



**iSP**  
International  
Schools  
Partnership

PRIMARY  
WEEKLY  
NEWSLETTER

Week Commencing 16<sup>th</sup> June 2025

Prepared in:  
Bahasa Audio  
Chinese Audio

Where **confidence**

**grows**





## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**



Dear Parents,

This week, our students completed their English and Maths GL tests. Teachers have shared how proud they are of the children's concentration and resilience during these assessments, and we look forward to seeing their results.

Next week, students will begin their end-of-term in-school assessments. These provide another opportunity for children to demonstrate their knowledge, skills, and understanding. There is no expectation for extensive revision or preparation - these assessments are simply a chance for students to demonstrate their learning.

Yesterday afternoon, we were treated to a wonderful assembly on collaboration led by 2D. The children spoke confidently about what collaboration means and why teamwork is important. We ended the assembly with everyone dancing to 'We're All In This Together', reminding ourselves that learning is more meaningful when we support one another and have fun along the way!

Preparations are well underway for our Celebration Ceremonies on Wednesday 9th July. Parents of Reception and Year 6 children are reminded to book a robe and mortarboard by this Sunday, if they haven't already. The booking link is available on the relevant Class Dojo pages.

We also encourage all parents to place their photograph orders as soon as possible. Answers to frequently asked questions about the photography process can be found later in this newsletter.

Finally, you may have seen a post on Class Dojo about the upcoming Street Child United Fair on Friday 11th July from 8:45 to 10:45 am. If you are interested in running a booth (with 20% of profits going to charity), please don't hesitate to get in touch with us.

Wishing you a fantastic weekend!

Kind regards,

A handwritten signature in black ink that reads 'K Mustoe'.

Katherine Mustoe  
Head of Primary

# What have we been learning this week

## NURSERY

We're excited to share that in Week 2 of Term 3.2, our little learners will dive into the story *The Night Before My Birthday*, building listening skills, recalling key events, and exploring new vocabulary. In Math, they'll create and identify AB patterns, build with simple enclosures, and begin sequencing events. Our IEYC unit *Let's Have a Party!* continues with celebrations like birthdays, anniversaries, and seasonal festivities, exploring themes of Winter and Spring—making learning fun and meaningful!

## RECEPTION

This week in Literacy, students explored 'The Enormous Turnip'. They created story maps and wrote simple phrases and sentences based on story pictures.

In Maths, students visualised objects from different positions, described locations, gave instructions to build, and engaged in hands-on mapping activities.

In IEYC, we continued with *The Enormous Turnip* and *The Billy Goats Gruff*. Students planted vegetables, made vegetable soup, designed their own play mats, built bridges for trolls, and created sound effects to retell stories.

It was a wonderful week full of creativity, collaboration, and learning through fun, practical experiences.



## Year 1

In Maths, students in Year 1 have wrapped up their Money unit and now have started to learn about time. The focus has been for students to understand words related to time such as before, after, first, then, next and last.

In IPC, students are working through their science tasks. These tasks are focused on learning about different materials and their properties.

In English students have been adding to their knowledge of suffixes by learning and understanding how -ing changes words.



## Year 2

### Maths

We continued working with pictograms, starting with one-to-one representations and progressing to ones that represented 2, 5, or 10 units. The unit concluded with an end-of-unit assessment at the beginning of Week 3.

### English

Our focus was on the characters in *Hansel and Gretel*. We described their appearance and personality through their actions, revisited adjectives and adverbs to enrich our writing, and introduced speech marks to illustrate direct dialogue.

### IPC (International Primary Curriculum)

Students drew maps of mythical lands and plotted routes inspired by *Around the World in 80 Days*. They then explored Aboriginal Australian art—learning bark and dot painting—and concluded with a creative mask-making activity to express emotions.



## Year 3

It has been a week full of good struggles in Year 3. Check out what we've been up to below!

In Maths, we have finished our Time unit. We engaged in a revision session to consolidate our learning and finally the EOU assessment.

In English, we completed GL assessment and worked together to identify the features of a biography. We also suggested ways to improve a biography. On Wednesday, there was the Spelling Bee Semi-Finals!

Finally, in IPC we have been learning about different types of money used around the world, what our country trades in and how people paid for things in the past.



## Year 4

We continued to work on diary writing with a focus on the use of apostrophes for possession, irregular past tense verbs and emotional language.

In Maths, we rounded off our 'Shape' unit with work on quadrilaterals, polygons and lines of symmetry.

Our IPC unit, 'Temples, Tombs and Treasure', developed the children's knowledge of hieroglyphics and cuneiform. Year 4 also learnt how life was different during the Ancient Egyptian and Ancient Sumerian civilisations.

# What have we been learning this week



## Year 5

In Year 5 this week, students explored the historical features of myths and legends in IPC, presenting their findings in chronological order. In English, they wrote a summary of The Great Kapok Tree. They also completed their GL assessments. In Maths, they worked on multiplying and dividing by 10, 100, and 1000, completed their GL assessment, and sat for their End-of-Unit assessment.



