



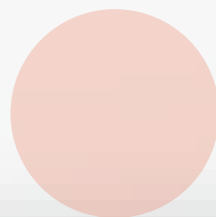
iSP
International
Schools
Partnership



**PRIMARY
WEEKLY
NEWSLETTER**

Week Commencing 8th September 2025

Embrace unity, Innovate today, Create tomorrow





Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**

Refer. Reward. Repeat

It's That Easy!



Time's Running Out – 10% RAF Ends 12 Sept!

Give your friends the gift of Amazing Learning and enjoy 10% off your child's annual tuition fees when they enrol by 31 October 2025. Must refer them by 12 September 2025. Referral rewards are paid the term after the student starts.

Participating is as easy as

1

Recommend one of our schools

2

Have your friend mention your name and your child's school when they enrol

3

You save 10% off your child's annual fees*

Refer today and help a friend join our community!



ASIA
PACIFIC
SCHOOLS



TENBY™
SCHOOLS

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Dear Parents,

This morning, we held our new parent coffee morning. It was a wonderful opportunity to share more about our school and for our parent ambassadors to introduce themselves to the newest members of our community. We encourage parents to reach out to these parent ambassadors who can help link you with other parents who speak the same language.

Next Friday at 8:15am, Primary parents are warmly invited to join our Primary Leadership Team for another coffee morning. This will be a chance to hear about recent developments in Primary, connect with other parents and continue building our strong community spirit. Following this session, the Event Committee and Class Representatives will also have the opportunity to meet with Ms. Haifaa.

Also, looking ahead, next Wednesday (17th September) we invite all students and teachers to come to school dressed in traditional Malaysian attire or in the national colours of the flag to celebrate Malaysia Day.

In Mr. Steven's Campus Principal letter this week, he outlines our Future 5; our commitment to the life competencies we want our students to develop. These attributes are regularly reinforced in lessons, assemblies, and when awarding House Points. Alongside these, we also have our IPC (International Primary Curriculum) Personal Learning Goals which students explicitly work towards in IPC lessons and link with our Future 5 attributes. Students have been challenged to design posters for each Personal Learning Goal, which will soon be displayed in classrooms. More information about the goals and poster designs can be found on your child's Class Dojo, with submissions due by Friday 26th September to Ms. Pearline.

We wish you all another fantastic long weekend, and we look forward to welcoming everyone back to school on Wednesday!

Kind regards,

A handwritten signature in black ink, appearing to read 'Katherine Mustoe'.

Katherine Mustoe
Head of Primary

k.mustoe@rawangsisgroup.edu.my

What have we been learning this week

NURSERY

Welcome to Week 3 of our exciting learning journey! This week, our Literacy focus will be on the rhyme *Teddy Bear, Teddy Bear*, where children will enjoy listening to rhymes, follow simple instructions, engage in conversations, make their own marks, and use new vocabulary. In Maths, we'll explore comparing amounts, identifying larger and smaller groups, and making collections to compare. For Phonics, we'll begin learning our first set of sounds: m, a, s, d, and t. In IEYC, under our new unit *Chattering Children*, students will enjoy fun activities such as introducing new friends, talking about classroom routines, a scavenger hunt, identifying letters and words, recalling events through language, listening to familiar sounds, and ending the week with an activity to identify their own names.

RECEPTION

This week in Reception, our literacy focus was on *The Very Quiet Cricket* where the students enjoyed story conversations, explored new vocabulary, made marks with meaning, recognized initial sounds, and used pictures to retell the story. In math, the children matched and sorted objects while recognizing sets for counting and grouping. During phonics, we learned our first set of sounds (m, a, s, d, t) and began blending them into simple CVC words. For IEYC, we started our new unit *Mindful Play* with treasure boxes, handprints, breath counting, and mindfulness activities, ending the week with laughter challenges to build joy and social skills.



