

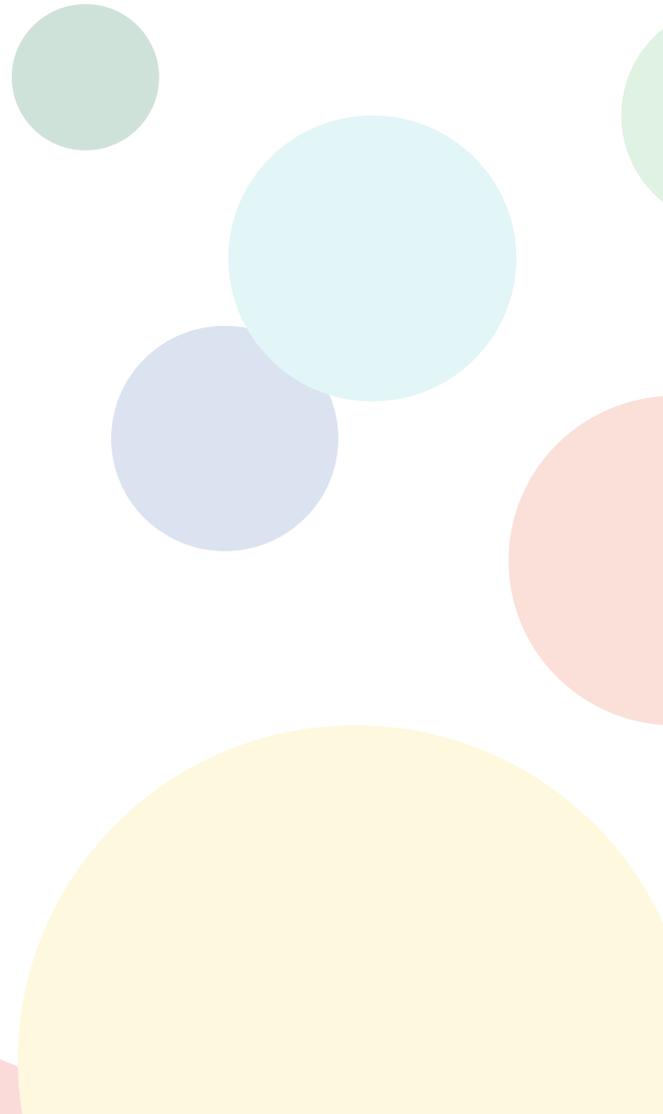


iSP
International
Schools
Partnership

SECONDARY

NEWSLETTER

25 October 2024





Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



NEWSLETTER

Dear Secondary Parents,

Welcome to term 1.2. Earlier this week, you will have received our latest secondary Curriculum Overviews. These documents provide detailed information about all subjects studied in our school over the course of the forthcoming half-term – including how assessments take place at the end of this period. As always, I would urge parents to download and keep handy so that you can remain fully-informed about everything that your child is learning in lessons in this particular moment.

The Curriculum Overviews, of course, complement the Reading Lists which were also published to you recently, more specifically on the final day of the previous half-term. There is no obligation for you to buy any of the books on the lists and they are simply recommendations, but our aim here is to promote reading for pleasure amongst our students – and you as parents can play a key role in making this happen at home, should you wish to. We are very intentionally pushing literacy skills across the whole school at this time because we know that increasing proficiency in English – the main language of education in our school – is likely to lead to even better academic outcomes for our students.

Later this term, at the beginning of November, students in Years 7 & 10 will sit CAT4 assessments. Parents should be assured that this is simply a benchmarking activity and that the outcomes of the assessments have no bearing upon academic progress in school other than to inform teachers of future predicted grades at IGCSE level. Similarly, there is no preparation which needs to be completed ahead of the assessments taking place.



NEWSLETTER

Finally this week, we have repurposed and refreshed the focus of our secondary library area from the beginning of this half-term. During the recent break, the space has been remodelled to ensure that this area is somewhere where learning is the main focus and from this point forward we will refer to our library as our secondary learning centre instead. Some small group sessions have already been scheduled to take place in the learning centre and more bespoke learning opportunities will be booked in once the information from the recent minor assessments has been analysed in full. Learning sits at the heart of everything we do at Straits International School Rawang, so it is vital that we utilise every chance we have to support the educational journeys of our students. The learning centre will continue to be a place where students can read, but it will also have a keen focus upon learning.

