



**iSP**  
International  
Schools  
Partnership

SECONDARY

# NEWSLETTER

**28 November 2025**

Embrace unity, Innovate today, Create tomorrow



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



# NEWSLETTER

Dear Secondary Community,

We are closing in on the end of an extremely busy term, with events underway, final assessments completed, and plenty of excitement building for the well-deserved break. We are not there yet, and students are eagerly awaiting their results, which will be released at the end of next week.

Our Secondary Reports are due to be released on Monday, 8 December, and will celebrate the amazing learning that has taken place this term. Results are calculated with 40 percent continuous assessment through checkpoints across the term, and the final 60 percent based on the end-of-term assessment. This approach supports all learners as they grow throughout the term and allows us to recognise the learning that takes place week by week, not just in the final assessment. As mentioned in last week's newsletter, it is important to celebrate the learning journey rather than focus solely on the final grade. Students are on a path of continuous development, and it is normal for their grades to fluctuate over time. Every single one of them is progressing and succeeding.

We are also inviting parents and students to join us on the 8th and 9th of December for our termly Parent Teacher Conferences. Bookings will open next week, and we strongly encourage all families to take this opportunity to discuss the wonderful learning that has taken place this term at Straits.

I would also like to take the time to once again invite the entire Secondary community to join us next weekend at International Day and the Lapathon. It is our first student-led event of the year, and I know it will be an amazing day for the whole community. Everyone is warmly encouraged to explore the different international booths, enjoy the cultural activities on offer, and support our charity partner, Pertubuhan Kebajikan Ephratha Rawang Selangor, by walking, running, or even skipping around our school as part of the Lapathon. We are very much looking forward to seeing our community come together to celebrate, connect and enjoy a fantastic day.

As always, please feel free to reach out to me or any of our teachers if you'd like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Embrace unity, innovate today, create tomorrow.

Sincerely,  
Simon Mitchell



## **iSAMS Information update**

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at [admissions@rawangsisgroup.edu.my](mailto:admissions@rawangsisgroup.edu.my)

Yours faithfully,

**Simon Mitchell**  
**Head of Secondary**  
**[S.mitchell@rawangsisgroup.edu.my](mailto:S.mitchell@rawangsisgroup.edu.my)**

## PARENTAL SUBJECT UPDATES

### ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 -Students practised PEA paragraph writing, filling in the blanks, and open-ended questions for chapters 1-40 in Holes Novel.
	English 2 - Students wrote PEA paragraphs exploring the themes of friendship, destiny and confidence in Holes.
Y8	English 1 -Students completed and presented a project on analysis of main themes and characters in A scandal in Bohemia and the red headed league stories.
	English 2 - Students explored the city of London to all the destinations that are mentioned in novels of Holmes.
Y9	English 1 - This week, students prepared for their major assessments and then completed them, before moving on to a creative writing project.
	English 2 - Students wrote PEA paragraphs exploring the themes of power, violence and corruption in Animal Farm.



## PARENTAL SUBJECT UPDATES

### ENGLISH

Y10	First Language English - This week, students prepared for their major assessments and then completed them. They were introduced briefly to the next studied poem, 'The Road'.
	English as a Second Language - Students used the passive voice to create and present four types of transport.
	First Language English - This week, students prepared for their major assessments and then completed them. They then began planning and preparing for their speaking exam.
Y11	English Literature - This week, students sat for their major assessment and then began studying the poem 'The Road'.
	English as a Second Language - Students explored the theme of advanced technology and wrote an email and report.

## PARENTAL SUBJECT UPDATES

### MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students consolidate learning involving negative numbers, expressions and decimals for summative assessments.
Y8	Students consolidate learning on topics covering for End of term 1 assessment.
Y9	Students learned about reverse percentages and consolidate learning preparing for End of term 1 assessment.
Y10	Students consolidate learning involving straight lines equations and factorising quadratics expressions.
Y11	Additional Maths - Students practised more questions on modulus graph, function and quadratic inequalities as part of their revision for their End of term 1 assessment.
Y10 Add Math	Students consolidated the topics learned this term by doing revision mainly focusing on challenging topics such as trigonometry, completing the square and inequality graph.
Y11 Add Math	Additional Maths - Students discussed the End of the term 1 exam paper and practised questions on chain rule and product rule.



## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students explained how living organisms are grouped based on shared characteristics, described what a species is, and successfully completed the end-of-the-term assessment.
Y8	Students revised the topics and completed the end-of-the-term assessment.
Y9	Students revised and practiced exam style questions on characteristics of living things, cells and motion, force & energy.
Y10	Combined Science - Students revised on enzymes, plant nutrition, forces, chemical energetics and thermal physics.
	Physics - Students sat for end of term exam and explored on centre of mass & stability.
	Biology - Students consolidated the content learnt this term by completing the Summative Assessment.
	Chemistry - Students consolidated the content learnt this term by completing the Summative Assessment.



## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students explored male and female parts of reproductive system and fertilisation.
	Physics - Students sat for end of term exam and explored on phases of moon.
	Biology - Students consolidated the content learnt this term by completing the Summative Assessment.
	Chemistry - Students consolidated the content learnt this term by completing the Summative Assessment.

# PARENTAL SUBJECT UPDATES

## HUMANITIES



Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students completed the end-of-term assessment.
	Geography - Students completed the end-of-term assessment.
Y8	History - Students completed their Term 1 exam successfully and were able to explain the five key values of Confucian teachings.
	Enterprise - Students completed the end-of-term assessment.
Y9	Geography - Students completed the end-of-term assessment.
	History - Students completed their Term 1 exam and delivered presentations on Tudor theatre and William Shakespeare.
	Enterprise - Students completed the end-of-term assessment.
	Geography - Students completed the end-of-term assessment.
	History - Students completed their Term 1 exam and studied aspects of World War I, including the death of Harry Farr and shell shock.

# PARENTAL SUBJECT UPDATES

## HUMANITIES



Y10	<p>Retrieving data. Wait a few seconds and try to cut or copy again.</p>
	<p>Accounting - Students did exam-style questions on Books of Prime Entry and revision for the EOT 1 assessment.</p>
	<p>Travel and Tourism - Students completed their FA and learned about destination development and the role of organisations in tourism management.</p>
	<p>History - Students completed their FA and studied the successes and failures of the League of Nations, developing a clearer understanding of its global impact.</p>
	<p>Global Perspectives - Students did past-year questions and revision for the EOT 1 assessment.</p>
Y11	<p>Business Studies - Students did past-year questions and revision for the EOT 1 assessment.</p>
	<p>Economics - Students learnt about exchange rates and their determinations. They also practised past-year questions to enhance their understanding.</p>
	<p>Travel and Tourism - This week, students completed and presented their projects on Unit 5. They also completed a quiz on Unit 5 and completed a formative assessment.</p>
	<p>History - Students completed their FA and continued exam-style revision, focusing on the German Revolution of 1918 and its connection to the end of World War I.</p>
	<p>Global Perspectives - Students completed their FA and engaged in exam-style question practice as part of their revision.</p>



## PARENTAL SUBJECT UPDATES

### ICT

Year Group	What was covered this week in secondary lessons
Y7	Students engaged in structured revision activities followed by end-of-term 1 assessment.
Y8	Students engaged in structured revision activities followed by end-of-term 1 assessment.
Y9	Students engaged in structured revision activities followed by end-of-term 1 assessment.
Y10	ICT: This week in ICT, students learned house style skills. They created house styles in documentation. Computer Science: This week, students prepared for their major assessment by revisiting their formative assessment feedback.
Y11	This week, students prepared for their major assessment by revisiting their formative assessment feedback.



## PARENTAL SUBJECT UPDATES

### MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Major assessment was conducted
Y8	Major assessment was conducted
Y9	Major assessment was conducted
Y10	N/A
Y11	Major assessment was conducted



## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y7	Year 7 have completed their summative work with great enthusiasm. Students created bold Peter Blake-inspired pattern pieces and a striking Dazzle Ship design, showing strong use of colour and shape. Some students chose to complete a detailed tropical flower instead, producing vibrant, carefully blended artworks that showcased their growing confidence and creativity. These pieces form their end-of-unit summative assessment.
Y8	For their summative assessment, Year 8 focused on developing drawing, tone, and colour skills. Students completed a choice task, drawing either a parrot or an eagle with careful shading and realistic detail. They then selected a second colourful animal to extend their skills further, building confidence in both observation and expressive use of colour.
Y9	Year 9 students produced wonderfully detailed, realistic cake drawings as their summative piece. They concentrated on colour blending, highlights, shadows, and fine detail to bring their designs to life. The outcomes were bright, eye-catching, and demonstrated excellent progress in realism and controlled use of colour.



## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y10	Year 10 have completed an artist-copy summative task linked to their upcoming personal projects. By choosing an artist connected to their theme and carefully copying a section of the work, they have built technical skill, deepened their research, and explored different artistic styles in preparation for their coursework.
Y11	As part of their ongoing summative portfolio development, Year 11 have been refining their work through further experimentation with media and the production of a larger development piece. They are strengthening their skills, improving presentation, and making clear links to the assessment objectives, all of which will support their final IGCSE portfolio.



## PARENTAL SUBJECT UPDATES

### DRAMA

Year Group	What was covered this week in secondary lessons
Y7	Students have completed their End of Term 1 assessment.
Y8	Students have completed their End of Term 1 assessment.
Y9	Students have completed their End of Term 1 assessment.
Y10	N/A
Y11	N/A



# PARENTAL SUBJECT UPDATES

## MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - This week students have completed thier Term 1 End of Assessment and feedback. Papers have uploaded on TEAMS.
	Advanced - This week students have completed thier Term 1 End of Assessment and feedback. Papers have uploaded on TEAMS.
Y8	Intermediate - This week students have completed thier Term 1 End of Assessment and feedback. Papers have uploaded on TEAMS.
	Advanced - This week students have completed thier Term 1 End of Assessment and feedback. Papers have uploaded on TEAMS.
Y9	Intermediate - This week students have completed thier Term 1 End of Assessment and feedback. Papers have uploaded on TEAMS.
	Advanced - This week students have completed thier Term 1 End of Assessment and feedback. Papers have uploaded on TEAMS.



## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - This week students have completed thier Term 1 End of Assessment and feedback. Papers have uploaded on TEAMS.
	Second Language - N/A
	First Language - This week students have completed thier Term 1 End of Assessment and feedback. Papers have uploaded on TEAMS.
Y11	Foreign Language - This week students have completed thier Term 1 End of Assessment and feedback. Papers have uploaded on TEAMS.
	Second Language - This week students have completed thier Term 1 End of Assessment and feedback. Papers have uploaded on TEAMS.
	First Language - This week students have completed thier Term 1 End of Assessment and feedback. Papers have uploaded on TEAMS.



## **PARENTAL SUBJECT UPDATES**

### **BAHASA**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	This week, students completed their End-of-Term Assessment covering reading comprehension, grammar, vocabulary, and a short writing task, followed by a self-assessment checklist.
Y8	Year 8 pupils sat for their End-of-Term Assessment, which included reading, grammar, vocabulary, and a short writing section, along with a self-reflection checklist.
Y9	Students undertook their End-of-Term Assessment assessing reading, grammar, vocabulary, and writing, and completed a self-assessment to reflect on their progress.
Y10	Year 10 completed their End-of-Term Assessment based on Units 20 and 21, including reading, grammar, vocabulary, short writing tasks, and a speaking component where applicable.
Y11	Year 11 students undertook their End-of-Term Assessment covering Units 28 and 29, which assessed reading, grammar, vocabulary, writing tasks, and a speaking component where applicable.



## **PARENTAL SUBJECT UPDATES**

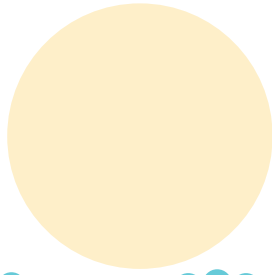
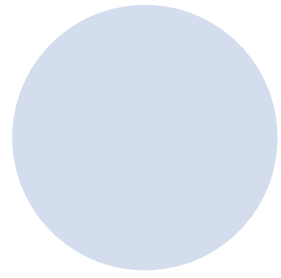
### **MULTILINGUALISM**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	Students did a fact file poster about their countries.
Y8	N/A
Y9	Students revised on short communicative message and e-mail writing.
Y10	Students practised note taking exercise.
Y11	Students worked on past year IGCSE English as a second language paper.

