



**RAWANG**

**iSP**

**International  
Schools  
Partnership**

**SECONDARY**

**NEWSLETTER**

**22 November 2024**

Prepared in:

Bahasa Audio

Chinese Audio



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



## NEWSLETTER

Dear Secondary Parents,

Over the course of the first term of the academic year so far, we have been audited by ISP professionals for both safeguarding and health & safety. As has been outlined to you previously, we are delighted to have been awarded mastering status with regards to safeguarding, and our recent health & safety audit will also provide us with a similarly positive report, as well as some clear actions to begin to address.

One of the key positives noted was how we support traffic flow and prioritise the safety of our students during both drop-off and pick-up times. You will, I am sure, have noticed teachers on duty each morning and afternoon in their high-viz vests – this, to be clear, is so that students (and parents) can be certain who is actually on duty and who they can turn to if there is an issue.

An action arising from the health & safety audit, however, is the speed of vehicles on and near our school campus. Some cars, it was noted, are driving too quickly during drop-off and pick-up times, so I am asking this week for those who aren't doing so already to drive a little more slowly when approaching and leaving our school. The ideal speed, I would suggest, is 10kmph. Slower, I am sure we would all agree, is better than faster whenever there are children around.

I am also aware that there have been some concerns raised around the traffic lights on the main roads near our school, specifically with regards to how little time is given for cars to turn into the area where our school is located. Please rest assured that we are seeking to address this, as I know that this brings additional challenges to arriving on time each morning.

Our school, of course, opens each morning at 07.00, so it is possible to beat the traffic by dropping children off a little earlier – should that idea work for anyone.

As always, your perspectives on all school matters – but especially perhaps safeguarding and health & safety – are important to us, so please do get in touch if there are points you wish to raise with us directly.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'SM'.

Steven Miles.



## NEWSLETTER

Dear Secondary Parents,

Assessment Week is Around the Corner!

Our students are currently preparing themselves for the first major assessment of the academic year. This is a stressful time for our learners, and we are doing our best to support them while they are in their good struggles! Hopefully, they have their study plans in place and are already busying themselves with preparation for the assessment next week.

As parents, it can be a tough time for us as well, as we watch our children prepare. We often ask, "How can we help?" Support from within the home is crucial and necessary for them to achieve their best. Our job is to provide the correct environment for the students – We can ensure our children have a dedicated, quiet space free from distractions where they can focus on their studies. Make sure they have all the materials they need, such as textbooks, notebooks, and any other study aids. But most importantly we can offer our support!

We can also help our students by focusing on their well-being so that they can get better at school. The pressure to do well can often drive students to forget that they need to recharge. We can encourage our child to take regular breaks during their study sessions to rest and recharge. Helping them with them take control of their stress will only benefit them while they are preparing and writing their assessments.

If you have any questions regarding our major assessments next week, please do get in contact with your child's teachers or myself! We are all working together to get better and know how important it is to work with our parent community when it comes to the success of our students.

Our first term has been busy, and our students have done amazing work, which is about to pay off.

Sincerely,

A handwritten signature in black ink, appearing to be 'Simon Mitchell'.

Simon Mitchell



## PARENTAL SUBJECT UPDATES

### ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	In EFL, students have examined themes and characters from the beginning of Oliver Twist.
	In ESL, students revised on vocabulary and grammar with the use of multi-word verbs and modal verbs with present passive.
Y8	In EFL, students have concluded the story, The Blue Carbuncle, and practised comprehension questions.
	In ESL, students revised on vocabulary and grammar with the use of advanced adjectives and past passive.
Y9	In First Language English, students have practised using various types of punctuation in their writing. They have also begun exploring the various ways to structure and plan narratives.
	In ESL, students wrote a travel blog and created slide presentations to describe their travel destinations.
Y10	In First Language English, students have been practising their directed writing skills in preparation for their assessment.
	In Literature, students read Chapter 12 of the novel and discussed how traditions and customs are presented, answering an essay-style question on this topic.
	In ESL, students read about listening to music while doing revision and answered multiple-choice questions.
Y11	In First Language English/Literature, students delivered their exploratory presentations on 'Things Fall Apart'. They then practised answering essay questions to prepare them for next week's assessment.
	In ESL, students did their past paper revision that focuses on reading, writing an email and article.