Yours Sincerely,

A handwritten signature in black ink, appearing to read 'SM'.

Steven Milles
Campus Principal



NEWSLETTER

Dear Secondary Parents and Guardians,

Another successful start to the half term. We are very proud of the continued excellence that the community and especially the student body has shown. The new half term marks new learning journeys, where students will find new challenges and continue to grow and excel. I would like to echo Mr Steven's advice to look through the curriculum overviews as they are a valuable resource and window into what learning your children are engaged in. We all work in collaboration for your children's success and welcome you into our learning journey.

Thank you for your understanding about the postponement of the secondary PTC. Upon reflection, we feel that they would be more impactful to the learning of our students if they coincided with the reporting cycle at the end of the term. This is not to say that you must wait until the end of term to get in contact with our teachers if you would like to meet sooner. If you have questions about the learning taking place in school, please feel free to contact us and we would be happy to sit down and have a learning chat!

I would also like to invite any students (and staff) that would like to, to join in the Primary Halloween fun, and contribute to the spooky spirit by coming to school on Tuesday (29th October) in their very best Halloween outfits. Please find the Halloween announcement below. Costumes should be appropriate and not include any dangerous items. I do need to stress that if a student does not choose to dress up, they are expected to be in full uniform.

I wish all families celebrating, a happy Deepavali and I hope everyone has wonderful Deepavali break, and comes back to school rested, and rejuvenated from the family time!

Yours sincerely,

Simon Mitchell
s.mitchell@rawangsisgroup.edu.my



PARENTAL SUBJECT UPDATES

ENGLISH

| Year Group | What was covered this week in secondary lessons |
|------------|--|
| Y7 | In EFL, students examined the poem, the Tom Cat and worked in groups to summarise it using the metaphors and authors meaning |
| | In ESL, we discussed the topic of what we wear, what we waste by looking at modern fashion style and stylish ancient Egyptians. |
| Y8 | In EFL, students examined the end of the Red-Headed League and what makes Sherlock Holmes such an effective detective. |
| | In ESL, we suggested ways to improve a neighbourhood in group discussions after reading an article about Mexico City. |
| Y9 | In First Language English, students have been introduced to descriptive writing and have discovered various ways of planning and structuring their descriptions. |
| | In ESL, we did a listening practice on Tourism about Japan, Saudi Arabia, Vietnam, Italy and Croatia. |
| Y10 | In First Language English, students have begun Topic 2, which focuses on the world of nature. They have spent time chronologising factfiles, analysing language and practising their comprehension skills. |
| | In English Literature, students have recapped the events of Chapter 7, and have read and discussed the events of Chapter 8 of 'Things Fall Apart'. |
| | In ESL, we did a listening practice on Holidays, regarding jobs of an aerial tourism helicopter pilot. |
| Y11 | In First Language English/Literature, students recapped Part 2 of the novel 'Things Fall Apart' and have continued to read and analyse the events of Part 3. |
| | In ESL, we practised IGCSE speaking component with a recorder using topic cards on recycling, travelling, community and education. |



PARENTAL SUBJECT UPDATES

MATHEMATICS

| Year Group | What was covered this week in secondary lessons |
|--------------|--|
| Y7 | Students learned to multiply, divide decimals by whole number and simplify calculations containing decimals. |
| Y8 | Students learned to order decimals, multiplying and dividing by decimals, making decimals calculations easier |
| Y9 | Students learned to do operations involving fractions and percentages |
| Y10 | Students learned to convert recurring decimals to fractions and simplifying surds. |
| Y11 | Students learned on finding the exact value for trigonometry without calculator and drawing trigonometry graphs. |
| Y10 Add Math | Students learned roots of quadratic equations and intersections of a line and curve. |
| Y11 Add Math | Students learned on the geometric sequences and sum of the infinite. |

