

**Straits International School Rawang**  
**Curriculum Overview**  
**Year 10 Term 3.2 2024/2025**

Term 3.2	What are we learning?	What KUS will we gain?	What will excellence look like?
Mathematics	<p><b>Functions</b> – substitution, composite and inverse function</p> <p><b>Simultaneous equations</b> – learn to find the unknown values for both linear and quadratic equations</p>	<p>In <b>Functions</b>, students learn function notation, inverse and composite functions, and how to evaluate and interpret functions algebraically and graphically. They develop skills in substitution, rearranging expressions, and solving problems using function rules and mappings.</p> <p>In <b>Simultaneous Equations</b>, students solve linear and quadratic pairs using algebraic (elimination and substitution) and graphical methods. They develop reasoning and problem-solving skills, applying methods to both abstract and real-life contexts. By the end of the unit, students can confidently represent, manipulate, and solve equations using appropriate techniques.</p>	<p><b>Excellence in Functions</b> is shown when students confidently work with complex function notation, including inverse and composite functions, and apply these to unfamiliar problems. They fluently interpret graphs and mappings, clearly justify reasoning, and link algebraic and graphical representations with accuracy.</p> <p><b>Excellence in Simultaneous Equations</b> is demonstrated by solving both linear and non-linear systems efficiently using algebraic and graphical methods. Students apply their understanding to real-life contexts, explain their methods clearly, and make accurate connections between equations, graphs, and solutions.</p>
How will this be assessed?		Mental Maths and Sparx Maths every week & Major assessment at the end of the term	
Additional Mathematics	Unit 9 Trigonometry	Students will deepen their understanding of Trigonometry by learning to use all six trigonometric functions sine, cosine, tangent, secant, cosecant, and cotangent for angles of any	Applying them accurately to angles of any magnitude in both degrees and radians. Students fluently manipulate and interpret trigonometric identities and use them to simplify complex expressions. When

		<p>magnitude, in both degrees and radians. They will explore amplitude and period in trigonometric functions and examine how changes to the equations affect their graphs. Students will draw and interpret graphs of functions such as identifying key features like asymptotes. They will also apply fundamental identities to simplify and solve trigonometric problems. This topic enhances algebraic fluency, graphical interpretation, and prepares students for advanced topics in calculus and mathematical modelling.</p>	<p>sketching graphs of they clearly label key features including amplitude, period, phase shift, and asymptotes. They confidently link algebraic changes to transformations in graphs and solve related equations across specified domains.</p>
How will this be assessed?		Topic Test and Major assessment	
First Language English	Unit 6 - 'Living in a Material World'	<p>This unit will focus on developing students' persuasive and informative writing skills. They will also practice their speaking and listening skills, developing their confidence and ability to hold meaningful conversations. They will develop their reading skills, including analysing imagery, responding to a text through empathetic writing and more basic comprehension and inference questions. They will develop their letter-writing, article-writing, report-writing and speech-writing skills, and will also practice summary writing. They will read a variety of text types to ensure their understanding of language in a variety of settings.</p>	<p>Excellence means being able to read a range of texts with strong comprehension and insight, identifying key ideas, analysing imagery and language, and making thoughtful inferences. Excellent students can respond creatively and empathetically to texts, showing a clear understanding of different perspectives. In writing, they can confidently produce well-organised, accurate and engaging letters, articles, reports, summaries and speeches, using persuasive and informative techniques effectively and adapting their style to suit different audiences and purposes. In speaking and listening, excellence is shown through clear, confident communication, active listening, and the ability to take part in meaningful discussions with respect and clarity.</p>
How will this be assessed?		Major assessments – full Language Paper 1 & 2	

