



PRIMARY WEEKLY NEWSLETTER

Week Commencing 24th November 2025

Embrace unity, Innovate today, Create tomorrow



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**



Dear Parents,

Despite the wet weather the enthusiasm and hard work has remained wonderfully high. Our students have shown impressive energy and positivity, proving that a little rain certainly doesn't dampen their spirits or their love for learning.

This week, students have been sitting their end of term assessments, and we are incredibly proud of the dedication and focus they have shown. They have approached these assessments with determination, doing their best to demonstrate what they have learned and the fantastic progress they have made so far this term. Thank you to our teachers for their support and guidance as well as to our families for encouraging the children to simply try their best.

It has also been an exciting week for learning beyond the classroom. On Wednesday Year 4 enjoyed a brilliant trip to the Chocolate Museum, where they explored the history and production of chocolate and, of course, had the chance to enjoy some sweet discoveries of their own.

Meanwhile, Year 1 had an unforgettable visit to Petrosains today. The children were fully engaged as they explored hands-on science exhibits, asked thoughtful questions, and deepened their curiosity about the world around them.

As we move into the final weeks of the term, we look forward to more memorable moments and continued learning. Also, if you are looking for somewhere to escape the rain this weekend, please head over to Sunway Velocity Mall on Sunday where some of our students will be performing at 2:30pm as part of the Christmas Art and Music celebrations by KUC and Friends.

If you have any questions about any of the above, or anything else, please don't hesitate to reach out. Have a great weekend!

Kind regards,

A handwritten signature in black ink, appearing to read 'K Mustoe'.

Katherine Mustoe
Head of Primary
k.mustoe@rawangsisgroup.edu.my

What have we been learning this week

NURSERY

This week, our young learners had a wonderful time exploring the colourful world of fruits and vegetables through the story *I Can Eat a Rainbow!* 🌈🍎 They recognised and named a variety of fruits and vegetables and enjoyed conversations about their favourites while sorting fruits by colour. In Maths, the children confidently revisited patterns through a short checkpoint before moving on to Shape, Space and Measure, arranging blocks in different positions and exploring shapes to fill spaces with purpose. We also wrapped up our IEYC learning with engaging hands-on experiences, including movement and dance, making playdough, preparing pretend food, washing dolls' hands, mindfulness activities, and plenty of fun exercise to support their physical and social development. What an exciting and enriching week of learning! ✨

RECEPTION

This week in Reception was filled with imagination, discovery, and hands-on learning! ✨ In Literacy, the children explored the magical tale *Jack and the Beanstalk*, role-played their favourite characters, drew story maps, used phonics to label story pictures, sequenced key events, and even predicted what they might find at the top of the beanstalk 🌿🌟. In Maths, we began our new block *Alive in 5*, where the children were introduced to the number 0, practised finding and representing numbers 0–5, subitised amounts, and used “1 more” to build early number pattern understanding 📊. For IEYC Consolidation Week, the children enjoyed a range of interactive activities, including exploring direction and movement through games, creating 2D artwork, learning about hygiene, investigating how solids and liquids can change, exploring size and shape through play, and strengthening their fine motor skills through engaging tasks 🍌🍌🍌. It was a wonderful week of creativity, curiosity, and growth!



Year 1

This week in Year 1 we had our checks to assess the children's learning so far this term. For IPC we spent our time revising the Sensational topic, for Maths the children revised place value within 10 & 20, addition and subtraction within 10, shapes and place value within 20. During our English lessons, we focused on playground terminology and stories about playgrounds to prepare the children for the English check where we wrote a simple story about something happening in a playground situation. We are so proud of how hard our Year 1's have worked this week, following the rules for our checks and have really impressed us with their amazing knowledge! Well done Year 1!



Year 2

This week in Year 2, the children focused on developing their understanding of 3D shapes in Maths. They practised counting vertices, sorting different 3D shapes, and completed their Autumn Arithmetic, Reasoning, and Shape assessments. In English, the class worked on writing clear sets of instructions. They also had a reading assessment to check their comprehension skills. For IPC, the topic “Seeing the Light” continued with lessons about man-made light and its advantages and disadvantages. The children explored how day length changes with the seasons and learned about life in places that experience 24 hours of daylight or darkness.



