



# PRIMARY WEEKLY NEWSLETTER

**Week Commencing 10th November 2025**

Embrace unity, Innovate today, Create tomorrow



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**



Dear Parents,

This week we held 'Anti-bullying week' which gave us the opportunity to explore what bullying is, the effect it has on people and the importance of kindness and respect.

We began the week with 'Odd socks day' and a talk from a visiting trainee counsellor, Ms. Carmen, about being a buddy not a bully, the different types of bullying and what to do if our students experience or witness it. Within lessons, students have learnt about the effects that bullying has on others and how to stop it. Today's assembly also highlighted the importance of inclusion as we awarded our Students of the Week for 'Connector' as part of our Future 5 values.

Also this week, our Year 6 students had the chance to join some baking sessions run by our Year 11 student and Academics and Learning Director, Alexis. From banana muffins to sugar sprinkle cookies, the Y6 students had a meaningful time learning a new skill from an older student and strengthening friendships beyond the classroom.

Our extra support sessions for highlighted students have been continuing and we are grateful for parent support in ensuring that children are here by 7:45am, if not earlier. We encourage all students to be at school promptly and maintain high attendance so that they have the opportunity to do as well at school as possible.

This week you will have received letters about devices; firstly that students are no longer allowed to use their devices after school and about completing a form to update us with your child's device needs so they are aligned with school policy. If you have any questions about this please don't hesitate to contact me.

Please also keep an eye out on Dojo for information about our upcoming International Day and Lapathon, as well as the Frosty Winter Camp taking place the first week of the December holidays.

Wishing you all a restful weekend.

Kind regards,

Katherine Mustoe

Head of Primary

k.mustoe@rawangsisgroup.edu.my

# What have we been learning this week

## NURSERY

In Nursery, our little learners explored the rhyme “Miss Polly Had a Dolly” as they listened, sang along with actions, and engaged in fun role-play activities. They followed simple instructions in the “Doctor Says” game, discussed the story using pictures and props, and drew Miss Polly and her dolly using simple shapes while using new vocabulary such as dolly, doctor, sick, and medicine. In Maths, children focused on subitising and recognising small quantities as they copied the pattern “1 see 1, 2, 3!”, pointed to numbers in familiar stories, and took part in a fun checkpoint activity. Through songs and movements, they also explored simple patterns.

For IEYC, they continued our topic Feed the Brain! and began our new unit Myself and Others, where children explored emotions, healthy routines, and friendship through activities such as Little Chefs, How Do I Feel?, Time for Bed, Calming Down, and Let’s Be Friends! – all designed to support their wellbeing and social development. 🎵🧡👉👈

## RECEPTION

This week in Reception was filled with creativity, exploration, and joyful learning! ✨ In Literacy, the children dove into the rhyme Twinkle, Twinkle, Little Star, where they made props to retell the rhyme, sequenced pictures, wrote missing rhyme words while singing along, and shared their own sweet wishes through simple captions. In Maths, we wrapped up our block on 4-sided shapes 📏 and strengthened our understanding of numbers 4 and 5 by revisiting representation, 1 more, 1 less, and number composition through fun, hands-on tasks. For IEYC – Our Family, the children wrote meaningful letters to someone special, talked about who is in their family, reflected on how they’ve grown, created toys using recycled materials, and excitedly planned a small class party. They also enjoyed a simple baking activity 🍰, where they mixed, poured, and watched their cake come to life, a wonderful way to end the week! 🧡👉👈



## Year 1

We’ve had a super-exciting week in Year 1! In Maths, we have been exploring using bricks and Base Ten resources to really grasp the concept of Place Value within 20 and how tens and ones are different. In English we have read another lovely bedtime story ‘Can’t You Sleep Little Bear?’ and compared it to ‘Peace At Last’ from week 1. Our creative students have been designing their own settings and characters in preparation to write their own simple story. In IPC we have had a wonderful learning experience, exploring different types of art. We have made some beautiful art work with patterns, clay and even created our own Pointilism painting!



## Year 2

In Maths, students completed their addition and subtraction unit with a review and assessment before starting their new topic on 2-D shapes, learning to recognise, name, and count their sides and vertices.

In English, they explored commands and exclamations through the story “The Owl Who Was Afraid of the Dark.” Students also practised using time conjunctions and identifying different sentence types.

