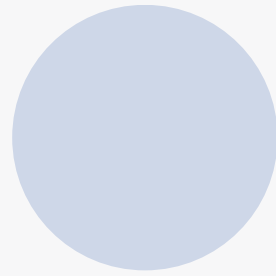




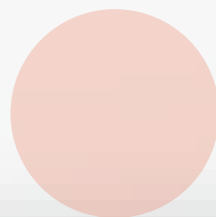
**iSP**  
International  
Schools  
Partnership



**PRIMARY**  
**WEEKLY**  
**NEWSLETTER**

**Week Commencing 15th September 2025**

Embrace unity, Innovate today, Create tomorrow





## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**

# Refer. Reward. Repeat

It's That Easy!



**Time's Running Out – 10% RAF Ends 12 Sept!**

Give your friends the gift of Amazing Learning and enjoy 10% off your child's annual tuition fees when they enrol by 31 October 2025. Must refer them by 12 September 2025. Referral rewards are paid the term after the student starts.

Participating is as easy as

1

Recommend one of our schools

2

Have your friend mention your name and your child's school when they enrol

3

You save 10% off your child's annual fees\*

Refer today and help a friend join our community!



ASIA  
PACIFIC  
SCHOOLS



TENBY<sup>™</sup>  
SCHOOLS

iSP

International  
Schools  
Partnership



Dear Parents,

Despite the short week, we have still managed to fit lots in! This morning, we hosted another coffee morning for our Primary parents - thank you to those who joined myself and the Primary Assistant Heads. We shared some of the exciting developments taking place in Primary, including the introduction of PSHE (Personal, Social, Health and Education) and STEAM (Science, Technology, Engineering, Arts and Maths) lessons to the weekly timetable, as well as pursuing IPC Recognition..

This process involves submitting evidence of our teaching and learning in IPC (International Primary Curriculum) to the International Curriculum Association. This will showcase the high-quality learning experiences our students are engaged in. Alongside this, our Primary teachers are currently undertaking accredited IPC training after school, ensuring a strong understanding of the rationale, structure, and learning process to strengthen planning and lesson delivery.

It has been a pleasure to attend these training sessions, delivered by our very own accredited IPC trainer, Ms. Pearline, and inspiring to see our teachers so eager to deepen their knowledge, skills, and understanding.

On Wednesday, it was a joy to see so many children dressed in traditional Malaysian attire or in the national colours of the flag in celebration of Malaysia Day. In lessons, children learned more about Malaysia, and at lunchtime we enjoyed a special menu - including everyone's favourite treat, ice cream!

Finally, a gentle reminder that our CCAs (Co-Curricular Activities) and ECAs (Extra-Curricular Activities) will begin next week.

Wishing you a restful and enjoyable weekend.

Kind regards,

A handwritten signature in black ink, appearing to read 'K Mustoe'.

Katherine Mustoe  
Head of Primary

[k.mustoe@rawangsisgroup.edu.my](mailto:k.mustoe@rawangsisgroup.edu.my)

# What have we been learning this week

## NURSERY

This week in Literacy, the children will enjoy the joyful fiction story A Squash and a Squeeze, where they will listen to the story, explore new vocabulary, and talk about the marks they make.

In Maths, our young learners will focus on comparing by making collections the same, while also recapping and consolidating key skills through playful discovery, with an end-of-block checkpoint to celebrate their progress. For our IEYC unit Chattering Children, the class will continue exploring by learning about Paddington Bear through stories, discovering different animal homes, habitats, and their needs, as well as engaging in creative activities that use colours, textures, and materials. 🗨️📏👧

## RECEPTION

This week in Reception, the children joyfully joined in the nursery rhyme "If You're Happy and You Know It" with confidence, explored creative mark-making, spotted initial sounds, and shared their favourite verses. In Maths, they grouped and compared objects, created their own sorting rules, and completed their end-of-block checkpoint through playful activities. Our IEYC adventure, Special Objects & Stepping Stones, inspired the children to describe and draw their cherished items, and even create a 3D masterpiece making it a week full of creativity, discovery, and imagination!



