



RAWANG

iSP

International  
Schools  
Partnership

SECONDARY

NEWSLETTER

13 June 2025

Prepared in:

Bahasa Audio

Chinese Audio



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



# NEWSLETTER

Dear Secondary Parents,

Welcome back to another exciting and busy half term here at Straits! We have a full calendar ahead, including class photos, talent shows, awards assemblies, the Street Child United Fair, Sports Day, and of course, the Year 11 Leavers' Dance to celebrate.

Before all of that, our Year 7 to Year 10 students are currently preparing for their Major Assessments. These will test their understanding of the year's learning, and we know our students are working hard to show just how far they've come. As always, we encourage students and families to focus on individual progress rather than comparisons. Each student is on their own unique learning journey, and any improvement—no matter how big or small—deserves recognition. We are already so proud of the effort, growth, and determination shown throughout the year.

Another group we're incredibly proud of is our Year 11 students, who have now completed their IGCSE journey. Finishing these exams is a major milestone, especially after two years of preparation and hard graft. Many of them are no doubt breathing a sigh of relief (as many of them said this week) and looking forward to the next exciting chapter. We're excited to welcome them back into school for the Future Pathways Post-IGCSE programme, where they will explore skills and ideas for the future.

This week, we also concluded our Learning Survey, which captured how students feel about their learning here at Straits. We're proud to share that students across the school reported feeling safe, included, and supported by their teachers. Secondary learners, in particular, demonstrated strong global awareness and independence. Many students also recognised the high expectations set for them this year and spoke positively about the supportive relationships that help them succeed.

The survey also provided helpful suggestions for how we can continue to improve as a school. Students asked for more consistent and timely feedback, lessons that are more engaging, and fewer distractions—especially in Years 7 to 9. We're also reflecting on how we can strengthen student voice in learning and ensure that all students experience the right level of challenge. These insights are already shaping how we grow and improve as a school community.

As always, please feel free to reach out to me or any of our teachers if you'd like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Yours sincerely,  
Simon Mitchell



## iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at [admissions@rawangsisgroup.edu.my](mailto:admissions@rawangsisgroup.edu.my)

Yours faithfully,

**Simon Mitchell**  
**Head of Secondary**  
**[S.mitchell@rawangsisgroup.edu.my](mailto:S.mitchell@rawangsisgroup.edu.my)**

## PARENTAL SUBJECT UPDATES

### ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 - Year 7 English focused on the fateful meeting of Romeo and Juliet, with a learning focus on understanding character through Imagery, Language and Form.
	English 2 - Students revised on vocabulary skills related to the news and magazine editing.
Y8	English 1 - Year 8 English focused on the mechanicals and how unfortunate events of Bottom! They focused on how the mechanicals in the play are characterised through language and structure. They even wrote a PEA paragraph!
	English 2 - Students revised on vocabulary skills related to storytelling and genres of literature.
Y9	English 1 - This week, students walked through non-fiction and fiction reading and writing papers in order to practice the skills needed for their major assessment.
	English 2 - Students revised on vocabulary skills related to the environment, global warming and climate change.



## PARENTAL SUBJECT UPDATES

### ENGLISH

Y10	First Language English - This week, students walked through a practice Paper 1 & Paper 2, in order to work on the skills needed for their major assessment.
	English as a Second Language - Students revised on listening, reading and writing skills, focusing on writing an expressive email.
	English Literature - This week, students have revised 'Things Fall Apart' and 'A Midsummer Night's Dream' in readiness for their major assessments.
Y11	First Language English - Post IGCSE
	English as a Second Language - Students completed their IGCSE exams.
	English 2 - Students explained the cause and effect of global warming and climate change.



## **PARENTAL SUBJECT UPDATES**

### **MATHEMATICS**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	Students learned to calculate probabilities of event not happening.
Y8	Students learned to compare experimental and theoretical probabilities.
Y9	Students learned to calculate map scales involving areas.
Y10	Students learned to calculate areas involving travel graphs.
Y11	IGCSE Examinations
Y10 Add Math	Students learned to sketch trigonometry graphs
Y11 Add Math	IGCSE Examinations

## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students studied acids and alkalis, the process of neutralisation, and the causes and effects of acid rain.
Y8	Students explored renewable and non-renewable sources of energy, as well as concepts related to Earth and space.
Y9	Students revised and revisited atoms, molecule, ions and writing chemical equations.
Y10	Combined Science - Students revised and revisited stoichiometry and electrolysis.
	Physics - Students revised and revisited principle of moment and waves.
	Biology - Students explored how aerobic respiration takes place.
	Chemistry - Students investigated the effect of oncentration on reaction rates & researched on reversible reactions.



## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - IGCSE exam
	Physics - IGCSE exam
	Biology - Students completed their IGCSEs
	Chemistry - Students completed their IGCSEs

## PARENTAL SUBJECT UPDATES

### HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - To reinforce their understanding of Chapter 1, students worked through a targeted revision worksheet.
	History - Students studied the fall of the Roman Republic, the rise and expansion of the Roman Empire, and the period of peace known as the Pax Romana
Y8	Enterprise - To reinforce their understanding of Chapter 4, students worked through a targeted revision worksheet.
	History - Students revised English Civil War
Y9	Enterprise - To reinforce their understanding of Chapter 7, students worked through a targeted revision worksheet.
	History - Students revised Cold War

# PARENTAL SUBJECT UPDATES

## HUMANITIES



Y10	Business Studies - Students completed chapter 35 on Market Segmentation and then worked on a structured revision worksheet.
	Economics - Students completed chapter 28 on Balance of Payment and then worked on a structured revision worksheet.
	Travel and Tourism - This week, students explored the skills required when working in the travel and tourism industry, spending time reading a case study and answering exam-style questions.
	History - Students covered the Weimar Republic constitution e.g Reichstrat & Reichstag.
	Global Perspectives - Students practices answering skills for IGCSE past papers.
Y11	Business Studies - IGCSE
	Economics - IGCSE
	Travel and Tourism - Post IGCSE
	History - Post- IGCSE
	Global Perspectives - Post IGCSE



## PARENTAL SUBJECT UPDATES

### ICT

Year Group	What was covered this week in secondary lessons
Y7	The students have learned Binary digits.
Y8	The students have learned logic gates.
Y9	The students have learned logic gates.
Y10	The students have revised for upcoming Major Assessment
Y11	The students completed IGCSE ICT examination.



