



PRIMARY WEEKLY NEWSLETTER

Week Commencing 1st December 2025

Embrace unity, Innovate today, Create tomorrow



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**



Dear Parents,

It has been a brilliantly busy week, filled with energy, enthusiasm, and plenty to celebrate. As part of the end-of-unit IEYC and IPC Exit Points, students visited each other's classrooms to discover what their peers have been learning - from building positive friendships at Reception's Game Fair, to testing their senses with Year 1, all the way up to the health projects and smoothies showcased by Year 6.

This morning was especially joyful as we presented our End of Term 1 certificates to students across all year groups and subjects. A new addition this year is the Future Five certificate, awarded to students who have consistently demonstrated our core values -Visionary, Intellectual, Connector, Netizen, and Global Citizen - both academically and socially. Congratulations to all our recipients. As I mentioned in assembly, if your child didn't receive a certificate this time, we hope it inspires them to strive even harder next term.

I also had the pleasure of attending the Multilingual Spelling Bee Grand Finale as both Judge and Pronouncer. I was incredibly proud and impressed with how confidently all the students performed. Well done to every participant, and special congratulations to our winners.

On Thursday, our Year 5 students enjoyed a fantastic trip to Escape PJ, where they challenged themselves and one another to complete various obstacles that pushed them outside their comfort zones.

Looking ahead, tomorrow we will be holding our International Day and Lapathon. We hope many of you will join us as we celebrate the diverse nationalities that make up our wonderful school community.

Next week, we look forward to welcoming you on campus for Parent Teacher Conferences on Monday and Tuesday. If you haven't already, please make your booking via SchoolsBuddy. We also warmly invite you to join us for our Christmas Assembly on Wednesday afternoon.

If you have any questions about any of the above, or anything else, please don't hesitate to reach out.

Kind regards,

A handwritten signature in black ink, appearing to read 'Katherine Mustoe'.

Katherine Mustoe

Head of Primary

k.mustoe@rawangsisgroup.edu.my

What have we been learning this week

NURSERY

Over the week in Literacy, students explored the new story “Little Pea”, enjoyed listening to the tale, created a Little Pea craft, used vocabulary from the story while making bowls and colourful peas, and made marks to share their ideas. In Maths, students focused on Shape, Space, and Measure as they recognised when two objects were the same shape, explored and described different shapes and objects, and sorted them into simple categories before completing the End-of-Block Checkpoint. In IEYC, we wrapped up our unit and prepared for the Exit Point, which took place on Thursday within year groups (parents were not invited this time). As we look ahead to next week, the final week of Term 1.2, we are excited to celebrate our learning and end the term on a joyful note.

RECEPTION

This week in Reception, the children continued their exciting journey through Jack and the Beanstalk by creating their very own mini storybooks, complete with drawings and captions that showcased their creativity and growing writing skills. In Maths, they carried on with our Alive in 5 block by finding one less, exploring the composition of numbers 0–5, practising conceptual subitising, and completing their End-of-Block Checkpoint. For IEYC, the children wrapped up their unit and prepared for the Exit Point, which took place on Thursday within their year groups. It was a wonderful week of learning, confidence-building, and delightful hands-on activities!



Year 1

What a fantastic week in 1S! We revisited key concepts in Maths and English, strengthening our understanding and confidence. Our IPC exit point was a highlight as the Year 2 students visited—our children enthusiastically shared their learning journeys and discoveries with their older peers. The excitement continued as we rehearsed for our Christmas performance, preparing to showcase our talents. We wrapped up the week with the Term Award Assembly, celebrating and recognising the students’ effort and hard work this term. Wishing all our families a restful weekend—just three more days until the winter break!



Year 2

In Maths, the children explored a range of shape-related concepts. They practised counting edges on 3D shapes and worked on creating both 2D and 3D patterns. The week also focused on consolidating their understanding of the properties of different 2D and 3D shapes. In English, the class worked with poetry. They learned to read and understand poems, identify rhyming words, and recite poems with expression to build confidence in performance. The children also had the opportunity to write their own poems. For IPC, under the topic Seeing the Light, students spent time reflecting on their learning from the unit. They explored shadow puppets and prepared an Exit Point performance to share their understanding with Year 1. The activities helped consolidate their knowledge in a creative and hands-on way.