		In-class questions & exam-style tasks	
Literature in English	Consolidation of 'Things Fall Apart' & 'A Midsummer Night's Dream'  Unseen Poetry & Prose	Students will practice their analytical skills, being able to judiciously identify evidence from the text and analyse the meaning and effects of a writer's choices. Students will consolidate their knowledge of the content and context of the studied texts, and develop their personal responses in their essay writing.	Excellence in Year 10 Literature means showing a deep understanding of both studied and unseen texts. Excellent students can thoughtfully analyse how writers use language, structure, and form to create meaning and impact, supporting their ideas with well-chosen evidence. When studying <i>Things Fall Apart</i> and <i>A Midsummer Night's Dream</i> , they can confidently explore themes, characters, and context, making insightful connections between the texts and their historical or cultural backgrounds. In essay writing, excellence is shown through clear, well-structured arguments and personal responses that are thoughtful, original, and supported by detailed analysis. In unseen tasks, excellent students read closely, think critically, and respond with confidence and clarity.
How will this be assessed?		Major assessments – Paper 1 & Paper 3 essay questions In-class mini-essays	
English as a Second language	Success and fame  Medical care  Healthy lifestyles	In <b>Success and Fame</b> , students learn vocabulary related to achievements, celebrities, popularity, and personal goals. They read about famous people's lives and discuss the advantages and challenges of being successful. Grammar focuses on past simple, present perfect, and adjectives for description. Speaking and writing tasks include giving opinions and writing short biographies.  In <b>Medical Care</b> , students explore topics such as healthcare systems, common illnesses, and visiting	<b>Excellence</b> in this unit is demonstrated by students who communicate their ideas fluently and accurately, both in speech and writing, using a wide range of vocabulary and correct grammatical structures. In the <b>Success and Fame</b> topic, excellent students will give thoughtful responses about public figures and achievements, using detailed descriptions and appropriate past and present tenses. They can compare types of success and express personal opinions with clarity.

	<p>Animal life</p>	<p>the doctor. They learn vocabulary for symptoms, treatments, and professions in medicine. Grammar includes modals for advice (<i>should, must, have to</i>) and writing tasks focus on dialogues, information leaflets, and health-related descriptions.</p> <p>In <b>Healthy Lifestyles</b>, students focus on habits, routines, nutrition, exercise, and mental wellbeing. They learn vocabulary related to food, physical activity, and wellness. They practise giving advice, making suggestions, and writing articles or opinion texts about staying healthy.</p> <p>In <b>Animal Life</b>, students explore wildlife, habitats, endangered species, and conservation efforts. They expand vocabulary on animal groups, behaviour, and environments. Grammar includes comparatives, conditionals, and relative clauses. Tasks include reading factual texts, discussing conservation, and writing reports or fact files.</p>	<p>In <b>Medical Care</b>, high-performing students confidently use health-related vocabulary in context, such as in role-plays with a doctor or while writing health leaflets. They apply modal verbs for giving advice accurately (e.g. <i>You should rest, You must take this medicine</i>) and ask relevant, clear questions in spoken tasks.</p> <p>For <b>Healthy Lifestyles</b>, excellence involves making well-structured arguments in writing about fitness and nutrition, using linking devices and persuasive language. These students can describe routines and offer balanced suggestions about healthy choices with appropriate tone and grammar.</p> <p>In <b>Animal Life</b>, excellent students can describe animals and their habitats in detail, compare species, and discuss environmental issues with depth. They use factual language, conditionals (<i>If we protect habitats...</i>) and complex sentence structures in both speaking and writing, showing engagement and critical thinking.</p>
<p>How will this be assessed?</p>		<p>comprehension tasks, opinion writing, short presentations, and project-based research.</p>	
<p>English as an Additional Language (EAL)</p>	<p>Getting around</p>	<p>In the <b>Getting Around</b> unit, students will build their English language skills through activities focused on travel and transport. They will talk about different types of transport and ways to travel and learn to use cardinal and ordinal numbers accurately. Through reading and listening</p>	<p>Students will confidently and accurately use topic-specific vocabulary to talk and write about different types of transport and ways to travel. They will demonstrate a clear understanding of cardinal and ordinal numbers, using them correctly in both spoken and written contexts. In reading and listening tasks, they will be able to quickly</p>