## PARENTAL SUBJECT UPDATES

### MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned on drawing perpendicular lines and quadrilaterals.
Y8	Students learned to construct triangle, perpendicular bisector and bisector of an angle.
Y9	Students revised for the upcoming major assessments from chapter 1 to 3.
Y10	Students learned to find gradient and the equation of a straight line.
Y11	Students learned to draw curved graphs and solve questions from the graph.
Y10 Add Math	Students learned to solve modulus equations and revising for upcoming major exam.
Y11 Add Math	Students learned practical application questions on differentiation.

# PARENTAL SUBJECT UPDATES



## SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students reviewed topics that will be included in the exams.
Y8	Students explored atoms, their atomic configurations, and studied the history of atomic theory.
Y9	Students learned to calculate speed, acceleration and differentiate mass and weight.
Y10	Biology - Students investigated the factors that affect the enzyme activities.
	Chemistry - Students learnt how to calculate % yield & % purity in a chemical reaction.
	Physics - Students presented on wave, wind and tidal energy; how they function and their advantages and disadvantages.
	Combined Science - Students learned on electrolysis of molten ionic compound.



## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Biology - Students described the embryonic & fetal development of human.
	Chemistry - Students explored the naming of alcohol & carboxylic acid.
	Physics - Students continued practising past year paper focus on paper 4 and 6.
	Combined Science - Students learned about drugs and reproduction in plants.



## PARENTAL SUBJECT UPDATES

### HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students did some classroom activities on ways that they have been enterprising at school and at home.
	History - Students learned about Fu Hao and her contributions to the Shang Dynasty.
Y8	Enterprise - Students did some classroom activities on attitudes to risk.
	History - Students have examined the events of the Spanish Armada and why it failed.
Y9	Enterprise - Students learnt about marketing. They brainstormed the meaning of the word "marketing" and learnt the definition and the importance of marketing.
	History - Students have examined medical advancements in World War I and soldiers who fought from across the Empire.

# PARENTAL SUBJECT UPDATES

## HUMANITIES



Y10	Business - Students learnt about international trade and exchange rates.
	Economics - Students learnt about different types of externalities.
	GP: Students completed Task 3, which focused on exploring popular culture in the USA.
	Travel and Tourism: Students created revision resources to help their peers learn about the features affecting the appeal of destinations. They then answered case study questions to consolidate their knowledge.
	History - Students examined Hitler's main aims and the remilitarisation of the Rhineland in 1936.
Y11	Business - Students learnt about Income Statement and practised some past-year questions.
	Economics - Students learnt about Economic Development and practised some past-year questions.
	Travel and Tourism: Students began work on a project which applies all of the skills and knowledge they have learned in Unit 5 to a practical, 'real-world' situation; the project involves creating and marketing their own hypothetical tourism organisations.
	Global Perspectives - Students wrote their individual report based on their research on a specific topic.
	History - Students examined how the Soviet Union took control of Eastern Europe after World War II and the causes of the Hungary Uprising.



## PARENTAL SUBJECT UPDATES

### ICT

Year Group	What was covered this week in secondary lessons
Y7	Students completed computing revision paper for the assessment topics.
Y8	Students completed computing revision paper for the assessment topics.
Y9	Students completed computing revision paper for the assessment topics.
Y10	Students learnt about documentation and database and practised some past-year questions.
Y11	Students learnt about web expression and data manipulation and practised some past-year questions.



