



iSP
International
Schools
Partnership

SECONDARY

NEWSLETTER

21 November 2025

Embrace unity, Innovate today, Create tomorrow



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



NEWSLETTER

Dear Secondary Community,

The secondary school is still driving at full throttle as we head towards our final few weeks of Term 1. We have a number of incredibly important events taking place over the next few weeks: Christmas celebrations, the SCU fair, International Day and Lapathon, Parent Teacher Conferences, and most importantly, the Major Assessments.

To begin with, as I usually do before the Major Assessments, I would like to explore how we can support our students through this period. One of the most helpful things families can provide is a calm and focused space at home. A quiet area for revision, reduced background noise, and short, planned breaks from devices can make an enormous difference. These small routines send a clear message that their learning matters and that their effort is valued.

This is also a time when students may feel pressure building, often from their own expectations as much as from school. Gentle reassurance, regular check-ins, and a reminder of the progress they have already made can offer real comfort and motivation. Encouraging them to take pride in their effort, not just the final result, helps build confidence and resilience.

Although the Major Assessments are a significant milestone, they are not the end of the learning journey. Lessons remain purposeful and engaging right through to the final week of term, with teachers continuing to build on the knowledge and skills students have gained. Project work, collaborative tasks, and extended learning activities will all play an important role. We ask that all students continue attending school fully and consistently so they can benefit from everything still planned for them this term.

Our student leaders have also been hard at work preparing for our upcoming International Day and Lapathon, leading the planning with energy, creativity, and real commitment to our school community. The first of these is our International Day and Lapathon. This year, our community celebration will also support Pertubuhan Kebajikan Ephratha Rawang Selangor, a local children's orphanage. Families are encouraged to share traditional food, crafts, cultural activities, music, or dance, helping us celebrate the rich diversity of our community while raising funds for a meaningful cause. If you are interested in performing or running a booth, we would be delighted to hear from you.

As always, please feel free to reach out to me or any of our teachers if you'd like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Embrace unity, innovate today, create tomorrow.

Sincerely,
Simon Mitchell



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at admissions@rawangsisgroup.edu.my

Yours faithfully,

Simon Mitchell
Head of Secondary
S.mitchell@rawangsisgroup.edu.my

PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 -Students revised exam-style questions and wrote several PEA paragraphs based on chapters 1–40 of the Holes novel as part of their exam practice.
	English 2 -Students revised exam-style questions and answered comprehension questions based on chapters 1–40 of the Holes novel as part of their exam practice.
Y8	English 1 -Students revised exam-style questions and wrote several PEA paragraphs for A Scandal in Bohemia and The Red-Headed League as part of their exam practice.
	English 2 -Students revised exam-style questions and wrote several PEA paragraphs for A Scandal in Bohemia and The Red-Headed League as part of their exam practice.
Y9	English 1 - This week, students completed a formative assessment and spent time consolidating their learning of Animal Farm through drama. They also wrote informative and creative compositions about a historical figure of their choice.
	English 2 - Students revised exam-style questions and explained themes and messages in Animal Farm.



PARENTAL SUBJECT UPDATES

ENGLISH

Y10	First Language English - This week, students studied the poem 'The Instant of My Death' and explored the use of enjambment and caesura. Students also planned and wrote compositions as practice for their major assessment.
	English as a Second Language - Students revised exam-style questions and used linking devices for debating skills.
	First Language English - This week, students continued practising their directed writing skills before moving on to complete some composition writing.
Y11	English Literature - This week, students studied the poem 'The Instant of My Death' and explored the use of enjambment and caesura.
	English as a Second Language - Students revised exam-style questions and wrote an email, a report and an article.

PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned how to divide decimals with whole numbers.
Y8	Students learned to divide decimals with whole numbers and decimals.
Y9	Students learned to find the percentage of an amount.
Y10	Students learned to solve quadratic equations using factorisations techniques.
Y11	Additional Maths - Students learned how to solve quadratic inequalities and practiced past paper questions to prepare them for the end of the term examination.
Y10 Add Math	Students worked on past paper trigonometry questions and carried out revision to prepare for the end-of-term exam.
Y11 Add Math	Additional Maths - Students completed formative assessment 4 and revised to prepare for their summative exam.



PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students described the key life processes that all living organisms carry out.
Y8	Students consolidated the content learnt in Breathing & Respiration.
Y9	Students practiced answering exam based questions on different types of energy resources and sat for their formative assessments.
Y10	Combined Science - Students revised human nutrition and sat for their formative assessment.
	Physics - Students revised on moments and momentum and sat for their formative assessments.
	Biology - Students differentiated diffusion and osmosis.
	Chemistry - Students discovered the formation and properties of giant covalent substances.



PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students learned how drugs are used to control illness in human body and sat for their formative assessments.
	Physics - Students continued practicing paper 4 theory questions and sat for their formative assessments.
	Biology - Students consolidated the content learnt in Coordination & Response.
	Chemistry - Students investigated the reactivity of metals in oxygen, water and acid.

PARENTAL SUBJECT UPDATES

HUMANITIES



Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students completed Formative Assessment 4 this week until the topic of Enterprising Skills to assess their understanding and application of key concepts.
	Geography - Students described different types of fishing and explain why global fish stocks are decreasing.
Y8	History - Students explored the teachings of Confucius, focusing on core values such as respect, loyalty, and proper behaviour. They also successfully completed their FA4 assessment.
	Enterprise - Students completed Formative Assessment 4 this week until the topic of SWOT Analysis to assess their understanding and application of key concepts.
Y9	Geography - Students explained what drives globalisation, and explain what trade is and why countries trade with each other.
	History - Students completed their FA4 and continued their study of the Tudor period, learning about Tudor theatre and understanding why William Shakespeare became such a celebrated and influential figure.
	Enterprise - Students completed Formative Assessment 4 this week until the topic of Business Plan to assess their understanding and application of key concepts.
	Geography - Students described the characteristics of the DRC's climate and identify its major biomes, explaining their key features.
	History - Students completed their FA and examined the different types of weapons used in World War I. They analysed how effective each weapon was and its overall impact on the battlefield.

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	<p>Business Studies - Students did a past-year question on the importance and growth of multinational companies and completed related questions to enhance their understanding. They also did some revision for the EOT 1 assessment.</p>
	<p>Accounting - Students did exam-style questions on Books of Prime Entry and revision for the EOT 1 assessment.</p>
	<p>Travel and Tourism - Students completed their FA and learned about destination development and the role of organisations in tourism management.</p>
	<p>History - Students completed their FA and studied the successes and failures of the League of Nations, developing a clearer understanding of its global impact.</p>
	<p>Global Perspectives - Students did past-year questions and revision for the EOT 1 assessment.</p>
Y11	<p>Business Studies - Students did past-year questions and revision for the EOT 1 assessment.</p>
	<p>Economics - Students learnt about exchange rates and their determinations. They also practised past-year questions to enhance their understanding.</p>
	<p>Travel and Tourism - This week, students completed and presented their projects on Unit 5. They also completed a quiz on Unit 5 and completed a formative assessment.</p>
	<p>History - Students completed their FA and continued exam-style revision, focusing on the German Revolution of 1918 and its connection to the end of World War I.</p>
	<p>Global Perspectives - Students completed their FA and engaged in exam-style question practice as part of their revision.</p>



PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	This week in ICT, students explored how emerging and converging technologies are shaping society and influencing the way we live, work, and communicate.
Y8	Students learned how to set validation rules
Y9	Students explored COUNT functions which covers COUNT, COUNTA and COUNTIF and completed revision.
Y10	ICT: This week in ICT, students learned house style skills. They able to differentiate serif and sands-serif font. Computer Science: This week, CS students complete data representation revision.
Y11	Students learned the components of an expert system and practiced answering past-year questions on this topic. They also completed a Paper 3 PYQ.



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students were assessed on their duet composition project and performed their own compositions of up to 8 bars.
Y8	Students were assessed on their practical study, focusing on achieving smooth transitions between sections.
Y9	Students were assessed on their practical study, with emphasis on maintaining steady tempo and transitioning effectively between sections.
Y10	N/A
Y11	Students continued working on their second composition coursework.



PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	Year 7 students have been refining their Sonia Delaunay pieces, deepening their understanding of colour, rhythm, and composition. They have also experimented with collage techniques, layering textures and shapes to add depth and creativity to their final outcomes.
Y8	Year 8 have continued developing their Fantastic Beasts and Where to Find Them projects, adding detail, imagination, and surreal backgrounds to bring their creatures to life. Some classes have also combined literacy and art, writing creative fact files about their beasts to explain their origins, powers, and personalities.
Y9	Year 9 students have produced wonderfully detailed Pop Art–inspired sweet wrappers, showcasing bold, bright colours and dynamic compositions. Their work demonstrates excellent observation and design skills, reflecting the influence of artists like Andy Warhol and Roy Lichtenstein.



PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y10	Year 10 have been strengthening their ability to draw from observation, refining their Natural Forms project through still-life studies. They have explored tone, texture, and composition, building strong foundations for their IGCSE coursework.
Y11	Year 11 students have been focusing on refining their portfolios and deepening their understanding of the IGCSE Assessment Objectives. They are reflecting on how their research, experimentation, and outcomes connect, ensuring their final coursework clearly demonstrates both technical skill and personal creativity.



PARENTAL SUBJECT UPDATES

DRAMA

Year Group	What was covered this week in secondary lessons
Y7	Learners completed their formative assessment.
Y8	Learners completed their formative assessment.
Y9	Learners completed their formative assessment.
Y10	N/A
Y11	N/A



PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - This week, Year 7 Intermediate Mandarin students focused on revision, reviewing vocabulary and sentence structures to prepare for next week's assessment.
	Advanced - Students completed reading comprehension of 《最佳的减肥速度是什么》 and exercises.
Y8	Intermediate - This week, the class learned vocabulary for four seasons, practised describing weather, reviewed sentence patterns, revised last week's tasks, and consolidated speaking and writing skills through short dialogues and group activities.
	Advanced - Students completed reading comprehension of 《新式旅游日记》 and exercises.
Y9	Intermediate - This week, the class reviewed reasons for learning Chinese, practised expressing personal goals, reinforced key grammar, revised last week's vocabulary, and strengthened listening and speaking skills through pair discussions and short presentations.
	Advanced - Students completed reading comprehension of 《李子柒为何火遍全球》 and exercises.



PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - Students completed reading comprehension about Family and Animal / Pets and exercises.
	Second Language - N/A
	First Language - This week, Year 10 First Language Chinese students focused on revision to prepare for next week's assessment, reviewing key texts, question types, and answering techniques.
Y11	Foreign Language -This week, the class explored major Chinese festivals, reviewed cultural practices, strengthened vocabulary on celebrations, practised describing festival experiences, and revised previous language structures through reading, listening, and short writing tasks.
	Second Language -This week, the class reviewed hobbies and interpersonal relationships, expanded vocabulary, practised describing personal interests, discussed relationship scenarios, and reinforced key grammar through speaking, reading, and short writing tasks.
	First Language - This week, Year 11 First Language Chinese students focused on revision to prepare for next week's assessment, reviewing key texts, question types, and answering techniques.



PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	Year 7 completed their FA4 Writing Assessment by describing their family or pets using adjectives and simple connectors, and they also revised key vocabulary and sentence structures for their end-of-term assessment.
Y8	Year 8 wrote a paragraph titled "Gaya Hidup Sihat Saya" for their FA4 Writing Assessment, and they revised grammar and vocabulary on healthy living for their end-of-term assessment.
Y9	Year 9 completed their FA4 Writing Assessment by writing about their travel experiences and filling in transport-related forms, and they revised transport vocabulary and comprehension skills for their end-of-term assessment.
Y10	Year 10 produced short news articles and environmental paragraphs for their FA4 Writing Assessment on Unit 21: Cuaca, and they revised writing skills and language structures for their end-of-term assessment.
Y11	Year 11 completed their FA4 Writing Assessment by writing a formal workplace letter or email using appropriate vocabulary and tone, and they revised IGCSE Paper 2 and Paper 4 skills for their end-of-term assessment.



PARENTAL SUBJECT UPDATES

MULTILINGUALISM

Year Group	What was covered this week in secondary lessons
Y7	Students practised exam-style questions and revised the chapters included in the Term 1 final exam.
Y8	N/A
Y9	Students practised exam-style questions and revised the chapters included in the Term 1 final exam.
Y10	Students practised exam-style questions and revised the chapters included in the Term 1 final exam.
Y11	Students worked on past year IGCSE English as a second language paper.



PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Both classes started their combined swimming lessons focusing on freestyle and backstroke swimming technique
Y8	Both classes started their combined swimming lessons focusing on freestyle and backstroke swimming technique
Y9	Both classes started their combined swimming lessons focusing on freestyle and backstroke swimming technique
Y10	PE - Students focused on digging, serving and gameplay in volleyball
	IGCSE PE - Theory: Students did past year revision questions for chapter 2- the respiratory system Practical: Students focused on improving their breaststroke through drills and training.
Y11	Students had a fun PE lesson in MPH while others were out on a field trip



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Light up Fridays
mornings with
your musical skill!

FRIDAY MUSIC SESSION



@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.



Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



SMART TIPS FOR MANAGING DEVICES WISELY

Talk about online safety with your child. Discuss what's okay to share online, how to recognize unsafe situations, and what to do if something makes you uncomfortable.