PARENTAL SUBJECT UPDATES



SCIENCE

| Year Group | What was covered this week in secondary lessons |
|------------|---|
| Y7 | Students explored the characteristics of living things and learned about the differences between invertebrates and vertebrates, focusing on how these two groups are unique in their body structures and functions. |
| Y8 | Students learned about diffusion in biology, as well as aerobic and anaerobic respiration, gaining an understanding of how cells obtain energy with or without oxygen. |
| Y9 | Students continued to get better in balancing of chemical equation and started to learn formation of ionic equation. |
| Y10 | Combined Science - Students learned to use the formula $\text{pressure} = \frac{\text{force}}{\text{area}}$ in exam-based questions and learned to use valency in formation of chemical formulae. |
| | Biology - Students researched the uses and properties of the for major molecules found in living organisms - carbohydrates, lipids, protein & nucleic acids. |
| | Chemistry - Students learned the mole concept and explored the usage of mole & mass formula. |
| | Physics - Students continued getting better in calculating impulse using $I = Ft$ and $I = (mv - mu)$ and explored on different types of energy stores and energy transfer. |

PARENTAL SUBJECT UPDATES

SCIENCE

| Year Group | What was covered this week in secondary lessons |
|------------|--|
| Y11 | Combined Science - Students learned on properties of alkali metals, halogens and noble gases. |
| | Biology - Students dived into the mechanism of mitosis & meiosis, modelled then distinguished them. |
| | Chemistry - Students researched and presented the greenhouse effects & how do we tackle climate change in chemistry context. |
| | Physics - Students learned to describe the Solar System as containing Sun, eight planets, dwarf planets, asteroids, comets and satellites. |



PARENTAL SUBJECT UPDATES

HUMANITIES

| Year Group | What was covered this week in secondary lessons |
|-------------------|--|
| Y7 | Enterprise - Students learnt how stakeholders are affected or why are they interested in the operation of an enterprise. |
| | History - Students learned about the Shang Dynasty, labeling important locations on a map, and gained an understanding of the significance of the Xiaotun archaeological site. |
| Y8 | Enterprise - Students learnt about PEST Analysis and how it can be used to identify risks of an enterprise. |
| | History - Students examined the reigns of Edward VI and Mary and their impact on British society. |
| Y9 | Enterprise - Students learnt about Business Plan and how to draw up an organisational chart. |
| | History - Students examined the key dates that led to war in 1914, the Schlieffen Plan and reasons for soldier joining the war. |

| | |
|-----|---|
| Y10 | Global Perspective- This week, students continued working on their posters for the project "Becoming a Greener School. |
| | In Travel and Tourism this week, students have begun their study of Unit 2 - Global Tourism. They have begun learning about the factors that affect tourism demand and management, including economic, social, technological and environmental factors. |
| | Business - Students learnt about the factors that affect the appropriateness of different forms of business ownership. |
| | Economics - Students learnt about Income Elasticity of Demand and attempted some past-year questions. |
| | In History, students demonstrated their knowledge of the League of Nations through structured questions and investigated the Disarmament Conference |
| Y11 | In Travel and Tourism, students have deeply studied the marketing mix by answering a variety of questions, applying their knowledge to real world businesses, and looking at a case study. |
| | Business - Students learnt about the Sources of Finance and attempted some past-year questions. |
| | Economics - Students learnt about Standard of Living and attempted some past-year questions. |
| | Global Perspective - Students carried out their team project, collected evidence and have started working on writing their reports for team project. |



PARENTAL SUBJECT UPDATES

ICT

| Year Group | What was covered this week in secondary lessons |
|------------|--|
| Y7 | In computing, students learned database structure and the basic key terms. |
| Y8 | In computing, students presented their E-learning presentations. |
| Y9 | In computing students learned the IF functions in Microsoft Excel. |
| Y10 | In ICT students learned the categories of fonts and house style specification. |
| Y11 | In ICT students completed Paper 2 Past Year Questions. |



PARENTAL SUBJECT UPDATES

MUSIC

| Year Group | What was covered this week in secondary lessons |
|------------|---|
| Y7 | Introduction to the unit: Film Music - Composition |
| Y8 | Introduction to the unit: Chord Progression in Reggae Music |
| Y9 | Introduction to the unit: Commercial Music II |
| Y10 | Students continued working on note accuracy and music phrasing. |
| Y11 | - |