## PARENTAL SUBJECT UPDATES

### MUSIC

Year Group	What was covered this week in secondary lessons
Y7	The Year 7 students worked on their major assessment.
Y8	The students revised the assessment topic during this week's lesson.
Y9	The Year 9 students worked on their major assessment project.
Y10	The Year 10 students worked on their major assessment performance.
Y11	

## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y7	Students studied the Pop Art style and applied it to create artworks featuring sea creatures.
Y8	Students studied the Pop Art style and applied it to create artworks featuring sea creatures.
Y9	Students studied the Pop Art style and applied it to create artworks featuring sea creatures.
Y10	Students explored mixed media and techniques by using a single image as a foundation to develop their skills and understanding. Through this process, they learned how to combine different materials, textures, and methods, gaining insights into the possibilities of mixed media art and expanding their creative abilities.
Y11	Students preparing their preparatory work for Component 1, refining their skills, techniques, and ideas to ensure their coursework meets the assessment criteria and showcases their creative development.

# PARENTAL SUBJECT UPDATES

## MANDARIN



Year Group	What was covered this week in secondary lessons
Y7	<p>Intermediate - This week, Year 7 Mandarin Intermediate students finished Lesson 6 on family members, learning vocabulary and sentence structures to describe family relationships. They also revised key content in preparation for next week's Major Assessment.</p> <p>Advanced - This week, the students reviewed the scope of next week's upcoming exam: comprehension texts on school uniforms (校服的重要性——好处与坏处), singlism (单身主义的好处与坏处), and vegetarianism (素食的好处与坏处).</p>
Y8	<p>Intermediate - This week, students had focused on revision, consolidating the past three weeks' lessons on weather and seasons, including vocabulary, sentence structures, and seasonal activities.</p> <p>Advanced-This week, Year 8 Mandarin Advanced students finished reading the texts 旅行的意义 (The Meaning of Travel) and 土耳其旅游指南 (Turkey Travel Guide). They completed comprehension exercises based on these texts and then began preparing for their Major Assessment with revision activities.</p>
Y9	<p>Intermediate - This week, students had focused on revision, reviewing the past three weeks' lessons on learning Chinese, including vocabulary building, reading comprehension, and conversational skills.</p> <p>Advanced - This week, the students learned a comprehension text titled "Young People Should Value the Celebration of Traditional Festivals." (年轻人应该注重传统节日的庆祝) At the same time, they also reviewed the scope of next week's exam.</p>

# PARENTAL SUBJECT UPDATES

## MANDARIN



Year Group	What was covered this week in secondary lessons
Y10	<p>Foreign Language - This week, students studied comprehension passages and vocabulary related to extracurricular activities. At the same time, they also reviewed the scope of next week's exam.</p> <p>Second Language - This week, students studied a comprehension passage and vocabulary about the generation gap. At the same time, they also reviewed the scope of the exam for next week.</p> <p>First Language - This week, Year 10 First Language Chinese students read the text 想偷一本书 (I Want to Steal a Book) and completed a comprehension exercise. They also discussed the dangers of plastics and wrote a directed piece on the topic.</p>
Y11	<p>Foreign Language - This week, students had focused on revision, reviewing the past three weeks' lessons on learning Chinese, including vocabulary practice, listening comprehension, and writing short paragraphs.</p> <p>Second Language - This week, students had focused on revision, consolidating the past three weeks' lessons on customs and food culture, including traditional dishes, festivals, and dining etiquette.</p> <p>First Language - This week, Year 11 First Language Chinese students focused on revision in preparation for their Major Assessment. They reviewed key content and practiced essential skills to ensure they are well-prepared for the upcoming exam.</p>



## **PARENTAL SUBJECT UPDATES**

### **BAHASA**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	Year 7 students focused on revising for their major assessments this week.
Y8	Year 8 students focused on revising for their major assessments this week.
Y9	Year 9 students focused on revising for their major assessments this week.
Y10	Year 10 students focused on revising for their major assessments this week.
Y11	Year 11 students focused on revising for their major assessments this week.