Use parental controls when possible to monitor screen time. This can include setting screen-time limits, blocking inappropriate websites, restricting in-app purchases, or turning on safe search filters.

Create screen-free zones, such as bedrooms or mealtimes. You can also use a basket to keep devices away during meals or social time.

Engage in **physical activities or hobbies without screens**.

Model balanced use of devices

Setting clear and consistent rules, rewards, and consequences helps manage screen time effectively. For instance, remove device privileges when rules are broken, or reward positive behaviour with extra time.



SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



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Future Pathways

a^{to}z Speaker
Series



Explore
every letter
of **your**
child's future

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Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>



SUBJECT STAR OF THE WEEK

10 NOVEMBER 2025

English	LEE HAYOUNG (YEAR 10)
Maths	POLINA ISHUNINA (Y8) LOH QIAO XUAN (CELESTIA)(Y8)
Science	LEE HAYOUNG (YEAR 10)
Humanities	RAJA MAEISYA RAJA MOHAMAD FOUZY (YEAR 11)
ICT	CHEW, KAI YANG (YEAR 7)
Creative Arts	ART - YUDAI Y9, YUTA Y9, YULE Y9, DAMIEN Y9, SOPHIA Y9, ASHTON Y9 DRAMA- YULE Y9, XI CHENG Y8,
Mandarin	WONG ZI LAM (EAJER) YEAR 8
Bahasa	WONG XIN YING (Y10)
Physical Education	KASHVIN RAMESH (Y7R)
Visionary	LIM, CHERISH
Intellectual	TSANG, SAMMI
Connector	LEE, ISAAC
Netizen	CELSO, TYRUS
Global Citizen	BAZHOV, ALISA

Academic Achievers



Subject Star of the Week

- o English
- o Maths
- o Science
- o Humanities
- o ICT
- o Creative Arts
- o Mandarin
- o Bahasa
- o Physical Education



Future Five



Future Five Star of the Week

- o Visionary
- o Intellectual
- o Connector
- o Netizen
- o Global Citizen





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TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



LEARNING & TEACHING VISION



Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

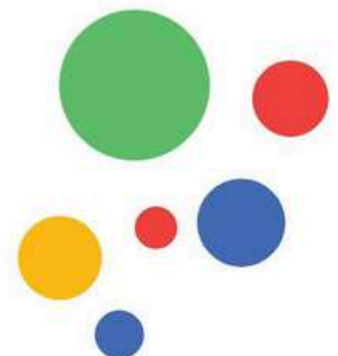
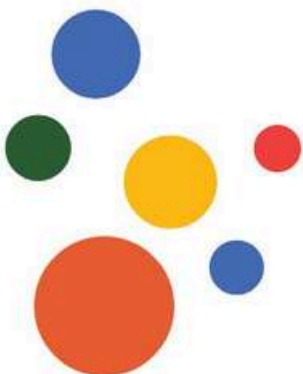
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