Year 3

This week, our Year 3 learners showed incredible determination during Assessment Week. The children worked hard to complete their Reading, SPaG, Arithmetic, Problem Solving and Reasoning and IPC assessments, showing great focus and resilience throughout. In IPC, we also spent time learning about famous people from Malaysia, discovering their achievements and how they have contributed to the country. In English, the students continued developing their mythical stories, adding rich detail and creative ideas to bring their characters and settings to life. In Maths, we proudly reached the end of our first Multiplication and Division unit, with the children showing clear progress and confidence in using a range of strategies. It has been a busy and successful week full of effort pride and fantastic achievements!



Year 4

This week, our Year 4 students enjoyed an exciting trip to the Chocolate Museum, where they discovered all sorts of fascinating facts about cacao—where it comes from, what it looks like, and how it's transformed into the chocolate we love. The live chocolate-making demonstration was a definite favourite, and the children had a wonderful time tasting chocolate and creating their very own chocolate houses. Smiles were everywhere! Back at school, students have been working hard on assessments across all subjects, alongside ongoing learning in our IPC unit *Chocolate*. They explored the nutritional facts of chocolate and investigated states of matter in Science. In English, the children focused on persuasive writing, drafting and independently writing persuasive letters. In Maths, they reviewed and practised key skills in multiplication and division. It's been a busy, joyful, and productive week in Year 4!

What have we been learning this week



Year 5

The children have tried hard throughout the entire assessment week and should be proud of their efforts. We finished off our Fractions unit in maths and began to work on poetry within English. The students explored significant poets and the features of poetry. Our Fairgrounds IPC unit came to a close with work on electrical circuits.



Year 6

What an exciting and productive week it has been in Year 6! We wrapped up our Maths assessments and powered through our learning on converting units with confidence. In English, our mystery stories are getting juicier as students worked on crafting accurate direct speech for their problem and resolution — the suspense is real! Over in IPC, we explored why a healthy lifestyle is so important for our bodies, and the standout moment of the week was definitely making our blood smoothies 🍓🩸. Students examined the different components of blood in a hands-on (and surprisingly delicious!) activity that brought science to life.



Mandarin

Nursery: Numbers
Reception: Hello
Year 1 Advance: 星期一~星期天
Year 1 Beginner: Assessment
Year 2 Advance: Assessment
Year 2 Beginner: Assessment Revision
Year 3 Advance: Revision & Assessment
Year 3 Beginner: 老师, 您好 Hello Teacher
Year 4 Advance: Assessment
Year 4 Beginner: Assessment Revision
Year 5 Advance: Revision & Assessment
Year 5 Beginner: Three friends
Year 6 Advance: 我长大后
Year 6 Beginner: Assessment Revision



Bahasa Melayu

This week in Bahasa Primary, students will complete their assessment for the unit Keluarga dan Kehidupan di Tempat Tinggal dan Melawat Datuk dan Nenek di Kampung, demonstrating their understanding of family life and village visits.



Music

This week, EY students concentrated on executing semiquaver rhythmic patterns through a coordinated play-along exercise using rhythm sticks and shakers. KS1 students focused on counting rhythms while moving through a sequence of hula hoops to reinforce timing and coordination. KS2 students worked on performing their End-of-Term assessments, demonstrating their skills and musical understanding through prepared performance pieces.



PE

This week in EY, students completed their assessment of balance and coordination in the ABC's unit.

In KS1, students took part in their final week of assessment in the IPC Fairy Tale Athletics unit, focusing on their throwing skills.

In KS2 PE, students finished their coordination assessment through throwing and catching, as well as their reaction time assessment using dodgeball and tagging games in the IPC Fitness unit. Meanwhile, in the IPC Badminton unit, students completed their assessment on returning a serve in a game situation.

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.



Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



HOW TO SUPPORT YOUR CHILD DURING ASSESSMENT WEEK



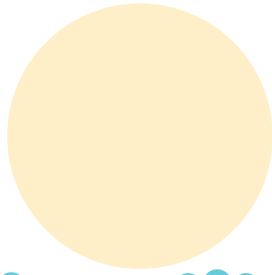
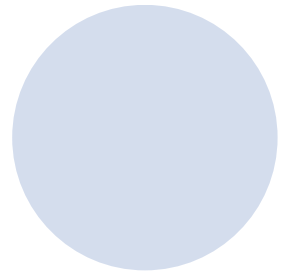
Encourage break and balance. Short, guilt-free breaks help children recharge and stay focused. Avoid long cramming study sessions.



