

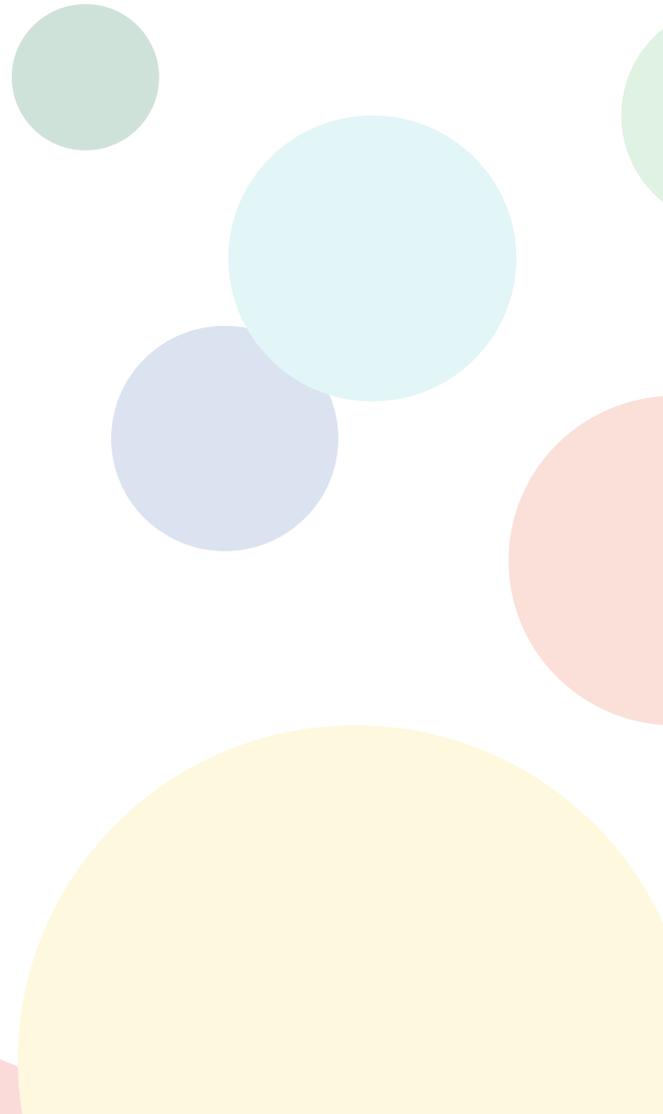


iSP
International
Schools
Partnership

SECONDARY

NEWSLETTER

23 August 2024





Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

NEWSLETTER



Dear Secondary Parents,

Welcome to our first secondary newsletter of the 2024/2025 academic year. Each week, you will receive a newsletter which is designed to keep you fully informed about the aspect of daily, weekly and termly life in our secondary phase which you as parents ought to know as much about as possible. Later in the newsletter you will be able to read an overview of the key academic content covered in lessons in each subject each week – this weekly update will complement more detailed curriculum overview documents which will be sent to you termly, the first of which will be published in about a week once the concept has been outlined to teachers. You will also be able to see all secondary teachers' email addresses in the newsletter. This is so that we can add an additional layer of communication to that which already exists in our school. Class Dojo works well in terms of instant communication, for example, but there may be occasions when you would prefer to get in touch with us in more formal manner. Whichever way works best for you as parents, we want to hear your views and feedback frequently, and you will also undoubtedly have questions which need to be addressed over the course of the academic year.

At some point during term one, the opening message of the secondary newsletter will be written by Mr. Simon Mitchell – our incoming Head of Secondary. Mr. Simon is currently based in another ISP school, namely Setia Eco Hill School, and he will be moving over to SIS as soon as he has completed his duties there. This is a very strong appointment for our school and it demonstrates our commitment to ensuring that we have the highest quality educational professionals working within our team.

