



RAWANG

iSP

International
Schools
Partnership

SECONDARY

NEWSLETTER

25 April 2025

Prepared in:
Bahasa Audio
Chinese Audio



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



NEWSLETTER

Dear Secondary Parents,

Welcome back to Term 3! We have a very busy and exciting term ahead of us, with IGCSE examinations beginning today, friendly sports fixtures, ESG initiatives, and music performances all taking place within the next week. With the same energy and community spirit that defined last term, we are confident that this will be another term of growth and success at Straits. We are always getting better!

One of our key areas of focus this term is attendance. Consistent, daily school attendance plays a vital role in every student's academic progress, social development, and overall success. Research consistently shows that students who attend school regularly achieve higher outcomes, develop stronger relationships with peers and teachers, and feel more confident in their learning. Every lesson missed is part of their amazing learning journey missed. Whether it's a key concept in maths, a class discussion in English, or a science experiment in our labs, the students who are not in school are missing out!

When students are present in school every day, they are best positioned to engage with the full curriculum, benefit from teacher feedback, and stay connected to the routine of our school. As a school community, we are placing a renewed emphasis on attendance because we know it is the foundation for long-term success.

To support this, we have updated our attendance policy and are aiming for every student to maintain at least a 96% attendance rate. With the continued support of our community, we know we can help every student succeed on their learning journey.

Our Year 11 students have now begun their formal written IGCSE examinations—an important milestone in their academic careers. These exams represent the culmination of years of hard work and dedication since they joined our school. At this crucial time, we must come together to ensure they are fully supported. We are incredibly proud of their efforts, and our teachers are continuing to provide targeted revision and guidance throughout the exam period. We kindly ask all parents to help maintain healthy routines at home and prioritise rest and wellbeing.



NEWSLETTER

Please also note that Year 11 students continue attending their regular lessons throughout the IGCSE Examinations. Regular attendance throughout the examination period ensures students receive consistent support and structure.

Let's continue to support one another, celebrate our students' achievements, and aim high together this term. Thank you for your continued partnership in making Straits a school where every learner can thrive.

Yours sincerely,

Simon Mitchell

Head of Secondary

S.mitchell@rawangsisgroup.edu.my



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at admissions@rawangsisgroup.edu.my

Yours faithfully,

Simon Mitchell
Head of Secondary
S.mitchell@rawangsisgroup.edu.my

PARENTAL SUBJECT UPDATES

ENGLISH



Year Group	What was covered this week in secondary lessons
Y7	English 1 - Students began to explore act 1 scene 1 of Romeo and Juliette. We began exploring the context of the play as well as characterisation.
	English 2 - Students wrote sentences to describe their personality using verb + ing words.
Y8	English 1 - Students began exploring characterisation within A Midsummer Nights Dream by exploring quotations within Act 1 Scene 1. Character motivation is being explored as well as how Shakespeare portrays his characters.
	English 2 - Students wrote a paragraph about a historical figure using linking word.
Y9	English 1 - Students have learned about the historical context of the novel 'Animal Farm' and have begun reading.
	English 2 - Students compared and contrasted two sports, namely sepak takraw and kabaddi, to list out the details.
Y10	First Language English - Students have begun a new topic related to 'Family & Friends'. This week, we read geographical and historical texts and discussed our opinions, completed some reading questions and wrote a piece of directed writing.
	English as a Second Language - Students collaborated to identify key words related to four heroes in an reading article.
	English Literature - Students recapped the first two Acts of 'A Midsummer Night's Dream' and began reading Act Three.
Y11	First Language English/Literature - Students completed their speaking & listening exams. We then spent the rest of the week's lessons going back over timings and tips for the Language papers. Students evaluated some exemplars and practised answering some questions.
	English as a Second Language - Students completed their IGCSE Speaking Exam by having an interview, a short talk and a discussion.



PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned to find the basic percentages and convert percentages to fractions and decimals.
Y8	Student learned to use multipliers in calculating percentages of increase or decrease.
Y9	Students learned about earning money and simple interest.
Y10	Students learned about simple and compound interest.
Y11	Students attempted on targeted past examination questions
Y10 Add Math	Students learned to solve problems involving circles and intersecting lines.
Y11 Add Math	Students practiced individually and in a group Paper 1 & 2 Add Maths past papers.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students learned about how the Earth's rotation causes day and night, how the tilt and orbit of the Earth affect the seasons, and they've also explored constellations, stars, and galaxies.
Y8	Students learned about different biome ecosystems, various habitats, and how food chains and food webs work.
Y9	Students learned to write half equations for electrolysis of molten aqueous ionic compound.
Y10	Combined Science - Students learned to draw and label the cross section of a leaf and investigated on the importance of chlorophyll in photosynthesis
	Physics - Students learned to solve calculations to find refractive index and features of lens diagram.
	Biology - Students described the structure and function of the heart.
	Chemistry - Students outline the events that occur in an exothermic & endothermic reaction.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students choose a topic that they find challenging and worked on paper 4 past year questions from that topic.
	Physics - Students choose a topic that they find challenging and worked on paper 4 past year questions from that topic.
	Biology - Students led the discussion of Paper 4 Theory Questions.
	Chemistry - Students led the discussion of Paper 4 Theory Questions.



PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students played a Perfect Entrepreneur Game and did a Teambuilding activity as the starter of a new section.
	History - Students learned about the geography of Rome and the historical origins of how it got its name.
Y8	Enterprise - Students learnt about different sources of finance after a brainstorming group activity.
	History - Students did a group presentation on events from the 1600s England.
Y9	Enterprise - Students played a variety of communication games as the starter of a new section.
	History - Students did a group presentation on events during the WW2 era.

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business Studies - Students learnt about the importance of motivating workers at workplace.
	Economics - Students learnt about the government policies to deal with externalities.
	Travel and Tourism - Students continued their learning about sustainable forms of transport, sharing presentations with one another and exploring a case study on the topic.
	History - Students did an individual presentation on past topics learned in Term 2.
	Global Perspectives - Students worked on their IGCSE Team Project
Y11	Business Studies - Students worked on the Skills Exercise AO1 and AO2 in preparation for IGCSE.
	Economics - Students worked on the Skills Exercise AO1 and AO2 in preparation for IGCSE.
	Travel and Tourism - Students revised Topics 5.1, 5.2, 5.3 & 5.4 this week. They made notes and flashcards and practised answering a 9-mark question on each topic.
	History - Students did revision and timed past papers
	Global Perspectives - Students finalised and got feedback for their Reflective Paper and Individual Report.



PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	The students have learned to create patterns using Turtle graphics in Python.
Y8	The students have learned how to use library programs in Python.
Y9	The students have learned the comparison between algorithms based on requirements and efficiency.
Y10	The students have gained an understanding of the system life cycle.
Y11	The students completed past year questions and did revision for theory topics.



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students explored "Sonority City," the topic of the term.
Y8	Students explored "All About The Bass," the topic of the term.
Y9	Students explored "Computer and Video Game Music II," the topic of the term.
Y10	Students explored "Romantic Music," the topic of the term.
Y11	



PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	Students observed natural textures and used their drawings to develop a unique motif.
Y8	Students observed natural textures and used their drawings to develop a unique motif.
Y9	Students observed natural textures and used their drawings to develop a unique motif.
Y10	Students continued developing their Prep 1 and Prep 2 work in preparation for the IGCSE.
Y11	Students have completed both Component 1 and Component 2

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	<p>Intermediate - This week, Year 7 Intermediate Mandarin students completed a spelling test and a reading comprehension activity related to the topic of clothes.</p>
	<p>Advanced - The students discussed the importance of language and the unique linguistic culture of Malaysia. They also read the article 《新加坡式英语》 and completed their classwork.</p>
Y8	<p>Intermediate -This week, students learned vocabulary related to three meals a day, discussed their eating habits, practiced describing meals, and wrote short paragraphs about their daily food routines.</p>
	<p>Advanced - This week, Year 8 Advanced Mandarin students learned how to write descriptive essay. They practiced describing people and scenes in a market through short writing tasks and completed an essay based on these descriptions.</p>
Y9	<p>Intermediate -This week, students explored leisure activities, practiced related vocabulary, discussed weekend routines, created dialogues about hobbies, and wrote short essays describing their favorite ways to relax and have fun.</p>
	<p>Advanced - Students discuss the topic “吃素真能环保吗?” and read the article titled 《吃素真能环保吗? 》”, then complete the exercises.</p>

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	<p>Foreign Language - Students have learned about the topic of transportation and have completed their homework as well.</p>
	<p>Second Language - The students learned about the importance of hobbies and also completed their homework.</p>
	<p>First Language -This week, Year 10 First Language Chinese students discussed the topic of 垃圾分类 (waste sorting) and completed a directed writing task related to the topic.</p>
Y11	<p>Foreign Language -Year 11 Mandarin foreign language students practiced past IGCSE papers, strengthened their vocabulary, improved sentence structures, and enhanced listening and speaking skills through focused exam preparation.</p>
	<p>Second Language -Year 11 Mandarin second language students practiced past IGCSE papers, refined their grammar, improved reading comprehension, and enhanced their writing skills through targeted exercises and discussions.</p>
	<p>First Language -This week, Year 11 First Language Chinese students focused on revision, practicing answering techniques to prepare for the upcoming IGCSE exam.</p>



PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, Year 7 has started on Unit 6: Kampung Halaman dan Persekitaran. They have begun to understand and use vocabulary related to hometowns.
Y8	This week, Year 8 has started on Unit 12: Rekreasi dan Hiburan. They have begun to understand and use vocabulary related to recreation and entertainment.
Y9	This week, Year 9 has started on Unit 17: Tempat untuk dilawati dan pusat pelancongan. They have begun to understand and use vocabulary related to places to visit and tourist attractions.
Y10	This week, Year 10 has started on Unit 25: Adat dan Kebudayaan di Luar Negara. They began with a listening practice, followed by a mini project related to the topic.
Y11	This week, Year 11 students focused on revision, practicing answering techniques to prepare for the upcoming IGCSE writing exam.



PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Students started their first lesson of their football unit with a focus on dribbling and passing. They did various drills to improve these individual skills, as well as dribbling under pressure with defenders.
Y8	Students started their first lesson of their football unit with a focus on dribbling and passing. They did various drills to improve these individual skills, as well as dribbling under pressure with defenders.
Y9	Students started their first lesson of their football unit with a focus on dribbling and passing. They did various drills to improve these individual skills, as well as dribbling under pressure with defenders.
Y10 & Y11	Individual sports students started their badminton lesson with a focus on serving, lobbing and incorporating the two into strategic gameplay. Healthy living students planned and executed their fun activities.



PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	N/A
Y8	Students reviewed the previous chapter and completed a test to check understanding.
Y9	Students learnt how to skim and scan a passage to look for key details to answer reading comprehension questions.
Y10	Students read and spoke about various subjects in schools and benefits of learning each subject.
Y11	Students practised speaking and completed a few speaking activities to prepare for IGCSE speaking examination.

Future Pathways

Dear Parents,

We are delighted to share that this week, our Year 9 and 10 students had the unique opportunity to attend informative talks delivered by two distinguished professors from the University of Glasgow. These sessions offered students a valuable glimpse into university life and introduced them to the diverse academic pathways available at one of the UK's leading institutions.

On Monday, Dr. Benjamin Hunter from the School of Social and Political Sciences delivered a 'taster lecture' on the complexities of historical justice. Students were challenged to think critically and engage in meaningful discussion, gaining firsthand experience of what a university-level lecture entails.

Today, Dr. Henrik Hesse, an aerospace engineer from the College of Science and Engineering, introduced students to a range of fields within science and engineering. He also provided an overview of the University of Glasgow's programme offerings in these areas.

Dr. Hesse shared his own career journey - from studying mechanical engineering to his current work in robotics and aerospace engineering. Students were particularly inspired to hear about the exciting possibilities that lie ahead in these fields. Dr. Hesse is currently conducting research on drone technology and will be leading a Hands-On Drone Technology [workshop](#) tomorrow here in Bandar Sunway. Details can be found in the flyer attached to this newsletter.

Future Pathways

Additionally, the University of Glasgow will be hosting an information session **this Sunday** at One World Hotel, Petaling Jaya. This session is open to all families who are interested in learning more about the university. To register and reserve your spot, please visit the following link: [Click here to register](#)

For parents, carers, and supporters who would like to explore how to best support their children through the university application process, the University of Glasgow is also hosting a live YouTube Q&A session on Thursday, 1st May at 9am (UK time). Representatives from Accommodation, Student Support, and Security will be available to answer questions via the live chat. [Watch live here](#)

This marks a wonderful start to Term 3, and we are excited to share that more enriching talks and events are currently in the pipeline. Stay tuned!

Warmest Regards,

Tapisha Kaur

Whole School Counsellor

Future Pathways Lead

t.hardarshan@rawangsisgroup.edu.my



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 **UKEC**
UNITED KINGDOM
EDUCATION CENTRE

DON'T MISS OUT!

**ENGINEERING WORKSHOP:
DRONES THAT REDEFINE COOL**

Exploring Drone Tech for the Next Generation.
A one-of-a-kind engineering workshop you wouldn't want to miss!

 **University of Glasgow**

Dr. Henrik Hesse
Associate Professor of
Aerospace Engineering



 **26 APRIL (SAT)
10AM - 1PM**

 **UKEC MALAYSIA**
10A (GROUND FLOOR, NADAYU
28 DAGANG, JALAN PJS 11/7,
BANDAR SUNWAY

REGISTER NOW

 bit.ly/events-ukec

HOME LANGUAGES: A SUPERPOWER FOR LEARNING

Dear Families,

At Straits International School, we believe that every language your child speaks is a strength. This week's newsletter celebrates the powerful role of home languages in helping your child succeed in school and beyond.

Why Home Languages Matter for the Brain

Using your home language at home helps your child:

-  Strengthen brain flexibility and focus
-  Improve memory and problem-solving skills
-  Build a strong foundation for learning other languages, especially English

Your child learns best when they can process and talk about ideas in the language they know best.