		<p>tasks, students will practise finding key information related to journeys and travel experiences. They will develop their writing skills by describing journeys and events that happen at different times of the year and improve their speaking by working in pairs and groups to discuss transport preferences. Additionally, students will learn to use adverbs of time and frequency to describe routines and travel habits, helping them to communicate more clearly and confidently in everyday and academic contexts.</p>	<p>locate and interpret key information related to travel and journeys. Their writing will be well-structured and detailed, clearly describing personal or imagined journeys across different times of the year. They will also use adverbs of time and frequency appropriately to describe routines and travel habits. In pair and group discussions, they will actively contribute, ask and answer questions with clarity, and show the ability to express preferences and compare transport options effectively. An excellent student will communicate with fluency, accuracy, and confidence across all skills, applying their learning in real-world contexts.</p>
<p>How will this be assessed?</p>		<p>Formative assessments, summative assessments, worksheets, presentations, quiz and group work.</p>	
<p>Combined Science</p>	<p>B7 Human Nutrition</p>	<p>This unit explores the structure and function of the human digestive system, including both alimentary canal organs and associated glands. Students will understand how the body processes food through ingestion, digestion, absorption, assimilation, and egestion.</p> <p>Students will be able to identify digestive organs and describe their roles in breaking down food. They will explain physical digestion as increasing surface area and chemical digestion as breaking down large molecules into soluble ones. Students will understand enzyme actions (amylase, protease, lipase), where they work, and the role of hydrochloric acid in digestion.</p>	<p>Excellence in this topic means accurately describing the structure and function of the digestive system, using correct scientific terms, and clearly explaining the roles of physical and chemical digestion. According to assessment objectives, success involves recalling key facts (AO1), applying knowledge to describe processes (AO2), and interpreting simple data (AO3).</p> <p>Strong work includes correctly labelling diagrams, describing each organ's function, explaining enzyme action (amylase, protease, lipase), and understanding where enzymes are secreted and act. Top responses also explain how digestion supports absorption and assimilation, and the role of hydrochloric acid in the stomach.</p> <p>To improve, students should revise key terms, practise exam-style questions, and focus on giving full, clear explanations. Parents can support by encouraging students</p>

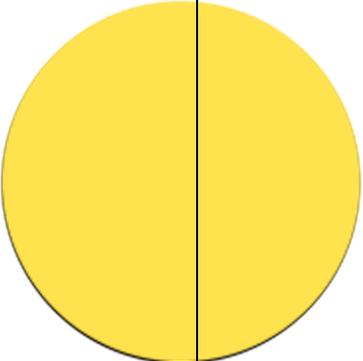
		They will practise using scientific terms accurately, explaining processes clearly, and applying knowledge to unfamiliar situations. By the end of the unit, students will confidently describe the digestive process and demonstrate understanding through labelled diagrams and structured written responses.	to review diagrams and teach back the content to check understanding.
How will this be assessed?		Quiz, presentation, group work and major assessment	
Biology	Respiration and Gas Exchange	Students will gain knowledge and understanding of the processes of aerobic and anaerobic respiration, including word and balanced chemical equations, and the differences in energy yield. They will explore the structure and function of the human respiratory system, particularly the role of the alveoli in gas exchange and the adaptations that make this process efficient. Skills developed will include interpreting biological data, analysing the impact of exercise on respiration, planning and conducting experiments, and explaining scientific concepts using accurate terminology.	Excellence will be demonstrated through confident and precise explanations of respiratory processes, the ability to compare and contrast aerobic and anaerobic respiration effectively, and the application of knowledge to novel scenarios. Students showing excellence will interpret data with accuracy, draw logical conclusions from experiments, and communicate their understanding clearly in both written and spoken formats using correct scientific vocabulary.
How will this be assessed?		Assessment will be carried out through a combination of practical investigations, class discussions, quizzes, and exam-style written tasks. Students will complete end-of-topic tests aligned with IGCSE Biology criteria, focusing on knowledge recall, application, data analysis, and evaluation. Formative assessment will also be used regularly to monitor progress and provide feedback for improvement.	
Chemistry	Reversible Reactions and Equilibrium	Students will gain knowledge and understanding of reversible reactions, dynamic equilibrium, and	Excellence will be demonstrated through clear, accurate explanations of equilibrium concepts, confident use of chemical equations and symbols, and

