



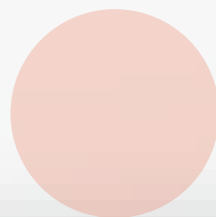
iSP
International
Schools
Partnership



PRIMARY
WEEKLY
NEWSLETTER

Week Commencing 1st September 2025

Embrace unity, Innovate today, Create tomorrow





Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**

Refer. Reward. Repeat

It's That Easy!



Time's Running Out – 10% RAF Ends 12 Sept!

Give your friends the gift of Amazing Learning and enjoy 10% off your child's annual tuition fees when they enrol by 31 October 2025. Must refer them by 12 September 2025. Referral rewards are paid the term after the student starts.

Participating is as easy as

1

Recommend one of our schools

2

Have your friend mention your name and your child's school when they enrol

3

You save 10% off your child's annual fees*

Refer today and help a friend join our community!



ASIA
PACIFIC
SCHOOLS



TENBY[™]
SCHOOLS

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Dear Parents,

Firstly, thank you to all parents who joined the 'Meet the Teacher' sessions yesterday afternoon to find out more about the curriculum and discover how best to support your child's learning. We hope you found these sessions useful and copies of the presentations can be found within your child's Class Dojo page for you to refer to.

In the coming weeks, we will have some coffee mornings dedicated to our different parent groups. The first one will be next Friday 12th September for new parents to our school community. This will be an opportunity to meet with our parent ambassadors and our Senior Leadership Team. The following week, on Friday 19th September, EY and Primary parents are invited to school to come together to meet other parents and our Primary leadership team to discuss and share experiences.

This year, as a school, three of our major focuses include: Learning & Teaching, Multilingualism, and CCAs. We are committed to ensuring that every child is supported and challenged to achieve their personal best. This year, our teachers are focusing on building even greater consistency in high-quality classroom practice, making learning more engaging, purposeful, and relevant to students' lives.

This week our Multilingualism lessons, taught by Ms. Asther, have begun. These lessons are designed to provide additional support for students who are still developing confidence in their English. The lessons focus on building the key skills of listening, speaking, reading, and writing, while also helping children gain the vocabulary and strategies they need to access the wider curriculum.

You will have already received Mr Steven's Campus Principal letter this week, which outlines the improvements we are making to our CCA provision. Please keep an eye out for more information about sign-ups from Ms. Sarah coming soon.

Wishing you all another wonderful long weekend, and we look forward to seeing everyone back in school on Monday!

Kind regards,

Katherine Mustoe
Head of Primary

What have we been learning this week

NURSERY

🌟 This week, we will continue with three days of settling-in activities designed to help our young learners feel comfortable and confident as they ease into the school routine. The children will engage in fun and meaningful experiences such as phonics activities for sound introduction, fine motor skill development tasks, number counting games in mathematics, and team-building activities that encourage cooperation and friendship. They will also enjoy storytime sessions to spark imagination, along with additional enriching experiences that nurture creativity and curiosity. These settling-in days will provide a warm and positive start, laying a strong foundation before formal lessons begin next week. 🌟

RECEPTION

Over the past three days, our Reception students enjoyed a variety of settling-in activities that helped them feel comfortable and confident before formal lessons begin next week. They explored phonics through fun sound games and simple word segmenting, strengthened their fine motor skills with hands-on activities, practiced number counting in maths through playful exercises, took part in exciting team games to build friendships, and listened to engaging storytime sessions. It was a wonderful start, filled with learning, laughter, and happy moments!



Year 1

Although it was a short week, we had so much fun learning together in Year 1! We continued with our Brainwave unit, exploring how to keep our brains healthy and developing good learning habits. In Maths, we worked on recognizing numbers in words and representing them with objects, helping us strengthen our number sense. In English, the children focused on captions—reading, matching, and writing them with confidence. It was wonderful to see their enthusiasm and creativity shine through in every activity. We look forward to more exciting learning ahead. Wishing everyone an enjoyable and restful long weekend!



Year 2

Maths

We have been exploring Place Value. The children practised recognising tens and ones, using a place value chart, and partitioning numbers up to 100.

English

Our class story is Giraffes Can't Dance. We discussed the story together, explored new and interesting vocabulary, and practised retrieving information from the text. Our spelling words this week are: door, floor, poor, because, and find.

