

PRIMARY
WEEKLY
NEWSLETTER

Week Commencing September 23rd 2024

Where **confidence** **grows**





September 23rd 2024

Dear Parents,

It has been another wonderful week of learning in Primary. The week finished in an especially positive way with our first Primary Parent Coffee Morning, followed by our EY Little Learner's Picnic. Thank you to everyone who attended and joined in on the fun!

The remaining two weeks of this half term will be busy, with more opportunities for you to learn more about your child's progress. We will host our Primary Parent Teacher Meetings on Monday, October 7th. In the final week of this half term, each class will also be hosting their IPC exit point. This is where the children design a learning showcase highlighting their progress to date in IPC. All parents are invited! Keep an eye on your child's individual class dojo page for more information about specific dates and times.



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Calling all creative minds! - We are looking for a new name for our Parent Cafe space downstairs. If you think you have something original or catchy, please send me a message!

A gentle to reminder to all parents who have not yet collected their parent tag from our admissions team - please do so as soon as possible. Thank you! If you are entering the campus at any time, you must sign in and have a visitor or parent tag visible.

Have a wonderful weekend,

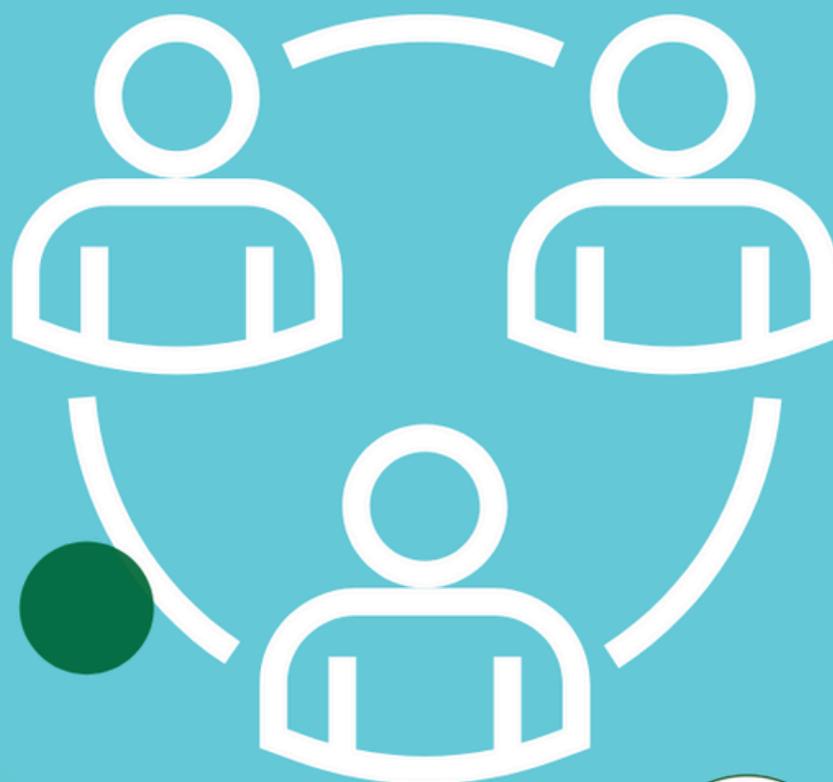
Nicola

Ms. Nicola Monaghan
Head of Primary
Designated Safeguarding Lead

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Primary Parent Teacher Meetings