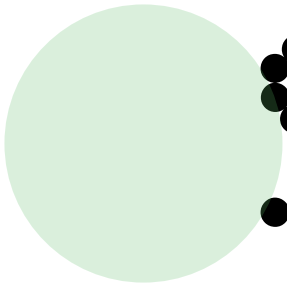


## **PARENTAL SUBJECT UPDATES PHYSICAL EDUCATION**

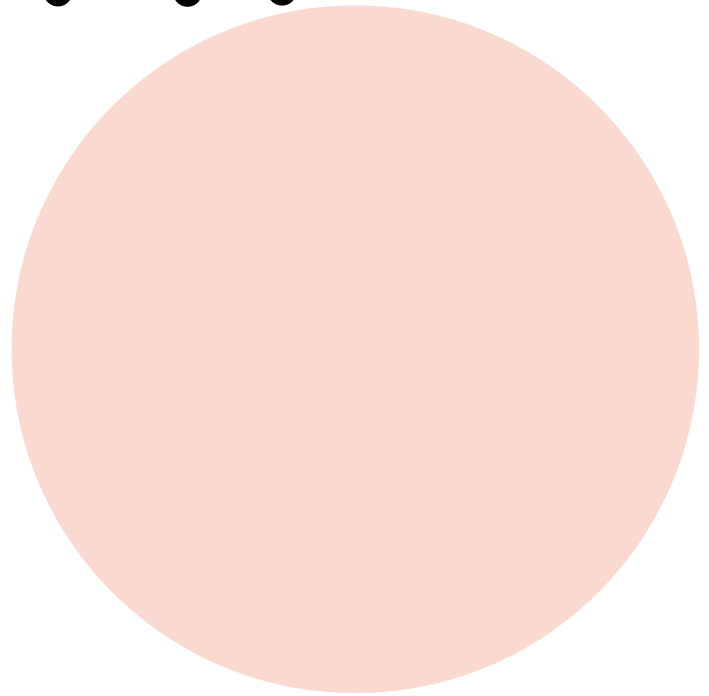
<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	Students completed their swimming assessment
Y8	Students completed their swimming assessment
Y9	Students completed their swimming assessment
Y10	PE - Students completed their volleyball assessment
	IGCSE PE - Students completed their swimming assessment and FA
Y11	Students completed their swimming assessment or volleyball assessment



ILDS



STORY



# ISP CHESSMASTER

We are pleased to share an update on our students' progress in the Chessmaster Programme. Over the past weeks, students have been actively engaged in developing their chess skills while exploring new strategies and concepts within the game.

Through guided instruction and collaborative practice, students learned a variety of new techniques, including opening principles, tactical patterns, and strategic planning. They demonstrated strong teamwork as they discussed possible moves, analysed positions together, and supported one another in friendly matches. This collaboration has not only enriched their learning experience but also strengthened their communication and sportsmanship.

We are delighted to observe significant growth in several key areas. Many students have shown remarkable improvement in critical thinking, as they now make more thoughtful and calculated decisions during gameplay. Their patience has deepened as they learn to consider multiple possibilities before acting, and their problem-solving skills have become increasingly sophisticated through repeated analysis and reflection.

Overall, the Chessmaster Programme continues to foster intellectual curiosity and resilience in our students. We look forward to seeing their continued progress and enthusiasm in the weeks ahead.



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Light up Fridays  
mornings with  
your musical skill!



# FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



**[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)**

# THE STRAITS FUTURE FIVE

## Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



## Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

## Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



## Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

## Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



# HOW TO SUPPORT YOUR CHILD DURING ASSESSMENT WEEK



**Encourage break and balance.** Short, guilt-free breaks help children recharge and stay focused. Avoid long cramming study sessions.



**Offer reassurance, not pressure.** Remind your child that assessments are just one way to show learning and their value isn't determined by marks.



**Keep communication open and gentle.** Many children may feel pressure to “do well” because they don't want to disappoint their parents. Reassure them that your love isn't based on their scores.

