



**RAWANG**

**iSP**

**International  
Schools  
Partnership**

**SECONDARY**

**NEWSLETTER**

**29 November 2024**

Prepared in:  
Bahasa Audio  
Chinese Audio



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

## NEWSLETTER



Dear Secondary Parents,

You will have read the end of term arrangements for our school already in this week's CP letter. The final week of the first term of the 2024/2025 academic year is slightly different in both structure and style to other weeks due to a mix of special events and public holidays. The first two days – Monday 9th & Tuesday 10th December – are normal days, but school is closed on Wednesday 11th December due to a public holiday in Selangor. School resumes on Thursday 12th December, and this is also the day when we will hold our Christmas assembly. Parents are, of course, very much invited to this community event, but it is necessary to pre-register in advance, just as was the case for our recent Deepavali assembly. The most notable difference with our Christmas assembly, however, is that it will take place in the afternoon rather than in the morning, running from 13.45 – 15.15. Morning lessons up to lunchtime on Thursday will be normal, with no changes to routines or timetables. Friday 13th December will be the final day of term one, with students leaving at 12.00. There will be house events and other activities planned for Friday, but external food deliveries will not be allowed. If parents wish to make food contributions for students to eat on Friday, then they must be brought in with students in the morning and allergies should be taken into consideration. For example, food which contains nuts is not allowed.

Thank you in advance to all parents for their understanding of the above adjustments to previous routines, most of which are now in place for safeguarding reasons.

I also wish to reassure parents that, post this week's assessments, there will be no drop-off in terms of standards. Normal lessons will continue to right up to our Christmas assembly and even if the lesson content becomes lighter (which is normal in any school towards the end of a long term), the routines and expectations which keep our students safe and motivated will remain as tight as ever.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'SM' or similar initials.

Steven Miles.

## NEWSLETTER



**iSP**  
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Dear Secondary Parents,

With the Major Assessments complete, it's time for students (and parents) to relax and enjoy the weekend. I understand the immense effort that goes into getting better in all subjects, and the dedication to preparing for assessments truly makes a difference. As I review the results coming in, I am incredibly proud of the learners here at SIS! Their hard work and commitment are evident in their achievements. This is a moment to celebrate their progress and reflect on the journey so far. Let's take this weekend to recharge and appreciate the strides we've made. The dedication shown by our students is inspiring, and I am confident that we will continue to see great things from them.

That being said, now that the assessments are over, we can re-invite you to our Secondary Parent-Teacher Conference! The PTCs are scheduled for the afternoon of the 9th of December to coincide with the release of Term 1 reports. This is a crucial part of our students' learning journey – offering our first formal opportunity for collaboration between students, teachers, and parents regarding learning!

I want to use this opportunity to highlight once again the importance of encouraging the students to join these conferences. Who better to hear about their learning journey than the students themselves? Teachers will be ready to talk through recent assessments, discussing the students' strengths as well as their areas for growth. This is a key connection point to ensure continued growth and academic success. As you prepare for the PTC, I recommend being prepared with questions, as time with teachers can be quite limited. More information on the booking procedure will be emailed to you as well as shared on Dojo on Monday.

I would also like to point out my excitement that my permanent arrival at SIS will take place in January. I will be a full-time member of staff beginning Term 2! It has been an absolute joy to be able to join the SIS community this term (even if in a limited capacity), and I can't wait to be a full member of this vibrant community of impactful learners and good struggles. I look forward to fruitful collaboration as we continue to work together to improve.

If you have any questions or suggestions as we approach the December break, please feel free to reach out!

Sincerely,

A handwritten signature in black ink, appearing to read 'Simon Mitchell'.