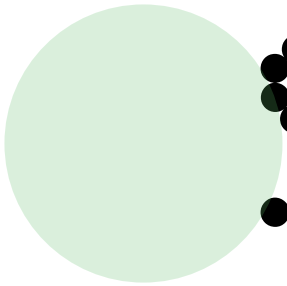
Offer reassurance, not pressure. Remind your child that assessments are just one way to show learning and their value isn't determined by marks.



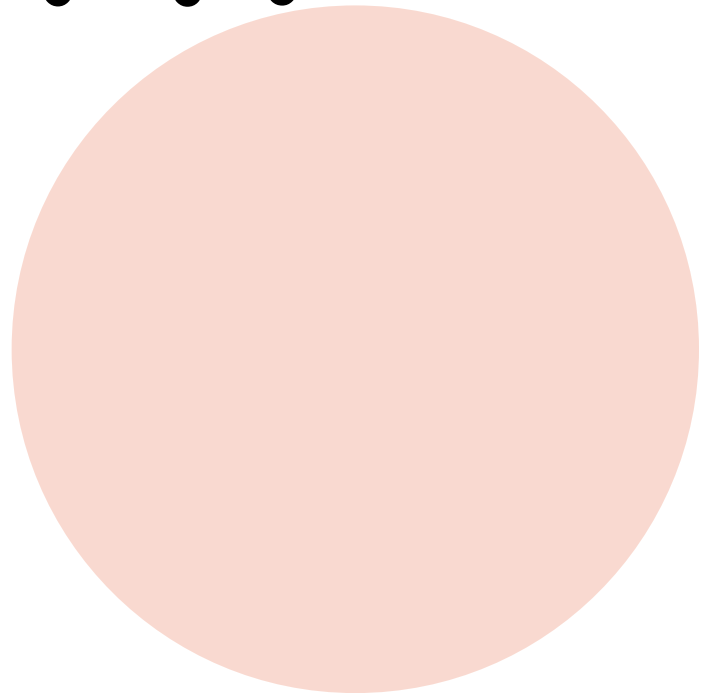
Keep communication open and gentle. Many children may feel pressure to “do well” because they don't want to disappoint their parents. Reassure them that your love isn't based on their scores.



ILDS



STORY



ISP MATH MASTERS

ISP Maths CCA – Making Maths Meaningful and Fun

The ISP Maths CCA provides students with exciting opportunities to explore Mathematics in fun and creative ways beyond the classroom. Students engage in hands-on activities such as solving secret codes, colouring using mathematical patterns and codes, exploring shapes, and working on interactive challenges through online platforms like Maths Frame. These activities are designed to strengthen problem-solving skills, logical thinking, and a deeper appreciation for Maths. Each session is filled with curiosity, collaboration, and confidence-building as students discover the joy of learning Maths in new and meaningful ways. By: Ms. Shakila

Let's hear what some of our students have to say about their experience!

I joined the Math Masters Co-Curricular Activity because I have always been passionate about learning mathematics. When I was younger, I promised myself that I would study math diligently since I aspire to become a petroleum Science engineer in the future.

I really enjoyed the activities and challenges given to us. The work was both fun and engaging, pushing me to think critically while still enjoying the process of solving problems. One fun thing about the Math Masters CCA is that the tasks are perfectly suited to each student's grade level. For example, if a student is in Grade 5, they receive work that is just the right level of difficulty—challenging but achievable.

One important lesson I learned is that rushing through problems is not a good idea. When I hurry to finish first, I tend to make mistakes. Taking my time helps me understand the questions better and get more accurate answers.

By: Jayden (Year 6)

ISP MATH MASTERS

I joined Math Masters because I wanted to get even better at maths. My last assessment score was 16 out of 20, and I knew I could improve with some extra practice. I really enjoyed Math Masters because it made learning fun. We did lots of interesting maths activities, and one of my favourites was completing the worksheets that Miss Shakila printed out for us. They helped me learn new things. We also played fun educational games that helped us practise our maths skills while having a great time. Math Masters has made me more confident and excited about learning maths!

By: Nivaashan (Year 5)

I joined the Math Masters CCA because I have a strong passion for Mathematics. Throughout the sessions, I really enjoyed the fun and engaging activities we did together. One of the highlights for me was playing the Math games – they were both exciting and a great way to challenge my thinking. I also learned about math coding, which I found fascinating and a wonderful opportunity to explore new knowledge creatively. Being part of the Math Masters CCA has truly deepened my love for Mathematics! -

By: Adam (Year 5)

I joined the Math Masters CCA because I enjoy solving challenging puzzles and exploring new ways to think about mathematics. I especially like working with my friends on activities such as creating magic squares and playing interactive online math games. One of the highlights for me was the math treasure hunt, which made learning both engaging and fun.

