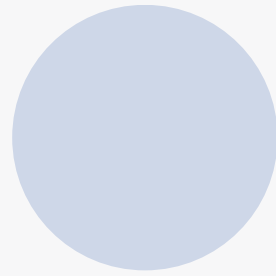




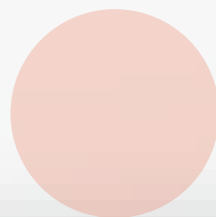
iSP
International
Schools
Partnership



PRIMARY
WEEKLY
NEWSLETTER

Week Commencing 22nd September 2025

Embrace unity, Innovate today, Create tomorrow





Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**

Refer. Reward. Repeat

It's That Easy!



Time's Running Out – 10% RAF Ends 12 Sept!

Give your friends the gift of Amazing Learning and enjoy 10% off your child's annual tuition fees when they enrol by 31 October 2025. Must refer them by 12 September 2025. Referral rewards are paid the term after the student starts.

Participating is as easy as

1

Recommend one of our schools

2

Have your friend mention your name and your child's school when they enrol

3

You save 10% off your child's annual fees*

Refer today and help a friend join our community!



ASIA
PACIFIC
SCHOOLS



TENBY[™]
SCHOOLS



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Dear Parents,

This morning we held our first House assembly of the year. The assembly centred on one of our Future 5 values: Connectors. Students gathered in their phase groups (KS1, LKS2 and UKS2) and took part in mini-challenges to earn points for their Houses. From chopstick races and hula-hoop throwing to paper aeroplane competitions, there was plenty of excitement as the children cheered, collaborated and competed. You can read later in the newsletter to see how these activities impacted the overall House points this week.

Just as the House system encourages teamwork and connection, in the classroom we are placing a high priority on developing students' literacy skills. Vocabulary lists and language objectives are displayed in every lesson, and we foster a love of reading through class activities and our Reading Buddies initiative. Suggested reading lists for each phase are also available on the website for families to explore together.

As I have visited lessons this week, I have been so impressed by how keen students were to share their learning with me. They readily explained (some without even prompting) what they were working on and what they had learned, reflecting both their enthusiasm and growing confidence as learners.

Alongside their academic learning, our students are also developing through our wide range of CCAs and ECAs, which began this week. Thank you to all parents for supporting the changes to our provision to align more closely with ILOS. If your child is not yet enrolled in a club, we encourage you to sign them up or collect them from school by 2:30pm.

Wishing you a fantastic weekend.

Kind regards,

Katherine Mustoe
Head of Primary

k.mustoe@rawangsisgroup.edu.my

Where **grows**
confidence

What have we been learning this week

NURSERY

😊 This week in Literacy, the children continued exploring the story A Squash and a Squeeze, adding marks to their drawings, listening and following simple instructions, paying attention to more than one thing, and identifying words that start with the same phoneme. In Maths, they explored Shape, Space and Measure by playing with different shapes, spotting differences, using shapes and blocks in various positions, and discovering shapes in natural objects. For IEYC - Chattering Children, the children enjoyed exploring colours, textures and materials, describing places and objects, experiencing taste and textures through baking, and learning about bears from familiar stories. 🐻🐻

RECEPTION

This week in Reception, the children enjoyed reading “The Rabbit Listened” as they explored kindness, listening, and understanding feelings. They learned new vocabulary through Taylor’s emotions and animal names, drew block towers with shapes and marks, and retold the story by illustrating its beginning, middle, and end. In Math, they compared size, mass, and capacity, while exploring, copying, and continuing simple patterns. For IEYC, they continued Block 2 and began Block 3 Move, Sit & Stretch, engaging in activities like learning about a special stone and trying out Tai Chi, Yoga, and Pilates.



Year 1

Year 1 in English has been learning about adjectives, verbs and nouns. They have also been practicing how to use them in their writing.

In IPC, students have been exploring various parts of who they are. We have discussed how families and countries are similar but also different.

In Math, students have wrapped up their place value within 10 unit. The new unit of addition and subtraction within 10 has been introduced this week with understand the concept whole group and part of a group.



Year 2

Maths

This week we are learning about place value. The children will compare and order numbers, and practise counting in 2s, 3s, 5s, and 10s to strengthen number patterns.

English

In English, we are using Giraffes Can’t Dance to develop writing skills. The focus is on noun phrases, using conjunctions to join ideas, and answering “Wh” questions.

IPC

For our unit The Earth Our Home, the children will design a bee house, explore the four seasons, and learn how places change over time.



