



PRIMARY  
WEEKLY  
NEWSLETTER

Week Commencing 25th November 2024

Prepared in:  
Bahasa Audio  
Chinese Audio

Where **confidence** grows





Nov. 29th 2024

Dear Parents,

I hope you are all doing well. Here are some of the main updates we would like to share with you from Primary this week:

Firstly, I would like to say thank you to all who attended our Primary Student Led Learning Conferences on Monday. It was wonderful to see the students leading conversations around their own learning, strengths and future goals.

Across all year groups, Primary have had another busy week, as assessments have now started. More details will be provided by your class teacher in terms of specific dates, subjects etc.

As we get closer to the end of this term, here are some reminders about the last week of school. School is closed on Wednesday, Dec. 11th for a public holiday in Selangor. However, school will reopen again on Thursday 12, and Friday 13. School finishes at 12pm for all students on Friday, 13th. We will reopen again in January on Tuesday, January 7th 2025.



Our Christmas assembly will be held in the afternoon of Thursday, Dec 12th. All parents and families are welcome to attend, and there is a registration link for you to sign up and secure your spot.

Exit Points will be taking place next week across all year groups, however parents are not invited on this occasion, as the students will be visiting each others' classes and giving peer feedback. We will be sure to share lots of photos and updates!

Have a lovely weekend,

Nicola

Head of Primary

Designated Safeguarding Lead

Where **confidence** **grows**

YOU ARE INVITED TO OUR

# Christmas Assembly

THURSDAY

12

DECEMBER

1:45 - 3:15 PM

THEME: LET IS SNOW

PERFORMING YEAR GROUPS

RECEPTION , YEAR 2, YEAR 4, YEAR 6, YEAR 8 AND YEAR 10



**iSP**  
International  
Schools  
Partnership





**Term 1 Report Cards: Will be sent to you on Thursday, Dec. 12th**





# Selangor Public Holiday Wednesday December 11th



# What have we been learning this week

## NURSERY

This week in Nursery, we dived into exciting activities! In IEYC, children danced to lively beats, explored rhythm and movement, and boosted their coordination and listening skills. In Math, they practiced positional language by arranging blocks, fitting shapes, and spotting objects with similar shapes to develop spatial awareness. Literacy brought longer stories to life as children retold them with props, expanded their vocabulary with fruit and vegetable names, and matched foods to colors. For Phonics, we focused on "ss," "ff," and "ll" sounds, helping children recognize and pronounce them confidently. It was a week full of fun and discovery! 🎉

## RECEPTION

This week, we delved into the familiar tale of Jack and the Beanstalk 🌱, bringing the story to life through engaging activities. The children retold the story through role-play 🎭, created story maps 🗺️, labeled pictures using letter-sound correspondence 📏, and drew scenes from the story 🎨. They also practiced using the terms beginning, middle, and end 🗣️, crafted themed art projects ✂️, and wrote sentences incorporating sound-letter links 📝. In Maths, we explored the concept of day and night 🌞🌙 by sharing daily routines and consolidating T1.2 topics through hands-on activities 🌱. Meanwhile, in IEYC, the children enthusiastically prepared for their Exit Point celebration, set to take place next week 🌍🎓.



## Year 1

**Year 1 had their fieldtrip with Kidzania where students got the opportunity to try out jobs such a doctors, fire fighters and many others!**  
**In English we have continued to identify and write simple rhymes.**  
**In math students are learning to use a number line to 20.**  
**In IPC students have been working on their art tasks looking at wedding pictures are learning different shading techniques.**



## Year 2

**Math - We learned to count vertices of 3D shapes, followed by sorting 3D shapes and learning how to make 2D and 3D patterns. The week ended with an End of Unit assessment on "Shapes".**  
**English - Started the week with text-mapping a set of instructions: How to Make Firework Art. followed by the independent writing their own set of instructions, as part of their writing assessment.**  
**IPC - Learned how nocturnal animals use light sources to help them survive, before looking at the pros and cons of artificial light. Finally, we discovered how the length of the day changes according to seasons, bringing us to learning about "midnight sun" and "polar night."**



## Year 3

**This week in English, we have been completing our final myth and legends stories. These have been written independently, with a focus on using expanded noun phrases, fronted adverbials and direct speech.**  
**In Maths, we have been learning how to multiply, divide and use times tables for 3s and 4.**  
**In IPC, we are becoming geography experts! We have learnt about the difference between human and physical features of a map as well as climate and political maps.**



## Year 4

**Year 4 successfully undertook their end of term assessments for maths and reading. Their final draft of persuasive writing was also assessed. The children should be proud of all that they have accomplished this term and the Student-Led Conferences were a great opportunity to highlight this.**  
**In IPC, the children have learnt about the nutritional information found on chocolate wrappers. They started to understand recommended portion size and the different ingredients. They are looking forward to next week's trip.**  
**The children have also been rehearsing hard for the Christmas performance. It promises to be a fantastic show.**

# What have we been learning this week



## Year 5

Year 5 have continued to extend their knowledge of fractions in Maths.