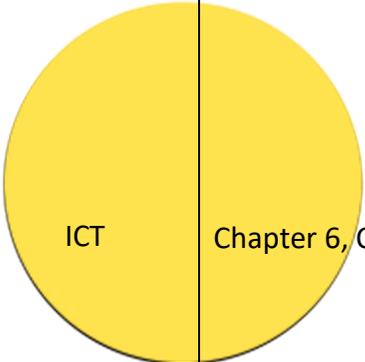
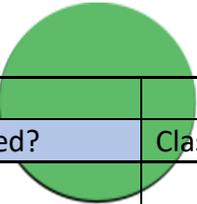
		<p>the factors that affect equilibrium position, such as temperature, pressure, and concentration. They will explore the concept of Le Chatelier's Principle and apply it to predict changes in chemical systems. Skills developed will include writing balanced equations for reversible reactions, interpreting equilibrium graphs, and evaluating how industrial processes, such as the Haber Process, are optimised for maximum yield.</p>	<p>the ability to apply Le Chatelier's Principle to both familiar and unfamiliar scenarios. Students who excel will analyse data effectively, justify changes in system conditions with sound reasoning, and make links between theoretical knowledge and real-world chemical applications, particularly in industrial contexts.</p>
<p>How will this be assessed?</p>		<p>Assessment will include written tasks, equilibrium problem-solving exercises, and end-of-topic tests modelled on IGCSE exam questions. Students will also be assessed formatively through class discussions, peer review, and data analysis tasks to track their understanding and provide opportunities for feedback. Practical activities and application-based questions will further support assessment of conceptual understanding and analytical skill.</p>	
<p>Physics</p>	<p>P5 Nuclear Physics</p>	<p>In this unit, students explore the nature and effects of radioactive decay. They will learn that radioactivity involves spontaneous and random nuclear changes that result in the emission of alpha, beta, or gamma radiation. Students will understand how decay leads to a new element, and that some isotopes are radioactive due to an excess of neutrons or heavy nuclei. They will describe how each type of emission changes the nucleus and improves its stability.</p> <p>Students will use nuclide notation to write and interpret decay equations and calculate half-life from data or decay curves. They will apply this</p>	<p>Excellence in this topic means clearly understanding radioactive decay, accurately using scientific terms, and applying concepts confidently. High achievers explain the random nature of decay, differentiate alpha, beta, and gamma emissions, and write correct decay equations with nuclide notation.</p> <p>Strong work includes precise half-life calculations, clear explanations of isotope applications, and a solid understanding of radiation safety measures. To improve, students should practice interpreting data and explaining concepts clearly, while parents can</p>

		<p>understanding to real-life contexts such as smoke alarms, food sterilisation, cancer treatment, and industrial thickness control. The unit also covers the biological effects of ionising radiation and how to safely handle radioactive materials through shielding, distance, and time control.</p> <p>By the end of the unit, students will be able to explain the causes and consequences of nuclear decay, solve basic half-life problems, and evaluate the use of radioisotopes in practical applications. They will develop confidence in interpreting data, applying scientific reasoning, and understanding the importance of safety in radiation use.</p>	<p>support by encouraging regular review and use of past exam questions.</p>
How will this be assessed?		Quiz, presentation, group work and major assessment	
History	WW1 to WW2	<p>This chapter focuses on developing students' understanding of the complex interplay between historical events and sociopolitical shifts in early 20th-century Germany. Students will examine the immediate consequences of Germany's defeat in World War I, including the abdication of Kaiser Wilhelm II, the establishment of the Weimar Republic, and the impact of the Treaty of Versailles.</p> <p>Through this exploration, they will analyze how economic crises—such as hyperinflation in the</p>	<ul style="list-style-type: none"> <li>• Draw clear connections between historical events (e.g. Treaty of Versailles, hyperinflation, Great Depression) and their consequences on German society and politics.</li> <li>• Evaluate the weaknesses of the Weimar Republic, including political fragmentation, public distrust, and poor crisis management.</li> <li>• Explain with accuracy and insight how the Nazi Party strategically capitalised on national discontent, using propaganda, promises of stability, and scapegoating to gain support.</li> </ul>

