



iSP
International
Schools
Partnership

PRIMARY
WEEKLY
NEWSLETTER

Week Commencing 26th May 2025

Prepared in:
Bahasa Audio
Chinese Audio

Where **confidence**

grows



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**



Dear Parents,

This week has been a celebration of curiosity and creativity as we marked our annual STEAM Week with the theme of Sustainability. Across the school, students engaged in exciting and meaningful learning experiences that combined Science, Technology, Engineering, Art and Maths. From hands-on experiments to eco-friendly design challenges, the week was filled with opportunities to innovate and problem-solve. A particular highlight for our younger children was writing on the tables during the 'No Paper Challenge' day on Wednesday and for older Primary students it was the opportunity to visit the Secondary Science laboratories and teachers to conduct science experiments. Whilst our special "Dress as a Scientist" day yesterday brought extra excitement!

We were also delighted to welcome so many parents to our IEYC and IPC Exit Points this morning. These sessions are a valuable chance for students to proudly share their learning and reflections from the term. Thank you to all parents who joined us - your support and enthusiasm mean a great deal to the children and their teachers.

In assembly this week, we also unveiled our new school motto:

Embrace Unity, Innovate Today, Create Tomorrow..

This simple yet powerful statement captures the spirit of what we aim to nurture in every learner and community member at Straits. We look forward to bringing these values to life across our learning and school.

As we wrap up a full and rewarding half term, we hope you enjoy a restful and joyful half-term break next week. We look forward to seeing everyone back refreshed and ready for an exciting final half term of 2024-2025!

Kind regards,

A handwritten signature in black ink that reads 'K Mustoe'.

Katherine Mustoe

Head of Primary

k.mustoe@rawangsisgroup.edu.my

What have we been learning this week

NURSERY

As we wrap up Term 3.1 in Nursery, let's take a moment to imagine the wonderful week ahead! ✨ In literacy, our little learners are diving back into Mix It Up! with creative flair—practising letter writing and designing their very own book covers. 📖 Over in math, we're having a blast with Subitising 4, using games, sounds, and hands-on fun to build number sense, all leading to a cheerful End-of-Block Checkpoint on Friday! 🎯 Meanwhile, STEAM Week is bursting with excitement as we shift from our IEYC units to a world of imaginative invention, hands-on challenges, and curious exploration. 🚀 What a magical way to finish the term!

RECEPTION

This week, we dived into a new story—Dinosaur Dreams! This week, our little storytellers retold the story with actions, created beginning-middle-end storybooks, and practiced writing simple sentences with capital letters, finger spaces, and full stops.

In Math, we explored grouping and sharing, identified even and odd numbers, and had fun building doubles. Our mathematicians wrapped up the week with an End-of-Block Checkpoint.

We wrapped up our IEYC units—thank you for attending the exit point and celebrating our learning journey! Our curious thinkers experimented, created, and made amazing discoveries—STEAM was truly a blast!

That's a wrap! Let's roar into the holidays!



Year 1

This week year 1 students have had a blast in a fun filled week of STEAM activities. Students were challenged to use their engineering skills to build robot hands, to think outside the box on no paper day!

In English students focused on reviewing their learning from this term. This helped reinforce their learning before moving on to new learning.

In math students were focusing on place value to 100. Learning about comparing numbers within 100, understanding number lines using numbers up to 100.



Year 2

This week, our students engaged in a variety of enriching educational activities. In English, they explored The No. 1 Car Spotter by Atinuke, a delightful story. Through this narrative, students analyzed vocabulary, characters, settings, and plot developments, enhancing their reading comprehension skills.

In Mathematics, students concluded their unit on time. They began the week by consolidating their understanding of time-related concepts and completed an end-of-unit assessment mid-week to demonstrate their grasp of the material. Additionally, they participated in math quizzes that reinforced their learning.

STEAM Week for IPC. They created recyclable garden art projects, promoting environmental awareness. They constructed model robot hands using everyday materials like straws, paper, and string, exploring the mechanics of movement. In science, they conducted water filtration experiments to understand purification processes and the importance of clean water.



Year 3

This week in English, we have been editing and publishing our explanation texts. Our teachers have been giving us feedback on what went well in our writing and how to get even better next time!