Year 3

This week, our Year 3 learners have been busy finishing their mythical stories in English. The children worked hard to edit and improve their writing, adding exciting details and powerful vocabulary to bring their magical worlds to life. In Maths, we began our Multiplication and Division B unit, where the students started multiplying a 1 digit number by a 2 digit number. They showed great determination as they learned new methods and explained their working clearly. In IPC, our focus shifted to Art, and the children explored Australian Aboriginal art, learning about traditional symbols patterns and dot-painting techniques. They then created their own artwork inspired by this unique style, showing fantastic creativity. During Reading, we continued our journey through The Train to Impossible Places. Suzy has now gone diving underwater, and the class made brilliant predictions about what she might discover next. We also enjoyed some fun Christmas activities this week and have started practising our Christmas assembly song, filling the classroom with festive cheer. It has been a joyful and creative week in Year 3!



Year 4

Year 4 have been busy consolidating their learning this week, reviewing all of our subjects and practising important grammar skills. As we wrapped up the term, the children completed all of their assessments and took time to reflect thoughtfully on their IPC work, celebrating the progress they have made. We also prepared for our Exit Point presentations, where the students proudly shared their knowledge and showcased the projects they have been working on throughout the unit. To add some festive cheer, Year 4 rolled up their sleeves and baked delicious Christmas desserts, filling the classroom with holiday spirit and the smell of warm treats. It has been a wonderful week of hard work, creativity, and celebration, and we are incredibly proud of everything the students have achieved.

What have we been learning this week



Year 5

Year 5 ended the week with our field trip to Escape PJ which tied up with our IPC unit: Fairgrounds. Children had lots of fun and enjoyed playing and trying out different challenges and obstacle courses. For math, we did mental math mostly with some revision of fractions. For reading and English, we practiced our Christmas assembly performance and we prepared for our Exit point on Friday.



Year 6

This week in Year 6, we have been busy consolidating our knowledge for the IPC Being Human unit. Our Year 6 students held their Exit Point for the unit, where they had the opportunity to bring together and showcase everything they've learned this term. Students were assigned different body systems to research and explain in depth. They truly impressed us with their creativity and understanding from building their own system models, to designing interactive slides, and even creating engaging activities that provided health advice linked to their assigned system.

As part of the experience, students also prepared healthy juices and yoghurt to highlight how nutrition supports various body systems. In English, we completed our drafts and spent time giving and receiving peer feedback to improve our writing. We also wrapped up the week with a mental maths session to keep our numeracy skills sharp.



Mandarin

Nursery: Numbers 12345

Reception: Hello

Year 1 Advance: 现在七点零五分

Year 1 Beginner: Christmas Day

Year 2 Advance: 今天是圣诞节

Year 2 Beginner: 水果与食物

Year 3 Advance: 今天是圣诞节

Year 3 Beginner: 老师, 您好 Hello Teacher

Year 4 Advance: Recap

Year 4 Beginner: Grammar - 我家有/养了 + measure word + pets

Year 5 Advance: Recap

Year 5 Beginner: She wears a dress

Year 6 Advance: 妈妈做的菜

Year 6 Beginner: Completion of Workbook



Bahasa Melayu

This week in Bahasa Primary, students will be reviewing and discussing their final exam papers. We will also revisit key topics from the unit Keluarga dan Kehidupan di Tempat Tinggal and Melawat Datuk dan Nenek di Kampung to strengthen their understanding. To wrap up the lesson on a fun note, students will take part in a "Guess the Malay Word" game to reinforce vocabulary in an engaging way.



Music

This week, EY students focused on body-percussion activities, emphasizing rhythmic accuracy and clear articulation of crotchet, quaver, and crotchet-rest values. KS1 students worked on colouring a Christmas decorative sheet featuring musical notes and note names. KS2 students continued practicing simple chord progressions, while performers for the final Wednesday show prepared for their upcoming performance.



