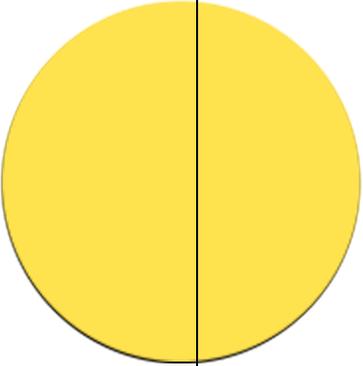


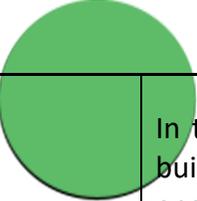
Straits International School Rawang
Curriculum Overview
Year 10 Autumn Term 3.1 2024/2025

Term 3.1	What are we learning?	What KUS will we gain?	What will excellence look like?
<p>Mathematics</p>	<p>Ratio, rate & proportion (Chapter 21)</p> <p>More equations, formulae and functions (Chapter 22)</p>	<p>For Ratio, Rate & Proportion, students should simplify ratios, solve problems involving direct and inverse proportion, work with unit rates, and apply proportional reasoning to real-world contexts like recipes, speed, and scale diagrams.</p> <p>For More Equations, Formulae and Functions in Year 10, students should solve linear, quadratic, and simultaneous equations algebraically, including those with brackets and fractions. They should rearrange complex formulae confidently and substitute values into algebraic expressions and formulae accurately. Students should also explore and interpret function notation, recognize inverse and composite functions, and understand how functions model real-world relationships.</p>	<p>For Ratio, Rate & Proportion, excellence is shown by solving advanced proportional reasoning problems, applying inverse and direct proportion fluently, and justifying solutions in real-life contexts like finance, science, and engineering.</p> <p>Excellence in More Equations, Formulae and Functions is shown by confidently solving complex equations, including quadratics and simultaneous equations, with clear algebraic reasoning. Students demonstrate fluency in rearranging and interpreting multi-step formulae, accurately using function notation, and working with inverse and composite functions.</p>
How will this be assessed?		Mental Maths, Quiz, Sparx Maths, Minor Assessment	
Additional Mathematics	Unit 7	Students will learn how to solve questions involving the midpoints and length of a line segment. Use the condition for two lines to be parallel or perpendicular, Interpret the equation of	Students showing excellence demonstrate strong understanding of coordinate geometry and circular measure. They solve problems involving midpoints, line lengths, and conditions for parallel or

	<p>Coordinate Geometry of the circle</p> <p>Unit 8</p> <p>Circular Measure</p>	<p>a straight line-line graphs in the form $y=mx+c$, transform given relationships, to straight line form and hence determine unknown constants by calculating the gradient or intercept of transformed graph, understand that the equation of circle represent the circle with centre and radius, use algebraic methods to solve problems involving lines and circles. Students will also be using radian measures to solve problems involving arc length and sector area of a circle.</p>	<p>perpendicular lines. They confidently manipulate equations in the form $y = mx + c$ and transform relationships to determine gradients and intercepts. They understand the equation of a circle and use algebra to solve problems involving lines and circles. In Circular Measure, they fluently work with radians, applying them to calculate arc lengths and sector areas. Their solutions show logical reasoning, accuracy, and the ability to connect algebraic and geometric concepts effectively and clearly.</p>
<p>How will this be assessed?</p>		<p>Formative and minor assessment</p>	
<p>First Language English</p>	<p>'Family & Friends' - Unit 5 – focus on reading skills & composition</p>	<p>Students will learn about, and be able to make comparison between, human relationships in a variety of countries and settings through the study of various types of text, including blogs, extracts from plays and novels, short stories, poetry and news reports. Students will develop their knowledge of the features of these text types and will be able to reproduce them themselves, practising skills of reading comprehension and inference, summary writing, as well as writing to inform, entertain and analyse.</p>	<p>An excellent student will confidently understand both the clear and hidden meanings in a wide range of texts, recognising attitudes and viewpoints and showing insight into how writers use language to create effects and influence readers. They will thoughtfully explore and compare ideas about family and friendship across different cultures and text types, developing and evaluating ideas using well-chosen evidence. They will be able to select relevant information to meet a specific purpose, whether summarising, comparing, or analysing.</p> <p>In their own writing, excellent students will express thoughts, feelings and imagined experiences clearly and creatively, using structure and language for deliberate effect. Their vocabulary choices and sentence structures will suit the context and</p>

