

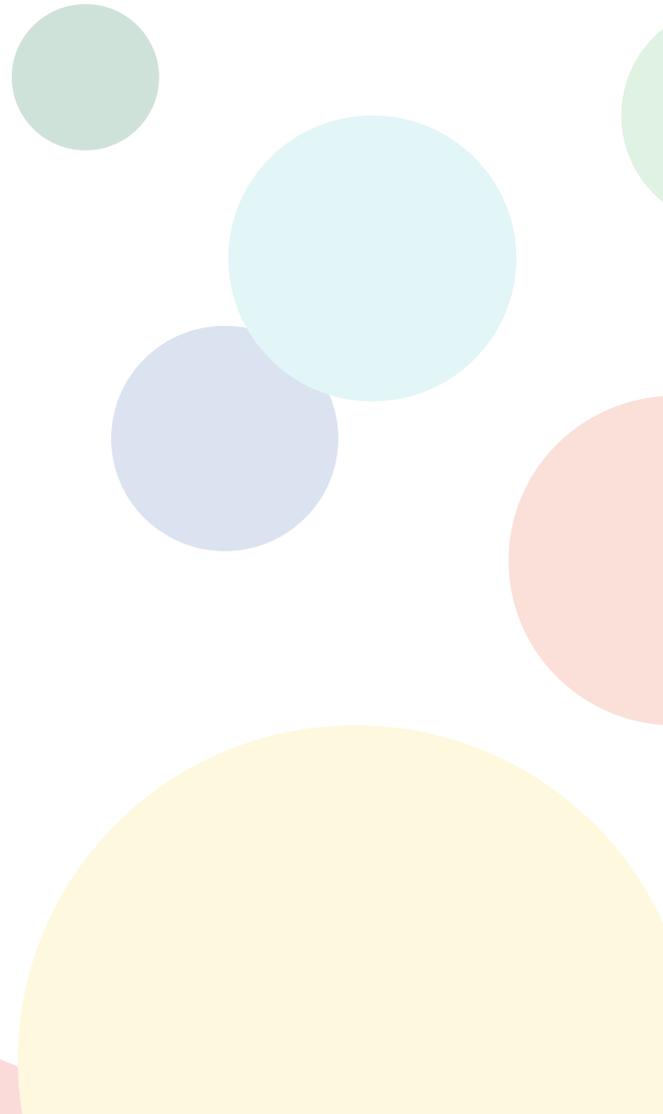


iSP
International
Schools
Partnership

SECONDARY

NEWSLETTER

4 October 2024





Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



NEWSLETTER

Dear Secondary Parents,

This week, our secondary council met for the first time this academic year. I am incredibly proud – and indeed very impressed as well – with the intelligent and mature manner in which our councilors participated in the meeting. Not only were a great deal of insightful comments made, but also – and perhaps most importantly – students were willing and able to consider the views of others whilst discussing key points. Next steps for the council are as follows: actions arising from the meeting will be taken to the first school council meeting, which takes place next week; once actions have been confirmed, councilors will begin the important process of feeding back to their peers; in school, we will communicate any positive progress made on notice boards and via future editions of this newsletter. In any great school, students must both feel that they are heard and actually have a genuine voice in securing improvements over time. This will certainly be the case in Straits International School Rawang.

Our Friendly Faces initiative also began this week. This facet of our student leadership plan is focused upon students offering support for the welfare and wellbeing of their peers during breaks and lunch times and is run entirely by volunteers. Again, I am immensely proud of this team of incredible young people and their willingness to put the needs of others ahead of their own. In my experience, highly effective school communities are often built upon the simple premise of showing kindness towards each other, and when the tipping point of the majority of people behaving with clear compassion and empathy for each other is reached then great things truly often do happen. I am very excited about where our Friendly Faces initiative will take us as a school and it is very clearly aligned with the vision of where we are determined to take Straits International School Rawang over the next few years.



NEWSLETTER

I am sure that parents have also noticed the emphasis that we are putting onto empowering students into showcasing their talents in our school. Each Friday morning, for example, we have students performing musical pieces in our Parent Café whilst others enter school. This links with an exercise currently taking place in which we are seeking to create a list of all students who have successfully participated in clubs or competitions outside of school. We are very keen to highlight the wonderful achievements of our school community, and if parents have not already informed us of any medals won, Music exams passed or anything else, then I would be very grateful if they could do so that we can celebrate this success within our school community.

Finally this week, our first minor assessments of the academic year have taken place in classrooms over the past few days. It has been clear that many students have prepared thoroughly for their exams and are likely to achieve results which show that they are on track to either meet or exceed their academic potential. The best preparation for exams, of course, is simply to attend school as frequently as possible, to try your best each day and to ensure that all homework or coursework is completed at all times. In the best schools, this happens because the daily culture of the school supports the simplicity of this approach, and this is very much what is in place here in our brilliant school.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'SM', written over a faint circular watermark.

