

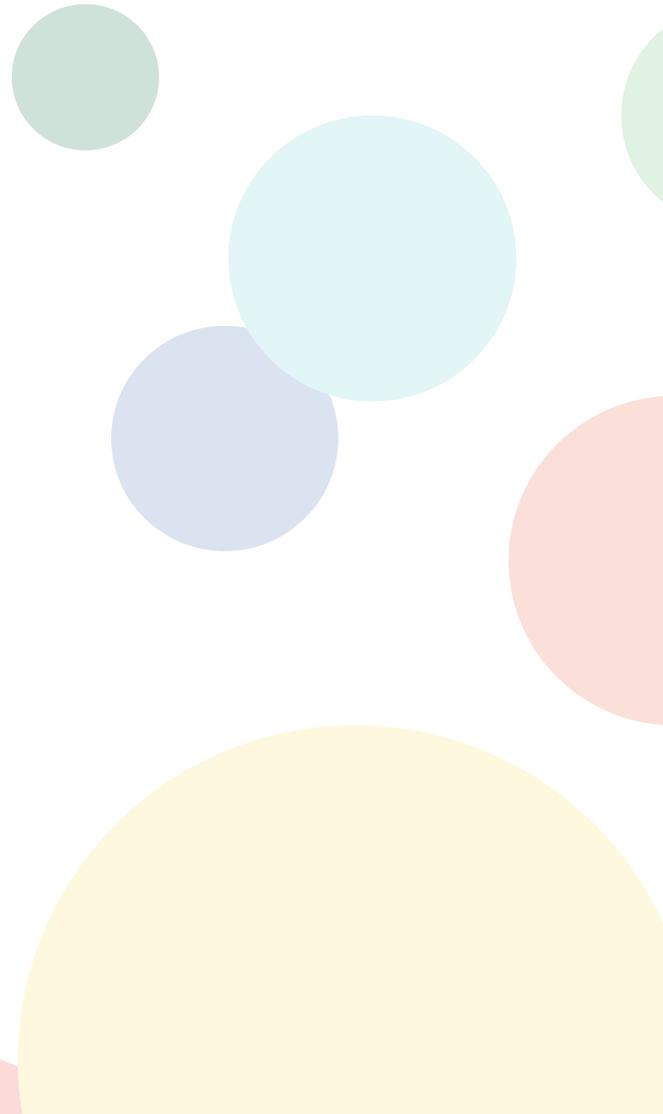


iSP
International
Schools
Partnership

SECONDARY

NEWSLETTER

13 September 2024





Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



NEWSLETTER

Dear Secondary Parents,

Next week, our secondary students will be able to apply to become members of our new secondary council. The application process is simple and straightforward – students must simply present their case to their peers as to why this role is right for them and what they would do to seek continuous improvements to our school experience for students. The secondary council – just like the primary council, which is also being formed next week – will consist of eight councilors and will meet with our heads of primary & secondary six times each academic year in order to discuss key issues. Four members from both councils will then also form the school council and will meet with me six times a year as well so that we can follow up on whatever was discussed during the primary and secondary council meetings. After the meetings have taken place, councilors will then be tasked with feeding back to their peers, with positive actions clearly communicated in newsletters and on notice boards inside our school campus.

Students must feel that they have a voice in our school and that we – the adults who care for them daily – take their voices seriously. The councils will work alongside other student voice initiatives, some of which – such as our prefects system – are already established, and some of which are also new this year. Our Friendly Faces programme, for example, has a slightly different focus, namely on student welfare and wellbeing, and to this end we will be looking for volunteers who will be willing to be trained in order to seek to support their peers during break and lunch times.



NEWSLETTER

In addition, it is quite right as a school that we also place great value on environmental stewardship and sustainability issues, so for this reason we will also seek to establish an Eco-Team later in the academic year. This team will in some ways link with the wonderful enterprise initiatives which I know will also be communicated to students and parents over the course of this term and which will enable our students to consider the importance of reducing, reusing and recycling items.

Parents also, of course, have a voice, and are always welcome to reach out to either me or any of my colleagues with any questions or concerns. Our job as educators is not only to teach but also to serve the Straits International School Rawang community at every turn and you should all feel that it is easy to speak to us whenever you need to.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'SM'.

Steven Miles.



PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	<p>English First Language - students have examined the tenor, vehicle and ground in poetry.</p> <p>English Second Language - students created a poster of a guide to social customs for Japan, China, Korea, India and Russia.</p>
Y8	<p>English First Language - students have examined the use of metaphors in poetry.</p> <p>English Second Language - students presented slides to teach the class 15 words of foreign languages i.e. Mandarin, Korean, Spanish, German, French, Japanese, Russian and Portuguese.</p>
y9	<p>English First Language - students continued their presentations about their own cultures. They then moved on to reading some non-fiction texts and exploring meaning within them.</p> <p>English Second Language - students had a speaking presentation on the topic of teenage life to explore on stereotypes, the media and role models.</p>
Y10	<p>English First Language - students practised their extended writing skills with an informative opinion article and a piece of persuasive writing. They also did some speaking and listening, sharing presentations about their ideal holiday.</p> <p>English Second Language - students had a class survey to find out how teenagers use their digital devices.</p> <p>English Literature - students studied Chapter 3 of 'Things Fall Apart', with a particular focus on the backstory of the main character.</p>
Y11	<p>English First Language & Literature - students continued reading 'Things Fall Apart', with a particular focus on the themes, motifs and symbolism arising in the novel.</p> <p>English Second Language - students did a research on environmental issues and presented key points on mind maps.</p>



PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned to construct expression and substitute numbers into expressions. They also learned to collect like term to simplify expressions.
Y8	Students learned to factorise an expression by finding the HCF. They also learned to write and solve equations.
Y9	Students learned to simplify, expanding brackets, multiply and divide expressions, and simplify expressions using fractional, and negative indices.
Y10	Students learned to find the volume and surface area of compound solids. They then learned basic probability questions and learned to draw sample space diagrams.
Y11	Students learned to use trigonometrical ratios and pythagoras theorem to find the unknown side and angle.
Y10	Y10 Add Math - Students learned to sketch graph of functions and its inverse. Finding domain and range for the inverse function.
Y11	Y11 Add Math - Students learned to solve word problems on permutations and combinations.



PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students explored the differences between compounds and mixtures and conducted experiments to separate mixture components using methods like filtration and gained an understanding of the patterns in the periodic table.
Y8	Students explored into the concepts of stretching and squashing by investigating how different materials respond to forces. They conducted hands-on experiments using various masses and a Newton meter to measure the forces applied.
Y9	Students learned the basic structure of an atom, electronic configuration, mass number and elements in Periodic Table.
Y10	<p>Combined Physics - Students explored speed-time graph, distance-time graph, acceleration, mass, weight, gravity and forces</p> <p>Physics - Students investigated measuring density, Newton's Law of Motion, Hooke's Law and circular motion.</p> <p>Biology - Students described the functions & adaptations of specialised cells found in plants & animals.</p> <p>Chemistry - Students differentiated elements, compound & mixtures and described signs that distinguished physical & chemical changes.</p>



Y11	<p>Combined Science - Students learned different methods of controlling spread of diseases, electric charge, current potential difference and electromotive force.</p> <p>Physics - Students explored different type of resistors, series circuit, parallel circuit, diode, potential divider and electrical safety.</p> <p>Biology - Students researched and presented the treatments to kidney diseases and outlined the pros & cons of dialysis vs kidney transplant.</p> <p>Chemistry - Students explored the properties of transition elements & trends across the periods in depth.</p>
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PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	<p>History - Students explored the Akkadian civilization and had the opportunity to create their own clay tablets using cuneiform script.</p> <p>Enterprise - this week the students made a presentation about a Social Enterprise in Malaysia, they presented the background of the enterprise, their aims and objectives, the projects undertaken by the enterprise and also showed a video about the enterprise.</p>
Y8	<p>History - History - Students have explored the reign of Henry VII and Henry VIII when he was a young man.</p> <p>Enterprise - Enterprise - this week the students read a case study on eBay, did a group discussion and presentation about the pros and cons of Globalisation. They also started off the topic of Risks involved in an enterprise.</p>
Y9	<p>History - Students have examined the causes of the naval arms race between Britain and Germany.</p> <p>Enterprise - this week the students made a presentation about a Social and Business Enterprise in Malaysia, they presented the background of the enterprise, their aims and objectives, the projects undertaken by the enterprise and also showed a video about the enterprise.</p>

