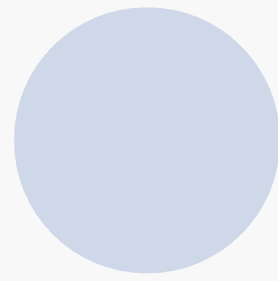




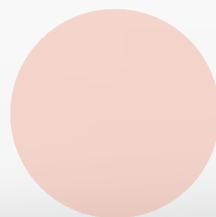
iSP
International
Schools
Partnership



PRIMARY
WEEKLY
NEWSLETTER

Week Commencing 29th September 2025

Embrace unity, Innovate today, Create tomorrow





Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**

Refer. Reward. Repeat

It's That Easy!

Time's Running Out – 10% RAF Ends 12 Sept!

Give your friends the gift of Amazing Learning and enjoy 10% off your child's annual tuition fees when they enrol by 31 October 2025. Must refer them by 12 September 2025. Referral rewards are paid the term after the student starts.

Participating is as easy as

1

Recommend one of our schools

2

Have your friend mention your name and your child's school when they enrol

3

You save 10% off your child's annual fees*

Refer today and help a friend join our community!



ASIA
PACIFIC
SCHOOLS



TENBY
SCHOOLS



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Partnership



Dear Parents,

Yesterday we held our first Primary Council meeting of the academic year. It was a pleasure to meet with our enthusiastic new Primary Council members and discuss behaviour and safety around the school. We also elected our School Council representatives – a special congratulations to our four Primary Council members (Eva, Pranav, Harper and Uzayr) who will now join the School Council.

Another of our student leadership initiatives includes Friendly Faces, led by our school counsellor, Ms. Tapisha. We have a fantastic group of students from across Primary who support their classmates during break and lunchtimes, helping to ensure that everyone feels included.

Next week, our Friendly Faces will also be assisting Ms. Tapisha during Mental Health Awareness Week. They will help their peers engage with the Wellness booths on Thursday and Friday. These booths are designed to give all students practical ways to explore and manage their feelings and emotions.

Beyond dedicated events like this, we are also committed to embedding wellbeing into everyday school life. This year we have introduced weekly PSHE lessons across Primary, focusing on three key themes: Relationships, Living in the Wider World, and Health and Wellbeing. These lessons give our students regular opportunities to reflect, learn, and grow in a supportive environment.

In addition, our students are encouraged to celebrate the positive impact of their teachers through Golden Apple postcards, recognising moments when staff have inspired, cared for, or gone the extra mile. This initiative reminds us that wellbeing is strengthened not only through lessons and programmes, but also through gratitude and appreciation within our community.

Wishing you a wonderful weekend.

Kind regards,

Katherine Mustoe
Head of Primary

k.mustoe@rawangsisgroup.edu.my

Where **confidence** grows

What have we been learning this week



This week in Literacy, our story of the week is Brush, Brush, Brush by Alicia, where children will enjoy listening to the story, use new vocabulary, make marks on pictures while talking about them, and follow simple instructions 🗂️. In Maths, we are continuing with Shape, Space, and Measure, focusing on patterns and building on our learning with a checkpoint as children find and collect objects for a purpose, explore patterns through songs and stories, and join in with repeated parts. For IEYC, Laugh Out Loud, the children will engage in fun and interactive learning through play, games, and conversations as they listen carefully, follow instructions, explore words through games, join in conversations, and consolidate their learning in enjoyable ways. 🌍💬🌟



This week in Reception, the children showed wonderful enthusiasm as they sang and acted out “Head, Shoulders, Knees and Toes,” drew and labelled body parts, and practised writing initial sounds and CVC words with growing confidence. In Maths, they proudly completed their “Simple Patterns” checkpoint and excitedly began “It’s Me, 1, 2, 3!” where they explored subitising and representing numbers in fun, hands-on ways. For IEYC, the children balanced beautifully as they wrapped up “Move, Sit, and Stretch,” and they embraced calmness in our new unit “Peacefulness and Play” through mindful walking, breathing exercises, and listening to relaxing stories that encouraged imagination and reflection.