In IPC, the class learned about various sources of light, discussed why we have day and night, and investigated how shadows form.



## Year 3

In Maths students continued their work on multiplication and division focusing on their 3 and 4 times tables and using different strategies to build fluency and confidence.

In English the class learned how to use direct speech and expanded noun phrases while creating their own exciting mythical comic strips.

In Reading we read up to Chapter 6 of The Train to Impossible Places and met a new character the evil Mrs Crepuscula which led to lots of great predictions and discussions.

In IPC the children learned all about maps exploring how they help us why they are useful and how we can create our own maps of familiar places.



## Year 4

This week, Year 4 explored the topic of chocolate by learning about the advantages and disadvantages of commercial farming, how chocolate travelled from Mexico to Europe, and the historical link between chocolate and the slave trade. They also discussed how Fairtrade supports farmers, strengthens communities and increases income for cocoa-growing families.

In Maths, the children practised multiplication and division using the 3, 6, 9 and 11 times tables, using patterns and problem-solving to build confidence. In English, they focused on persuasive writing, using conjunctions, organising clear paragraphs and adding rhetorical questions before writing their own persuasive letters.

Year 4S ended the week with a brilliant Anti-Bullying assembly, sharing thoughtful messages about kindness and standing up for one another.

# What have we been learning this week



## Year 5

Year 5 continued with IPC, Fairgrounds where we did lots of experiment about friction, marble loop test, elastic band, learned about air resistance using paper planes to test how far the flight will go and finally ended with the 5 effects of force. For math, we started adding and subtraction for fraction with the same denominator, compared and ordered fraction less than 1, add fraction less and greater than 1, and finally add fractions to a mixed number. For English, we distinguished between fact and opinion, anti-bullying week, learn the features of a paragraph, and diary entry examples as well. For Reading, we continued with the novel, Firework-maker's daughter, chapter 5 and 6 vipers questions and pair reading.



## Year 6

It's been another productive week of amazing learning in Year 6! In Reading, Year 6 has been thoroughly enjoying Everest, the inspiring story of the first climbers who summited the world's tallest mountain. We've been pulling out interesting vocabulary from the book, discussing meanings, and exploring how these words help us understand the challenges the climbers faced. The students are really engaged with the text and the adventurous journey it describes. In Maths, we completed our End-of-Unit Assessment for Fractions A, and the students have shown great progress. We've now moved on to Fractions B, where we are digging deeper into multiplying fractions.

In IPC, it has been a week of scientific discovery as we continued exploring the circulatory and respiratory systems. Students learned how the heart and lungs work together to transport oxygen around the body, a key part of understanding how these systems keep us alive and healthy. In English, we have been diving into the structure of mystery stories. The students collaborated as a class to create a shared mystery-story plan, a fantastic way for them to weave everyone's ideas into one storyline. This will guide them as they plan and write their own independent mystery stories.



## Mandarin

Nursery: Numbers  
Reception: Happy Birthday  
Year 1 Advance: 星期一~星期天  
Year 1 Beginner: Numbers  
Year 2 Advance: My friends  
Year 2 Beginner: Daily Routine  
Year 3 Advance: Chinese Zodiac  
Year 3 Beginner: 老师, 您好 Hello Teacher  
Year 4 Advance: Chinese Idiom  
Year 4 Beginner: Animal and Pets 动物与宠物  
Year 5 Advance: Sickness  
Year 5 Beginner: Three friends  
Year 6 Advance: 我长大后  
Year 6 Beginner: Imperative sentence 祈使句



## Bahasa Melayu

This week in Bahasa Primary, students are exploring the theme of plants and their uses. They will create a poster showcasing the different ways plants are used in our daily lives and share their very own plant diaries on Day 5.



## Music

This week, EY students explored Music From Around the World by trying simple body-percussion rhythms inspired by different cultures. KS1 students continued strengthening their music writing skills through musical note-writing practice and completing a musical maze activity. KS2 students focused on preparing for their upcoming xylophone and ukulele assessments, working on accuracy, rhythm, and confident performance.



## PE

This week in EY, students practised their hand-eye coordination skills through a variety of equipment-based games in the ABC's unit.

In KS1, students focused on learning the correct technique for the overarm push throw in their Fairy Tale Athletics unit.