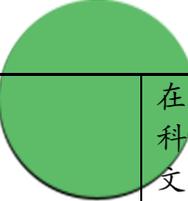
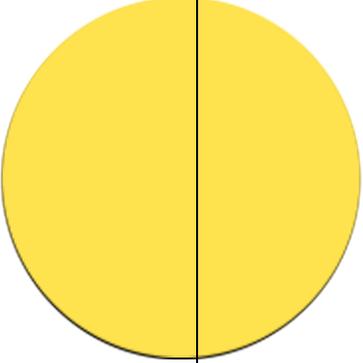
		<p>early 1920s and the Great Depression in 1929—intensified public dissatisfaction and undermined democratic confidence. Students will also assess how extremist political groups, particularly the Nazi Party, exploited these conditions to gain popular support and dismantle democratic institutions.</p>	<ul style="list-style-type: none"> <li>• Use relevant historical terminology (e.g. Article 48, Reichstag, Enabling Act, proportional representation) accurately and confidently.</li> <li>• Show the ability to engage with multiple perspectives, recognising how different groups in German society (e.g. working class, elites, veterans) may have responded differently to the political climate.</li> </ul>
<p>How will this be assessed?</p>		<p>Classroom discussion and major assessment.</p>	
<p>Business Studies</p>	<p>Marketing</p>	<p>Students gain essential knowledge of how businesses identify and meet customer needs through strategies like the 4Ps—Product, Price, Place, and Promotion. They understand the importance of market research, target audiences, branding, and the growing role of digital marketing. This learning helps them see how marketing supports business goals and adapts to changing consumer behaviour and market trends. Students also develop valuable skills such as critical thinking, creativity, and communication by analysing campaigns and designing their own marketing materials. These experiences prepare them for real-world business challenges and informed decision-making as future consumers or entrepreneurs.</p>	<p>Excellence will be shown through a strong grasp of marketing concepts and the ability to apply them in thoughtful, creative, and realistic ways. A student working at this level will clearly explain how the 4Ps interact to meet customer needs and support business aims. They will carry out detailed market research, accurately identify target audiences, and use evidence to support their marketing choices. Their work will be original and well-presented, showing creativity in campaign ideas and professionalism in communication. They will also demonstrate critical thinking by evaluating real-world marketing strategies and considering ethical and digital influences. In group tasks, they will show leadership, contribute meaningfully, and collaborate effectively. Excellence will be reflected in confident, well-reasoned responses, innovative thinking, and a clear understanding of how marketing works in real business contexts.</p>

How will this be assessed?		Individual quizzes, group tasks, presentations, worksheets, past-year questions.	
Economics	Government and the economy	<p>Students gain a foundational understanding of how economies function and the role of government in managing economic challenges. They learn to interpret economic data, understand international trade flows, and assess the impact of trade imbalances. Through environmental economics, students explore the relationship between economic activity and ecological sustainability, evaluating policies like carbon taxes and regulations. In learning about income redistribution, they examine equity, social welfare, and the effectiveness of taxation and welfare systems. These topics develop critical thinking, data analysis, and decision-making skills, enabling students to form informed opinions on real-world economic issues and understand the broader social and ethical implications of economic policies.</p>	<p>Excellence will be demonstrated through a deep and accurate understanding of key concepts, the ability to apply them to real-world scenarios, and the use of critical thinking to evaluate economic policies. Students showing excellence will confidently interpret economic data, explain the causes and consequences of trade imbalances, and assess the effectiveness of environmental and income redistribution policies. They will communicate their ideas clearly using appropriate economic terminology, support arguments with evidence, and consider multiple perspectives, including ethical and sustainability concerns. Their work will reflect independent thinking, insightful analysis, and a strong grasp of how economic decisions impact individuals, society, and the environment.</p>
How will this be assessed?		Individual quizzes, group tasks, presentations, worksheets, past-year questions.	
Travel & Tourism	<p>Topic 4.4 - Skills required when working in the travel and tourism industry</p> <p>Unit 5 - Destination Marketing</p>	<p>Students will learn about personal and interpersonal skills and the application of these in customer service. They will be introduced to the concept of marketing within travel and tourism and its importance to the industry, as well as marketing strategies and factors affecting marketing. Students will practice their knowledge &amp; understanding of key concepts and definitions, as well as application of their knowledge to new situations, analysis and evaluation skills.</p>	<p>Excellence in Year 10 Travel &amp; Tourism means demonstrating a clear understanding of the key personal and interpersonal skills needed in the industry, and being able to explain how these are used to provide excellent customer service. Excellent students can confidently define and apply key marketing concepts, explain why marketing is important in travel and tourism, and evaluate how different strategies are used to attract customers. They show strong knowledge and understanding by</p>