In Maths, we have been enjoying exploring time. We have learnt about days, weeks and months and especially about leap years! We also enjoyed a TTRS battle on Wednesday.

We have been enjoying the different activities of STEAM Week! On Monday, we created some wonderful digital art. On Wednesday, we enjoyed the challenge of a no paper day! Finally, we got to experiment with "invisible ink" on Thursday



Year 4

Our work on 'Fantasy Fiction' came to an end this week with the children producing their own fantasy stories. They worked very hard to produce imaginative, interesting pieces that contained figurative language.

We were able to get through the entire 'Statistics' unit this week including an assessment! Year 4 learnt how to interpret pictograms, bar charts and line graphs. They used data from tables to complete pictograms and bar charts.

We were delighted to welcome you to the IPC Exit Point for 'Time and Place, Earth and Space'. As part of STEAM Week, the children produced digital art, produced coding and investigated ice.

What have we been learning this week



Year 5

What an action-packed week it's been! Year 5 kicked off their final week of T3.1 by preparing for their IPC Exit Point on Being a Historian, diving deep into fascinating ancient civilisations and showcasing their learning through impressive non-chronological report.

To top it off, STEAM Week brought a whirlwind of excitement! From fiery science demos and thrilling TTRS battles to building solar ovens, creating digital art, and coding clean-up games – the creativity was non-stop.



Year 6

Year 6 started this exciting final week of T3.1 with their IPC exit point prep building Mars rovers for the space theme mini-fair. Since it is also STEAM week, we completed activities such as No paper day, building pizza box solar oven, coding, digital art and dressed up as a scientist as well.

For English, we completed Big Write. For math, we completed angles in a triangle and quadrilateral and the kids participated in TTRS battle amongst Y6 and Y5.



Mandarin

EYFS (Nursery): Basic Verbs

EYFS (Reception): Animal

Year 1 Beginner: Greeting and Family

Year 1 Advance: My Family

Year 2 Beginner: This is my puppy

Year 2 Advance: My Body

Year 3 Beginner: Colour

Year 3 Advance: I am in Grade 2

Year 4 Beginner: My Room

Year 4 Advance: My Hobby

Year 5 Beginner: Subjects

Year 5 Advance: My Neighbourhood

Year 6 Beginner: Reading Comprehension (Fruits)

Year 6 Advance: I eat with a bowl



Bahasa Melayu

EYFS: Nombor dan Bentuk (Numbers and Shapes)

Year 1: Masa Bermain (Play Time)

Year 2: Di Sekolah (At School)

Year 3: Melawat ke Zoo (Visit the Zoo)

Year 4: Pakaian (Clothes & accessory)

Year 5: Pakaian Kita (Our Clothes)

Year 6: Bercuti dan Melancong (Holiday & Travel)



Music

EY focused on Safari and Jungle rhythms, playing instruments at a slower tempo.

KS1 explored African music and the traditional Japanese song Sakura.

KS2 continued with their percussion project and enjoyed a free jam session using various percussion instruments.



PE

This week in EY, students focused on improving their control using both hands and feet during their Ball Skills assessment. In KS1, students completed their Ball Skills unit assessment, concentrating on dribbling and passing with control using both hands and feet. This week in KS2, students completed their football assessment and wrapped up Unit term 3.1.

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.



Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



HOW TO EMOTIONALLY SUPPORT YOUR CHILD

PREPARED BY: TAPISHA KAUR, WHOLE SCHOOL COUNSELLOR

LISTEN WITHOUT FIXING



Sometimes your child just needs to feel heard.

Try: *"That sounds really tough. Want to talk more about it?"*

VALIDATE THEIR FEELINGS



Even if you don't agree or understand, their emotions are real to them.

Say: *"I can see that really upset you. It's okay to feel that way."*

Show them it's okay to feel, by how you cope. Talking it out, taking breaks or journalling teaches kids that emotions are manageable.



MODEL HEALTHY COPING SKILLS

CREATE A SAFE SPACE AT HOME

If conflict/tension happens, try to repair, reconnect and remind your child that your love is steady, even when you disagree.

Say: *"I'm sorry things got tense earlier. I love you, and I'm here when you're ready to talk."* It's not about avoiding tough moments, it's about showing your child that when things go wrong, you're still on their team.