### Year 1

Although it was a short week, we had lots of fun learning and ended with a wonderful Merdeka assembly! In IPC, we started our new unit Who Am I? and explored what makes us happy, ways to calm down, how we can stay safe, and the groups we belong to. In Maths, we learned about less than, greater than, and equal to while comparing numbers and ordering objects. In English, we enjoyed writing sentences with adjectives and used sequence words to give clear instructions. It was a joyful week filled with exciting learning moments!



### Year 2

This week has been filled with exciting learning and joyful celebrations! It was wonderful to see the children dressed in their beautiful traditional attire and vibrant Malaysian colours as we marked Malaysia Day together.

In Maths, we explored place value by identifying 10s and 1s on a number line to 100, estimating numbers, and comparing objects.

In English, we enjoyed delving deeper into "Giraffes Can't Dance," creating expanded noun phrases to describe characters and learning to make simple inferences.

In IPC, our journey through The Earth Our Home continued as we learned about different biomes and habitats, explored how plants and animals depend on each other, and even sequenced food chains. What a wonderful week of learning and celebrating together!



### Year 3

This week has been full of exciting learning and special celebrations! We had a great time marking Malaysia Day, taking part in fun activities and showing our Malaysian pride. In Maths, we finished our Place Value unit, working hard to understand numbers and show what we have learned. In English, we wrapped up our unit on Instructions, writing clear steps and practising how to explain ideas carefully.

In IPC, we concluded our Brainwave unit and started our new topic, Materials, where we kicked things off by making our very own slime; messy but fun! In Reading, we continued to enjoy An Alien in a Jam Factory, exploring the adventures and creativity in the story. What a brilliant week of learning, creativity, and celebration together!



### Year 4

This week in English, Year 4 focused on writing non-chronological reports using the hamburger strategy to build clear and structured paragraphs. We also practised writing in the third person and used 5W1H questions to help us organise our ideas. In Maths, we explored place value by comparing and ordering numbers up to 10,000 and learning Roman numerals. Our IPC topic, Nature of Life, had us investigating animal adaptations and learning about the stages and changes in the human life cycle. We also celebrated Merdeka by wearing traditional outfits and designing heartfelt postcards to our favourite people!

# What have we been learning this week



## Year 5

Year 5 started their new IPC unit: Roots, shoots and fruits. We kicked off with the entry point by looking at our school grounds for leaves/shrubs, barks, twigs, pebbles, etc. We continued with leaf printing and leaf collage activity and ended up discovering the parts of a plant. For English, we started with Thumbelina story which includes characters, settings, story map and figurative language. For Math, we ended our Place value unit and getting ready for EOU next week. Finally for reading, we continued with James and the giant peach.



## Year 6

It was a short but impactful week in Year 6! ✨ Marking Malaysia Day was made even more special by the children's beautiful traditional attire and the striking Malaysian colours they wore. In Maths, we began a new unit, Four Operations, sharpening our multiplication skills and exploring common factors and multiples. In English, we looked at different ways to open a persuasive speech effectively and started building strong, convincing arguments. They had the chance to debate using their persuasive points. In IPC, our journey through the Science of Baking continued. The children carried out a hands-on experiment on water vapour and explored gases and carbon dioxide through fizzy drinks. They were fascinated to see the reactions happening right in front of them and thoroughly enjoyed connecting their learning to real-life experiences! 🧪✨



## Mandarin

Nursery: Basic Greetings  
Reception: (No class)  
Year 1 Advance: 一月 ~ 十二月  
Year 1 Beginner: Numbers  
Year 2 Advance: My school  
Year 2 Beginner: Daily Routine. 放学、回家、上学  
Year 3 Advance: Things in the room  
Year 3 Beginner: One, Two, Three  
Year 4 Advance: Places at school  
Year 4 Beginner: Clothing  
Year 5 Advance: Travel to other countries  
Year 5 Beginner: They are Working  
Year 6 Advance: 我家附近  
Year 6 Beginner: Daily Routine



## Bahasa Melayu

This week in Bahasa Primary, students are expanding their vocabulary related to school events. They will also practise writing about their favourite school event and explain why it is special to them. This activity helps students strengthen both their vocabulary and descriptive writing skills.