Steven Miles.



NEWSLETTER

Dear Secondary Parents and Guardians,

As I get to know more of the community it is becoming clearer to me that Straits International School Rawang is a community of achievers. With both the Secondary Council and Friendly Faces teams starting strong this week, it is wonderful to see the vibrant members of the community standing tall and supporting one another. Student leaders who take part in leadership teams that support the community (such as our newly announced Prefect Team) are the backbone of our school and I couldn't be prouder to be able to support them in their journey of self and community improvement. I wish them all the best in their roles, and I know they will rise to the challenge throughout the year.

I have also had the chance to spend some time in the classrooms over the last few weeks and have been impressed by the creativity and amazing attitudes of the learners. I know that this has made a significant impact on the achievements of our students during their minor assessments this week. I am sure we will have academic achievements that will demonstrate the commitment to learning and getting better that our students at Straits exhibit. Echoing Mr. Steven, the best preparation for success is consistency. Consistency in attending school on time, consistency in completing classwork and homework, and consistency in seeking help when needed. I know the students who are consistent will continue to succeed throughout the year.

I would also like to thank all the parents who joined the Secondary Leadership Team this morning at our coffee morning. It was great getting to know the parent body and learning more about our wonderful community. It was a delightful morning of discussion about how we can further improve the learning and experiences that our students engage in here at Straits. I welcome any more questions that parents may have and look forward to more fruitful meetings in the future.

Thank you again for your continued support in making our community one of academic, cultural, and social achievers. I look forward to meeting more of the community as time goes on and working closely to make sure that this academic year is as impactful as possible.

Yours sincerely,

Simon Mitchell

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PARENTAL SUBJECT UPDATES

ENGLISH



Year Group	What was covered this week in secondary lessons
Y7	In EFL, students examined a cat murder poem, acted it out and identified the tenor, vehicle and ground.
	In ESL, students drew a timeline of people's age to describe their family members and special occasions in their culture.
Y8	In EFL, students explored more about the story of the Red-Headed League.
	In ESL, students explored the topic of design and architecture and explained the use of various materials for famous buildings.
Y9	In First Language English, students prepared for their Minor Assessment by reading an article and writing a letter inspired by what they had read.
	in ESL, students did a class survey to find out how many class members have enough sleep and are not affected by the use of digital devices.
Y10	In First Language English, students practised summary writing in preparation for their Minor Assessment, and wrote some poetry in groups.
	In English Literature, students read Chapter 6 of 'Things Fall Apart' and wrote an analytical paragraph in preparation for their Minor Assessment.
	In ESL, students read and answered questions about various methods of transportation, i.e. the Airlander, hot-air balloon, the boda-boda etc.
Y11	In English First Language/Literature, students read Chapter 16 of 'Things Fall Apart' and explored differing attitudes to religion. They wrote analytical mini-essays in preparation for their Minor Assessment.
	In ESL, students wrote an essay of for and against on the topic of 'lab-grown meat could replace farmed meat'.



PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students revised and sat for completed Minor Assessments for topic integers, expressions, formulae and equations.
Y8	Students revised and completed their Minor Assessments for topic integers, expressions, formulae and equations.
Y9	Students revised and completed their Minor Assessments for topic reviewing number concepts, expressions, formulae, equations, and angles.
Y10	Students revised and completed their Minor Assessments for topic perimeter, areas and volume of 3 D shapes and probability.
Y11	Students revised and completed their Minor Assessments for topic straight lines, further algebraic with quadratics and trigonometry.
Y10 Add Math	Students revised and completed their Minor Assessments for topic functions and simultaneous equations.
Y11 Add Math	Students revised and completed their Minor Assessments for topic trigonometry, permutations and combinations.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students revised for their Minor Assessment and continued learning by exploring elastic energy and its formula.
Y8	Students revised for their Minor Assessment and continued learning about fluid pressure and atmospheric pressure.
Y9	Students learned to name a compound using its chemical symbol.
Y10	<p>Combined Science - Students researched and presented on various energy sources which includes nuclear, geothermal, tidal, biofuel, fossil fuel, hydroelectric, wind, wave and solar energy.</p> <p>Physics - Students explored on momentum and principle of conservation of momentum.</p> <p>Biology - After completing their Minor Assessments, students continued to investigate diffusion, osmosis, and active transport.</p> <p>Chemistry - Students continued working on balancing chemical equations after completing their Minor Assessment.</p>
Y11	<p>Combined Science - Students learned properties of acid and alkali, acid-alkali indicator and reactions of acids with metals, bases and carbonates.</p> <p>Physics - Students explored how kinetic energy is converted to electrical energy in an ac generator and how transformers work.</p> <p>Biology - Students continued exploring the effect of adrenaline on the body after completing their Minor Assessment.</p> <p>Chemistry - After completing their Minor Assessments, students continued to describe the extraction aluminium and the uses of alloys.</p>



PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students made a presentation on innovation ideas of real-life enterprise products. They also learnt about internal and external stakeholders.
	History - Students revised for their Minor Assessment and learned about New Babylon, along with the historical significance of the Hanging Gardens of Babylon.
Y8	Enterprise - Students learnt about SWOT Analysis and explored how they could relate it to themselves.
Y9	Enterprise - Students learnt about the stages of an action plan and practised some questions.
	History - Students demonstrated their knowledge of the causes of World War I through their Minor Assessment.

Y10	In Travel and Tourism, students answered some practice exam-style questions and revised Unit 1 in preparation for their Minor Assessment.
	In Global Perspectives, students completed their Minor Assessment on generalisations, perspective and judgement based on sources.
	Business - Students learnt about the features of public corporations and the reasons for the public ownership of businesses.
	Economics - Students learnt about price elasticity of demand and practised some past-year questions.
	In History, Students demonstrated their understanding of the Treaty of Versailles through structured IGCSE questions in the Minor Assessment.
Y11	In Travel and Tourism, students answered some practice exam-style questions and revised Unit 4 in preparation for their Minor Assessment.
	Business - students made group presentations on location decisions of businesses and practised some past-year questions.
	Economics - students learnt the meaning of inflation and deflation and how to measure inflation & deflation.
	In History, students examined the causes and effects of the Cuban Missile Crisis. They also demonstrated their understanding of the Cold War 1945-49 through their Minor Assessment.
	Global Perspective - In GP, students wrote their individual report with a research question in 2000 words and continued planning for their team project.



PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	In computing, students have completed their revision and finished a minor assessment this week.
Y8	In computing, students have completed their revision and finished a minor assessment this week.
Y9	In computing, students have completed their revision and finished a minor assessment this week.
Y10	In ICT, students have completed their revision and finished a minor assessment this week.
Y11	In ICT students have completed their revision and finished a minor assessment this week.



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	This week, the students worked on their practical skills in playing the instrument, focusing on learning the chords.
Y8	This week, the students worked on their Minor Assessment regarding the topic of reggae music.
Y9	This week, the students presented their final jingle composition as their Minor Assessment.
Y10	This week, the students worked on the Mozart piece from bar 1 to bar 70, focusing on pitch and intonation.
Y11	-



PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	The students have completed the art assignment for Term 1.1 and finished their presentations for the Minor Assessment.
Y8	The students have completed the art assignment for Term 1.1 and finished their presentations for the Minor Assessment.
Y9	The students have completed the art assignment for Term 1.1 and finished their presentations for the Minor Assessment.
Y10	The students have completed the art assignment and finished their presentations for the Minor Assessment.
Y11	Students preparing their preparatory work for Component 1, refining their skills, techniques, and ideas to ensure their coursework meets the assessment criteria and showcases their creative development.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	<p>Mandarin Advanced: This week, the Year 7 Advanced Mandarin class reviewed the key points for the exam, and they also completed a Minor Assessment. They also read the passage of 《应对生活的改变所带来的压力》.</p> <p>Mandarin Intermediate: This week in the Year 7 Mandarin Intermediate class, students engaged in an in-depth revision of numbers, dates, and time as they prepared for their Minor Assessment. Following the assessment, they participated in a lively discussion to review their answers and reflect on their understanding.</p>
Y8	<p>Mandarin Advanced: This week in the Year 8 Mandarin Advanced class, students engaged in an in-depth revision of Leisure Activities as they prepared for their Minor Assessment. Following the assessment, they participated in a lively discussion to review their answers and reflect on their understanding.</p> <p>Mandarin Intermediate: This week, Year 8 students began learning about weather, focusing on key vocabulary such as 晴天 (sunny), 下雨 (rainy), and 刮风 (windy). They practiced using simple sentences to describe the weather, like 今天天气很好 (The weather is nice today). For their assessment, students will describe their family members and their hobbies or leisure activities. They must write 3-4 sentences about a relative's hobbies, incorporating learned vocabulary and accurate sentence structures.</p>
Y9	<p>Mandarin Advanced: This week, the Year 9 Advanced Mandarin class reviewed the key points for the exam, and they also completed a Minor Assessment. They also read the passage of 《资助感谢信》.</p> <p>Mandarin Intermediate: This week, Year 9 students began exploring the topic of school, focusing on vocabulary such as 课程 (subjects), 作业 (homework), and 老师 (teacher). They practiced using phrases like 你最喜欢什么科目? (What is your favourite subject?) and 我有很多作业 (I have a lot of homework). For their assessment, students will describe a relative's personality and a time when they were sick. They must write 3-4 sentences using vocabulary related to personality traits and illness symptoms.</p>