## **PARENTAL SUBJECT UPDATES**

### **PHYSICAL EDUCATION**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	The Year 7 continued their swimming unit, focusing on backstroke swimming technique and swimming for longer distances.
Y8	The Year 8 continued their swimming unit, focusing on backstroke swimming technique and swimming for longer distances.
Y9	The Year 9 continued their swimming unit, focusing on backstroke swimming technique and swimming for longer distances.
Y10 & Y11	This week students continued their PE pathway. Team Sports students did a lesson on basketball gameplay. Individual sports students learnt smash and blocks in table tennis and played a match. Healthy living students planned and executed their fun activities.



## **PARENTAL SUBJECT UPDATES**

### **EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	The students thoroughly revised and practiced exam-style questions to prepare effectively for their final examination.
Y8	The students thoroughly revised and practiced exam-style questions to prepare effectively for their final examination.
Y9	The students thoroughly revised and practiced exam-style questions to prepare effectively for their final examination.
Y10	The students thoroughly revised and practiced exam-style questions to prepare effectively for their final examination.
Y11	The students thoroughly revised and practiced exam-style questions to prepare effectively for their final examination.

# MATCH REPORT

## U11 Basketball Boys

The team secured 6th place with a total of 11 points across three games. "It was a great experience for me and my friends, and we really enjoyed it," shared the Year 4 students.

## U11 Basketball Girls

The team finished in 5th place with 8 points from three games. "We're excited to improve and ready for the next fixtures," said the Year 6 students.

## U15 Football Boys

The team claimed 5th place overall, scoring three goals and conceding five. "My teammates and I gained valuable experience and cherished moments here. We're looking forward to winning again in the upcoming fixtures," said the Year 7 students.



# NASKHAH EAL

November 2024

**MENENGAH**

*Ditulis oleh Cik Kaveen*

Ibu bapa yang dihormati,

Oktober telah menjadi bulan yang sibuk untuk pelajar EAL Menengah kami. Surat berita ini menyerlahkan projek kami yang baru-baru ini dan sedang berjalan, yang direka untuk menggalakkan multibahasa, keterangkuman dan pemikiran kritis dalam pembelajaran bahasa. Berikut ialah pandangan yang lebih dekat tentang perkara yang telah diusahakan oleh pelajar kami:

## **PROJEK KATA SIFAT AI**

Bulan ini, pelajar terlibat dengan projek menarik yang menggunakan penjana imej AI untuk meningkatkan pemahaman mereka tentang kata sifat. Dengan memilih perkataan deskriptif dan

### **Apa Dalam Isu Bulan Ini:**

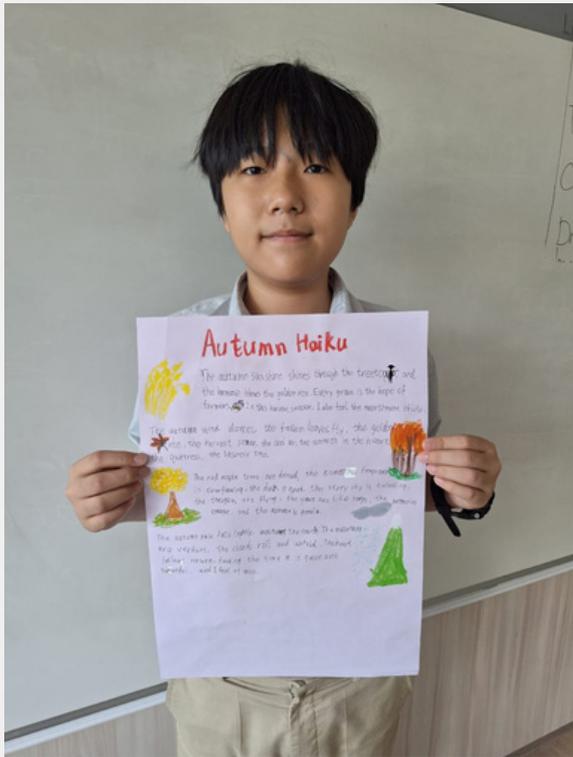
- Projek AI-Adjektif
- Haiku musim luruh
- Sokongan Subjek