PE

This week in EY, students concluded their ABC's unit with a variety of fun games such as The Grinch Heart, Blowing in the Wind, Fire & Ice and Slippery Fish. In KS1, students completed their IPC Fairy Tale Athletics unit by doing self-assessment worksheets to reflect on their skill development. They also enjoyed fun games like Musical Freeze, Banana Tag, The Gingerbread Man and RPS Battle. In KS2 PE this week, students continued working on their IPC Fitness and Badminton worksheets as part of their ongoing unit. Once completed, they had the opportunity to choose from a variety of fun sports activities to enjoy and apply their skills in a more relaxed and active setting.

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen



A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



Supporting Your Child Through Assessment Results

As assessment results are released, many students worry not just about their grades but about how their parents will react. In many households, children often fear scolding, harsh comparisons to other kids or being seen as a disappointment. Remember: each child's path is different. Encouragement and recognition of effort can build confidence, no matter the grade.



Key Points

Effort Matters

Your child may be working tirelessly to excel. Even if the grade isn't the highest, that dedication shows discipline and resilience. Recognizing their effort, especially at their age and stage of learning, helps them feel valued and motivated to keep striving.

Understand How the Grading System Works

Different exams use varying bands and thresholds, and these can shift as students move into higher year groups. A lower grade often reflects the grading system rather than a child's intelligence. It's important to reassure them that a lower grade doesn't mean less effort/ability.

Balanced Perspective

While academic performance is important, it's only one part of success. Your child may shine in creativity, leadership or character; qualities that are equally valuable. Recognise those strengths as well.

Constructive Feedback

Guide them with suggestions for improvement rather than criticism. This builds resilience instead of fear.

Emotional Support

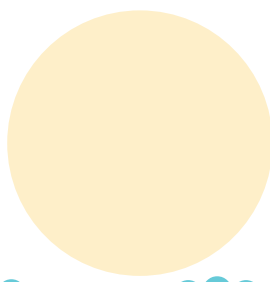
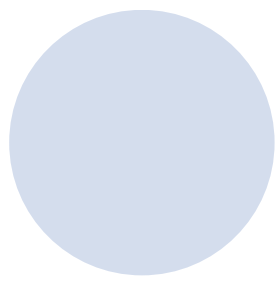
Your reaction matters deeply. Reassurance helps children feel safe and confident, while harsh words can increase anxiety.

Encourage Growth Mindset

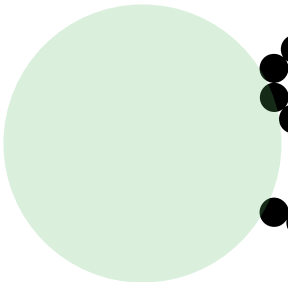
Avoid scolding/comparing your child to others as these can hurt their confidence. Instead, word feedback in ways that encourage growth, such as acknowledging effort and suggesting strategies for improvement. Remember that you were once a student too, and empathy helps children feel understood and supported.

Plan Forward

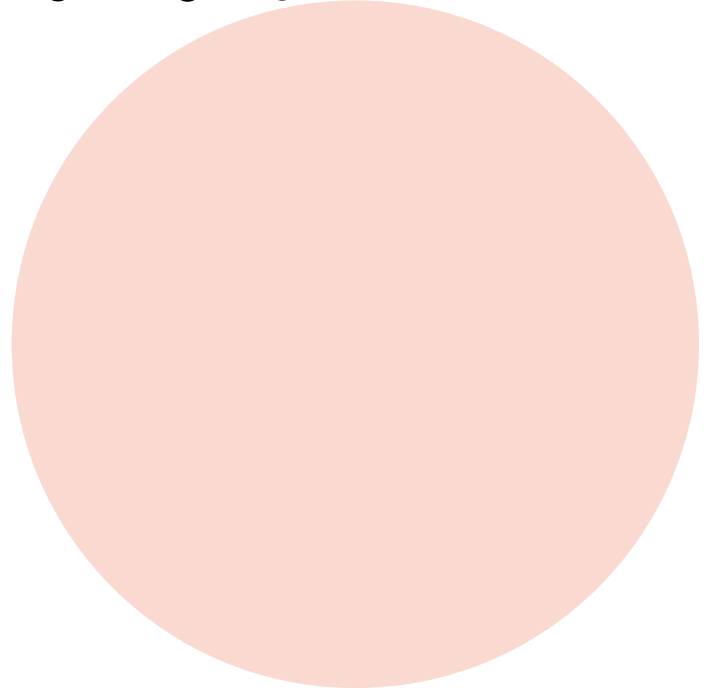
Work together on strategies for the next step, showing that setbacks are temporary and solvable.



