



iSP
International
Schools
Partnership

SECONDARY

NEWSLETTER

5 December 2025

Embrace unity, Innovate today, Create tomorrow



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



NEWSLETTER

Dear Secondary Community,

As we near the end of the first term, our students show no signs of slowing down. Excitement is building for our International Day and Lapathon event this weekend, which showcases the vibrant international community of our school, the musical talents of both our students and parents, and our shared commitment to raising funds for our local charity. We invite all members of our community to drop in, run or walk a lap of our school, sample the culture, and enjoy the music. See you there.

This week has hosted a number of exciting events. Our School Council has met to discuss how we can continue to improve, our Year 8 students enjoyed a trip to the Skypark in Subang, and our multilingual learners completed both the semi-finals and the Grand Finale of the Multilingual Spelling Bee. It was an amazing event where students across the school battled it out with their spelling skills, and we congratulate both Koharu (Y7) and David (Y7), who are the Secondary winners.

We are also gearing up for our Christmas Celebration Assembly next week, where students across Secondary will be performing for us all. This is our final assembly of the term, and we are very much looking forward to the festive cheer it will bring.

Our Secondary Reports will be released on Monday, 8 December, offering a clear picture of the impressive learning that has taken place this term. Each result is calculated using a balanced system of 40 percent continuous assessment through checkpoints and 60 percent from the end-of-term assessment, allowing us to recognise growth across the whole term rather than focusing solely on a final grade. As mentioned in last week's newsletter, students develop at different rates, and it is normal for grades to rise and fall; what matters is that every learner is progressing and succeeding. Parents and students are also warmly invited to our termly Parent Teacher Conferences on 8 and 9 December, with bookings now open, and we encourage all families to take this opportunity to reflect on and celebrate the learning that has taken place this term.

As always, please feel free to reach out to me or any of our teachers if you'd like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Embrace unity, innovate today, create tomorrow.

Sincerely,
Simon Mitchell



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at admissions@rawangsisgroup.edu.my

Yours faithfully,

Simon Mitchell
Head of Secondary
S.mitchell@rawangsisgroup.edu.my



PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 -Students completed chapters 1-40 of the Holes Novel and created a summary poster on selected chapters.
	English 2 - Students received detailed feedback on their Major Assessment and successfully implemented the improvements to strengthen their overall performance.
Y8	English 1 -Students created a script and did a role play on "the red headed league" story by Sherlock Holmes.
	English 2 - Students received detailed feedback on their Major Assessment and successfully implemented the improvements to strengthen their overall performance.
Y9	English 1 - This week, students continued their creative writing project, learning about how to describe setting and then using these skills to vividly describe the events in their continuing narratives.
	English 2 - Students received detailed feedback on their Major Assessment and successfully implemented the improvements to strengthen their overall performance.



PARENTAL SUBJECT UPDATES

ENGLISH

Y10	<p>First Language English - This week, students studied the poem 'The Road', focusing on the lyrical ballad form. They were then introduced to the next poem - 'These Are The Times We Live In'.</p>
	<p>English as a Second Language - Students received detailed feedback on their Major Assessment and successfully implemented the improvements to strengthen their overall performance.</p>
	<p>First Language English - This week, students continued to plan and practise for their speaking and listening exam.</p>
Y11	<p>English Literature - This week, students continued studying 'The Road', focusing on the lyrical ballad form. They then moved on to study the poem 'These Are The Times We Live In', focusing on the use of figurative language.</p>
	<p>English as a Second Language - Students received detailed feedback on their Major Assessment and successfully implemented the improvements to strengthen their overall performance.</p>



PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students reviewed, reflected assessment papers and learned to calculate missing angles of a point and straight line.
Y8	Students reviewed, reflected assessment papers and learned to calculate missing angles involving triangles and quadrilaterals
Y9	Students reviewed, reflected assessment papers and learned to consolidate learning involving percentages
Y10	Students reviewed, reflected assessment papers and learned about composite functions.
Y11	Additional Maths - Students learned on roots of quadratic equations using discriminant.
Y10 Add Math	Students learned to find the averages (min, median, mode and range) for ungrouped and grouped data.
Y11 Add Math	Additional Maths - Students continued on differentiaon using product and quotient rule.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students explained how to use a classification key and the importance of classifying organisms into groups within larger groups, and reviewed their End-of-Term 1 assessment.
Y8	Students described the physical characteristics of atoms, including protons, neutrons, and electrons, and reviewed their End-of-Term 1 assessment.
Y9	Students learned the difference between atom, element and compound, and drew the electron arrangement for the first 20 elements of periodic table.
Y10	Combined Science - Students learned the difference between longitudinal and transverse wave and how amplitude and wavelength can change the loudness and frequency of sound produced.
	Physics - Students discovered the rules that shows a graph obeys Hooke's law and how to use $F=kx$ while solving spring extension question.
	Biology - Students explored active transport in cells.
	Chemistry - Students practiced on balancing chemical equations and writing chemical formula.



PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students learned how fertilisation happens in female reproductive system and the adaptive features of gametes.
	Physics - Students discovered on what is elliptical orbit and the accretion model of the solar system.
	Biology - Students learned and described the menstrual cycle.
	Chemistry - Students investigated the displacement reaction in metals.

PARENTAL SUBJECT UPDATES

HUMANITIES



Year Group	What was covered this week in secondary lessons
Y7	Enterprise - End of term 1 assessment papers have been returned and reviewed with students. They completed their corrections and reflected on their mistakes to support further learning.
	Geography - Students described what rare earth materials are, explained the challenges they create and potential solutions, and reviewed their end-of-Term 1 assessment.
Y8	History - Students reviewed their End of Term 1 exam papers and completed corrections to strengthen their understanding. They also created their own moral stories inspired by Confucian teachings, helping them develop a deeper appreciation of Confucius' values and how they apply to modern life.
	Enterprise - End of term 1 assessment papers have been returned and reviewed with students. They completed their corrections and reflected on their mistakes to support further learning.
Y9	Geography - Students explained the opportunities associated with globalisation and reviewed their end-of-Term 1 assessment.
	History - Students revisited their End of Term 1 exam papers, completed detailed corrections, and reflected on areas for improvement to support their progress moving into the next unit.
	Enterprise - End of term 1 assessment papers have been returned and reviewed with students. They completed their corrections and reflected on their mistakes to support further learning.
	Geography - Students described conservation efforts in the DRC, explained why these efforts are important, and reviewed their end-of-Term 1 assessment paper.
	History - After correcting their End of Term 1 exam papers, students continued exploring the case of Harry Farr. They focused on analysing shell shock, military discipline in WWI, and evaluating the fairness of his execution building their historical judgement skills.

PARENTAL SUBJECT UPDATES

HUMANITIES

Y10	<p>Business Studies - End of term 1 assessment papers have been returned and reviewed with students. They completed their corrections and reflected on their mistakes to support further learning. Students learned about exchange rates, followed by a class discussion to deepen their understanding.</p>
	<p>Accounting - End of term 1 assessment papers have been returned and reviewed with students. They completed their corrections and reflected on their mistakes to support further learning. Students learnt about the trial balance and completed practice exercises.</p>
	<p>Travel and Tourism - Students reviewed their exam papers and completed corrections to consolidate learning. They continued with Topic 2.5, Managing Destinations Sustainably, and presented on various factors that contribute to sustainable tourism management.</p>
	<p>History - Students completed a thorough review and correction of their End of Term 1 exam papers. They also delivered presentations on The Treaty of Versailles and German Dissatisfaction and practised exam-style structured responses to improve their answering technique.</p>
	<p>Global Perspectives - End of term 1 assessment papers have been returned and reviewed with students. They completed their corrections and reflected on their mistakes to support further learning. Students have begun working on their team project report.</p>