menjana imej yang sepadan, pelajar bukan sahaja berlatih bahasa Inggeris mereka tetapi juga mencerminkan identiti linguistik mereka yang unik. Mereka tidak lama lagi akan mempersembahkan ciptaan mereka dalam bahasa Inggeris, menawarkan gambaran tentang fabrik berbilang bahasa komuniti bilik darjah kami.



Projek ini meneruskan komitmen kami untuk memupuk pelbagai bahasa dan keterangkuman di Selat, membina aktiviti terdahulu yang menggalakkan pelajar berfikir secara kritis dan memupuk pendekatan sedar sosial terhadap pembelajaran bahasa.

## PROJEK TERJEMAHAN HAIKU MUSIM LURUH



Dalam projek musim luruh kami baru-baru ini, pelajar menterjemah haiku daripada bahasa Inggeris ke dalam bahasa ibunda mereka, menekankan nilai alat terjemahan dalam pembelajaran bahasa. Latihan ini menggalakkan penghayatan yang lebih mendalam tentang nuansa dalam setiap bahasa sambil mempamerkan kreativiti dan wawasan budaya pelajar.

Melalui projek ini, mereka mengasah kemahiran terjemahan mereka, seterusnya membolehkan mereka merapatkan bahasa dalam interaksi seharian mereka.



## SOKONGAN KATA KUNCI UNTUK MATA PELAJARAN LAIN

Untuk terus menyokong pelajar EAL merentas kurikulum, kami mengemas kini senarai kata kunci mereka untuk mata pelajaran seperti Matematik dan Sains. Senarai yang disesuaikan ini membantu pelajar memahami istilah penting dan mengambil bahagian dengan lebih baik dalam pelajaran subjek mereka, memupuk keyakinan dan kefahaman.

Terima kasih atas sokongan berterusan anda dalam perjalanan pembelajaran bahasa anak anda. Kami tidak sabar-sabar untuk melihat kemajuan dan pertumbuhan mereka semasa kami melangkah ke bulan-bulan terakhir tahun ini.

*Yang ikhlas,*

*Kaveenselvi Ananthakumar*



# Acara yang Akan Datang



## SPELLING COMPETITION

Pelajar rendah dan menengah kami akan bersaing dalam Spelling Bee tiga peringkat! Ibu bapa dijemput untuk menyertai kami pada pusingan separuh akhir dan akhir bagi memberi sokongan kepada pelajar. Ini adalah peluang yang baik bagi pelajar muda kami untuk mempamerkan kemahiran ejaan mereka—kami berharap dapat berjumpa anda di sana!





# EAL செய்தி மடல்

திருமதி கவீனால் நிர்வகிக்கப்பட்டது

நவம்பர் 2024

இரண்டாம் நிலை

## இந்த மாத இதழில் உள்ளவை:

- AI-பெயரிடை திட்டம்
- இலையுதிர்கால ஹைக்கூ
- பொருள் ஆதரவு

திருமதி கவீன் எழுதியது.