			audience, and their writing will be accurate in spelling, punctuation and grammar. In spoken tasks, they will speak fluently, listen carefully, and respond thoughtfully to others, sharing ideas in a clear and engaging way. Whether writing to inform, entertain or analyse, they will communicate with purpose, clarity and confidence.
How will this be assessed?		Formative and summative assessments consisting of reading comprehension & composition.	
Literature in English	Paper 3 – Drama study - A Midsummer Night's Dream	Students will gain a deeper knowledge of the characters, plot and themes of the play. They will practise writing analytical essays, with a focus on judiciously choosing quotations to support their assertions, commenting on form, structure and language, showing a clear and critical understanding of the play, as well as expressing an informed personal response when posed with questions regarding various aspects of the play.	An excellent student will demonstrate a deep and thoughtful understanding of the play's characters, plot, and themes, exploring how they develop and connect throughout the text. Their written responses will be analytical and well-structured, showing a clear line of argument supported by carefully selected, relevant quotations. They will examine the writer's use of language, form, and structure with precision, explaining how these choices shape meaning and impact the audience. Excellent work will go beyond surface-level observations, offering original, critical insights and showing an ability to think independently. When responding to essay questions, they will present a confident and well-informed personal response, engaging directly with the text and its wider ideas while maintaining accuracy, clarity, and control in their writing.
How will this be assessed?		Formative and summative assessments consisting of drama essay questions.	
English as a Second language	Human Achievements,	In Human Achievements , students explore significant accomplishments in science, technology, exploration, and the arts. They learn	Excellence is demonstrated through well-structured, engaging writing with varied vocabulary, precise grammar, and clear viewpoints. Students are assessed through reading comprehension tasks and a range of

	<p>Organisations and Volunteers</p>	<p>topic-specific vocabulary such as innovation, discovery, invention, and progress. Through reading articles and biographies, students analyse how individuals and societies have made lasting impacts. The focus is on identifying main ideas, understanding tone and purpose, and building critical thinking. Writing tasks include descriptive and discursive essays that reflect on the importance of key achievements and how they influence the modern world. Students practise organising ideas clearly, using linking devices, and developing paragraphs with evidence and explanation.</p> <p>In Organisations and Volunteers, students investigate the roles of charities, non-government organisations, and community projects. Vocabulary focuses on social issues, volunteering, and global challenges. Reading tasks involve analysing articles and reports about real-world organisations and their impact. Writing tasks centre on informative and persuasive articles, encouraging students to support a cause or highlight the importance of volunteer work. Grammar focus includes modals for obligation and advice, as well as passive voice.</p>	<p>writing pieces, including essays and articles that show depth of thought and clarity.</p>
<p>How will this be assessed?</p>		<p>Reading comprehension tasks, writing of a discursive essay, a persuasive or informative article, with formative activities such as discussions, quizzes, and paragraph writing.</p>	

 <p>English as an Additional Language (EAL)</p> 	 <p>The World of Work</p> 	<p>In this unit on The World of Work, students will build their vocabulary related to jobs and careers, enabling them to talk more confidently about future aspirations and the workplace. They will develop their reading comprehension by exploring texts about different professions and answering questions that focus on understanding and interpreting key details. Students will learn to use compound nouns to describe a variety of careers accurately and apply demonstrative pronouns in both written and spoken conversations to improve clarity and precision. Through practical tasks such as form filling for job applications, they will gain functional language skills useful for real-life situations. Additionally, they will strengthen their ability to identify main ideas in texts, enhancing their reading strategies and critical thinking. By the end of the unit, students will have a stronger grasp of workplace-related language, improved grammatical accuracy, and greater confidence in navigating professional contexts.</p>	<p>Excellence in this unit will be shown through students' confident and accurate use of a wide range of job and career-related vocabulary, with the ability to discuss future aspirations clearly and appropriately in different contexts. They will demonstrate strong reading comprehension skills, identifying key details and main ideas with ease, and interpreting information with insight. Their use of compound nouns and demonstrative pronouns will be precise and natural in both spoken and written tasks, showing control of grammatical structures. In practical activities such as job application form filling, students will complete tasks thoroughly and accurately, using clear and relevant language. Their spoken interactions will reflect strong communication skills, with appropriate tone and vocabulary for workplace-related conversations. Overall, their work will reflect independence, fluency, and a solid understanding of how to use English effectively in real-world professional contexts.</p>
<p>How will this be assessed?</p>		<p>Formative and summative assessments, presentations, projects, quizzes, and worksheets.</p>	
<p>Combined Science</p>	<p>B6 Plant Nutrition</p>	<p>This unit covers how plants produce carbohydrates through photosynthesis, the role of chlorophyll, and factors affecting the process.</p>	<p>Excellence means mastering photosynthesis, explaining its equations, and linking leaf structure to function. Successful students analyze how factors</p>