Year 1

This week in Year 1 has been full of exciting learning! In IPC, the children explored art and science by studying different portraits, drawing self-portraits, and learning about how our bodies change when we exercise. They also discovered the importance of different food groups. In Maths, we continued our journey with addition and subtraction within 10, practising writing number sentences, learning addition facts, and working on number bonds. In English, the children had fun with bossy verbs and sequence words, using them to write clear and simple instructions. It has been a productive and enjoyable week of learning!



Year 2

- Mathematics: The children completed their End of Unit Assessment on Place Value. They also revised number bonds to 10 and 100, practised fact families for addition and subtraction within 20, and explored related facts.
- English: Using the text Giraffes Can’t Dance, the children created story maps to retell the narrative, planned and adapted their own stories, and answered comprehension questions through VIPERS strategies.
- IPC (The Earth Our Home): The children learned about threats to living things in their habitats, discussed how humans can support endangered species, and began building their own habitat dioramas.



Year 3

This week in Year 3, we have been working hard in Maths, adding and subtracting 1s and 10s across both 10s and 100s to build our confidence with number.

In IPC, we carried out two exciting science investigations. First, we explored heat conductors and insulators to see which materials let heat through. Then, we built our own electrical circuits and tested different materials to find out which were conductors and which were insulators.

In English, we wrote a creative letter from Fizzbee to his home planet before beginning to plan our final letter, which will be sent home to parents next week.

In Reading, we continued with An Alien in the Jam Factory, where we discovered that Fizzbee is not just an alien but also an inventor!

It’s been a busy and exciting week of learning in Year 3!



Year 4

This week in English, Year 4 students consolidated their understanding of non-chronological reports by reviewing their learning journey and refining their writing. In Maths, we continued developing our skills in subtracting 4-digit numbers with and without exchanging, explored estimation strategies, and completed our end-of-unit assessment. In IPC, students revisited key concepts from our Nature of Life unit as they prepared for the Exit Point and completed their knowledge assessments. A great week of reflection and growth!

What have we been learning this week



Year 5

This week has been a discovery in IPC lessons for year 5. We started learning about the pollination process and the reproduction of a plant. The children prepared their own slides for the types of reproduction and presented them.

In math, we continued with addition and subtraction using inverse operations, as well as multi-step whilst comparing and finding the missing answers. For English, we started writing paragraphs with beginning, build-up, problem, resolution and ending with descriptive words, direct speech and synonyms. As usual, we continued with James and the giant peach for reading, until chapter 32 with viper questions. Spelling this week focuses on homophones.



Year 6

As we wrap up another week of learning, Year 6 have once again shown their curiosity and determination across every subject. In Maths, the class has been pushing themselves further in problem solving, becoming increasingly confident with multiplication, short division, division using factors and even the challenge of long division. In English, the children have been stretching their vocabulary with expanded noun phrases, adding flair with rhetorical questions, and weaving in carefully chosen prepositions to make their writing powerful.

In IPC unit Bake It! has been particularly exciting this week as the children explored both irreversible and reversible changes. Working like real scientists, they experimented with the best ways to separate a yeast and flour solution, trying out methods such as cooling, heating, evaporating and filtering. Along the way, they also began exploring thermal conductors and insulators, testing and observing how heat travels through different materials. The sense of curiosity and discovery in the classroom has been inspiring, and we are all looking forward to seeing how these experiments connect to their journey as future bakers.



Mandarin

Nursery: Basic Greetings
Reception: My body
Year 1 Advance: 一月 ~ 十二月
Year 1 Beginner: Numbers
Year 2 Advance: Things in school
Year 2 Beginner: Daily Routine
Year 3 Advance: Sentence writing
Year 3 Beginner: One, Two, Three
Year 4 Advance: Reading-Introduce My School
Year 4 Beginner: Clothing
Year 5 Advance: Travel to other countries
Year 5 Beginner: They are Working
Year 6 Advance: 我家附近
Year 6 Beginner: Reading comprehension (Daily Routine)



Bahasa Melayu

This week in Bahasa Primary, students are engaging in role-play activities based on village life. Through these activities, they will explore and act out different roles within a village community. In addition, students will participate in discussions about the differences between village and city life, encouraging them to compare and contrast lifestyles while developing their speaking and critical thinking skills.



Music

EY students focused on loud and quiet sounds, practicing volume control with instruments. KS1 students worked on music writing practice, covering note values from semibreves up to quavers. KS2 students focused on reggae strumming patterns and melody line accompaniment.