Future Pathways



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every letter
of your
child's future**

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monthly!**

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Explore every letter
of **your child's**
future

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The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolpartnership.com>

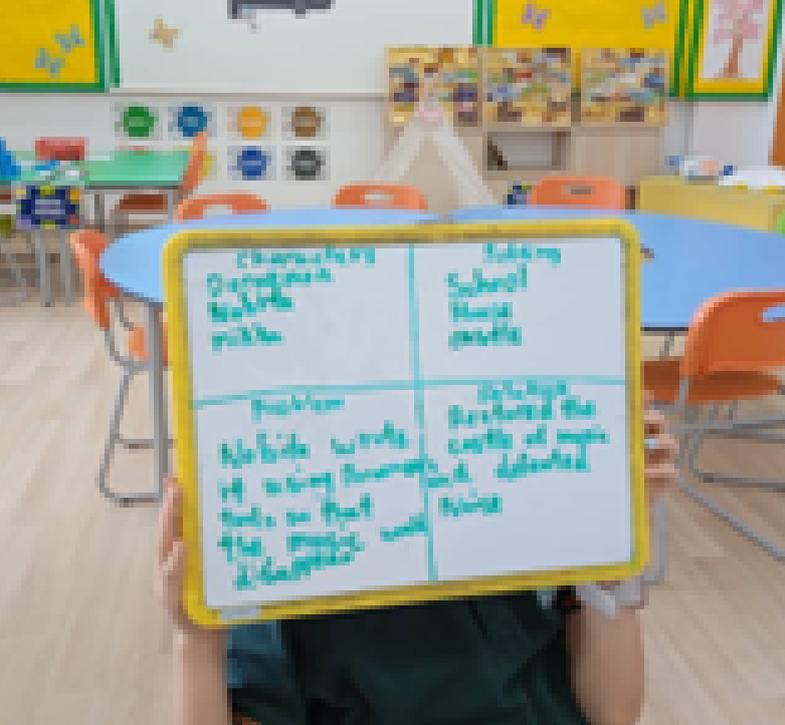


✨ This Week in EAL ✨

This week in EAL, students across all year groups engaged in meaningful and exciting learning experiences 📖 ✨. Year 1 focused on identifying nouns and verbs and strengthened their reading comprehension using a structured four-step strategy. They explored a variety of short texts and practiced finding answers using these steps — a great way to build both confidence and understanding! Year 2 revisited all eight parts of speech and applied their knowledge in a fun and interactive way. After a review, they selected reading books and went on a “grammar hunt,” identifying and sorting different parts of speech found in real texts. It was a hands-on way to connect grammar with reading! 🧠 abc

In Years 3 and 4, students learned about the elements of a story, including character, setting, problem, and solution. They explored several short stories, identified these four key elements, and presented their findings to the class. This not only deepened their understanding of story structure but also gave them an excellent opportunity to practice speaking and presentation skills 🗣️ 📖. Meanwhile, Year 5 and 6 took on the challenge of learning and applying active and passive voice. They practiced converting sentences from active to passive voice and vice versa, demonstrating their grasp of this more advanced grammar concept with growing accuracy and confidence 🏆 ✅.

As always, a highlight of our EAL classroom is our daily "Word of the Day" activity. Each day, students learn a new English word and write the translation in their home languages 🌍, helping to promote multilingualism and language awareness. Before they leave the classroom, students are asked to recall and use the word as part of their exit routine, reinforcing vocabulary in a meaningful way. We also continue to provide translated learning objectives to ensure every student has a clear and accessible path to success in each lesson. Well done to all our EAL learners for their effort, growth, and enthusiasm this week! ✨ 🙌





ISP JUNIOR FILMMAKERS UPDATE

Our amazing junior filmmakers recently took part in the film award ceremony, and we couldn't be prouder of their hard work and creativity.

Although we didn't win this year, the students did a fantastic job bringing their film to life – showing great teamwork, talent, and dedication.

There's always next year, and we're excited to see what they create next!

Thank you for your continued support!

ISP Junior Film Makers Team

STUDENTS OF THE WEEK

Nursery
N



Nursery
R



Reception
L



Reception
J



Year 1D



Year 2D



Year 2C



Year 3A



STUDENTS OF THE WEEK

Year 3H



Year 4S



Year 4P



Year 5N



Year 5S



Year 6V



Year 6G



EAL STUDENTS OF THE WEEK

KS1



KS2



STUDENT
SHOWCASE

Congratulations!