IPC – Brainwave (Metacognition)

The children learned about how the brain works, focusing on short-term and long-term memory. They also explored recognising and managing emotions. To finish, they completed an Exit Point activity by writing a reflection letter.



Year 3

This week in Maths, we continued our work on place value, focusing on partitioning and exploring numbers up to 1000. In English, the children learned about bossy verbs and time connectives, helping us to make our instructional writing even clearer. In Reading, we enjoyed more of our class book, An Alien in the Jam Factory, and finished Chapter 2 together. For IPC, we had lots of fun trying to juggle, while also thinking about what new skills we could teach and how neurons in our brains help us to learn.



Year 4

This week in IPC – Brainwave, we explored how to regulate our emotions, with a special session from our school counsellor Ms. Tapisha, which was a highlight for many. We also learned how to use communication to solve conflicts and discovered how making connections helps strengthen our learning. We looked at how sugar affects our bodies and minds.

In Maths, we focused on place value—representing and partitioning numbers up to 10,000, finding 1, 10, 100, or 1,000 more or less, and completing number lines.

In English, we worked on using adverbials and conjunctions, improving paragraph structure, and writing in the third person.

What have we been learning this week



Year 5

We continued our work on place value in maths by exploring numbers to 1,000,000 and writing numbers as words.

In English, our grammar focus continued with the children reviewing main and subordinate clauses.

Our IPC unit included a set of fun memory games whereby the children needed to learn Japanese, recite a series of letters in the correct order and create their own mnemonics.



Year 6

This week, Year 6 have really settled into their learning journey. In Maths, we have been exploring place value in depth, working confidently with numbers up to ten million. In English, the children have focused on identifying the key features of adverts and learning how to use AFOREST techniques to make their writing more persuasive. In IPC, we brought our Brainwave unit to a close, where the students reflected on how they learn, thought about metacognition, and embraced the importance of having a growth mindset. It has been a short week, but a very productive one, with strong starts across all subjects.



Mandarin

Nursery: Basic greetings

Reception: Family members

Year 1 Advance: Introduction to Hanyupinyin

Year 1 Beginner: Numbers

Year 2 Advance: My School

Year 2 Beginner: Self-introduction and Recap

Year 3 Advance: Where you live?

Year 3 Beginner: Numbers 1-3

Year 4 Advance: Conjunction

Year 4 Beginner: Attire and Recap

Year 5 Advance: My holiday

Year 5 Beginner: They all work

Year 6 Advance: Nearby My House

Year 6 Beginner: Daily Routine (Grammar: 一.....就....)



Bahasa Melayu

This week in Bahasa Primary, students will explore the theme of family. They will interview a family member about their responsibilities and create a family album with photos and descriptions. To support their learning, students will also use family tree templates, house layout diagrams, storybooks about families, and role-play costumes to make the activities more fun and engaging.



Music

This week in music, EY students focused on sound, movement, and pitch; KS1 students explored high/low and loud/soft sounds through listening and writing; KS2 students began xylophone practice with simple rhythms up to quavers; and Year 6 focused on reggae strumming on the ukulele, emphasizing the upbeat to understand the groove.



PE

This week in EY, students practised moving their bodies in different ways. In KS1, students learned how to throw and catch a ball correctly through both individual and group activities. This week in KS2 PE, students in the IPC Fitness unit will develop their reaction times through tag and dodgeball activities, while those in the IPC Badminton unit will focus on improving their technique by practising the correct grip.

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.



Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.





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Light up Fridays
mornings with
your musical skill!

FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

5-4-3-2-1 METHOD

This helps bring our minds back to the present moment when we feel anxious, stressed or overwhelmed. By focusing on our senses, we shift attention away from racing thoughts and help the body feel calmer and more in control.



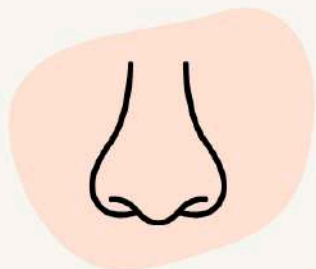
5 THINGS YOU CAN SEE



4 THINGS YOU CAN TOUCH



3 THINGS YOU CAN HEAR



2 THINGS YOU CAN SMELL



1 THING YOU CAN TASTE

SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



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Competitive Sports Team Tryouts! (ECAs)

We are excited to announce that tryouts for our school's competitive sports teams are coming up! This is a great opportunity for students to challenge themselves, develop teamwork, and represent our school with pride.