## Year 6

Year 6 continued with Art Unit: They See The world Like This with Cubism art and abstract art this week. They created their own art piece as well. For English, we started learning about biography writing for this half term. We analyzed the features of a biography writing and researched about an artist (Michelle Yeoh - Malaysian actress in Hollywood for information). For reading, we continued with A Wrinkle in Time. For math, we continued nets of 3D shapes and end of unit test under the Shape Unit.



## Mandarin

EYFS (Nursery): Basic Verbs  
EYFS (Reception): 喜欢 + Verbs  
Year 1 Beginner: Greeting and Family  
Year 1 Advance: My Family  
Year 2 Beginner: This is My School Bag  
Year 2 Advance: Transportation  
Year 3 Beginner: Time / Colour / Country  
Year 3 Advance: My Classmates  
Year 4 Beginner: My Room  
Year 4 Advance: Measure Word  
Year 5 Beginner: My Bag  
Year 5 Advance: My Puppy's Weekends  
Year 6 Beginner: Reading Comprehension (Revision)  
Year 6 Advance: I Eat with a Bowl



## Bahasa Melayu

EYFS: Nombor dan Bentuk (Numbers and Shapes)  
Year 1: Masa Bermain (Play Time)  
Year 2: Di Sekolah (At School)  
Year 3: Melawat ke Zoo (Visit the Zoo)  
Year 4: Pakaian (Clothes & accessory)  
Year 5: Pakaian Kita (Our Clothes)  
Year 6: Bercuti dan Melancong (Holiday & Travel)



## Music

EY focused on hand coordination and keeping a medium tempo.  
KS1 practiced musical movements and sang traditional songs from Japan and Nigeria.  
KS2 prepared for their upcoming assessment, focusing on rhythm patterns and musical background effects.



## PE

In EY, students learned and practiced key skills in the Basic Gymnastics unit, including shapes, jumps, and rolls. In KS1, students continued developing their body and space awareness while learning to follow rules through relay and tag games. In Key Stage 2, students will continue their learning progression in the swimming unit through ongoing assessment, tailored to their group level: beginner, intermediate, or advanced.

# THE STRAITS FUTURE FIVE



## Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



## Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

## Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



## Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.



## Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



# WAYS TO STRENGTHEN YOUR CHILD'S RESILIENCE

This prepares your child to handle stress, bounce back from setback and face challenges with confidence

## PRACTICE POSITIVE SELF-TALK

01

Mistakes are a part of learning. Encourage your child to speak kindly to themselves e.g. "I cannot do this" → "I will give it my best shot"

## DEVELOP PROBLEM-SOLVING SKILLS

02

Gently guide your child to think through their next steps or options, instead of fixing it for them. Even if things do not go as planned, it's valuable practice and helps them learn from the experience.

## SET REALISTIC GOALS

03

Choose targets that are achievable, specific and manageable within a given timeframe. When setting goals, take your child's age, current capabilities and capacities into account.

## BUILD A SUPPORT SYSTEM

04

Having family/friends/mentors who are kind, honest and encouraging makes tough times easier to handle.

**Prepared by: Tapisha Kaur,  
Whole School Counsellor**

# Future Pathways



**iSP**  
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**az** to **Speaker Series**



**Explore every letter of your child's future**

Direct access to Podcasts



Direct access to Videos



## **A-Z Speaker Series: Future Career Parent Talks**

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added monthly!**

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# Future Pathways



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**az**<sup>to</sup> Speaker  
Series

Explore every letter  
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**future**

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## **The A-Z Speaker Series: Future Career Parent Talks**

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>



## This Week in EAL

It has been a wonderful week of learning and growth across all EAL year groups! 

Year 1 focused on the theme of toys, which ties into their current IPC unit. The aim was to pre-teach key vocabulary so they can engage more confidently in their mainstream lessons. They also practiced their writing skills by describing their favourite toy using simple and expressive adjectives.  

Year 2 explored the topic of celebrations and festivals. Students mind-mapped their ideas before writing a well-structured paragraph, using time conjunctions to organise their thoughts. It was great to see them building their planning and writing skills step by step!  