PARENTAL SUBJECT UPDATES

HUMANITIES

Y11	<p>Business Studies - End of term 1 assessment papers have been returned and reviewed with students. They completed their corrections and reflected on their mistakes to support further learning. Students learned about economies of scale and diseconomies of scale, followed by a class discussion to deepen their understanding.</p>
	<p>Economics - End of term 1 assessment papers have been returned and reviewed with students. They completed their corrections and reflected on their mistakes to support further learning. Students completed exam-style questions to strengthen their understanding and improve their exam readiness.</p>
	<p>Travel and Tourism - This week, students spent time going through the mark scheme for their Paper 2 assessment, helping them to build understanding of how to answer various types of questions. After this, in groups, they revisited Units 1-4 and shared the key concepts of each unit in presentations.</p>
	<p>History - Students reviewed and corrected their End of Term 1 papers. Lessons continued with the study of the Arab Revolt during WWI, examining key leaders, motivations, and its impact on the wider conflict.</p>
	<p>Global Perspectives - Students reviewed their exam papers and worked on corrections to strengthen their research and evaluation skills. They continued developing their group project, collaborating effectively and refining their project outcomes.</p>



PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	This week in ICT students engaged in reflection activities tied to the future five attributes.
Y8	Students spent time reviewing the mark scheme for their assessment and revisiting key topics, which helped them strengthen their understanding of how to approach and answer different types of questions effectively.
Y9	Students spent time reviewing the mark scheme for their assessment and revisiting key topics, which helped them strengthen their understanding of how to approach and answer different types of questions effectively.
Y10	ICT: Students spent time reviewing the mark scheme for their assessment and revisiting key topics, which helped them strengthen their understanding of how to approach and answer different types of questions effectively. Computer Science: This week, students explored turtle graphics functions in python.
Y11	This week, students learned how to insert audio and video to a webpage using HTML language.



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students reflected on their recent assessment and engaged in a class discussion about next term's music activities and expectations.
Y8	Students prepared for their Friday performance.
Y9	Students continued their preparation for Friday's performance.
Y10	N/A
Y11	Students prepared for the Christmas performance and discussed the next steps for the upcoming IGCSE recording process.

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	<p>Year 7 have been working on winter-themed paintings inspired by Monet, consolidating their learning about colour, light and brushwork. They have experimented with soft, layered marks to suggest frosty skies, trees and reflections, and many students are beginning to show much more control and confidence with paint. Their work captures the quiet, magical feeling of winter as Christmas approaches.</p>
Y8	<p>Year 8 have been creating imaginative winter-themed artworks, mixing abstraction, character design and storytelling. Some students have invented playful winter creatures and scenes, while others have explored bold shapes, patterns and colour inspired by snow and festive lights. This unit is helping them to take creative risks and show more of their own personality in their art, all in the spirit of the upcoming Christmas season.</p>
Y9	<p>Year 9 have produced a range of winter and Christmas-inspired pieces, including landscapes, detailed objects and other seasonal imagery. They have been focusing on tone, composition and detail, aiming to create more mature, atmospheric artworks. It has been great to see students combining solid drawing skills with thoughtful ideas to convey the feeling of winter and celebration.</p>



PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y10	Year 10 IGCSE Art students are currently building their personal projects through focused artist research and sketchbook development. They are analysing how different artists use composition, media and symbolism, and then testing these ideas in their own studies. This work directly supports the IGCSE assessment objectives and is helping them to shape stronger, more personal and meaningful portfolios.
Y11	Year 11 are in the process of refining their IGCSE coursework and final outcomes, bringing together the best of their research, experiments and developed pieces. They are editing sketchbooks, improving weaker areas and making sure their work clearly meets the assessment criteria. The level of focus and independence they are beginning to show is very encouraging as they move towards their final submission.



