activities (such as job applications), and formal writing tasks. Students will also complete structured writing assignments, including formal emails applying for jobs, to develop accuracy, organisation, and appropriate tone.</p>	
<p>IGCSE Physical Education</p>	<p>Practical Moderation, Performance & Applied Sport Science</p>	<p>Students focus on completing their IGCSE Practical portfolio through structured, high-intensity assessment blocks, rotating across their “four best sports” to capture moderated performance evidence. In net/wall games, they refine and record badminton skills such as smashes, net play, and positioning. In invasion games, students gather evidence in basketball (layups, rebounding) and volleyball (blocking,</p>	<p>Excellence is demonstrated through consistent, high-quality performance and confident application of knowledge across both practical and theory components. In practical recording, students perform with precise, “model” technique under pressure, showing accuracy and strong decision-making in game situations. In theory, excellence is reflected in the ability to apply complex concepts to exam-style questions, using</p>

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		<p>rotation, spike timing). In individual sports, they complete recordings in athletics (e.g. sprint starts, hurdles, throws) and taekwondo (patterns and controlled sparring). Alongside this, weekly theory lessons accelerate coverage of key content, including the skeletal and muscular systems, respiratory and circulatory systems, principles of training (SPORT and FITT), and socio-cultural topics such as sponsorship and media influence.</p> <p>Students develop technical precision through biomechanical understanding required for higher-level marks, alongside analytical evaluation through the AEP coursework, identifying weaknesses and designing training programmes. They build anatomical knowledge of how the body adapts to exercise and develop socio-cultural awareness of sport, including ethics, media influence, and participation.</p>	<p>accurate terminology and clear explanation, such as describing the pathway of blood through the heart. In Taekwondo, this is shown through crisp, controlled movement, with clear power, balance, and focus during Poomsae performance.</p> <p>Across all areas, excellent students demonstrate a professional and supportive approach to the moderation process, working collaboratively and acting as reliable training partners while maintaining focus and resilience.</p>
<p>How will this be assessed?</p>		<p>Students will be assessed through a combination of practical moderation, written assessments, and coursework. Practical moderation will involve rubric-based grading out of 25 per sport, focusing on range of skills and performance in competitive situations. Chapter assessments will take place through end-of-unit tests using past paper questions to build exam technique and stamina. Students will also complete coursework drafts for the Analysing and Improving project, demonstrating their ability to link physical performance to biological theory. In addition, video evidence will be reviewed to ensure it meets technical requirements for submission, including clarity, angles, and visibility.</p>	



Physical Education

Block A & B High Performance – Efficiency, Tactics & Applied Sport Science

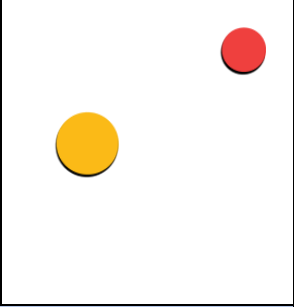
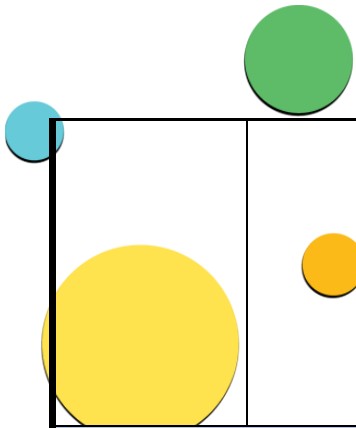
Weeks 1–3 (Block A): Students transition from skill execution to high-performance efficiency. Group 1 focuses on Swimming, developing cardiovascular endurance and optimising stroke technique through analysis of drag, efficiency, and split times, alongside advanced life-saving and personal survival skills. Group 2 focuses on Basketball, applying complex tactical systems such as man-to-man and zone defence, and structured offensive plays including the pick and roll.

Weeks 4–6 (Block B): Groups swap to broaden their competitive experience. In field and court sports, boys engage in Rugby, focusing on tactical kicking, set-piece organisation (scrums and lineouts), and advanced defensive systems such as blitz and drift. Girls engage in Netball, developing high-level tactical play, including split-landing, defensive positioning, and structured set plays for centre passes and goal-circle entries.

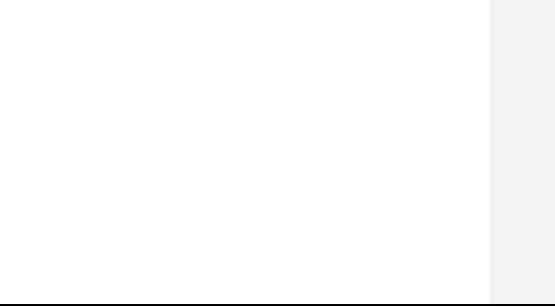
Across both blocks, students develop technical mastery through an understanding of biomechanics, including concepts such as leverage in tackling and hydrodynamics in swimming. They build advanced strategic awareness by analysing transition play and reading cues to anticipate opposition actions. Students also explore physiological performance,

Excellence is demonstrated through high-level performance, consistency, and leadership across all activities. In Swimming, this is shown through maintaining stroke integrity during high-intensity work and confidently applying a range of water-rescue techniques. In Basketball and Netball, excellence is reflected in on-court leadership, including directing teammates, adapting tactics in real time, and maintaining accuracy under pressure. In Rugby, it is demonstrated through precise technique in contact situations and the strategic use of kicking and passing to influence the opposition.

Across all areas, excellent students model a professional and respectful attitude, accepting decisions without dispute, supporting and mentoring others, and showing resilience in competitive situations.



understanding energy systems and their application across different sports. In addition, they deepen their understanding of rules and officiating, applying IGCSE-level knowledge as student officials and developing awareness of key concepts such as advantage and controlled contact.



How will this be assessed?

Assessment is aligned with IGCSE practical moderation standards. Students will complete moderated performance tasks, including video-recorded assessments in both drills and competitive situations to demonstrate advanced skill execution. Tactical execution will be assessed through decision-making in games, evaluating choices such as positioning, passing, and movement. Leadership and officiating will form a key component, assessing students' ability to lead, coach, and referee with confidence and professionalism. Students will also be assessed on their ability to link theory to practice, explaining how training methods and physical principles have impacted their performance.