Simon Mitchell



## PARENTAL SUBJECT UPDATES

### ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	In EFL, students prepared for and completed their assessments.
	In ESL, students wrote an argumentative essay with the topic of buiding a new park in a neighbourhood.
Y8	In EFL, students prepared for and completed their assessments.
	In ESL, students wrote an argumentative essay with the topic of learning a foreign language.
Y9	In First Language English, students prepared for, and wrote, their assessments. After this, they researched different types of narrative structure and planned their own stories.
	In ESL, students wrote a descriptive essay of travel destinations.
Y10	In First Language English, students prepared for, and wrote, their assessments. After this, they studied and analysed some nature poetry.
	In English Literature, students wrote their assessment essays.
	In ESL, students wrote a book review of a favourite storybook they read recently.
Y11	In First Language English/Literature, students prepared for, and wrote, their assessments.
	In ESL, students did a set of past papers of reading, writing and listening.



## **PARENTAL SUBJECT UPDATES**

### **MATHEMATICS**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	Students prepared, completed and involved in exam paper discussion for the end of term 1 assessment.
Y8	Students prepared, completed and involved in exam paper discussion for the end of term 1 assessment.
Y9	Students prepared, completed and involved in exam paper discussion for the end of term 1 assessment.
Y10	Students prepared, completed and involved in exam paper discussion for the end of term 1 assessment.
Y11	Students prepared, completed and involved in exam paper discussion for the end of term 1 assessment.
Y10 Add Math	Students prepared, completed and involved in exam paper discussion for the end of term 1 assessment.
Y11 Add Math	Students prepared, completed and involved in exam paper discussion for the end of term 1 assessment.



## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students thoroughly prepared for, completed, and engaged in discussions about the end of term 1 assessment.
Y8	Students thoroughly prepared for, completed, and engaged in discussions about the end of term 1 assessment.
Y9	Students sat for their end of term assessment and involved in exam paper discussion.
Y10	Combined Science - Students revised on kinetic energy, GPE, acceleration, speed, weight, force and chemical equations.
	Physics - Students revised on vectors, forces, impulse, momentum and Hooke's Law.
	Biology - Students completed their revision & Major Assessments for B1 - B5.
	Chemistry - Students completed their revision & Major Assessments for C1 - C5.



## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students explored plant and human reproductive system.
	Physics - Students continued practising on past year questions focusing on paper 4 and 6.
	Biology - Students completed their revision & Major Assessments for Alternative to Practicals paper.
	Chemistry - Students completed their revision & Major Assessments for Alternative to Practicals paper.



## PARENTAL SUBJECT UPDATES

### HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Revision of Chapter 1 on Introduction to Enterprise & EOT 1 assessment.
	History - Students thoroughly prepared for, completed, and engaged in discussions about the end of term 1 assessment.
Y8	Enterprise - Revision of Chapter 4 on Business opportunities, responsibilities and risk & EOT 1 assessment.
	History - Students prepared for and completed their assessments.
Y9	Enterprise - Revision of Chapter 7 on Business Plan and Action Plan & EOT 1 assessment.
	History - Students prepared for and completed their assessments.

# PARENTAL SUBJECT UPDATES

## HUMANITIES



Y10	Business - Revision of Section 1 on Business Activity and Influences on Business & EOT 1 assessment.
	Economics - Revision of Section 1 on The Market System & EOT 1 assessment.
	Travel & Tourism - Students prepared for, and wrote, their assessments.
	GP - Students prepared for and completed their assessments.
	History - Students prepared for and completed their assessments.
Y11	Business - Section 4 on Operations Management & EOT 1 assessment.
	Economics - Revision of Section 4 on Government and the Macroeconomy & EOT 1 assessment.
	Travel & Tourism - Students prepared for, and wrote, their assessments.
	GP - Students prepared for and completed their assessments.
	History - Students prepared for and completed their assessments.



## PARENTAL SUBJECT UPDATES

### ICT

Year Group	What was covered this week in secondary lessons
Y7	Students completed computing revision paper and completed End of Term 1 Assessment .
Y8	Students completed computing revision paper and completed End of Term 1 Assessment .
Y9	Students completed computing revision paper and completed End of Term 1 Assessment .
Y10	Students completed computing revision paper and completed End of Term 1 Assessment .
Y11	Students completed computing revision paper and completed End of Term 1 Assessment .



