



PRIMARY WEEKLY NEWSLETTER

Week Commencing 17th November 2025

Embrace unity, Innovate today, Create tomorrow



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**



Dear Parents,

Yesterday we held our second Primary Council meeting of the academic year. All representatives were active participants and contributed fantastic ideas on how we can keep everyone safe and continue to reinforce high standards of behaviour.

Earlier this week we also held our second STEPS meeting. Thank you to all the parents who attended and shared valuable suggestions. One point raised was about reading books. Reading is a key part of our curriculum and plays an essential role in each child's education. This year, we have updated the selected class reading books to better align with students' age levels and curriculum connections. Additionally, our students have access to GetEpic, an excellent online app that allows them to choose from a vast selection of books. Currently, our subscription provides access during weekdays from 7 am to 4 pm, including school holidays. Parents who wish to purchase individual or family subscriptions can enjoy 24/7 access, although this is entirely optional.

As you know, next week Primary students will sit their end-of-term assessments. Your child's class teacher has already shared more details, and I would like to emphasise that these assessments help teachers evaluate students' knowledge, skills and understanding, as well as identify areas for improvement. Further information about students' results and progress will be shared during the upcoming Parent-Teacher Conferences on Monday 8th and Tuesday 9th December, as well as in the end-of-term reports.

We are also looking forward to our upcoming International School Fair and Lapathon on Friday 6th December. This is a community event and we warmly encourage all families to attend. Parents who would like to run a booth or take part in a performance are most welcome to sign up.

Finally, we have had a noticeable number of absences recently, particularly due to influenza. A gentle reminder to please assess carefully whether your child is well enough to attend school in order to help prevent the spread of illness and to inform the school if your child has influenza. As part of our ongoing monitoring, we will also be reviewing student attendance and will contact parents if a child has been absent from school for nine days or more.

If you have any questions about any of the above, or anything else, please don't hesitate to reach out.

Wishing you all a restful weekend.

Kind regards,

Katherine Mustoe

Head of Primary

k.mustoe@rawangsisgroup.edu.my

What have we been learning this week

NURSERY

This week in Literacy, the children explored the story "I Don't Want to Wash My Hands!", where they enjoyed listening, used new vocabulary, made marks on paper hands, talked about their creations, discussed ways to clean their hands, and followed simple instructions. In Maths, they learned about patterns by joining in repeated stories and songs, singing refrains independently, building a sense of daily routines, sharing what happens next in familiar sequences, and creating simple art arrangements to show their understanding of patterns. For IEYC, we continued our unit *Myself and Others* and began the new block *Free to Be Me*, where the children took part in confidence-building experiences, enjoyed big art for gross motor development, explored relaxation activities using their senses, discovered natural materials, and participated in group learning tasks together. 🌟😊

RECEPTION

This week in Reception was all about celebrating ourselves and learning how to care for one another! 🌟 In Literacy, we enjoyed reading the uplifting story *I Like Myself!* and the children created wonderful self-portraits with labels, made colourful rainbow crafts describing what makes them special, and wrote sweet postcard messages to friends about what they liked about themselves. 📖💖 In Maths, the children revisited and consolidated the composition of numbers 1–5 and explored 4-sided shapes through hands-on, practical activities as we prepared to begin a new block of learning. 📐🌟 In IEYC – *Looking at Myself and Others*, the children learned about taking care of themselves and building positive friendships by practising proper handwashing, brushing their teeth, crossing the road safely, and engaging in activities about being a good friend and playing together kindly. 🧡💖 It was a meaningful and joyful week of self-confidence, connection, and growth!



Year 1

This week in Year 1, learning was full of curiosity and creativity! In English, the children explored rhyming words by matching pairs and identifying rhymes, enjoying every moment of playful language learning. In Maths, we successfully completed place value within 20. The students were highly engaged and gave their best effort to complete all tasks with enthusiasm. In IPC, we created a beautiful sensory box, connecting each sense to the children's favorite memories and experiences. It was wonderful to see their ideas come to life! Keep celebrating learning at home. Have a fantastic weekend!



