

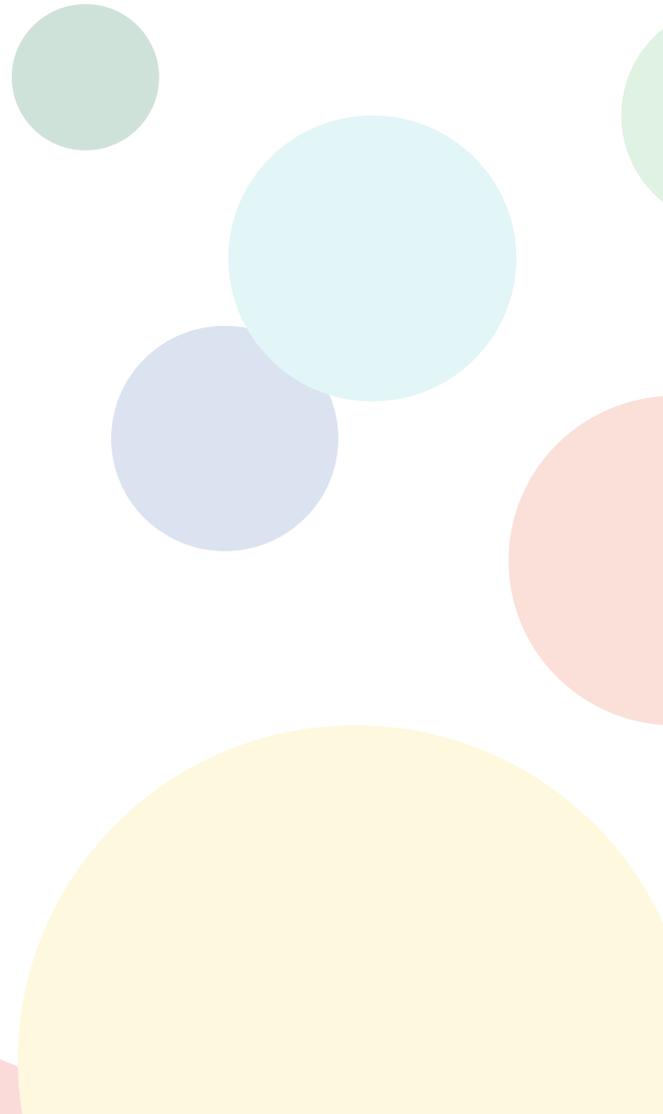


**iSP**  
International  
Schools  
Partnership

SECONDARY

**NEWSLETTER**

**11 October 2024**





## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



## **NEWSLETTER**

Dear Secondary Parents,

This week is the final week of a half-term in which we have made many positive adjustments to our secondary provision at Straits International School Rawang. At every turn, our wonderful secondary students have taken the new information on board and reacted incredibly impressively. Similarly, I am also delighted with the manner in which you – our secondary parents – have fed back about the many changes put in place, and I am genuinely grateful for your ongoing support.

It was clear to me when I started at the school at the beginning of term one that we needed to improve our communication with parents. To this end, we immediately implemented weekly newsletters to both primary and secondary parents (as well as a weekly CP letter), and sought to provide both easier online access and user-friendly opportunities for you to meet with teachers and leaders in school whenever you needed to. Our parent café, for example, is intended for this very purpose, namely – a place where you can not only feel welcomed but also interact with the adults who support your children in school each day.

One of the most important pieces of communication which you have received was in September and is something which we will repeat now at the beginning of each half-term. Our Curriculum Overviews are documents which will map our curriculum provision in detail so that all members of our community – parents, students & teachers – are clear about what happens when, what the lesson content is, what excellence looks like and when assessments will take place. I would urge parents to study these documents regularly so that they can remain fully-informed about the curriculum content which their child is studying at each stage of the academic year.



## **NEWSLETTER**

We have also placed a very deliberate focus upon student leadership and student empowerment so far this term. Our student leadership teams are now in place and cover many key areas – not only in terms of decision making but also with regards to supporting the welfare and wellbeing of our wider community. In addition, we are providing opportunities for students to showcase their musical talents each Friday as their peers enter school – an initiative which I know has gone well with those who have witnessed the amazing performances! Alongside this we have also refreshed some of our internal expectations around student behaviour and I am happy with the response of students in all year groups. The climate in our school is positive, purposeful and welcoming, with all students understanding what is expected of them each day. When the culture of a school is positive, then success usually follows.