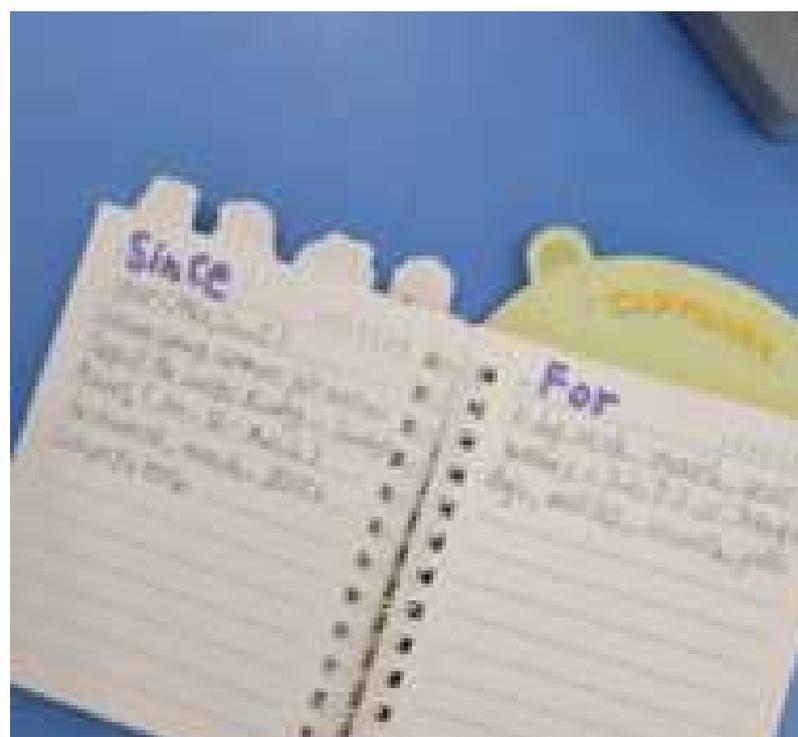
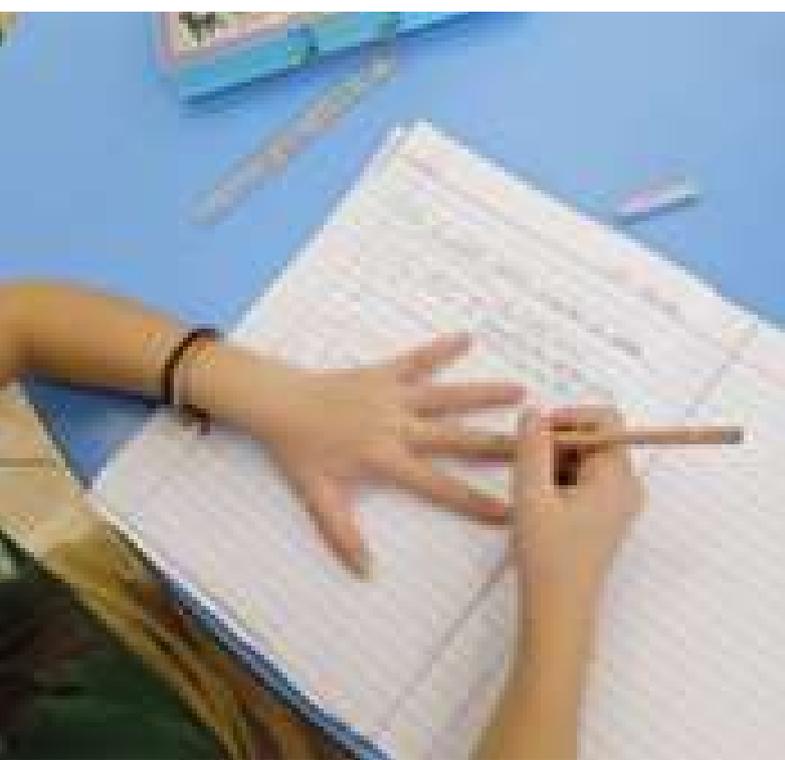
Year 3 learned all about diary entries. They explored the features and structure of diary writing and eventually wrote their very own entries, expressing feelings and daily experiences creatively and clearly.  

Years 4, 5, and 6 took a deep dive into the present perfect tense. They learned how to use auxiliary verbs correctly and practiced using for and since in context. In addition, students participated in engaging speaking activities to apply what they had learned in real conversation scenarios.  

 A special highlight of our EAL classroom continues to be our Word of the Day activity. Every day, students learn a new word and write its translation in their home languages to support multilingualism and deepen vocabulary knowledge. Before they leave the classroom, they're asked the word as an exit question to help reinforce learning.  

 We also provide translated learning objectives to ensure that every child has a clear understanding of what they are learning and why, helping them feel confident and supported throughout the lesson.

Well done to all our incredible learners for their enthusiasm and effort this week! Keep up the great work!   