Year 3

This week in Year 3, we began our new English unit on letter writing, learning how to set out a letter correctly and thinking about how to make our writing clear and engaging.

In Maths, we started our Addition and Subtraction unit, practising different methods to solve problems and build accuracy.

In IPC, we carried out two exciting investigations into the properties of materials, testing and observing how they behave in different situations.

In Reading, we continued enjoying An Alien in the Jam Factory, finding out more about the mischievous alien, Frizzbee, and his role in the story.

It’s been a fantastic week of learning and discovery in Year 3!



Year 4

This week in Year 4, we began writing a guided non-chronological report in English, building it paragraph by paragraph with a clear structure. In Maths, we explored Place Value, practised our 6 and 7 times tables, and worked on rounding numbers to the nearest 10, 100, and 1000. We also completed our end-of-unit assessment to review what we’ve learned.

In IPC, our topic The Nature of Life led us to investigate how human behaviour has endangered certain species, as well as the ways humans can help protect and support their survival. We also looked closely at the human life cycle and how we grow and change over time.

What have we been learning this week



Year 5

In English, the children had a very enjoyable time planning their innovated versions of "Thumbelina". They needed to alter aspects such as characters, setting and events, whilst maintaining the plot line approximately.

Our Maths lessons focused on addition and subtraction, which included working on mental maths skills. Year 5 will have regular mental maths tests to support their learning from now on.

Within IPC, the classes planned and started to conduct fair investigations on plant germination.



Year 6

It's been a week of discovery and excitement in Year 6! In IPC, our young scientists explored the factors that affect solubility and how quickly a solute dissolves. 💡 Through teamwork, curiosity, and scientific thinking, they asked questions, tested variables, and uncovered fascinating discoveries about the world around them. 🧑🏫🧑🏫

🌟 In Maths, Year 6 have been getting better at recognising square and cube numbers as well as multiplying numbers with increasing confidence.

In English, we continued to explore the grammatical features of debates and practised conducting them effectively and persuasively.



Mandarin

Nursery: Basic Greetings

Reception: My body

Year 1 Advance: 一月 ~ 十二月

Year 1 Beginner: Numbers

Year 2 Advance: Things in school

Year 2 Beginner: Daily Routine

Year 3 Advance: Sentence writing

Year 3 Beginner: One, Two, Three

Year 4 Advance: Short essay writing

Year 4 Beginner: Clothing

Year 5 Advance: Travel to other countries

Year 5 Beginner: They are Working

Year 6 Advance: 我家附近

Year 6 Beginner: Reading comprehension (Daily Routine)



Bahasa Melayu

This week in Bahasa, students will be introduced to vocabulary about village life. They will write a letter to their grandparents and draw a village scene, describing it using the new words learned.



Music

EY students focused on high and low sounds, recognizing pitch differences through a movement activity (stretch for high, crouch for low). KS1 students focused on rhythm and rest and sang "Yellow Submarine." KS2 students practiced on the xylophone (reading notations) and the ukulele, working on melody and accompaniment.



PE

This week in EY, students explored using sports equipment correctly through throwing and catching activities. In KS1, students practised striking and hitting skills with a short-handled paddle, focusing on proper technique.

In the KS2 IPC Fitness unit, students developed their coordination through throwing and catching with different equipment. In the IPC Badminton unit, they focused on returning a serve and maintaining a rally during game situations.



KLSL Competition

- 16 Oct U15 boys football
 - 28 Oct U13 boys football
 - U11 boys basketball
 - 29 Oct U18 boys volleyball
 - 30 Oct U18 girls volleyball
 - U11 girls basketball
 - 3 Nov Secondary swimming (HOST)
 - 7 Nov Primary swimming (HOST)
- Friendlies:
- 26 Sept U11, U13, U15 boys football.

THE STRAITS FUTURE FIVE



Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.



Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.





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Light up Fridays
mornings with
your musical skill!

FRIDAY
MUSIC
SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)



Helping Your Child Cope with Pressure

Many children experience pressure; whether it's from high expectations, wanting to fit in or managing busy schedules. As parents, there are simple ways you can support your child to navigate these challenges.



Model balance

Show that rest, family time and hobbies are as important as schoolwork.

Seek support

Let your child know it's okay to talk to a teacher, school counsellor/ trusted adult when things feel heavy.

Teach healthy coping tools

Encourage deep breathing, journaling, exercise or simply taking breaks when stress builds.



Normalise mistakes



Share stories of times you faced challenges and how you grew from them.

Shift the focus to effort

Remind them that giving their best effort matters more than being the best. After all, we're only human.