Next term, of course, we expect to see the permanent arrival of Mr. Simon – our new Head of Secondary. I know that many parents have already met Mr. Simon at our recent coffee morning but I would ask those who haven't yet liaised with him to get to know him as well as they can once he is with us full-time. Mr. Simon will be a very important contact for parents over the coming terms and academic years so a purposeful and productive professional relationship is absolutely in everyone's best interests.

Finally this week, parents are directed towards our ISAMS parent portal, and more specifically to the page which contains our key school policies. Under the 'school information' tab, there is a section where you are able to indicate that you have read and understood the policies in place in our school.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'SM', written over a light blue circular background element.

**Steven Miles.**

## NEWSLETTER



**iSP**  
International  
Schools  
Partnership

Dear Secondary Parents and Guardians,

Today marks the end of an extremely busy and successful half term. I know that students (and teachers) are looking forward to a short break from the hustle and bustle of school life. I wish everyone a truly happy time with their families over the week and hope everyone returns refreshed and ready to continue the fabulous energy that we are so lucky to have at Straits International School Rawang.

This half term has seen many exciting developments. We have launched multiple student leadership teams, witnessed students showcasing their immense talents throughout the school, and completed a very successful first assessment week of the year. Our minor assessments have resulted in some very pleasing outcomes, truly showcasing the amazing learning that our students are engaged in.

With the assessments fresh in our minds, we invite you to our first Parent-Teacher Conference (PTC) of the academic year taking place in the afternoon of the 28th October. These conferences are a vital part of the learning journey as they provide our first opportunity for collaboration between students, parents, and teachers. In this week's Secondary Newsletter, I want to emphasize the importance of all parents joining us for the PTCs. During the PTC, you will have the opportunity to get a clear snapshot of your child's learning journey. This is a chance to explore the minor assessment feedback and collaborate with teachers to support student learning and development. We are also able to provide personalized feedback on our students' learning strengths and areas of need. Attending the PTCs is a vital connection point for all members of the community, ensuring academic success.

As you prepare for the PTC, I suggest coming prepared for the collaborative process. Time with each individual teacher will be limited, so having specific questions about your child's learning may prove useful. We encourage all students to join us at the PTCs, as who better to explore their learning than the students themselves?

More information, as well as teacher booking details, will be shared on Monday, the 21st of October. We look forward to meeting with the entire secondary community. PTCs are one of the cornerstones of our amazing learning process, and we truly hope to discuss your child's journey then!

Yours sincerely,

Simon Mitchell  
s.mitchell@rawangsisgroup.edu.my



## PARENTAL SUBJECT UPDATES

### ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	In EFL, students explored and examined the tenor, vehicle and ground for the poem A case of Murder and examined whether the boy was entirely to blame.
	In ESL, students wrote a descriptive essay about a festival or celebration using advanced adjectives.
Y8	In EFL, students explored the dual personality of Sherlock Holmes.
	In ESL, students wrote a report on improvements in school buildings and facilities using own opinions.
Y9	In First Language English, students read a poem and were introduced to poetry analysis. They then used this poem as inspiration for their own piece of creative writing.
	In ESL, students wrote a persuasive essay on the importance of sports and hobbies for teenagers.
Y10	In First Language English, students prepared and shared speeches as a practice run for their speaking exam.
	In Literature, students read Chapter 7 of 'Things Fall Apart' and explored themes, motifs and symbolism.
	In ESL, students did a speaking task to show surprises on the rate of accidents in Ireland.
Y11	In First Language English/Literature, students read chapters 17 and 18 of 'Things Fall Apart', and went through their assessment papers, using them as a basis to write an improved mini essay.
	In ESL, students wrote an essay of for and against on the topic of 'lab-grown meat could replace farmed meat'.



## PARENTAL SUBJECT UPDATES

### MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned on ordering decimals, adding and subtracting decimals as well as multiplying decimals.
Y8	Students learned on ordering decimals, multiplying and dividing by decimals.
Y9	Students learned operations involving fractions.
Y10	Students learned on cubic and special sequences and recurring decimals.
Y11	Students learned on finding the exact value for trigonometry without using the calculator and also learned on sines, cosines and tangents of angles greater than 90 degrees.
Y10 Add Math	Students learned quadratic inequalities.
Y11 Add Math	Students learned on the basic arithmetic and also the sum of an arithmetic progression.

