



**iSP**  
International  
Schools  
Partnership

SECONDARY

**NEWSLETTER**

**6 December 2024**

Prepared in:  
Bahasa Audio  
Chinese Audio



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



## NEWSLETTER

Dear Secondary Parents,

Secondary reports will be published to parents next week, on Monday December 9th. This, of course, is also the day of our first Parent Teacher Conference of the academic year, which runs from 14.30 – 16.30. I would refer you to Mr. Simon's notices recently with regards to booking appointments with teachers.

My golden rule for PTCs is that there should never be any surprises. When I first became a teacher, the first PTC of the academic year was often the first interaction of any kind between home and school, and by this point a great deal could have – and indeed almost certainly had – happened. In the modern world of education, instant communication is great deal more commonplace, and I believe that this is something that we now do very well in Straits International School Rawang.

For example, secondary parents can and still do use Class Dojo as an online messaging tool. Although I appreciate the ease of this method, I would encourage parents to email teachers directly instead whenever there is an issue to be discussed. This way, communication can be more transparent – with other professionals copied in – and we can ensure a greater formality of discussion between home and school. Teachers' email addresses can be found in all secondary newsletters for your convenience.

In addition, parents are always welcome to visit school in person in order to talk to teachers, although it should also be noted that booking an appointment first would be the best course of action as teachers spend most of their time teaching classes and can't leave students unattended in classrooms. We have refreshed our parent café area with the launch of our (Parenthesis) Coffee Shop in order to make parents feel welcomed in our school – it's your zone, parents!

If there are any issues arising from next week's PTCs, please let either me or Mr. Simon know as quickly as possible so that we can support in terms of finding solutions – using any of the communication options outlined above.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'SM' or similar initials.

Steven Miles.



## NEWSLETTER

Dear Secondary Parents,

As we approach the well-deserved December break, our students continue their learning journey. The end of any term is a fun time, but please rest assured that classes will proceed up until the break. Our students will still be engaged, exploring, and improving, ready for the new term. We encourage full attendance for all students.

Next week is particularly busy (and short). We have Parent-Teacher Conferences (PTC) on Monday, a public holiday on Wednesday, the Christmas Assembly on Thursday, and our Term 1 Awards Assembly on Friday! What a way to conclude an extremely busy term.

As a reminder, PTCs are designed to support both student learning and the collaboration between parents and teachers. We encourage students to join the PTCs to share their input on their learning. If you were unable to secure a slot with a specific teacher or cannot attend the PTC, please do not hesitate to reach out to the teachers directly via email (listed at the end of the newsletter). Our teachers are more than happy to arrange an alternative meeting time.

We also invite all parents to reach out to our teachers throughout the year with any queries about your child's learning journey with us. PTCs are just one point of contact, and we aim to foster a culture of collaboration and communication with our families. This ensures that all students (and parents) are supported throughout the year, not just at the end of the term. Your involvement is crucial to your child's learning, and we wish to work together to create the best possible conditions for success.

If you wish to set a time to meet with me, I will be available full-time with Straits in January and would be more than happy to meet whenever you wish. Please do reach out!

Sincerely,

A handwritten signature in black ink, appearing to be 'SM'.

Simon Mitchell

# PARENTAL SUBJECT UPDATES

## ENGLISH



Year Group	What was covered this week in secondary lessons
Y7	In EFL, students reviewed their Major Assessment and examined accurate and inaccurate topic sentences related to Oliver Twist
	In ESL, students practised on grammar tenses of present, past and present perfect, and also tongue twisters.
Y8	In EFL, students reviewed their Major Assessment and examined Shakespeare's education.
	In ESL, students practised on grammar tenses of present, past and present perfect, and also tongue twisters.
Y9	In First Language English, students explored ways of building suspense in a narrative. They also practised their characterisation skills, and planned and pitched a story idea to the rest of the class.
	In ESL, students practised on grammar tenses of present, past and present perfect, and also tongue twisters.
Y10	In First Language English, students researched and presented about Victorian England, improving their speaking & listening skills in the process. This led into reading and analysing extracts from 'A Christmas Carol'.
	In Literature, students read Chapter 13 and explored the semantic field of death used in this chapter.
	In ESL, students practised on grammar tenses of present, past and present perfect, and also tongue twisters.
Y11	In First Language English/Literature, students began revising Language and Literature papers, recapping the content studied over the past 18 months and answering practice exam questions.
	In ESL, students practised on a set of past papers to prepare for mocks.