Talk It Out



Give your child space to share their worries without immediately jumping in with solutions.

SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



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Future Pathways



iSP
International
Schools
Partnership

az^{to} Speaker
Series



Explore
every letter
of **your**
child's future

Direct access to
Podcasts



Direct access to
Videos



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

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Future Pathways



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a^{to}z Speaker
Series

Explore every letter
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 **YouTube**



 **Spotify** | 



The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>

STUDENTS OF THE WEEK

Nursery
S



Reception
S



Reception
R



Year 1S



Year 1R



Year 2S



Year 2R



Year 3S



STUDENTS OF THE WEEK

Year 3R



Year 4S



Year 4R



Year 5S



Year 5R



Year 6S



Year 6R



ML STUDENTS OF THE WEEK

KS1



KS2



Birthdai Week
Happy Birthdai

Darsrrath
Jaden



HOUSE POINTS



72



42



106



112

**This week's
winner:
Rusa**

TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

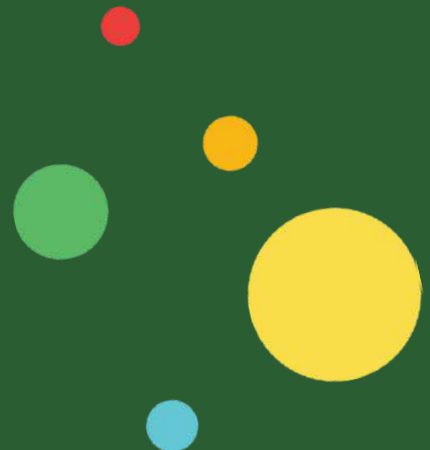
A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



RAWANG

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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉️ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

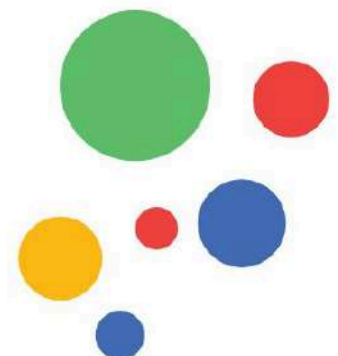
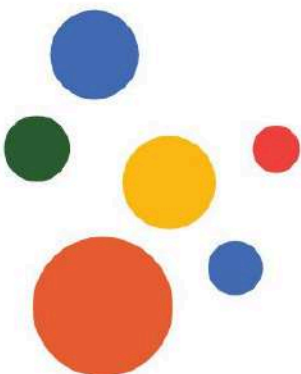
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