## PARENTAL SUBJECT UPDATES

### MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students prepared for their major assessment by practicing in the band.
Y8	Students prepared for their major assessment by practicing in the band.
Y9	Students prepared for their major assessment by practicing in the band.
Y10	Students prepared for their major assessment by practicing in the band.
Y11	-



## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y7	Students explored Georgia O'Keeffe's artistic style by applying the water resist technique.
Y8	Students explored Georgia O'Keeffe's artistic style by applying the water resist technique.
Y9	Students explored Georgia O'Keeffe's artistic style by applying the water resist technique.
Y10	Students continued developing their Prep 1 and Prep 2 work in preparation for the IGCSE.
Y11	Students have completed both Component 1 and Component 2 and submitted their work to Cambridge. Wishing them the best of luck!

## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - This week, Year 7 Intermediate Mandarin students practiced writing new vocabulary related to daily routine and completed exercises in their workbook to reinforce their learning.
	Advanced - Read and completed comprehension work on the text 《年轻人更喜欢弹性工作》. The reasons why young people prefer working from home and its advantages and disadvantages were also discussed.
Y8	Intermediate - This week, students learned furniture vocabulary, practiced describing items in different rooms, created mini dialogues about home settings, and wrote short passages detailing their bedroom layout and furnishings.
	Advanced - This week, Year 8 Advanced Mandarin students completed a comprehension exercise, discussed the topic of 创业 (entrepreneurship), and wrote an essay titled “创业有没有年龄限制？” (Does entrepreneurship have an age limit?).
Y9	Intermediate - This week, students explored environmental protection topics, learned related vocabulary, discussed eco-friendly habits, practiced expressing opinions, and wrote short essays on how to protect the environment in daily life.
	Advanced - This week, we discussed the inequalities between men and women, and the students also read the article 《广告与和平》。



## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - Students have learned about the topic of My Neighbour.
	Second Language - Student completed and discussed the topic of 科技与教育.
	First Language - This week, Year 10 First Language Chinese students read the text 《在世间之河的另一端》 and discussed what the world of technology might look like 200 years from now.
Y11	Foreign Language - IGCSE Exam
	Second Language - IGCSE Exam
	First Language - IGCSE Exam

## PARENTAL SUBJECT UPDATES

### BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, Year 7 students continued exploring Unit 6 by focusing on tatabahasa (grammar) involving kata terbitan (derived words) and practising their writing skills through form-filling activities.
Y8	This week, Year 8 students continued with Unit 12 by revising tatabahasa (grammar) and practising their form-writing skills.
Y9	This week, Year 9 students continued exploring Unit 18 with a focus on vocabulary building, a refresh on key tatabahasa (grammar) points, and writing practice based on the unit's theme.
Y10	This week, Year 10 students continued with Unit 25, focusing on developing reading comprehension skills and practising informal letter writing related to the topic of Adat dan Kebudayaan di Luar Negara.
Y11	IGCSE Exam



## **PARENTAL SUBJECT UPDATES**

### **PHYSICAL EDUCATION**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	Students began their fitness unit with 3 types of fitness testing: stork stand for balance, wall ball toss for coordination and beep test for endurance
Y8	Students began their fitness unit with 3 types of fitness testing: stork stand for balance, wall ball toss for coordination and beep test for endurance
Y9	Students began their fitness unit with 3 types of fitness testing: stork stand for balance, wall ball toss for coordination and beep test for endurance
Y10 & Y11	Badminton students were introduced to a doubles game and the difference in rules and movement from singles. Healthy living students planned and completed their fun activities



## **PARENTAL SUBJECT UPDATES**

### **EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	N/A
Y8	Students will be learning the techniques and structure of narrative writing and applying them to create their own original narratives.
Y9	Students will be learning the techniques and structure of narrative writing and applying them to create their own original narratives.
Y10	Students will be learning about the different types of transportation available and will compare transportation facilities from the past and present in order to write a compare and contrast essay.
Y11	Students will learn how to write a resume and understand the key components needed to create an impactful and effective one.

# THE STRAITS FUTURE FIVE

## Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



## Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

## Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



## Netizen



A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

## Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



# **TOP** COPING STRATEGIES

## TO MANAGE STRESS

As exams approach, it's normal for students to feel pressure, anxiety or even self-doubt. Here are simple and effective ways to help them cope, stay focused and feel emotionally supported.



### EXERCISE REGULARLY

Physical activity, such as badminton, running or yoga helps reduce physical and mental tension.

### TAKE BREAKS AND REST

Encourage your child to take regular short breaks from study or responsibilities by recharging with activities they enjoy.

### PRACTICE DEEP BREATHING

It involves taking slow, controlled breaths to activate the body's relaxation response. Guided videos on box breathing & bubble breathing are available on Youtube.



