



RAWANG

iSP

International  
Schools  
Partnership

SECONDARY

NEWSLETTER

21 February 2025

Prepared in:

Bahasa Audio

Chinese Audio



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do – providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



## NEWSLETTER

Dear Secondary Parents,

Thank you for your support this half term. We have kept up the pace of the first term and are continuing to create a community that is in a good struggle and getting better all the time!

This week, Ms. Katherine and I hosted a short session detailing our school's Learning and Teaching vision. This vision is based on five core pillars: Progress, Differentiation, Wellbeing, Learning Environments, and Inclusivity. Each of these pillars is designed to help our learners enter and stay in a good struggle – where they can grow and improve continuously. We have attached our L&T vision to this newsletter weekly and invite you to explore how we are working to allow our learners to improve each and every day!

Our Year 11s end term 2.1 with targets and goals for their IGCSE exams. Our academic team has been hard at work creating support plans, planning booster classes, and identifying gaps in exam preparation to ensure that all Y11 learners feel supported and ready as they enter the final stages of their schooling journey with us. We know how stressful this time can be for our KS4 learners, so we want to offer as much help as possible to allow them to thrive and grow.

The support, however, does not stop once the exams begin. Our Year 11s will still be with us during term 3, as our teachers will continue hosting lessons and support sessions for students who are still awaiting their examinations. Lessons will be purposeful and focused on individual needs and support. Students will still be expected to attend school each day so that we can continue to work together, stay in the good struggle, and meet and exceed our targets.

As we approach the end of the KS4 journey, we are also fast approaching the beginning for our Year 9 learners. As detailed in last week's newsletter, we have already given the Year 9 learners a brief taste of what is on offer next year – but we know how keen the parents of KS3 are to see what the offer is and how KS4 will look. To this end, we invite all parents of KS3 students to join us on the morning of the 19th of March to run through the subject options and explore what KS4 will look like here at Straits Rawang.



## NEWSLETTER

Finally, I would like to remind our secondary community that starting after the mid-term break, students without their Vircle cards will need to purchase a lunch coupon from the finance office, which will then confirm with parents. This change aims to reduce errors and missed invoices for meals. We appreciate that this is a new system and ask for everyone's cooperation in ensuring a smooth transition and making sure that all students still have access to their lunch here at school. As always, I invite you to get in contact with any of our teachers if you have questions about the learning that is happening within our school. Their emails have been attached at end of the newsletter.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'SM' or similar initials.

Simon Mitchell  
Head of Secondary

## PARENTAL SUBJECT UPDATES

### ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	In First Language English, students have begun reflecting on their minor assessments - Responding to feedback and getting better. They have also explored how setting can create meaning in a story.
	In ESL, students created a mini poster of an outdoor activity week which illustrate the fun activities for students.
Y8	In First Language English, students have begun reflecting on their minor assessments - Responding to feedback and getting better. They have also explored how context of poetry can support understanding of theme and imagery.
	In ESL, students created a pie chart with three descriptions about energy resources in a selected country.
Y9	In First Language English, students researched a historical conflict of their choice and used this as inspiration for writing their own poetry.
	In ESL, students designed a timeline of how technology has changed with visuals and descriptions.
Y10	In First Language English, students read about the points of view of people in poorer communities. They answered some comprehension, inference and analysis questions on the text, then used their knowledge to create their own pieces of writing.
	In ESL, students wrote a report about the museum of communication collaboratively.
	In Literature, students read and completed activities based on Chapters 23 & 24 of 'Things Fall Apart'.
Y11	In First Language English, students prepared for their speaking exams and practised in small groups.
	In ESL, students wrote an article entitled 'Is KL a good place for teenagers to live in?' using clear paragraphs and linking words.

## PARENTAL SUBJECT UPDATES

### MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students identified the number of line of symmetry and order of rotational symmetry of 2D shapes.
Y8	Students learned the properties of quadrilaterals and regular polygons.
Y9	Students learned about pythagoras theorem and application in real life.
Y10	Students learned on finding the unknown length in a right angled triangle using Pythagoras' theorem.
Y11	Students learned on constructing histogram and cumulative frequency graph and answer questions based on the graph.
Y10 Add Math	Students learned the concept of natural logarithms functions
Y11 Add Math	Students practiced questions on definite and indefinite integration.

## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students learned about loudness, pitch, the parts of the ear, and how the ear functions.
Y8	Students learned about electromagnets, conducted an experiment, and created a leaflet on recycling metal.
Y9	Students explored different types of renewable and non-renewable energy.
Y10	Combined Science - Students learned on enzyme activity and how it is affected by temperature and pH of the environment it in.
	Physics - Students explored on understanding how different colors and surface texture affect the emission and reflection of heat.
	Biology - Students investigated the energy values in food.
	Chemistry - Students investigated and explored how cations and anions are tested.

## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students explored carbon cycle, deforestation and habitat destruction.
	Physics -Students practiced past year exam questions focusing on all three papers.
	Biology - Students explored stem cell research, protein synthesis & DNA replication.
	Chemistry - Students summarised and compared addition & condensation polymerisation.

## PARENTAL SUBJECT UPDATES

### HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students learnt about Sole Trader and Partnership. They drew a Venn Diagram to identify the similarities and differences between Sole Trader and Partnership.
	History - Students learned about Ancient India, focusing on the map and presenting their findings on various topics related to Ancient India.
Y8	Enterprise - Students played a Negotiation game as a starter of the chapter on Negotiation. They explored the meaning, the circumstances when negotiation takes place and why it is important to consider the stakeholders' welfare when entering into any negotiation.
	History - Students learned about the four causes of the English Civil War and learnt the difference between Royalists and Parliamentarians.
Y9	Enterprise - Students worked on their Market Research group project. They were briefed about the project and assisted with drafting the research purpose and questions.
	History - Students learned about the Yalta and Potsdam Conference 1945

# PARENTAL SUBJECT UPDATES

## HUMANITIES



Y10	Business - Students played a Communication game as a starter of the chapter on Communication at workplace. They explored the types, methods and the importance of good communication.
	Economics - Students learnt about Competitive Markets. They analysed the advantages and disadvantages of competition to firms, consumers and the economy.
	Travel & Tourism - Students delivered their 20-minute lessons about the impacts of tourism. They then focused on specific issues by answering some case study questions.
	Global Perspectives - Students finished drafting for their group project and continued to explore issues around digital world
	History - Students learned about the Hungarian Uprising against the USSR in 1956
Y11	Economics - Students did a group presentation on Current Account of Balance of Payments. They also attempted some past-year questions on the chapter.
	Business - Students did a group presentation on Globalisation and Multinational Corporations. They also attempted some past-year questions on the chapter.
	Travel & Tourism - Students revised Units 3 & 4 by making revision resources and answering exam-style questions.
	Global Perspectives - Students finalised their Reflective Paper for the Group Project
	History - Students wrapped up their Chapter 1 revision and attempted a 10 mark question on the chapter





## PARENTAL SUBJECT UPDATES

### ICT

Year Group	What was covered this week in secondary lessons
Y7	In computing, students learned PRINT and INPUT command.
Y8	In computing, students learned the nested BOOLEAN operators
Y9	In computing, students continued creating a simple pseudocode for FOR loop.
Y10	In ICT, students completed revision on CORPORATE HOUSE STYLE.
Y11	In ICT, students completed Paper 2 Oct/Nov 2024/02



## PARENTAL SUBJECT UPDATES

### MUSIC

Year Group	What was covered this week in secondary lessons
Y7	This week, students worked on their unit reflection for this term.
Y8	This week, students focused on their music band project, specifically on the introduction, first verse, and first chorus.
Y9	This week, students continued developing their artistic intention for their composition as a reflection of the topic - Pop Music.
Y10	This week, students worked on their musical piece from bar 42, refining the phrasing and improving intonation.
Y11	

## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y7	Students created artwork with repeated animal motifs, incorporating vibrant Mola-inspired patterns and details.
Y8	Students created artwork with repeated animal motifs, incorporating vibrant Mola-inspired patterns and details.
Y9	Students created artwork with repeated animal motifs, incorporating vibrant Mola-inspired patterns and details.
Y10	Students started and brainstorming for their component 1 topic.
Y11	Students are working on and completing their Component 1. They have also started brainstorming topics for Component 2.

## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate: This week, Year 7 Intermediate Mandarin students learned how to use “呢” and “吗” to form questions. They also practiced making sentences to reinforce their understanding.
	Advance: Students completed the reading comprehension exercises of 《清明節，誰來掃墓？》 and by working in groups to create posters, we summarized the content of this unit.
Y8	Intermediate: This week, students learned vocabulary for school subjects, discussed preferences, practiced sentence structures, and wrote short paragraphs about their favorite and least favorite subjects.
	Advanced: This week, Year 8 Advanced Mandarin students discussed the topic of 低头族 (people addicted to mobile devices) and explored its impact on daily life. They also completed an essay titled 童年趣事 (childhood anecdotes).
Y9	Intermediate: This week, students explored healthy lifestyles, discussed daily routines, compared exercise habits, practiced writing about health choices, and engaged in role-play conversations on maintaining a balanced and active life.
	Advance: Students completed the reading comprehension exercises of 《次文化——请别给广场舞贴标签》.

## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language: Students learned about Daily Activities reading comprehension.
	Second Language: Student learned about the topic of 运动与健身. Student also wrote an argumentative essay.
	First Language: This week, Year 10 First Language Chinese students read the text 快手刘 and completed a comprehension exercise. They also finished writing an essay titled 休息时间静谧的图书馆.
Y11	Foreign Language: This week, students prepared for their IGCSE exams by practicing past papers, reviewing key vocabulary, and improving their writing and listening skills.
	Second Language: This week, students prepared for their IGCSE exams by practicing past papers, refining answers, and improving time management skills.
	First Language: This week, Year 11 First Language Chinese students completed comprehension exercises on 宋濂《阅江楼记》 and 刘基《活水源记》. They also discussed the answers to a past year paper.

## PARENTAL SUBJECT UPDATES

### BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, Year 7 students continued their understanding of the Tatabahasa topic on Ayat Majmuk.
Y8	This week, Year 8 students deepened their understanding of the Tatabahasa topic on Kata Ganda Berentak.
Y9	This week, Year 9 students continued their reading practice in Unit 15: Panduan Arah, while also enhancing their Tatabahasa skills in Kata Arah.
Y10	This week, Year 10 students began Unit 23, focusing on Tatabahasa—specifically Kata Nafi.
Y11	This week, Year 11 students prepared for their IGCSE exams by practicing past papers, focusing mainly on Paper 3: Topic Conversation to enhance their speaking skills.

## PARENTAL SUBJECT UPDATES

### PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Year 7R completed their basketball assessment while Year 7S had a fun volleyball match
Y8	Students had a choice to develop their football or basketball gameplay on the roof, or volleyball in MPH.
Y9	Y9R had a fun basketball match while Y9S completed their volleyball assessment.
Y10 & Y11	Students continued in their chosen pathway. Team sports students played a volleyball match, individual sports students focused on their swimming assessment and healthy living students planned and executed their fun activities.

## **PARENTAL SUBJECT UPDATES**

### **EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	Students researched about festivals in Malaysia and created a poster about it.
Y8	Students researched about famous buildings and their designs and created a poster.
Y9	Students researched about healthy livingstyle and designed a poster.
Y10	Students researched about the importnace of food and health and designed a poster.
Y11	Students were exposed to the techniques of answering a speaking and listening question.





## **Week 6 – 21st February 2025**

Hi Parents,

This past week, our school community came together to celebrate Random Act of Kindness Day, making it a truly heartwarming experience for everyone! Through small yet meaningful gestures, students were reminded of the power of kindness and the joy it brings to both the giver and receiver.

One of the highlights of the week was our Kind Mail initiative, where students wrote thoughtful letters of appreciation to their peers, teachers, and staff members. These special messages were then delivered by our Friendly Faces volunteers – bringing smiles and warm moments across the school.

Another wonderful activity was Joy Sparkers, where students wrote uplifting messages in advance to be placed in a special box. Our Friendly Faces then helped distribute these notes randomly to those who might have needed a small burst of joy. It was a beautiful way to remind everyone that kindness can show up just when you need it most!

A huge thank you to everyone who participated, especially our Friendly Faces volunteers, for helping make this week extra special. Let's continue to keep the spirit of kindness alive every day – because kindness starts with you!

As we head into the mid-term break, I hope you take this time to rest, recharge, and maybe even share a little kindness at home or in your community. Wishing you all a peaceful and joyful break—because kindness starts with taking care of ourselves too!