ILDS



STORY



KS1 ISP CHANGEMAKER

ILOS KS1 Changemaker CCA

Our ILOS Changemaker CCA has had a meaningful and inspiring term as the children learnt that anyone—no matter how small—can make a difference. We spent time understanding who street children are and how their everyday needs are similar to ours, even though they may not have the same opportunities. This sparked many thoughtful discussions about kindness, empathy, and taking action.

After exploring ways we could help, the children decided to raise funds by creating handmade items to sell at our Christmas Fair on **Wednesday, 10 December 2025**. Our Changemaker CCA will have our own booth, filled with the children's colourful and heartfelt work, which includes festive Christmas bookmarks, motivational placemats, kaleidoscope pencil holders, beaded bracelets, and many other joyful creations. You will also be able to see colourful posters the children made to raise awareness of the needs of street children, along with inspirational postcards for the children.

We warmly encourage all parents to stop by our KS1 Changemaker booth, show their support, and help make a difference by making a purchase or donation. Thank you for helping our young changemakers spread kindness and festive cheer this season!

ISP CHANGEMAKER



ISP CHANGEMAKER



ISP CHANGEMAKER



KS2 ISP ARTIST

ILOS KS2 Artist CCA

We have had a wonderful first term in ILOS KS2 Artist CCA. We began exploring ancient art, looking at the ancient Greeks, investigating Greek columns, amphorae and the purposes and inspirations behind Greek art.

Going forward, we looked at the ancient Romans and the now timeless art style that is mosaic art, we used paper as our tiles, creating our own designs using unplanned and obscure shapes.

Finally, as we moved forward in time, we took a brief stop with Pablo Picasso, exploring the world of abstract art, how we can reimagine ourselves and our image through a different lens.

Everyone has worked hard, allowing themselves to try something new and different artistically and the resulting work has been wonderful to see.

Thank you all for your hard work and art this term!

KS2 ISP ARTIST



KS2 ISP ARTIST



KS2 ISP ARTIST





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Light up Fridays
mornings with
your musical skill!

FRIDAY
MUSIC
SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



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Future Pathways



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az to Speaker
Series



Explore
every letter
of **your**
child's future

Direct access to
Podcasts



Direct access to
Videos



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
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 **YouTube**



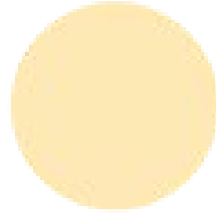
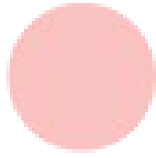
 **Spotify** | 



The A-Z Speaker Series: Future Career Parent Talks

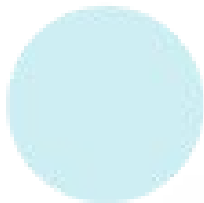
Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>



STUDENTS

SHOWCASE



YEAR 5 - SCHOOL TRIP

Amazing Learning in IPC!

IPC- Year 5 Trip to Escape PJ

Our Year 5 learners recently enjoyed an exciting and enriching visit to Escape PJ, perfectly complementing our IPC topic Fairgrounds. Over the past several weeks, students have been exploring the scientific concepts behind fairground rides, including forces, motion, energy, safety, and thoughtful design. Experiencing a real adventure park allowed them to see these ideas come to life in a meaningful and memorable way.