# STUDENTS OF THE WEEK

Nursery  
N



Nursery  
R



Reception  
L



Reception  
J



Year 1D



Year 2D



Year 2C



Year 3A



# STUDENTS OF THE WEEK

Year 3H



Year 4S



Year 4P



Year 5N



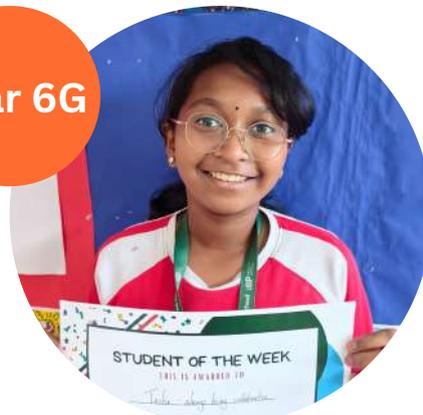
Year 5S



Year 6V



Year 6G



# EAL STUDENTS OF THE WEEK

KS1



KS2



# Graduation vs. Annual Photos

- The Graduation Photo (July 9) is a separate event from the Class/Individual Photos (July 1–2).
- The package you paid for earlier covers Class & Individual Photos (in uniform on July 1–2).
- The Graduation Package (in robe photos on July 9)

## Graduation Package Contents:

- No uniform photos are included in the graduation package. It only includes:
- Individual photos in graduation robe
- Group photos with classmates (in robes only)
- Optional family portraits (in robes)
- 📌 School uniform photos (individual/class) are exclusively part of the July 1–2 photoshoot.

## Switching/Combining Packages:

- Yes! We can:
- Switch you to the Graduation Package
- Add any extras (e.g., family portraits)
- Just confirm, and we'll adjust the payment 💰.

## Same-Day Shoot (July 9)?

- Unfortunately, Class & Individual Photos (uniform) cannot be taken on July 9.
- They require specific setups and are only scheduled for July 1–2.

# STUDENT SHOWCASE

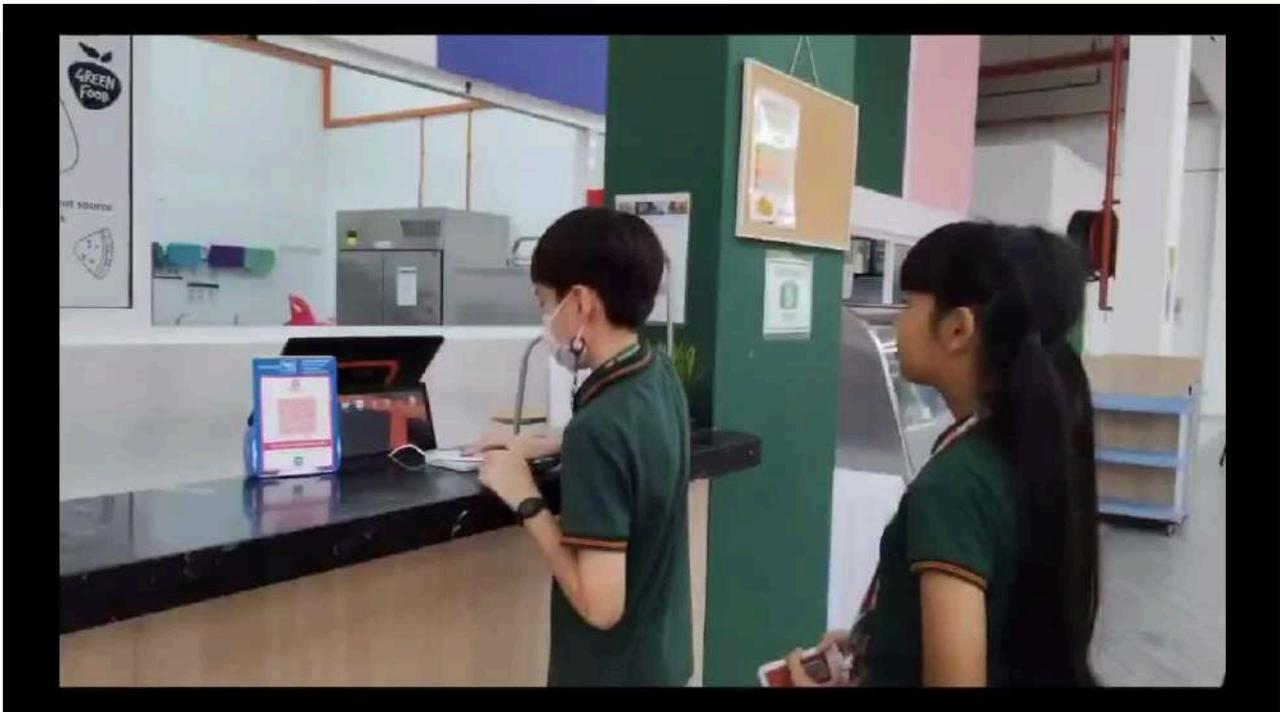
## Congratulations!



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## The Importance of wearing ID Tag in school

By Mia Mary Nikulele (Year 6)



You can access the video here:

[https://drive.google.com/file/d/1Vv8cwTHcVwOqS4VaTg5H\\_BADcVWW02-o/view?usp=drive\\_link](https://drive.google.com/file/d/1Vv8cwTHcVwOqS4VaTg5H_BADcVWW02-o/view?usp=drive_link)

Click  
here

# ESG UPDATE

A huge thank you to Ms. Rathy - a parent of a Primary Council & School Council member, Pranav - for donating a hydroponics kit to our school. This will not only support our ESG strategy moving forward but also be of great interest to our students during next week's STEAM week.