Year 1

Year 1 students have been busy learning new and exciting things. In English, they have been working on writing sentences with a focus on capital letters, finger spaces, and full stops, as well as using adjectives to make their writing more descriptive. In Maths, students have continued their Place Value within 10 unit, concentrating on counting backwards, finding one less and one more, and developing their understanding of key mathematical language such as more, less, and the same amount. In IPC, students concluded the *Brainwave* unit and took part in both the entry point and knowledge harvest for their new topic, *Who am I?*



Year 2

This week in Year 2, we've been busy little learners diving into all sorts of exciting topics! In Maths, we've been exploring place value—writing numbers up to 100 in words, flexibly partitioning them, spotting tens on a number line, and even stretching them out into expanded form. In English, our story *Giraffes Can't Dance* has inspired us to write super sentences with capital letters and full stops, recognise nouns and adjectives, and practise answering retrieval questions. In IPC, our new unit *The Earth Our Home* has us thinking like scientists as we discover how animals adapt to their habitats, sort living things by their features, and learn about the amazing plants and animals that live in different environments. What a fun and busy week of learning it has been!



Year 3

This week in Year 3, we've been busy working together and learning lots of new things! In English, we collaborated to write instructions and then planned our own, focusing on adverbs, bossy verbs and time connectives. In Reading, we carried on with *An Alien in a Jam Factory* and met a new character, *Fizzbee*! In IPC, we continued exploring the brain, discovering how our feelings affect learning, and thought about the exciting subjects we'll study this year. We also started using our iPads in class, which was great fun!



Year 4

This week in IPC, we explored the *Nature of Life*, learning about life cycles, the differences between living and non-living things, vertebrates and invertebrates, and how living things can be grouped or classified.

In Maths, we focused on place value, including flexible partitioning of numbers up to 10,000, finding 1, 10, 100, and 1000 more or less, and using a number line to estimate and locate numbers.

In English, we were introduced to non-chronological reports, looking at their key features and how they are structured.

We also enjoyed doing some art painting, which we'll be finishing next week!

What have we been learning this week



Year 5

We concluded our Brainwave unit in IPC this week. The children learnt about mindfulness, emotions and rational thought. Some children produced neuron-themed blow art.

In Maths, our Place Value unit continued with partitioning, ordering and comparing numbers to 1,000,000.

Our English lessons focused on the structure and setting of stories. Year 5 explored the language used to describe settings.



Year 6

This week, Year 6 kicked off their Bake It unit with a mouth-watering bread-tasting adventure. They explored breads from around the globe and used their senses to analyse each bread's look, smell, flavour, and texture.

They also conducted an experiment to measure how much gas yeast can produce, and their amazement at discovering that yeast is a LIVING THING was priceless!

This sparked curiosity about how bread connects to different cultures, blending science and food technology. 🍷🌍

In English, we explored AFOREST techniques, focusing on alliteration, emotive language, and modal verbs to strengthen our persuasive skills. In Reading, we continued with Skellig, moving through one of its most emotional parts while building our vocabulary and inference skills. In Maths, we wrapped up our Place Value unit, applying strategies to solve problems and completing our end-of-unit assessment to show our progress.



Mandarin

Nursery: Basic Greetings

Reception: Numbers

Year 1 Beginner: Numbers (11-20)

Year 1 Advance: 韵母aoe

Year 2 Beginner: School Routine

Year 2 Advance: My School

Year 3 Beginner: Numbers 1-10

Year 3 Advance: Contact Number

Year 4 Beginner: Clothing 穿戴

Year 4 Advance: Conjunction

Year 5 Beginner: They all Work

Year 5 Advance: Traveling abroad

Year 6 Beginner: Daily Routine (Essay)

Year 6 Advance: Nearby My House



Bahasa Melayu

This week in Bahasa Primary, students will explore different family traditions and values through stories. They will also have the opportunity to write about their own family's traditions, helping them to reflect and share what makes their families unique.



Music

This week in music, EY students explored percussion instruments, practicing control and group playing along to a simple beat.

KS1 students worked on call and response and "repeat after me" rhythms using percussion, following the captain's rhythm.

KS2 students practiced the C major scale on xylophone and learned rhythmic patterns up to quavers. Year 6 focused on reggae strumming on the ukulele with an emphasis on the upbeat.



PE

This week in EY, students focused on developing body control and spatial awareness through games such as Beans and Traffic Light. In KS1, students practised dribbling a ball with control, using both hands and feet, as part of their IPC PE unit, Fundamental Sports Skills.