It is important also that we acknowledge and celebrate the impressive IGCSE results of our recent Year 11 cohort who sat their exams at the end of the previous academic year. Our A* – C result was 87%, which would certainly be a high score for any school. With our current Year 11 students, of course, we are also hoping for great results and for our teachers the hard work has already begun in terms of preparing our students for the most important stage of their educational careers thus far.

NEWSLETTER



Next week, on Friday August 30th, we will celebrate Merdeka Day in our school. There will be a number of sessions taking place across the day, including some lessons incorporating Merdeka themes into the content covered. Both teachers and students are invited to dress in cultural clothing which reflects the inclusivity and multiculturalism of Malaysia, if they wish. I should stress, however, that the only options are either cultural clothing or complete and correct SIS uniform. Wearing jeans and a T-Shirt for Merdeka Day, for example, would not be allowed to.

As noted above, parents are always welcome to contact me – or any other teacher – at any point, and to this end my email address is below.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'S Miles'.

Steven Miles

s.miles@rawangsisgroup.edu.my

PARENTAL SUBJECT UPDATES

ENGLISH

| Year Group | What was covered this week in secondary lessons |
|------------|---|
| Y7 | In Year 7 ESL, students wrote a poem entitled 'My Selfie Poem' to reflect on their achievements in life and set targets for their new secondary school life. |
| Y8 | In Year 8 ESL, students explored on the theme of languages around the world and identified languages spoken in Papua New Guinea. |
| Y9 | In Year 9 ESL, students do a research on views and voices to find out about teenage psychology. In English First Language, students are exploring the topic of advice and writing their own advice column. |
| Y10 | In Year 10 ESL, students kick start with the theme of sports and free time and master the reading skill of skimming and scanning. In English First Language, students have been introduced to the IGCSE course and have begun exploring new vocabulary in texts. In English Literature, students have learned the context of their novel study - 'Things Fall Apart'. |
| Y11 | In Year 11 ESL, students set a high target for their IGCSE grade and continue their chapter on healthy lifestyles. In English First Language, the students have learned the context of their novel study - 'Things Fall Apart' and have begun to read the novel with a focus on the main character. |



PARENTAL SUBJECT UPDATES

MATHEMATICS

| Year Group | What was covered this week in secondary lessons |
|------------|---|
| Y7 | This week, the year 7 students learned to add and subtract positive and negative numbers. |
| Y8 | This week, the year 8 students learned to find LCM, HCF using product of prime factors. |
| Y9 | This week, the year 9 students learned types of numbers, multiples, factors and primes. |
| Y10 | This week, the year 10 students learned to find the perimeter and areas of compound shapes. |
| Y11 | This week, the year 11 students learned how to solve linear inequalities and quadratic equations. |

PARENTAL SUBJECT UPDATES

SCIENCE

| Year Group | What was covered this week in secondary lessons |
|------------|--|
| Y7 | <p>The Year 7 students are beginning their journey into the basics of science by understanding lab safety and familiarizing themselves with lab equipments.</p> |
| Y8 | <p>The Year 8 students are exploring the concept of forces, learning about different types of forces and distinguishing between contact and non-contact forces.</p> |
| Y9 | <p>The Year 9 students are learning the characteristics of living things and cells.</p> |
| Y10 | <p>Physics- The Year 10 students started off with a recap on how to present their answers in correct significant figures. They are now learning on methods of measuring length, volume and time.</p> <p>Combined Science- The Year 10 students are studying on osmosis and active transport. The conducted an investigation on the movement of water molecules in and out of a plant (potato) cell.</p> <p>Chemistry - The Year 10 students began their first week by reviewing the Chemistry fundamentals covered in Year 9 and then moved on to exploring the Kinetic Particle Theory.</p> <p>Biology - Year 10 students began their first week by describing the seven life processes and distinguishing between different organisms.</p> |