We encourage all interested students to give it a go – effort, attitude, and commitment are just as important as skill. 💪🌟
Looking forward to seeing our students shine!

For those interested, you may complete the tryout form.
Scan the QR code below!



Future Pathways



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az^{to} Speaker
Series



**Explore
every letter
of your
child's future**

Direct access to
Podcasts



Direct access to
Videos



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

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Future Pathways



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az^{to} Speaker
Series

Explore every letter
of **your child's**
future

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 **YouTube**



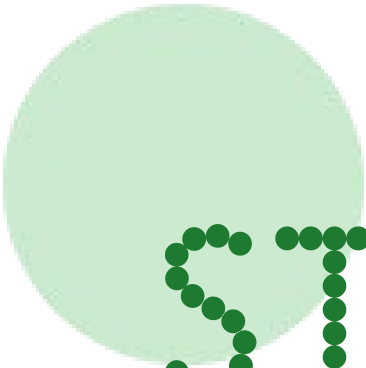
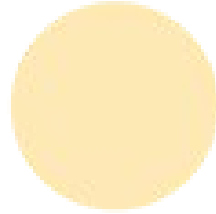
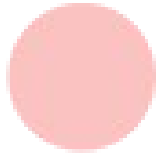
 **Spotify** | 



The A-Z Speaker Series: Future Career Parent Talks

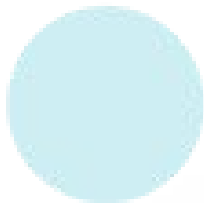
Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>



STUDENTS

SHOWCASE



Description For Arts activity

Leaf Printing

The students explored leaf printing by dipping leaves into paint and pressing them onto paper. They enjoyed noticing the different shapes and patterns the leaves made, showing curiosity and excitement while creating their colorful prints.

Free Painting

The students engaged in free painting on a large sheet of paper, using brushes and their hands to express their ideas. They mixed colors, made bold strokes, and shared space with friends, showing their creativity and imagination through their artwork.



Description For Eye Hand Coordination

The students practiced their eye-hand coordination by carefully transferring water from a large container to a smaller one using a spoon, focusing on control and precision while enjoying a hands-on activity

The students developed their fine motor skills by squeezing a sponge to transfer water into another bucket, learning to manage pressure and improve hand strength in a fun and engaging way.



Description For fine motor skills activity

The nursery students engaged in fine motor skill activities such as buttoning, tracing lines, picking up pom-pom balls with tweezers, and lifting cups using popsicle sticks to strengthen their hand coordination.



STUDENTS OF THE WEEK

Nursery
S



Reception
S



Reception
R



Year 1S



Year 1R



Year 2S



Year 2R



Year 3S



STUDENTS OF THE WEEK

Year 3R



Year 4S



Year 4R



Year 5S



Year 5R



Year 6S



Year 6R



Birthday Week

Happy Birthday

Isaac

Moez

Jiyun



PRIMARY COFFEE MORNING

Come and connect with other parents, share experiences, and chat with our Primary leadership team over coffee.



19 September 2025



8.15am - 9.15am



Parenthesis Cafe



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TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

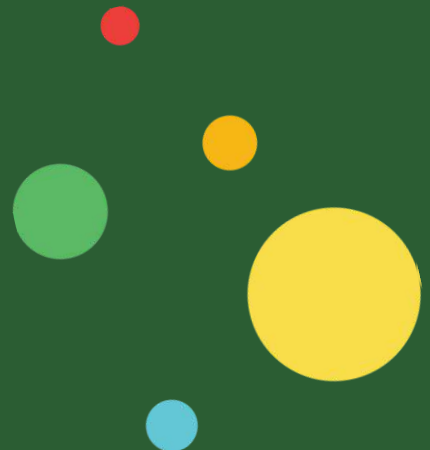
A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



RAWANG

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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉️ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

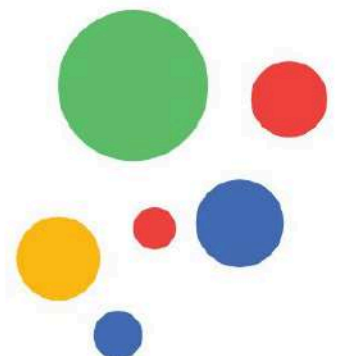
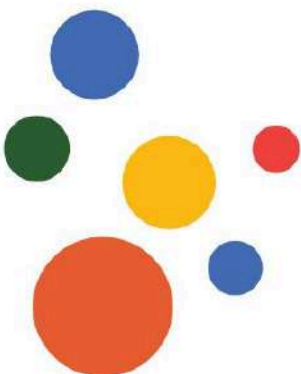
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