# PARENTAL SUBJECT UPDATES

## SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students recapped all the topics on forces and completed a quiz.
Y8	Students continued learning about pressure in liquids, solids, and turning forces while exploring real-world applications.
Y9	Students learned to form chemical equation and balancing the equation.
Y10	<p><b>Combined Science</b> - Students explored advantages and disadvantages of different energy resources and efficiency calculation.</p> <p><b>Physics</b> - Students learned impulse, force and momentum.</p> <p><b>Biology</b> - Students explored the types biological molecule found in living things.</p> <p><b>Chemistry</b> - Students learnt how to calculate the relative molecular/formula masses, % composition &amp; % purity of substances.</p>
Y11	<p><b>Combined Science</b> - Students explored methods of salt preparation, flame test, cation test, anion test and gas identification test.</p> <p><b>Physics</b> - Students learned about the Earth, occurrence of day and night and occurrence of four seasons.</p> <p><b>Biology</b> - Students compared and contrasted sexual and asexual reproduction in plants..</p> <p><b>Chemistry</b> - Students explored the components in environmental chemistry - air &amp; water.</p>



## PARENTAL SUBJECT UPDATES

### HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - students learnt about how stakeholders are affected or why are they interested in the operation of the enterprise.
	History - Students learned about New Babylon and the Code of Hammurabi, followed by presenting a case as part of an activity.
Y8	Enterprise - students learnt about SWOT Analysis and did the analysis for the school.
	History, students learnt about the first five wives of Henry VIII and offered advice to Catherine Parr.
Y9	Enterprise - students learnt why monitoring action plans is important to an enterprise project.
	History - Students further examined how the assassination led to the outbreak of World War I, examining how alliances played an important part.

Y10	In Global Perspectives, students researched past and current conflicts, exploring their causes. They then shared their findings with their classmates.
	In Travel and Tourism, students were introduced to the topic of global tourism by researching a destination somewhere other than Malaysia, and exploring various factors. They then shared their presentations with their classmates.
	Business - students learnt the features, advantages and disadvantages of public corporations. They also practised some exam-style questions.
	Economics - students learnt about price elasticity of supply. They practised some exam-style questions.
	History - Students examined the causes of the Manchurian Crisis and how the League reacted to it.
Y11	In Travel and Tourism, students continued their exploration of factors affecting marketing by applying their knowledge to a case study. They also focused on the best way to answer 9-mark questions, and put their skills into practice with exam-style questions.
	Business - students learnt about the sources of finance. They also practised some exam-style questions.
	Economics - students learnt about inflation and deflation. They also practised some exam-style questions.
	Global Perspective - Students carried out their team project, collected evidence and have started working on writing their reports for team project.
	Global Perspective - In GP, students wrote their individual report with a research question in 2000 words and continued planning for their team project.



## PARENTAL SUBJECT UPDATES

### ICT

Year Group	What was covered this week in secondary lessons
Y7	In computing, students have revised all the topics learned this half term.
Y8	In computing, students learned the impact of e-learning and prepared presentations on e-learning.
Y9	In computing students learned the internet protocols and the error detection method in network.
Y10	In ICT students learned the impact of emerging technologies.
Y11	In ICT students learned how to create cascading stylesheets using web expression.



## PARENTAL SUBJECT UPDATES

### MUSIC

Year Group	What was covered this week in secondary lessons
Y7	The Year 7 students have learned to apply their instrumental skills within a band setting.
Y8	The Year 8 students have reflected on what they learned in this unit.
Y9	The Year 9 students worked together in groups to create a draft of their project.
Y10	The Year 10 students collaborated to ensure they projected the dynamics of the piece according to the Italian terms on the music sheet.
Y11	-



## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y7	This week, students brainstormed ideas for the ISP program, which has the theme of Fantasy. They shared their thoughts and created sketches to show their imaginative ideas.
Y8	This week, students brainstormed ideas for the ISP program, which has the theme of Fantasy. They shared their thoughts and created sketches to show their imaginative ideas.
Y9	This week, students brainstormed ideas for the ISP program, which has the theme of Fantasy. They shared their thoughts and created sketches to show their imaginative ideas.
Y10	Students explored wet mixed media and techniques to develop their skills and understanding.
Y11	Students preparing their preparatory work for Component 1, refining their skills, techniques, and ideas to ensure their coursework meets the assessment criteria and showcases their creative development.