Warmest Regards,

**Tapisha Kaur**

**School Counsellor**

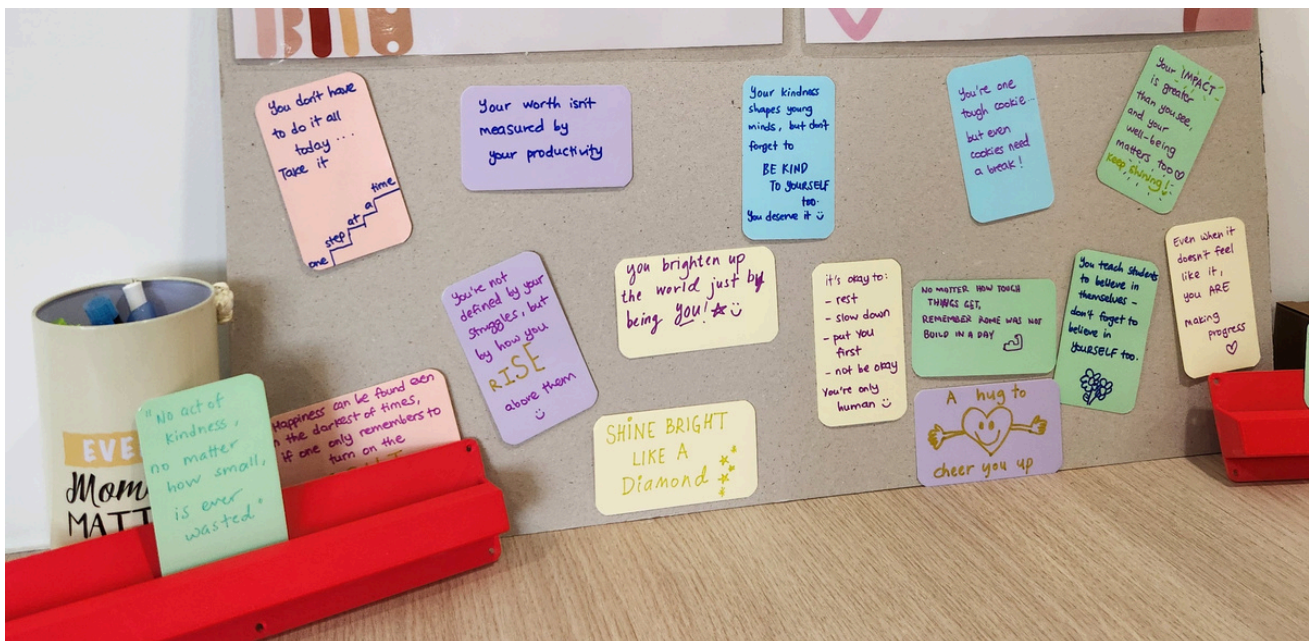
**[t.hardarshan@rawangsisgroup.edu.my](mailto:t.hardarshan@rawangsisgroup.edu.my)**

# Counselling and Well Being Event





# Counselling and Well Being Event





# Future Pathway Event

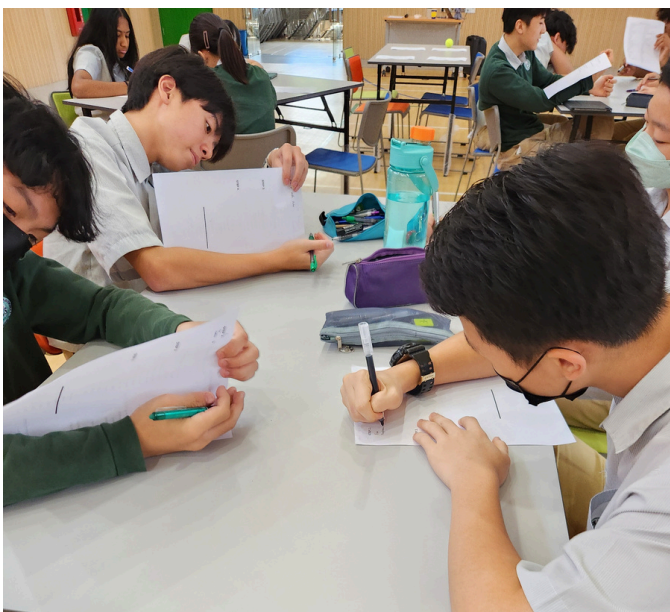
## UNIFROG SESSION





# Future Pathway Event

## WINNING LONG TERM





# Multilingualism Secondary Newsletter

## The Power of Multilingualism: Helping Your Child Thrive

Dear Parents,

In today's interconnected world, the ability to communicate in multiple languages is an incredible asset. Research shows that multilingualism not only helps children become better communicators but also enhances their cognitive skills, including memory, problem-solving, and creativity. Multilingual children tend to adapt more easily to new environments, develop stronger social skills, and show greater cultural awareness.