Home Language = Academic Success

Children who use and develop their home language:

-  Perform better in school
-  Learn English more quickly
-  Have greater self-confidence
-  Stay connected to their identity and culture

Bilingual and multilingual children are often better at critical thinking, creativity, and understanding new ideas.

How You Can Support at Home

Here are simple ways to use your home language for learning:

-  Speak your home language during daily routines
-  Read books, tell stories, or watch shows in your language
-  Ask your child to explain what they learned at school in your home language
-  Celebrate being bilingual—say “We’re proud to speak our home languages and English!”
-  Quote of the Week “When you speak to a child in their home language, you speak to their heart.”

– Nelson Mandela



ILOS

ILOS VEP Newsletter | April Edition

This Month's Highlight: Casual Debate – *Video Games vs Outdoor Games*

This month, the ILOS VEP gathered online for an exciting and spirited casual debate that tackled a hot topic: *Are video games better than outdoor games?* Participants from various schools and backgrounds chimed in with sharp insights, witty rebuttals, and thoughtful perspectives. From the mental agility gained through strategic video games to the health benefits and social dynamics of outdoor play, the discussion sparked curiosity and critical thinking on both sides.

The interaction was lively and respectful, with members building confidence in public speaking, argument structuring, and active listening—core skills in any exchange setting.

It was wonderful to see students connecting across borders and time zones, exchanging not just ideas, but cultural nuances and personal anecdotes. The casual format allowed everyone to express themselves freely while keeping the tone friendly and open.

Kudos to all who joined! Their voices made it a success.

– Ms Kaveen



ESG UPDATE

Greetings, ESG Enthusiasts!

We hope you're all doing well and staying motivated to make our school more sustainable! Here's the latest update on everything happening in the ESG Committee this month: Our team has been hard at work sorting the results of the recent energy audits, and we're excited to announce that these findings will soon be presented in a visually engaging infographic. This will make it easier for everyone to understand the impact of energy usage around the school and the key areas where we can make significant improvements. We hope you can't wait to see how our efforts can lead to a greener campus. Additionally, we're inviting all students to join us on Monday, April 21st at the ESG booths in the canteen! This will be a great opportunity for anyone interested in the environment and sustainability to learn more about our committee and how they can get involved. Whether you're passionate about energy conservation, recycling programs, or other eco-friendly initiatives, this is your chance to join us and show you care! It's more than just a badge, it shows you are aware about our current world situation and want to make a change.

In other exciting news, our video editing project is well underway! We're working on a brand-new video that highlights the mission and efforts of the ESG Committee. The video will serve as an engaging introduction for new members and anyone who wants to learn more about the sustainable initiatives we're championing. We can't wait to share it with you once it's ready!

Lastly, a huge shout-out to our amazing team for completing the bulletin and notice boards! These boards are now filled with important updates, sustainability tips, and resources that will help raise awareness about the ESG Committee and the environmental issues we care about. Be sure to check them out for the latest info, and feel free to contribute any suggestions or content to keep them fresh and relevant. Thank you for your continued support and dedication to making our school a more sustainable place! If you want to get involved in any of these exciting initiatives or have ideas to share, we'd love to hear from you. Let's keep pushing forward together!

Stay green and stay motivated!

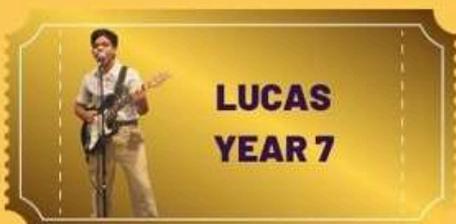
Warm regards,
The ESG Committee

Hope you liked it! Thank you.

Sincerely,
Alexis.

CONGRATULATIONS

THE GOLDEN TICKET RECEIVERS THE KALEIDOSCOPE DREAM SIS TALENT SHOW



CONGRATULATIONS



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SEMI FINALIST THE KALEIDOSCOPE DREAM SIS TALENT SHOW

ZACK Y8 (DANCING)

HONG LING (SINGING)

CAYDEN YII (SINGING)

VENICE Y8 (GU ZHENG)

KIM BOM, TSANG SZE & YU JUN Y10 (PIANO & VIOLIN)

ANNABELLE (PIANO & SINGING)

HAYLEY (DANCING)

LER XUAN Y8 (BALLET)

YEAR 10 BAND

SECONDARY (2ND MAY) - 8.50AM

The Kaleidoscope Dream SIS Talent Show

Qualifying Round (Week 9)