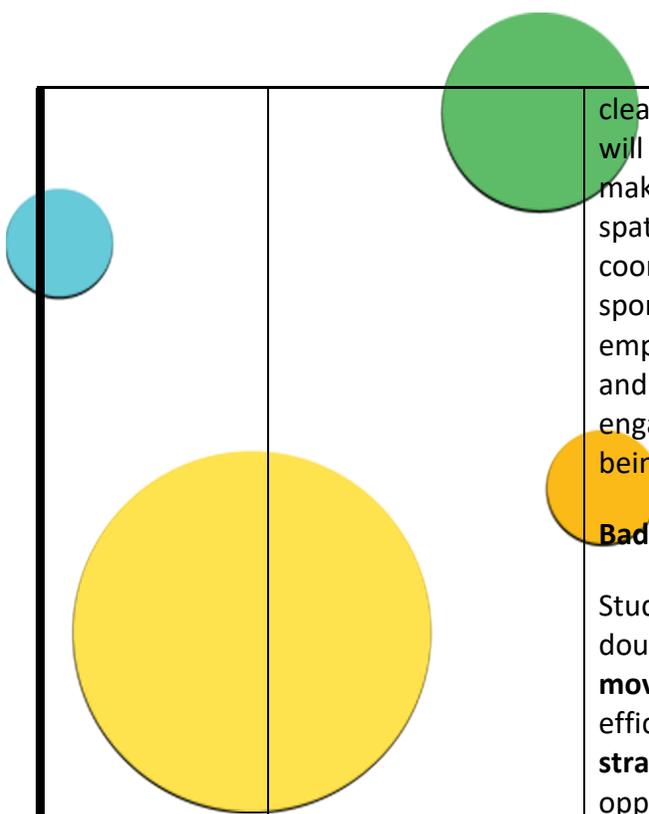
			<p>applying what they've learned to new scenarios, thinking critically about what works well and why. Excellence also means being able to analyse the impact of different factors on marketing decisions, and presenting ideas clearly, accurately and with good reasoning.</p>
<p>How will this be assessed?</p>		<p>Major assessment – full Paper 1 In-class case study questions</p>	
 <p>Global Perspectives</p>	<p>Climate Change</p>	<p>This topic encourages students to go beyond the surface-level science of climate change and instead explore it as a complex global issue that intersects with politics, economics, social justice, and ethics. Students will be expected to identify both human and natural causes of climate change, assess its wide-ranging impacts, and critically engage with how governments, organisations, and communities are addressing the crisis.</p>	<ul style="list-style-type: none"> <li>• Clearly explain the scientific, economic, political, and cultural causes of climate change, supported by global data and examples.</li> <li>• Identify and compare responses to climate change across different contexts (e.g. government policies, grassroots movements, international agreements like the Paris Accord).</li> <li>• Evaluate the effectiveness of these responses, showing awareness of strengths, weaknesses, and potential unintended consequences.</li> <li>• Show a nuanced understanding of diverse perspectives, especially from countries with differing resources and vulnerabilities.</li> <li>• Propose realistic and innovative solutions or personal actions, backed with evidence and ethical reasoning.</li> <li>• Use accurate terminology (e.g. carbon footprint, climate justice, sustainability, mitigation vs. adaptation) fluently and appropriately.</li> </ul>

	 <p>Chapter 6, Chapter 20</p>	<p>Classroom discussion and major assessment.</p> <p>Students will know how ICT is used in banking to process transactions, manage accounts, and ensure security. They will understand the role of ICT in school management systems, such as managing student data, timetables, and communication. Additionally, they will be familiar with advanced spreadsheet functions like VLOOKUP, SUMIF, COUNTIF, COUNT, SUM, and IF.</p> <p>Students will understand how ICT improves operational efficiency and accuracy in both banking and school management. They will grasp the importance of data analysis in spreadsheets for making informed decisions and solving real-world problems in various contexts.</p> <p>Students will be able to apply spreadsheet functions such as VLOOKUP for data retrieval, SUMIF and COUNTIF for conditional calculations, COUNT and SUM for data analysis, and IF for decision-making tasks. They will also analyze how ICT improves data management in banking and school environments.</p>	<p>Student demonstrating excellence will be able to effectively apply spreadsheet functions to solve complex data analysis problems, explain the role of ICT in both banking and school management systems with clear examples, and assess how these technologies improve efficiency and decision-making.</p>
<p>How will this be assessed?</p>		<p>Practical Task, Major Assessment, Quizzes and Exit Tickets.</p>	
<p>Malay Language</p>	<p>Unit 25: Adat dan Kebudayaan di Luar</p>	<p>In <b>Adat dan Kebudayaan di Luar Negara</b> (Foreign Customs and Cultural Practices), students will</p>	<p>Excellence in this unit will be seen when students can confidently and fluently discuss foreign traditions,</p>

