

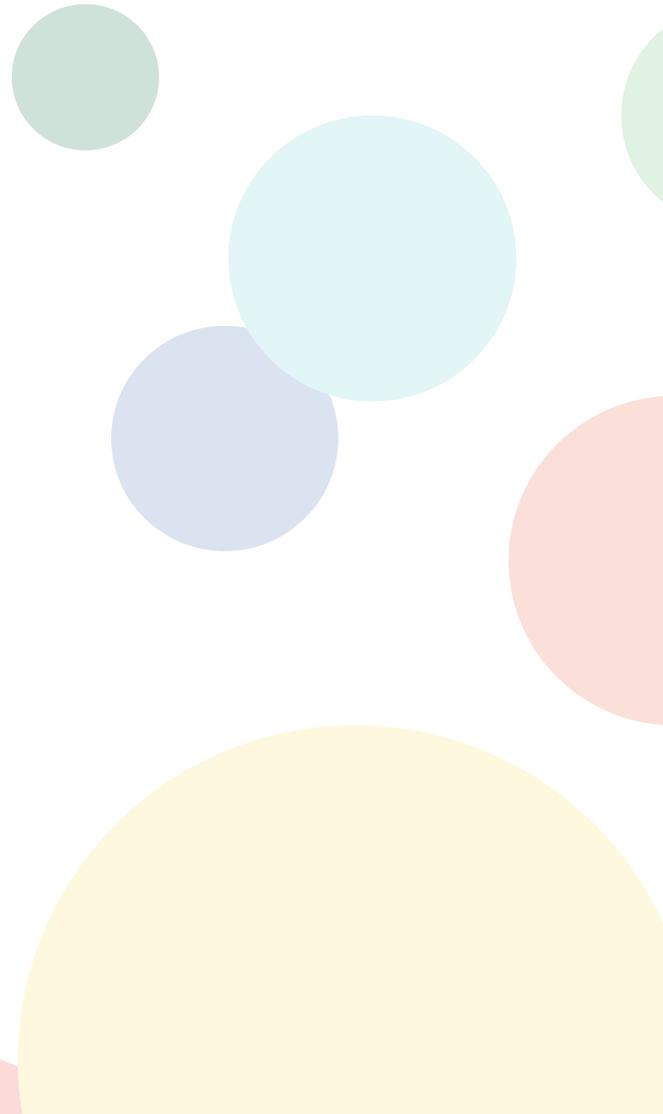


iSP
International
Schools
Partnership

SECONDARY

NEWSLETTER

30 August 2024





Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

NEWSLETTER



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Dear Secondary Parents,

This secondary-specific message follows on from the whole-school update received earlier today in my Campus Principal letter to parents. It is vital that all parents are fully-informed about curriculum information at all stages of their child's educational career, but this is perhaps particularly so in the secondary phase of a school, especially as external examinations begin to appear on the horizon. This is why you will receive detailed documents next week about each subject on the secondary curriculum; you will know not only what content is to be covered over the course of each half-term but also which knowledge, understanding and skills are being taught in lessons, what excellence looks like in all subject areas and how each topic will be assessed. This works alongside the weekly updates which you will receive in this newsletter and should give you a holistic overview of the entirety of your child's journey towards academic excellence in SIS Rawang.

I would like to also remind parents about our joint commitment to ensuring high standards in all areas of school life. More specifically, I am writing here about uniform. I have been very impressed indeed by how the majority of our students come to school each day dressed impeccably in their complete and correct SIS uniform, including also how standards are maintained throughout the course of a whole day spent in lessons. Some students, however, are falling a little below the standard by wearing trainers instead of shoes. If parents could support us by addressing this at home, that would be greatly appreciated.

Similarly, I am looking for the support of parents in terms of keeping our school nut-free. This is because we have some students within our school community who have nut allergies, so we must be mindful of their health and safety at all times. Our canteen will no longer be preparing food items with nuts, and I ask that parents also refrain from sending students into school with any items which contain nuts. Thank you in advance for your understanding on this matter.



NEWSLETTER



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Next week, on Thursday 5th and Friday 6th September, we will be visited by two senior member of the ISP regional team. They will be spending time in our school whilst they look at two areas of our LIP (Learning Improvement Plan), and to this end I am keen to put together a parent group so that they can hear parental perspectives from anyone who would be willing to give up some of their time. If any secondary parents are available on Friday September 6th from 13.00 – 13.45, then it would be great if you could contact me directly so that we can put a team of participants together for the session. Finally this week, you will notice that there is a page in this week's secondary newsletter for announcing our Students Of The Week. It should be seen as a huge honour for any SIS student to be recognised in this manner and I am sure that you will join me in congratulating this week's recipients for being highlighted.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'SM'.