Prepared by: Tapisha Kaur  
Whole School Counsellor

# SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are  
interested to join!**



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# Future Pathways

**a<sub>to</sub>z** Speaker  
Series



Explore  
every letter  
of **your**  
**child's future**

Direct access to  
Podcasts



Direct access to  
Videos



## **A-Z Speaker Series: Future Career Parent Talks**

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added  
monthly!**

# Future Pathways



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**az** to Speaker Series

Explore every letter  
of **your child's**  
**future**

**iSP** International  
Schools  
Partnership



 **YouTube**



 **Spotify** | 



## The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>



# SUBJECT STAR OF THE WEEK

## 10 NOVEMBER 2025

<b>English</b>	LER XUAN (YEAR 9)
<b>Maths</b>	AYAZ (Y8) KEISUKE (Y8) HOW KIM(Y8) ZI XIN(Y8)
<b>Science</b>	LOH QIAO XUAN CELESTIA (Y8) ALICIA LEE WING YEW (Y8) MMAHALECHUMI (Y8)
<b>Humanities</b>	KUMAR (YEAR 11) WEN XUAN (YEAR 11)
<b>ICT</b>	WONG XI CHENG (YEAR 8)
<b>Creative Arts</b>	ART - SAMUEL YEAR 7, MUSIC - POLINA (Y7) MUSIC - YULE (Y9)
<b>Mandarin</b>	KASHVIN (YEAR 7) IAN TSANG (YEAR 11)
<b>Bahasa</b>	EDWARD ERIC LIM (Y10)
<b>Physical Education</b>	GISELLE (Y9)
<b>Visionary</b>	TAN, JARRETH
<b>Intellectual</b>	HOW, KIM HARON MACKEY, JACOB
<b>Connector</b>	ISHUNINA, POLINA
<b>Netizen</b>	LEE, ROY
<b>Global Citizen</b>	AKSHAYA, SELVACHANDRAN



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## TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



# LEARNING & TEACHING VISION



## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

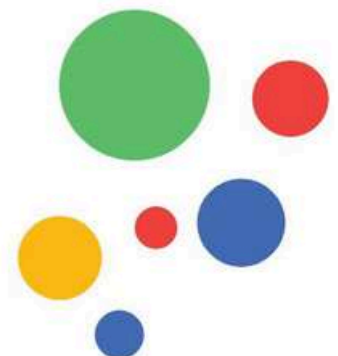
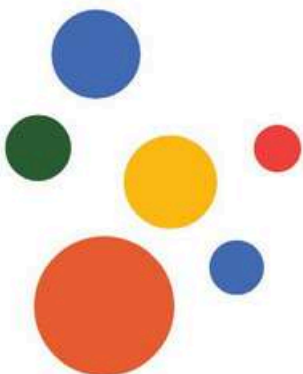
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