This week's Talent Show Qualifying Round 9 was a true celebration of passion, performance, and pure star power! 🌟 The SIS community was buzzing with excitement as six incredible performers took the stage—each one leaving their mark with unforgettable talent and energy! 🎻 Ian (Year 10) opened the show with a stirring violin solo that captivated the entire audience—what a powerful start! 🌸 Ler Xuan (Year 8) followed with a graceful and expressive dance performance that brought the stage to life with movement and emotion. 🎵 Jayden (Year 5) impressed everyone with the rich, soulful tones of the Erhu—blending tradition with artistry in every note. 🎹 Hayley & Annabelle (Year 7) delivered a heartfelt piano and vocal duet that filled the hall with harmony and heart. 🎹 Harper (Year 3) showed poise and skill beyond her years with a beautifully played piano piece—such confidence on stage! 🎸 Wrapping up the round with electric vibes and energy, the Year 10 Band rocked the stage and left the crowd wanting more! 🎸



 **Ian Year 10**
Violin



 **Jayden Year 5**
Erhu



Hayley & Annabelle
Piano & Singing



Harper Year 3
Playing Piano



 **Ler Xuan Y8**
Dancing



Year 10
Band

Applause to Ian Year 10 that walked away with the coveted Golden Ticket! 🎟️🏆 That's a wrap for our final qualifier! Semi-Finals:  17 Secondary – 2nd May |  17 Primary – 8th May. 🔥 Next up: the Golden Ticket Battle Rounds begin—three weeks of epic showdowns between our golden ticket winners! Who will make it to the Grand Finale? 🎟️🎵



SUBJECT STAR OF THE WEEK

25 APRIL 2025

English	LUCAS HENG ZHI JIAN(YEAR 8)
Maths	WONG XI CHENG (YEAR 7) BAEK SEUNGHYEON (YEAR 7)
Science	YOO RUE EARN YEAR 9
Humanities	LUCAS MANUEL SALGADO GOMEZ (YEAR 7)
ICT	WONG XI CHENG(YEAR 7)
Music	TSANG SZE HANG (Y10)
Art	TAN JING JING Y9
Mandarin	LOO LER XUAN (Y8)
Bahasa	SONIKA NAMBIAR (Y9)
Physical Education	KUMAR Y10



NEW STREETS UPDATES

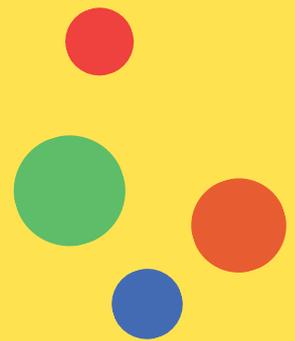
KS1: Little Explorers' Lane



Canteen: Foodie Walkway



EY: First Steps Street



**GROUND
FLOOR**



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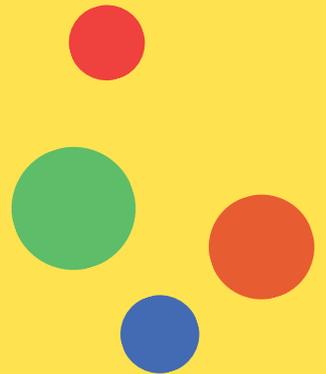
NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



**FIRST
FLOOR**



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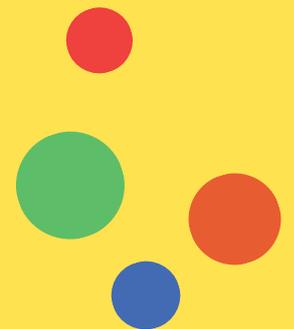
NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way



**SECOND
FLOOR**



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Term 3 fixture days

28 April	U14 FOOTBALL WITH APIS (HOST)
15 May	U15 girls volleyball @tiskl
20 May	U11 boys and girls hi five volleyball @IGB
22 May	U15 boys volleyball @IGB
29 May	U13 boys and girls badminton @tiskl
29 May	PRIMARY SWIMMING @IGB
31 May	U15 boys and girls badminton @IGB





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PROFESSIONAL FOOTBALL COACHING

RM350
Per Term

Sign up now!

Primary (Years 5 & 6)

1:15 PM – 2:45 PM

Secondary (Years 7, 8 & 9)

2:45 PM – 4:15 PM

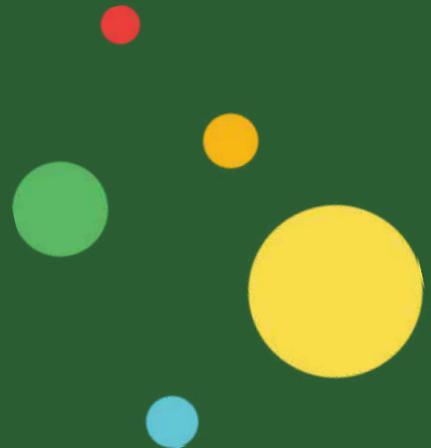
TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.