At Straits, we recognize the importance of language learning and encourage our students to develop confidence in using English and other languages. Learning multiple languages strengthens academic performance, as it improves focus, critical thinking, and the ability to switch between tasks efficiently.

As parents, you play a crucial role in supporting your child's language development. Here are some simple ways to encourage multilingual learning at home:

- **Read together** – Books in different languages help build vocabulary and comprehension skills.
- **Engage in conversations** – Speaking in multiple languages at home reinforces fluency.
- **Use media and technology** – Watching educational videos, listening to songs, or using language apps can make learning fun.
- **Encourage writing** – Keeping a journal or writing short stories in different languages can strengthen literacy skills.

Embracing multilingualism is a gift that will benefit your child throughout their life. By nurturing their language abilities, you are helping them become confident and capable global citizens. Thank you for your continuous support in their learning journey!



## ILOS Program: ISP CHESS MASTERS

The ISP Chess Masters tournament is more than just a competition—it is a platform for students to challenge themselves intellectually, sharpen their decision-making skills, and develop resilience under pressure. Beyond the moves on the board, participants learn the value of strategy, adaptability, and perseverance. This event not only nurtures logical thinking and concentration but also builds confidence, fosters camaraderie among players, and instills a lifelong appreciation for the game of chess.

Through this tournament, students will:

- Know how to decode an issue and develop effective strategies.
- Understand the principles of gameplay and decision-making.
- Be able to apply logical reasoning, maintain mental stability under pressure, and execute well-thought-out moves.

Let's explore the Chess Masters learning experience through the journey of our secondary participant, Yuan.

(By Ms Aimi)



Hi, my name is Yuan, and today I will talk about my chess history. I first decided to start playing chess because I always thought it would be a fun way to be smarter and to not be left out whilst other people knew how to play it. Chess also helped me in problem-solving because it made me think about future possibilities if I ever made a choice. This skill has been invaluable in different areas of my life.

Through my Chess Masters experience, I have learned to decode complex positions, apply logical reasoning, and stay mentally composed under pressure. My most memorable win was in one of the recent tournaments, where I beat a player in just four moves and in less than 30 seconds. This victory was something that truly surprised me.

Usually, I face many tough opponents, and I focus on staying calm while carefully considering my moves. These high-pressure games can be stressful, so I rely on my past experiences and strategies to guide me.

To continuously improve, I often play chess on Chess.com or watch others play while picking up useful tips and strategies. I have also developed a deeper understanding of various openings and methods. Additionally, I sometimes play chess with my cousin to refine my skills and apply new techniques I've learned.

## International Opportunities for Students (ILOS)

### ISP Artist: First Edition – Imagination

The ILOS Programme proudly presents the ISP Artist – First Edition: Imagination, showcasing the creativity of five exceptional students. Selected to exhibit in the ISP Virtual Art Gallery, their artworks reflect originality, skill, and innovative thinking.

Each piece explores unique themes, blending traditional and modern techniques to express personal and abstract ideas. This exhibition provides a global platform for young artists to share their vision and inspire others.

Congratulations to the selected students for their outstanding work, demonstrating the power of imagination and artistic expression in this exciting first edition of the ISP Artist initiative.