Throughout the visit, pupils were able to observe—and feel first-hand—how different attractions rely on pushes, pulls, gravity, and momentum to create both fun and challenge. This hands-on experience deepened their understanding of how science is used to design rides that are not only thrilling but also safe and reliable.

The trip was active, engaging, and highly educational. Students returned with a greater appreciation for the creativity and engineering behind fairground attractions, as well as a clearer understanding of the scientific principles we have been studying in class. We look forward to future learning experiences that continue to strengthen these real-world connections.

Below are the students' reflections about the trip.

Aisyah



School Trip Recount



Use the lines below to plan a recount about a school trip.

Where?

Escape (Park)

Who With?

5S and 5R.

(teachers & friends)

When?

At 9 o'clock, Thursday 4th December

Key Events

- Obstacle course
- trampoline
- sling-shot
- wall/rock climbing
- Lunch, A&W

My Favourite Parts and Why

My favourite part is Sling-shot because I could fly in the air with a big jump scare. I like the wall climbing too because we had a mini competition and the challenge.

What I Learnt

I learnt that simple machines are very important to make other big machines (to make it work) - like lever, pulley and gear. (ect)

Aisyah



School Trip Recount



Use the lines below to plan a recount about a school trip.

| | |
|---|--|
| Where? At Escape PJ. | Who With? With Ranveer, Aisyah, Pallavi, Hugo, Forest and Yoshnita & Mr. Steve, Ms. Shabila, Mr. Vinn and Ms. Tapisha. |
| When? On the 4 th of December. since yesterday. | |
| Key Events <ul style="list-style-type: none">• We went to all of the obstacles except the most dangerous obstacle.• Some of the classmates in my school tried the slingshot ride.• And then, me and my friends went rockclimbing / wall climbing.• We have lunchtime and we got burgers and fries.• Finally, at 1:30pm we went back to the bus to go back to school. | |
| My Favourite Parts and Why My favourite parts is the slingshot ride because eventhough it is scary, it's still fun because im flying up high! | |
| What I Learnt I learnt how to play dangerous obstacles and feel brave. | |

Zain

Pallavi



School Trip Recount



Use the lines below to plan a recount about a school trip.

Where?

Escapee Petaling
Jaya

Who With?

Yornitha and Mr. Steve

When?

On 4th December 2025

Key Events

- Monkey School
- Sling Shot
- jumping jack
- Mountain climbing
- Ninja warrior

My Favourite Parts and Why

My favourite part was the jumping jack
it was very fun and you get to jump
around.

What I Learnt

I learnt a different type of pulley and
learnt more about gravity.

Pallavi

Cherry



School Trip Recount



Use the lines below to plan a recount about a school trip.

Where?

We went to Escape
Pj

Who With?

I went with Teachers
and Friends

When?

I went on 4 December

Key Events

- First we went to do some juniore climbing
- And then we went to the hardness station to
- put on some safety things and then we did
- some dangerous stuff and we did some
- trampolining and then I did a slingshot.

My Favourite Parts and Why

The Slingshot because they pull a rope
we will go up so high until you touch the
ceiling.

What I Learnt

I learnt that it looks easy but when you
do it it's actually hard.

M. vellnaath



School Trip Recount



Use the lines below to plan a recount about a school trip.

Where?

Escape pl

Who With?

My friends and teachers

When?

At 4/12/2025 morning.

Key Events

- I played slingshot.
- climb tree
- wall climbing.
- monkey school.

My Favourite Parts and Why

1. The slingshot it was so fun and sared, and you must wear the hardens to portect you from dangerous.
2. The climbing tree, it waste a lot of energy but it is fun and tired.

What I Learnt

Safety is the most important thing, like when you playing the sling shot you need to wear the hardens to protect you.

Wong zhi yuan

School Trip Recount



Use the lines below to plan a recount about a school trip.

Where?

Escape PJ

Who With?

Mrvin M.s shakila Ms tapisha

Mr steve and 5s 5R students

When?