By: Yo Yo (Year 5)

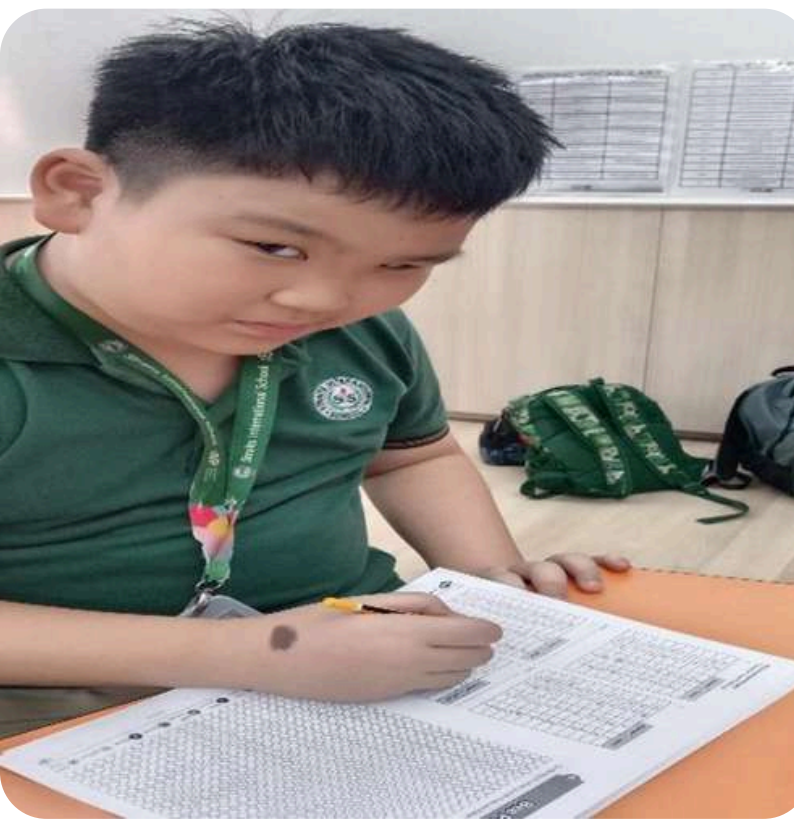
I joined the Math Masters CCA because I wanted to get better at math and achieve good grades. I also enjoy solving challenging problems and wanted to improve my problem-solving skills by learning new strategies and working with others who enjoy math too. I enjoy the work that Ms. Shakila gives us, especially because it's tricky and really tests my skills. I like how the activities make me think out of the box and apply what I've learned in creative ways. One fun thing we did was create a Snakes and Ladder game and play other interactive online math games. These activities made learning math more enjoyable and helped me see how math can be used in fun and creative ways. I learned how to solve a magic square. At first, I didn't know what to do, but Ms. Shakila explained it to me. I struggled in the beginning, but as I kept working on it, I became better and started to enjoy the challenge.

By: Aisha (Year 6)





ISP MATH MASTERS





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Light up Fridays
mornings with
your musical skill!

FRIDAY
MUSIC
SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



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Future Pathways



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International
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az to Speaker
Series



Explore
every letter
of **your**
child's future

Direct access to
Podcasts



Direct access to
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A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



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monthly!**

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a^{to}z Speaker
Series

**Explore every letter
of **your child's**
future**

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 **YouTube**



 **Spotify** | 



The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>

STUDENTS OF THE WEEK

Nursery
S



Reception
S



Reception
R



Year 1S



Year 1R



Year 2S



Year 2R



Year 3



STUDENTS OF THE WEEK

Year 3R



Year 4S



Year 4R



Year 5S



Year 5R



Year 6R



Year 6S



ML STUDENTS OF THE WEEK

KS 1



KS 2



Birthday Week

Happy Birthday

RAJVEER



HOUSE POINTS



273



214



390



380

**This week's
winner:**

Naga

Where **grows**
confidence

TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

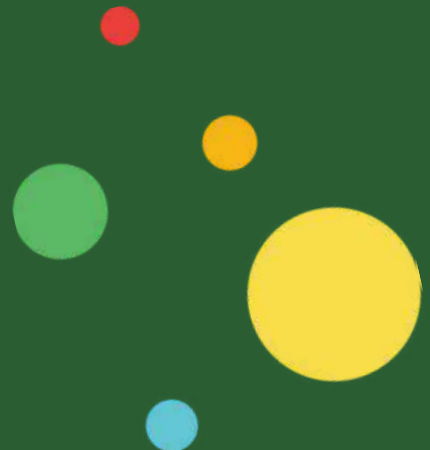
A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