## PARENTAL SUBJECT UPDATES

### MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students reviewed their Final exam papers and learned the types of data and various different ways to collect data.
Y8	Students reviewed their Final exam papers and gathered data from their classmates on various topics.
Y9	Students learned to rearranging equations and finding perimeters and areas of 2 D shapes.
Y10	Students reviewed their Final exam papers and learned on finding equation of parallel and perpendicular lines.
Y11	Students learned on sketching quadratic graph and solve linear and non linear simultaneous equations.
Y10 Add Math	Students learned how to sketching graphs of cubic polynomials and their moduli.
Y11 Add Math	Students learned on application of differentiation focusing on rate of changes and determining the nature of the curved graphs.



## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students reviewed exam papers and conducted an experiment on flowering and non-flowering plants.
Y8	Students reviewed exam papers and completed a quiz on the chapters they had studied.
Y9	Students did corrections for their final exam papers and experimented on how displacement of water can be used to find volume of an irregular shaped object.
Y10	Combined Science - Students did corrections for their final exam papers
	Physics - Students did corrections for their final exam papers and practiced momentum and impulse based past year questions.
	Biology - Discussions & corrections on the Major Assessment papers were done.
	Chemistry - Discussions & corrections on the Major Assessment papers were done.



## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students did corrections for their final exam papers and learned about the human reproductive system.
	Physics - Students did corrections for their final exam papers and practiced past year questions.
	Biology - Discussions & corrections on the Major Assessment papers were done.
	Chemistry - Discussions & corrections on the Major Assessment papers were done.



## PARENTAL SUBJECT UPDATES

### HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students reviewed exam papers and went a field trip.
	History - Students reviewed exam papers and completed a quiz on the chapters they had studied.
Y8	Enterprise - Students reviewed exam papers and did a role play on Attitudes to Risk.
	History - Students reviewed their Major Aseessment and examined the Spanish Armada through a secondary source.
Y9	Enterprise - Students reviewed exam papers and did a presenation of their research on the marketing startegies of a real-life business.
	History - Students reviewed their Major Assessment and studied how World War I ended.

# PARENTAL SUBJECT UPDATES

## HUMANITIES



Y10	Business - Students reviewed exam papers and learnt about Government Objectives and Policies.
	Economics - Students reviewed exam papers and learnt about The Factors of Production.
	Travel & Tourism - Students learned about destination development and management organisations, exploring these with a case study on Jamaica.
	Global Perspectives - Students discussed source evaluation and readied themselves to begin their research for their individual reports.
	History - Students reviewed their Major Assessment and examined the Spanish Civil War and the significance of Anschluss with Austria in 1938.
Y11	Business - Students reviewed exam papers and did revision for Mocks.
	Economics - Students reviewed exam papers and did revision for Mocks.
	Travel & Tourism - Students went through their exam papers and made corrections. They then presented their Unit 5 projects.
	History - Students reviewed their Major Assessment and studied the similarities and differences of the Hungarian and Czechoslovakian uprisings.
	GP - Students did corrections for their final exam papers and continued writing their team project report and individual report.



## PARENTAL SUBJECT UPDATES

### ICT

Year Group	What was covered this week in secondary lessons
Y7	Computing students have reviewed their exam papers, made corrections, and revisited topics that required additional focus.
Y8	Computing students have reviewed their exam papers, made corrections, and revisited topics that required additional focus.
Y9	Computing students have reviewed their exam papers, made corrections, and revisited topics that required additional focus.
Y10	Computing students have reviewed their exam papers, made corrections, and revisited topics that required additional focus.
Y11	Computing students have reviewed their exam papers, made corrections, and revisited topics that required additional focus.



## PARENTAL SUBJECT UPDATES

### MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students reviewed their assessments and worked on their reflections.
Y8	Students reviewed their papers and made corrections.
Y9	Students reviewed their major assessments and completed peer assessments.
Y10	Students worked on a new musical piece.
Y11	-



## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y7	This week, students have been participating in the ISP program, which is still ongoing.
Y8	This week, students have been participating in the ISP program, which is still ongoing.
Y9	This week, students have been participating in the ISP program, which is still ongoing.
Y10	This week, students have been participating in the ISP program, which is still ongoing.
Y11	Students are actively preparing their preparatory work for Component 1, focusing on refining their skills, techniques, and ideas. They are working to ensure their coursework aligns with the assessment criteria and effectively demonstrates their creative growth. The major assessment will be graded based on their progress and development within Component 1.



## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	<p>Intermediate - This week, This week, Year 7 Mandarin Intermediate students reviewed their assessment papers. They went over their answers in detail, discussing correct and incorrect responses. Besides, students worked in groups to create a Criminal Profile.</p> <p>Advanced - This week, the students learned about the topic of anorexia and discussed how to lose weight or maintain weight healthily. They read the article 《新加坡女生减肥患厌食症》。</p>
Y8	<p>Intermediate - After the assessment, students had revisited key vocabulary, practiced sentence structures, and reviewed seasonal activities, addressing areas they found challenging during the evaluation.</p> <p>Advanced - This week, Year 8 Mandarin Advanced students reviewed their assessment papers. They went over their answers in detail, discussing correct and incorrect responses.</p>
Y9	<p>Intermediate - After the assessment, students had reviewed key vocabulary, improved reading comprehension, and practiced conversational skills, focusing on areas of difficulty identified during the evaluation.</p> <p>Advanced - This week, the students learned about the importance of traditional Chinese festivals. They also read the article 《年轻人应该注重传统节日的庆祝》。</p>



## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	<p>Foreign Language - This week, the students discussed their test papers and made corrections and engaged in additional revision activities focused on enhancing their Chinese writing and writing skills.</p> <p>Second Language - This week, the students discussed their test papers and made corrections and engaged in additional revision activities focused on enhancing their Chinese writing and writing skills.</p> <p>First Language - This week, Year 10 First Language Chinese students reviewed their assessment papers. They went over their answers in detail, discussing correct and incorrect responses.</p>
Y11	<p>Foreign Language - After the assessment, students had reviewed vocabulary, practiced listening and writing tasks, and revisited learning strategies, focusing on areas of improvement identified during the evaluation.</p> <p>Second Language - After the assessment, students had revisited key topics on customs and food culture, reviewed vocabulary, and practiced writing, addressing challenges highlighted in the evaluation.</p> <p>First Language - This week, Year 11 First Language Chinese students reviewed their assessment papers. They went over their answers in detail, discussing correct and incorrect responses.</p>



## PARENTAL SUBJECT UPDATES

### BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, the Year 7 students reviewed their exam papers, made corrections, and engaged in additional revision activities focused on enhancing their Bahasa Melayu writing and reading skills.
Y8	This week, the Year 8 students reviewed their exam papers, made corrections, and engaged in additional revision activities focused on enhancing their Bahasa Melayu writing and reading skills.
Y9	This week, the Year 9 students reviewed their exam papers, made corrections, and engaged in additional revision activities focused on enhancing their Bahasa Melayu writing and reading skills.
Y10	This week, the Year 10 students reviewed their exam papers, made corrections, and engaged in additional revision activities focused on enhancing their Bahasa Melayu writing and reading skills.
Y11	This week, the Year 11 students reviewed their exam papers, made corrections, and engaged in additional revision activities focused on enhancing their Bahasa Melayu writing and reading skills.



## **PARENTAL SUBJECT UPDATES**

### **PHYSICAL EDUCATION**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	Students had a fun lesson of different sports and games.
Y8	Students had a fun lesson of different sports and games.
Y9	Students had a fun lesson of different sports and games.
Y10 & Y11	Students had a fun lesson of different sports and games.



## **PARENTAL SUBJECT UPDATES**

### **EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	Students have completed a reading comprehension task about family history and learnt to use defining relative clauses. We also discussed the assessment paper and students did corrections.
Y8	We discussed the assessment paper and students did corrections. Students also learnt to use the present continuous tense with a variety of verbs.
Y9	We discussed the assessment paper and students did corrections. Students did a group speaking activity about jobs and learnt new vocabulary related to jobs.
Y10	We discussed the assessment paper and students did corrections. Students learnt to use articles (a, an, the) in sentences.
Y11	We discussed the assessment paper and students did corrections. Students learnt how to use present

# SECONDARY SCHOOL FIELD TRIP

On 4th December 2024, the Secondary school embarked on a fascinating field trip to the Royal Selangor Pewter Visitor Centre and Bennis Chocolate Factory.

We began our journey at the Museum, where we were transported back in time to explore the evolution of pewter, from ancient times to its modern-day applications. The animal-shaped tin currency exhibit was particularly intriguing, showcasing the creativity and resourcefulness of our ancestors.

Next, we ventured into the Science Discovery Gallery. This interactive space was a delight, with hands-on exhibits that explained the properties and uses of pewter. We learned about the intricate process of pewter casting and the various techniques used to create stunning works of art.

The highlight of the trip was undoubtedly the Live Craftsmanship Showcase. We witnessed skilled artisans in action, shaping molten pewter into intricate forms. The precision and artistry involved in this process were truly awe-inspiring.

The School of Hard Knocks Workshop was a fun and educational experience. We crafted our own pewter dishes, guided by experienced artisans. This hands-on activity allowed us to connect with the creative process and take home a tangible souvenir of our visit.

After that we proceeded to Bennis Chocolate factory. At the Chocolate Lab, we were privileged to witness the bean-to-bar process firsthand. From the moment the cacao beans arrived, we observed each step, from roasting and winnowing to grinding and conching. The aroma of roasted cacao beans filled the air, tantalizing our senses and sparking our curiosity.