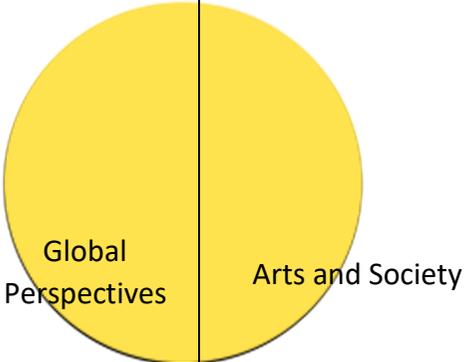
		<p>Students will explore gas exchange in aquatic plants and identify key leaf structures involved in photosynthesis and transport.</p> <p>Knowledge, Understanding, and Skills</p> <p>Students will explain photosynthesis, analyze how environmental factors influence its rate, and interpret gas exchange using hydrogencarbonate indicators. By studying leaf structure, they will link form to function. Practical investigations will enhance their inquiry skills, including data collection, analysis, and evidence-based conclusions.</p>	<p>affect photosynthesis and interpret experimental results accurately.</p> <p>Strong work includes precise explanations, correct scientific terms, and well-supported conclusions. High achievers apply knowledge to new scenarios, predicting environmental impacts on photosynthesis.</p> <p>To excel, students should practice explaining concepts clearly, analyze data effectively, and use past exam questions to refine their application skills. Hands-on investigations and reviewing mistakes will further strengthen their understanding.</p>
How will this be assessed?		Quiz, presentation, group work and minor assessment	
Biology	Diseases & Immunity	<p>In the topic Diseases and Immunity, students will gain knowledge about the causes and transmission of infectious diseases, the body's natural defences, and how the immune system responds to pathogens. They will explore the differences between bacterial and viral infections, the role of white blood cells, and the principles of vaccination and antibiotics. Skills developed will include analysing how diseases spread, evaluating methods of disease prevention, and interpreting data related to immunity and public health.</p>	<p>Excellence in this topic will be demonstrated through a deep understanding of how the immune system works, the ability to compare and contrast different types of immunity, and clear explanations of how vaccines and antibiotics function. Students working at a high level will apply their knowledge to real-world scenarios, such as explaining the spread of disease in populations or evaluating the effectiveness of public health strategies. Their responses will show precision, scientific accuracy, and the ability to draw meaningful conclusions from data.</p>
How will this be assessed?		<p>Assessment will include written tasks, quizzes, and discussions that test conceptual understanding and application. Practical and investigative work may also be used to assess how well students can model disease transmission or simulate immune responses. Success will be measured by the accuracy of</p>	

		<p>explanations, the ability to use correct terminology, and the strength of reasoning when applying concepts to unfamiliar or real-life contexts.</p>	
<p>Chemistry</p>	<p>Chemical Energetics Rates of Reaction</p>	<p>In the topics Chemical Energetics and The Rate of Reaction, students will gain a solid foundation in understanding the energy changes that occur during chemical reactions and the factors that influence the speed of these reactions. Key knowledge includes exothermic and endothermic processes, enthalpy changes, activation energy, and the effect of temperature, concentration, catalysts, and surface area on reaction rates. Students will develop skills in interpreting and constructing energy profile diagrams, conducting experiments, collecting data, and drawing conclusions using scientific reasoning.</p>	<p>Excellence in these topics will be demonstrated through the ability to explain energy changes in reactions with precision, apply theoretical knowledge to unfamiliar situations, and accurately interpret graphical data related to reaction rates and enthalpy changes. Students showing excellence will also conduct practical work methodically and reflectively, showing clear understanding of experimental design and the underlying chemistry. Their explanations will be logical, well-structured, and supported by correct use of scientific terminology.</p>
<p>How will this be assessed?</p>		<p>Assessment will include a combination of practical investigations, class discussions, written assignments, and end-of-topic tests. Students will be evaluated on their ability to carry out and report on experiments, interpret data, and apply their knowledge to solve problems. Mastery will be evident through well-reasoned answers, accurate calculations, and the ability to link experimental evidence with theoretical understanding.</p>	
<p>Physics</p>	<p>P3 Waves (Part 2)</p>	<p>Students will explore light behavior, including reflection, refraction, lenses, and dispersion. They will analyze image formation in mirrors and lenses, investigate refraction and total internal reflection, and apply refractive index calculations.</p>	<p>Excellence in this topic means demonstrating a clear understanding of light behavior, including accurate explanations of reflection, refraction, and dispersion. Students should apply these concepts effectively in problem-solving, using ray diagrams and refractive index calculations correctly. They must also explain real-world applications of the electromagnetic</p>