# PARENTAL SUBJECT UPDATES

## MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	<p>Mandarin Advanced: This week, the students learned the passage about 《整容过后的那些囡事》 and reviewed and revisited previously learned topics.</p> <p>Mandarin Intermediate: This week, Year 7 Mandarin Intermediate students focused on writing a short essay about "What I did in a day", applying the topics they developed throughout the half-term.</p>
Y8	<p>Mandarin Advanced: This week, Year 8 Mandarin Advanced students explored the differences between "的," "地," and "得." They engaged in discussions about how each character functions in sentences, including its grammatical role and usage.</p> <p>Mandarin Intermediate: This week, students learned essential vocabulary such as 天气 (weather), 晴天 (sunny), 雨 (rain), and 温度 (temperature). They practiced forming sentences to describe the weather, like 今天是晴天 (Today is sunny) and 今天的温度是30度 (Today's temperature is 30 degree). Listening exercises included understanding weather forecasts, while speaking practice involved discussing the weather in different places. Cultural aspects, such as how weather varies across regions in China, are also explored to deepen understanding.</p>
Y9	<p>Mandarin Advanced: This week, the Year 9 Advanced Mandarin class learned about the Chinese culture. The students learned about Chinese culture, including the 文房四宝 (笔纸砚墨)、中国四大发明 (造纸术、火药、活字印刷术、指南针) 和中国娱乐游戏 (麻将、牌九、象棋、围棋) .</p> <p>Mandarin Intermediate: This week, students expanded their vocabulary related to school life, learning words such as 教室 (classroom), 作业 (homework), 老师 (teacher). They practiced using the words in sentences like 我今天有很多作业 (I have a lot of homework today) and 我们的教室很大 (Our classroom is big). Listening activities included dialogues about school routines, while speaking exercises involved describing their own school day. Cultural discussions covered school systems in China, comparing them with those in other countries to enhance cultural awareness.</p>

Year Group	What was covered this week in secondary lessons
Y10	<p>Mandarin as First Language: This week, Year 10 First Language Chinese students began the new topic "价值观念" by reading the short novel 《超人》 (Superman) by 冰心. They focused on understanding the themes and cultural implications presented in the text.</p> <p>Mandarin as Second Language: This week, the students studied the topic of friendship and also wrote an essay: "友情的力量：一个改变你生活的朋友."</p> <p>Mandarin as Foreign Language: This week, the students studied the topic of school life.</p>
Y11	<p>Mandarin as First Language: This week, Year 11 First Language Chinese students read an excerpt from the text 《蟋蟀》 (Cricket) by 陆蠡. They focused on comprehension skills, analyzing the narrative and identifying key themes and literary devices used in the text.</p> <p>Mandarin as Second Language: This week, students explored the topic of customs and food culture. They learned about traditional Chinese customs, focusing on how food plays a central role in celebrations and daily life. Key vocabulary such as 饺子 (dumplings), and 春节 (Spring Festival) was introduced. Students discussed dishes they had tried, using phrases like 我吃过饺子 (I had eaten dumplings) and 我们学习了春节的习俗 (We had learned about Spring Festival customs). Listening activities involved cultural stories, while discussions reflected on how Chinese food culture differs from their own experiences.</p> <p>Mandarin as Foreign Language: This week, students focused on the theme of learning Chinese. They reviewed their language-learning experiences, discussing challenges they had faced and strategies they had used to overcome them. Key vocabulary included terms like 语言技能 (language skills), 听力 (listening), 口语 (speaking). Students shared thoughts on their journey, using phrases such as 学习中文很有挑战 (Learning Chinese had been challenging) and 我已经提高了我的听力 (I had already improved my listening). They listened to others' experiences and reflected on the significance of Mandarin in global communication.</p>