PARENTAL SUBJECT UPDATES

HUMANITIES

| Year Group | What was covered this week in secondary lessons |
|------------|--|
| Y7 | <p>History - The Year 7 students are exploring the concept of history and its significance in shaping their understanding of the world.</p> <p>Enterprise - The Year 7 students were given introduction to Enterprise, classroom expectations & they played a Trading Game about buying and selling commodities without the use of money (barter trade).</p> |
| Y8 | <p>Enterprise - The Year 8 students started learning about Enterprise Opportunities.</p> |
| Y9 | <p>Enterprise - The Year 9 students started learning about Business Aims and Objectives.</p> |
| Yr 9 | <p>History - An introduction into 20th Century events and outline of the topics to be covered this term.</p> |

PARENTAL SUBJECT UPDATES

HUMANITIES

| Year Group | What was covered this week in secondary lessons |
|------------|---|
| Y10 | <p>Business - Year 10 students are exploring the nature of business activity and the reasons why business exists. (Chapter 1)</p> <p>Economics - Year 10 students are learning about the economic problems. (Chapter 1)</p> <p>Travel & Tourism - Year 10 students are being introduced to the main concepts of tourism, and are looking at their first case study. (Topic 1.1)</p> <p>Global Perspectives - Year 10 students have been introduced to the three elements of the course (written exam, team project coursework, individual report coursework) and have begun to find out about key topics.</p> |
| Y10 | <p>History - The students were introduced to the course and the way that it is assessed at the end of Year 11. They began to examine the Treaty of Versailles and Clemenceau's wants and needs.</p> |
| Y11 | <p>Business - Year 11 students are learning about production of goods and services. (Chapter 15)</p> <p>Economics - Year 11 students are learning about government roles and macroeconomics aims of governments. (Chapter 24 & 25)</p> <p>Travel & Tourism - Year 11 students are beginning to look at the role of customer service in tourism with a case study. (Unit 4)</p> |
| Y11 | <p>History - The students discussed how much of the syllabus they had studied so far. The coursework element was discussed as were past-perd and structures of exam questions. They then began to look at why the wartime alliance began to collapse after 1945 and the origins of the Cold War.</p> |



PARENTAL SUBJECT UPDATES

ICT

| Year Group | What was covered this week in secondary lessons |
|------------|--|
| Y7 | Year 7 ICT students have covered lessons on keyboard usage, labeling computer parts, and completed a typing test. |
| Y8 | Year 8 students have studied the internet and the World Wide Web. |
| Y9 | Year 9 students have studied the use of network topologies and the different types of topologies. |
| Y10 | Year 10 students have started learning about databases, including importing tables, creating queries, and producing reports. |
| Y11 | Year 11 students have started learning about HTML tags and have built a simple website. |



PARENTAL SUBJECT UPDATES

MUSIC

| Year Group | What was covered this week in secondary lessons |
|------------|--|
| Y7 | Students will explore the unit on film music by understanding its objectives and assessments. |
| Y8 | Students understood the expectations for the reggae music unit and used the 5W1H method to explore the genre through a given task. |
| Y9 | Students will explore the unit on commercial music by understanding its objectives and assessments. |
| Y10 | No lesson this week |
| Y11 | No lesson this week |

PARENTAL SUBJECT UPDATES

ART

| Year Group | What was covered this week in secondary lessons |
|------------|---|
| Y7 | <p>Year 7 students have been introduced to Art and Design, focusing on meeting expectations for both classwork and assessments. We've also emphasized the importance of maintaining a productive and safe environment, with students expected to follow the art room rules and regulations at all times.</p> <p>In their first lesson, students began learning about Gustav Klimt's art history, exploring his iconic use of gold, intricate patterns, and symbolism.</p> |
| Y8 | <p>Year 8 students are learning about Gustav Klimt's art history, focusing on his unique use of gold, intricate patterns, and symbolism, which make his artwork stand out as iconic and influential in modern art.</p> |
| Y9 | <p>Year 9 students are learning about Gustav Klimt's art history, focusing on his unique use of gold, intricate patterns, and symbolism, which make his artwork stand out as iconic and influential in modern art.</p> |
| Y10 | <p>Year 10 students are being introduced to the Edexcel Art and Design curriculum, focusing on mastering key techniques, creative processes, and meeting coursework expectations to excel in their component 1 coursework.</p> |
| Y11 | <p>Year 11 students are reviewing their preparatory work for Component 1, refining their skills, techniques, and ideas to ensure their coursework meets the assessment criteria and showcases their creative development.</p> |