	<p>Negara (<i>Foreign Customs and Cultural Practices</i>)</p>	<p>develop key understanding and skills (KUS) that will enable them to discuss and compare the traditions and customs of different countries. They will explore a variety of cultural practices, festivals, and rituals from around the world, learning about the significance of these traditions and the values that shape them. Additionally, students will focus on understanding the similarities and differences between customs from different cultures, fostering an appreciation for the diversity of practices around the globe. A key part of the unit will also involve mastering the use of <b>Kata Penekan</b> (emphasizing words), which will allow students to highlight important aspects of their speech or writing, making their communication more effective and engaging.</p>	<p>showcasing a deep understanding of cultural practices and the ability to compare them thoughtfully. They will be able to highlight both the differences and similarities between customs from various countries, demonstrating respect and sensitivity towards different cultures. Moreover, students will effectively use <b>Kata Penekan</b> to emphasize key points, making their discussions more impactful. Ultimately, students who excel in this unit will engage actively in conversations about cultural practices, using appropriate vocabulary and demonstrating a clear understanding of global customs while being respectful and considerate of the diverse ways in which people live.</p>
<p>How will this be assessed?</p>		<p>Assessment, Worksheet, Q&amp;A, Quiz</p>	
<p>Mandarin</p>	<p><b>Foreign Language</b> Future education and career plans <b>Second Language</b>  <b>First Language</b> 科技想象</p>	<p><b>Foreign Language:</b> In this unit, students will explore the world of work with a focus on future education and career plans. They will learn to express their aspirations, justify their choices, and discuss pathways such as further study, apprenticeships, or employment. Through this topic, students will develop key knowledge about different professions and educational routes, build skills in articulating their plans both verbally and in writing, and deepen their understanding of how education links to career opportunities.</p> <p><b>Second Language:</b></p>	<p><b>Foreign Language:</b> Excellence will be demonstrated by the ability to communicate ideas clearly and confidently, using a wide range of relevant vocabulary and accurate structures.</p> <p><b>Second Language:</b> 学习过程中，学生将掌握以下关键知识与技能（KSU）：了解科技如何改变教育的方式与效果，辨析城市与乡村生活在节奏、资源与社会结构方面的异同，以及深入认识端午节的起源、传统习俗与现代演变。同时，学生将提升跨文化交流能力，能够</p>

   	<p>在本单元中，我们将围绕三个主题进行学习：科技与教育、城乡生活方式的对比，以及中国文化中的端午节。通过这些内容，学生将扩展对全球和本土文化现象的理解，提升批判性思维能力，并发展语言表达与比较分析的技巧。</p> <p><b>First Language:</b> 学生将围绕“科技想象”主题展开学习，涉及现代与未来科技相关的议论文写作、指导写作，以及文言文阅读与理解。学生将掌握科技相关话题的表达方法，提升写作结构与论证能力，同时提高文言文的理解与分析水平。</p>	<p>用英语准确描述、比较并分析不同背景下的社会现象。</p> <p>在“卓越表现”方面，学生应能流畅表达自己的观点，使用恰当的词汇与句型支持论点，展示出对主题的深刻理解。例如，在讨论科技与教育时，学生能清晰描述在线学习的优势与挑战；在城乡对比中能提供具体例子并表达个人偏好；在讲述端午节时，能准确传达其文化意义并与他人文化进行比较。</p> <p><b>First Language:</b> 学生能够逻辑清晰地表达观点，准确运用论据，深入分析文言文内容，并在写作中展现出思想深度与语言精准度。</p>
<p>How will this be assessed?</p>		<p>Students will be assessed through a combination of speaking, writing, listening, and reading tasks.</p>
<p>Art &amp; Design</p>	<p>Students will gain knowledge of the structure and expectations of the IGCSE Art and Design exam, including understanding its various assessment components, such as coursework and final projects. They will learn how to research and develop initial ideas into refined outcomes, recognizing the importance of planning, creativity, and exploration in the artistic process. Students will also understand the significance of personal expression and individual themes in their work, as</p>	<p>Excellence will be shown by a clear understanding of the IGCSE exam requirements, with students confidently demonstrating their ability to take an initial idea and develop it into a refined final outcome. This includes evidence of research, thoughtful material selection, and creative exploration. Students will produce high-quality, personalized work that reflects both technical skill and originality. Their projects will show a deep</p>