## PARENTAL SUBJECT UPDATES

### MUSIC

Year Group	What was covered this week in secondary lessons
Y7	The students have completed their major assessment.
Y8	The students have completed their major assessment.
Y9	The students have completed their major assessment.
Y10	The students have completed their major assessment.
Y11	-



## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y7	The students have successfully completed their Term 1 art assignment for the Major Assessment.
Y8	The students have successfully completed their Term 1 art assignment for the Major Assessment.
Y9	The students have successfully completed their Term 1 art assignment for the Major Assessment.
Y10	The students have successfully completed their Term 1 art assignment for the Major Assessment.
Y11	Students are actively preparing their preparatory work for Component 1, focusing on refining their skills, techniques, and ideas. They are working to ensure their coursework aligns with the assessment criteria and effectively demonstrates their creative growth. The major assessment will be graded based on their progress and development within Component 1.



## **PARENTAL SUBJECT UPDATES**

### **MANDARIN**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	Intermediate - This week, Year 7 Mandarin Intermediate students completed the Major Assessment and engaged in a discussion about the answers. Advanced - Revision and End of Term 1 Assessment.
Y8	Intermediate - Revision and End of Term 1 Assessment. Advanced - This week, Year 8 Mandarin Advanced students completed the Major Assessment and engaged in a discussion about the answers.
Y9	Intermediate - Revision and End of Term 1 Assessment. Advanced - Revision and End of Term 1 Assessment.



## **PARENTAL SUBJECT UPDATES**

### **MANDARIN**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y10	Foreign Language - Revision and End of Term 1 Assessment. Second Language - Revision and End of Term 1 Assessment. First Language - This week, Year 10 First Language Chinese students completed the the Major Assessment and engaged in a discussion about the answers.
Y11	Foreign Language - Revision and End of Term 1 Assessment. Second Language - Revision and End of Term 1 Assessment. First Language - This week, Year 11 First Language Chinese students completed the the Major Assessment and engaged in a discussion about the answers.



## **PARENTAL SUBJECT UPDATES**

### **BAHASA**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	Students have successfully completed their End of Term 1 assessment, showcasing their best efforts and abilities throughout the process.
Y8	Students have successfully completed their End of Term 1 assessment, showcasing their best efforts and abilities throughout the process.
Y9	Students have successfully completed their End of Term 1 assessment, showcasing their best efforts and abilities throughout the process.
Y10	Students have successfully completed their End of Term 1 assessment, showcasing their best efforts and abilities throughout the process.
Y11	Students have successfully completed their End of Term 1 assessment, showcasing their best efforts and abilities throughout the process.

## PARENTAL SUBJECT UPDATES

### PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	The Year 7 continued their swimming unit, focusing on freestyle and backstroke swimming technique and swimming for longer distances for their assessment.
Y8	The Year 8 continued their swimming unit, focusing on breaststroke swimming technique and swimming for longer distances for their assessment.
Y9	The Year 9 continued their swimming unit, focusing on breaststroke swimming technique and swimming for longer distances for their assessment.
Y10 & Y11	This week students continued their PE pathway, doing their assessment. Team Sports students did their basketball assessment. Individual sports students did their table tennis match assessment. Healthy living students planned and executed their fun activities for assessment.



## **PARENTAL SUBJECT UPDATES**

### **EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	Students did a specific revision on reading and language use, short message writing ,guided story writing and completed their end of Term 1 assessment .
Y8	Students did a specific revision on reading and language use, short message writing ,guided story writing and completed their end of Term 1 assessment .
Y9	Students did a specific revision on reading and language use, short message writing ,guided story writing and completed their end of Term 1 assessment .
Y10	Students did a specific revision on reading and language use, short message writing ,guided story writing and completed their end of Term 1 assessment .
Y11	Students did a specific revision on reading and language use, short message writing ,guided story writing and completed their end of Term 1 assessment .