		<p>The study of dispersion will enhance their understanding of the visible spectrum.</p> <p>They will also examine the electromagnetic spectrum, its wave types, applications, and risks. Topics include communication, medical uses, and digital versus analog signals.</p> <p>Through experiments and problem-solving, students will develop skills in ray diagrams, optical experiments, data analysis, and applying concepts to real-world technologies like optical fibers and satellite communication.</p>	<p>spectrum, such as optical fibers and communication technologies.</p> <p>Strong work shows clear reasoning, accurate diagrams, and well-applied mathematical relationships. Students should be able to interpret data and describe the uses and risks of electromagnetic waves.</p> <p>To excel, students should practice solving problems, refine their diagrams, and regularly review their work. Engaging in experiments and seeking feedback will help improve performance and understanding.</p>
How will this be assessed?		Quiz, presentation, group work and minor assessment	
History	Why did the wartime alliance collapse, 1945-49?	<p>Students will explore the breakdown of the wartime alliance between the USA and USSR, examining how the ideological, political, and economic differences between the two superpowers led to the early development of the Cold War. They will study key political decisions and events, such as the Yalta and Potsdam Conferences, the division of Germany, and the onset of the Truman Doctrine and Marshall Plan, which deepened tensions between the East and West. Through this analysis, students will gain an understanding of how the conflicting ideologies of communism and capitalism, combined with</p>	<ol style="list-style-type: none"> 1. Describe the key events that contributed to the collapse of the wartime alliance (e.g. Yalta & Potsdam, Berlin Blockade). 2. Explain the ideological and political differences between the USA and USSR. 3. Evaluate the causes of Cold War tensions through events like the Truman Doctrine, Marshall Plan, and Soviet expansion. 4. Assess who was more responsible for the breakdown in relations—US imperialism or Soviet aggression.

		<p>military and strategic concerns, contributed to the escalating rivalry between the two nations. This period from 1945 to 1949 marked the beginning of a prolonged and complex geopolitical struggle that defined much of the 20th century.</p>	
How will this be assessed?		Class discussion, presentation, trivia games, and writing practices.	
<p>Business Studies</p>	<p>Motivation, Organisational structure & Departmental functions</p>	<ul style="list-style-type: none"> • Students will learn the theories explaining why people work hard, how motivation affects job satisfaction and performance, different ways a company can be organised, how a company's goals affect its structure, what different departments do and how each department helps the business succeed. • Understanding what makes employees motivated, how to suggest ways to improve motivation in a business, identifying which structure works best for different businesses, how structure affects efficiency and teamwork, how to improve communication and collaboration between departments. 	<ul style="list-style-type: none"> • Students can explain various motivation theories, can identify motivational issues in a business and suggest specific, effective strategies to improve employee engagement and performance. • Students can justify why a particular structure works better for specific types of businesses and can demonstrate how effective communication and cooperation between departments lead to business success.
How will this be assessed?		Quiz, project, groupwork, past-year questions, minor assessment	
Economics	Government intervention,	Students will understand fiscal policy (taxation and government spending) and monetary policy (control of money supply and interest rates).	Students can apply their knowledge to contemporary issues, such as the role of government in managing the COVID-19 pandemic, climate change policies, or