RAWANG

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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉️ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟



LEARNING & TEACHING VISION



Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

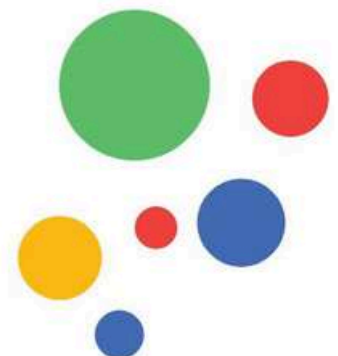
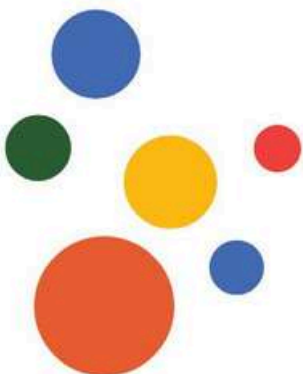
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

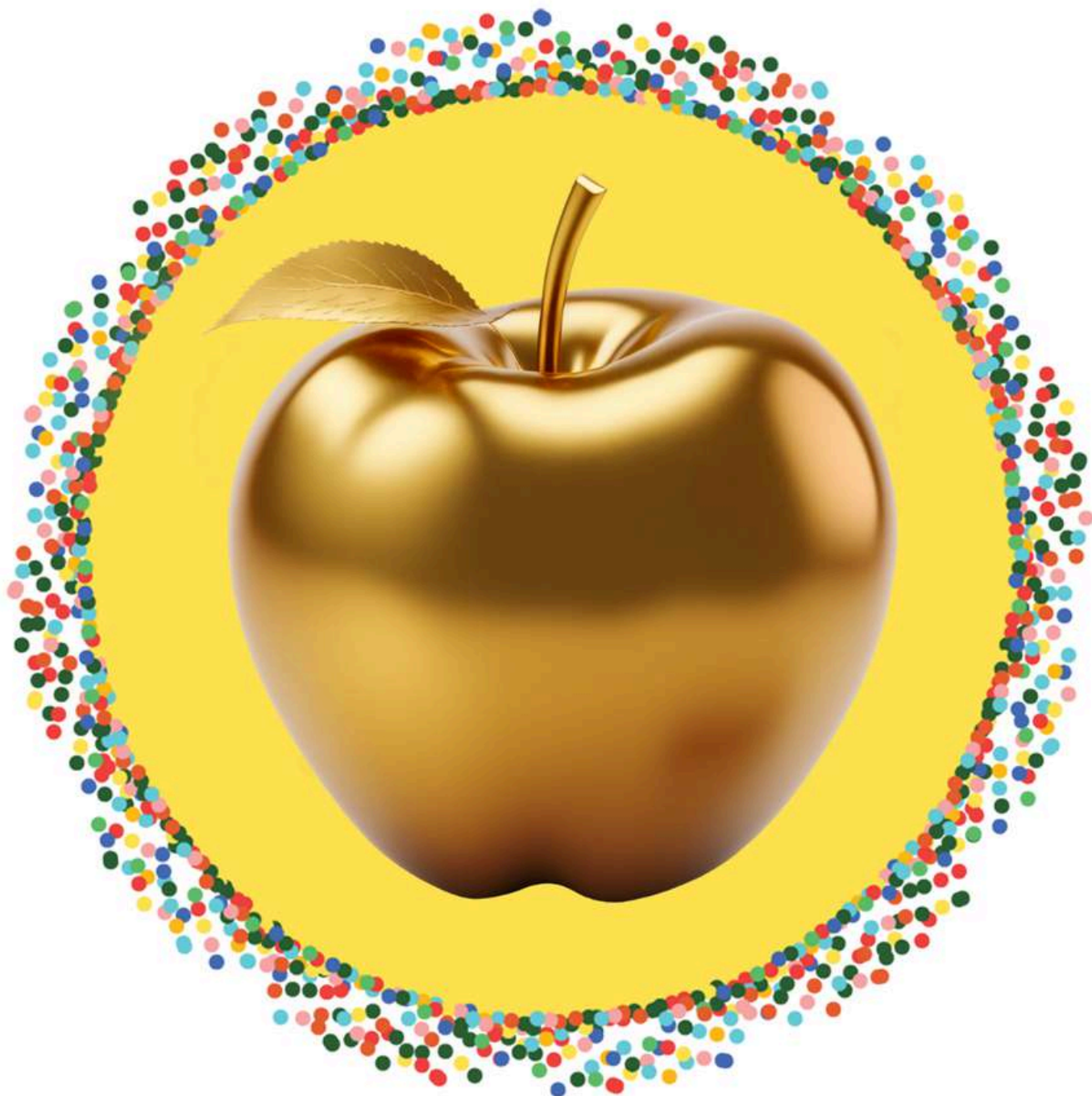
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Small Steps for a sustainable future

Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



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NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





CHRISTMAS



art

EXHIBITION

09 December

- Entries open: 25th November - 1st December
- Open to all students across all art categories
- Artwork to be created by students at home



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INTERNATIONAL DAY

LAPATHON

**6 DECEMBER 2025
9AM - 12PM**

Experience cultures of different nations



ISP International
Schools
Partnership



iSP International Schools Partnership

FROSTY WINTER CAMP

2025, December 15th to 19th



RM 500 PER PERSON



SCAN TO REGISTER

Swimming | Football | Basketball
Badminton | Water Splash | Sand Play

NEW

Earn **RM2,500**
for Every Friend
You Refer!

Turn Connections into
Rewards!

Reward

01

Reward

RM2,500 credit for every successful referral.

02

Who Can You Refer

Applies to all ISPMalaysiaschools – national or international, any age group.

03

When You'll Receive It

Credited to your next term invoice once your friend's child starts.

04

How Many You Can Refer

Up to 10 friends per family, per year!

T&Cs apply.*



How It Works

01

- RM2,500 credit for every newfamily you refer.
- Valid for any ISP Malaysia school – Tenby, APS, Straits.
- Up to 10 referrals a year → earn up to RM25,000.
- Credits roll over if they exceed your next term's fees.

* Apply the credit to any one of your enrolled children.

How To Refer

02

- Get your Refer-a-Friend e-Voucher from your school.
- Share it with your friend – they must attach it to their application.
- Once their child starts school, you'll receive an email confirming your credit.
- If they lose the voucher: they can write your name, email & phone on the application form.

Important Notes

03

- The referred child must remain enrolled for at least one year.
- Discounts can't be transferred or exchanged for cash.
- Credits cannot be applied if your own child has left the school.
- Programme terms may be updated by the school at any time.



EMAILS

Teacher name	Email Address	Position
Ms Katherine	k.mustoe@rawangsisgroup.edu.my	Head of Primary
Mr Afzal	a.sadikali@rawangsisgroup.edu.my	Primary Assistant Head Academic Outcomes Year 6 Teacher
Mr Steve	s.mcelhinney@rawangsisgroup.edu.my	Primary Assistant Head - Student welfare and wellbeing Year 5 Teacher
Ms Pearline	p.silvanathan@rawangsisgroup.edu.my	Primary Assistant Head Learning and Teaching Year 4 Teacher
Ms Letchumi	r.rajendran@rawangsisgroup.edu.my	Head of Early Years and Reception Teacher
Ms Ruba	r.manimaran@rawangsisgroup.edu.my	Nursery Teacher
Ms Nisha	n.magindran@rawangsisgroup.edu.my	Reception Teacher
Ms Tanya	t.miles@rawangsisgroup.edu.my	Year 1 Teacher
Ms Jasmine	j.robert@rawangsisgroup.edu.my	Year 1 Teacher
Ms Calyn	lc.wong@rawangsisgroup.edu.my	Year 2 Teacher
Ms Daphne	d.meiling@rawangsisgroup.edu.my	Year 2 Teacher
Ms Hafaa	h.ghazali@rawangsisgroup.edu.my	Year 3 Teacher
Mr George	g.thompson@rawangsisgroup.edu.my	Year 3 Teacher
Mr Paul	p.allan@rawangsisroup.edu.my	Year 4 Teacher
Mr Vin	v.ponniah@rawangsisgroup.edu.my	Year 5 Teacher
Mr Nas	m.nasrullah@rawangsisgroup.my	Year 6 Teacher




AMAZING
LEARNING









THANK

YOU