### MAKE A 'CALM-DOWN' KIT

Set up a calm corner/box in your space with tools and activities that help your child feel better when they're stressed/anxious. Try things like music, fidget toys, colouring books or a glitter jar.

### USE HEALTHY SELF-TALK

Speak to yourself kindly and realistically during tough moments. It turns unhelpful thoughts into supportive ones & builds confidence. Example: "I'm going to fail" → "I've prepared well & I'll try my best."

# Future Pathways

**a<sup>to</sup>z** Speaker  
Series



Explore  
every letter  
of **your**  
**child's future**

Direct access to  
Podcasts



Direct access to  
Videos



## **A-Z Speaker Series: Future Career Parent Talks**

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added  
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# Future Pathways



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**future**

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 **YouTube**



 **Spotify** | 



## The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>



## Multilingualism Matters –

Topic: Celebrating Code-Switching and Translanguaging

Dear Parents and Guardians,

This week, we're focusing on an important aspect of your child's language development: code-switching and translanguaging. These may sound like complex terms, but they reflect something very natural and valuable in multilingual households – the ability to move between languages.

### What Is Code-Switching?

Code-switching happens when a speaker alternates between two or more languages in a single conversation. For example, a child might say, "Can you help me with my kerja rumah (homework)?" This is not confusion – it's a sign of a flexible and developing multilingual brain!

### What Is Translanguaging?

Translanguaging goes a step further. It's when students use their full linguistic repertoire to understand, learn, and express themselves – drawing on all their languages, not just one. For example, a student might read information in Mandarin, discuss it in Malay, and write about it in English. This process strengthens understanding and confidence.

### Why Is This a Strength?

Many parents worry when they hear their child mix languages. But research shows:

- It supports deeper learning and clearer thinking
- It builds confidence and identity
- It reflects strong cognitive control – children know when and how to switch based on context

At school, we encourage translanguaging as a way to support learning and connection. Students might:

- Plan in one language and present in another
- Use bilingual resources for research
- Create projects that include home languages alongside English

### How You Can Support at Home

- Celebrate language mixing as a strength, not a mistake
- Let your child use their strongest language to understand ideas, then express them in English
- Share your own experiences of switching languages
- Use bilingual books, media, and storytelling at home
- 

By embracing all of your child's languages, you are helping them become more confident learners and communicators.

Thank you for being our partners in supporting multilingualism at home and at school.

Ms Sutha



## Celebrating Our Virtual Exchange Programme 2024/2025

Dear Parents and Guardians,

We are delighted to share that we have successfully completed the Virtual Exchange Programme under ILOS (International Learning Opportunities for Students) for the academic year 2024/2025!

This enriching experience gave our students the chance to build global connections, develop intercultural understanding, and enhance their communication skills—all from the comfort of their classrooms.

### Connecting Across Borders

Over the course of the programme, our students participated in six live virtual sessions with our sibling school in Hanoi, Vietnam. Each session was thoughtfully designed to spark curiosity and build meaningful dialogue between the two school communities.

#### Interactive Learning Through Play

Throughout the sessions, students engaged in a variety of interactive games and collaborative activities. These fun and educational games served as a medium for students to share information about their cultures, festivals, traditions, and everyday life, while also learning about the Vietnamese way of life.

This peer-to-peer exchange not only deepened students' appreciation for diversity but also highlighted many shared values, such as respect, hospitality, and the importance of education.

### Skills Gained Through the Exchange

The programme provided a valuable opportunity for students to:

- Strengthen confidence in speaking in a virtual setting
- Develop global awareness and empathy
- Build friendships beyond borders
- Improve critical thinking and cross-cultural communication

### Reflections and Gratitude

Our students thoroughly enjoyed the journey and demonstrated enthusiasm, open-mindedness, and a genuine interest in learning from their international peers. The programme became a weekly highlight, full of laughter, discovery, and new perspectives.

We would like to extend our heartfelt thanks to the International Schools Partnership (ISP) for organizing such an amazing platform. This initiative has played a key role in shaping globally minded learners who are confident, curious, and respectful of different cultures.

# STUDENT SHOWCASE

## Congratulations! Maeisya (Year 10)



Year 10 Economics

### Minor Assessment

Hong Kong telecommunications firm, CK Hutch, is planning to merge with Indosat which is based in Jakarta, Indonesia. Indosat provides services for mobile phones and broadband. It is a growing business, with a value of \$2.2bn and more than 60 million customers. Indonesia is Southeast Asia's most populated country.

- share resources (curr & un R&D)
  - CK Hutch has more users
  - Indosat has a lot of R
- (Source adapted from: <https://www.zdnet.com/article/ck-hutchison-and-ooredoo-indonesian-merger-to-create-indosat-ooredoo-hutchison/>)

(f) With reference to the data above and your knowledge of economics, assess the extent to which a merger between CK Hutch and Indosat is likely to lead to economies of scale.