Whilst, in IPC they have created circuits and learnt how to draw these using the correct scientific diagrams. Now, they are in process of implement what they learnt about Forces and Electricity to create their fairground ride.

In English, the students have begun to explore poems. They enjoyed reading from a range of poems written by well known poets and discussing with each other what they liked about the poem, what it was about and identifying their favourite words or phrases. They have also learnt about some poetic devices and the effect these have on the reader.



## Year 6

For IPC this week, Y6 researched on ageing and being healthy at old age. They also created a poster in pairs on how to be healthy at old age. We also learned and discussed about health threats to our body such drugs, alcohol and smoking hazards. The last talk session about puberty with Ms. Nicola also took place this week. In English, Y6 did a mock debate for Argumentative writing. They have also started poetry writing and its features. For reading, we continue with our book ,titled, The Borrowers and we will move on to Chapter 9&10 with comprehension questions and spelling .For math, we completed Fractions B WRM ,and done with unit test. A new topic, converting units book has also started.



## Mandarin

### Subject lesson update:

EYFS: About Me

Year 1: (Beg) Revision and Assessment  
(Adv) Revision

Year 2: (Beg) Go to School  
(Adv) Revision

Year 3: (Beg) Revision and Assessment  
(Adv) 12 Zedics

Year 4: (Beg) Animals & Pets  
(Adv) Revision

Year 5: (Beg) Revision  
(Adv) Seasons & Weather

Year 6: (Beg) Revision and Assessment  
(Adv)Vegetables & Fruits (2)



## Bahasa Melayu

### Subject lesson update:

EYFS: Cita-cita saya (My ambition)

Year 1: Di Rumah (At home)

Year 2: Nombor (Numbers)

Year 3: Selamat Hari Jadi (Happy Birthday)

Year 4: Di Rumah (At Home)

Year 5: Sihat dan Cergas (Health & Fitness)

Year 6: Tanaman dan Tumbuhan (Plants & Trees)



## Music

This week, EY students concentrated on their preparations for the Christmas performance. Meanwhile, the entire primary section participated in assessments. The skills and knowledge assessed were based on their learning over the past five weeks.



## PE

This week in EY, students completed their skills assessments in the Agility, Balance and Coordination (ABCs) unit through fun games.

In KS1, students participated in their skills assessments for the Fairy Tale Athletics unit, focusing on running, jumping and throwing.

In the KS2 Fitness unit, students were assessed on their agility, reaction time, balance, and hand-eye coordination through various activities designed. Meanwhile, the Badminton unit focused on foundational skills, including mastering the correct grip, executing serves with accuracy and consistency, returning serves effectively, and applying these skills in game situations. Assessments were conducted through skill-based drills and practical game scenarios.

# STUDENTS OF THE WEEK

This week we are celebrating being  
"Communicative"

STUDENT OF THE WEEK

THIS IS AWARDED TO



CLASS TEACHER



**iSP** International  
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Partnership

# STUDENTS OF THE WEEK

## EYFS & KS1

Reception  
L



Nursery



Reception  
J



Year 1D



Year 2D



Year 2C



# STUDENTS OF THE WEEK

## KS2 & EAL

Year 3A



Year 3H



Year 4P



Year 4S



Year 5N



Year 5K



# STUDENTS OF THE WEEK

## KS2 & EAL

Year 6V



Year 6G



EAL KS1



EAL KS2



*Congratulations!*

# HOUSE POINTS

*EVERY CHILD AT SIS IS PART OF A SCHOOL HOUSE. HOUSE POINTS ARE AWARDED ON A WEEKLY BASIS, AND HOUSE EVENTS TAKE PLACE TWICE PER TERM.*