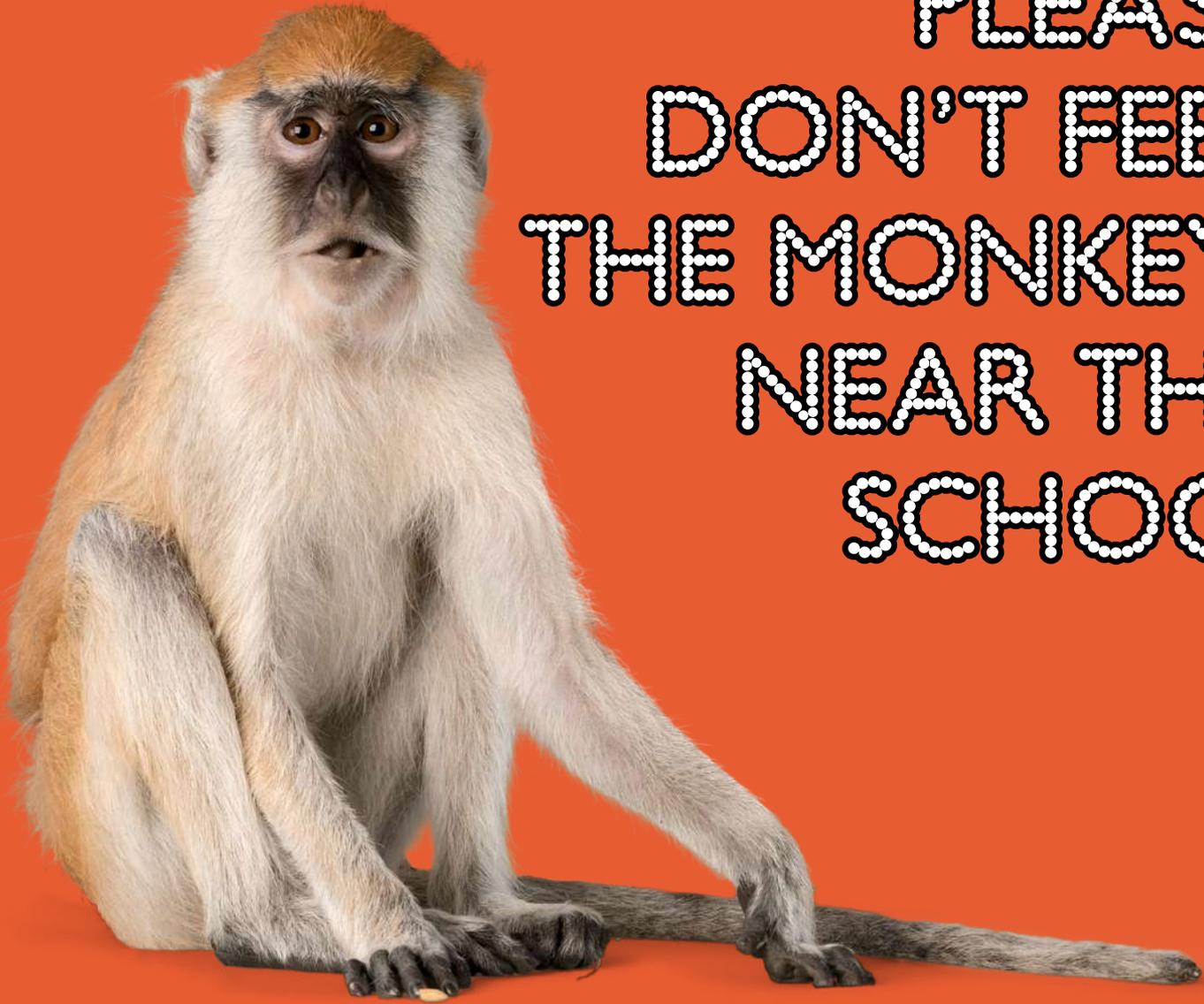


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**PLEASE
DON'T FEED
THE MONKEYS
NEAR THE
SCHOOL**



HOLIDAY CAMP IS HERE!

HOLIDAY SCHOOL

Programme



- Creative Endeavors, Artisan Works, Athletic Pursuits, STEAM & Computer coding
- A Multi-Activity Camp For Ages 6 to 16 Years



14-18 July 2025
21-25 July 2025



9am to 3pm



Enrol Now!
RM 999 for One Week
RM 1,699 for Two Weeks



[REGISTER HERE](#)



We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

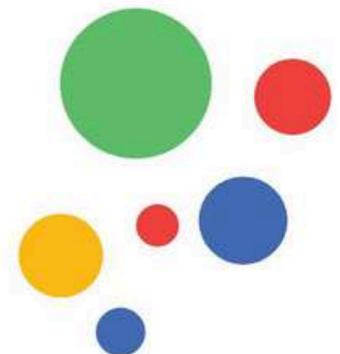
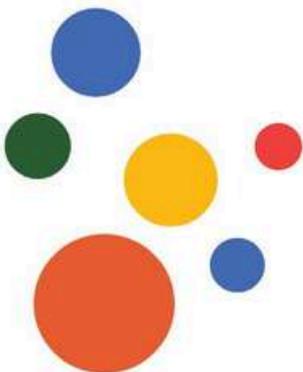
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