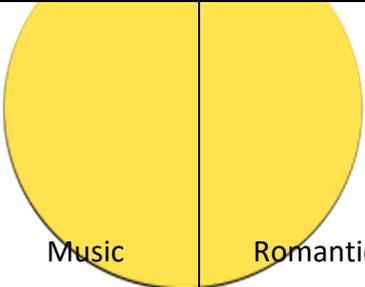
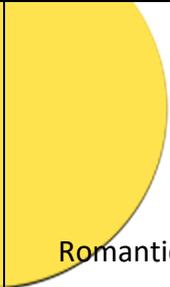
	<p>Economic growth, Inflation</p>	<p>Learn how to assess the effects of government actions on markets, industries, and the economy.</p> <p>Students will understand how growth is measured using GDP and other indicators like Human Development Index (HDI) and how these relate to standards of living.</p> <p>Students will gain skills in analysing economic data and recognizing trends in growth, recessions, and booms.</p>	<p>income redistribution measures. They make connections between theory and practice, illustrating how government intervention can address real-world problems.</p> <p>Students can critically assess policy measures used to control inflation (e.g., interest rate changes, fiscal tightening) and explain their potential effectiveness or drawbacks in real-world scenarios, such as how central banks control inflation in periods of economic instability.</p>
<p>How will this be assessed?</p>		<p>Quiz, project, groupwork, past-year questions, minor assessment</p>	
<p>Travel & Tourism</p>	<p>Unit 3 – Travel & Tourism Organisations & Unit 4 – Customer Service</p>	<p>In Unit 3, students will continue to acquire a deep knowledge of the different types of organisations in the travel and tourism industry, how they work together, their appeal and their sustainable practices. In Unit 4, students will learn the importance of customer service, evaluating the skills needed and understanding how customer service is provided. Students will continue to practice writing exam-style questions, honing their knowledge of all areas, as well as testing their ability to apply their knowledge to real-world scenarios, and analyse and evaluate situations.</p>	<p>An excellent student will show a strong understanding of the wide range of organisations within the travel and tourism industry, clearly explaining their roles, how they work together, and how they appeal to different types of customers. They will demonstrate insight into sustainable practices and the importance of responsible tourism. In Unit 4, they will confidently explain why excellent customer service matters, identifying and evaluating the key skills and behaviours that contribute to positive customer experiences. When answering exam-style questions, excellent students will apply their knowledge accurately to real-world scenarios, using relevant examples. Their responses will be well-structured, analytical and evaluative, showing a clear understanding of how the industry operates and how tourism organisations work and how customer service impacts success. They will write with clarity and precision, using appropriate</p>

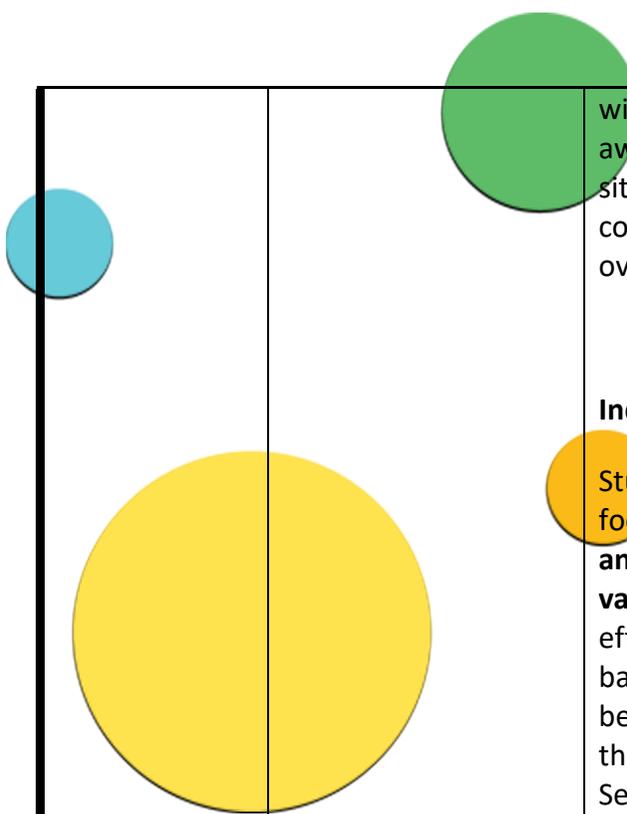
		subject-specific language and demonstrating the ability to think critically and solve problems.
How will this be assessed?		Formative and summative assessments consisting of exam-style questions based on Units 3 & 4.
	<p>Excellence in this area will be demonstrated through a comprehensive knowledge of the role art plays in society, with students gaining an in-depth understanding of how art reflects the values, struggles, and aspirations of different communities. They will explore how art engages with social issues, challenges societal norms, and shapes public discourse, considering both historical and contemporary examples. Through their studies, students will develop the skills to critically evaluate and analyze artworks, understanding the various ways in which they communicate messages, provoke thought, and influence social change. They will also develop the ability to create their own artistic work that reflects social themes, showcasing creativity and technical proficiency in their chosen mediums. Furthermore, students will understand how art functions as a tool for cultural expression and activism, with the ability to discuss its broader impact on individuals and communities. They will also recognize the diverse contexts in which art can shape perceptions, provoke dialogue, and inspire action, ultimately enhancing their ability to engage thoughtfully with art both personally and as part of the wider cultural landscape.</p>	<p>Excellence in this area will be demonstrated by a deep knowledge and understanding of art's role in society, where students can clearly articulate how art reflects, challenges, and shapes cultural, social, and political landscapes. Students will exhibit strong critical thinking and analysis skills, evaluating different artistic movements, styles, and their impact on both historical and contemporary contexts. They will creatively apply their learning, producing original work that demonstrates innovation, technical skill, and an understanding of artistic principles. Finally, excellence will be shown through thoughtful reflection and evaluation, where students critically assess their own creative processes and the work of others, identifying areas for growth and areas where they have excelled.</p>