PARENTAL SUBJECT UPDATES

DRAMA

Year Group	What was covered this week in secondary lessons
Y7	Reflective session and collaborative discussion to review current practices and outline strategies for next term's drama curriculum and performance projects.
Y8	Reflective session and collaborative discussion to review current practices and outline strategies for next term's drama curriculum and performance projects.
Y9	Reflective session and collaborative discussion to review current practices and outline strategies for next term's drama curriculum and performance projects.
Y10	N/A
Y11	N/A



PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - This week, Year 7 Mandarin Intermediate students discussed the details of their upcoming summative assessment and completed a full recap of the key topics learned this term.
	Advanced - This week students completed reading comprehension 《应对生活的改变所带来的压力》 and listening 《健康生活指南》.
Y8	Intermediate - This week, the class revisited common errors, reviewed key vocabulary and grammar from recent topics, completed targeted correction tasks, and practised short dialogues to strengthen overall accuracy and confidence after the assessment.
	Advanced - This week students completed reading comprehension 《巴厘岛的蜜月酒店》 and listening 《旅游与度假》.
Y9	Intermediate - This week, the class reviewed assessment mistakes, revisited sentence structures and topic vocabulary, practised rewriting incorrect answers, and engaged in short speaking tasks to reinforce understanding and improve overall accuracy after the assessment.
	Advanced - This week students has completed the reading comprehension and listening excersises 《中国民宿》.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	<p>Foreign Language - Students completed reading comprehension about Animal / Pets and exercises.</p>
	<p>Second Language - N/A</p>
	<p>First Language - This week, Year 10 First Language Chinese students delivered presentations on the classical Chinese text 《柳敬亭说书》, demonstrating their understanding of its content and language features. They also completed a related comprehension exercise, reinforcing their ability to interpret classical passages and respond accurately to textual questions.</p>
Y11	<p>Foreign Language -This week, the class reviewed common mistakes, revisited essential vocabulary and sentence structures, practised improving listening and writing responses, and completed targeted tasks to reinforce understanding and build confidence after the assessment.</p>
	<p>Second Language -This week, the class analysed assessment errors, reviewed key grammar and vocabulary, practised correcting sample responses, and completed targeted reading and writing tasks to strengthen accuracy and consolidate skills after the assessment.</p>
	<p>First Language -This week, Year 11 First Language Chinese students reviewed the structure of argumentative essays, focusing on how to develop effective 正论 and 反论. They revisited key techniques, discussed examples, and strengthened their understanding of how to construct clear, balanced, and well-supported arguments.</p>



PARENTAL SUBJECT UPDATES BAHASA

Year Group	What was covered this week in secondary lessons
Y7	Students reviewed grammar, vocabulary, and pronunciation through an interactive quiz, a group speaking task "Cerita Keluarga Saya", and a fun grammar recap game.
Y8	Year 8 consolidated their learning with a Kahoot quiz, group speaking activity "Cerita Gaya Hidup Sihat Saya", and grammar games while reflecting on their progress.
Y9	Students strengthened vocabulary and speaking skills through quizzes, group discussion on "Perjalanan Saya dan Pengangkutan Digunakan", and grammar review games.
Y10	Year 10 revised key grammar and vocabulary with quizzes and a group speaking activity about "Perjalanan Saya dan Cuaca yang Dialami", supported by grammar recap games.
Y11	Students reviewed Units 28 and 29 through interactive quizzes, peer discussions on role-plays and letters, and practice integrating compound words in writing and speaking.



PARENTAL SUBJECT UPDATES

MULTILINGUALISM

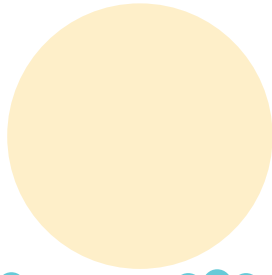
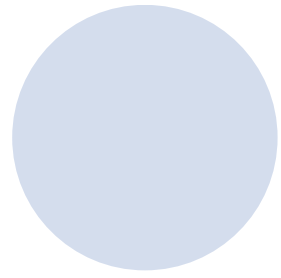
Year Group	What was covered this week in secondary lessons
Y7	Students reserached information about their home country and created a fact file.
Y8	N/A
Y9	Students discussed and did corrections of the final examination and revised on the e-mail writing again.
Y10	N/A
Y11	N/A
	Students had a fun PE lesson focusing on developing gameplay and strategies in sports