**Name :** Tan Jing Jing 9S

**Title :** Whispering Birches

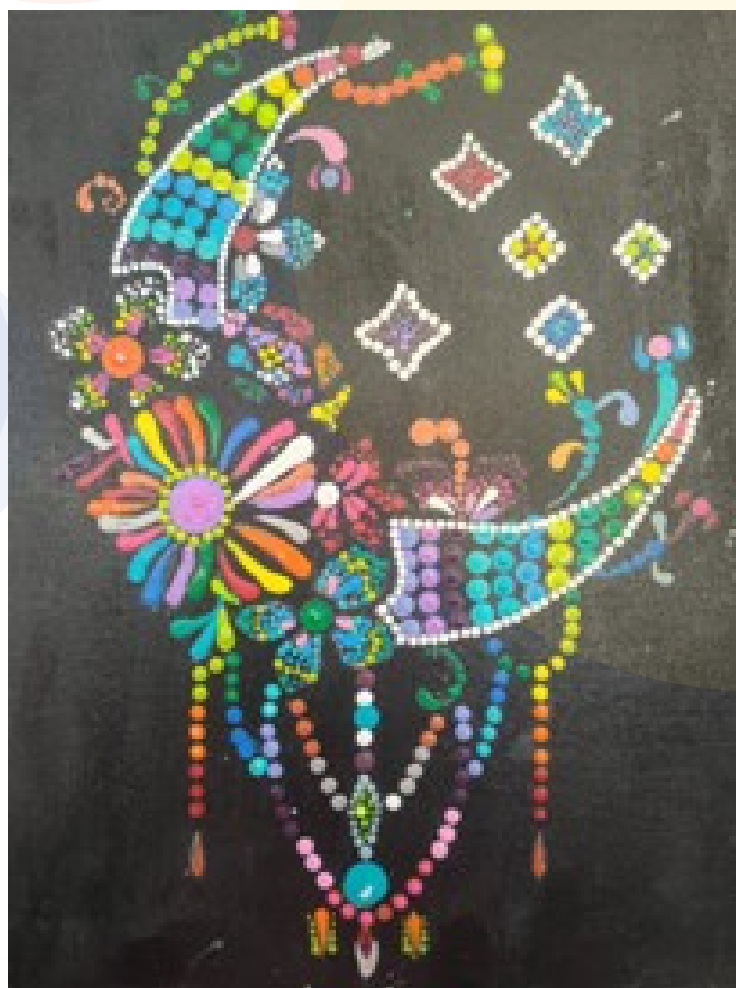
**Art Statement :** Whispering Birches is an evocative watercolor piece that merges nature with the subconscious, blending birch trees with watchful human eyes. The monochromatic palette enhances the eerie yet mesmerizing atmosphere, creating a surreal connection between the organic and the unseen. The eyes, embedded within the bark, symbolize the presence of nature as an observer—silent yet ever-watching. This artwork explores themes of mysticism, interconnectedness, and the blurred boundaries between human perception and the natural world. It invites the viewer to ponder: do the trees watch us as we watch them? Or are they whispering secrets only the wind can carry?



**Name :** Lee Yu Wei 5

**Title :** Dreams

**Art Statement :** Dreams is a celebration of the boundless nature of imagination, where colors, patterns, and symbols intertwine to create a world beyond reality. The intricate dot work and vibrant hues evoke a sense of movement, like thoughts and ideas flowing freely in the mind. The celestial and floral elements suggest a dreamlike realm where creativity flourishes without limits. Against the dark background, the bright details stand out, symbolizing how imagination can illuminate even the unknown. This artwork invites viewers to embrace their own dreams, exploring the infinite possibilities that exist when the mind dares to wander beyond the ordinary.



**Name :** Maha 7

**Title :** Fox



**Art Statement : Fox** is a celebration of imagination, blending reality with fantasy in a mesmerizing display of color and pattern. The fox, often seen as a symbol of intelligence and transformation, stands proudly against a dreamlike backdrop, its flowing tail bursting with intricate, surreal designs. Each patterned tail represents the limitless nature of creativity, where the ordinary transforms into the extraordinary. The glowing moon and swirling sky enhance the sense of wonder, inviting the viewer into a world where nature and dreams intertwine. This piece reminds us that imagination has no boundaries—it allows us to see beyond what is real and embrace the magic of possibility.

**Name :** Hannah 6

**Title :** Butterflies

**Art Statement : Butterflies** is a reflection of the boundless nature of imagination, where even the simplest forms can take flight into something magical. The contrast between the grayscale object and the vibrant, colorful butterflies symbolizes the transformation of everyday thoughts into creative dreams. Each butterfly, adorned in rich hues, represents ideas fluttering freely, unrestricted by reality. Leaves and flowers dance alongside them, adding to the sense of whimsy and possibility. This piece invites viewers to embrace the beauty of imagination, reminding us that creativity has the power to turn the ordinary into the extraordinary, much like a caterpillar emerging as a butterfly.



**Name :** David 6

**Title :** Spiderman Vs Venom

**Art Statement : Spiderman Vs Venom** captures the dynamic struggle between light and darkness, hero and villain, self and alter ego. This artwork delves into the power of imagination, where reality blurs with fantasy, allowing us to explore the complexities of identity and inner conflict. The bold contrast of red and black, along with the fractured web in the background, symbolizes the battle between control and chaos. The transformation happening within the figure reminds viewers of the limitless possibilities of creativity, where we can visualize not just superheroes, but our own internal battles. This piece challenges us to embrace both strength and vulnerability in the world of imagination.