## PARENTAL SUBJECT UPDATES

### BAHASA

Year Group	What was covered this week in secondary lessons
Y7	The Year 7 students had completed their Minor Assessments and, in the subsequent lesson, focused on marking and correcting their work. This helped them close the gap in understanding the particular topic by addressing mistakes and identifying both their strengths and weaknesses.
Y8	The Year 8 students had completed their Minor Assessments and, in the subsequent lesson, focused on marking and correcting their work. This helped them close the gap in understanding the particular topic by addressing mistakes and identifying both their strengths and weaknesses.
Y9	The Year 9 students had completed their Minor Assessments and, in the subsequent lesson, focused on marking and correcting their work. This helped them close the gap in understanding the particular topic by addressing mistakes and identifying both their strengths and weaknesses.
Y10	The Year 10 students had completed their Minor Assessments and, in the subsequent lesson, focused on marking and correcting their work. This helped them close the gap in understanding the particular topic by addressing mistakes and identifying both their strengths and weaknesses.
Y11	The Year 11 students had completed their Minor Assessments and, in the subsequent lesson, focused on marking and correcting their work. This process involved closely relating the questions from Paper 4 to their answers, helping them to close the gap in understanding the particular topic by addressing mistakes and identifying both their strengths and weaknesses.

## PARENTAL SUBJECT UPDATES

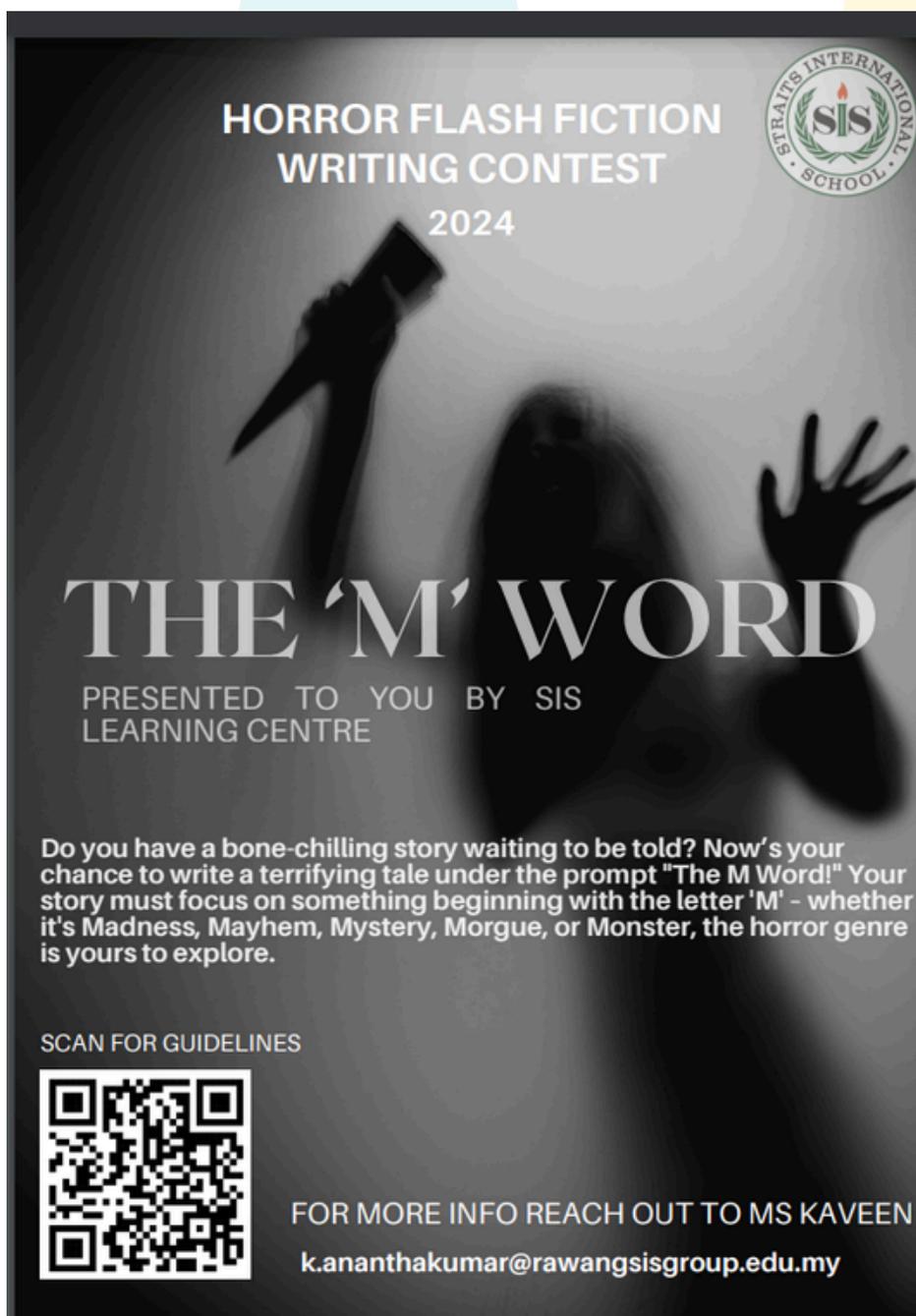
### PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	This week, 7R worked on improving their drop and lift shots in badminton. 7S practiced long jump in their athletics unit.
Y8	This week, 8R worked on improving their net, drop and lift shots in badminton. 8S practiced long jump in their athletics unit.
Y9	This week, half of 9S worked on improving their net, drop and lift shots in badminton. The other half practiced long jump in their athletics unit.
Y10 & Y11	Students had their second lesson of a new sport in their chosen PE pathway. Students who chose team sports explored the forehand throw and catch in frisbee and played a match. Students who chose individual sports did sun salutations in their yoga unit. Healthy living students planned their fun activities and executed it.