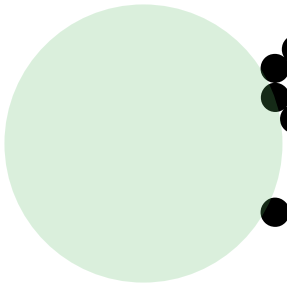
PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

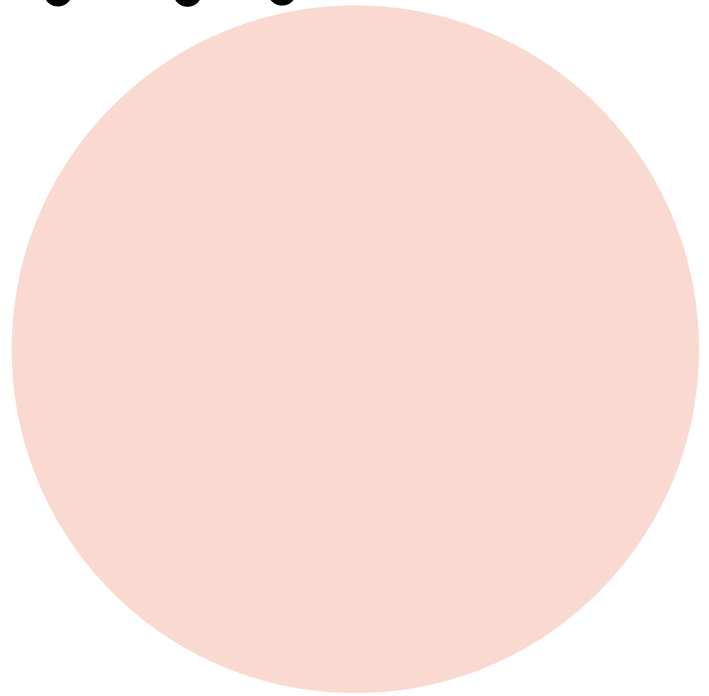
Year Group	What was covered this week in secondary lessons
Y7	No lesson
Y8	No lesson
Y9	No lesson
Y10	PE - Students had a fun PE lesson focusing on developing gameplay and strategies in sports
	IGCSE PE - Students had a fun PE lesson focusing on developing gameplay and strategies in sports
Y11	Students had a fun PE lesson focusing on developing gameplay and strategies in sports



ILDS



STORY



ISP FILM MAKERS

Being part of ILOS ISP Filmmakers changed me in ways I never expected. It pushed me to grow not only creatively, but also personally, helping me discover strengths I didn't even know I had. Throughout the program, I learned how to express my ideas with confidence and transform simple thoughts into meaningful stories. I also had the chance to collaborate with others who shared the same passion for filmmaking and storytelling, which taught me the importance of teamwork, trust, and supporting one another's visions.

The challenges we faced whether during brainstorming, filming, or editing, forced me to step outside my comfort zone. I learned to embrace resilience, navigate setbacks, and appreciate the value of constructive feedback. Every project, every discussion, and every moment of pushing through creative roadblocks helped me grow into someone more capable and grounded.

Because of my experience with ILOS ISP Filmmakers, I now feel more inspired and prepared to pursue my goals with a stronger sense of purpose. This program didn't just teach me filmmaking skills; it shaped my mindset, boosted my confidence, and left me with memories and lessons that will stay with me for a long time.

Lucas Year 8R



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Light up Fridays
mornings with
your musical skill!



FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



Supporting Your Child Through Assessment Results

As assessment results are released, many students worry not just about their grades but about how their parents will react. In many households, children often fear scolding, harsh comparisons to other kids or being seen as a disappointment. Remember: each child's path is different. Encouragement and recognition of effort can build confidence, no matter the grade.



Key Points

Effort Matters

Your child may be working tirelessly to excel. Even if the grade isn't the highest, that dedication shows discipline and resilience. Recognizing their effort, especially at their age and stage of learning, helps them feel valued and motivated to keep striving.

Understand How the Grading System Works

Different exams use varying bands and thresholds, and these can shift as students move into higher year groups. A lower grade often reflects the grading system rather than a child's intelligence. It's important to reassure them that a lower grade doesn't mean less effort/ability.