The merger between CK Hutch and Indosat will allow them to share resources with each other. As ~~the two~~ <sup>the two</sup> companies are both telecommunications ~~the~~ <sup>ADU</sup> firms, they will be able to share already existing information. This will reduce ~~the~~ <sup>(1) ADU</sup> research and development costs, reduce ~~average~~ <sup>(2) ADU</sup> average ~~costs~~ <sup>(3) ADU</sup> costs, and thus earning them more profits. <sup>(4) ADU</sup>

Since the merger ~~the~~ <sup>(2) ADU</sup> means that the business will expand, <sup>(1) ADU</sup> average costs <sup>will be</sup> lower. CK Hutch made the decision to merge with Indosat as it had ~~already~~ <sup>already</sup> been growing, with the value of \$2.2 billion and serving over 60 million customers. The combined profits of the business will be increased, allowing them to produce more output. <sup>(1) ADU</sup>

However, as the merger grows, this will lead to workers feeling less motivated. <sup>(1) ADU</sup> ~~As the~~ <sup>(2) ADU</sup> The ~~large~~ <sup>(1) ADU</sup> expansion of CK Hutch and Indosat will make workers feel as though ~~their~~ <sup>(2) ADU</sup> their actions won't matter and are insignificant. This results in less motivation, lower productivity, and higher <sup>(3) ADU</sup> average costs due to wastage. <sup>(4) ADU</sup>

In the end, the merger between CK Hutch and Indosat will ~~be~~ <sup>(1) ADU</sup> be very likely to lead to economies of scale, as their ability to share R&D resources and combined profits will both lower average costs. The problem of low worker motivation can be solved with <sup>(1) ADU</sup> incentives, giving them higher piece rates to encourage them to work harder. <sup>(2) ADU</sup>

AD2 - L3  
AD3 - L3  
AD4 - L3

L3

9

# STUDENT SHOWCASE

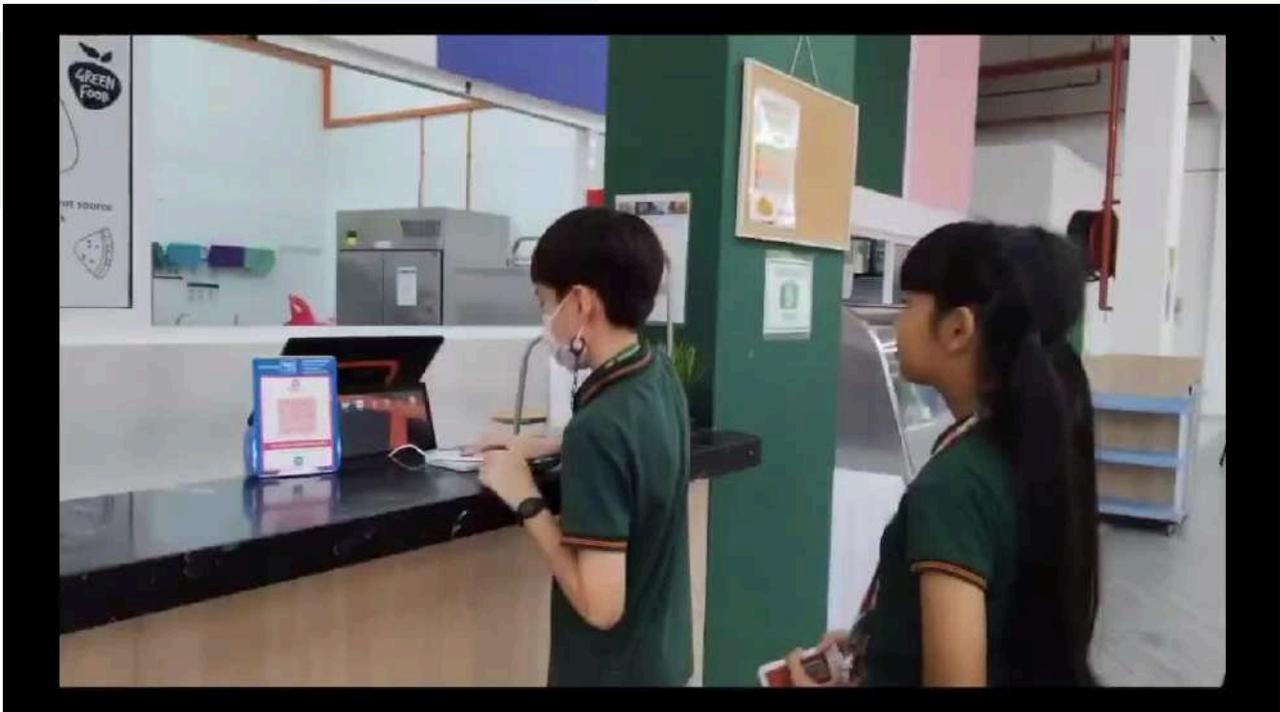
## Congratulations!



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## The Importance of wearing ID Tag in school

By Mia Mary Nikulele (Year 6)



You can access the video here:

[https://drive.google.com/file/d/1Vv8cwTHcVwOqS4VaTg5H\\_BADcVWW02-o/view?usp=drive\\_link](https://drive.google.com/file/d/1Vv8cwTHcVwOqS4VaTg5H_BADcVWW02-o/view?usp=drive_link)

[Click  
here](#)

# ESG UPDATE

A huge thank you to Ms. Rathy - a parent of a Primary Council & School Council member, Pranav - for donating a hydroponics kit to our school. This will not only support our ESG strategy moving forward but also be of great interest to our students during next week's STEAM week.





## **SUBJECT STAR OF THE WEEK**

### **13 JUNE 2025**

<b>English</b>	KIM BOM (YEAR 10)
<b>Maths</b>	LIM EDWARD ERIC (YEAR 9)
<b>Science</b>	LUM WEN XUAN (YEAR 10)
<b>Humanities</b>	KAMAL-BASHAR, KHADIJAH NUR IMAN (8R)
<b>ICT</b>	CASSANDRA (Y8)
<b>Music</b>	SONIKA NAMBIAR A/P CHANDER (Y9) CHEW KAI SHENG (Y9)
<b>Art</b>	NG ZHI XIN (ZADDIE) YEAR 10
<b>Mandarin</b>	LIYANA MOHAMED GALALEDIN SALEH (Y8)
<b>Bahasa</b>	CHARLOTTE LIM (Y10)
<b>Physical Education</b>	NG ZHI XIN YEAR 10