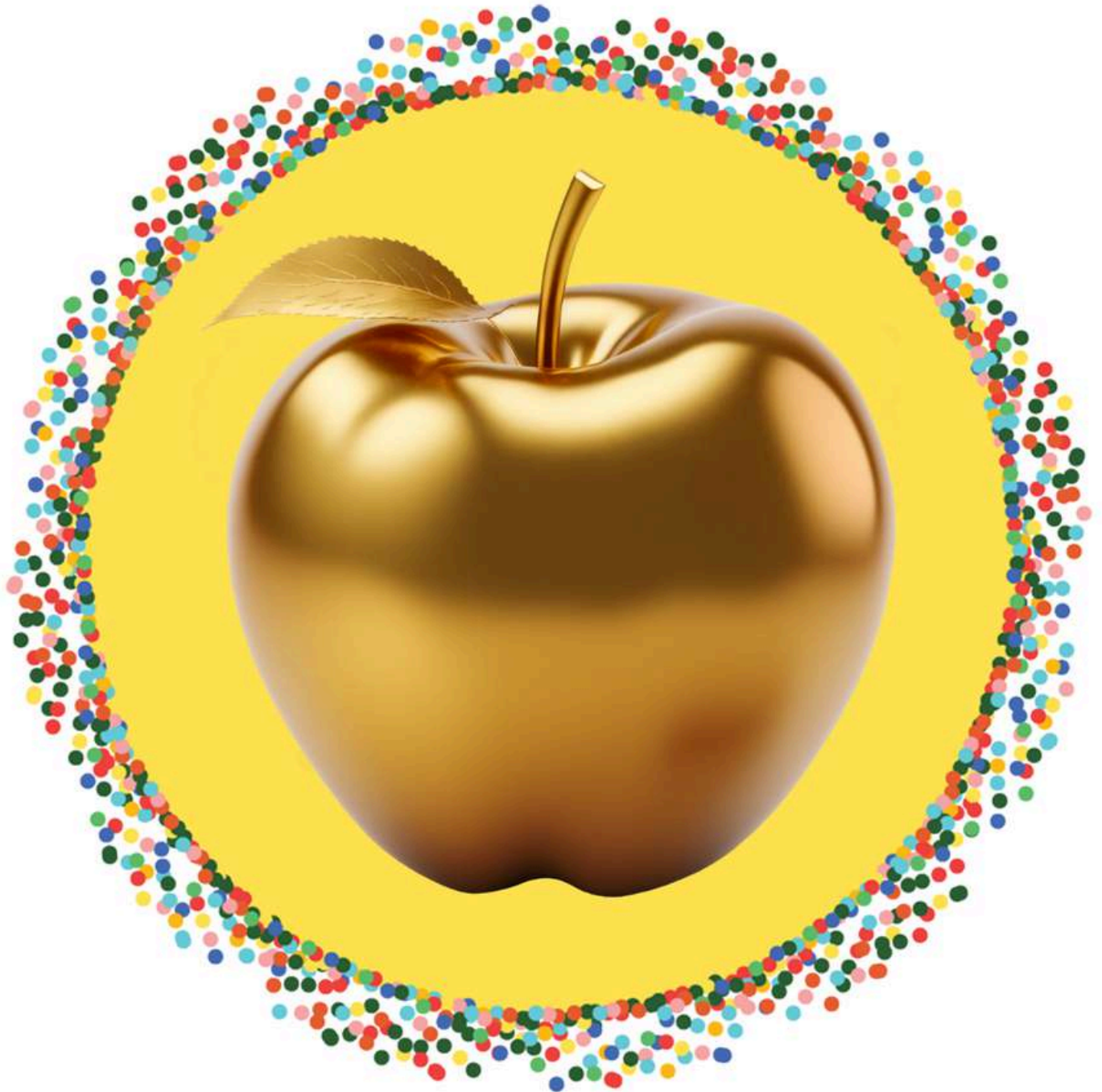
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!



## Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





RAWANG

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# ARE YOU ON THE GREEN TEAM?



Yes



# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**



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# **NO MEDICINE WITH STUDENTS**

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe





CHRISTMAS



art

EXHIBITION

09 December

- Entries open: 25th November - 1st December
- Open to all students across all art categories
- Artwork to be created by students at home



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# INTERNATIONAL DAY

## LAPATHON

**6 DECEMBER 2025  
9AM - 12PM**

**Experience cultures of different nations**



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**iSP** International  
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# FROSTY WINTER CAMP

2025, December 15th to 19th



**RM 500**  
PER PERSON



SCAN  
TO  
REGISTER

Swimming | Football | Basketball  
Badminton | Water Splash | Sand Play

**NEW**

Earn **RM2,500**  
for Every Friend  
You Refer!

Turn Connections into  
**Rewards!**

Reward

01

Reward

RM2,500 credit for every successful referral.

02

Who Can You Refer

Applies to all ISPMalaysia schools – national or international, any age group.

03

When You'll Receive It

Credited to your next term invoice once your friend's child starts.

04

How Many You Can Refer

Up to 10 friends per family, per year!

T&Cs apply.\*



## How It Works

01

- RM2,500 credit for every newfamily you refer.
- Valid for any ISP Malaysia school – Tenby, APS, Straits.
- Up to 10 referrals a year → earn up to RM25,000.
- Credits roll over if they exceed your next term's fees.

\* Apply the credit to any one of your enrolled children.

## How To Refer

02

- Get your Refer-a-Friend e-Voucher from your school.
- Share it with your friend – they must attach it to their application.
- Once their child starts school, you'll receive an email confirming your credit.
- If they lose the voucher: they can write your name, email & phone on the application form.

## Important Notes

03

- The referred child must remain enrolled for at least one year.
- Discounts can't be transferred or exchanged for cash.
- Credits cannot be applied if your own child has left the school.
- Programme terms may be updated by the school at any time.



## EMAILS

<b>Teacher name</b>	<b>Email Address</b>	<b>Position</b>
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
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