Thursday 4 December 2025

Key Events

- try the ⁱⁿ slingshot
- the trampoline
- the bicycle
- ~~climbing~~ building wall climbing
- climbing coconut tree

My Favourite Parts and Why

The slingshot & although is scary but I still played because when you went up you will be a scared and then you will thing is very fun.

What I Learnt

I learnt about how forces act upon objects/rides: resistance gravity



School Trip Recount



Use the lines below to plan a recount about a school trip.

| | |
|-------------------------------|---|
| Where? At Escape PJ | Who With? My Classmate and teachers |
|-------------------------------|---|

When? 4th December
At Thursday 8:00 - 9:00.

Key Events

- Trampoline
- Slingshot
- Ninja run
- go bumper car
- Lunch

My Favourite Parts and Why

At the Ninja run, there were different ~~traps~~ levels (levels one / levels two) And there were zipline too it was so incredible.

What I Learnt

To be brave, Faces my fear, Resistance, Centripetal and Centrifugal force.

Queenie



School Trip Recount



Use the lines below to plan a recount about a school trip.

Where?

Excape PJ

Who With?

5R & 5S

When?

4 December 25 at 8.30 am

My Events

sling shot

monkey

jumping jack

rocks climbing

My Favourite Parts and Why

The monkey school because, it's fun and challenging with many zipline, lander

What I Learnt

How kinetic and potential energy is use and how Newton Law of motion is use in machine.

School Trip Recount



Use the lines below to plan a recount about a school trip.

Where?
Escape theme Park

Who With?
class / class 5R

When?
4 december 2025

- Key Events
- Sling shot
 - lunch
 - Rock Climbing
 - bust Pipi

My Favourite Parts and Why
 Sling shot because it's the scariest and most fun. I was the only ~~one~~ who went on it twice and I also screamed a lot.

What I Learnt
 How forces act upon objects / things. For ke
 will the ~~the~~ features a ~~about~~ fair grounds
 Examples: Forces Friction motion push pull gravity...



School Trip Recount



Use the lines below to plan a recount about a school trip.

Where?

Escape PJ

Who With?

Y5T

When?

4th December 2025

Key Events

- We went on the trampoline.
- We went on the ninja course.
- Some people went on the human slingshot.
- Some people also went on the rock climbing.

My Favourite Parts and Why

My favourite was the trampoline because, it looks very, very fun and interesting. When we jumping something is attached to us so that's why it's safe.

What I Learnt

I learnt how air resistance, gravity and kinetic energy is used on fair ground rides.









Birthday Week

Happy Birthday

KAILY

AISHEN

CHEUK-KI



HOUSE POINTS



289



230



480



402

**This week's
winner:**

Naga

grows
confidence
Where 

TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

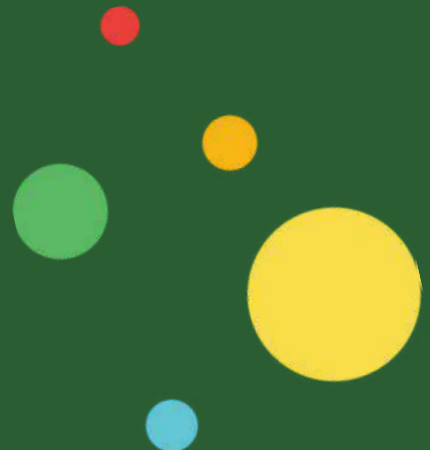
A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



RAWANG

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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉️ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟



LEARNING & TEACHING VISION



Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

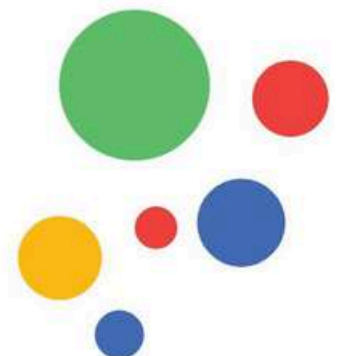
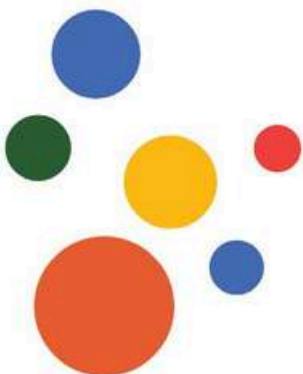
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