NOVEMBER, 2024

# NEWSLETTER

STUDENT COLUMN

## A Transformative Journey Through ISP MUN Malaysia 2024

*WRITTEN BY MICHITARO AKIMURA (YEAR 10)*

*EDITED BY MS KAVEEN*



### A Week of Growth and Exploration

Last week, I had an exciting five-day experience participating in the ISP Model United Nations (MUN) 2024. The first two days were dedicated to visiting Malaysia's iconic landmarks, which was a journey of discovery. We explored Batu Caves, Royal Selangor, and Malacca (Melaka).

Among them, Malacca became one of my favourite cities. It was my first time visiting, and I found it to be a beautiful mix of art and religion. Walking through the historical streets and observing the unique architecture made me realize how culture and history shape a city.

These day trips were more than just sightseeing. They gave us time to bond as a group before diving into the intense conference sessions.

### The Challenge of the Conference

The next three days, the real challenge began. I was a delegate for Venezuela under the United Nations Human Rights Council (UNHRC). The main topic was human rights in Nicaragua, but the debates extended into related issues like climate change, economic crises, politics, and environmental challenges.



# EALニュースレター

キュレーター：カヴィーン氏

2024年11月

二次

## 今月号の内容：

- AI形容詞プロジェクト
- 秋の季語を用いた俳句
- 主題サポート

著者：カヴィーン

親愛なる保護者の皆様へ、

10月は中等教育のEALの生徒にとって多忙な月でした。このニュースレターでは、言語学習における多言語主義、包括性、批判的思考を促進するために設計された最近および進行中のプロジェクトを特集します。ここでは、学習者が取り組んでいる内容を詳述します。

対応する画像を作成することで、生徒は英語を練習するだけでなく、独自の言語的アイデンティティを再考することができます。彼らはすぐに英語で作品を発表し、教室コミュニティの多言語的構造を垣間見ることができます。

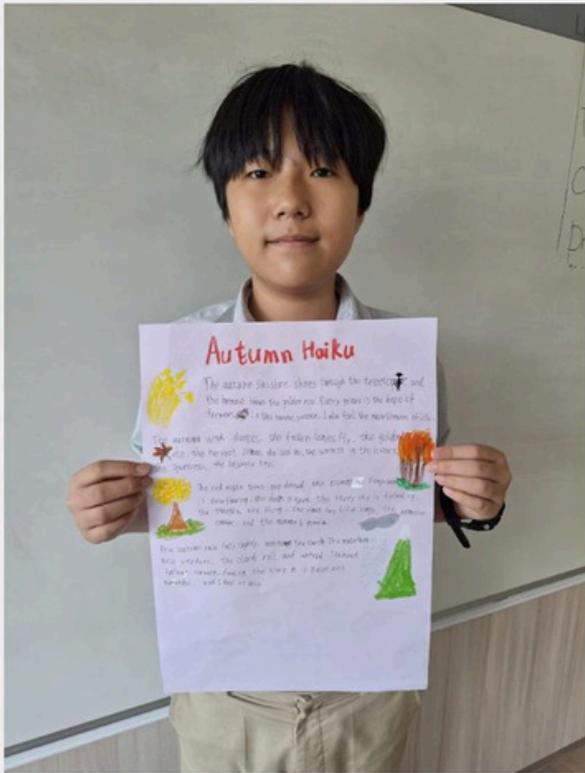
## AI形容詞プロジェクト

今月、生徒たちはAI画像生成ツールを活用して形容詞の理解を深める刺激的なプロジェクトに取り組んでいます。説明的な単語を選択し、



このプロジェクトは、ストレイツにおける多言語主義と包括性を推進する私たちの取り組みを継続するものであり、学生に批判的思考を促し、言語学習に対する社会的意識を持ったアプローチを育むことを奨励した以前の活動に基づいています。

## 秋の俳句翻訳プロジェクト



最近の秋のプロジェクトでは、生徒たちが英語の俳句を母国語に翻訳し、言語学習における翻訳ツールの重要性を強調しました。この演習は、各言語のニュアンスに対する理解を深めるとともに、生徒たちの創造性と文化的洞察を引き出しました。