PARENTAL SUBJECT UPDATES

ART

| Year Group | What was covered this week in secondary lessons |
|------------|---|
| Y7 | <p>This week students were introduced to their new assignment for Term 1.2, titled Underwater Symphony. They learned about the art history of Hokusai and Lichtenstein, with a focus on their distinctive styles. The duration of this assignment is 5 weeks, and students will be guided step by step each week to complete their work. By the end, they will need to incorporate elements of both artists' styles into their final artwork.</p> |
| Y8 | <p>This week students were introduced to their new assignment for Term 1.2, titled Underwater Symphony. They learned about the art history of Hokusai and Lichtenstein, with a focus on their distinctive styles. The duration of this assignment is 5 weeks, and students will be guided step by step each week to complete their work. By the end, they will need to incorporate elements of both artists' styles into their final artwork.</p> |
| Y9 | <p>This week students were introduced to their new assignment for Term 1.2, titled Underwater Symphony. They learned about the art history of Hokusai and Lichtenstein, with a focus on their distinctive styles. The duration of this assignment is 5 weeks, and students will be guided step by step each week to complete their work. By the end, they will need to incorporate elements of both artists' styles into their final artwork.</p> |
| Y10 | <p>This week, the students were introduced to a few art styles. They are required to incorporate these styles into their artwork.</p> |
| Y11 | <p>Students preparing their preparatory work for Component 1, refining their skills, techniques, and ideas to ensure their coursework meets the assessment criteria and showcases their creative development.</p> |

PARENTAL SUBJECT UPDATES

MANDARIN



| Year Group | What was covered this week in secondary lessons |
|------------|--|
| Y7 | <p>Mandarin Advanced: This week, the students discussed how they coped with stress and the sources of their stress. They also read the article 《应对生活所带来的压力》.</p> <p>Mandarin Intermediate: This week in Year 7 Mandarin Intermediate class, students began a new topic on greetings. They learned various ways to greet people in Mandarin, including formal and informal phrases.</p> |
| Y8 | <p>Mandarin Advanced: This week in Year 8 Mandarin Advanced class, students focused on the format of a travel plan poster. They embarked on a project where they pretended to create a new tour package, incorporating key elements to attract clients. Students learned how to effectively present information, including destination highlights, itinerary details, and promotional offers.</p> <p>Mandarin Intermediate: This week, students continued to study the topic of weather. They built on their previous knowledge by learning more complex phrases and sentences structures. For example, they practiced describing weather conditions over several days using phrases like '明天会下雨' (It will rain tomorrow) and '昨天很冷' (Yesterday was very cold). The students also worked on improving their listening comprehension by following weather reports and discussing forecasts.</p> |
| Y9 | <p>Mandarin Advanced: This week, students described the scenes they saw and their reflections based on images of a charity haircut event, then wrote them into a diary entry. Additionally, the students read the article 《如常》纪录片, 海外首映.</p> <p>Mandarin Intermediate: This week, students continued exploring the topic of school. They expanded their vocabulary to include more specific items, such as '科目' (subjects) and '考试' (exam). They practiced using these in sentences like '我最喜欢的科目是数学' (My favourite subject is Maths) and '我们下周有考试' (We have an exam next week). Listening exercises involved dialogues about school schedules and exam preparations.</p> |

| Year Group | What was covered this week in secondary lessons |
|------------|---|
| Y10 | <p>Mandarin as First Language: This week in Year 10 First Language Chinese class, students engaged in a thoughtful discussion on the statement “人和人都不过如同演剧一般,” exploring the complexities of human relationships. They also delved into the classical text 《节庵方公墓表》, focusing on comprehension exercises to deepen their understanding of its themes and language. This combination of discussion and textual analysis enriched their appreciation of both modern and classical Chinese literature.</p> <p>Mandarin as Second Language: This week, the students studied bullying in peer pressure, learned about the sources of bullying, and explored ways to solve it.</p> <p>Mandarin as Foreign Language: This week, the students studied the topic of school subjects. They understood and learned the vocabulary and content in the article.</p> |
| Y11 | <p>Mandarin as First Language: This week in Year 11 First Language Chinese class, students focused on consolidating their understanding of the text 《蟋蟀》 by discussing comprehension questions in depth. This activity helped reinforce their analytical skills and comprehension of the material. Additionally, students wrote an essay on the theme of 《一次善意的谎言》, allowing them to explore moral dilemmas and the nuances of truth and kindness in storytelling.</p> <p>Mandarin as Second Language: This week, students deepened their understanding of customs and food culture. They had explored traditional Chinese festivals, focusing on the significance of food in celebrations. Vocabulary like '月饼' (mooncakes) and '端午节' (Dragon Boat Festival) was reviewed. Students discussed what they had learned about these customs, using sentences such as '我们已经讨论过端午节吃粽子的传统' (We had already discussed the tradition of eating zongzi during the Dragon Boat Festival).</p> <p>Mandarin as Foreign Language: This week, students continued to reflect on their experiences of learning Chinese. They had revisited challenges in areas such as listening and speaking, discussing strategies they had previously used to improve. Phrases like '我已经提高了我的发音' (I had already improved my pronunciation) and '听力练习对我很有帮助' (Listening practice had been helpful for me) were commonly used.</p> |