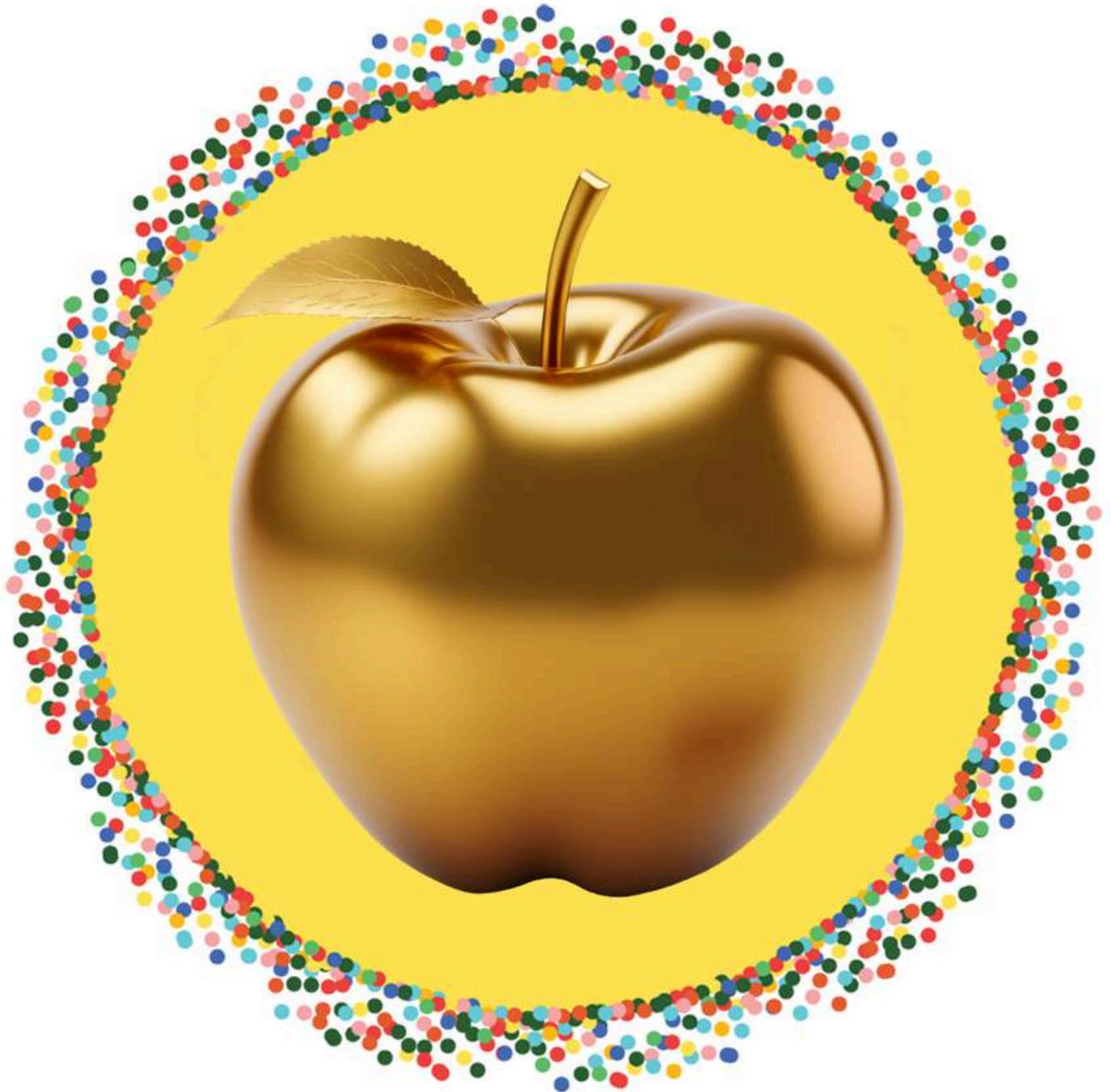
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



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Small Steps for a sustainable future

Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don't know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I'm On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don't forget to fill in the survey.





RAWANG

iSP International
Schools
Partnership

ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.