How will this be assessed?	This will be assessed through a combination of formative and summative assessments designed to evaluate both the students' understanding of the role of art in society and their ability to apply their learning creatively and critically.		
ICT	Chapter 20: Data Analysis Chapter 4: Networks	Students will gain knowledge of how to organize, analyze, and interpret data using spreadsheets, as well as an understanding of the key components of a network and their roles in data transmission. They will develop skills in using spreadsheet tools such as formulas, functions, charts, and data validation to analyze and present data effectively. Additionally, students will describe and compare various types of networks, devices, and transmission methods. Through this, they will deepen their understanding of how data analysis aids decision-making and how networks enable communication and connectivity in diverse contexts.	Excellence in this area will be demonstrated by students' ability to create clear, accurate, and well-organized spreadsheets that effectively analyze and present real-world data. They will skillfully use spreadsheet tools such as formulas, functions, charts, and data validation to manipulate, interpret, and visualize data, ensuring it is both insightful and easy to understand. In addition, students will display a deep understanding of network components, clearly identifying each component's role in data transmission and explaining how these elements work together to enable communication. Their ability to integrate both data analysis and networking knowledge will show a comprehensive understanding of how technology supports real-world decision-making and connectivity.
How will this be assessed?		Assessments and exam style questioning.	
Malay Language	Unit 25: Adat dan Kebudayaan di Luar Negara (<i>Foreign Customs and Cultural Practices</i>)	In Adat dan Kebudayaan di Luar Negara (Foreign Customs and Cultural Practices), students will develop key understanding and skills (KUS) that will enable them to discuss and compare the traditions and customs of different countries. They will explore a variety of cultural practices, festivals, and rituals from around the world, learning about the significance of these traditions and the values that shape them. Additionally, students will focus on understanding the similarities and differences between customs	Excellence in this unit will be seen when students can confidently and fluently discuss foreign traditions, showcasing a deep understanding of cultural practices and the ability to compare them thoughtfully. They will be able to highlight both the differences and similarities between customs from various countries, demonstrating respect and sensitivity towards different cultures. Moreover, students will effectively use Kata Penekan to emphasize key points, making their discussions more impactful. Ultimately, students who excel in this unit will engage actively in

		<p>from different cultures, fostering an appreciation for the diversity of practices around the globe. A key part of the unit will also involve mastering the use of Kata Penekan (emphasizing words), which will allow students to highlight important aspects of their speech or writing, making their communication more effective and engaging.</p>	<p>conversations about cultural practices, using appropriate vocabulary and demonstrating a clear understanding of global customs while being respectful and considerate of the diverse ways in which people live.</p>
<p>How will this be assessed?</p>		<p>Assessment, Worksheet, Q&A, Quiz</p>	
<p>Mandarin</p>	<p>Mandarin Foreign Language: The World of Work Mandarin Second Language: 爱好与互联网 Mandarin First Language: 科技想象</p>	<p>Mandarin as Foreign Language: Students will learn about the importance of work experience and how it helps in career development. They will also understand the process of applying for a job, including writing a CV, preparing for an interview, and understanding job advertisements. Through discussions and activities, students will gain key vocabulary and practical knowledge related to the workplace.</p> <p>Mandarin as Second Language: 本课旨在帮助学生理解和表达与“爱好”及“互联网”相关的词汇和句型。学生将学习如何描述个人兴趣、在线活动，并讨论互联网对生活的影响。</p> <p>Mandarin as First Language: 在这一单元中，十年级的中文母语班将学习科技想象这一主题，重点探讨人工智能与现代科技的快速发展及其对社会的影响。学生将通过阅读与讨论，了解科技创新带来的机遇与挑战，并学习如何用中文表达自己对未来科技的</p>	<p>Mandarin as Foreign Language: Excellent students will be able to confidently discuss their own or hypothetical work experiences using appropriate vocabulary. They will demonstrate the ability to write a well-structured CV and cover letter, as well as effectively participate in a mock job interview. Their responses will be clear, professional, and show a strong understanding of workplace expectations and communication.</p> <p>Mandarin as Second Language: 学生能够准确使用所学词汇和语法，流畅表达个人爱好，并清晰陈述互联网对日常生活的影响。他们不仅能与同学进行有逻辑的讨论，还能撰写一篇条理清晰、观点明确的短文，展现扎实的语言运用能力。</p>