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Harper won Bronze in Malaysia Challenge Cup Dance Competition.



STUDENT SHOWCASE



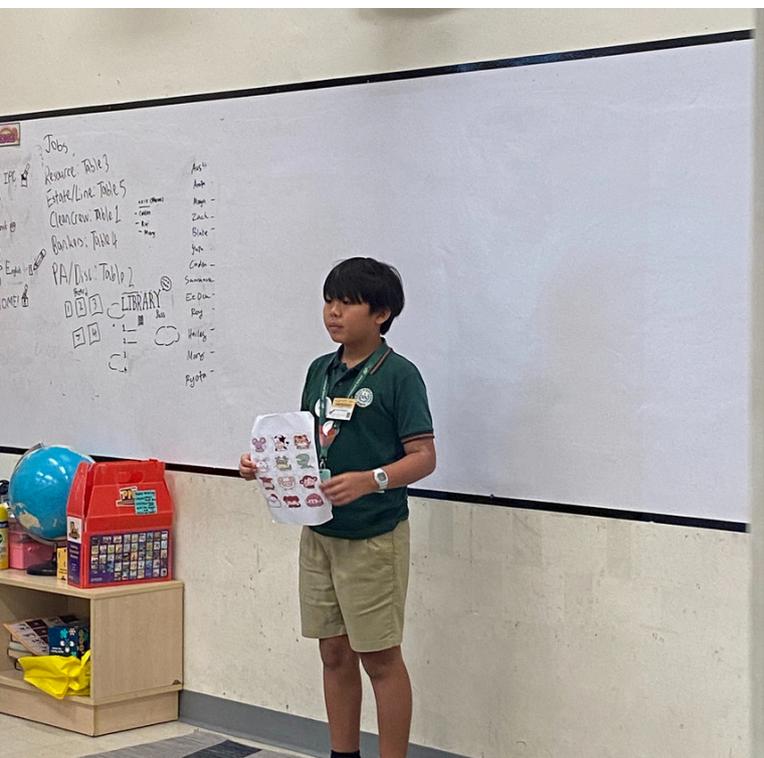
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Congratulations!

AIMS Language Competition

Our Year 9 student, Chan Si Xuan, achieved first place in the Key Stage 3 Mandarin Foreign Language Group B category.





ESG UPDATE

A huge thank you to Ms. Rathy - a parent of a Primary Council & School Council member, Pranav - for donating a hydroponics kit to our school. This will not only support our ESG strategy moving forward but also be of great interest to our students during next week's STEAM week.



STUDENTS SHOWCASE

CONGRATULATIONS

Year 5 English & IPC – Ancient Civilisations Reports

This term, Year 5 students combined their IPC learning on Ancient Civilisations with English by writing non-chronological reports. After researching fascinating facts about the Romans, Mayans, Egyptians, and more they organised their findings using subheadings, formal tone, and topic-specific vocabulary. This cross-curricular task helped students apply historical knowledge through informative writing. Their final reports are full of interesting details and beautifully presented. Come by and take a look!

Jayden 5S

LO: Publish my non-chronological report

About the Mayans

The Mayans were people of Mesoamerica. They lived in Southern Mexico, Guatemala, Belize and parts of Central America. Their civilization started around 2000 BC and peaked in the Spanish conquest in the 16th century CE. Today they are an important part of Central America's culture. They are known for their advanced mathematics, astronomy, calendar systems and hieroglyphics.

Buildings and Inventions

Mayans built huge temples, pyramids, palaces, beautiful pyramids and islands for religious ceremonies, political events and palaces. For the Mayans, agriculture was a major industry. It was one of the mainstays in ancient Mayan culture. Mayans invented chocolate, rubber, dyed, temples, and water, astronomy, and agriculture.

The Mayans were very smart. They built big cities, made their own language and studied the stars. Even though their cities are gone, their ideas and culture are still important today. Learning about the Mayans helps understand how amazing smart people were.