In KS2, this week students are developing their balance skills by exploring different yoga balance cards, focusing on control, stability, and posture in the IPC Fitness unit. Meanwhile, in the IPC Badminton Unit, students are learning to apply the best serving techniques in game situations, aiming to improve accuracy, consistency, and tactical awareness.

# THE STRAITS FUTURE FIVE

## Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



## Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

## Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



## Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.



## Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



# HOW TO TALK TO YOUR CHILD ABOUT BULLYING

## 1 START THE CONVERSATION EARLY

Bring it up naturally – for example, after watching a show or reading a story that shows unkind behaviour. Keep your tone calm and open so your child feels safe to talk.



## 2 EDUCATE YOUR CHILDREN ABOUT BULLYING

Once they know what bullying is, your children will be able to identify it more easily, whether it is happening to them or someone else

## 3 PRACTICE RESPONSES TOGETHER

Role-play simple, calm ways to respond or walk away. Teach them how to say “That’s not okay” or “Please stop.” Emphasize the importance of telling a trusted adult.



## 4 ENCOURAGE EMPATHY

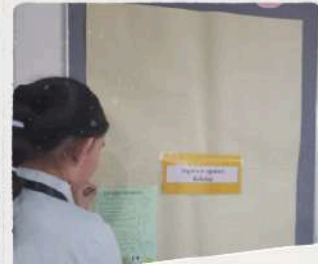
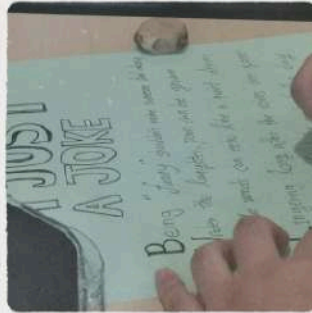
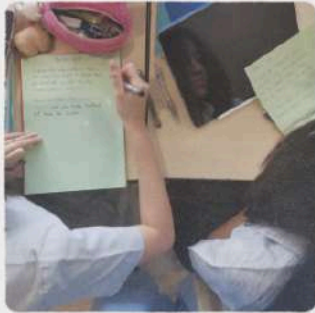
Help your child understand how others might feel by talking about different perspectives and emotions. Encourage them to notice when someone looks left out or upset and think about what they could do to show care or include them.



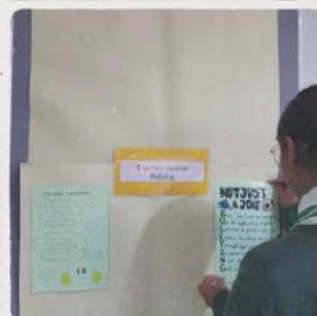
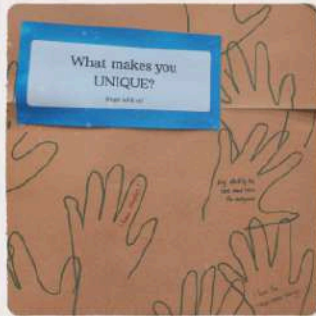
## 5 HELP BUILD YOUR CHILD'S SELF CONFIDENCE

Give your child opportunities to make small decisions and handle situations on their own – it helps them grow more self-assured. Encourage friendships with peers who make them feel safe, respected and valued, as supportive relationships strengthen confidence and resilience against bullying.

# ANTI-BULLYING WEEK ACTIVITIES



# ANTI-BULLYING WEEK ACTIVITIES



# Anti-Bullying Week English Writing Competition

## Winners (Secondary)

### **The Things They Never Saw :**

They only saw her quiet –  
not the storms she swallowed whole.  
They never heard the echo  
of her name breaking inside her.

She became fluent in disappearing,  
learning the language of walls  
and the comfort of corners.  
Every whisper carved her smaller,  
until she almost fit the silence.

Her notebooks filled with invisible ink –  
apologies she never owed,  
dreams she never dared to keep.  
Then one morning,  
a note; soft, creased, human.  
“You are not their words.”

She read it once,  
and the world tilted,  
just slightly –  
enough for light to spill through the cracks.

That night, she wrote her own truth  
on the back of the note:  
“But I believed them, once.”

And somehow,  
that was healing too.