# LEARNING & TEACHING VISION



**iSP**  
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## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



## SUBJECT STAR OF THE WEEK 21 FEBRUARY 2025

<b>English</b>	WONG CHI HONG (YEAR 10)
<b>Maths</b>	LEE YU HAN (YEAR 9)
<b>Science</b>	LOW EN JET (YEAR 11)
<b>Humanities</b>	DIVYASRI RAJENDRAN (YEAR 11)
<b>ICT</b>	DANIEL DINESH RAO BIN KANTHA RAO (Y11)
<b>Music</b>	LEE CHEN XUAN VENICE (Y8)
<b>Art</b>	MUHAMMAD ZAIN ISMAIL (Y9)
<b>Mandarin</b>	CHONG XIN YING (Y11)
<b>Bahasa</b>	ANABELLE LEE (YEAR 7)
<b>Physical Education</b>	TAN KIAN THONG (YEAR 7)





# Small Steps for a sustainable future



## Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



## Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



## Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



## Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





## ESG on the move

Since the inauguration of the ESG committee a couple weeks ago with a surprise, the data and research analyst has been working hard on collecting and analysing the school use of electricity with the help from determined members of ESG. At the same time, sustainability ambassadors have been spreading awareness of ESG and the importance of saving the environment, in both primary and secondary assemblies and newsletters.

Moreover, the committee has proposed projects to make the school more eco-friendly like the garden project which is still ongoing. While at the same time, the committee had met the ISP ESG team this week where they discussed the potential benefits of ESG, the ISP team comment, the committee introduction and function and also the informative insight from the ISP team on other schools doing similar ESG policy as us. Furthermore the selected interviews of students on their thoughts of ESG will be conducted by members of the committee.

While there are still many things the ESG committee has yet to complete and achieve, this is the one big step for the Straits community to take part in the fight against climate change, and let the principles of ESG guide our school to eco-efficiency.

**By Alexis & Yu Chen - ESG Sustainability Ambassadors**









# CONGRATULATIONS MS SARAH

**Making Waves in Water Polo! 🏆🏊‍♀️**

**A huge congratulations to Ms. Sarah, our Head of PE & CCA,  
for her incredible achievements in water polo!**

**Last weekend, the Selangor Women's U24 water polo team—  
coached by Ms. Sarah—clinched gold at the Malaysian Age  
Group (MAG) competition, marking their first women's gold  
in over a decade!**

**And that's not all! In December, she also competed in The  
Princess Chulabhorn Cup, where her team secured bronze,  
finishing behind Thailand and Hong Kong.**

**Ms. Sarah's passion for sports and dedication to excellence  
continue to inspire us all!**









# SWIMMING FRIENDLY MATCH

**A week ago, Straits International school attended a swimming friendly in King Henry The 8th. We competed against 2 schools, Sunway, and King Henry The 8th. We competed in 3 different age categories, Under 9, Under 11 and Under 13.**

**We participated in all the relays representing our school as dragons. The overall experience was amazing, we got the opportunity to have a friendly competition with another school while gaining experience . We also got the chance to learn from other great swimmers on how we could improve ourselves and learn more for future swim meets or competitions.**

**Overall, we had a great time and built our team's bond. We also had the chance to meet other staff and students and exchanged our learning experience.**





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# ARE YOU ON THE GREEN TEAM?



# Help Us Shape Our School Motto!



**CREATIVITY**

**INNOVATION**

**UNITY**

***Submit a short, powerful sentence that  
brings these three words together!***

 **Send your suggestions at [info@rawangsisgroup.edu.my](mailto:info@rawangsisgroup.edu.my)  
by 1st March 2025**

**Let's create something inspiring together!**



**PENANG**



**RAWANG**

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# Be Part of the Change!

Suggest creative names for our wings.

WING A



WING B



WING C



GROUND  
FLOOR



iSP International  
Schools  
Partnership

# Be Part of the Change!

Suggest creative names for our wings.

WING A



WING B



WING C



FIRST  
FLOOR



iSP International  
Schools  
Partnership




**We are looking into renaming our Wings so that they more accurately reflect the amazing learning that takes place in each area of our school.**

**For example, Wing B on the 2nd floor could be Innovation Avenue, or Wing C on the 1st floor could be Diversity Street. We want to call each corridor either Street, Lane, Road, Boulevard, Way or something similar.**

**Once renamed, we will decorate the 'streets' in line with the themes suggested.**

**Please add your suggestions to [this survey](#).**





# PROFESSIONAL FOOTBALL COACHING

AT STRAITS RAWANG

Every Friday afternoon,  
starting February 14th!