அன்புள்ள பெற்றோர்களே,

எங்கள் இரண்டாம் நிலை EAL மாணவர்களுக்கு அக்டோபர் மாதம் மிகவும் பிஸியானதாக இருக்கிறது. இந்த செய்திமடல், மொழி கற்றலில் பன்மொழி, உள்ளடக்கம் மற்றும் விமர்சன சிந்தனையை ஊக்குவிக்கும் வகையில் வடிவமைக்கப்பட்ட எங்களின் சமீபத்திய மற்றும் நடப்புத் திட்டங்களை எடுத்துக்காட்டுகிறது. எங்கள் கற்றவர்கள் என்ன வேலை செய்கிறார்கள் என்பதை இங்கே ஒரு நெருக்கமான பார்வை வழங்கப்பட்டுள்ளது:

தொடர்புடைய படங்களை உருவாக்குவதன் மூலம், மாணவர்கள் தங்கள் ஆங்கிலத்தைப் பயிற்சி செய்வதோடு, அவர்களின் தனித்துவமான மொழியியல் அடையாளங்களையும் பிரதிபலிக்கிறார்கள். அவர்கள் விரைவில் தங்கள் படைப்புகளை ஆங்கிலத்தில் வழங்கி, எங்கள் வகுப்பறை சமூகத்தின் பன்மொழி துணியைப் பற்றிய ஒரு பார்வையை வழங்குவார்கள்.

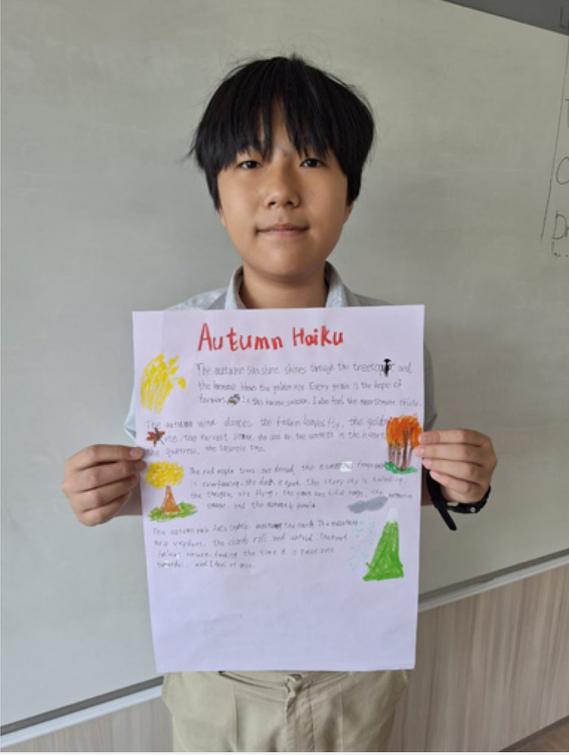
## AI-பெயரிடை திட்டம்

இந்த மாதம், உரிச்சொற்களைப் பற்றிய அவர்களின் புரிதலை மேம்படுத்த AI இமேஜ் ஜெனரேட்டர்களைப் பயன்படுத்தும் ஒரு சிறந்த திட்டத்தில் மாணவர்கள் ஈடுபட்டுள்ளனர். விளக்கமான சொற்களைத் தேர்ந்தெடுப்பதன் மூலம் மற்றும்



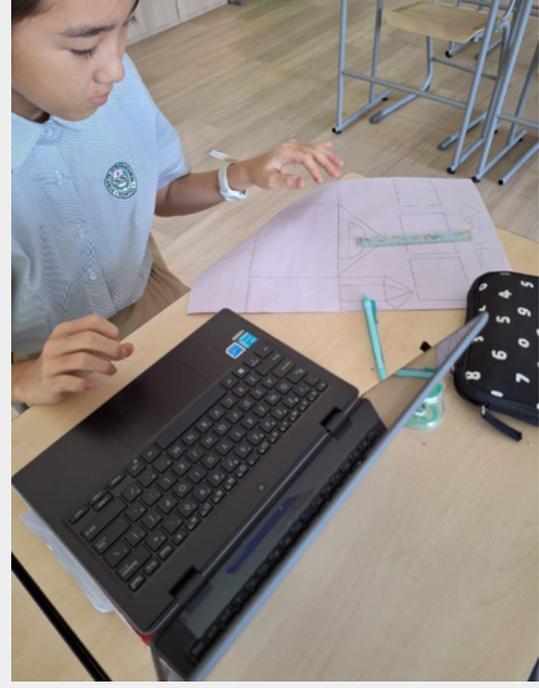
இந்த திட்டம், ஜலசந்தியில் பன்மொழி மற்றும் உள்ளடக்கத்தை மேம்படுத்துவதற்கான எங்கள் உறுதிப்பாட்டை தொடர்கிறது, இது மாணவர்களை விமர்சனமாக சிந்திக்கவும், மொழி கற்றலில் சமூக விழிப்புணர்வை ஊக்குவிக்கும் அணுகுமுறையை வளர்க்கவும் உதவுகிறது.