Now she leaves notes behind –  
not for the world,  
but for the broken mirrors  
that once looked like her.

Because kindness,  
when whispered to a wound,  
still sounds like a prayer.

Kim Sejin (Sophia), Year 9

# Anti-Bullying Week English Writing Competition Winners (Secondary)

My confidence is a metal shield that covers me from your words  
But my confidence was built up from the words that hit like knives  
Your actions don't affect me as you are little as the birds  
But your actions made many question their lives

Our individuality is what makes us different  
But your judgement spreads like a disease  
Keeping our humanity distant  
Your words damage us like a strong breeze

Yuna Celso, Year 10

## An Experience

They'd laugh, they'd whisper, they'd point and stare,  
Thus hiding away the thoughts that cared

Someone hides the tears to cry  
School knowledge that no one learned to apply

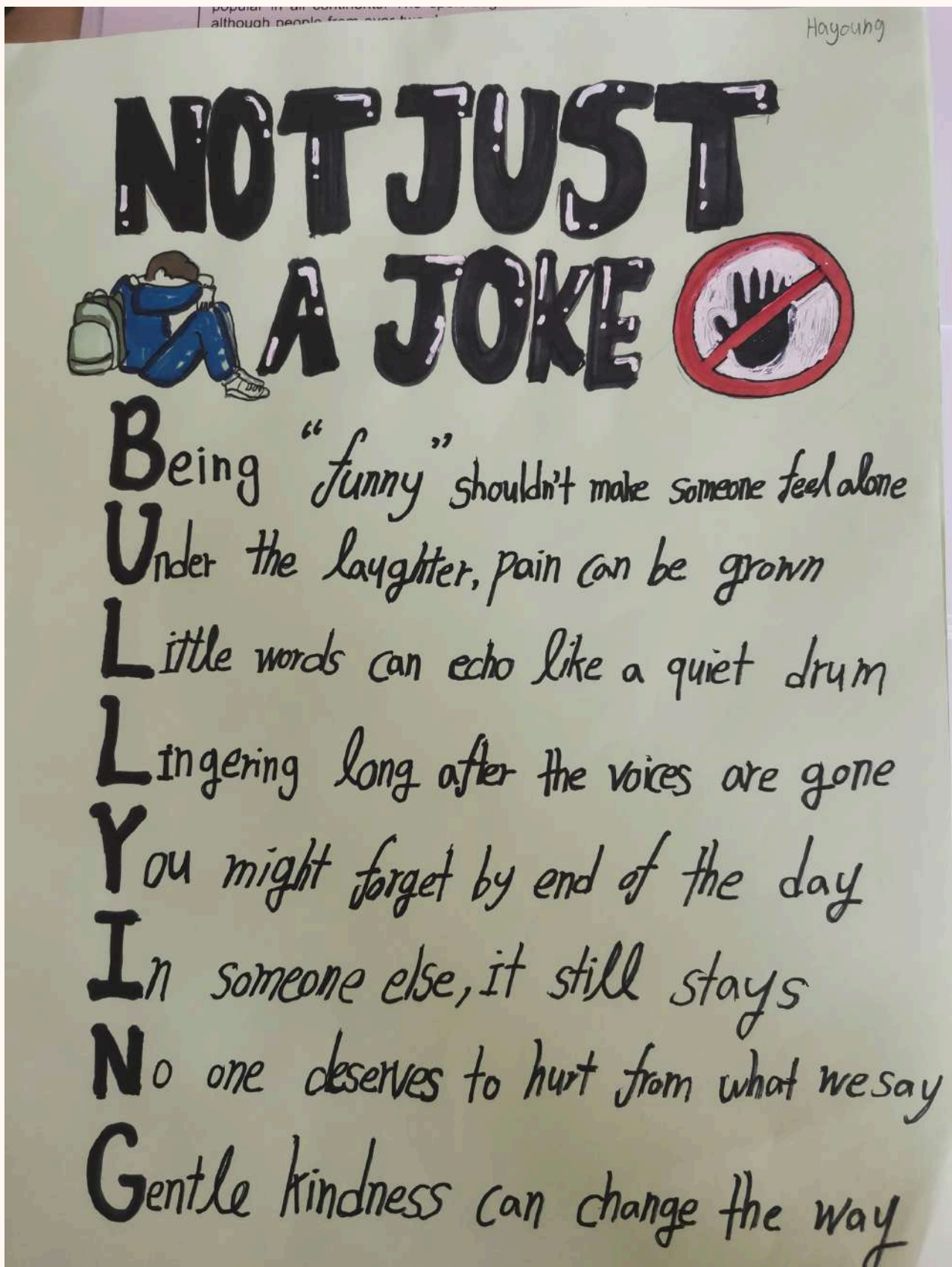
Everyone who walked by saw  
Yet no one seemed to care.  
My heart tore