## EY Trip

Our Early Years trip to Wetland Studios Putrajaya was a fun-filled learning adventure. The children were full of excitement and curiosity as they explored the many amazing exhibits.

They were especially amazed by the giant replicas of insects, roaring dinosaurs, mysterious sea creatures, and sparkling ocean jewels. One of the most exciting moments was when they came face to face with the Megalodon, the largest shark that ever lived! The children were in awe of its massive teeth and size, and they loved learning fun facts like how the Megalodon was even bigger than a school bus.

The children also had a dance session with Zan the Orang Utan! The children laughed and had a great time dancing along with Zan.





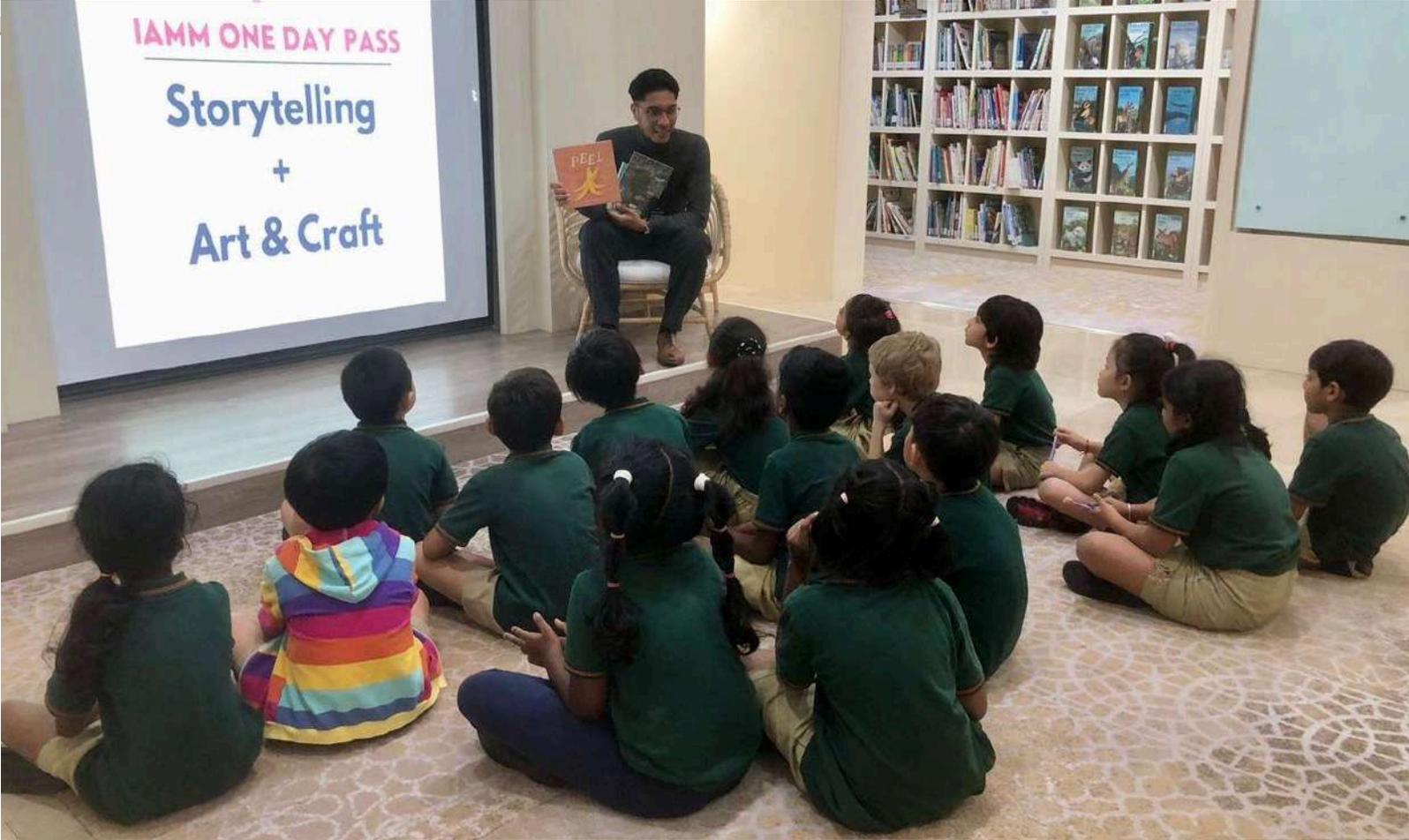
# Year 2 Trip

Our Year 2 students had a wonderful day of learning and creativity during their visit to the Islamic Art Museum Malaysia – Children's Library. The trip offered a blend of cultural enrichment and hands-on experiences, perfect for curious young minds.

The children enjoyed a storytelling session featuring heartwarming Malaysian tales such as *Sayang Sayang* by Asami Yamauchi, *Peel* by Beatrice Oh, and *What Does Tok Bah Like?* by Mohd Khairul Azman Ismail.