## இலையுதிர்கால ஹைக்கூ மொழிபெயர்ப்பு திட்டம்



எங்களின் சமீபத்திய இலையுதிர் கால திட்டத்தில், மொழி கற்றல் மொழிபெயர்ப்பு கருவிகளின் முக்கியத்துவத்தை வலியுறுத்தி, மாணவர்கள் ஆங்கிலத்தில் இருந்து ஹைக்கூவை மொழிபெயர்த்தனர். இந்த பயிற்சி மாணவர்களின் படைப்பாற்றல் மற்றும் கலாச்சார நுண்ணறிவை வெளிப்படுத்துவதோடு, ஒவ்வொரு மொழியிலும் உள்ள நுணுக்கங்களை ஆழமாகப் பாராட்டியது.

இந்தத் திட்டத்தின் மூலம், அவர்கள் தங்கள் மொழியாக்கத் திறன்களை மேம்படுத்தினர், மேலும் அவர்களின் அன்றாட தொடர்புகளில் மொழிகளை கட்டுப்படுத்த உதவினர்.



## பிற பாடங்களுக்கான முக்கியமான சொற்கள் ஆதரவு

பாடத்திட்டம் முழுவதும் EAL மாணவர்களை மேலும் ஆதரிக்க, கணிதம் மற்றும் அறிவியல் போன்ற பாடங்களுக்கான அவர்களின் முக்கிய பட்டியல்களை நாங்கள் புதுப்பித்து வருகிறோம். இந்த வடிவமைக்கப்பட்ட பட்டியல் மாணவர்களுக்கு அத்தியாவசியமான விதிமுறைகளைப் புரிந்துகொள்ள, அவர்களின் பாடப் பாடங்களில் சிறப்பாகப் பங்கேற்க, நம்பிக்கை மற்றும் புரிதலை வளர்க்க உதவுகிறது.

உங்கள் குழந்தையின் மொழி கற்றல் பயணத்தில் தொடர்ந்து ஆதரவு வழங்கியதற்கு நன்றி. ஆண்டின் இறுதி மாதங்களில் நாம் செல்லும்போது, அவர்களின் முன்னேற்றம் மற்றும் வளர்ச்சியை காண ஆவலுடன் காத்திருக்கிறோம்.

உங்கள் உண்மையான,

கவீன்செல்வி ஆனந்தகுமார்



# வரவிருக்கும் நிகழ்வுகள்



## ஸ்பெல்லிங் பீ போட்டி

எங்கள் முதன்மை மற்றும் இடைநிலை மாணவர்கள் விரைவில் மூன்று அடுக்கு ஸ்பெல்லிங் பீயில் போட்டியிடவுள்ளனர்! மாணவர்களை உற்சாகப்படுத்த, பெற்றோர்கள் அரையிறுதி மற்றும் இறுதி சுற்றுகளுக்கு எங்களுடன் சேர அழைக்கப்படுகிறார்கள். எங்கள் இளம் மாணவர்கள் தங்கள் எழுத்துத் திறமையை வெளிப்படுத்துவதற்கான இது ஒரு சிறந்த வாய்ப்பு - உங்களை அங்கு சந்திப்போம் என நம்புகிறேன்!