PARENTAL SUBJECT UPDATES

BAHASA

| Year Group | What was covered this week in secondary lessons |
|------------|--|
| Y7 | The Year 7 students began exploring Unit 3: Keluarga dan haiwan peliharaan. The focus of this unit was to help students identify and understand vocabulary related to various aspects of family and pet animals. |
| Y8 | The Year 8 students began exploring Unit 9: Kesihatan dan kecergasan. The focus of this unit was to help students identify and understand vocabulary related to various aspects of health and fitness. |
| Y9 | The Year 9 students began exploring Unit 14: Pelancongan dan Pengangkutan. The focus of this unit was to help students identify and understand vocabulary related to various aspects of travel and transportation. |
| Y10 | This week, Year 10 students began exploring Unit 20: Persekitaran Geografi. The focus of this unit was to help students identify and understand vocabulary related to geographical environments, including terms for landscapes, natural features, weather patterns, and environmental challenges. |
| Y11 | This week, Year 11 students began exploring Unit 28: Komunikasi. The focus of this unit was to help students identify and understand vocabulary related to various forms of communication, including both verbal and non-verbal communication. |



PARENTAL SUBJECT UPDATES

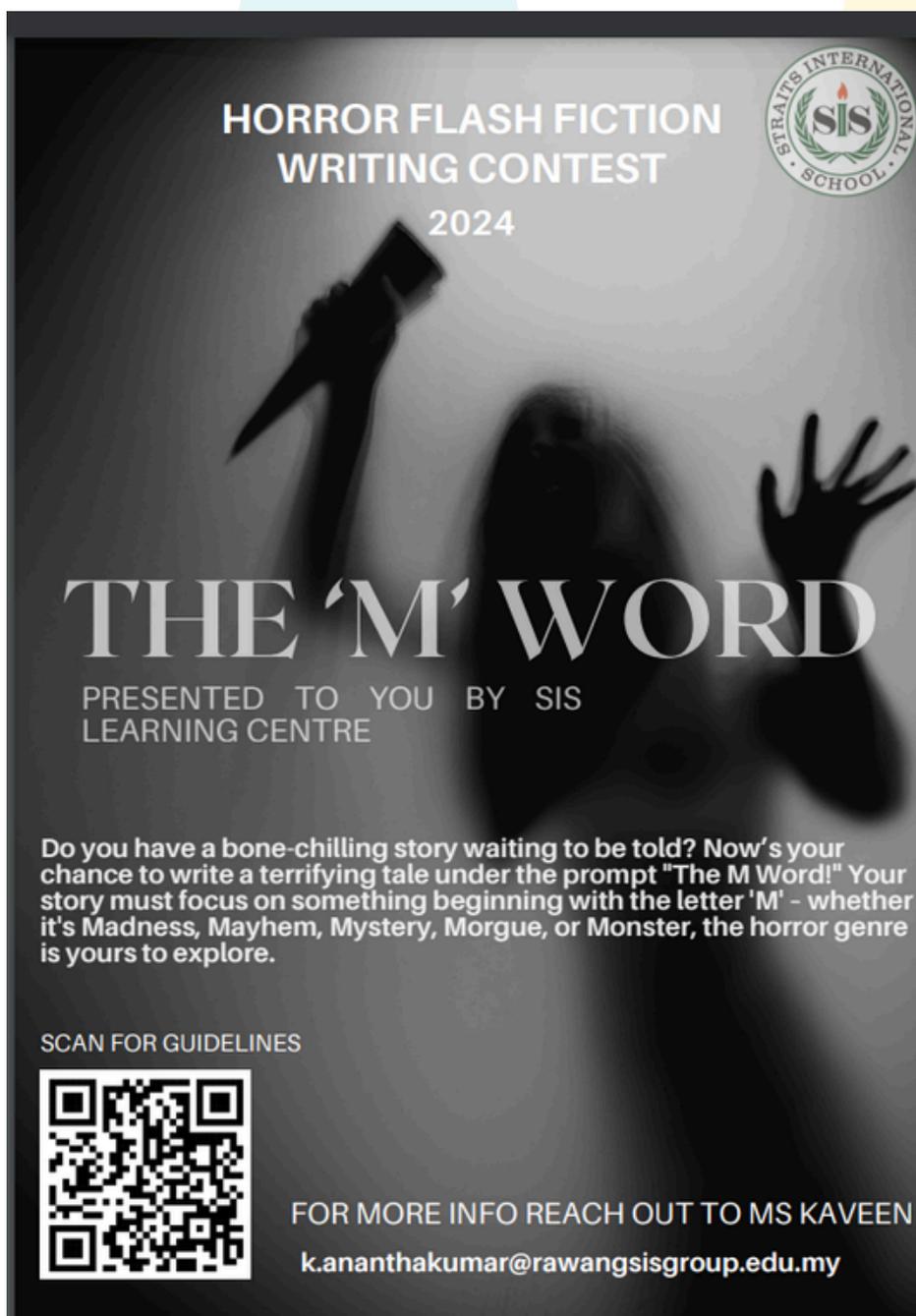
PHYSICAL EDUCATION

| Year Group | What was covered this week in secondary lessons |
|-------------------|--|
| Y7 | This week, 7R worked on improving their gameplay and shuttle placement in badminton. 7S practiced shotput in their athletics unit. |
| Y8 | This week, 8R worked on improving their net gameplay and shuttle placement in badminton. 8S practiced shotput in their athletics unit. |
| Y9 | This week, 9R worked on improving their drive and smash shots in badminton. 9S practiced shotput in their athletics unit. |
| Y10 & Y11 | Students had their third lesson in their chosen PE pathway. Students who chose team sports focused on hammer throw and attack in frisbee and played a match. Students who chose individual sports focused on creating and practicing their own yoga routine. Healthy living students planned their fun activities and executed it. |

PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

| Year Group | What was covered this week in secondary lessons |