Following the stories, they engaged in a fun art and craft activity where they created their own chicken or chicken egg crafts inspired by the stories.

The students also went on a guided Museum Safari, where they explored the museum galleries and discovered beautiful animal patterns and motifs in various artifacts. It was an exciting and meaningful day that sparked imagination, creativity, and a deeper appreciation of Malaysian culture.





**Birthday Week**  
Happy Birthday

Janet

Michelle

Jeremy

Hayley Leow

Manhveer

Larissa



# HOUSE POINTS



**2,621**



**2,625**



**2,455**



**2,182**

**This week's  
winner: BK**



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# THE KALEIDOSCOPE DREAM GRAND FINALE SIS TALENT SHOW

Date: 4th July 2025, Friday

Time: 12.30pm - 2.30pm

Venue: MPH, Straits International School Rawang

PRIZE SPONSORED BY



DRINKS SPONSORED BY



TICKET ONLY  
**RM10**



# Term 3 fixture days

28 April	U14 FOOTBALL WITH APIS (HOST)
15 May	U15 girls volleyball @tiskl
20 May	U11 boys and girls hi five volleyball @IGB
22 May	U15 boys volleyball @IGB
29 May	U13 boys and girls badminton @tiskl
29 May	PRIMARY SWIMMING @IGB
31 May	U15 boys and girls badminton @IGB
11th June	Secondary Badminton Friendly
18th June	U13 boys, U11 girls Football Friendly
20 <sup>th</sup> June	Primary Badminton
1 <sup>st</sup> July	Secondary Badminton





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Light up Fridays  
mornings with  
your musical skill!

# FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP





RAWANG

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Official Partner



# PROFESSIONAL FOOTBALL COACHING

**RM350**  
Per Term

*Sign up now!*

**Primary (Years 5 & 6)**

1:15 PM – 2:45 PM

**Secondary (Years 7, 8 & 9)**

2:45 PM – 4:15 PM

# TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

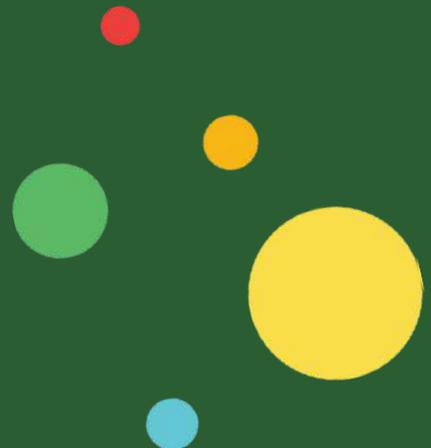
A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



RAWANG

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# YOUNG ARTIST AWARD 2025

Theme: Inspire a Sustainable, Innovative Future



**Straits International School Rawang students of all ages are invited to take part in the Faber-Castell Young Artist Award 2025 competition. We have many talented artists within our school community, so it would be fantastic for our amazing school to contribute. In addition, this year's theme - Inspire a Sustainable, Innovative Future - links not only with our ESG initiative but also with our STEAM aspirations. Good luck to everyone who chooses to take part, and let us know if you win!**

**REGISTER HERE**



+60 14 6220633

ACTIVELEARNINGACADEMY.NET



# HOLIDAY CAMP STRAITS RAWANG

14-18 JULY 2025    21-25 JULY 2025

**RM999**  
FOR ONE  
WEEK

First 30 bookings  
enjoy **10% off** with  
code:

**StraitsCamp10**

**RM1,699**  
FOR TWO  
WEEKS

Visit our  
website  
**to book  
now!**

**ACTIVELEARNINGACADEMY.NET/STRAITSHOLIDAYCAMP**





We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉️ Send us email at [straitsmarketing@rawangsisgroup.edu.my](mailto:straitsmarketing@rawangsisgroup.edu.my):

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟



# LEARNING & TEACHING VISION



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## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

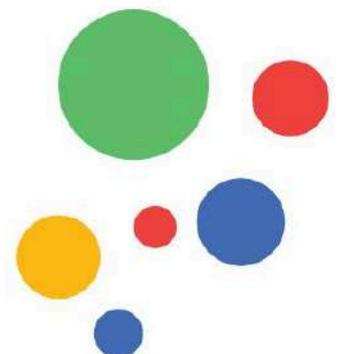
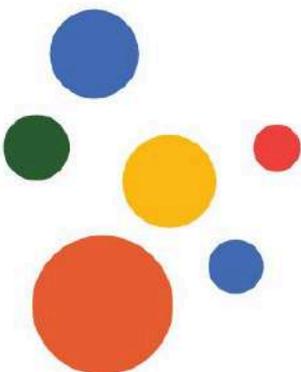
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