Balanced Perspective

While academic performance is important, it's only one part of success. Your child may shine in creativity, leadership or character; qualities that are equally valuable. Recognise those strengths as well.

Constructive Feedback

Guide them with suggestions for improvement rather than criticism. This builds resilience instead of fear.

Emotional Support

Your reaction matters deeply. Reassurance helps children feel safe and confident, while harsh words can increase anxiety.

Encourage Growth Mindset

Avoid scolding/comparing your child to others as these can hurt their confidence. Instead, word feedback in ways that encourage growth, such as acknowledging effort and suggesting strategies for improvement. Remember that you were once a student too, and empathy helps children feel understood and supported.

Plan Forward

Work together on strategies for the next step, showing that setbacks are temporary and solvable.

SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



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Future Pathways

a^{to}z Speaker
Series



Explore
every letter
of **your**
child's future

Direct access to
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A-Z Speaker Series: Future Career Parent Talks

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Future Pathways



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of **your child's**
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The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

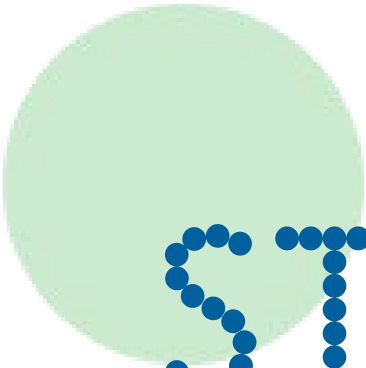
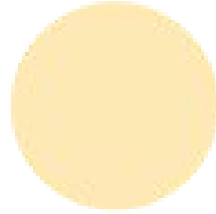
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SUBJECT STAR OF THE WEEK

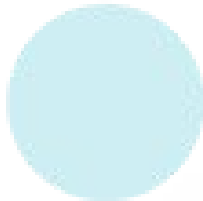
10 NOVEMBER 2025

English	LER XUAN (YEAR 9)
Maths	AYAZ (Y8) KEISUKE (Y8) HOW KIM(Y8) ZI XIN(Y8)
Science	LOH QIAO XUAN CELESTIA (Y8) ALICIA LEE WING YEW (Y8) MMAHALECHUMI (Y8)
Humanities	KUMAR (YEAR 11) WEN XUAN (YEAR 11)
ICT	WONG XI CHENG (YEAR 8)
Creative Arts	ART - SAMUEL YEAR 7, MUSIC - POLINA (Y7) MUSIC - YULE (Y9)
Mandarin	KASHVIN (YEAR 7) IAN TSANG (YEAR 11)
Bahasa	EDWARD ERIC LIM (Y10)
Physical Education	GISELLE (Y9)
Visionary	TAN, JARRETH
Intellectual	HOW, KIM HARON MACKEY, JACOB
Connector	ISHUNINA, POLINA
Netizen	LEE, ROY
Global Citizen	AKSHAYA, SELVACHANDRAN