## Music

EY students focused on high and low sounds, exploring pitch by comparing big instruments (low sound) and small instruments (high sound). KS1 students practiced detecting high and low sounds through various items such as transportation, animals, and instruments. KS2 students worked on the xylophone, reading simple musical notations. Upper Primary students focused on reggae riffs using short patterns.



## PE

This week in EY, students continued practising different movements, body control and spatial awareness through games like Musical Freeze and Move Like an Animal. In KS1, students worked on shooting a ball using their hands and foot, focusing on correct technique. In KS2 PE, students continued with their IPC Fitness and Badminton units. In Fitness, they were focusing on developing body balance through selected yoga flash cards within a set time. Meanwhile, in the Badminton unit, students were working on improving their return of serve technique and applying it in game situations.

# THE STRAITS FUTURE FIVE



## Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



## Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

## Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



## Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.



## Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.





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Light up Fridays  
mornings with  
your musical skill!

FRIDAY  
MUSIC  
SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

# Why Rest Matters for Your Child

Many children go from school straight into tuition or classes with little time to simply rest. Rest isn't wasted time – it's a vital part of healthy growth and learning. Here's why:



## Helps the brain grow

The brain needs downtime to process information and build memory.



## Reduces stress

Quiet time allows children to recharge and prevents them from feeling physically, mentally and emotionally tired.



## Boosts creativity

Boredom or unstructured time can spark imagination and problem-solving.



## Supports emotional health

Children who have breaks are better able to regulate their emotions and handle challenges.



## Improves focus

When children are well-rested, they return to schoolwork and activities with sharper attention.

### ★ A Healthy Schedule Should Balance:

- Schoolwork & learning 📚
- Play & hobbies 🎮⚽
- Rest & relaxation 🌿💤

*Even 30 minutes of downtime after school can make a big difference. Let's remember: children don't just need to achieve, they need to recharge as well.*

# SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are  
interested to join!**



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# Future Pathways



**iSP**  
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**az** to **Speaker Series**



**Explore every letter of your child's future**

Direct access to Podcasts



Direct access to Videos



## **A-Z Speaker Series: Future Career Parent Talks**

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added monthly!**

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# Future Pathways



**iSP**  
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**az**<sup>to</sup> Speaker  
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Explore every letter  
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**iSP** International  
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 **YouTube**



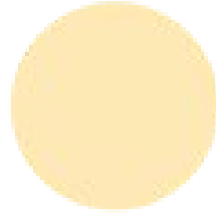
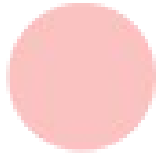
 **Spotify** | 



## **The A-Z Speaker Series: Future Career Parent Talks**

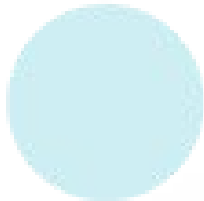
Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>



STUDENTS

SHOWCASE



# MATH


This week, the children created their own sorting rules and explored different ways to group objects. They also compared amounts through hands-on fun, developing early number sense and problem-solving skills. The children enjoyed using everyday items to practise sorting by colour, size, and type. Through these playful activities, they built confidence in noticing patterns and explaining their thinking.

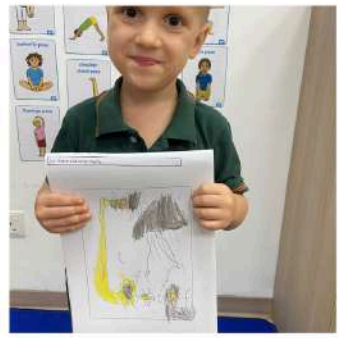


Reception R continued their Mindful Play journey with this week's adventure: Special Objects & Stepping stones! The children focused on famous artworks such as Mona Lisa by Leonardo da Vinci, Still Life: Vase with Fourteen Sunflowers by Vincent Van Gogh, Impression, Sunrise by Claude Monet, and Tiger in a Tropical Storm (Surprised!) by Henri Rousseau. They brought these pictures to life with their imagination. Also, they described three cherished items of their own and captured them through colourful drawings. This activity encouraged them to reflect on what they value while exploring creativity and self-expression.