EXAMS - IMPORTANT DATES 2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

CAMBRIDGE EXAMS 2025 - IMPORTANT DATES

Date	Events
2nd April	IGCSE ICT Practical Exam (Paper 2)
3rd April	IGCSE ICT Practical Exam (Paper 3)
4th - 8th April	IGCSE Art & Design Practical Exam (Paper 2)
10th April	IGCSE Chinese as a Second Language Speaking Test
	IGCSE Foreign Language Mandarin Chinese Speaking Test
15th April	IGCSE Foreign Language Malay Speaking Test
21st & 22nd April	IGCSE First Language English Speaking & Listening Test
23rd & 24th April	IGCSE English as a Second Language Speaking Test
	IGCSE English as an Additional Language Speaking Test
25th April	IGCSE Written Exam Commences

WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





International Summer & University Exploration Opportunities for ISP Families

iSP International
Schools
Partnership

In partnership with



We are thrilled to announce a new range of international learning opportunities for ISP families, available this summer.

These programmes are delivered either by our trusted ISP schools or through our exclusive partnership with EC Young Learners—a globally recognised leader in educational summer programmes. With a heritage dating back to 1905 and over 45 years of experience running award-winning summer schools for under-18s, EC is the ideal partner to help ISP continue expanding meaningful global experiences for our students. **Discover four exciting opportunities launching in summer 2025—all designed with safeguarding, student wellbeing, personal development, and fun at their core.**



Claremont Summer School – Learn, Grow & Explore in the English Countryside

Hosted by one of our trusted ISP schools, **Claremont Summer School offers** a rich educational, cultural, and social experience in the heart of the English countryside. With a strong focus on **Active English learning**, life skills, and hands-on discovery, students can fully tailor their programme through afternoon electives like martial arts, filmmaking, music, street dance, fencing, and more.

It's a safe, supportive residential experience designed to build language, confidence, and global friendships with students from around the world.

Key Info

Who	Ages 11 - 17
When	July – 16 August 2025 (Three two-week blocks: 6 – 19 July, 20 July – 2 August, 3 – 16 August)
What	Residential programme with 25+ hours of English lessons, specialist afternoon activities, full boarding, and day trips (incl. London) £2,995 per two-week stay (15% discount available for ISP families; travel not included)
Costs	





Embassy Summer – Language, Life Skills & Global Friendships

Offered to ISP families through our exclusive partnership with EC Young Learners, the Embassy Summer programme goes far beyond English lessons—it’s a full cultural and personal growth experience. These residential summer camps build communication skills, global confidence, and lifelong friendships through immersive language learning, personal development activities, and exciting excursions.

Students will also benefit from Embassy Life Skills sessions, where they build independence, collaboration and problem-solving skills in fun, supportive environments. Programmes take place in vibrant locations across the **UK, USA, Canada, Malta, Dubai, and South Africa.**

Key Info

Who

Ages 12 – 17 (ideal for students looking to build English skills and global confidence)

When

Weekly programmes from **mid-June to end of August**

What

Residential English language programme including excursions, cultural activities, and Embassy Life Skills development

Prices vary by location.

Costs

View venues and pricing at www.embassysummer.com (travel not included)



Global Achievers Academy – Learn to Lead at Top Universities

Created for **aspiring young leaders** within our ISP community, the Global Achievers Academy is a standout opportunity for students aged 13–17 to explore their potential on the global stage. Offered in collaboration with EC Young Learners, this values-led residential programme places ISP students on the campuses of world-renowned universities—**HARVARD, TUFTS, and UCL**—to develop leadership skills, build global awareness, and connect with peers from around the world. The curriculum focuses on developing self-confidence, communication, and global citizenship through workshops aligned with **the United Nations' 17 Sustainable Development Goals.** It's an enriching, forward-thinking experience that helps students discover how they can make a positive impact in the world.



Key Info

Who

Ages 13 – 17 (aspiring student leaders and global citizens)

When

2 week programme from **29 June – 10 August**

What

Residential programme exploring leadership, culture, and sustainability, hosted at **HARVARD, TUFTS** (Boston, USA) and **UCL** (London, UK)

Costs

London: £5,190 (2 weeks)

Boston: \$6,490 (2 weeks)
(travel not included)



Future Pathways Tour – Discover UK University Life

Starting next academic year, this unique programme has been curated especially for ISP students considering higher education in the UK. Delivered with our partners at EC Young Learners, the Future Pathways Tour blends real-world university campus visits with expert-led workshops on the UK university system, including how to apply, what admissions teams look for, and the skills needed to thrive at university. Students will be based at the prestigious **Wellington College**, one of the UK's most renowned boarding schools, with access to first-class facilities and an inspirational campus environment. Visits include top universities such as **UCL, Oxford, Cambridge, Sussex**, and others.



Key Info

Who	Ages 14 – 17 (ISP student groups considering UK higher education)
When	21 October – 31 October
What	Residential university prep programme at Wellington College , including workshops and visits to top UK universities
Costs	£1,180 (1 week) £1,685 (10 nights) (travel not included)



MORI RESIDENCES **3**
Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only



EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
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Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



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Teacher name	Email Address	Position
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Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher



AMAZING
LEARNING



STITCHING CLUB









THANK

YOU