## Term 3 fixture days

28 April	U14 FOOTBALL WITH APIS (HOST)
15 May	U15 girls volleyball @tiskl
22 May	U15 boys volleyball @IGB
29 May	U13 boys and girls badminton @tiskl
29 May	PRIMARY SWIMMING @IGB
31 May	U15 boys and girls badminton @IGB



# NEW STREETS UPDATES

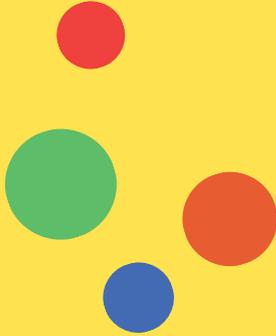
KS1: Little Explorers' Lane



Canteen: Foodie Walkway



EY: First Steps Street



**GROUND  
FLOOR**



**iSP** International Schools Partnership

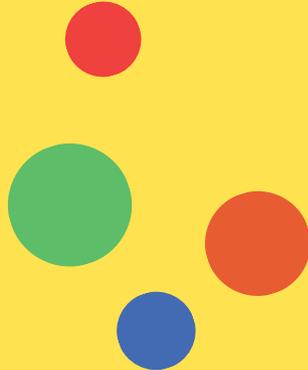
# NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



**FIRST FLOOR**



**iSP** International Schools Partnership

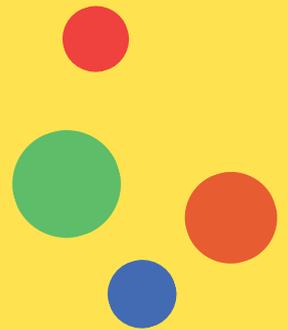
# NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way



**SECOND  
FLOOR**



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A project with Selangor Symphony Orchestra



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# ORCHESTRA

## WORKSHOP & CONCERT

An exclusive 3-day orchestra workshop for students of Straits International School (SIS), coached by professional players of the Selangor Symphony Orchestra (SSO).

3 to 5 July, 2025

**Only at RM290**

*Sign up now!*





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Light up Fridays  
mornings with  
your musical skill!

FRIDAY  
MUSIC  
SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP





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# PROFESSIONAL FOOTBALL COACHING

**RM350**  
Per Term

*Sign up now!*

**Primary (Years 5 & 6)**

1:15 PM – 2:45 PM

**Secondary (Years 7, 8 & 9)**

2:45 PM – 4:15 PM

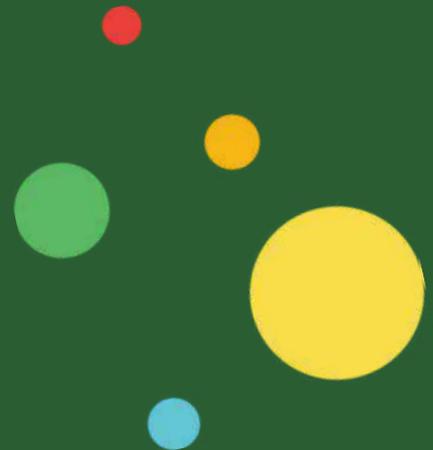


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## TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.





Presents Malaysia's Most Prestigious Colouring Contest

# YOUNG ARTIST AWARD 2025

Theme: Inspire a Sustainable, Innovative Future



Join Now

In collaboration with:

GAMUDA LAND



This creative colouring contest is approved by Ministry of Education Malaysia

**Straits International School Rawang students of all ages are invited to take part in the Faber-Castell Young Artist Award 2025 competition. We have many talented artists within our school community, so it would be fantastic for our amazing school to contribute. In addition, this year's theme - Inspire a Sustainable, Innovative Future - links not only with our ESG initiative but also with our STEAM aspirations. Good luck to everyone who chooses to take part, and let us know if you win!**

**REGISTER HERE**



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ACTIVELEARNINGACADEMY.NET



# HOLIDAY CAMP STRAITS RAWANG

14-18 JULY 2025    21-25 JULY 2025

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WEEK

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code:  
**StraitsCamp10**

**RM1,699**  
FOR TWO  
WEEKS

Visit our  
website  
**to book  
now!**

**ACTIVELEARNINGACADEMY.NET/STRAITSHOLIDAYCAMP**





We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉️ Send us email at [straitsmarketing@rawangsisgroup.edu.my](mailto:straitsmarketing@rawangsisgroup.edu.my):

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟

**CELEBRATION BOARD**

**Hats off and high-fives to our superstar young learners!**  
**You did it!**

**Straits International School Rawang** | **iSP International Schools Partnership**

The graphic features three circular photo cutouts of students with trophies and certificates, surrounded by a confetti border. The top right photo shows a girl in a white dress holding a trophy and a red certificate, with a background that includes the text 'Mttc MALAYSIA TRIUMPH... ENT COMPETITION' and 'EDUCATION'. The bottom left photo shows a girl in a blue and yellow martial arts uniform holding a yellow certificate that says 'AWARD CERTIFICATE' and '2024 LFC'. The bottom middle photo shows a boy in a dark sports uniform holding a trophy on a grassy field.