Steven Miles.

PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	In EFL, students have examined the use of metaphors in poetry.
Y8	In ESL, students described the advantages and disadvantages of using emojis in language.
Y8	In EFL, students have examined Victorian Britain and the effect on literature at the time, particularly, Sherlock Holmes.
Y9	In English First Language, students read texts about British and Malaysian culture and discussed the differences. They also wrote an advisory email to a new student about Malaysian culture. In ESL, students had a discussion about stereotypes of teenagers based on their positive and negative characters.
Y10	<p>In English First Language, students worked on their reading skills by using skimming and scanning to find answers in texts. They also wrote summaries using a step-by-step method.</p> <p>In English Literature, students read Chapter 1 of 'Things Fall Apart' and answered some questions. In ESL, students used the reading skill of skimming and scanning to identify key points from articles around the topic of sports and free time.</p>
Y11	In ESL, students prepared a script on sports and healthy eating and gave a speech in class.

PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	The Year 7 students focused on multiplying and dividing integers, as well as finding the LCM and HCF.
Y8	The Year 8 students focused on multiplying and dividing positive and negative integers, as well as working with square and cube numbers.
Y9	Students learned to calculate powers, roots using prime factors and law of indices.
Y10	The Year 10 students concentrated on calculating the area, circumference, and perimeter of circles, semicircles, and quadrants.
Y11	The Year 11 students focused on solving quadratic equations using the quadratic formula and completing the square.
Y10	Add Maths - Students learned about domain, range and composite functions.
Y11	Add Maths - The Year 11 students learned to solve trigonometric equations using trigonometric identities.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	The Year 7 students explored into the states of matter, exploring how substances change through processes like evaporation and freezing.
Y8	The Year 8 students explored the concept of speed, mastered its formulas, and learned how to interpret and create distance-time graphs.
Y9	The Year 9 students learned on drawing and labelling of plant cell, animal cell and bacterial cell.
Y10	<p>Chemistry - The Year 10 students explored the heating and cooling curves of chemical substances in greater depth.</p> <p>Biology - The Year 10 students conducted research on various methods for classifying organisms, including the use of taxonomic hierarchies, that distinguish different species.</p> <p>Physics - The Year 10 students learned to identify resultant force and solve vector related questions.</p> <p>Combined Science - The Year 10 students learned on different biological molecules and food tests to identify the presence of glucose, starch, lipid and protein.</p>
Y11	<p>Chemistry - The Year 11 students detailed the methods for preparing both soluble and insoluble salts.</p> <p>Biology - The Year 11 students described methods for investigating the rates of respiration using different variables.</p> <p>Physics - The Year 11 students were enlightened on how to create & demagnetise a magnet, function of electromagnets and electric charge.</p> <p>Combined Science - The Year 11 students learned techniques of drawing lens diagram and the correct order of rays in an electromagnetic spectrum.</p>

PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	<p>History - The Year 7 students explored the fascinating world of pictographs and petroglyphs and journeyed through the ancient art of the Lascaux cave.</p> <p>Enterprise - The Year 7s made a poster in groups brainstorming the meaning of Enterprise. They learnt the definition of Enterprise and how to take calculated risks and make the right decisions.</p>
Y8	<p>History - Students have examined chronology and how this relates to their own lives.</p> <p>Enterprise - The Year 8s learnt about external enterprise opportunities and they are working on a case study. They will group presentations in the next lesson.</p>
Y9	<p>History - Students have examined one of the long-term causes of World War I – Alliances.</p> <p>Enterprise - The students learnt about aims and SMART objectives. They set their personal SMART objectives for this academic year.</p>