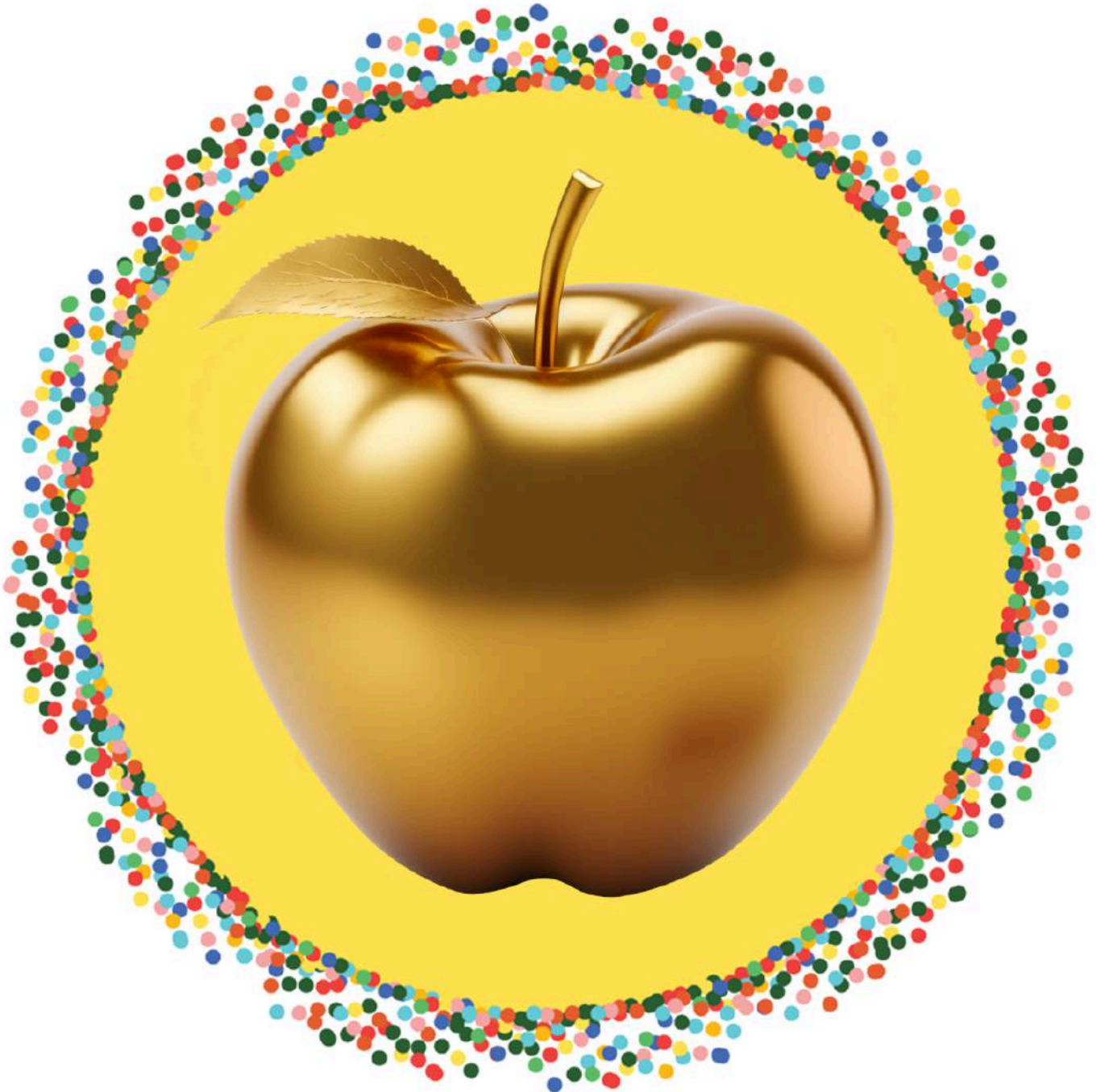
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Small Steps for a sustainable future

Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





MORI RESIDENCES **3**
Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only




AMAZING
LEARNING









THANK

YOU