Year 2

This week, our Year 2 learners shone brightly across all subjects! In English, the children confidently used subordinating conjunctions, practised adding commas in a list, and crafted clear introductions, all while strengthening their reading comprehension skills. In Maths, they had great fun drawing and sorting 2D shapes, and were especially excited to explore lines of symmetry and use them to complete shapes with accuracy. In IPC, the children became true young scientists—designing, planning, conducting, and interpreting their very own experiment. They used rulers to measure shadow lengths and a compass to track direction as they investigated the question: How does the position of the sun affect the length and direction of a shadow? It has been a joyful week of hands-on learning and discovery!



Year 3

This week, our Year 3 learners shone brightly across all subjects! In English, the children began a class shared write of a mythical story, exploring imaginative settings and exciting characters while developing their writing skills. In Maths, they worked hard on multiplication and division and showed fantastic focus as they used different strategies to solve problems with growing confidence. In IPC, the children learned about different types of crops and investigated the difference between weather and climate. They enjoyed comparing climates from around the world and thinking about how they affect the food we grow. During Reading, the class explored who *The Observers* are and made thoughtful predictions about the impact they might have on the story. It has been a joyful week of curiosity creativity and excellent learning!



Year 4

xxxxThis week in Year 4, we continued exploring our IPC topic *Chocolate*, deepening our understanding of the connection between chocolate production and the history of slavery. Students discussed how cocoa was grown, harvested, and traded, and reflected on the human stories behind this global industry. In STEAM, the children expressed their learning through art by creating beautiful landscape paintings inspired by cocoa-plantation environments. In Maths, we focused on multiplication and division strategies, including multiplying by 1 and 0, dividing numbers by themselves and by 1, and multiplying three numbers together. Students also completed their End-of-Unit Assessment to show what they have learned so far. In English, we worked on persuasive writing, using strong topic sentences to introduce paragraphs clearly and powerfully. The children began drafting a guided persuasive letter—an exciting skill they will continue to develop.

What have we been learning this week



Year 5

This week, we learned a lot of information on science in our IPC unit. We covered elasticity which uses potential and kinetic energy, simple machines, discovering and learning about levers, pulleys, wedges, which are all invented to reduce human effort to do work. Students researched and presented them in groups. Next, we also learned about magnetism to see what forces are in place. For math, we have finished the WRM book for fractions A. We did adding and subtraction of fractions for mixed numbers and improper ones as well as mental math.

In English, we planned a diary entry using all the features of writing a diary and finished writing the first and second draft of our diary entry big write.

Finally for reading, we finished reading all the chapters of *The Firework-maker's daughter* with the questions



Year 6

This week in Year 6 has been filled with amazing learning across all subjects! In Maths, the children wrapped up Fractions B with a strong focus on mastering dividing fractions and finding fractions of amounts. They practised using different methods, explained their reasoning, and challenged themselves with multi-step problems that required careful thinking and resilience. In English, students immersed themselves in the world of mystery writing. We spent time analysing model texts, planning the structure of a mystery story, and creating a shared opening and build-up together. This guided practice helped them understand how to build suspense, introduce clues, and create tension before they moved on to writing their own independent openings and build-ups filled with vivid descriptions and intriguing hooks. In IPC, we explored the digestive system, the human life cycle, and how a foetus develops, connecting scientific knowledge with hands-on learning. Our slightly messy digestion experiment brought everything to life as students mashed bananas and crackers, added "stomach acid," squeezed food through the "intestines," and explained each step confidently like real scientists, do ask them to walk you through the entire process at home! They learned how the body breaks food down to absorb nutrients and why chewing slowly helps digestion work better.