This week in KS2 IPC Fitness unit students are looking to develop their agility through T-test with a recording time while in IPC Badminton unit students are looking to develop their use the best serve Badminton technique in the game situation.

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.



Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.





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Light up Fridays
mornings with
your musical skill!

FRIDAY
MUSIC
SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

The Power of Communication: Why Talking With Your Child Matters

As school routines pick up, it's easy for family conversations to be rushed or surface-level. But making time to truly talk and connect with your child; whether over dinner, in the car, or before bedtime, has long-term benefits.



Why it Matters?

- **Strengthens bonds** – Children feel valued and secure when parents actively listen.
- **Builds confidence** – Open conversations help kids express themselves and develop healthy communication skills.



Why it Matters?

- **Supports wellbeing** – Creating that safe space to share helps children cope with any challenges.
- **Encourages problem-solving** – When parents guide rather than lecture, children learn to think through situations.



How to Connect With Your Child?

- Set aside 10 minutes daily for undistracted conversation.
- Ask open-ended questions (e.g., "What was the best part of your day?"; "Was there a part of your day that felt a bit tricky?").



How to Connect With Your Child?

- Share your own thoughts and experiences too. It shows children that communication is a two-way street.
- Use car rides or walks as natural times to chat.

The goal is not to have perfect conversations, but to create a safe space where your child knows they can always talk to you no matter what.

SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are
interested to join!**



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Future Pathways



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az^{to} Speaker
Series



Explore
every letter
of **your**
child's future

Direct access to
Podcasts



Direct access to
Videos



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

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Future Pathways



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a^{to}z Speaker
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 **YouTube**



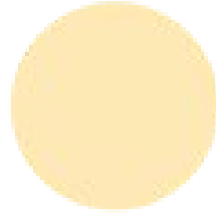
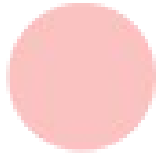
 **Spotify** | 



The A-Z Speaker Series: Future Career Parent Talks

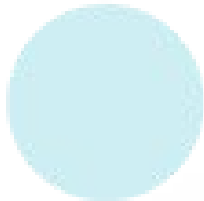
Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>



STUDENTS

SHOWCASE

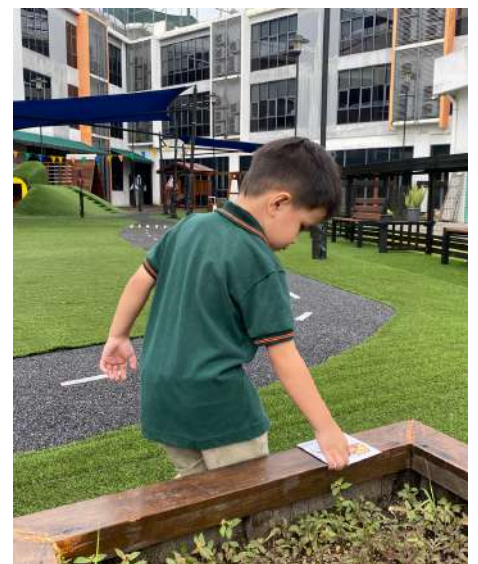


Reception S had exciting an Entry Point as they were introduced to the 'Mindful Play' unit. The children created their own personal treasure boxes and received four gold coins. On each coin, they drew something they love or value. Once completed, they placed the coins inside their treasure boxes. This activity encouraged the children to reflect on what is most meaningful to them.



LITERACY

This week, we explored the story 'The Quiet Cricket' by Eric Carle. To bring the story to life, we took our learning outdoors with a picture hunt at the playground. The children searched for hidden images, and once they found one, they excitedly retold that part of the story to their friends. This activity helped children to recall the story by using the pictures to retell the story in their own version.



MATH

Children were introduced to the term 'sorting' and learned that collections of objects can be sorted based on attributes such as colour, size, shape or type. Through hands-on activities with their partners, the children practiced observing, comparing, and grouping.