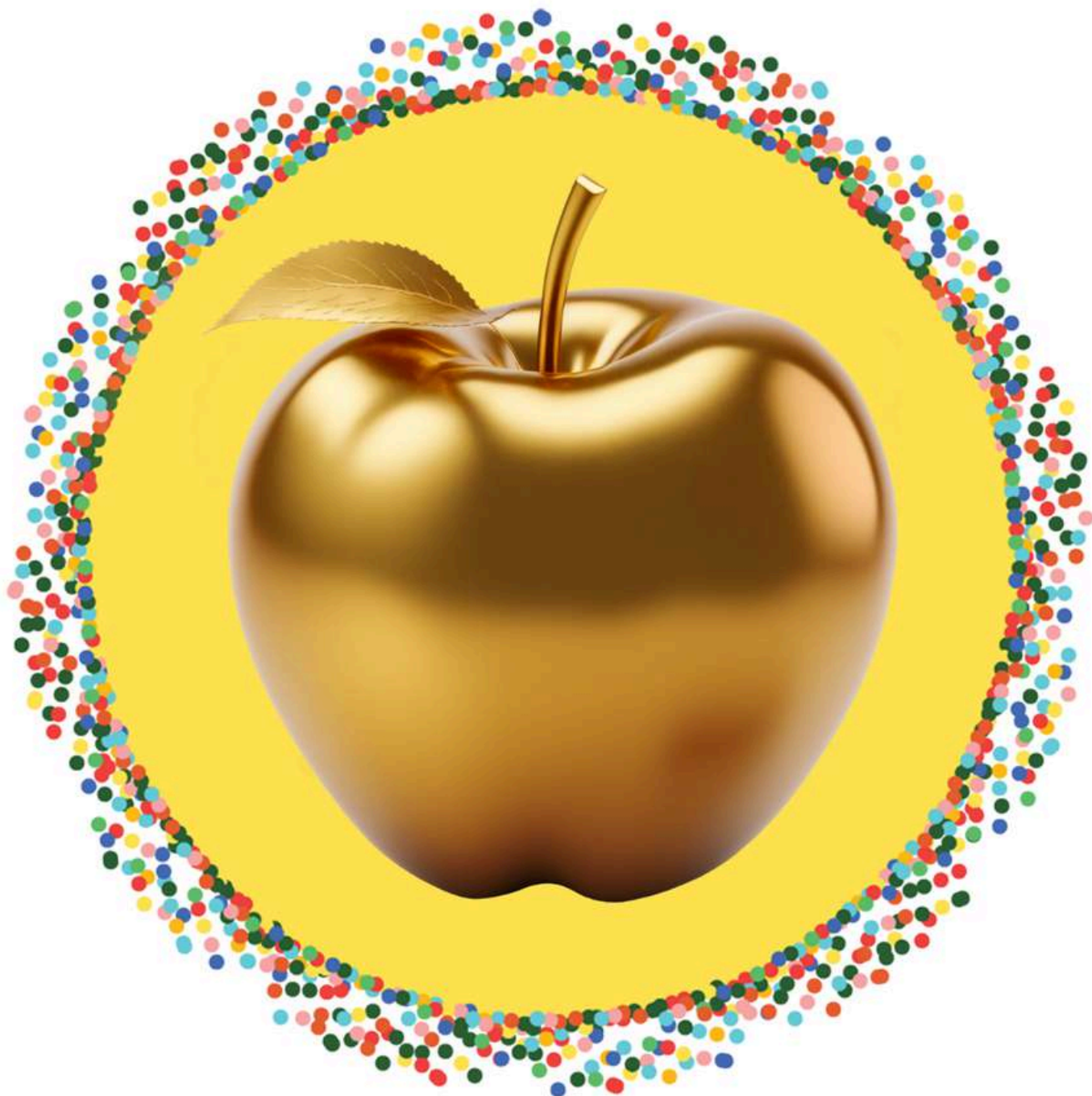
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don't know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I'm On The Green Team' badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don't forget to fill in the survey.





RAWANG

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ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



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NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





CHRISTMAS



art

EXHIBITION

09 December

- Entries open: 25th November - 1st December
- Open to all students across all art categories
- Artwork to be created by students at home



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INTERNATIONAL DAY

LAPATHON

**6 DECEMBER 2025
9AM - 12PM**

Experience cultures of different nations



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iSP International Schools Partnership

FROSTY WINTER CAMP

2025, December 15th to 19th



RM 500
PER PERSON



SCAN TO REGISTER

Swimming | Football | Basketball
Badminton | Water Splash | Sand Play

NEW

Earn **RM2,500**
for Every Friend
You Refer!

Turn Connections into
Rewards!

Reward

01

Reward

RM2,500 credit for every successful referral.

02

Who Can You Refer

Applies to all ISPMalaysiaschools – national or international, any age group.

03

When You'll Receive It

Credited to your next term invoice once your friend's child starts.

04

How Many You Can Refer

Up to 10 friends per family, per year!

T&Cs apply.*



How It Works

01

- RM2,500 credit for every newfamily you refer.
- Valid for any ISP Malaysia school – Tenby, APS, Straits.
- Up to 10 referrals a year → earn up to RM25,000.
- Credits roll over if they exceed your next term's fees.

* Apply the credit to any one of your enrolled children.

How To Refer

02

- Get your Refer-a-Friend e-Voucher from your school.
- Share it with your friend – they must attach it to their application.
- Once their child starts school, you'll receive an email confirming your credit.
- If they lose the voucher: they can write your name, email & phone on the application form.

Important Notes

03

- The referred child must remain enrolled for at least one year.
- Discounts can't be transferred or exchanged for cash.
- Credits cannot be applied if your own child has left the school.
- Programme terms may be updated by the school at any time.



EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



EMAILS

Teacher name	Email Address	Position
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.haron@rawangsisgroup.edu.my	Head of Creative Arts
Mr Muru	m.sekenadzan@rawangsisgroup.edu.my	Humanities Teacher
Mr Hafiz	h.dolmat@rawangsisgroup.edu.my	Drama & Music Teacher




AMAZING
LEARNING









THANK

YOU