Year Group	What was covered this week in secondary lessons
Y10	<p>Mandarin First Language: This week in the Year 10 First Language Chinese class, students focused on the techniques for writing an effective argumentative essay. Besides, students completed their Minor Assessment in this week.</p> <p>Mandarin Second Language: This week, the Mandarin Second Language class reviewed previous units 空档年 and 教育计划. They also completed a Minor Assessment.</p> <p>Mandarin Foreign Language:</p>
Y11	<p>Mandarin First Language: This week in the Year 11 First Language Chinese class, students engaged in a thoughtful discussion about the theme of loneliness. This exploration set the stage for their directed writing assignment. Besides, students completed their Minor Assessment in this week.</p> <p>Mandarin Second Language: This week, Year 11 students continued exploring Chinese customs and food culture. They focused on the connection between traditional festivals and food. They discussed how specific dishes like 年糕 (rice cake) during Spring Festival and 粽子 (sticky rice dumplings) during Dragon Boat Festival are deeply tied to cultural practices. For their assessment, students will use past year papers to answer questions on Chinese customs and food culture, focusing on traditional dishes and their cultural significance. This will enhance exam preparation.</p> <p>Mandarin Foreign Language: This week, Year 11 students focused on the cultural and symbolic meanings behind key festival traditions. They learned about the significance of activities such as 龙舟比赛 (Dragon boat races) during 端午节 (Dragon Boat Festival) and 扫墓 (Tomb sweeping) during 清明节 (Tomb Sweeping Festival). For their assessment, students will practice using past year papers to answer questions about Chinese festivals, focusing on cultural traditions and vocabulary. This will help reinforce their understanding and exam skills.</p>



PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	The Year 7 students have successfully completed their revision and a Minor Assessment this week. They also continued to improve their writing skills, building on the progress they have made so far.
Y8	The Year 8 students have successfully completed their revision and a Minor Assessment this week. They also continued to improve their writing skills, building on the progress they have made so far.
Y9	The Year 9 students had completed their Minor Assessments and continued to develop their speaking skills through role-play activities in a subsequent lesson.
Y10	The Year 10 students had completed their Minor Assessments and continued to develop their speaking skills through role-play activities in a subsequent lesson.
Y11	The Year 11 students had completed their Minor Assessments and continued to do practice from past year papers.



PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	This week, 7R worked on improving their drop and lift shots in badminton. 7S practiced long jump in their athletics unit.
Y8	This week, 8R worked on improving their net, drop and lift shots in badminton. 8S practiced long jump in their athletics unit.
Y9	This week, half of 9S worked on improving their net, drop and lift shots in badminton. The other half practiced long jump in their athletics unit.
Y10 & Y11	Students had their first lesson of a new sport in their chosen PE pathway. Students who chose team sports explored the backhand throw and catch in frisbee and played a match. Students who chose individual sports started their yoga unit. Healthy living students planned their fun activities and executed it.



PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	Students did a revision and completed their Minor Assessment.
Y8	Students did a revision and completed their Minor Assessment.
Y9	Students did a revision and completed their Minor Assessment.
Y10	Students did a revision and completed their Minor Assessment.
Y11	Students did a revision and completed their Minor Assessment.

MATCH REPORT



SIS U18 Basketball team has a good preparation for their upcoming KLSL fixtures by having a friendly match with HELP International School.

The match ended with scores 31-28 win for the HELPS team. We appreciate your support.

MATCH REPORT



Straits Football team U13 & U15 had a great football friendly match with ELC Cyberjaya in order to prepare the KLSL fixtures. Both sides earn valuable experiences and enjoy their moments.



EXAMS - IMPORTANT DATES 2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

SUBJECTS STAR OF THE WEEK

4 OCTOBER 2024

English	Sophie Chan Yilin (Year 9)
Math	DANIEL DINESH RAO (Year11)
Science	Chong Khai Lynn (Year 11R)
Humanities	Jason Bee (8S)
ICT	GAN WEI RAY(8R)
Music	WONG ZI LAM Y7R
Art	LEE YU HAN Y9S
Mandarin	LITHRAASHREE A/P VAITHILINGAM (8S)
Bahasa	CALLUM (YEAR 10)
Physical Education	ANNABELLE LEE ZI QIN



WE ARE A
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SCHOOL

Thank you for your
cooperation in keeping
all our students safe





EMAILS

Teacher name	Email Address	Position
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Head of Maths, Science & ICT
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Head of Academics (Secondary)
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
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Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
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Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



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Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
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THANK

YOU!