		<p>看法与预测。通过各种口语、写作和听力练习，学生将提高在科技话题上的语言表达能力，能够清晰、有条理地阐述自己对科技进步的理解与想法。最终，学生将能够自信地讨论人工智能及其他现代科技的影响，并在写作中展示出创新的思维和深刻的见解。</p>	<p>Mandarin as First Language:</p> <p>学生能够深入分析并流利地用中文讨论人工智能与现代科技对社会的影响。他们能够准确使用相关的词汇和句型，清晰地表达自己对科技进步的见解与预测，并能够从不同角度思考科技的未来发展。在口语表达中，学生能够自信地参与讨论，提出独特的观点并进行有效的辩论。在写作方面，学生能够写出结构清晰、内容充实的文章，展示出对科技话题的深入理解和创新思维。整体而言，卓越表现将体现为学生能够综合运用所学知识，展示批判性思维和创造性表达。</p>
<p>How will this be assessed?</p>		<p>Assessment, Worksheet, Q&A, Quiz</p>	
<p>Art & Design</p>	<p>Prep 1-3</p>	<p>Students will gain knowledge of the structure and expectations of the IGCSE Art and Design exam, including understanding its various assessment components, such as coursework and final projects. They will learn how to research and develop initial ideas into refined outcomes, recognizing the importance of planning, creativity, and exploration in the artistic process. Students will also understand the significance of personal expression and individual themes in their work, as well as how to critically assess materials, techniques, and approaches to select the most</p>	<p>Excellence will be shown by a clear understanding of the IGCSE exam requirements, with students confidently demonstrating their ability to take an initial idea and develop it into a refined final outcome. This includes evidence of research, thoughtful material selection, and creative exploration. Students will produce high-quality, personalized work that reflects both technical skill and originality. Their projects will show a deep connection to personal interests and an effective use of materials to convey their concepts.</p>

		<p>effective ones for their projects. Skills developed will include research techniques for inspiring ideas, sketching and planning for creative development, experimenting with various materials and media, and reflecting on and refining their work through a structured process. This comprehensive approach will prepare students for both the IGCSE exam and future creative endeavours.</p>	
How will this be assessed?		<p>Assessment of the final outcome based on creativity, technical skill, and originality. Evaluation of the development process, from initial research to final presentation. Judgement of how well students meet the IGCSE criteria, including use of media, composition, and personal response.</p>	
 <p>Music</p>	 <p>Romantic Music</p>	<p>In this unit, Year 10 students will explore the characteristics of Romantic music, focusing on its expressive melodies, rich harmonies, and dynamic contrasts. They will analyze key composers and works from the Romantic era, studying how emotion, storytelling, and national identity influenced musical compositions. Through listening, performance, and composition tasks, students will develop a deeper understanding of Romantic music's stylistic features and its impact on Western classical music.</p>	<p>Excellence in this unit will be demonstrated by a deep understanding of Romantic music's key characteristics, including expressive melodies, rich harmonies, and dynamic contrasts. Students will critically analyze Romantic compositions, accurately identifying stylistic features and the influence of emotion and national identity. Through performance and composition, they will showcase technical proficiency, creativity, and a strong grasp of Romantic musical expression.</p>
How will this be assessed?		Composition, Aural test, Performing	
PE	<p>Team sports- football Individual sports- badminton Healthy living</p>	<p>Team sports- football</p> <p>Students will develop fundamental football skills, including passing, shooting, dribbling, and attacking/defending. They will learn to pass with accuracy, shoot with power and precision, dribble</p>	<p>Excellence in football is demonstrated through precise and well-timed passing that maintains possession and creates scoring opportunities. Players showcase powerful and accurate shooting, adjusting their technique based on distance and defensive pressure. Dribbling is controlled and confident, allowing players</p>



with control under pressure, and apply tactical awareness in both offensive and defensive situations. These skills will enhance their coordination, teamwork, decision-making, and overall game performance.