# LEARNING & TEACHING VISION



## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

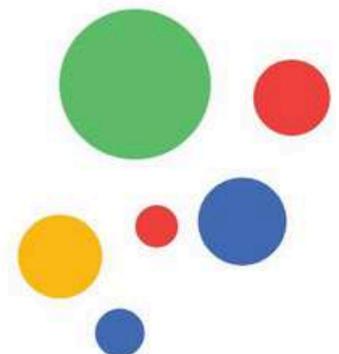
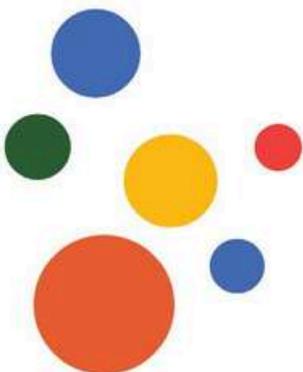
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

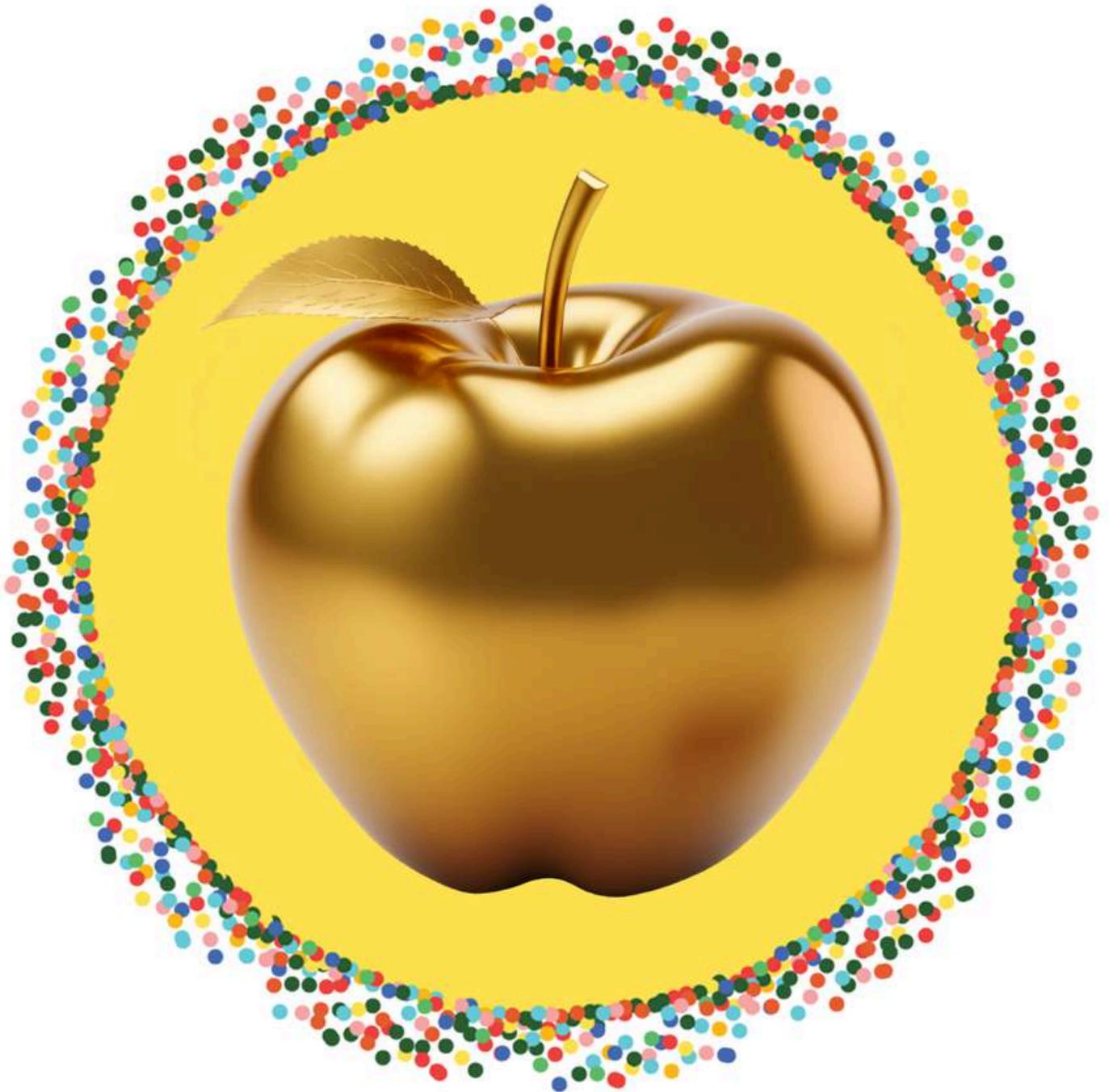
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!



# Small Steps for a sustainable future

## Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



## Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



## Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



## Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





RAWANG

**iSP** International  
Schools  
Partnership

# ARE YOU ON THE GREEN TEAM?



Yes



# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**



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# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



# EXAMS - IMPORTANT DATES

## 2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

CAMBRIDGE EXAMS 2025 - IMPORTANT DATES	
Date	Events
2nd April	IGCSE ICT Practical Exam (Paper 2)
3rd April	IGCSE ICT Practical Exam (Paper 3)
4th - 8th April	IGCSE Art & Design Practical Exam (Paper 2)
10th April	IGCSE Chinese as a Second Language Speaking Test
	IGCSE Foreign Language Mandarin Chinese Speaking Test
15th April	IGCSE Foreign Language Malay Speaking Test
21st & 22nd April	IGCSE First Language English Speaking & Listening Test
23rd & 24th April	IGCSE English as a Second Language Speaking Test
	IGCSE English as an Additional Language Speaking Test
25th April	IGCSE Written Exam Commences

WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe





# International Summer & University Exploration Opportunities for ISP Families

**iSP** International  
Schools  
Partnership

In partnership with



# We are thrilled to announce a new range of international learning opportunities for ISP families, available this summer.