We stop, we speak up, and we report  
What we don't do is ignore

For every action done, we will see  
For everyone to be free

Lee Yu Han, Year 10

# Anti-Bullying Week English Writing Competition Winners (Secondary)



Lee Hayoung Year 10

# Anti-Bullying Week English Writing Competition Winners (Secondary)

Insults, pungent

Threats, abundant

Confidence, redundant

Insecurities, repugnant

And yet, they're strong

Not afraid to inform

Knowing it won't be long

Because they belong

In the world full of colour,

People are taller.

Things are no longer duller

Because of their valour

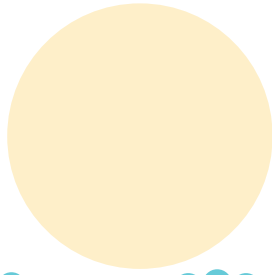
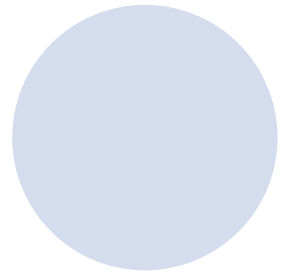
They find strength to encourage,

Even when they have no courage

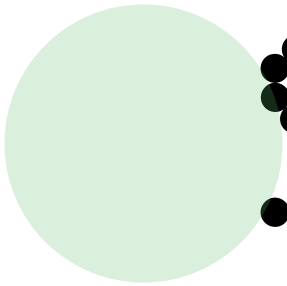
Just to leave the villains outraged

And break out of their cage

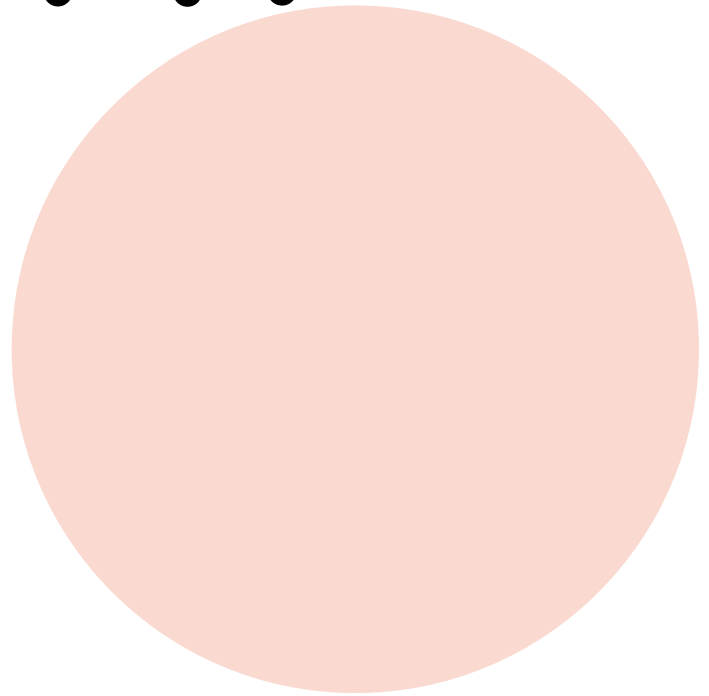
Chloe (Goh Mei Xing), Year 11



ILDS



STORY



# ISP CHESS MASTERS

## ILOS Program - ISP Chess Club

Our KS2 students have been having a brilliant time in the ISP Chess Club learning new tactics and testing their skills on the board. Each week they take on fun tutorials and tricky chess challenges before facing off in friendly matches against one another. From planning clever openings to pulling off surprising checkmates the club has been full of excitement and great teamwork.

The students are developing focus concentration and confidence as they learn to think ahead and problem solve in every game. It's been fantastic to see how everyone supports each other and celebrates both wins and good moves.