|------------|---|
| Y7 | The students recently completed a discussion on their assessment papers and made the necessary corrections. They are now working on a project titled My Cafe, where they have creatively designed their own menu cards. |
| Y8 | The students recently completed a discussion on their assessment papers and made the necessary corrections. They are now working on a project titled My Cafe, where they have creatively designed their own menu cards. |
| Y9 | The students recently completed a discussion on their assessment papers and made the necessary corrections. They are now working on a project titled My Cafe, where they have creatively designed their own menu cards. |
| Y10 | The students recently completed a discussion on their assessment papers and made the necessary corrections. They are now working on a project titled My Cafe, where they have creatively designed their own menu cards. |
| Y11 | The students recently completed a discussion on their assessment papers and made the necessary corrections. They have learned how to prepare a resume and the requirements of attending an interview. |

A dark-themed poster for a writing contest. At the top, it reads 'HORROR FLASH FICTION WRITING CONTEST 2024'. Below this, there are silhouettes of a hand holding a hammer, a ghostly figure, and a hand reaching out. The title 'THE 'M' WORD' is prominently displayed in large, white, serif font. Underneath the title, it says 'PRESENTED TO YOU BY SIS LEARNING CENTRE'. A paragraph of text describes the contest: 'Do you have a bone-chilling story waiting to be told? Now's your chance to write a terrifying tale under the prompt "The M Word!" Your story must focus on something beginning with the letter 'M' - whether it's Madness, Mayhem, Mystery, Morgue, or Monster, the horror genre is yours to explore.' Below this is a QR code with the text 'SCAN FOR GUIDELINES' above it. At the bottom right, it says 'FOR MORE INFO REACH OUT TO MS KAVEEN k.ananthakumar@rawangsisgroup.edu.my'. A small version of the school logo is in the top right corner of the poster.

The school library is excited to announce a Horror Flash Fiction Writing Contest for our students, themed "The M Word." This is a unique opportunity for students to engage their creativity by writing a short story in the horror genre, centered around a word that starts with the letter "M."