Mandarin

Nursery: Numbers

Reception: Happy Birthday

Year 1 Advance: 星期一~星期天

Year 1 Beginner: Numbers

Year 2 Advance: My friends

Year 2 Beginner: Assessment Revision

Year 3 Advance: Chinese Zodiac

Year 3 Beginner: 老师, 您好 Hello Teacher

Year 4 Advance: Chinese Idiom

Year 4 Beginner: Assessment Revision

Year 5 Advance: Sickness

Year 5 Beginner: Three friends

Year 6 Advance: 我长大后

Year 6 Beginner: Assessment Revision



Bahasa Melayu

This week in Bahasa, our Primary students will focus on completing their assessment on "Keluarga dan Kehidupan di Tempat Tinggal". They will explore family roles and living environments, gaining a deeper understanding of daily routines and responsibilities.



Music

This week, EY students continued exploring Music From Around the World (Part 2) by engaging in rhythm exercises accompanied by play-along tracks featuring music from various cultural traditions. KS1 students focused on identifying musical instruments through images, completing a word search activity, and practicing correct pronunciation. KS2 students spent the week preparing for their upcoming assessments, refining their performance skills and building confidence for next week.



PE

This week in EY, students began their assessment for the ABC's unit, focusing on agility.

In KS1, students started their assessment of running and jumping in the IPC Fairy Tale Athletics unit.

In KS2 PE, students in the IPC Fitness unit are completing agility and balance assessments through the T-Test and yoga balance cards, while in the IPC Badminton unit, they are demonstrating their skills in using the correct racket grip and serving techniques in game situations.

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.



Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



SMART TIPS FOR MANAGING DEVICES WISELY

Talk about online safety with your child. Discuss what's okay to share online, how to recognize unsafe situations, and what to do if something makes you uncomfortable.

Use parental controls when possible to monitor screen time. This can include setting screen-time limits, blocking inappropriate websites, restricting in-app purchases, or turning on safe search filters.

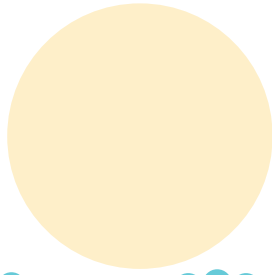
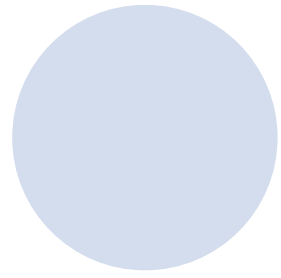
Create screen-free zones, such as bedrooms or mealtimes. You can also use a basket to keep devices away during meals or social time.

Engage in **physical activities or hobbies without screens**.

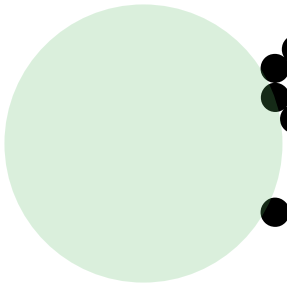
Model balanced use of devices

Setting clear and consistent rules, rewards, and consequences helps manage screen time effectively. For instance, remove device privileges when rules are broken, or reward positive behaviour with extra time.

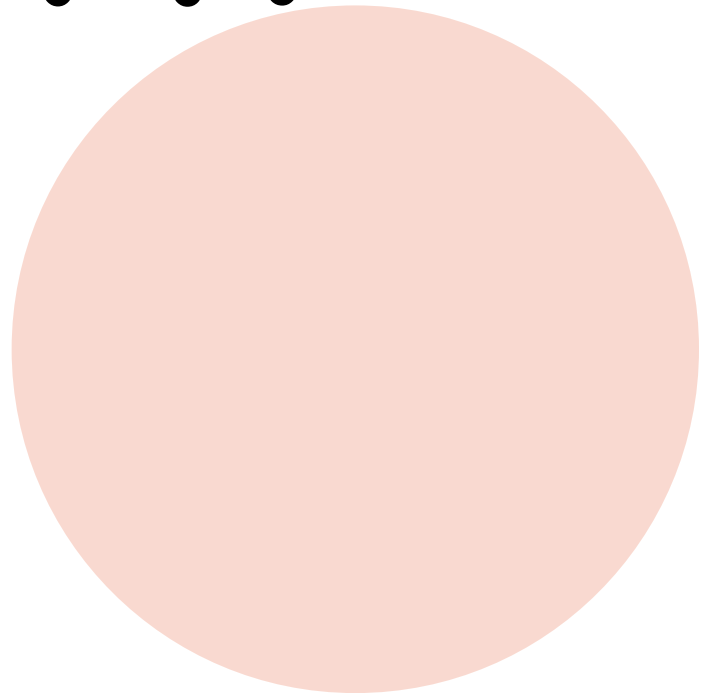




ILDS



STORY



ISP FILMMAKERS

Theme: “Unexpected Moments Can Lead to Exciting Experiences”