<p>Y10</p>	<p>History - Students have examined the wants and needs of the 'Big 3' at Versailles and investigated the terms of the treaty.</p> <p>In Travel and Tourism, students learned why people travel and looked at a case study about slow travel. They were also introduced to the concept of sustainability.</p> <p>In Global Perspectives, students began research on a project focused on climate change.</p> <p>Business - students learnt about stakeholders and the changing business environment. They also explored the financial and non-financial aims and objectives of businesses. (Chapter 1-2)</p> <p>Economics - The students learnt about Production Possibility Curve (PPC) and the Economic Assumptions this week (Chapter 1-2)</p>
<p>Y11</p>	<p>History - Students examined what was agreed at the Yalta and Potsdam conferences and how there were disagreements. They also examine Soviet expansion after 1945.</p> <p>Business - The students learnt about different methods of production and types of business costs (Chapter 15-16).</p> <p>Economics - The students learnt about Fiscal Policy - government spending and taxation (Chapter 26)</p> <p>In Travel and Tourism, students looked at various case studies about customer service, and considered the impacts of good and bad customer service.</p>

PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	In Computing, students learned how to read cell addresses in a spreadsheet and how to enter data into spreadsheets
Y8	In Computing, students learned about network devices and their functions
Y9	In Computing, students learned about the bus topology and its advantages and disadvantages
Y10	In ICT, students learned how to design a data entry form using Microsoft Access
Y11	In ICT, students learned how to create a list structure using the HTML language



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	In music, the students have learned about silent films and the purpose of music in these film.
Y8	In music, the students have explored the characteristics and background of reggae music.
Y9	In music, the students have explored the characteristics of a successful advertisement.
Y10	No lesson
Y11	No lesson

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	Analyzing Gustav Klimt's artwork, particularly his signature style, revealed key elements such as his use of symbolism, intricate patterns, and rich colors, especially gold. Klimt incorporated geometric shapes, floral motifs, and human figures into his pieces. Students drew inspiration from his work to create their own symbolic stamp designs.
Y8	Analyzing Gustav Klimt's artwork, particularly his signature style, revealed key elements such as his use of symbolism, intricate patterns, and rich colors, especially gold. Klimt incorporated geometric shapes, floral motifs, and human figures into his pieces. Students drew inspiration from his work to create their own symbolic stamp designs.
Y9	Analyzing Gustav Klimt's artwork, particularly his signature style, revealed key elements such as his use of symbolism, intricate patterns, and rich colors, especially gold. Klimt incorporated geometric shapes, floral motifs, and human figures into his pieces. Students drew inspiration from his work to create their own symbolic stamp designs.
Y10	Students explored mixed media and techniques by using a single image as a foundation to develop their skills and understanding. Through this process, they learned how to combine different materials, textures, and methods, gaining insights into the possibilities of mixed media art and expanding their creative abilities.
Y11	Students preparing their preparatory work for Component 1, refining their skills, techniques, and ideas to ensure their coursework meets the assessment criteria and showcases their creative development.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	<p>This week, the Year 7 Advanced Mandarin class students studied singlism and DINKism, understanding the differences between the two. They read the article "The Meaning of the Efforts of Singlism or DINKism." The Year 7 Beginner Mandarin class focused on learning how to say dates in Mandarin, including days, months, and years. The students also explored the fundamentals of Chinese strokes, gaining an understanding of how these essential components form the basis of Chinese characters.</p>
Y8	<p>This week, the Year 8 Advanced Mandarin class delved deeper into the "Leisure Activities" unit, expanding their vocabulary and conversational skills related to hobbies and pastimes. They read the text "Talking about Leisure Time," which provided insights into how people discuss and spend their free time in Mandarin-speaking cultures. For Year 8 Mandarin Beginner, in this week's lessons, students continued exploring vocabulary related to family relationships. They practised using terms such as 叔叔 (uncle), 婶婶 (aunt by marriage), and 堂兄 (cousin on the paternal side) in sentences. Emphasis was placed on constructing sentences to describe family members and their relationships, enhancing their ability to talk about their own families in Mandarin.</p>
Y9	<p>This week, the Year 9 Advanced Mandarin class students studied the importance of environmental protection and read the article "Edible Packaging Bags—Seaweed Packaging Bags." For Year 9 Mandarin Beginner, this week, students expanded their understanding of family vocabulary and relationships. They delved deeper into terms like 姥爷 (maternal grandfather), 表姐 (female cousin on the maternal side) etc. The focus was on using these terms in more complex sentences and conversations. Students practiced describing extended family members and their roles using a variety of sentence structures. Interactive exercises included dialogues, role-playing family gatherings, and discussing family-related scenarios. Listening comprehension was targeted through audio clips of conversations about family events.</p>