# NEW STREETS UPDATES

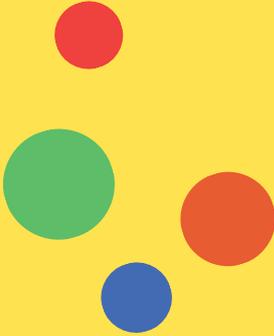
KS1: Little Explorers' Lane



Canteen: Foodie Walkway



EY: First Steps Street



**GROUND  
FLOOR**



**iSP** International Schools Partnership

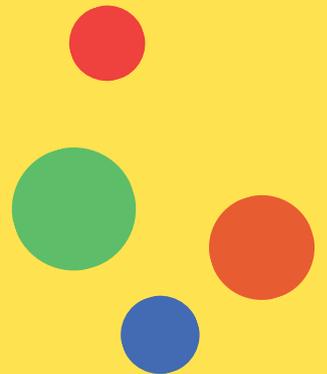
# NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



**FIRST  
FLOOR**



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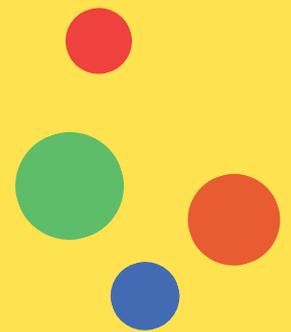
# NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way

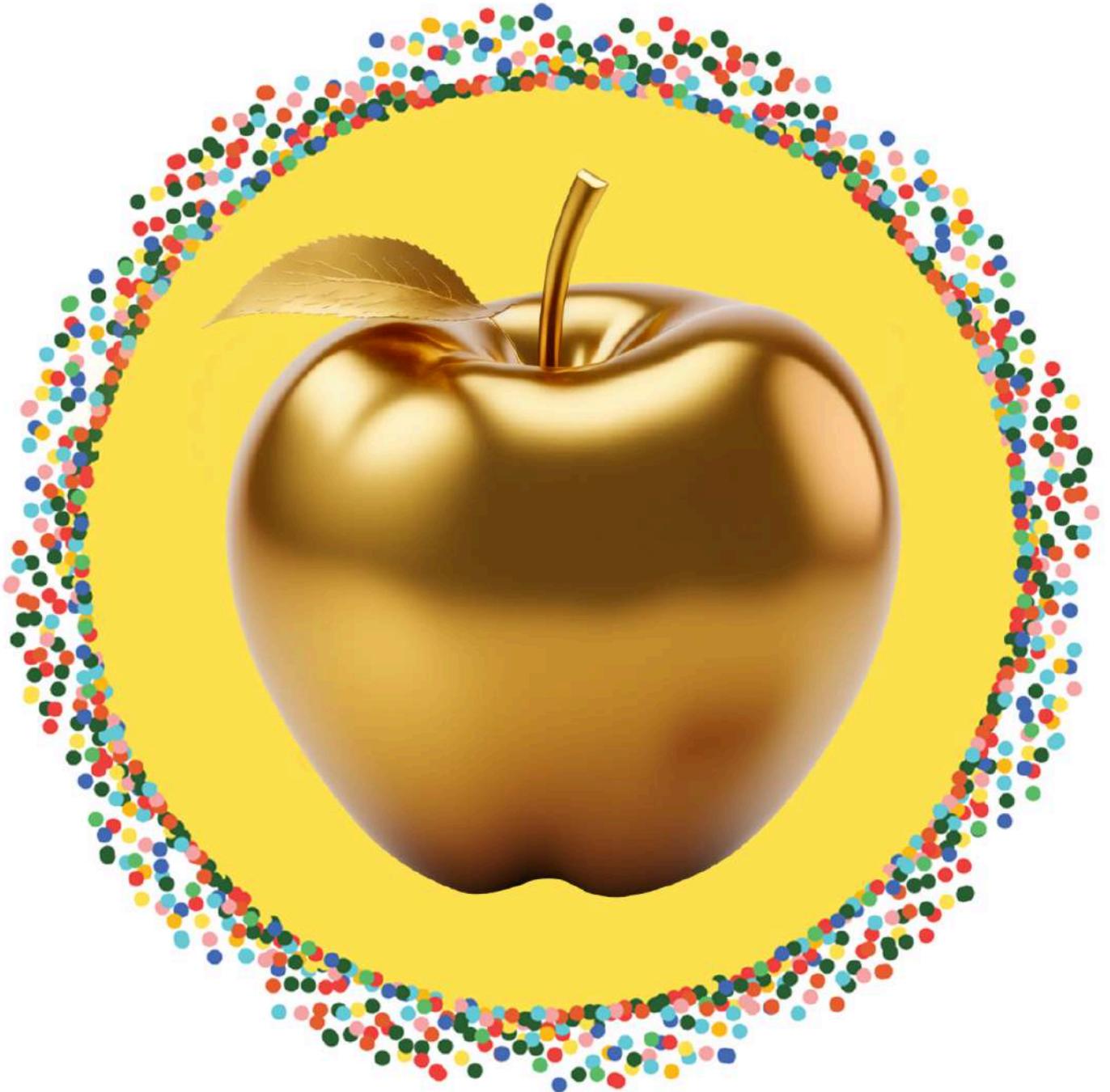


**SECOND  
FLOOR**



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CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!