<p>Y10</p>	<p>History - History - Students have assessed the verdicts and assessment of the Treaty of Versailles using a variety of sources.</p> <p>Travel and Tourism - students explored the characteristics of tourism by answering individual questions about seasonality and how it can be managed. They also learned why tourism is an increasingly sustainable industry.</p> <p>Business - the students learnt about the features of sole traders, partnerships, social enterprises and franchises. (Chapter 3)</p> <p>Economics - the students discussed the factors that affect the shift in the supply curve. They also attempted some past-year questions on this topic. (Chapter 6)</p>
<p>Y11</p>	<p>History - Students have examined the causes and consequences of the Berlin Blockade and who was to blame for the Cold War.</p> <p>Global Perspectives - In Global Perspectives, students worked on their individual reports by generating a research question of global issues.</p> <p>Business - the students learnt how to draw and analyse the Break-even chart. They attempted some past-year questions on this topic. (Chapter 16)</p> <p>Economics - the students learnt about Monetary Policy (Chapter 27) and Supply-Side Policy (Chapter 28). They attempted some past-year questions on these topics.</p> <p>Travel and Tourism - In Travel and Tourism, students continued to look into how customer service can be delivered differently for those with specific needs. They also found out about personal and interpersonal skills and applied these to a case study.</p>



PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	In computing, students learned the basic spreadsheet function and formula.
Y8	In computing, students learned the types of network cable and built their own RJ45 cable.
Y9	In computing students learned digital data and the use of binary in computer system.
Y10	In ICT students learned the types and components of computer system.
Y11	In ICT students learned how to use Web Expression to create a webpage.



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	The students explored the concept of "Mickey Mousing" in music by examining its relationship to the Mickey Mouse cartoon.
Y8	The students explored the three music genres that helped shape reggae, by learning about the instruments and their characteristics.
Y9	The students focused on how jingles play a role in commercial music.
Y10	The students studied how the technique of playing scales can help improve their skills in performing musical pieces.
Y11	No lesson

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	Students are tasked with creating an image of a tree inspired by Gustav Klimt's art style.
Y8	Students are tasked with creating an image of a cat inspired by Gustav Klimt's art style.
Y9	Students are tasked with creating an image of a lady with fan inspired by Gustav Klimt's art style.
Y10	Students explored mixed media and techniques by using a single image as a foundation to develop their skills and understanding. Through this process, they learned how to combine different materials, textures, and methods, gaining insights into the possibilities of mixed media art and expanding their creative abilities.
Y11	Students preparing their preparatory work for Component 1, refining their skills, techniques, and ideas to ensure their coursework meets the assessment criteria and showcases their creative development.



PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	<p>This week, the Year 7 Advanced Mandarin class wrote an essay about the importance of school uniforms, and they also read about the benefits that exercise can bring. Year 7 Mandarin Beginner students focused on learning how to say the time in Mandarin. They also practiced saying both dates and times, reinforcing their skills in using numbers and basic time-related vocabulary.</p>
Y8	<p>This week in Year 8 Mandarin Advanced Class, students explored the text "暑期工, 经验'险'中求," sharpening their comprehension skills while discussing the thought-provoking question, "Should students take summer jobs?" In addition, they completed a listening practice on the topic "科技与休闲," where they focused on developing techniques for effectively answering listening questions. This week in Year 8 Mandarin Beginner Class, students continued expanding their vocabulary, learning new words like 游泳 (swimming), 画画 (drawing) and 下棋 (playing chess). They practiced discussing their favourite activities using sentences such as 我喜欢打网球 (I like playing tennis).</p>
Y9	<p>This week, the Year 9 Advanced Mandarin class wrote an essay about the culture of mobile phones at the dining table, and they also read about the potential impact of unmanned retail stores. This week, Year 9 Mandarin Beginner Class students built on their knowledge of personality traits, learning more complex adjectives such as 诚实 (honest), 勇敢 (brave) and 有耐心 (patient). They practiced using these words in sentences, such as 他很有耐心 (He is very patient).</p>