Monday, October 7th

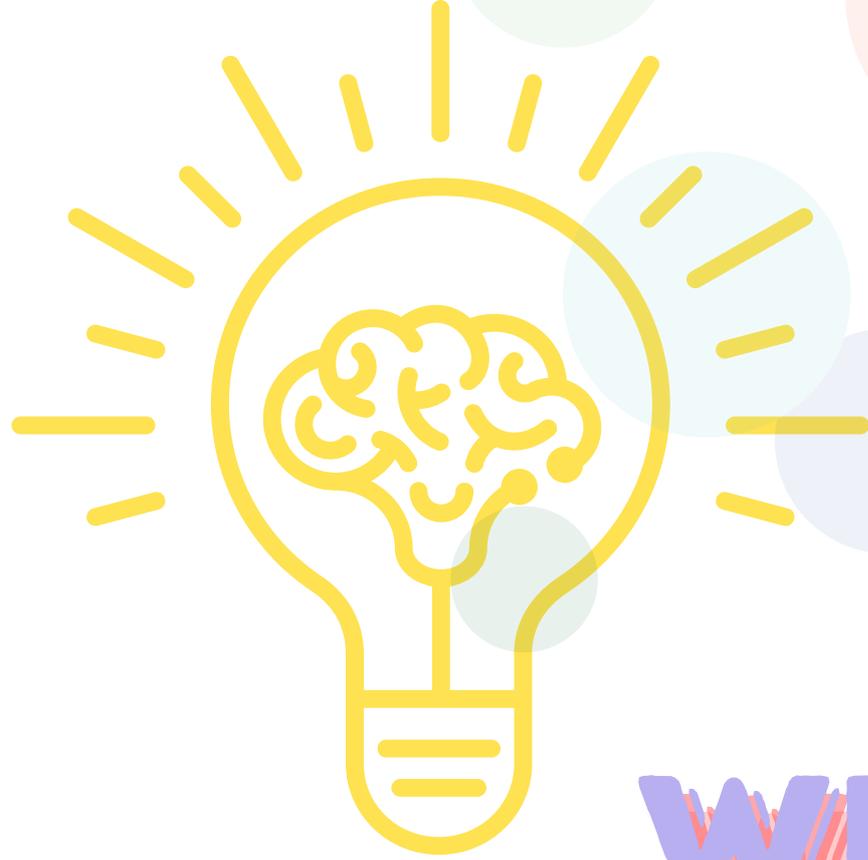


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**WE NEED
YOUR
IDEAS!**

**WE ARE LOOKING
FOR A NEW NAME
FOR OUR "PARENT
CAFE"**

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Key Dates:

Friday, September 27th – EY Parent Event

Friday, September 27th – Primary parent coffee morning

October 7th – Primary Parent Teacher Meetings

Save
THE
Date

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What have we been learning this week

NURSERY

This week was filled with exciting activities in IEYC as the children enjoyed listening to stories about famous bears and followed instructions while making honey cornflakes. They practiced fun tongue twisters and completed a smiley face activity, focusing on listening and following directions. In math, they explored songs and stories with repeated language, recognizing simple patterns, clapping along to songs, and participating in group singing. For literacy, the children listened to Goldilocks and the Three Bears, practiced retelling and sequencing the story, and created their own front and back covers for it. In phonics, they focused on the sounds b, f, e, and l, using picture sound cards and tracing letters to reinforce recognition and pronunciation.

RECEPTION

This week in Literacy, we'll dive into the joyful rhyme 'The More We Get Together,' focusing on enhancing communication skills, expanding vocabulary, and strengthening phonemic awareness. Through creative activities, students will explore mark-making, drawing, and labeling to boost expression. In Mathematics, we're excited to explore patterns—recognizing, copying, and creating them to foster logical thinking and creativity. For IEYC, our theme centers on Peaceful Play, encouraging relaxation through breathing meditation, peaceful interactions, and imaginative storytelling. Together, these experiences are shaping our young learners to communicate, create, and grow in harmony.



Year 1

Year 1 has had fun this week! We are still working on our IPC unit who am I? This week we have focused on learning about our own history.

In math we have been learning number bonds, and fact families! It has been great to see students grow more confident with their numeracy skills.

In English we have been focusing on writing simple instructions using our sequencing words, first, next, then and last.

What a busy week!



Year 2

This week has been buzzing with excitement in our classrooms! In Math, we wrapped up our Place Value unit and dove into Addition & Subtraction. In English, we introduced text mapping, which helped our children retell "Giraffes Can't Dance", ready to craft their own versions next week. We also enjoyed "Sophie's Snail" and practiced our retrieval skills with some fun questions! Meanwhile, in IPC, students eagerly constructed their bee houses and learned about the four seasons and the impact humans have on our world. It was a fantastic week of learning and creativity.



Year 3

In Maths this week, we began by reflecting on our recent EOU assessment on Place Value.

We enjoyed celebrating our progress and looking at our next learning steps.

In English, we read, 'The Day the Crayons Quit!'. Following this we crafted our own letters, explaining why our own crayons might decide to leave our pencil cases! We have also been exploring how to edit our writing and why this is important.

Finally, our IPC learning! We have been busy researching and recording the materials of different properties, such as magnetism and conductors/ insulators.



Year 4

In Maths, the children began their unit addition and subtraction by learning how add 2 4-digit numbers with and without exchanging.

The children completed their non-chronological reports and were able to assess their work against success criteria.

In IPC, Year 4 worked on how animals adapt to their habitat by behaviour and structure. We also had fun looking at children's baby photos when learning about the human life cycle.

What have we been learning this week



Year 5

This week 5N led a fantastic Primary assembly about Environmental Sustainability. They shared with the rest of Primary the importance of Reducing, Reusing and Recycling.