PE

This week in EY, students began their skills assessment, focusing on basic body movement as well as basic skills when using equipment through throw and catch activities in the Fundamental Movement Skills unit. In KS1, students started their ongoing assessment in the IPC Fundamental Sports Skills unit, focusing on striking, throwing, and catching. In KS2 PE this week, students have started their assessments based on their current units. In the Fitness unit, the focus was on measuring reaction times and coordination skills, while in the Badminton unit, students were being assessed on their ability to use the correct grip and serve technique. These activities provided an opportunity for students to demonstrate their learning and progress in both physical fitness and sport-specific skills.

KLSL Competition

- 16 Oct U15 boys football
 - 28 Oct U13 boys football
 - U11 boys basketball
 - 29 Oct U18 boys volleyball
 - 30 Oct U18 girls volleyball
 - U11 girls basketball
 - 3 Nov Secondary swimming (HOST)
 - 7 Nov Primary swimming (HOST)
- Friendlies:
- 26 Sept U11, U13, U15 boys football.

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.



Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.





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Light up Fridays
mornings with
your musical skill!



FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

DEALING WITH FRIENDSHIP CONFLICTS

Disagreements and misunderstandings are a natural part of friendships. Learning to handle them, while also setting healthy boundaries, helps children build stronger, kinder, and more respectful connections.

ENCOURAGE YOUR CHILDREN TO...

STAY CALM

Pause and take a breath before reacting

LISTEN FIRST

Try to hear your friend's side too.

USE 'I' STATEMENTS

Say "I felt hurt when..." instead of blaming.

Look for Solutions

Think of fair ways to fix the problem together.

SET BOUNDARIES

It's okay to say "no" if something makes you uncomfortable. Real friends respect your limits.

KNOW WHEN TO WALK AWAY

If it feels mean or unsafe, talk to a trusted adult.

KEEP IN MIND....

NORMALIZE CONFLICT

Remind your child that disagreements are part of growing up

COACH, DON'T CONTROL

Encourage them to reflect and problem-solve, rather than stepping in right away

TEACH REPAIR

Guide them on how to apologise sincerely and accept apologies too

TALK ABOUT BOUNDARIES

Explain that friendships should feel safe, not pressured. Boundaries help children respect themselves and others.

MODEL HEALTHY RELATIONSHIPS

Show your child how you resolve disagreements and maintain respectful limits with others.



SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



RAWANG

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Future Pathways



iSP
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az^{to} Speaker
Series



Explore
every letter
of **your**
child's future

Direct access to
Podcasts



Direct access to
Videos



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

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a^{to}z Speaker
Series

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 **YouTube**



 **Spotify** | 



The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>

STUDENTS OF THE WEEK

Nursery
S



Reception
S



Reception
R



Year 1S



Year 1R



Year 2S



Year 2R



Year 3S



STUDENTS OF THE WEEK

Year 3R



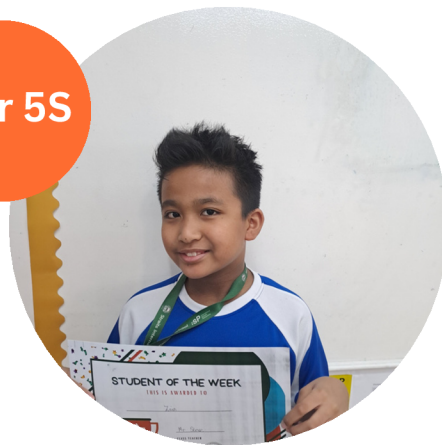
Year 4S



Year 4R



Year 5S



Year 5R



Year 6S



Year 6R



ML STUDENTS OF THE WEEK

KS1



KS2



Birthday Week
Happy Birthday

Petra



HOUSE POINTS



122



54



147



160

**This week's
winner:
Rusa**

Where **confidence**

grows



TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



RAWANG

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LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

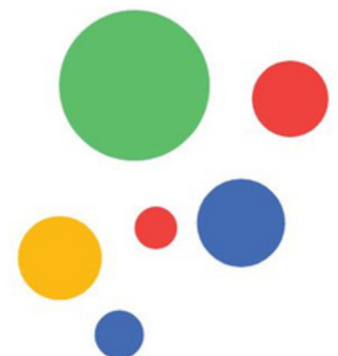
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