PARENTAL SUBJECT UPDATES

MANDARIN

| Year Group | What was covered this week in secondary lessons |
|------------|--|
| Y7 | <p>This week, the Year 7 Advanced Mandarin class is studying the unit "The Importance of Clothing" under the theme of Lifestyle. The students are reading the article "The Importance of Clothing" and learning about its content, grammar, and vocabulary. For Year 7 Beginner Mandarin, the students delved into the basics of Pinyin, understanding its significance in Chinese pronunciation, and practiced saying numbers in Mandarin. The students engaged in various exercises to master the sounds and tones, helping them build a strong foundation for future language learning.</p> |
| Y8 | <p>This week, the Year 8 Advanced Mandarin class focused on the unit titled "Leisure Activities." They explored the text "More and More Foreigners are Learning Chinese Painting," which provided insights into the growing interest in traditional Chinese art among international learners. The students also engaged in detailed comprehension exercises to deepen their understanding of the text and improve their reading skills in Mandarin. For Year 8 Mandarin Beginner, students will start with the text Chapter 1 which related to families members and relatives. Learn how to pronounce the characters and its meanings. Students will also learn how to write a short essay starting with some sentences.</p> |
| Y9 | <p>This week, the Year 9 Advanced Mandarin class is studying the unit of "Technology and Technological Innovations" under the topic "Hot Discussion on the internet: Dad Looking at His Phone." Students are reading the article "Hot Discussion on the internet: Dad Looking at His Phone" and learning its content, grammar, and vocabulary. For Year 9 Mandarin Beginner, students will start with the text Chapter 1 which related to relatives. Students are reading the articles and learning its content, grammar, and vocabularies.</p> |

PARENTAL SUBJECT UPDATES

MANDARIN



| Year Group | What was covered this week in secondary lessons |
|------------|--|
| Y10 | <p>This week, the Year 10 Mandarin as Foreign Language class is studying the unit 'Greetings and Introductions.' Students are learning the greetings, names of countries and continents, and how to introduce where they are from. In this unit, students will understand basic greeting phrases, become familiar with the names of countries and continents, and learn to use interrogative sentences. The Year 10 Mandarin as Second Language students are studying the topic of "School and Education." The students mainly explore the differences between Eastern and Western education systems. In the first lesson, they read an admissions flyer to understand the content, grammar, and vocabulary in the text. The Year 10 First Language Chinese class focused on the unit titled "Social Relationships." The students read the poignant text "目送," which explores themes of family and separation. They engaged in comprehension exercises to analyze the text's deeper meanings, enhancing their critical reading and interpretation skills in Chinese.</p> |
| Y11 | <p>This week, the Year 11 First Language Chinese class focused on enhancing their comprehension skills through an in-depth reading of the text "快手刘." The students engaged in thoughtful discussions about the main idea and underlying themes of the story, which allowed them to develop a deeper understanding of the text and improve their analytical abilities in Chinese. For Year 11 Second Language Chinese, students will continue with the contents on their textbook starting Chapter 15 related to Environment and pollution. In this unit, students will learn how to write essays to publish onto blog on social media. They will also learn to understand the content, grammar and vocabulary in the text. For Year 11 Foreign Language Chinese, students will continue with the contents on their textbook starting Chapter 21 which is related to interviewing Chinese celebrities. Students learn about the movies names, some famous Chinese celebrities in China. Students will also learn to understand the contents, grammar and vocabulary in this unit.</p> |