PARENTAL SUBJECT UPDATES

MANDARIN



Year Group	What was covered this week in secondary lessons
Y10	<p>This week, the Year 10 Mandarin as a Foreign Language students studied an article about family and pets. This week, the Year 10 Mandarin as a Second Language students studied an article about examination-oriented education and quality-oriented education. The Year 10 First Language Chinese class explored the unit on "Cultural Identity," focusing on how cultural symbols and practices shape one's sense of belonging. They read the text "文化入侵故宫星巴克的伪问题". Through this text, students examined issues of cultural preservation versus globalization.</p>
Y11	<p>This week, the Year 11 First Language Chinese class focused on enhancing their directed writing skills through the study of a text about "人工智能" (Artificial Intelligence). The students engaged in discussions about the main ideas, exploring both the potential benefits and challenges posed by AI. For Year 11 Second Language Chinese, in the second week of our unit on recycling and renewable energy, Year 11 students deepened their understanding of environmental vocabulary and concepts. They explored terms such as 资源回收 (resource recycling), 可再生能源 (renewable energy), and 垃圾分类 (waste sorting). Students engaged in discussions about the importance of recycling and sustainable practices. They analyzed case studies of successful recycling programs and renewable energy initiatives. Group activities included creating presentations on environmental strategies and participating in debates about effective waste management. For Year 11 Foreign Language Chinese, in this week of the unit on Interviewing Chinese Celebrities, students focused on crafting effective interview questions and responses. They reviewed common interview formats and question types, such as personal background inquiries (e.g. 你是如何开始你的职业生涯的? How did you start your career?), and questions about recent work or projects (e.g. 你对最新的电影有什么看法? What are your thoughts on your latest film?) Students practiced role-playing interviews, taking turns as both interviewer and celebrity. They refined their questioning techniques and developed their ability to respond in detail. Listening exercises included analyzing real celebrity interviews to identify key phrases and structures.</p>

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	<p>The Year 7 students continued with Unit 1: Pengenalan Diri dan Ucapan. They learned more about Kata Nama Am and Kata Nama Khas and began constructing sentences. They also focused on speaking by giving presentations about themselves.</p>
Y8	<p>The Year 8 students continued with Unit 7: Minuman dan Makan di Luar. They began the grammar section, focusing on Kata Terbitan. Additionally, they wrote short essays about their favorite foods.</p>
Y9	<p>The Year 9 students continued exploring Unit 13: Perayaan dan Majlis Istimewa. The focus remained on enhancing their listening and reading skills while deepening their understanding of vocabulary related to various cultural celebrations and significant events.</p>
Y10	<p>The Year 10 students continued exploring Unit 19: Alam Semula Jadi. The focus remained on enhancing their listening and reading skills, with an emphasis on helping them recognize, comprehend and interpret texts related to various aspects of the natural world.</p>
Y11	<p>The Year 11 students continued working on Unit 26: Perancangan Kerjaya Masa Depan. The focus remained on enhancing their listening, reading and writing skills, with particular attention in filling in job application forms and comprehending formal email essay styles.</p>



PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	This week, 7S started their first badminton lesson which focused on serving and lobbing. 7R began their athletics unit with a lesson on short and long distance running
Y8	This week, 8S started their first badminton lesson which focused on serving and lobbing. 8R began their athletics unit with a lesson on short and long distance running
Y9	This week, 9S started their first badminton lesson which focused on serving and lobbing. 9R began their athletics unit with a lesson on short and long distance running
Y10 & Y11	Students had their first lesson in their chosen PE pathway. Students who chose team sports had an introduction to the rules of dodgeball, learnt throwing and dodging and played a match. Students who chose individual sports started their athletics unit with a focus on short and middle distance running, and relays. Healthy living students got an overview of the unit and played some fun games.



PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	The students discovered and understood the different parts of speech.
Y8	The students discovered and understood the different parts of speech.
Y9	The students discovered and understood the different parts of speech.
Y10	The students mastered descriptive writing techniques.
Y11	The students learned strategies for answering reading comprehension questions.

SUBJECTS STAR OF THE WEEK

30 AUGUST 2024

English	Cayden (Year 11)
Maths	Chan Zhi Yuan (Year 7)
Science	Chan Si Xuan (Year 9)
Humanities	Lakshawathey (Year 10)
ICT	Tan Le Hao (Year 11)
Music	Daniel (Year 8)
Art	Reven Yap Kai Feng (Year 11)
Mandarin	Lucas Manuel Salgado Gomez (Year 7)
Bahasa	Teddy Cheok (Year 7)



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





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THANK

YOU!