# Small Steps for a sustainable future

## Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



## Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



## Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



## **Are you on the Green team?**

**Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?**

**Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.**

**You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!**

**If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.**

**Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.**

**Together as a community, we can save the earth and the environment.**

**Don’t forget to fill in the survey.**





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# ARE YOU ON THE GREEN TEAM?



Yes



# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**



# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A  
NUT FREE  
SCHOOL

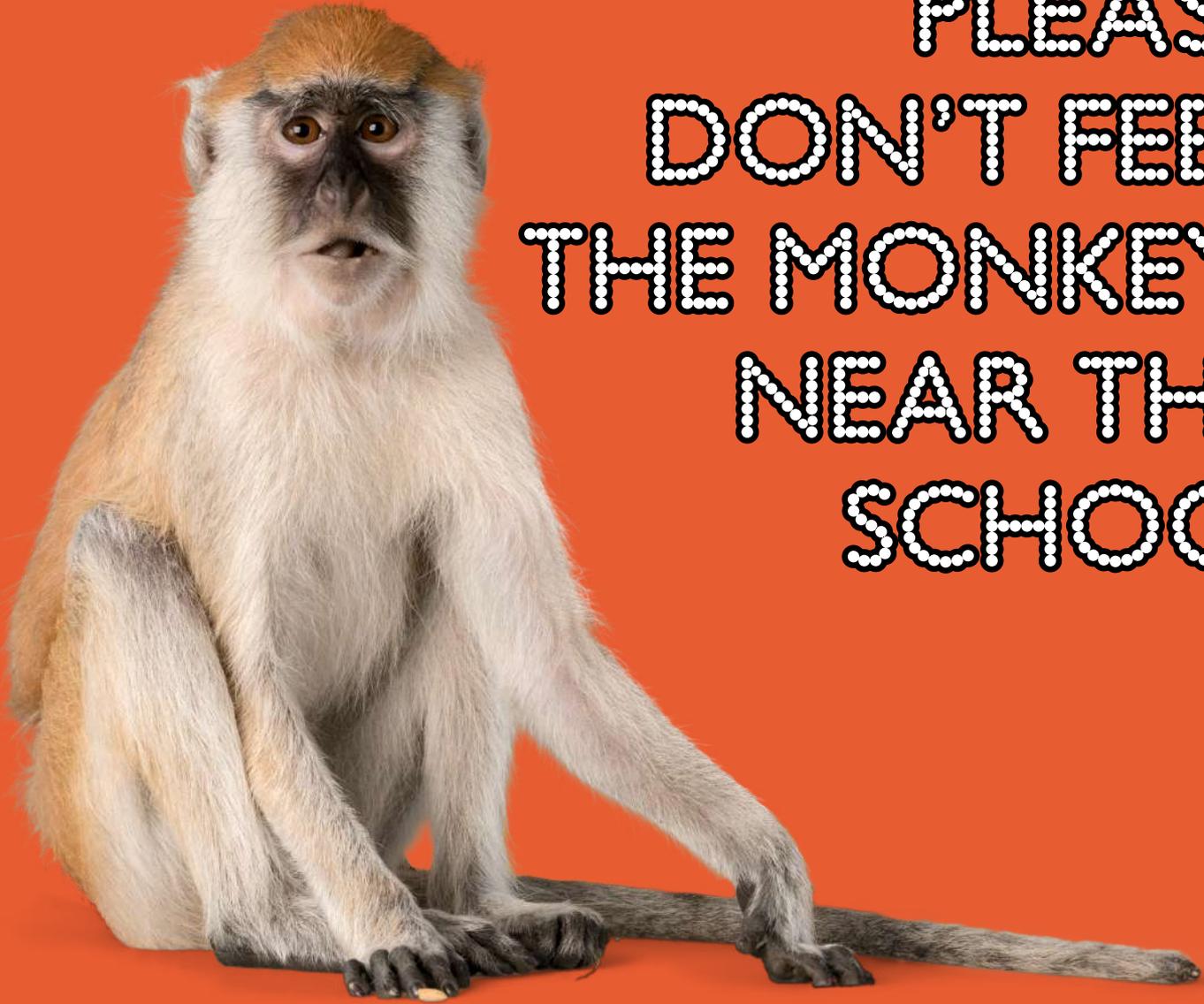
Thank you for your  
cooperation in keeping  
all our students safe





RAWANG

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**PLEASE  
DON'T FEED  
THE MONKEYS  
NEAR THE  
SCHOOL**





MORI RESIDENCES **3**  
Scientex Rawang

FROM  
**RM 339,000\***

# PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



\*Artist impression only





AMAZING  
LEARNING











THANK

YOU