Beliefs and values

Mayan leaders are called "k'uhul ajaw" or "ajaw". Mayans believed in the afterlife and the fate of a soul and depended on how they died. Those who were successful in life were considered gods. They were buried in a special place called the place of the dead. Mayan people believed in many gods. The most important gods were the sun god, the rain god, the maize god, the agricultural god, the underworld god, the patron god of the home, the god of agriculture and the god of the dead. They also had a god of the underworld and a god of the underworld. The Mayans were very religious. They had many gods, goddesses, and in some cases, human and animal deities.

Daily Life

Mayans had many different jobs. Most common were farmers, while some men did crafts like making tools. Women were responsible for weaving, dyeing, and household chores. Additionally, there were skilled artists like pottery makers and builders. As well as priests and rulers. They ate maize, beans, squash, chili, peppers, fruits and vegetables, and some meats. They also drank chocolate made from cacao tree. Children helped out at home and only went to school if they were from wealthy families. Children were treated as small adults. A child's job was to learn from his/her father. Girls got married at 14 and boys around 20.

Beliefs and values

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Aimy 5N

LO: Publish my non-chronological report

Tuesday 27th May 2025

Ancient Mesopotamia

They were ancient Mesopotamians, including Sumerians, Babylonians, Akkadians and Assyrians. This civilisation is located in South West Asia. They existed since 3100 BC and is known today because of their achievements and inventions.

Daily Life

These people had jobs like pottery, metal work and building. They ate barley, dates, peas, bean, olives, figs, grapes and grapes. The clothing were large pieces of cloth made out of wool or linen and fixed in mud brick houses. In every family, the father is the head of the household.

Mud Brick House

Did you know? Mesopotamia means "land between rivers".

Buildings and Inventions

- Wheels to shape clay.
- Bricks to make buildings.
- Writing for communication far away.
- Maths for taxes and trading.
- Cities to provide water for crops.
- Palaces to show the power of their rulers.
- Ziggurats to make temples closer to the heavens. (Ziggurats is the base for a temple).
- Temples for them to get closer to their gods.

Education

The education back then was mainly focused on how to make use of cuneiform. It helped people become scribes and priests.

Did you know? Ziggurats could be as tall as modern 20-story buildings.

This is one of the first civilisations to develop agriculture. We should also remember them for what they did and invent, which has a huge impact on the present. This made us realize the existence of math.

Keeshwin 5N

LO: I can publish my non-chronological report

Ancient Greek

The ancient Greek was live in southeaster Europe. They were known for lots of wars, arts and weapons.

Daily Life

There daily life generally involed work, educations and social life. Their clothing consisted primary of draped fabrics. Also the food that they eat is Olive oil, fish, meat and vegs.

Beliefs and rulers

One of the key ruler is Alexander the great. He was a brilliant military leader. They were also strong rulers such as Darius, King Leonidas and Pericles. He is a key ruler to protect the land.

Buildings and inventions

The popular building in greek is the parthenon, the temple of Athena and the temple of Nike. The most popular inventions is the catapult, is because for the first war they used a catapult to launch rocks.

Beliefs and Rulers

The hallucinogenic center of the ancient world. The ancient greek experiance growth and prosperity due to geogrup.

Teck Xin 5N

LO: Publish my non-chronological about a chosen civilisation

Wednesday May 2025

Ancient Rome

Rome was one of the most successful civilisations back then. They were located in Italy and first created in April 21st 753 BC. They were mainly remembered for their amazing and interesting artifacts.

Daily life

Roman usually trade, construct or make art for money. They regularly eat meat and fish. For men they wore tunics and togas, for women they wore stoles and palla. Many families lived in cities like insular. For family life people had a rough life style since most people in Rome couldn't afford necessities.

Buildings and inventions

People in Rome made roads, sewers and countless public and private buildings. Romans made daily life way more easier with their inventions, such as roads. They also made the colosseum we know today. It was used for various sports and entertainment.

Did you know? The colosseum had elevators. People used urine to clean their clothes. The wealthy ate while laying down.

Beliefs and Rulers

There were many emperors that ruled Rome over thousands of years like Augustus, Hadrian, Trajan and more. Numerous Romans had a belief that spirits exist. Romans frequently did special rituals such as sacrifices and funeral rituals.