このプロジェクトを通じて、彼らは翻訳スキルを向上させ、日常のやり取りにおいて言語の架け橋となる能力を一層強化しました。



## 他の科目におけるキーワードサポート

カリキュラム全体を通じてEALの生徒をさらに支援するために、数学や科学などの科目に関するキーワードリストを更新しています。このカスタマイズされたリストは、生徒が重要な用語を理解し、授業に積極的に参加できるようにし、自信と理解を深めることを目的としています。

お子様の語学学習の旅を継続的に支援していただき、誠にありがとうございます。今年も残りわずかとなりましたが、お子様の進歩と成長を心より楽しみにしております。

敬具、

カヴェーンセルヴィ・アナンタクマ



## 教室における多言語教育の支援： 物語の執筆を通じて言語の多様性を を称賛する

### スータ女史の執筆

教室における多言語主義の支援: ストーリーライティングを通じて言語の多様性を称賛する  
私たちの学校は、多言語を話す生徒の言語的および文化的多様性を尊重する包括的な環境の構築に努めています。今年、生徒が母国の神話や寓話を執筆し、それを英語に翻訳し、トランスランゲージングを用いて母国語の要素を取り入れる活動を導入しました。このアプローチにより、生徒は文化的遺産を称賛しつつストーリーライティングのスキルを創造的に表現でき、教室における言語の多様性を強みとして認識する私たちの取り組みが一層強化されました。

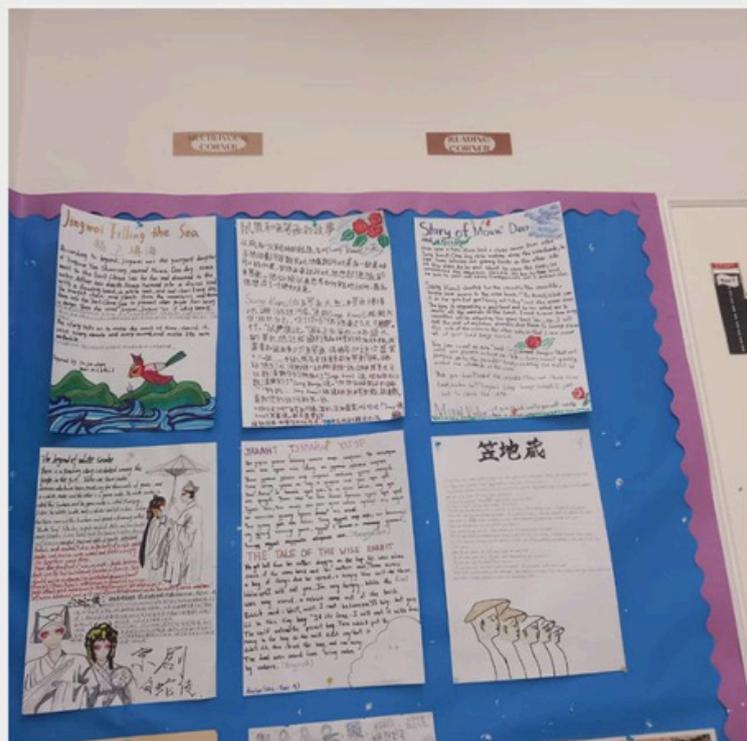


## カフェでの会話：ロールプレイを通じて自信を高める

実践的なアクティビティは授業に活気を与えます。最近、多言語を話す当校の生徒たちは、魅力的なロールプレイ演習を通じて創造性と芸術的才能を発揮する機会を得ました。生徒たちはグループでメニューをデザインし、教室にテーブルや椅子を配置し、居心地の良いカフェの雰囲気再現しました。生徒たちは注文を受け、顧客役の教師と会話する練習を行い、現実世界の状況を体験することで自信と会話スキルを養いました。この没入型アクティビティは、学習をより楽しくするだけでなく、コミュニケーションとチームワークの貴重な実践の場ともなりました。

敬具、

スタ・サンカラン





# EAL 소식지

Ms Kaveen이 큐레이션하고 있습니다.