477 points overall



409 points overall



424 points overall



455 points overall

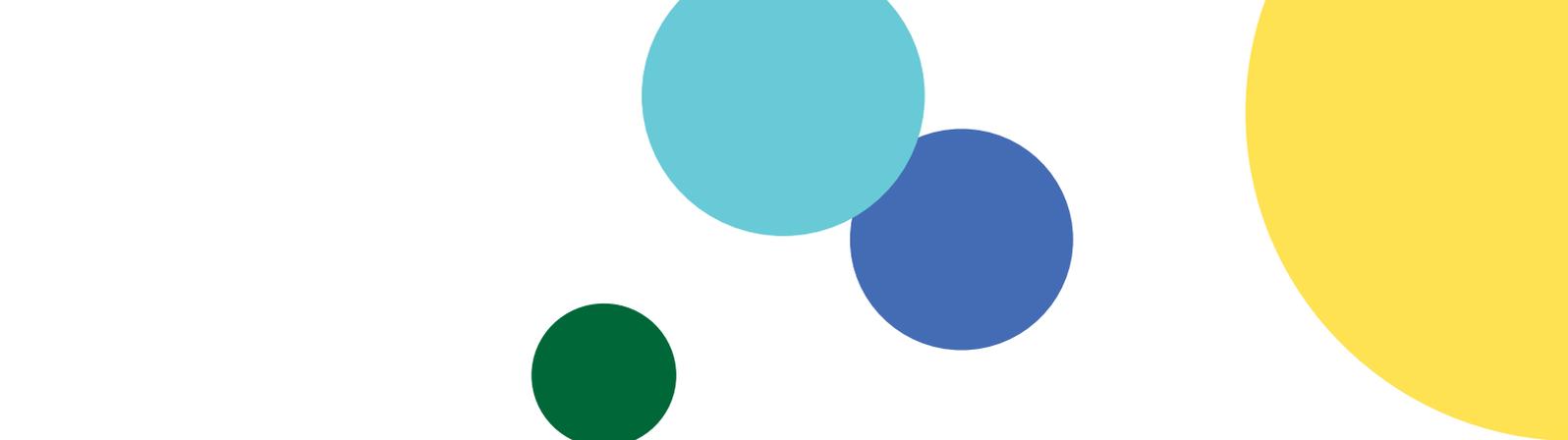
This week's winner:

BK

Where confidence

grows

confidence



Birthday Week

HAPPY

*Birthday*

Nishta  
Rajjveer  
Shriya





# EALニュースレター

2024年11月

主要な

## 今月号の特集:

- 言語スキルの顕著な向上。
- より影響力のある学習とグループ活動。

## 私たちの得意分野

アスター氏による記事

第1学期、当校の小学校EALの生徒たちは、言語スキルと自信を高め、顕著な進歩を遂げました。音と文字の基礎を習得している最年少の生徒から、より高度な語彙を学んでいる高学年の生徒まで、全員が新たな課題に対して熱心に取り組んでいます。

毎週のスペリングテスト、インタラクティブな読書セッション、Learning Village の介入は瞬く間に人気のアクティビティとなり、多くの生徒が理解力と流暢さの両面で顕著な向上を示しています。

今学期、生徒たちは文法と文章構造を強化するために、多様な筆記および口頭のアクティビティに取り組みました。

ライティング課題は創造的な表現の機会を提供し、共同プロジェクトは生徒たちに英語でより自信を持ってコミュニケーションを図ることを促しました。

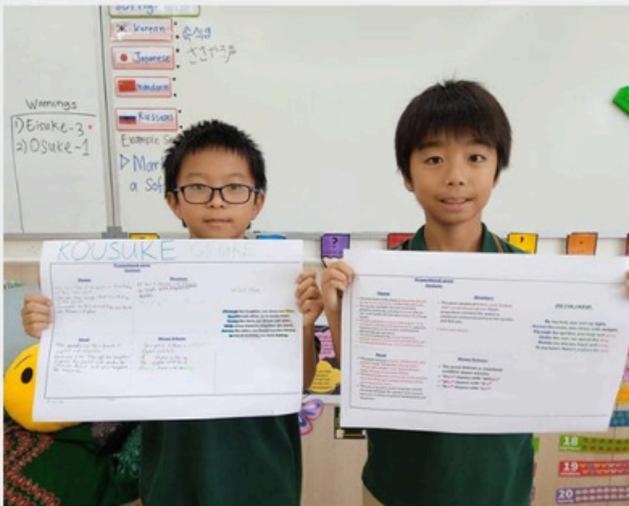


今学期のEALでは、生徒たちが課題に真剣に取り組み、非常に効果的な学習の瞬間が観察されました。また、何人かの生徒がリーダーシップを発揮し、グループ活動や教室でのディスカッションを通じて仲間を導きました。

支援的な環境の中でコミュニケーション能力を育成します。



私たちは生徒たちの成果に感銘を受けており、彼らのさらなる成長を見守ることを楽しみにしています。第2学期に入ると、会話の練習、物語の執筆、文法の強化に重点を置き、これらのスキルを一層向上させることを目指します。この学期の成功に寄与して下さったすべての保護者、教師、サポートスタッフに心より感謝申し上げます。



敬具、

エスター・ジェバマニ



# 今後のイベント情報



The poster features a bright yellow background with illustrations of bees, ladybugs, and flowers. At the top left, there are three colorful bees. The text is centered and reads: 'SPELLING BEE INTERNATIONAL VERSION', 'Open to multilingual students whose first language is not English', and 'Who will be the Spelling Bee Champion?'. In the center, there are two logos: the Straits International School (SIS) logo on the left and the iSP International Schools Partnership logo on the right. The bottom of the poster is decorated with various insects and plants.