The Romans are still considered important because of their inventions that we continue to use today. The Romans made many creations that are useful in our daily lives such as sewers, roads and newspaper. I believe that they should be remembered because they helped us shape our modern world we live in today.

Birthday Week

Happy Birthday

**Xuan Hao
Ian**



HOUSE POINTS



2432



2397



2276



1922

**This week's
winner: BK**

Where **grows**
confidence

Term 3 fixture days

28 April	U14 FOOTBALL WITH APIS (HOST)
15 May	U15 girls volleyball @tiskl
20 May	U11 boys and girls hi five volleyball @IGB
22 May	U15 boys volleyball @IGB
29 May	U13 boys and girls badminton @tiskl
29 May	PRIMARY SWIMMING @IGB
31 May	U15 boys and girls badminton @IGB



A project with Selangor Symphony Orchestra

ORCHESTRA



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WORKSHOP & CONCERT

An exclusive 3-day orchestra workshop for students of Straits International School (SIS), coached by professional players of the Selangor Symphony Orchestra (SSO).

3 to 5 July, 2025

Only at RM290

Sign up now!



<https://forms.gle/gzZGWgfPNh4LKfqE8>



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Light up Fridays
mornings with
your musical skill!

FRIDAY
MUSIC
SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP





RAWANG

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Official Partner



PROFESSIONAL FOOTBALL COACHING

RM350
Per Term

Sign up now!

Primary (Years 5 & 6)

1:15 PM – 2:45 PM

Secondary (Years 7, 8 & 9)

2:45 PM – 4:15 PM

TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

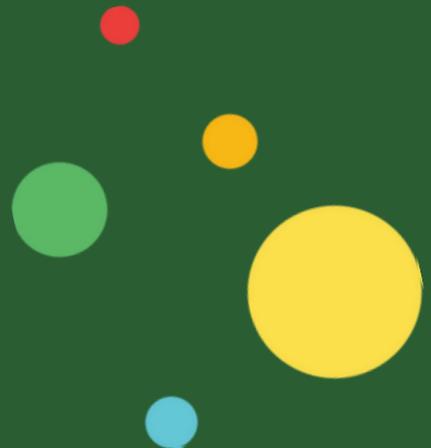
A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



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YOUNG ARTIST AWARD 2025

Theme: Inspire a Sustainable, Innovative Future



Straits International School Rawang students of all ages are invited to take part in the Faber-Castell Young Artist Award 2025 competition. We have many talented artists within our school community, so it would be fantastic for our amazing school to contribute. In addition, this year's theme - Inspire a Sustainable, Innovative Future - links not only with our ESG initiative but also with our STEAM aspirations. Good luck to everyone who chooses to take part, and let us know if you win!

REGISTER HERE



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website
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ACTIVELEARNINGACADEMY.NET/STRAITSHOLIDAYCAMP





We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉️ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

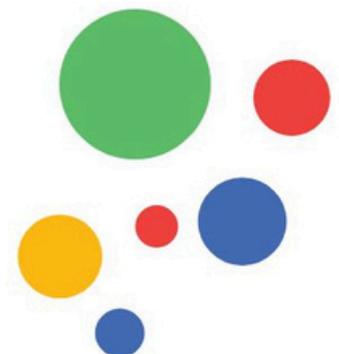
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



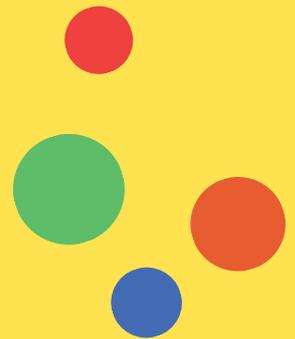
NEW STREETS UPDATES

KS1: Little Explorers' Lane

Canteen: Foodie Walkway



EY: First Steps Street



**GROUND
FLOOR**



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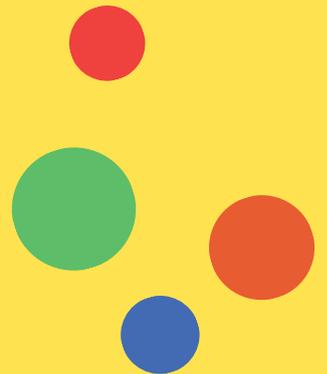
NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