2024년 11월

## 반성의 시간

Ms. Kaveen 작성

부모님께,

10월은 중등 EAL 학생들에게 매우 바쁜 달이었습니다. 이 뉴스레터에서는 언어 학습에서 다국어 사용, 포용성, 비판적 사고를 촉진하기 위해 설계된 최근 및 진행 중인 프로젝트를 강조합니다. 학습자들이 수행한 작업을 자세히 살펴보겠습니다.

### 이번 달의 주제:

- AI 형용사 프로젝트
- 가을의 하이쿠
- 주제 지원

상응하는 이미지를 생성하는 과정에서 학생들은 영어를 연습할 뿐만 아니라 독특한 언어적 정체성을 성찰합니다. 이들은 곧 영어로 창작물을 발표함으로써 교실 커뮤니티의 다국어적 구조를 엿볼 수 있게 됩니다.

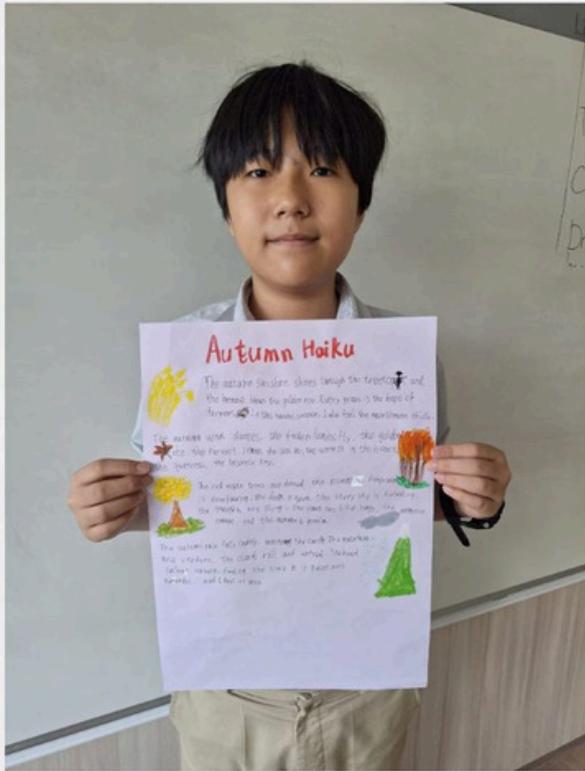
## AI 형용사 프로젝트

이번 달에 학생들은 형용사에 대한 이해를 심화하기 위해 AI 이미지 생성기를 활용하는 흥미로운 프로젝트에 참여하고 있습니다. 설명적인 단어를 선택하고



이 프로젝트는 학생들이 비판적 사고를 하고 언어 학습에 대한 사회적 인식을 갖도록 독려했던 이전 활동을 바탕으로 스트레이트에서 다국어주의와 포용성을 증진하려는 우리의 노력을 지속적으로 이어갈 것입니다.

## 가을 하이쿠 번역 사업



최근 가을 프로젝트에서 학생들은 영어를 모국어로 하이쿠를 번역하여 언어 학습에서 번역 도구의 중요성을 강조했습니다. 이 연습은 각 언어의 뉘앙스에 대한 깊은 이해를 촉진하며, 학생들의 창의성과 문화적 통찰력을 드러냈습니다.

이 프로젝트를 통해 그들은 번역 기술을 개선하였으며, 이를 통해 일상 생활에서 언어를 상호 연결하는 능력이 더욱 향상되었습니다.



## 다른 과목에 대한 키워드 지원 요청

커리큘럼 전반에 걸쳐 EAL 학생들을 더욱 지원하기 위해 수학과 과학과 같은 과목의 핵심 용어 목록을 업데이트하고 있습니다. 이 맞춤형 목록은 학생들이 필수 용어를 이해하고 과목 수업에 보다 적극적으로 참여하여 자신감과 이해력을 향상시키는 데 기여합니다.

자녀의 언어 학습 여정에 대한 지속적인 지원에 감사드립니다. 올해의 마지막 몇 달 동안 자녀의 발전과 성장을 지켜보기를 기대합니다.