		well as how to critically assess materials, techniques, and approaches to select the most effective ones for their projects. Skills developed will include research techniques for inspiring ideas, sketching and planning for creative development, experimenting with various materials and media, and reflecting on and refining their work through a structured process. This comprehensive approach will prepare students for both the IGCSE exam and future creative endeavours.	connection to personal interests and an effective use of materials to convey their concepts.
How will this be assessed?		Assessment of the final outcome based on creativity, technical skill, and originality. Evaluation of the development process, from initial research to final presentation. Judgement of how well students meet the IGCSE criteria, including use of media, composition, and personal response.	
Music	What Make A Good Song	In this unit, students develop ensemble performance skills by rehearsing and performing as part of a band. They focus on pitch accuracy, rhythm, tempo, fluency, and teamwork to deliver a confident and expressive group performance.	Excellence will look like a tight, well-coordinated band performance where all members maintain accurate pitch, steady rhythm, and consistent tempo. Students will demonstrate strong teamwork, clear musical expression, and confident stage presence throughout the piece.
How will this be assessed?		Major Assessment, Performances	
PE	Healthy living or badminton doubles	<p><b>Healthy living</b></p> <p>Students will develop essential life and athletic skills, focusing on <b>teamwork, communication, decision-making, body movement/spatial awareness and health and activity</b>. They will learn to collaborate effectively, support teammates, and maintain positive team dynamics. Strong communication skills will be developed through</p>	<p><b>Healthy living</b></p> <p>Excellence in this sports unit is demonstrated through <b>proactive teamwork</b>, where students collaborate effectively, support one another, and contribute to a positive team environment. <b>Communication</b> is clear, precise, and includes both verbal and non-verbal cues to enhance coordination. <b>Decision-making</b> is quick and strategic, showing strong situational awareness and adaptability in gameplay. <b>Body movement and spatial</b></p>



clear verbal and non-verbal cues. Decision-making will be refined as they assess situations quickly and make strategic choices. Through movement and spatial awareness, students will enhance coordination, positioning, and control in various sports settings. Positive behaviour will be emphasized, encouraging respect, responsibility, and leadership. Additionally, they will plan and engage in activities that promote health, well-being, and lifelong fitness.

#### **Badminton (doubles)**

Students will develop advanced skills specific to doubles play, including quick and coordinated **movement and footwork** to cover the court efficiently with a partner. They will learn to apply **strategies and shuttle placement** to outmaneuver opponents and maintain tactical advantage. **Serving** will focus on accuracy, variation, and setting up the rally. They will also practice a wide **variety of shots**, such as drops, smashes, clears, and net play, to adapt to different game situations. Importantly, students will gain a solid **understanding of doubles rules and rotation**, ensuring effective teamwork, positioning, and fair play.

**awareness** are evident through efficient, well-coordinated movement and a keen understanding of positioning. **Behaviour** reflects respect, responsibility, and a positive influence on peers. Finally, students design and engage in **health-focused activities**, promoting an active lifestyle while inspiring others to stay fit and enjoy physical activity.

#### **Badminton (doubles)**

**Excellence in Badminton Doubles** is demonstrated by students who move quickly and efficiently around the court with excellent footwork and strong coordination with their partner. They consistently apply smart strategies, placing the shuttle accurately to pressure opponents and control the rally. Serves are precise, well-timed, and tactically used to gain an advantage. A wide range of shots is used confidently and effectively, with the right selection for each situation. Students also show a clear understanding of doubles rules and rotation, maintaining proper positioning, communicating well with their partner, and contributing to a smooth, competitive match.

Individual sports- badminton match, healthy living- fun activities