**FIRST
FLOOR**



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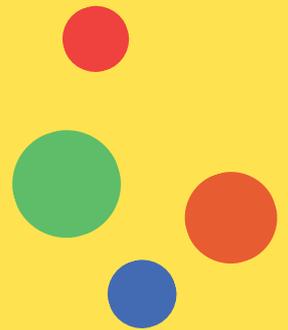
NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way



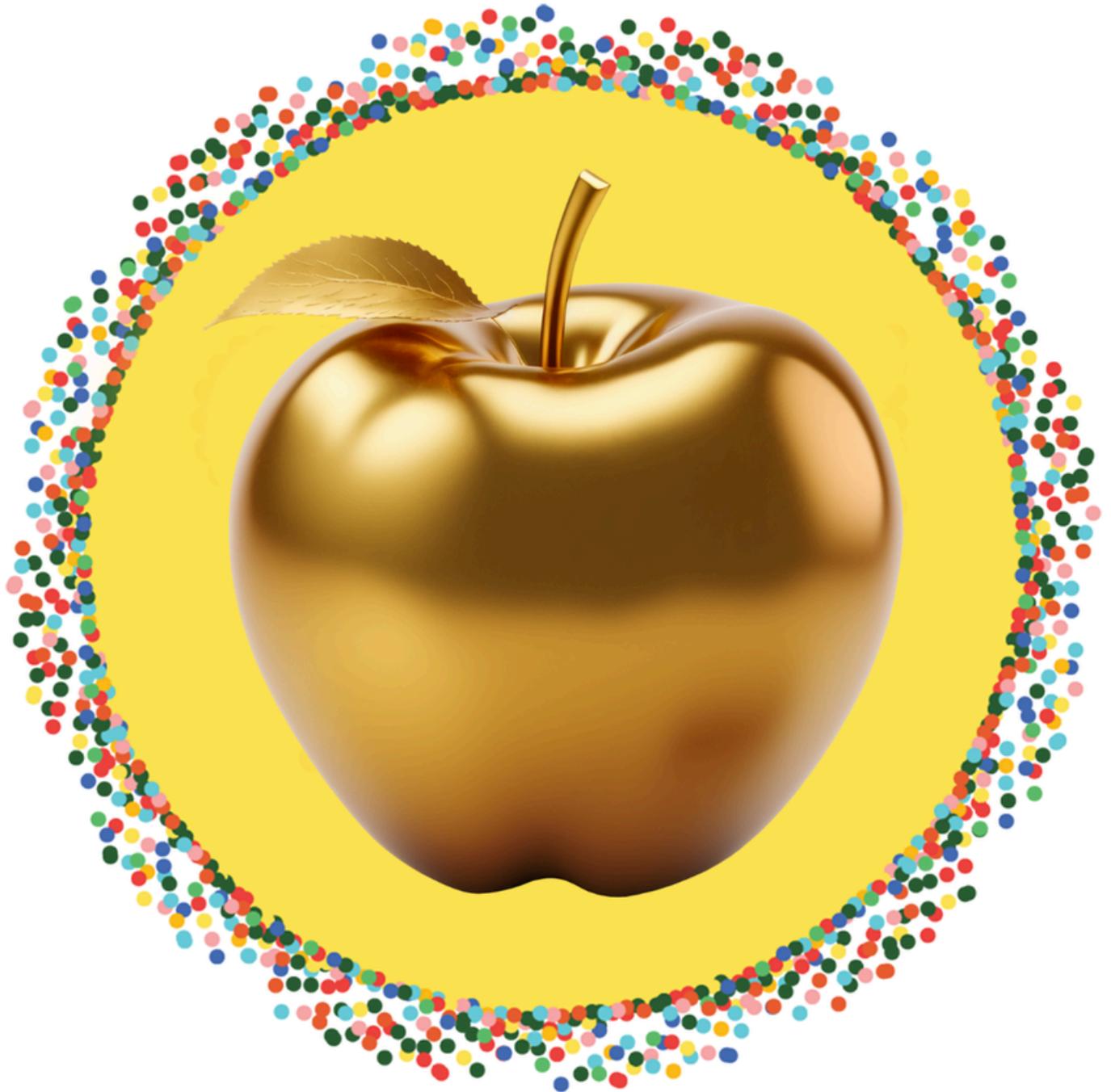
**SECOND
FLOOR**



RAWANG

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CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Small Steps for a sustainable future

Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



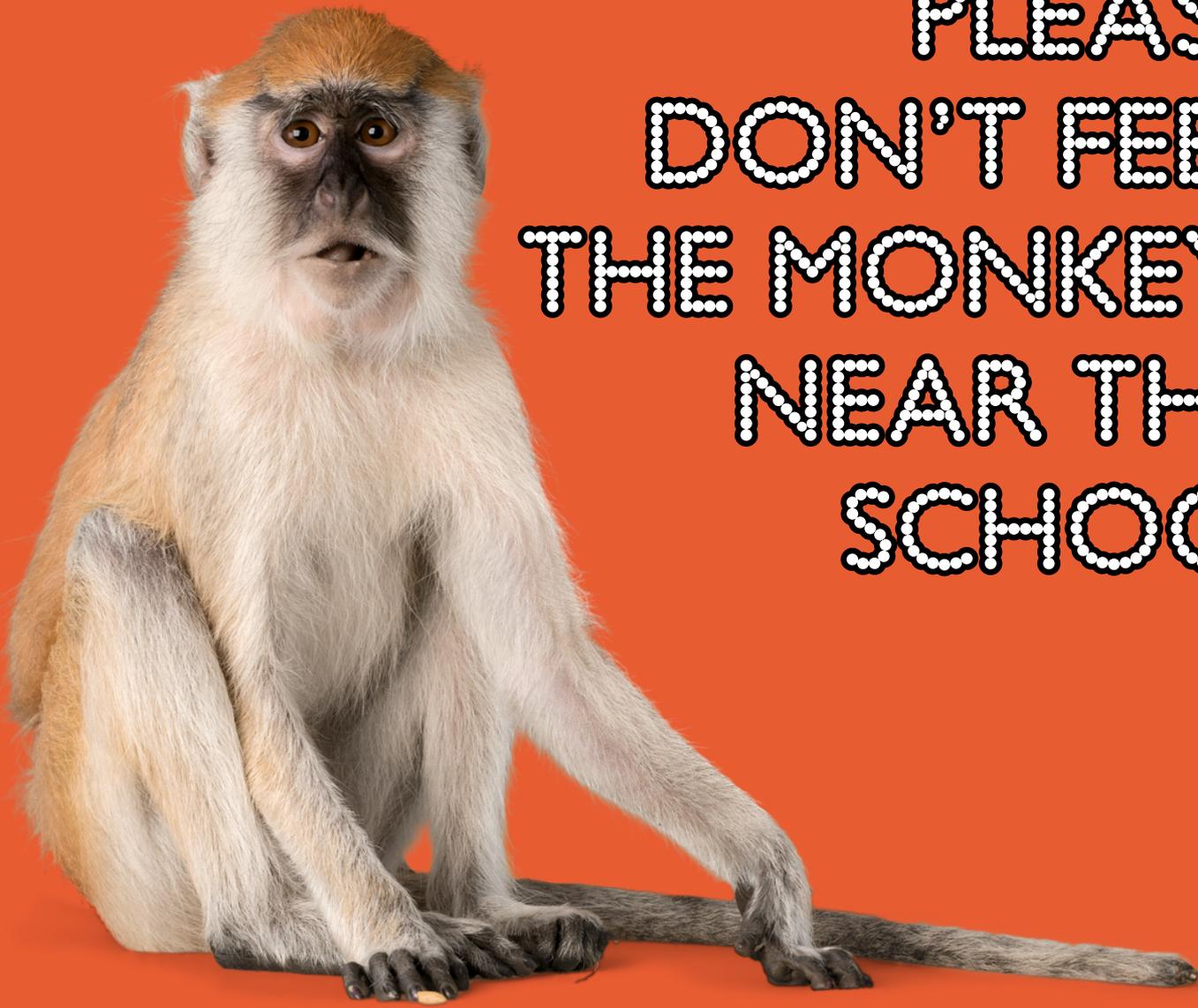
WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





iSP International
Schools
Partnership



**PLEASE
DON'T FEED
THE MONKEYS
NEAR THE
SCHOOL**





MORI RESIDENCES **3**
Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only



AMAZING
LEARNING











THANK

YOU