# LITERACY

This week, the children enjoyed singing If You're Happy and You Know It and joined in the repeated rhymes with confidence. They also explored creative mark-making  by drawing their favourite rhymes and giving meaning to their marks. After drawing, the children happily shared about their favourite rhyme with friends, building confidence in speaking and self-expression.



# STUDENTS OF THE WEEK

Nursery  
S



Reception  
S



Reception  
R



Year 1S



Year 1R



Year 2S



Year 2R



Year 3S



# STUDENTS OF THE WEEK

Year 3R



Year 4S



Year 4R



Year 5S



Year 5R



Year 6S



Year 6R



# ML STUDENTS OF THE WEEK

KS1



KS2



# HOUSE POINTS



37



18



82



36

**This week's  
winner:  
Naga**

# TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

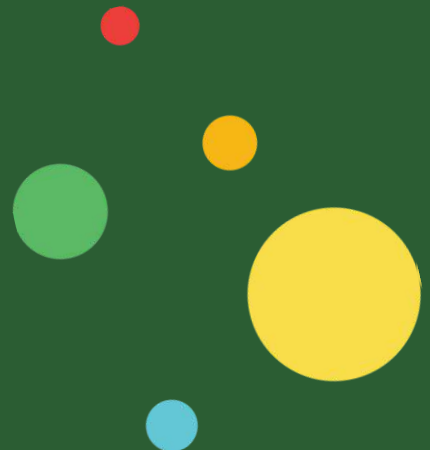
A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



RAWANG

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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉️ Send us email at [straitsmarketing@rawangsisgroup.edu.my](mailto:straitsmarketing@rawangsisgroup.edu.my):

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟



# LEARNING & TEACHING VISION



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## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

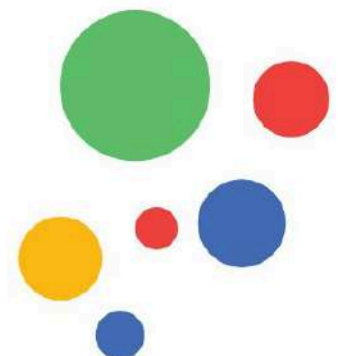
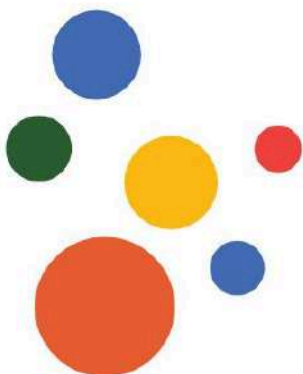
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