These programmes are delivered either by our trusted ISP schools or through our exclusive partnership with EC Young Learners—a globally recognised leader in educational summer programmes. With a heritage dating back to 1905 and over 45 years of experience running award-winning summer schools for under-18s, EC is the ideal partner to help ISP continue expanding meaningful global experiences for our students. **Discover four exciting opportunities launching in summer 2025—all designed with safeguarding, student wellbeing, personal development, and fun at their core.**



## Claremont Summer School – Learn, Grow & Explore in the English Countryside

Hosted by one of our trusted ISP schools, **Claremont Summer School offers** a rich educational, cultural, and social experience in the heart of the English countryside. With a strong focus on **Active English learning**, life skills, and hands-on discovery, students can fully tailor their programme through afternoon electives like martial arts, filmmaking, music, street dance, fencing, and more.

It's a safe, supportive residential experience designed to build language, confidence, and global friendships with students from around the world.

### Key Info

<b>Who</b>	<b>Ages 11 - 17</b>
<b>When</b>	<b>July – 16 August 2025</b> (Three two-week blocks: 6 – 19 July, 20 July – 2 August, 3 – 16 August)
<b>What</b>	Residential programme with 25+ hours of English lessons, specialist afternoon activities, full boarding, and day trips (incl. <b>London</b> )
<b>Costs</b>	<b>£2,995 per two-week stay</b> (15% discount available for ISP families; travel not included)





POWERED BY EC

## Embassy Summer – Language, Life Skills & Global Friendships

Offered to ISP families through our exclusive partnership with EC Young Learners, the Embassy Summer programme goes far beyond English lessons—it's a full cultural and personal growth experience. These residential summer camps build communication skills, global confidence, and lifelong friendships through immersive language learning, personal development activities, and exciting excursions.

Students will also benefit from Embassy Life Skills sessions, where they build independence, collaboration and problem-solving skills in fun, supportive environments. Programmes take place in vibrant locations across the **UK, USA, Canada, Malta, Dubai, and South Africa.**

### Key Info

#### Who

**Ages 12 – 17** (ideal for students looking to build English skills and global confidence)

#### When

Weekly programmes from **mid-June to end of August**

#### What

Residential English language programme including excursions, cultural activities, and Embassy Life Skills development

**Prices vary by location.**

#### Costs

**View venues and pricing at [www.embassysummer.com](http://www.embassysummer.com)** (travel not included)



POWERED BY EC

## Global Achievers Academy – Learn to Lead at Top Universities

Created for **aspiring young leaders** within our ISP community, the Global Achievers Academy is a standout opportunity for students aged 13–17 to explore their potential on the global stage. Offered in collaboration with EC Young Learners, this values-led residential programme places ISP students on the campuses of world-renowned universities—**HARVARD, TUFTS, and UCL**—to develop leadership skills, build global awareness, and connect with peers from around the world. The curriculum focuses on developing self-confidence, communication, and global citizenship through workshops aligned with **the United Nations' 17 Sustainable Development Goals.** It's an enriching, forward-thinking experience that helps students discover how they can make a positive impact in the world.



### Key Info

#### Who

**Ages 13 – 17** (aspiring student leaders and global citizens)

#### When

2 week programme from **29 June – 10 August**

#### What

Residential programme exploring leadership, culture, and sustainability, hosted at **HARVARD, TUFTS** (Boston, USA) and **UCL** (London, UK)

#### Costs

**London: £5,190** (2 weeks)

**Boston: \$6,490** (2 weeks)  
(travel not included)



## Future Pathways Tour – Discover UK University Life

Starting next academic year, this unique programme has been curated especially for ISP students considering higher education in the UK. Delivered with our partners at EC Young Learners, the Future Pathways Tour blends real-world university campus visits with expert-led workshops on the UK university system, including how to apply, what admissions teams look for, and the skills needed to thrive at university. Students will be based at the prestigious **Wellington College**, one of the UK's most renowned boarding schools, with access to first-class facilities and an inspirational campus environment. Visits include top universities such as **UCL, Oxford, Cambridge, Sussex**, and others.