PARENTAL SUBJECT UPDATES

BAHASA MELAYU

| Year Group | What was covered this week in secondary lessons |
|------------|---|
| Y7 | <p>This week, the Year 7 students will begin Unit 1: Pengenalan Diri dan Ucapan. They will engage in conversations using appropriate greetings and will write a short paragraph essay to introduce themselves.</p> |
| Y8 | <p>This week, the Year 8 students will begin Unit 7: Minuman dan Makan di Luar. They will start by understanding and using vocabulary related to food, drinks, and dining out. Additionally, they will create presentation slides about food and drinks in Malaysia.</p> |
| Y9 | <p>This week, our Year 9 students will begin exploring Unit 13: Perayaan dan Majlis Istimewa (Celebrations and Special Occasions). The focus of this unit is to help students identify and understand vocabulary related to various cultural celebrations and significant events.</p> |
| Y10 | <p>This week, our Year 10 students will start exploring Unit 19: Alam Semula Jadi (The Natural Environment). The unit aims to help students recognize and comprehend vocabulary associated with different aspects of the natural world, such as plants, animals, and environmental features.</p> |
| Y11 | <p>This week, our Year 11 students are set to embark on Unit 26: Perancangan Kerjaya Masa Depan (Future Career Plans). This unit is designed to help them grasp and familiarize themselves with vocabulary connected to career planning, various professions, and the essential steps required to reach their career aspirations.</p> |



PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

| Year Group | What was covered this week in secondary lessons |
|------------|--|
| Y7 | Students played some fun warm up activities to get ready for their upcoming PE units. |
| Y8 | Students played some fun warm up activities to get ready for their upcoming PE units. |
| Y9 | Students played some fun warm up activities to get ready for their upcoming PE units. |
| Y10 & Y11 | Students have chosen their PE pathway (team sports, individual sports or healthy living) |



PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

| Year Group | What was covered this week in secondary lessons |
|------------|---|
| Y7 | Students wrote a passage about themselves and their reasons for learning English. |
| Y8 | Students wrote a passage about themselves and their reasons for learning English. |
| Y9 | Students wrote a passage about themselves and their reasons for learning English. |
| Y10 | Students did a speaking and writing a paragraph on how they spent their holidays. |
| Y11 | Students started revision for IGCSE (i.e., comprehension activity) |



EMAILS

| Teacher name | Email Address | Position |
|-----------------------|--------------------------------------|--|
| Ms Kalpana | k.kokulanathan@rawangsisgroup.edu.my | Head of Maths, Science & ICT |
| Mr Dawson Thong | sk.thong@rawangsisgroup.edu.my | Head of Languages |
| Ms Sutha | s.sankaran@rawangsisgroup.edu.my | Head of EAL |
| Ms Gayathri Subramany | g.subramany@rawangsisgroup.edu.my | Secondary Maths & Additional Maths Teacher |
| Ms Uma Rani | s.subramaniam@rawangsisgroup.edu.my | Head of English & Humanities |
| Ms Stephanie Price | s.price@rawangsisgroup.edu.my | Head of Academics (Secondary) |
| Ms Kasthuri | k.senkar@rawangsisgroup.edu.my | Deputy Designated Safeguarding Lead |
| Ms Evelyn | e.bong@rawangsisgroup.edu.my | Secondary English Teacher |
| Ms Liew | yy.liew@rawangsisgroup.edu.my | Mandarin Teacher |
| Ms Sarah | s.thorp@rawangsisgroup.edu.my | Head of PE, CCA coordinator |
| Ms Aimi | a.izzaty@rawangsisgroup.edu.my | Bahasa Melayu Teacher |
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| Ms Pria | p.karuppiyah@rawangsisgroup.edu.my | Secondary Physics & Combined Science Teacher |
| Shareen | s.kaur@rawangsisgroup.edu.my | Exams Officer & Biology-Chemistry Teacher |
| Yogheswary | y.kalaichelvan@rawangsisgroup.edu.my | Secondary ICT Teacher |



THANK

YOU!