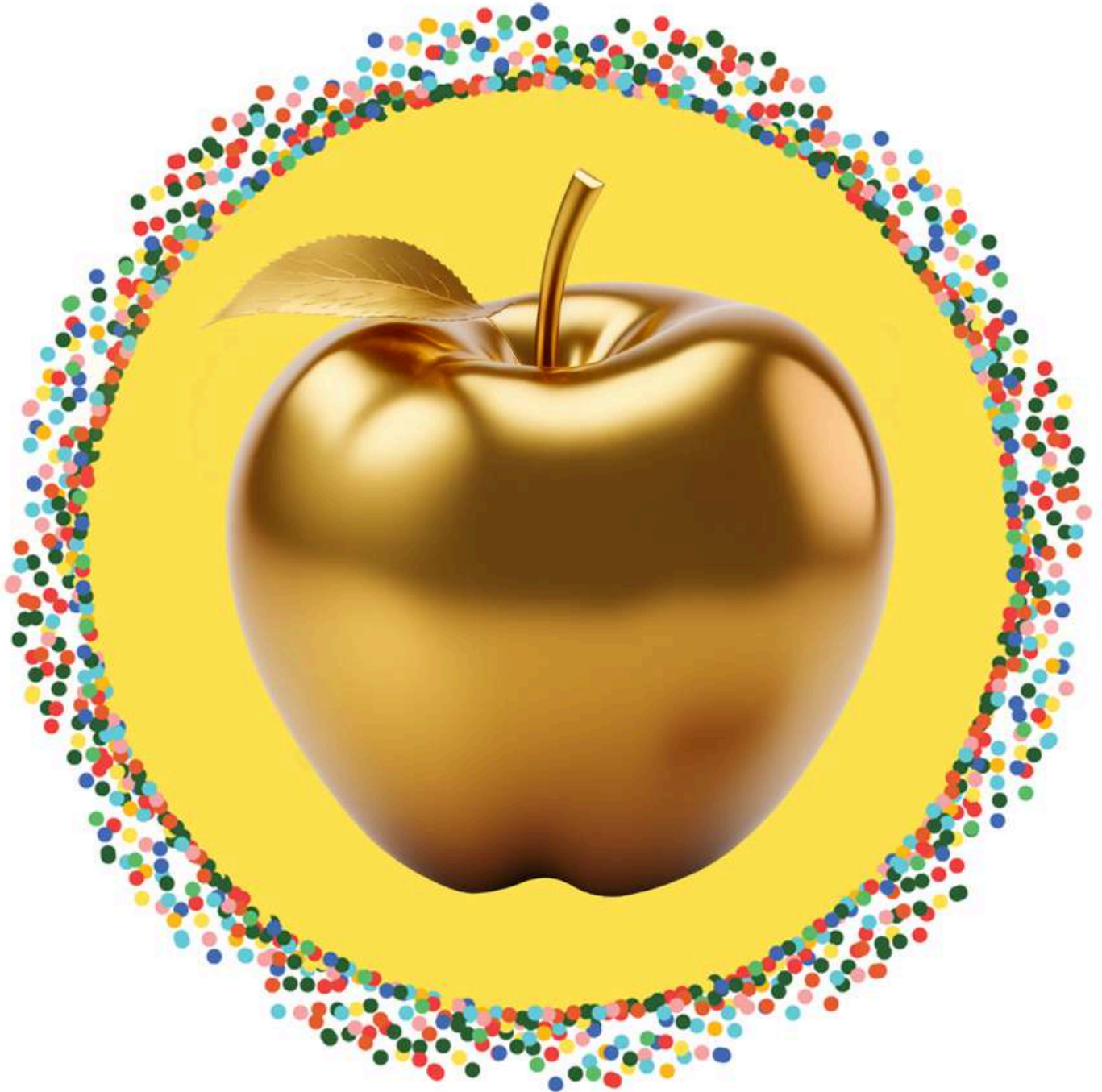
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