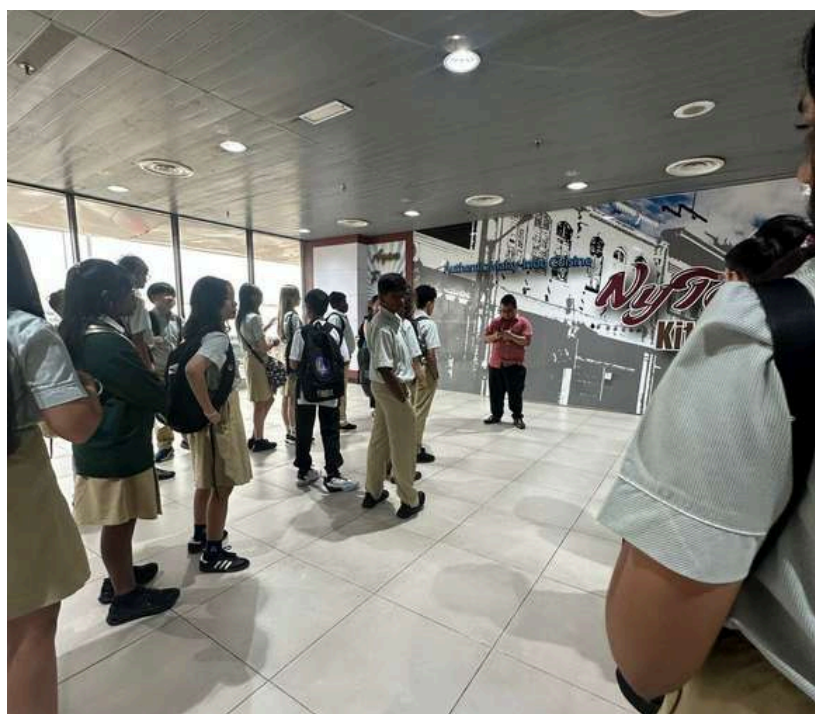


STUDENTS

SHOWCASE









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TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



LEARNING & TEACHING VISION



Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

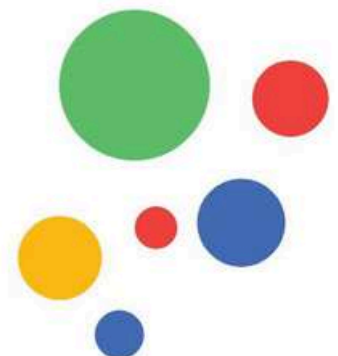
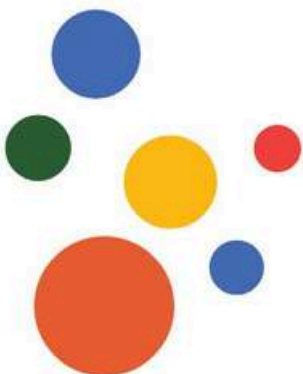
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

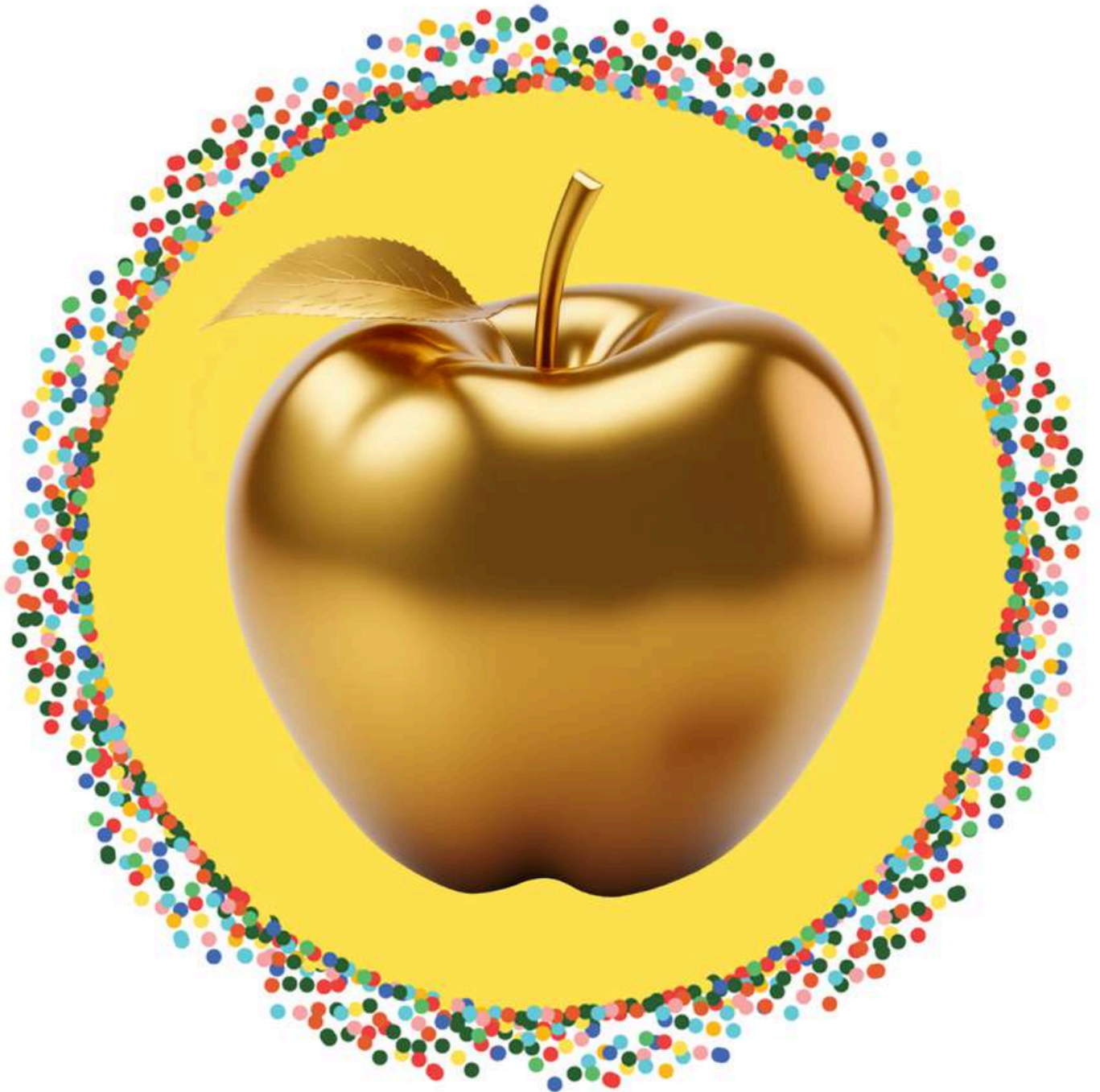
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