This also linked with our continued learning in IPC as we have been discovering about the role of pollen and pollinator in pollination, the different ways that plants can reproduce by themselves and also conducting investigations to find out the best condition for a seed to germinate.

In English, we have been enjoying innovating the story of 'Thumbelina' and planning our own five-point plot story.

In Maths, we have been having many good struggles whilst we use rounding to estimate our answers to our addition and subtraction questions and the inverse operation to check if our answer is correct.



Year 6

Year 6 continue their science investigation for IPC this week. They are learning the science of heating and cooling materials by doing investigations on conductors and insulators. They also learn about baking ingredients and world hunger as well. In English, they are planning for the persuasive writing essay paragraphs using the AFOREST techniques as well as simile, metaphors and the 5 senses. For reading, we have started chapter 9 and 10 of The Wild Before book, together with comprehension questions. Students also highlighted tricky words while reading. For math, we continue with Four Operations topic. This week we learn about solving problem with multiplication, factors, short division and long divisions.



Mandarin

Subject lesson update
EYFS: My Family

Year 1: (Beg) Num 1-30 and Strokes
(Adv) Week and Day

Year 2: (Beg) Simple Greetings
(Adv) I Have a Best Friend

Year 3: (Beg) Greetings & Strokes
(Adv) Months of the year

Year 4: (Beg) Pets
(Adv) Greetings

Year 5: (Beg) Friendship
(Adv) Sickness

Year 6: (Beg) Leisure Activity and Time
(Adv) Vegetables & Fruits



Bahasa Melayu

Subject lesson update:

EYFS: Keluarga (My family)

Year 1: Diri Saya & suku kata

Year 2: Warna (Colors) & Bentuk (shapes)

Year 3: Rutin Harian (Daily Routine)

Year 4: Masa Bersama Keluarga (Family time)

Year 5: Peristiwa di Sekolah (School Events)

Year 6: Melawat Datuk dan Nenek di Kampung
(Visiting Grandparents at the Village)



Music

Subject lesson update

EYFS: Students focused on movement and rhythm through syllables

Year 1: Students focused on singing and movement.

Year 2: Students practiced listening by guessing whether a sound was high or low.

Year 3: Rhythm and pulse. Creating 10 different boxes of rhythm.

Year 4: Music math and percussion solo.

Year 5: Students focused on creating sentences through a rhythm poems activity.

Year 6: Note values (2/4, 3/4, and 4/4 time signature)



PE

This week in EY, students continued to develop their basic throwing skills, focusing both overarm and underarm techniques. In KS1, students practiced striking a ball using different equipment and began their formal ongoing assessment of skills in this unit. In KS2 Fitness unit, students will review all four skill assessments to prepare for the upcoming evaluation. In the Badminton unit, students will continue practicing game situations, with a focus on returning a shot.

STUDENTS OF THE WEEK

This week we are celebrating being
"RESPECTFUL LEARNERS"

STUDENT OF THE WEEK

THIS IS AWARDED TO



CLASS TEACHER



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STUDENTS OF THE WEEK

EYFS & KS1

Reception
L



Nursery



Reception
J



Year 1D



Year 2D



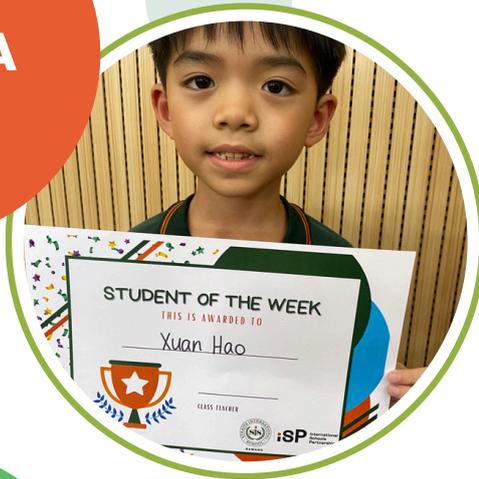
Year 2C



STUDENTS OF THE WEEK

KS2 & EAL

Year 3A



Year 3H



Year 4P



Year 4S



Year 5N



Year 5K



STUDENTS OF THE WEEK

KS2 & EAL

Year 6V



Year 6G



EAL KS1



EAL KS2



Congratulations!

HOUSE POINTS

EVERY CHILD AT SIS IS PART OF A SCHOOL HOUSE. HOUSE POINTS ARE AWARDED ON A WEEKLY BASIS, AND HOUSE EVENTS TAKE PLACE TWICE PER TERM.



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Happy Birthday Week

HAPPY
Birthday
SASHA
DARSRRATH

NICHOLAS
TAN

LIU YI
LE (ADINA)