STUDENTS OF THE WEEK

Nursery
S



Reception
S



Reception
R



Year 1S



Year 1R



Year 2S



Year 2R



Year 3S



STUDENTS OF THE WEEK

Year 3R



Year 4S



Year 4R



Year 5S



Year 5R



Year 6S



Year 6R



ML STUDENTS OF THE WEEK

KS1



KS2



Birthday Week

Happy Birthday

Viona

Varenga



HOUSE POINTS



16



11



23



24

**This week's
winner:
Rusa**



MALAYSIA DAY CELEBRATION

17 SEPTEMBER 2025 – WEDNESDAY

Staff & students are invited to wear either traditional Malaysia attire or clothing which reflects the national colours of Malaysia for the day



RAWANG

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PRIMARY COFFEE MORNING

Come and connect with other parents, share experiences, and chat with our Primary leadership team over coffee.



19 September 2025



8.15am - 9.15am



Parenthesis Cafe



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TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

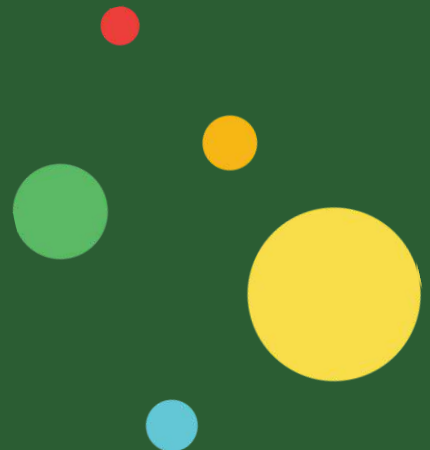
A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



RAWANG

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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉️ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

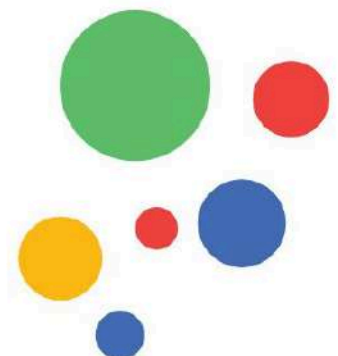
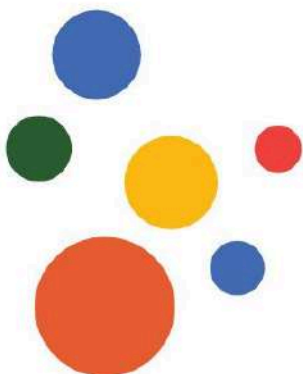
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