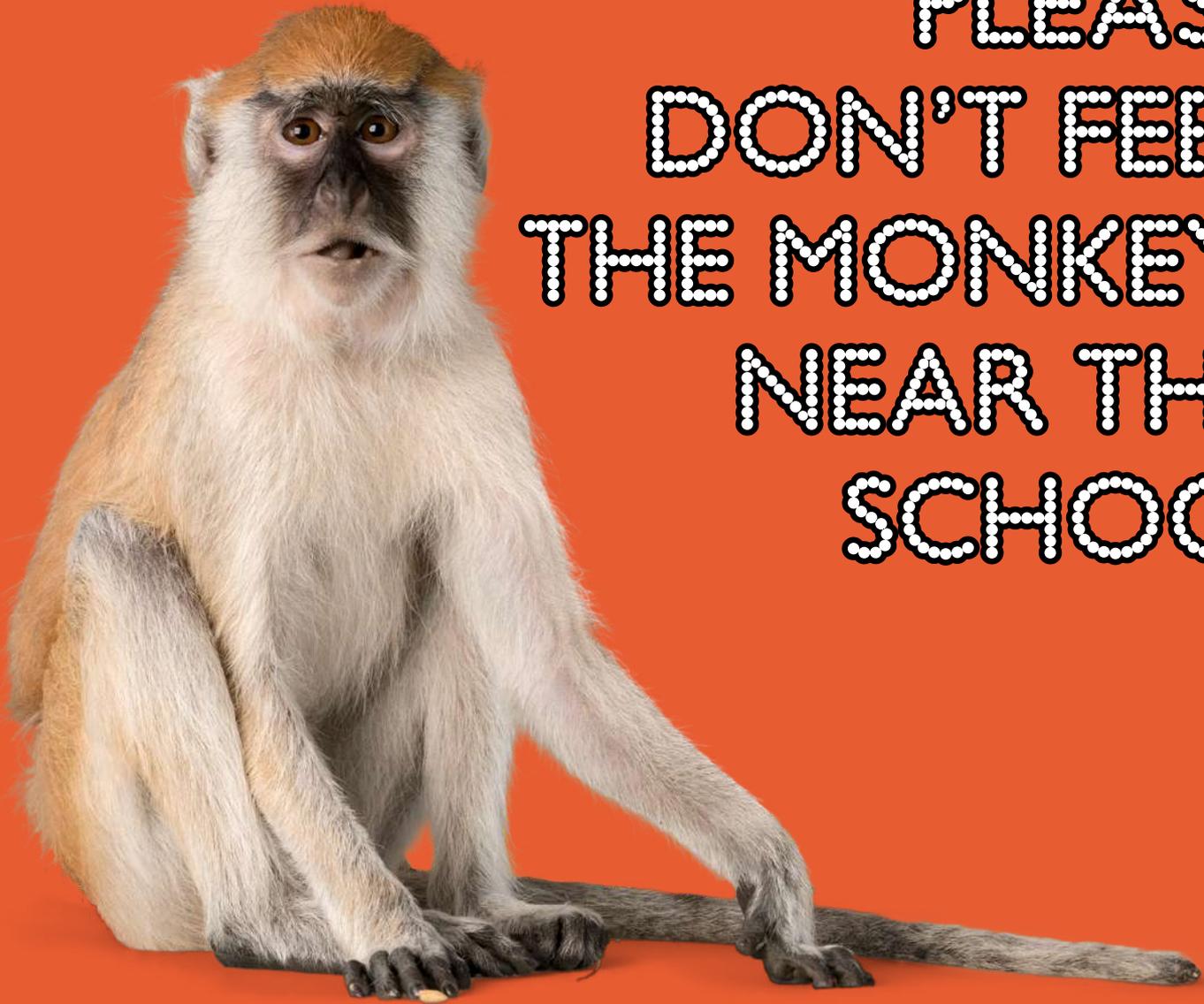
### Key Info

<b>Who</b>	<b>Ages 14 – 17</b> (ISP student groups considering UK higher education)
<b>When</b>	<b>21 October – 31 October</b>
<b>What</b>	Residential university prep programme at <b>Wellington College</b> , including workshops and visits to top UK universities
<b>Costs</b>	<b>£1,180</b> (1 week) <b>£1,685</b> (10 nights) (travel not included)

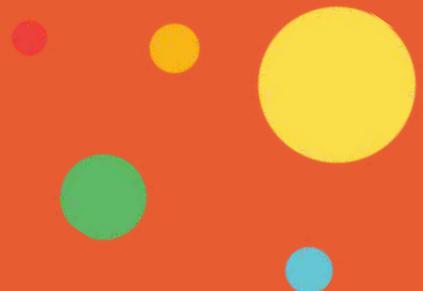


RAWANG

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Schools  
Partnership



**PLEASE  
DON'T FEED  
THE MONKEYS  
NEAR THE  
SCHOOL**





MORI RESIDENCES **3**  
Scientex Rawang

FROM  
**RM 339,000\***

# PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



\*Artist impression only





## EMAILS

<b>Teacher name</b>	<b>Email Address</b>	<b>Position</b>
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher

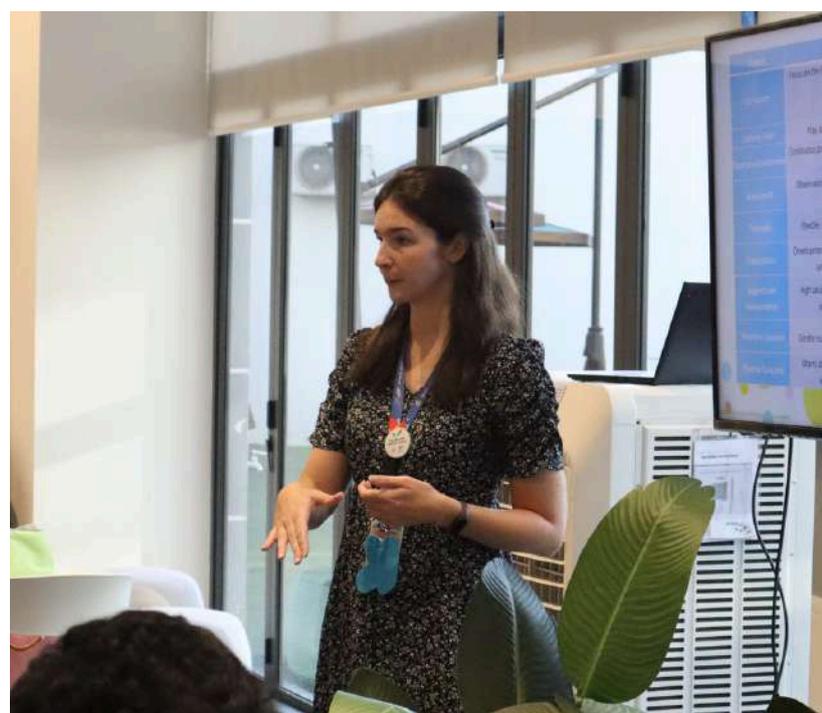


## EMAILS

<b>Teacher name</b>	<b>Email Address</b>	<b>Position</b>
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Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher



AMAZING  
LEARNING











THANK

YOU