PAY NOW

⚽ PRIMARY (YEARS 5 & 6): 1:15 PM – 2:45 PM

⚽ SECONDARY (YEARS 7, 8 & 9): 2:45 PM – 4:15 PM



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# The Kaleidoscope Dream SIS Talent Show

## Qualifying Round (Week 2)



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This week, we continued our Talent Show Qualifying Round with six electrifying acts! ✨ Vellnath (Year 4P) captivated us with his tabla performance, showcasing the beauty of traditional music. Hong Ling (Year 11) wowed us with a stunning vocal performance 🎤 Harey (Year 4P) displayed strength and precision with his impressive karate skills 🥋 Bringing energy to the stage, Hugo (Year 4P) had everyone grooving with his dance moves 🕺 Sae & Ji Yun (Year 4P) lit up with their dynamic and energetic dance 🌟 And for the last act, Aisyah (Year 4P) & Hannah (Year 2) mesmerized us with a fantastic dance performance!



Our Parents' Café came alive with lovely tunes and groovy dance as each act had two minutes to impress the judges. 🎵✨ Congratulations to Aisyah & Hannah as this week's Golden Ticket winner! 🏆 What a fantastic way to wrap up Term 2.1! We can't wait for more incredible performances in the weeks ahead! 🌟



# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**





# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.





# EXAMS - IMPORTANT DATES 2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

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NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe



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**applicants!**

**TENBY™**  
S C H O O L S  
SETIA ECO PARK

**iSP** International  
Schools  
Partnership



*A-Levels*

# Open Morning

**8 March, Saturday**  
**9.00am - 11.00am**

📍 Tenby Schools Setia Eco Park

## iSP Students Exclusive!

Years in iSP Schools	Eligible Fund
12 - 13 years	<b>35%</b> off Tuition Fees
10 - 11 years	<b>25%</b> off Tuition Fees
7 - 9 years	<b>15%</b> off Tuition Fees
4 - 6 years	<b>10%</b> off Tuition Fees
1 - 3 years	<b>5%</b> off Tuition Fees

*This fund is available to all students in iSP Group schools!*



**Scan to RSVP**

\*T&C Apply



## EMAILS

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Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Head of Academics (Secondary)
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
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Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiyah@rawangsisgroup.edu.my	Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Exams Officer & Biology-Chemistry Teacher
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher





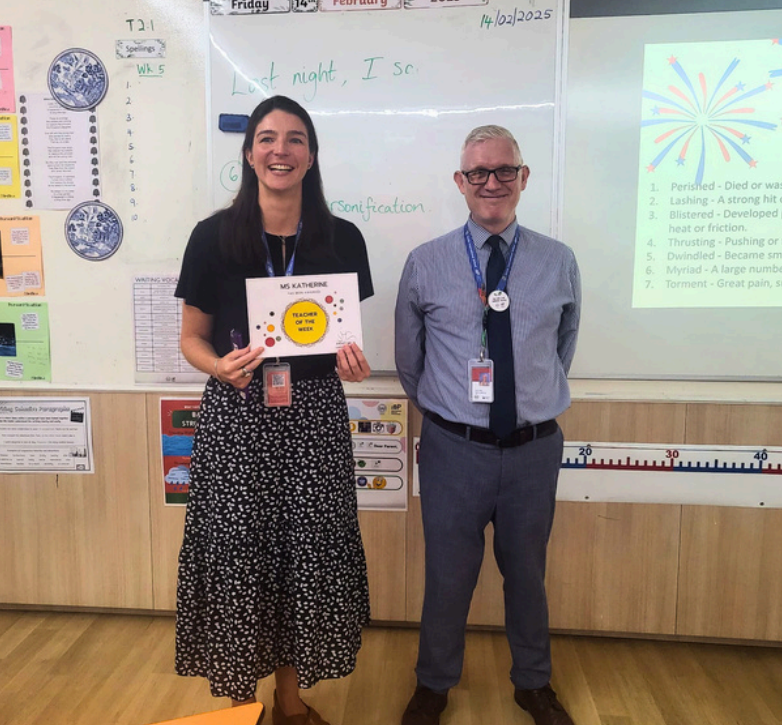
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Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher



AMAZING  
LEARNING


















THANK

YOU