Individual sports- badminton

Students will develop essential badminton skills, focusing on **movement and footwork, strategies and shuttle placement, serving, and using a variety of shots**. They will learn how to move efficiently around the court, improving speed, balance, and reaction time. Strategic thinking will be emphasized, teaching students how to place the shuttle effectively to gain an advantage. Serving will focus on consistency, accuracy, and tactical application. Additionally, they will practice a variety of shots, including clears, drops, smashes, and net play, to develop a well-rounded skill set. These skills will enhance their agility, coordination, decision-making, and overall gameplay.

Healthy living

Students will develop essential life and athletic skills, focusing on **teamwork, communication, decision-making, body movement/spatial awareness and health and activity**. They will learn to collaborate effectively, support teammates, and

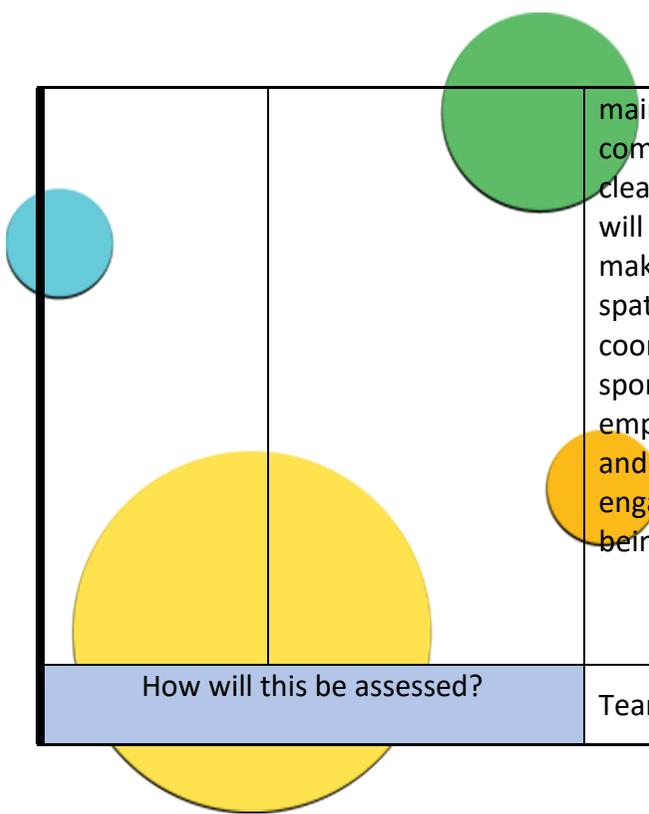
to maneuver past opponents with agility and composure. In both attacking and defending, they display strong tactical awareness, making intelligent runs, positioning effectively, and anticipating plays to contribute to their team's success.

Individual sports- badminton

Excellence in Badminton is demonstrated through precise movement and footwork, allowing players to reach the shuttle quickly and maintain balance for effective shot execution. Players showcase strategic awareness, placing the shuttle accurately to control rallies and outmaneuver opponents. Serving is consistent, varied, and tactically used to gain an advantage. A diverse range of shots, including clears, drops, smashes, and net play, is executed with accuracy and confidence, adapting to different game situations.

Healthy living

Excellence in this sports unit is demonstrated through **proactive teamwork**, where students collaborate effectively, support one another, and contribute to a positive team environment. **Communication** is clear, precise, and includes both verbal and non-verbal cues to enhance coordination. **Decision-making** is quick and strategic, showing strong situational awareness and adaptability in gameplay. **Body movement and spatial awareness** are evident through efficient, well-



maintain positive team dynamics. Strong communication skills will be developed through clear verbal and non-verbal cues. Decision-making will be refined as they assess situations quickly and make strategic choices. Through movement and spatial awareness, students will enhance coordination, positioning, and control in various sports settings. Positive behaviour will be emphasized, encouraging respect, responsibility, and leadership. Additionally, they will plan and engage in activities that promote health, well-being, and lifelong fitness.

coordinated movement and a keen understanding of positioning. **Behaviour** reflects respect, responsibility, and a positive influence on peers. Finally, students design and engage in **health-focused activities**, promoting an active lifestyle while inspiring others to stay fit and enjoy physical activity.

How will this be assessed?

Team sports- football match, individual sports- badminton match, healthy living- fun activities