This week, our young filmmakers had an exciting opportunity to explore creativity, teamwork, and storytelling through a special short film project. The focus of the activity was to help children understand that unexpected moments in life can lead to exciting and meaningful experiences.

As part of our ISP ILOs (International School Programme – International Learning Opportunities), students learned how to plan, act, record, and produce a short film. They began by discussing real-life “unexpected moments” – such as making a new friend by accident, discovering something interesting on the playground, or solving a problem in a surprising way.

The children worked in small groups to brainstorm ideas, create simple storyboards, choose characters, and plan scenes. They practised acting skills, explored emotions, and learned how to express a storyline clearly. Our young filmmakers also had the chance to handle basic filming tools, gaining confidence and experiencing the behind-the-scenes process.

We are very proud of their hard work, teamwork, and perseverance. This filmmaking project not only strengthened their creative expression but also helped them see the beauty in life’s unexpected moments



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Light up Fridays
mornings with
your musical skill!

FRIDAY
MUSIC
SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



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Future Pathways



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Series



Explore
every letter
of **your**
child's future

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A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



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The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>

STUDENTS OF THE WEEK

Nursery
S



Reception
S



Reception
R



Year 1S



Year 1R



Year 2S



Year 2R



Year 3S



STUDENTS OF THE WEEK

Year 3R



Year 4S



Year 4R



Year 5S



Year 5R



Year 6S

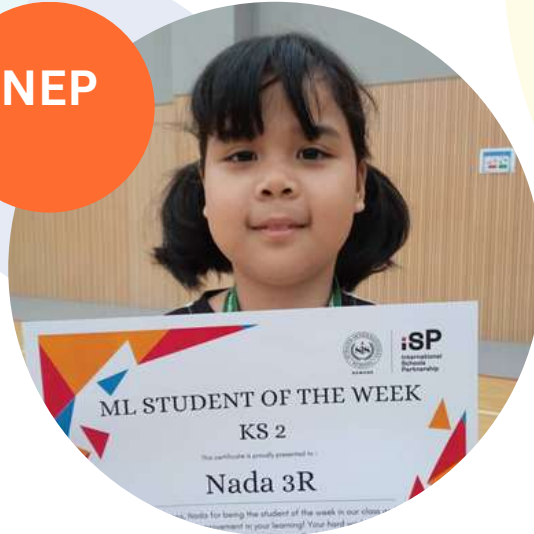


Year 6R



ML STUDENTS OF THE WEEK

NEP



NEP



HOUSE POINTS



256



197



356



341

**This week's
winner:**

Naga

grows
confidence
Where 

TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

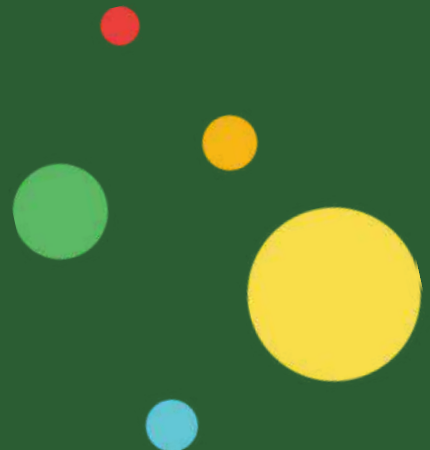
A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



RAWANG

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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉️ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟



LEARNING & TEACHING VISION



Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

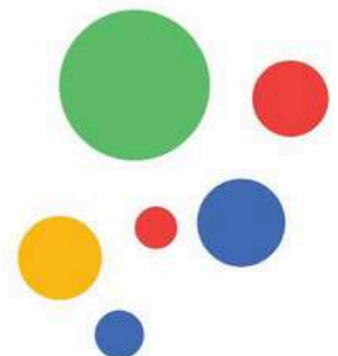
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

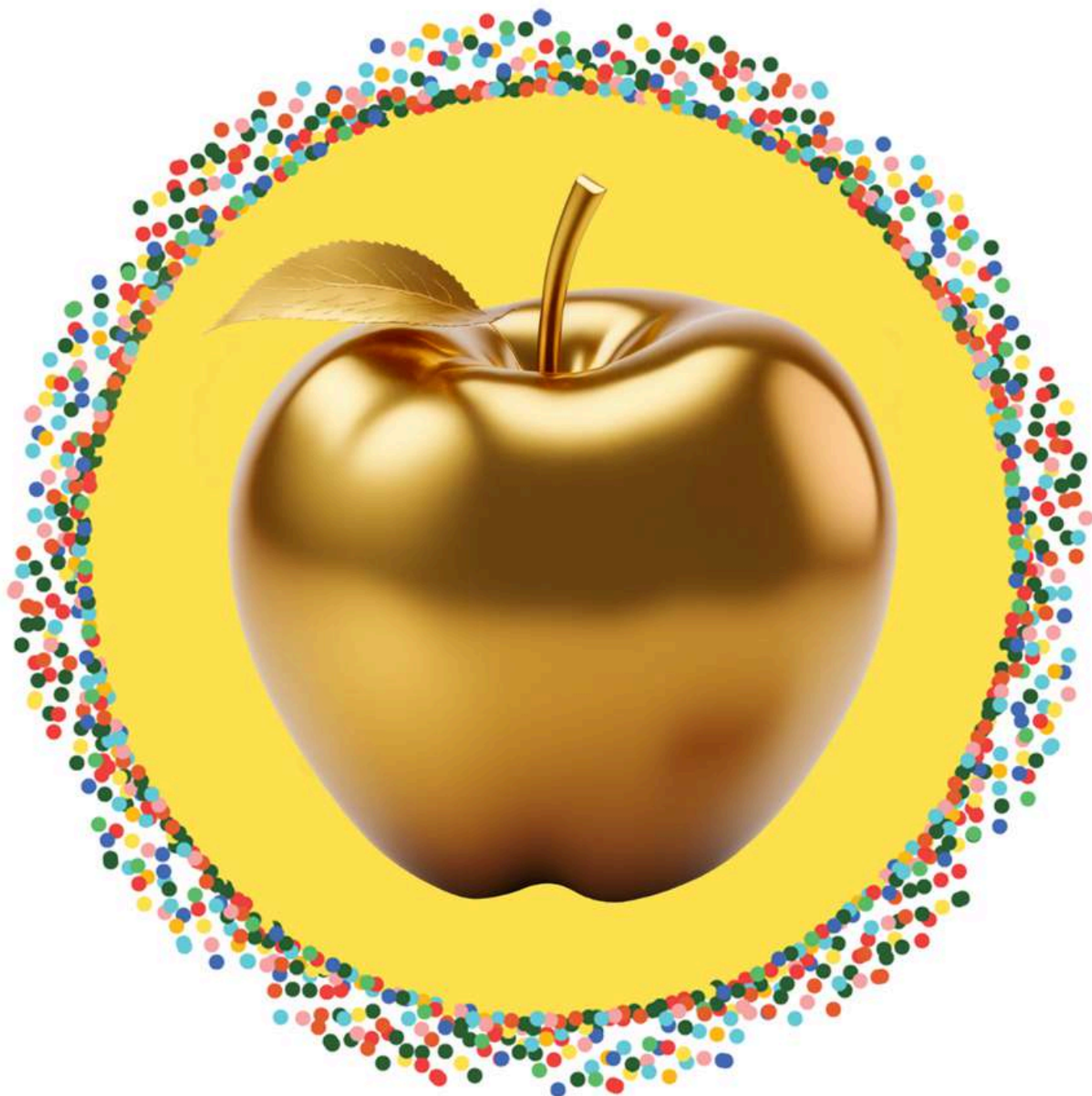
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Small Steps for a sustainable future

Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



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NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





MORI RESIDENCES **3**
Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only



CHRISTMAS



art

EXHIBITION

09 December

- Entries open: 25th November - 1st December
- Open to all students across all art categories
- Artwork to be created by students at home



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INTERNATIONAL DAY

LAPATHON

**6 DECEMBER 2025
9AM - 12PM**

Experience cultures of different nations



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FROSTY WINTER CAMP

2025, December 15th to 19th



RM 500
PER PERSON



SCAN
TO
REGISTER

Swimming | Football | Basketball
Badminton | Water Splash | Sand Play

NEW

Earn **RM2,500**
for Every Friend
You Refer!

Turn Connections into
Rewards!

Reward

01

Reward

RM2,500 credit for every successful referral.

02

Who Can You Refer

Applies to all ISPMalaysiaschools – national or international, any age group.

03

When You'll Receive It

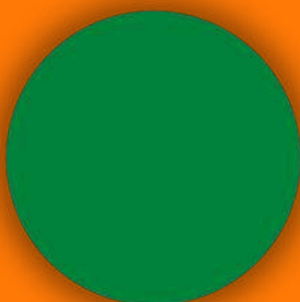
Credited to your next term invoice once your friend's child starts.

04

How Many You Can Refer

Up to 10 friends per family, per year!

T&Cs apply.*



How It Works

01

- RM2,500 credit for every newfamily you refer.
- Valid for any ISP Malaysia school – Tenby, APS, Straits.
- Up to 10 referrals a year → earn up to RM25,000.
- Credits roll over if they exceed your next term's fees.

* Apply the credit to any one of your enrolled children.

How To Refer

02

- Get your Refer-a-Friend e-Voucher from your school.
- Share it with your friend – they must attach it to their application.
- Once their child starts school, you'll receive an email confirming your credit.
- If they lose the voucher: they can write your name, email & phone on the application form.

Important Notes

03

- The referred child must remain enrolled for at least one year.
- Discounts can't be transferred or exchanged for cash.
- Credits cannot be applied if your own child has left the school.
- Programme terms may be updated by the school at any time.



EMAILS

Teacher name	Email Address	Position
Ms Katherine	k.mustoe@rawangsisgroup.edu.my	Head of Primary
Mr Afzal	a.sadikali@rawangsisgroup.edu.my	Primary Assistant Head Academic Outcomes Year 6 Teacher
Mr Steve	s.mcelhinney@rawangsisgroup.edu.my	Primary Assistant Head - Student welfare and wellbeing Year 5 Teacher
Ms Pearline	p.silvanathan@rawangsisgroup.edu.my	Primary Assistant Head Learning and Teaching Year 4 Teacher
Ms Letchumi	r.rajendran@rawangsisgroup.edu.my	Head of Early Years and Reception Teacher
Ms Ruba	r.manimaran@rawangsisgroup.edu.my	Nursery Teacher
Ms Nisha	n.magindran@rawangsisgroup.edu.my	Reception Teacher
Ms Tanya	t.miles@rawangsisgroup.edu.my	Year 1 Teacher
Ms Jasmine	j.robert@rawangsisgroup.edu.my	Year 1 Teacher
Ms Calyn	lc.wong@rawangsisgroup.edu.my	Year 2 Teacher
Ms Daphne	d.meiling@rawangsisgroup.edu.my	Year 2 Teacher
Ms Hafaa	h.ghazali@rawangsisgroup.edu.my	Year 3 Teacher
Mr George	g.thompson@rawangsisgroup.edu.my	Year 3 Teacher
Mr Paul	p.allan@rawangsisroup.edu.my	Year 4 Teacher
Mr Vin	v.ponniah@rawangsisgroup.edu.my	Year 5 Teacher
Mr Nas	m.nasrullah@rawangsisgroup.my	Year 6 Teacher




AMAZING
LEARNING









THANK

YOU