One of the most fascinating aspects of our visit was learning about the unique flavor profiles of chocolate. Similar to wine, coffee, and beer, each batch of chocolate possesses distinct tasting notes that are influenced by various factors, including the terroir of the cacao beans. Some chocolates may exhibit fruity, nutty, or floral notes, while others may have spicy or even smoky undertones.

This field trip was a truly enriching experience. It broadened our understanding of pewter and its significance in Malaysian culture as well as gaining a deeper appreciation for the craftsmanship and artistry involved in chocolate making.













# PARENTS TEACHER CONFERENCE

**Monday 9th December | 14:30-16:30**  
**Multi Purpose Hall**

Bookings open from 2nd - 8th December 2024

**Sign Up**  
**Here**

YOU ARE INVITED TO OUR

# Christmas Assembly

THURSDAY

12

DECEMBER

1:45 - 3:15 PM

THEME: LET IS SNOW

PERFORMING YEAR GROUPS  
RECEPTION, YEAR 2, YEAR 4, YEAR 6, YEAR 8 AND YEAR 10



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# **NO MEDICINE WITH STUDENTS**

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

**PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.**





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## **Help Us Create Our New School Motto!**

“Non Mihi, Non Tibi, Sed Nobis—“Not for me,  
not for you, but for us”

**has been our guiding motto for years.**

**Now, we're looking for a fresh motto that truly  
captures our school's spirit and values.**

**Have an idea? We'd love to hear it!**

**Let's shape our school's future together!**

# SUBJECTS STAR OF THE WEEK

## 6 DECEMBER 2024

<b>English</b>	HOW KIM (Y7)
<b>Maths</b>	TSANG SZE HANG (IAN) Y10
<b>Science</b>	TANUSHA REDDY (Y11)
<b>Humanities</b>	Raja Maeisya (Year 10)
<b>ICT</b>	DANIEL DINESH RAO BIN KANTHA RAO (Y11)
<b>Music</b>	HAYLEY CECE WONG
<b>Art</b>	CHEOK XIN RU (TIFFANY) Y9
<b>Mandarin</b>	Cayden Choong Ming Xuan (Y11)
<b>Bahasa</b>	JAELYN SIM YI JEEN (Y8)
<b>Physical Education</b>	POLINA ISHUNINA Y7R





## EXAMS - IMPORTANT DATES 2024/2025

<b>Date</b>	<b>Events</b>
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe





## EMAILS

Teacher name	Email Address	Position
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Head of Maths, Science & ICT
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Head of Academics (Secondary)
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Exams Officer & Biology-Chemistry Teacher
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher

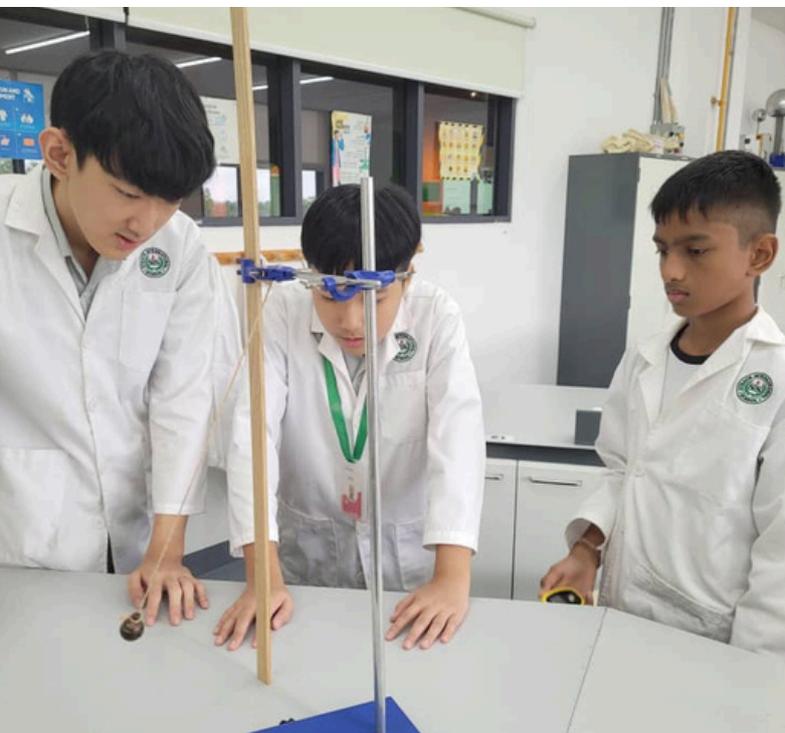


## EMAILS

<b>Teacher name</b>	<b>Email Address</b>	<b>Position</b>
Mr Matthew	m.kennedy@rawangsisgroup.edu.my	Secondary Humanities Teacher
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher



AMAZING  
LEARNING











THANK

YOU!