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Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





RAWANG

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ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



iSP
International
Schools
Partnership

NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





CHRISTMAS



art

EXHIBITION

09 December

- Entries open: 25th November - 1st December
- Open to all students across all art categories
- Artwork to be created by students at home



iSP International
Schools
Partnership



INTERNATIONAL DAY

LAPATHON

**6 DECEMBER 2025
9AM - 12PM**

Experience cultures of different nations



iSP International
Schools
Partnership



iSP International
Schools
Partnership

FROSTY WINTER CAMP

2025, December 15th to 19th



RM 500
PER PERSON



SCAN
TO
REGISTER

Swimming | Football | Basketball
Badminton | Water Splash | Sand Play

NEW

Earn **RM2,500**
for Every Friend
You Refer!

Turn Connections into
Rewards!

Reward

01

Reward

RM2,500 credit for every successful referral.

02

Who Can You Refer

Applies to all ISPMalaysiaschools – national or international, any age group.

03

When You'll Receive It

Credited to your next term invoice once your friend's child starts.

04

How Many You Can Refer

Up to 10 friends per family, per year!

T&Cs apply.*



How It Works

01

- RM2,500 credit for every newfamily you refer.
- Valid for any ISP Malaysia school – Tenby, APS, Straits.
- Up to 10 referrals a year → earn up to RM25,000.
- Credits roll over if they exceed your next term's fees.

* Apply the credit to any one of your enrolled children.

How To Refer

02

- Get your Refer-a-Friend e-Voucher from your school.
- Share it with your friend – they must attach it to their application.
- Once their child starts school, you'll receive an email confirming your credit.
- If they lose the voucher: they can write your name, email & phone on the application form.

Important Notes

03

- The referred child must remain enrolled for at least one year.
- Discounts can't be transferred or exchanged for cash.
- Credits cannot be applied if your own child has left the school.
- Programme terms may be updated by the school at any time.



EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Pria	p.karuppiyah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



EMAILS

Teacher name	Email Address	Position
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Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.haron@rawangsisgroup.edu.my	Head of Creative Arts
Mr Muru	m.sekenadzan@rawangsisgroup.edu.my	Humanities Teacher
Mr Hafiz	h.dolmat@rawangsisgroup.edu.my	Drama & Music Teacher




AMAZING
LEARNING











THANK

YOU