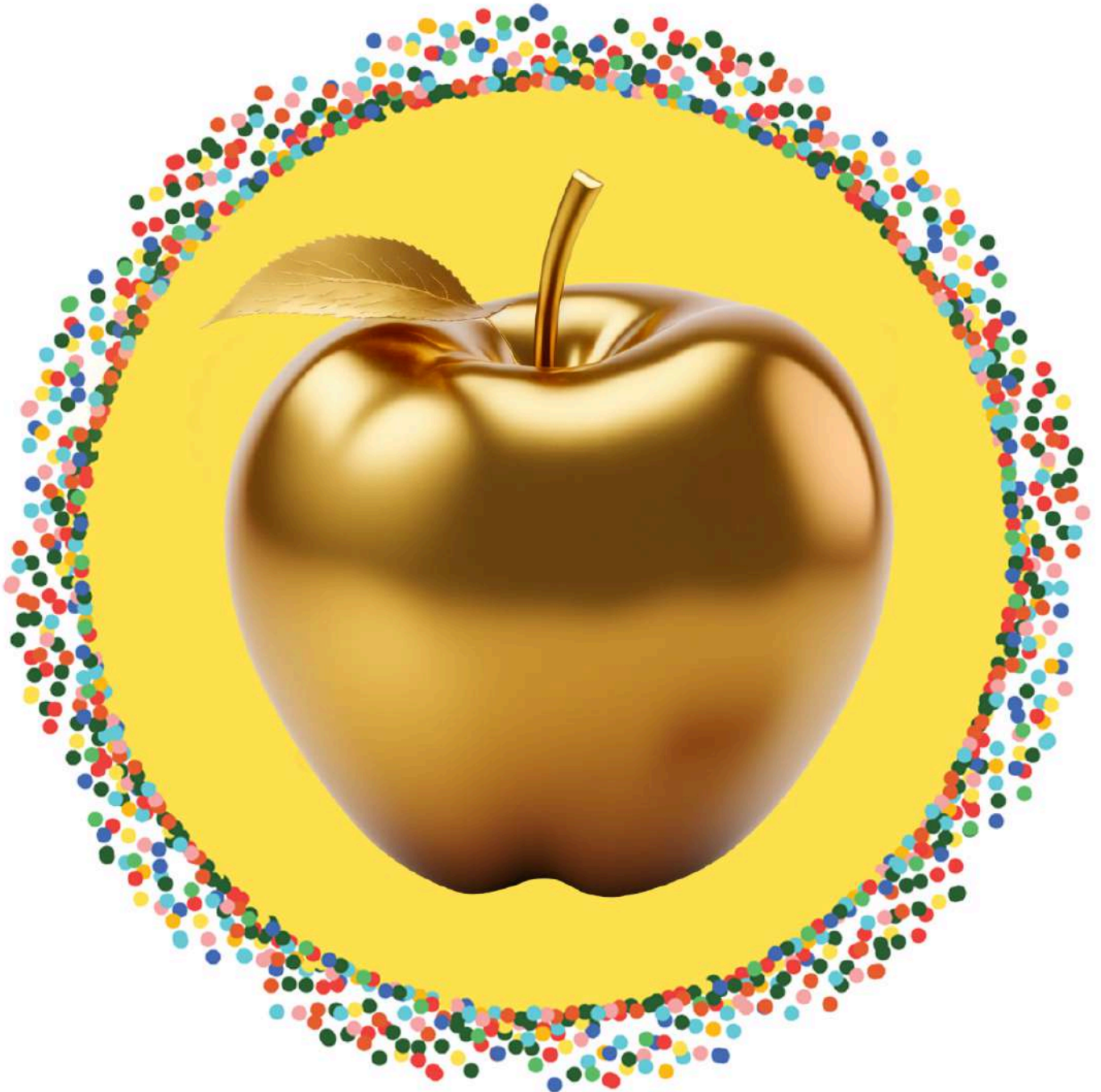
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!



# Small Steps for a sustainable future

## Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



## Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



## Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**



# **NO MEDICINE WITH STUDENTS**

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe





MORI RESIDENCES **3**  
Scientex Rawang

FROM  
**RM 339,000\***

# PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



\*Artist impression only





## EMAILS

Teacher name	Email Address	Position
Ms Katherine	k.mustoe@rawangsisgroup.edu.my	Head of Primary
Mr Afzal	a.sadikali@rawangsisgroup.edu.my	Primary Assistant Head Academic Outcomes Year 6 Teacher
Mr Steve	s.mcelhinney@rawangsisgroup.edu.my	Primary Assistant Head - Student welfare and wellbeing Year 5 Teacher
Ms Pearline	p.silvanathan@rawangsisgroup.edu.my	Primary Assistant Head Learning and Teaching Year 4 Teacher
Ms Letchumi	r.rajendran@rawangsisgroup.edu.my	Head of Early Years and Reception Teacher
Ms Ruba	r.manimaran@rawangsisgroup.edu.my	Nursery Teacher
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Mr George	g.thompson@rawangsisgroup.edu.my	Year 3 Teacher
Mr Paul	p.allan@rawangsisroup.edu.my	Year 4 Teacher
Mr Vin	v.ponniah@rawangsisgroup.edu.my	Year 5 Teacher
Mr Nas	m.nasrullah@rawangsisgroup.my	Year 6 Teacher




AMAZING  
LEARNING









THANK

YOU