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Small Steps for a sustainable future

Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can transform the world”



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



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NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





CHRISTMAS



art

EXHIBITION

09 December

- Entries open: 25th November - 1st December
- Open to all students across all art categories
- Artwork to be created by students at home



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INTERNATIONAL DAY

LAPATHON

**6 DECEMBER 2025
9AM - 12PM**

Experience cultures of different nations



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Partnership



iSP International Schools Partnership

FROSTY WINTER CAMP

2025, December 15th to 19th



RM 500
PER PERSON



SCAN TO REGISTER

Swimming | Football | Basketball
Badminton | Water Splash | Sand Play

NEW

Earn **RM2,500**
for Every Friend
You Refer!

Turn Connections into
Rewards!

Reward

01

Reward

RM2,500 credit for every successful referral.

02

Who Can You Refer

Applies to all ISPMalaysiaschools – national or international, any age group.

03

When You'll Receive It

Credited to your next term invoice once your friend's child starts.

04

How Many You Can Refer

Up to 10 friends per family, per year!

T&Cs apply.*



How It Works

01

- RM2,500 credit for every newfamily you refer.
- Valid for any ISP Malaysia school – Tenby, APS, Straits.
- Up to 10 referrals a year → earn up to RM25,000.
- Credits roll over if they exceed your next term's fees.

* Apply the credit to any one of your enrolled children.

How To Refer

02

- Get your Refer-a-Friend e-Voucher from your school.
- Share it with your friend – they must attach it to their application.
- Once their child starts school, you'll receive an email confirming your credit.
- If they lose the voucher: they can write your name, email & phone on the application form.

Important Notes

03

- The referred child must remain enrolled for at least one year.
- Discounts can't be transferred or exchanged for cash.
- Credits cannot be applied if your own child has left the school.
- Programme terms may be updated by the school at any time.



EMAILS

| Teacher name | Email Address | Position |
|--------------|-------------------------------------|--|
| Ms Katherine | k.mustoe@rawangsisgroup.edu.my | Head of Primary |
| Mr Afzal | a.sadikali@rawangsisgroup.edu.my | Primary Assistant Head Academic Outcomes Year 6 Teacher |
| Mr Steve | s.mcelhinney@rawangsisgroup.edu.my | Primary Assistant Head - Student welfare and wellbeing Year 5 Teacher |
| Ms Pearline | p.silvanathan@rawangsisgroup.edu.my | Primary Assistant Head Learning and Teaching Year 4 Teacher |
| Ms Letchumi | r.rajendran@rawangsisgroup.edu.my | Head of Early Years and Reception Teacher |
| Ms Ruba | r.manimaran@rawangsisgroup.edu.my | Nursery Teacher |
| Ms Nisha | n.magindran@rawangsisgroup.edu.my | Reception Teacher |
| Ms Tanya | t.miles@rawangsisgroup.edu.my | Year 1 Teacher |
| Ms Jasmine | j.robert@rawangsisgroup.edu.my | Year 1 Teacher |
| Ms Calyn | lc.wong@rawangsisgroup.edu.my | Year 2 Teacher |
| Ms Daphne | d.meiling@rawangsisgroup.edu.my | Year 2 Teacher |
| Ms Hafaa | h.ghazali@rawangsisgroup.edu.my | Year 3 Teacher |
| Mr George | g.thompson@rawangsisgroup.edu.my | Year 3 Teacher |
| Mr Paul | p.allan@rawangsisroup.edu.my | Year 4 Teacher |
| Mr Vin | v.ponniah@rawangsisgroup.edu.my | Year 5 Teacher |
| Mr Nas | m.nasrullah@rawangsisgroup.my | Year 6 Teacher |



**END OF
TERM 1
AWARDS**

Sports person of the Term



Academic Achievement



Bahasa student of the Term



FUTURE 5 STUDENT OF THE TERM





NEP Participation



Scientist of the Term





Artist of the Term



Musician of the Term






AMAZING
LEARNING











THANK

YOU