YOU ARE INVITED TO OUR

# Christmas Assembly

THURSDAY

12

DECEMBER

1:45 - 3:15 PM

THEME: LET IS SNOW

PERFORMING YEAR GROUPS

RECEPTION , YEAR 2, YEAR 4, YEAR 6, YEAR 8 AND YEAR 10



**iSP**  
International  
Schools  
Partnership



# **NO MEDICINE WITH STUDENTS**

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.





## **Help Us Create Our New School Motto!**

“Non Mihi, Non Tibi, Sed Nobis—“Not for me,  
not for you, but for us”

**has been our guiding motto for years.**

**Now, we're looking for a fresh motto that truly  
captures our school's spirit and values.**

**Have an idea? We'd love to hear it!**

**Let's shape our school's future together!**

# SUBJECTS STAR OF THE WEEK

## 22 NOVEMBER 2024

English	Rayyan Ashraf Abd Hamid (yr 9)
Maths	Heng Zhi Xuan (Y11)
Science	MMAHALECHUMI A/P MUNIANDY (Y7)
Humanities	Heng Zhi Xuan (Y11)
ICT	CHOK ZI LER(Y8)
Music	HOW KIM (Y7)
Art	CHAN ZHI YUAN (Y7)
Mandarin	LOH QIAO XUAN (7S)
Bahasa	SONIKA NAMBIAR (9S)
Physical Education	JEON YULE 8R





## EXAMS - IMPORTANT DATES 2024/2025

<b>Date</b>	<b>Events</b>
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe





## EMAILS

Teacher name	Email Address	Position
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Head of Maths, Science & ICT
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Head of Academics (Secondary)
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Exams Officer & Biology-Chemistry Teacher
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



## EMAILS

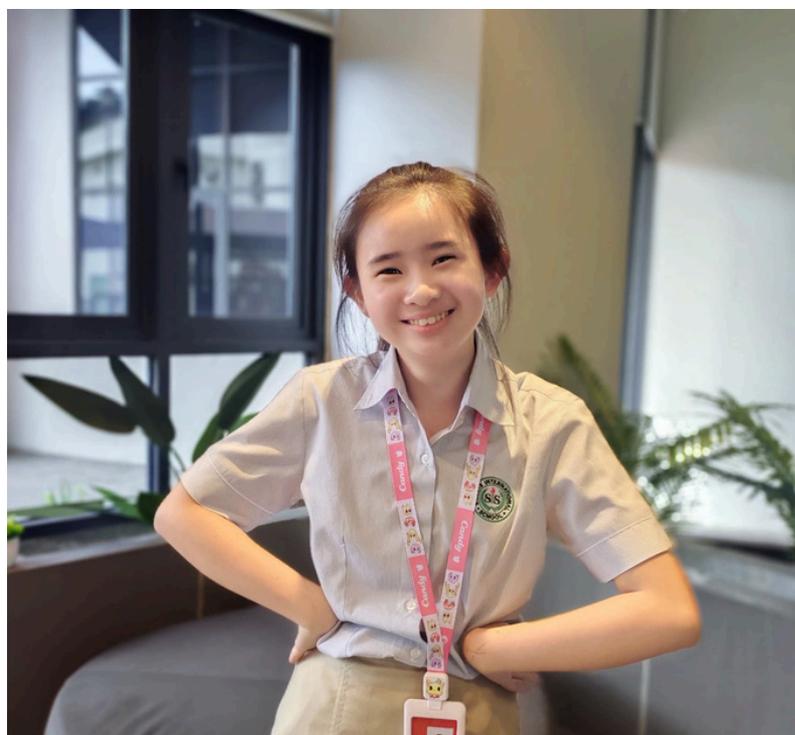
<b>Teacher name</b>	<b>Email Address</b>	<b>Position</b>
Mr Matthew	m.kennedy@rawangsisgroup.edu.my	Secondary Humanities Teacher
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher



AMAZING  
LEARNING









THANK

YOU!