The contest encourages students to challenge their imagination and refine their writing skills and the parents to support their children in this creative endeavor. We look forward to seeing the incredible stories our young writers produce



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MATCH REPORT



From Y5 Football Player: The SIS U13 ECA football team managed to clinch 5th place in the U13 KLSL fixtures recently with a total scoring of 4 goals. We are looking forward to improve our team performance and get ready for the upcoming U15 fixtures.



EXAMS - IMPORTANT DATES 2024/2025

| Date | Events |
|--------------------------|---------------------------|
| 30th Sept - 4th Oct 2024 | TERM 1 MINOR ASSESSMENTS |
| 25th - 29th Nov 2024 | END OF TERM 1 ASSESSMENTS |
| 8th - 21st Jan 2025 | IGCSE MOCK |
| 3rd - 7th Feb 2025 | TERM 2 MINOR ASSESSMENTS |
| 24th - 28th Mar 2025 | END OF TERM 2 ASSESSMENTS |
| 13th - 19th May 2025 | TERM 3 MINOR ASSESSMENTS |
| 16th - 26th June 2025 | END OF TERM 3 ASSESSMENTS |

SUBJECTS STAR OF THE WEEK

25 OCTOBER 2024

| | |
|--------------------|----------------------------|
| English | CHAN ZHI YUAN (Y7) |
| Maths | CHONG XIN YING (Y11) |
| Science | LEE CHEN XUAN VENICE (Y8S) |
| Humanities | Aidan Yen (Y11) |
| ICT | LEE ZHU JUN(Y11) |
| Music | EDWARD ERIC LIM (Y9) |
| Art | POLINA ISHUNINA (Y7R) |
| Mandarin | CHAN SI XUAN (Y9R) |
| Bahasa | WONG CHI HONG Y11 |
| Physical Education | LEE ZHU JUN(Y11) |



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





EMAILS

| Teacher name | Email Address | Position |
|-----------------------|--------------------------------------|--|
| Ms Kalpana | k.kokulanathan@rawangsisgroup.edu.my | Head of Maths, Science & ICT |
| Mr Dawson Thong | sk.thong@rawangsisgroup.edu.my | Head of Languages |
| Ms Sutha | s.sankaran@rawangsisgroup.edu.my | Head of EAL |
| Ms Gayathri Subramany | g.subramany@rawangsisgroup.edu.my | Secondary Maths & Additional Maths Teacher |
| Ms Uma Rani | s.subramaniam@rawangsisgroup.edu.my | Head of English & Humanities |
| Ms Stephanie Price | s.price@rawangsisgroup.edu.my | Head of Academics (Secondary) |
| Ms Kasthuri | k.senkar@rawangsisgroup.edu.my | Deputy Designated Safeguarding Lead |
| Ms Evelyn | e.bong@rawangsisgroup.edu.my | Secondary English Teacher |
| Ms Liew | yy.liew@rawangsisgroup.edu.my | Mandarin Teacher |
| Ms Sarah | s.thorp@rawangsisgroup.edu.my | Head of PE, CCA coordinator |
| Ms Aimi | a.izzaty@rawangsisgroup.edu.my | Bahasa Melayu Teacher |
| Ms Estelle | e.john@rawangsisgroup.edu.my | Head of Art and Music, Art teacher |
| Ms Pria | p.karuppiah@rawangsisgroup.edu.my | Secondary Physics & Combined Science Teacher |
| Ms Shareen | s.kaur@rawangsisgroup.edu.my | Exams Officer & Biology-Chemistry Teacher |
| Ms Yogheswary | y.kalaichelvan@rawangsisgroup.edu.my | Secondary ICT Teacher |



EMAILS

| Teacher name | Email Address | Position |
|---------------------|-------------------------------------|--|
| Mr Matthew | m.kennedy@rawangsisgroup.edu.my | Secondary Humanities Teacher |
| Ms Kanagavalli | k.meganathan@rawangsisgroup.edu.my | Secondary Science & Humanities Teacher |
| Ms Sufiah | s.rais@rawangsisgroup.edu.my | Physical Education Teacher |
| Ms Dara | d.lim@rawangsisgroup.edu.my | Music Teacher |
| Mr Azzmeer | a.nashuruddin@rawangsisgroup.edu.my | Music Teacher |
| Ms Crystal | sc.cheam@rawangsisgroup.edu.my | Mandarin Teacher |



THANK

YOU!