Year Group	What was covered this week in secondary lessons
Y10	<p>This week in Year 10 Chinese First Language, students read the text "是谁爱着你的背影" and worked on comprehension exercises to grasp its themes and meanings. They also studied the Classical Chinese text "记李歌," where they focused on understanding the grammar and vocabulary specific to Classical Chinese, enhancing their language analysis skills. This week, the Year 10 Chinese as Second Language wrote essays on exam-oriented education and quality-oriented education. They also read an article about the pros and cons of taking a gap year. This week, the Year 10 Mandarin as a Foreign Language class studied the topic of pet ownership and read several articles about it.</p>
Y11	<p>This week in Year 11 Chinese First Language, students explored the literary nuances of the text "春风" by the renowned author 老舍. Through detailed comprehension exercises, they deepened their understanding of the themes and language used in the text. The class also engaged in a lively discussion about the advantages and disadvantages of using learning apps, considering various perspectives on how technology influences education. To consolidate their learning, students were tasked with writing an essay where they critically analyzed these viewpoints, applying both their literary understanding and critical thinking skills. For Year 11 Chinese Foreign Language, students explored the impact of technology on communication and society. They learned key phrases such as 网络安全 (social network). The class discussed how social media influences communication habits and the potential risks of sharing personal information online. Year 11 Chinese Second Language students continued explore the historical and cultural significance of key Chinese festivals like 端午节 (Dragon Boat Festival) and 清明节 (Tomb Sweeping Festival). They focused on understanding the origins, traditional customs, and symbolic meanings of these holidays.</p>

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	Year 7 has begun to learn Unit 2: Ungkapan Masa. They have learned about time, days, months, and weeks. They were able to build simple sentences using vocabulary related to the topic.
Y8	Year 8 began learning Unit 8: Makanan dan Minuman dari Serata Dunia. They understood and used vocabulary related to food and drinks from around the world. In addition, they discussed global cuisines, sharing their views and opinions.
Y9	The Year 9 students continued their study of Unit 13: Perayaan dan Majlis Istimewa, with a focus on grammar, specifically kata bilangan and its correct usage in sentences. They completed a group activity where they identified and corrected kata bilangan errors in sample sentences. Additionally, they reviewed their friends' essays to gain insights on how to improve their own essay writing skills.
Y10	The Year 10 students continued their exploration of Unit 19: Alam Semula Jadi, focusing on writing about a family activity at a waterfall. They practiced descriptive writing, highlighting the natural surroundings and reflecting on the importance of family time in nature.
Y11	The Year 11 students have begun exploring Unit 27: Pendidikan dan Latihan Lepas Sekolah. They are focusing on familiarizing themselves with relevant vocabulary and practicing the structure of informal letter writing.



PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	This week, 7S worked on improving their gameplay and shuttle placement in badminton. 7R practiced shotput in their athletics unit.
Y8	This week, 8S worked on improving their net gameplay and shuttle placement in badminton. 8R practiced shotput in their athletics unit.
Y9	This week, 9S worked on improving their drive and smash shots in badminton. 9R practiced shotput in their athletics unit.
Y10 & Y11	Students had their third lesson in their chosen PE pathway. Students who chose team sports focused on counters and team play in dodgeball and played a match. Students who chose individual sports focused on throwing events. Healthy living students planned their fun activities and executed it.



PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	Students learnt vocabulary words, constructed sentences using the vocabulary words and completed a spelling test.
Y8	Students learnt vocabulary words, constructed sentences using the vocabulary words and completed a spelling test.
Y9	Students learnt about adverbs of frequency. They also learnt new vocabulary words and completed a spelling test.
Y10	Students learnt about coordinating and subordinating conjunctions.
Y11	Students learnt about the techniques of letter writing and completed a letter writing using the techniques.



SUBJECTS STAR OF THE WEEK

13 SEPTEMBER 2024

Maths	TSANG MAN SUM (SAMMI) (8R)
Science	Alexis Teau (Year 10R)
Humanities	Maia Gitanjali Stanislaus (Year 10R)
ICT	Ooi Yi Feng(11R)
Music	Yap Kai Ze (Year 8)
Art	ISABELLE TAN 7R
Mandarin	Rayyan Ashraf Bin Abd Hamid (9S)
Bahasa	Heng Zhi Xuan (11S)
Physical Education	ALYSSA ASHWINA BINTI KANTHA RAO (8R)

WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





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Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
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Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



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THANK

YOU!