Dhruv (Year 3) says: "I really enjoy Chess Club because I get to learn new strategies and play against my friends. Every week I feel like I'm getting better!"

The ISP Chess Club is proving that with practice patience and a little bit of planning anyone can become a chess champion!

## KLSL Competition

- 16 Oct U15 boys football
  - 28 Oct U13 boys football
  - U11 boys basketball
  - 29 Oct U18 boys volleyball
  - 30 Oct U18 girls volleyball
  - U11 girls basketball
  - 3 Nov Secondary swimming (HOST)
  - 7 Nov Primary swimming (HOST)
- Friendlies:
- 26 Sept U11, U13, U15 boys football.



**iSP**  
International  
Schools  
Partnership

Light up Fridays  
mornings with  
your musical skill!

FRIDAY  
MUSIC  
SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



**[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)**

# SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are  
interested to join!**



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# Future Pathways



**iSP**  
International  
Schools  
Partnership

**az** to **Speaker Series**



**Explore every letter of your child's future**

Direct access to Podcasts



Direct access to Videos



## **A-Z Speaker Series: Future Career Parent Talks**

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added monthly!**

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# Future Pathways



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**a<sup>to</sup>z** Speaker  
Series

Explore every letter  
of **your child's**  
**future**

**iSP** International  
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Partnership



 **YouTube**



 **Spotify** | 



## **The A-Z Speaker Series: Future Career Parent Talks**

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>

# STUDENTS OF THE WEEK

Nursery  
S



Reception  
S



Reception  
R



Year 1S



Year 1R



Year 2S



Year 2R



Year 3S



# STUDENTS OF THE WEEK

Year 3R



Year 4S



Year 4R



Year 5S



Year 5R



Year 6S



Year 6R



# ML STUDENTS OF THE WEEK

KS1



KS2



**Birthday Week**

**Happy Birthday**

YO



# HOUSE POINTS



**224**



**178**



**320**



**323**

**This week's  
winner:**

**Rusa**

Where **grows**  
confidence

# TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

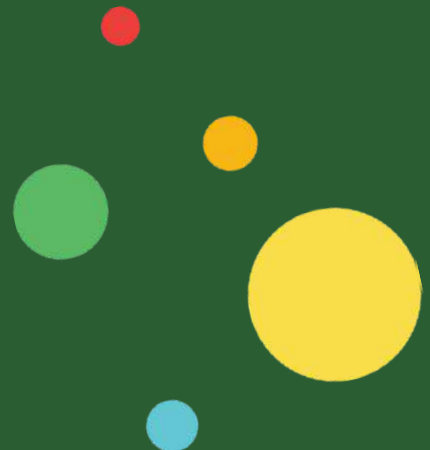
A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



RAWANG

**iSP** International  
Schools  
Partnership





We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉️ Send us email at [straitsmarketing@rawangsisgroup.edu.my](mailto:straitsmarketing@rawangsisgroup.edu.my):

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟



# LEARNING & TEACHING VISION



**iSP**  
International  
Schools  
Partnership

## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

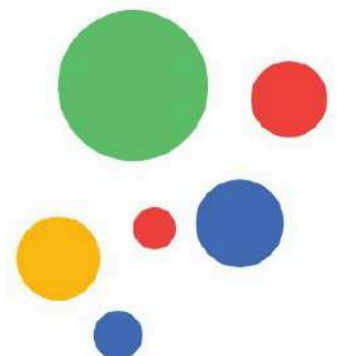
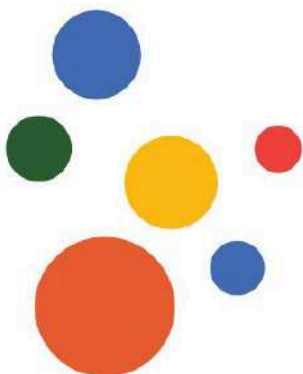
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