**SPELLING BEE**  
**INTERNATIONAL VERSION**

Open to multilingual students  
whose first language is not English

Who will be the Spelling Bee Champion?

## スペリングビーコンテスト

当校の小中学生は、まもなく3段階のスペリングビーで競い合います。保護者の皆様には、準決勝と決勝にご参加いただき、生徒を応援していただきたいと思います。これは、当校の若い学習者がスペリングスキルを披露する絶好の機会です。ぜひご参加ください。





# EAL 소식지

2024년 11월

주요

## 이번 달의 주제:

- 언어 능력이 현저히 향상되었습니다.
- 더욱 효율적인 학습 및 그룹 활동.

## 우리가 잘 수행하고 있는 사항

Asther 여사가 작성하였습니다.

1학기 동안, 우리의 초등 EAL 학생들은 언어 능력과 자신감을 향상시키며 눈에 띄는 진전을 이루었습니다. 소리와 문자에 대한 기초적인 친숙함을 쌓고 있는 가장 어린 학습자부터 더 고급 어휘에 도전하는 더 나이 많은 학생까지, 각자는 열정적으로 새로운 도전을 수용하였습니다.

주간 철자 테스트, 상호 작용식 독서 세션, Learning Village 개입이 곧 인기 있는 활동으로 자리 잡았으며, 많은 학생들이 이해력과 유창성 모두에서 눈에 띄는 향상을 보였습니다.

이번 학기 동안 학생들은 문법과 문장 구조를 향상시키기 위해 다양한 쓰기 및 말하기 활동에 참여하였습니다.

글쓰기 과제는 창의적 표현의 기회를 제공 하였으며, 협업 프로젝트를 통해 영어로 보다 자신 있게 소통하는 데 기여하였습니다.

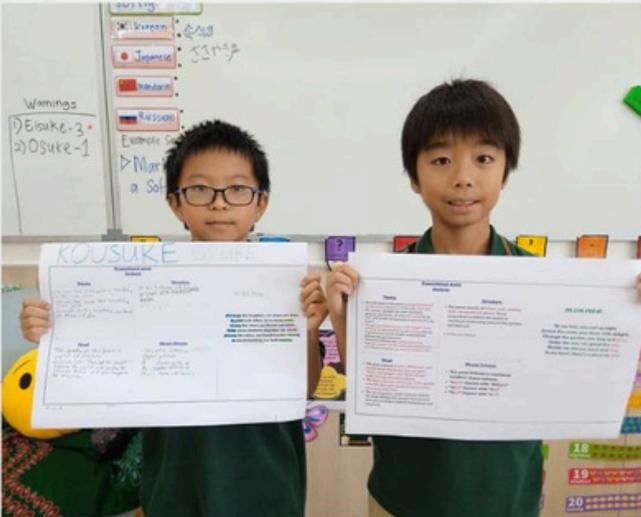


이번 학기 동안 EAL에서 관찰된 높은 영향력의 학습 순간에 대해 특히 자랑스럽게 생각합니다. 학생들은 과제에 깊이 몰두하였으며, 여러 학생이 리더십 역할을 맡아 그룹 활동과 교실 토론을 통해 동료들을 이끌었습니다.

지지적인 환경에서 의사소통 능력이 향상되었습니다.



우리는 학생들의 성취에 감동하며, 그들이 지속적으로 발전하는 모습을 기대합니다. 2학기로 접어들면서, 우리는 대화 연습, 스토리 작성, 문법 강화를 중점적으로 다루어 이러한 기술을 발전시키고자 합니다. 이 학기를 성공적으로 이끌어 주신 모든 학부모, 교사, 지원 직원에게 진심으로 감사드립니다!



진정으로,  
에스더 제바마니



# 다가오는 이벤트



The poster features a bright yellow background with a decorative border at the bottom containing illustrations of ladybugs, bees, and various flowers. At the top left, there are colorful balloons and bees. The text is centered and reads: 'SPELLING BEE INTERNATIONAL VERSION', 'Open to multilingual students whose first language is not English', and 'Who will be the Spelling Bee Champion?'. In the center, there are two logos: the Straits International School Rawang logo on the left and the iSP International Schools Partnership logo on the right.

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## 스펠링 비 대회

초등학교와 중학교 학생들이 곧 3단계 스펠링 비에 참가합니다! 학부모님들은 준결승과 결승전에 참석하여 학생들을 응원해 주시기 바랍니다. 이는 어린 학습자들이 스펠링 실력을 발휘할 수 있는 훌륭한 기회입니다. 여러분을 뵙기를 기대합니다!





AMAZING  
LEARNING