진정으로,

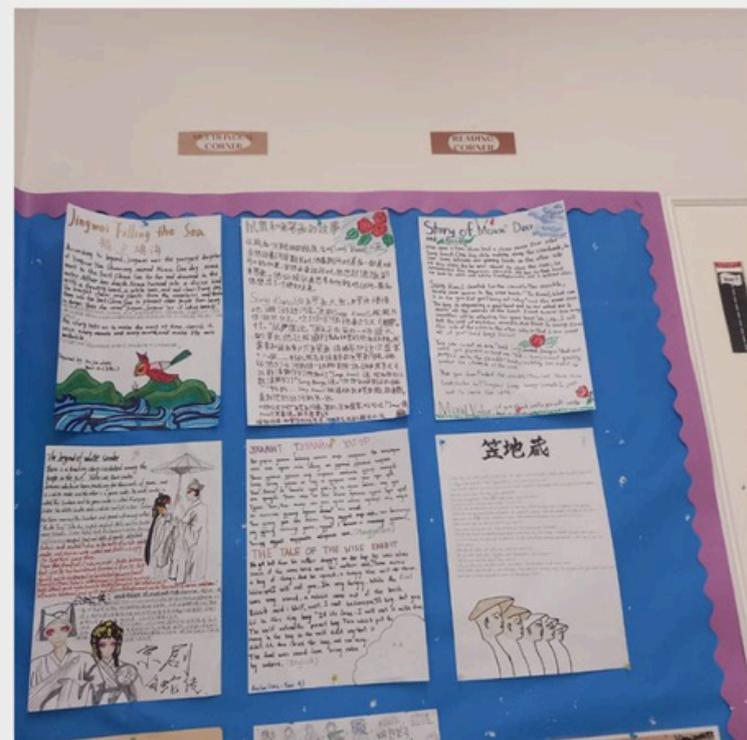
카빈셀비 아난타쿠마르



## 교실에서 다국어 지원: 스토리 작성을 통한 언어 다양성 기념

작성자: 수타 씨

교실에서 다국어 지원: 스토리 작성을 통한 언어 다양성 기념 우리 학교는 다국어 학생들의 언어적 및 문화적 다양성을 중시하는 포용적인 환경을 조성하는 데 전념하고 있습니다. 올해 우리는 학생들이 모국어로 신화나 우화를 작성한 후 영어로 번역하고, 모국어의 요소를 통합하기 위해 번역어를 활용하는 활동을 도입했습니다. 이 접근 방식을 통해 학생들은 문화적 유산을 기념하는 동시에 스토리 작성 기술을 창의적으로 선보일 수 있었으며, 교실에서 언어 다양성을 강점으로 인정하려는 우리의 의지를 더욱 강화했습니다.



## 카페 대화: 롤플레이를 통한 자신감 향상

실습 활동은 수업에 활력을 불어넣으며, 최근 다국어를 구사하는 학생들은 매력적인 롤플레이 연습을 통해 창의성과 예술적 재능을 발휘할 기회를 가졌습니다. 학생들은 그룹으로 메뉴를 디자인하고 교실에 테이블, 의자, 환영하는 카페 분위기를 갖춘 모의 카페를 설치했습니다. 그들은 주문을 받고 고객 역할을 하는 교사와 대화하는 연습을 하였으며, 이는 학생들에게 자신감과 말하기 능력을 기르기 위한 실제 상황을 제공했습니다. 이 몰입형 활동은 학습을 더욱 즐겁게 만들었을 뿐만 아니라 의사 소통과 팀워크에 대한 귀중한 경험을 제공했습니다.