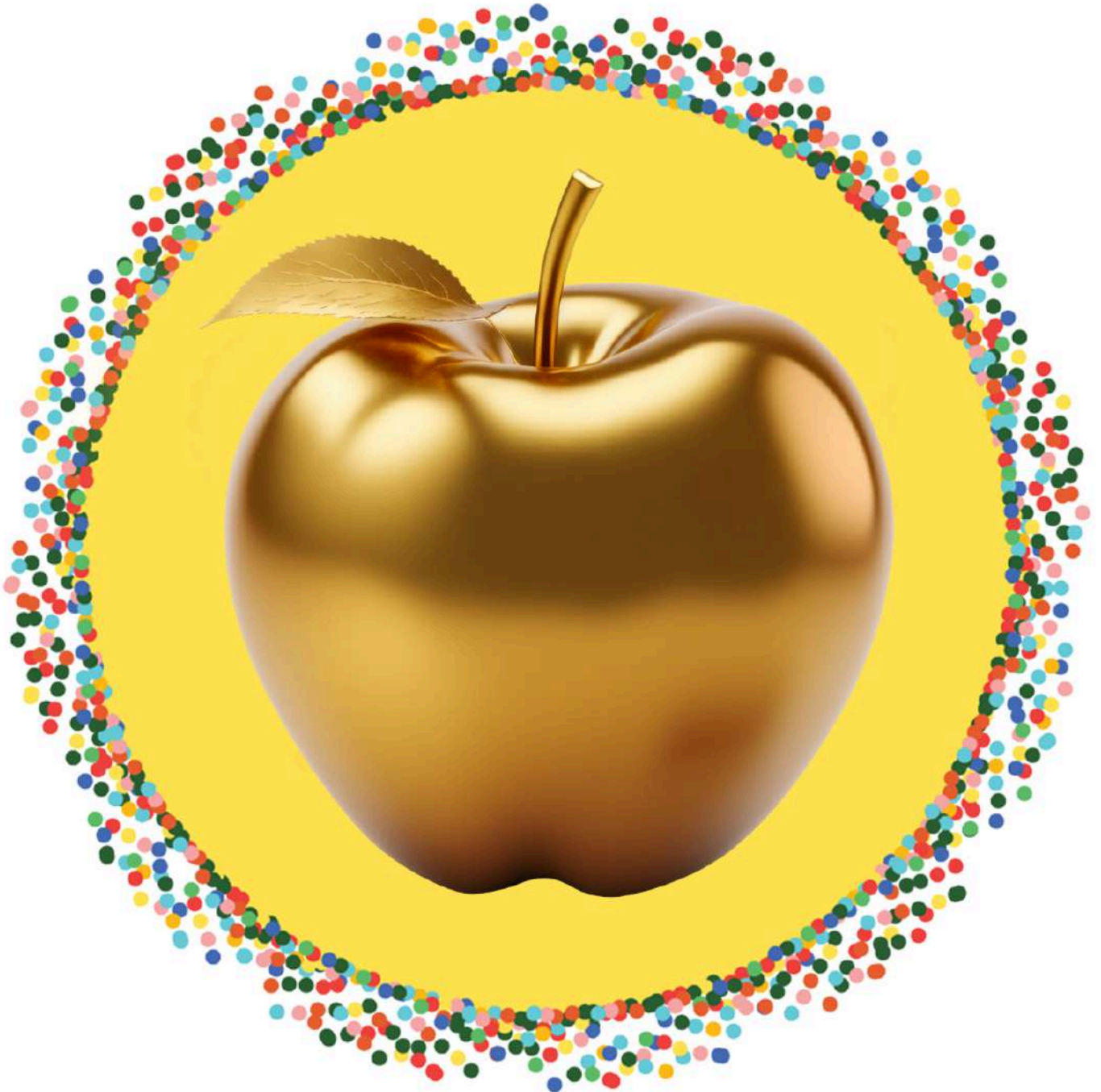
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!