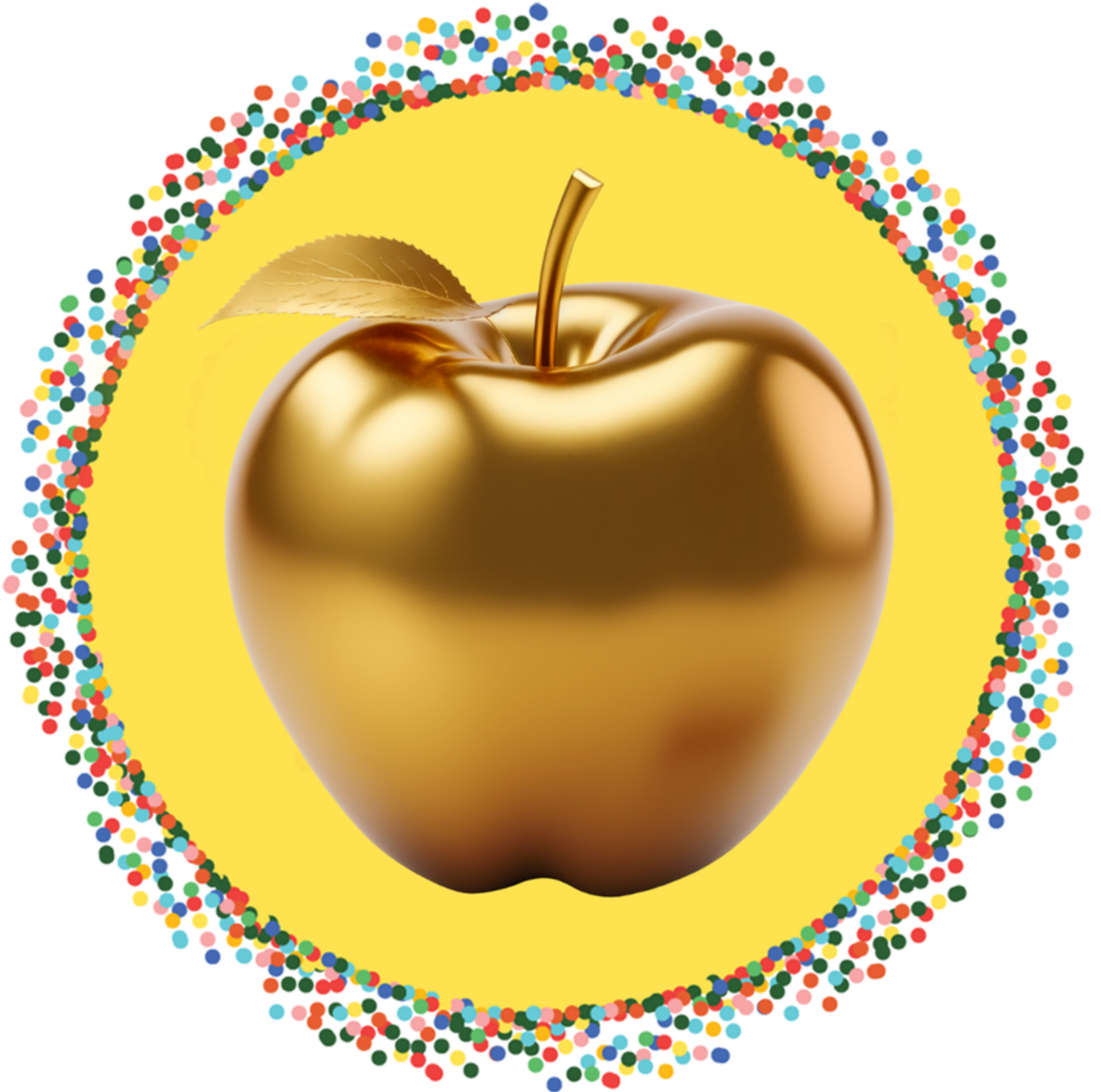
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Small Steps for a sustainable future

Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





MORI RESIDENCES 3

Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only



EMAILS

Teacher name	Email Address	Position
Ms Katherine	k.mustoe@rawangsisgroup.edu.my	Head of Primary
Mr Afzal	a.sadikali@rawangsisgroup.edu.my	Primary Assistant Head Academic Outcomes Year 6 Teacher
Mr Steve	s.mcelhinney@rawangsisgroup.edu.my	Primary Assistant Head - Student welfare and wellbeing Year 5 Teacher
Ms Pearline	p.silvanathan@rawangsisgroup.edu.my	Primary Assistant Head Learning and Teaching Year 4 Teacher
Ms Letchumi	r.rajendran@rawangsisgroup.edu.my	Head of Early Years and Reception Teacher
Ms Ruba	r.manimaran@rawangsisgroup.edu.my	Nursery Teacher
Ms Nisha	n.magindran@rawangsisgroup.edu.my	Reception Teacher
Ms Daniela	d.garcialuna@rawangsisgroup.edu.my	Year 1 Teacher
Ms Jasmine	j.robert@rawangsisgroup.edu.my	Year 1 Teacher
Ms Calyn	lc.wong@rawangsisgroup.edu.my	Year 2 Teacher
Ms Daphne	d.meiling@rawangsisgroup.edu.my	Year 2 Teacher
Ms Hafaa	h.ghazali@rawangsisgroup.edu.my	Year 3 Teacher
Mr George	g.thompson@rawangsisgroup.edu.my	Year 3 Teacher
Mr Paul	p.allan@rawangsisroup.edu.my	Year 4 Teacher
Mr Vin	v.ponniah@rawangsisgroup.edu.my	Year 5 Teacher
Mr Nas	m.nasrullah@rawangsisgroup.my	Year 6 Teacher



MATCH
REPORT

U11 and U15 Football boys vs Nexus International School

1) U11 Boys - We won 8-1.

2) U15 Boy's - We lost 2-3

Both teams has showed massive improvement in both skills and sportsmanship value. We will go again to improve the team for the upcoming KLSL league. We would like to thanks to all teammates, parents and coach for their support. - Zachary Y9



U13 Girls Basketball vs HELP International School

U13 Girls Basketball – Friendly Match

Our girls showed excellent teamwork and defensive spirit against HELP International School. Though the result wasn't in our favour, we'll keep building our offensive play. Proud of the effort! – Zi Xin (Captain)

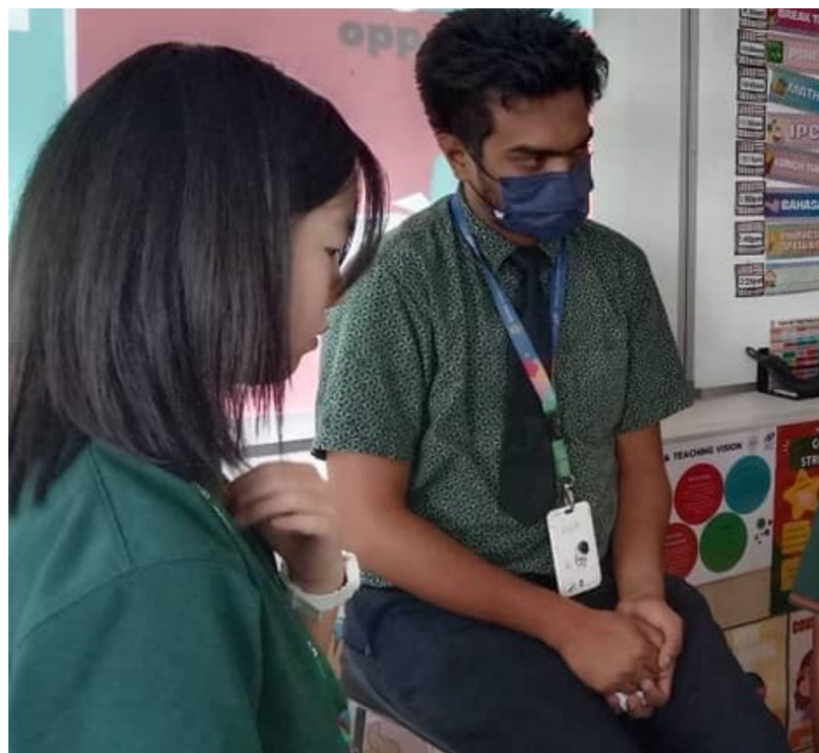





AMAZING
LEARNING









THANK

YOU