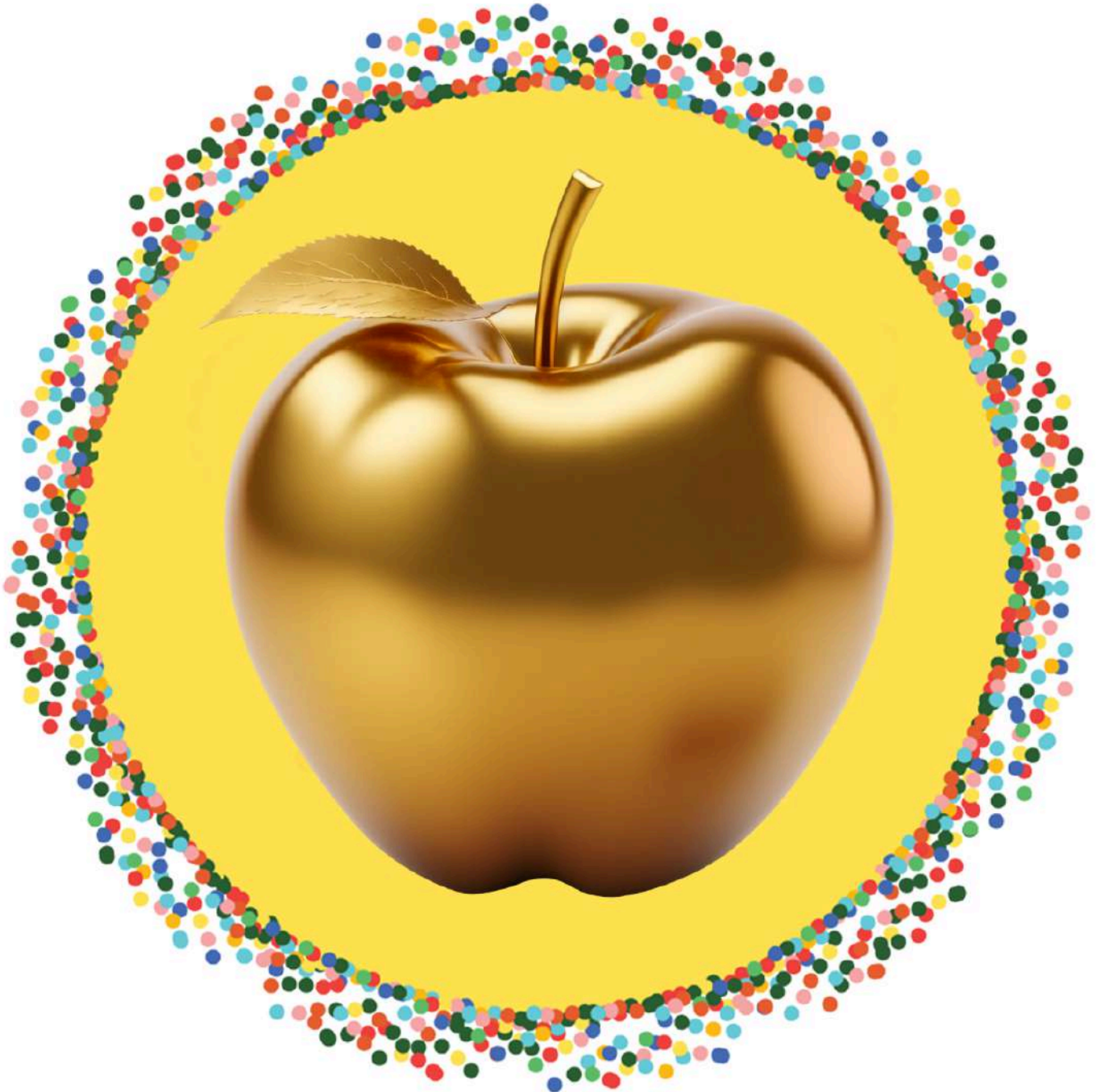
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Small Steps for a sustainable future

Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

**PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.**



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





MORI RESIDENCES **3**
Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only



EMAILS

Teacher name	Email Address	Position
Ms Katherine	k.mustoe@rawangsisgroup.edu.my	Head of Primary
Mr Afzal	a.sadikali@rawangsisgroup.edu.my	Primary Assistant Head Academic Outcomes Year 6 Teacher
Mr Steve	s.mcelhinney@rawangsisgroup.edu.my	Primary Assistant Head - Student welfare and wellbeing Year 5 Teacher
Ms Pearline	p.silvanathan@rawangsisgroup.edu.my	Primary Assistant Head Learning and Teaching Year 4 Teacher
Ms Letchumi	r.rajendran@rawangsisgroup.edu.my	Head of Early Years and Reception Teacher
Ms Ruba	r.manimaran@rawangsisgroup.edu.my	Nursery Teacher
Ms Nisha	n.magindran@rawangsisgroup.edu.my	Reception Teacher
Ms Daniela	d.garcialuna@rawangsisgroup.edu.my	Year 1 Teacher
Ms Jasmine	j.robert@rawangsisgroup.edu.my	Year 1 Teacher
Ms Calyn	lc.wong@rawangsisgroup.edu.my	Year 2 Teacher
Ms Daphne	d.meiling@rawangsisgroup.edu.my	Year 2 Teacher
Ms Hafaa	h.ghazali@rawangsisgroup.edu.my	Year 3 Teacher
Mr George	g.thompson@rawangsisgroup.edu.my	Year 3 Teacher
Mr Paul	p.allan@rawangsisroup.edu.my	Year 4 Teacher
Mr Vin	v.ponniah@rawangsisgroup.edu.my	Year 5 Teacher
Mr Nas	m.nasrullah@rawangsisgroup.my	Year 6 Teacher




AMAZING
LEARNING









THANK

YOU