# Small Steps for a sustainable future

## Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



## Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



## Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**



# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe





MORI RESIDENCES **3**  
Scientex Rawang

FROM  
**RM 339,000\***

# PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



\*Artist impression only





## EMAILS

Teacher name	Email Address	Position
Ms Katherine	k.mustoe@rawangsisgroup.edu.my	Head of Primary
Mr Afzal	a.sadikali@rawangsisgroup.edu.my	Primary Assistant Head Academic Outcomes Year 6 Teacher
Mr Steve	s.mcelhinney@rawangsisgroup.edu.my	Primary Assistant Head - Student welfare and wellbeing Year 5 Teacher
Ms Pearline	p.silvanathan@rawangsisgroup.edu.my	Primary Assistant Head Learning and Teaching Year 4 Teacher
Ms Letchumi	r.rajendran@rawangsisgroup.edu.my	Head of Early Years and Reception Teacher
Ms Ruba	r.manimaran@rawangsisgroup.edu.my	Nursery Teacher
Ms Nisha	n.magindran@rawangsisgroup.edu.my	Reception Teacher
Ms Daniela	d.garcialuna@rawangsisgroup.edu.my	Year 1 Teacher
Ms Jasmine	j.robert@rawangsisgroup.edu.my	Year 1 Teacher
Ms Calyn	lc.wong@rawangsisgroup.edu.my	Year 2 Teacher
Ms Daphne	d.meiling@rawangsisgroup.edu.my	Year 2 Teacher
Ms Hafaa	h.ghazali@rawangsisgroup.edu.my	Year 3 Teacher
Mr George	g.thompson@rawangsisgroup.edu.my	Year 3 Teacher
Mr Paul	p.allan@rawangsisroup.edu.my	Year 4 Teacher
Mr Vin	v.ponniah@rawangsisgroup.edu.my	Year 5 Teacher
Mr Nas	m.nasrullah@rawangsisgroup.my	Year 6 Teacher



MATCH  
REPORT

# KL SPORTS LEAGUE SECONDARY SWIMMING

Group B Stage Fixtures  
(4 teams in total – top 2 advanced to the semi-finals)

1st Game: Lost 0–1 vs HELP B International School – We had a poor start. One mistake costing us.

2nd Game: Lost 0–1 vs Taylors P B – We played much better in build up attacking play but we conceded a good goal.

3rd Game: Win 3–1 vs King Henry International School – We conceded first goal and bounce back to win 3-1. Scorer Ayaz and Dylan (2 goals). Assist by by Simon, Raghuram and Dasrrath.

We finished 3rd in Group B.

Final Result:

We proudly finished 5th overall. I am extremely proud of the boys' development and teamwork – especially after a poor start and the way they react to comeback.

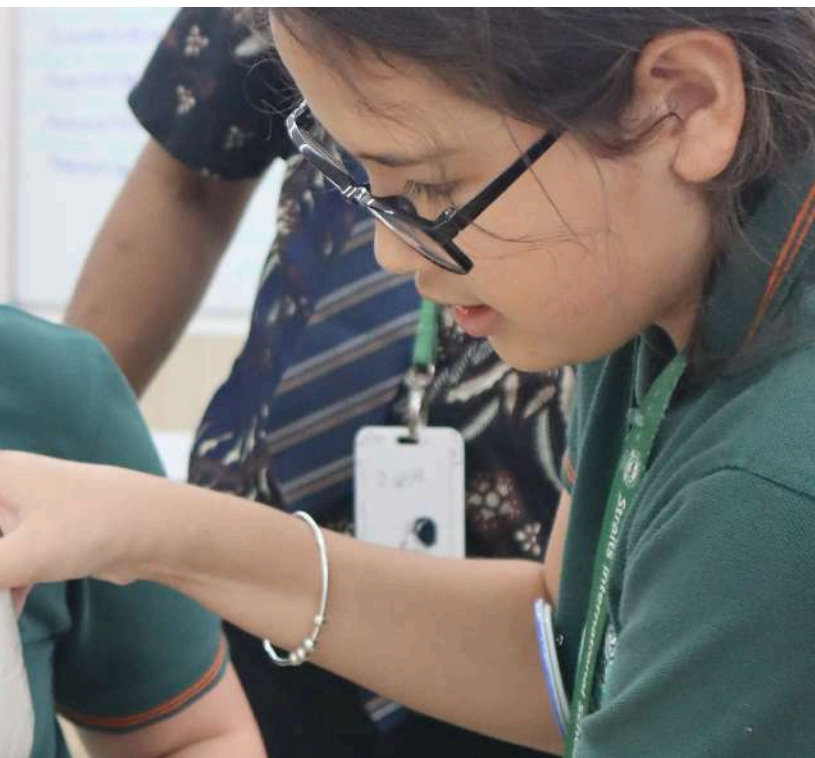
Thank you once again for your support.






AMAZING  
LEARNING









THANK

YOU