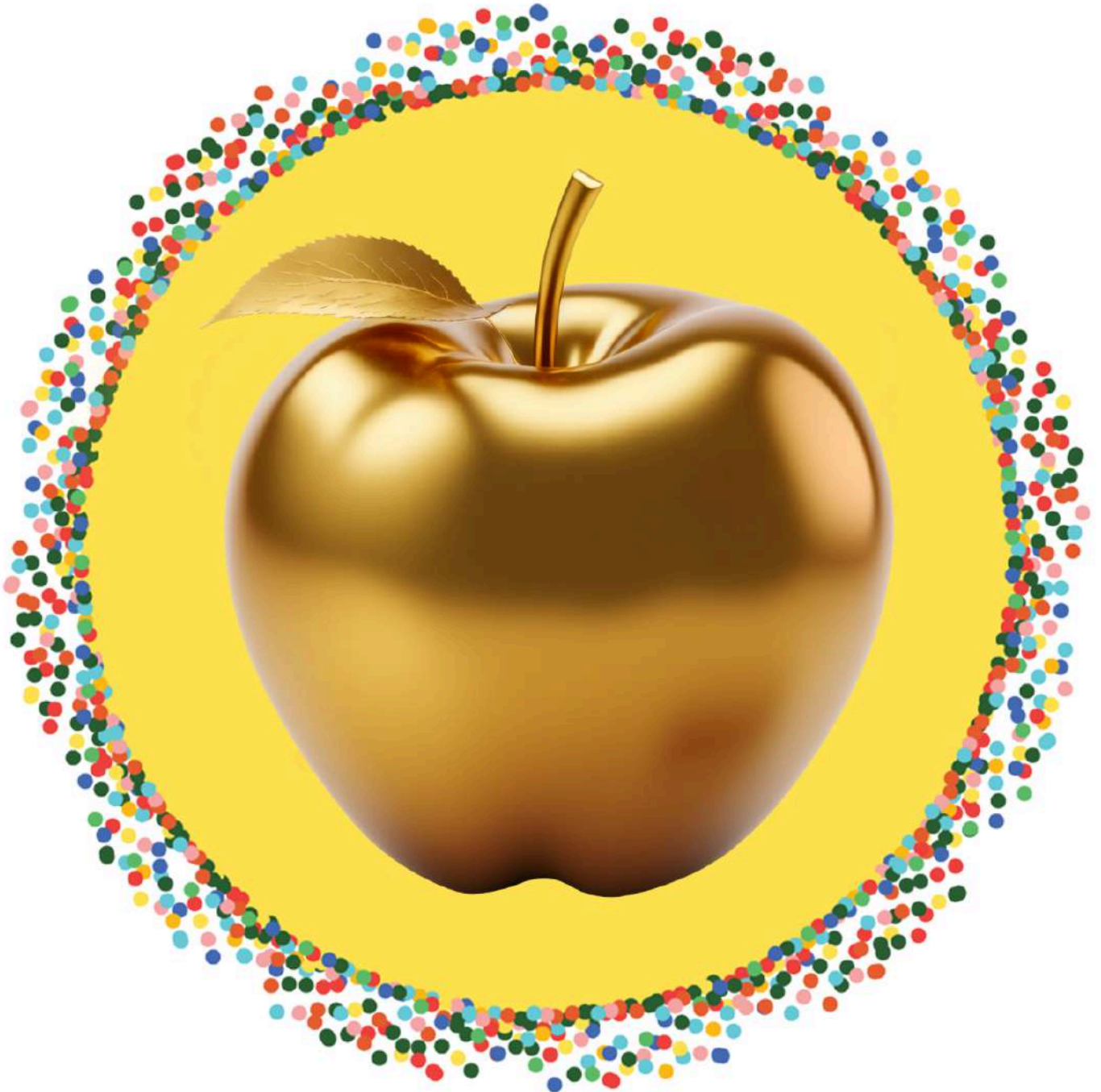
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Small Steps for a sustainable future

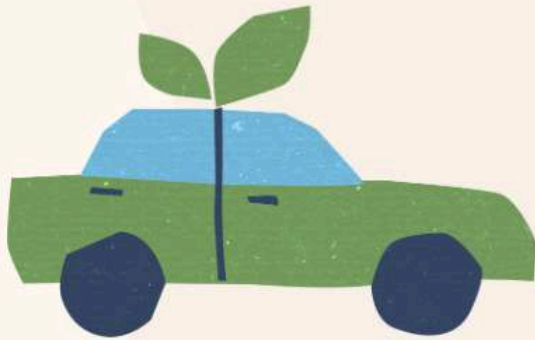
Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

**PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.**



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





MORI RESIDENCES **3**
Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only



EMAILS

Teacher name	Email Address	Position
Ms Katherine	k.mustoe@rawangsisgroup.edu.my	Head of Primary
Mr Afzal	a.sadikali@rawangsisgroup.edu.my	Primary Assistant Head Academic Outcomes Year 6 Teacher
Mr Steve	s.mcelhinney@rawangsisgroup.edu.my	Primary Assistant Head - Student welfare and wellbeing Year 5 Teacher
Ms Pearline	p.silvanathan@rawangsisgroup.edu.my	Primary Assistant Head Learning and Teaching Year 4 Teacher
Ms Letchumi	r.rajendran@rawangsisgroup.edu.my	Head of Early Years and Reception Teacher
Ms Ruba	r.manimaran@rawangsisgroup.edu.my	Nursery Teacher
Ms Nisha	n.magindran@rawangsisgroup.edu.my	Reception Teacher
Ms Daniela	d.garcialuna@rawangsisgroup.edu.my	Year 1 Teacher
Ms Jasmine	j.robert@rawangsisgroup.edu.my	Year 1 Teacher
Ms Calyn	lc.wong@rawangsisgroup.edu.my	Year 2 Teacher
Ms Daphne	d.meiling@rawangsisgroup.edu.my	Year 2 Teacher
Ms Hafaa	h.ghazali@rawangsisgroup.edu.my	Year 3 Teacher
Mr George	g.thompson@rawangsisgroup.edu.my	Year 3 Teacher
Mr Paul	p.allan@rawangsisroup.edu.my	Year 4 Teacher
Mr Vin	v.ponniah@rawangsisgroup.edu.my	Year 5 Teacher
Mr Nas	m.nasrullah@rawangsisgroup.my	Year 6 Teacher




AMAZING
LEARNING









THANK

YOU