## PARENTAL SUBJECT UPDATES

### EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	The students recently completed a discussion on their assessment papers and made the necessary corrections. They are now working on a project titled My Cafe, where they have creatively designed their own menu cards.
Y8	The students recently completed a discussion on their assessment papers and made the necessary corrections. They are now working on a project titled My Cafe, where they have creatively designed their own menu cards.
Y9	The students recently completed a discussion on their assessment papers and made the necessary corrections. They are now working on a project titled My Cafe, where they have creatively designed their own menu cards.
Y10	The students recently completed a discussion on their assessment papers and made the necessary corrections. They are now working on a project titled My Cafe, where they have creatively designed their own menu cards.
Y11	The students recently completed a discussion on their assessment papers and made the necessary corrections. They have learned how to prepare a resume and the requirements of attending an interview.



**HORROR FLASH FICTION  
WRITING CONTEST  
2024**



**THE 'M' WORD**

PRESENTED TO YOU BY SIS  
LEARNING CENTRE

Do you have a bone-chilling story waiting to be told? Now's your chance to write a terrifying tale under the prompt "The M Word!" Your story must focus on something beginning with the letter 'M' - whether it's Madness, Mayhem, Mystery, Morgue, or Monster, the horror genre is yours to explore.

SCAN FOR GUIDELINES



FOR MORE INFO REACH OUT TO MS KAVEEN  
[k.ananthakumar@rawangsisgroup.edu.my](mailto:k.ananthakumar@rawangsisgroup.edu.my)

The school library is excited to announce a Horror Flash Fiction Writing Contest for our students, themed "The M Word." This is a unique opportunity for students to engage their creativity by writing a short story in the horror genre, centered around a word that starts with the letter "M."

The contest encourages students to challenge their imagination and refine their writing skills and the parents to support their children in this creative endeavor. We look forward to seeing the incredible stories our young writers produce

## MATCH REPORT



**Straits Rawang had a good friendly match for U11 Basketball with Sunway International School. Both teams showed a good team spirit and sportsmanship in order to prepare for the KLSL Tournament.**



## EXAMS - IMPORTANT DATES 2024/2025

<b>Date</b>	<b>Events</b>
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

# SUBJECTS STAR OF THE WEEK

## 11 OCTOBER 2024

English	Wang Yuxi (Y9)
Maths	ALEXIS TEAU (Y10R)
Science	CHERISH LIM YEN QI (Y10S)
Humanities	Callum (Y10)
ICT	CHAN ZHI YUAN(7R)
Music	GISELLE HEE JING XIAN (YEAR 8)
Art	JAELYN SIM YI JEEN (Y8S)
Mandarin	POLINA ISHUNINA (Y7R)
Bahasa	YOO RUE EE, JOEY (10S)
Physical Education	TAN JING JING (9S)



WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe





## EMAILS

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Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
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Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Secondary Physics & Combined Science Teacher
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Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



## EMAILS

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Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
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Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher



THANK

YOU!