진정으로,

수타 산카라





# PARENTS TEACHER CONFERENCE

**Monday 9th December | 14:30-16:30**  
**Multi Purpose Hall**

Bookings open from 2nd - 8th December 2024

**Sign Up**  
**Here**

YOU ARE INVITED TO OUR

# Christmas Assembly

THURSDAY

12

DECEMBER

1:45 - 3:15 PM

THEME: LET IS SNOW

PERFORMING YEAR GROUPS  
RECEPTION, YEAR 2, YEAR 4, YEAR 6, YEAR 8 AND YEAR 10



# **NO MEDICINE WITH STUDENTS**

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

**PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.**





**iSP**  
International  
Schools  
Partnership



**iSP**  
International  
Schools  
Partnership

## **Help Us Create Our New School Motto!**

“Non Mihi, Non Tibi, Sed Nobis—“Not for me,  
not for you, but for us”

**has been our guiding motto for years.**

**Now, we're looking for a fresh motto that truly  
captures our school's spirit and values.**

**Have an idea? We'd love to hear it!**

**Let's shape our school's future together!**

# SUBJECTS STAR OF THE WEEK

## 29 NOVEMBER 2024

English	KIM HAN UL (Y7)
Maths	SHARVIN RAMESH (Y11)
Science	MAIA GITANJALI (Y10)
Humanities	YU HAN (YEAR 9)
ICT	ADRIYYAN MIKHAIL BIN ABD HAMID (Y7)
Music	HO ZHENG SHING (Y8)
Art	ALYSSA ASHWINA BINTI KANTHA RAO
Mandarin	MUHAMMAD FAHEEM SHAZWAN (8R)
Bahasa	AIDEEN TAN FANNIE(Y11)
Physical Education	XIN YIN CHONG 11R





## EXAMS - IMPORTANT DATES 2024/2025

<b>Date</b>	<b>Events</b>
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe





## EMAILS

Teacher name	Email Address	Position
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Head of Maths, Science & ICT
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Head of Academics (Secondary)
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Exams Officer & Biology-Chemistry Teacher
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



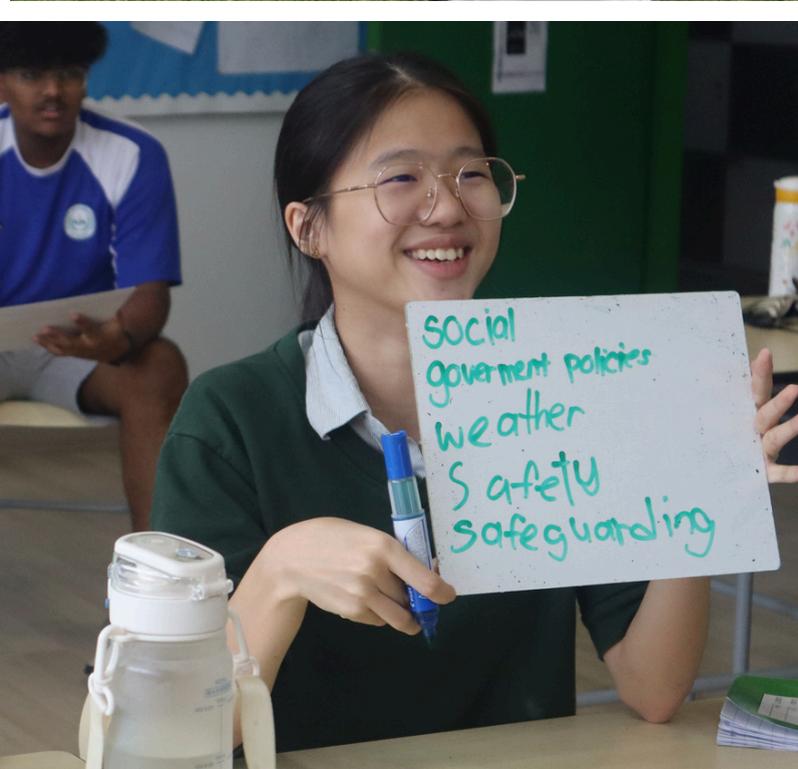
## EMAILS

<b>Teacher name</b>	<b>Email Address</b>	<b>Position</b>
Mr Matthew	m.kennedy@rawangsisgroup.edu.my	Secondary Humanities Teacher
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher



AMAZING  
LEARNING









THANK

YOU!