



iSP
International
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PRIMARY
WEEKLY
NEWSLETTER

Week Commencing 12th May 2025

Prepared in:
Bahasa Audio
Chinese Audio

Where **confidence**

grows



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**



Dear Parents,

Today marks Teacher's Day, and our students surprised their teachers with thoughtful notes and gestures that brought big smiles to everyone's faces. Thank you to parents for your kindness and generosity - and of course, a HUGE thank you to all our teachers and staff, who inspire our students to learn and get better every single day!

We also held our Early Years Sports Day this morning, which was filled with fun and energy. The children enjoyed a variety of exciting activities designed to showcase their developing skills. I'm excited to see how next week's Primary Sports Events unfold!

This week, I met with the Primary Council, who have been busy with a number of initiatives. In addition, the Primary Council, under the guidance of Ms. Dani, has begun work on reorganising the Primary Library to make it a more accessible, inviting, and student-friendly space. Their dedication to improving our school community continues to impress - well done to all involved! A reminder that next week is Primary Assessment Week. During this time, we will be reviewing your child's knowledge, skills, and understanding of what they have been learning this term. Your support in ensuring your child attends school every day (illness permitting) is greatly appreciated, as consistent attendance plays an important role in helping them do their best. Finally, we would like to wish the very best of luck to all students taking part in the ISP Language Competition this weekend. We look forward to hearing all about your experience next week!

Have a fantastic weekend.

Kind regards,

Kind regards,

A handwritten signature in black ink, appearing to read 'Katherine Mustoe'.

Katherine Mustoe
Head of Primary

k.mustoe@rawangsisgroup.edu.my



What have we been learning this week

NURSERY

This week, our young learners will embark on exciting adventures filled with imagination, patterns, and playful exploration! In Literacy, we're diving into the lively story *The Animal Boogie*, where children will enjoy listening to stories, engaging in meaningful conversations, and identifying words in sentences. In Maths, we'll continue exploring Pattern 5, focusing on creating movement patterns, discussing objects in patterns, and copying AB patterns with support. For IEYC, under Learning Block 3: Model Makers, students will let their creativity soar by making Funny Faces and imagining with their Heads in the Clouds. We're thrilled to see their ideas come alive through fun, learning, and laughter! 🌈🎨🧠

RECEPTION

This week, our little learners embarked on a ROAR-some journey through literacy, maths, and IEYC! In Literacy, they explored the story *Crunch, Munch Dinosaur Lunch!* by retelling it with actions, drawing story maps, and sequencing events with captions. In Maths, children deepened their understanding of shapes by composing, decomposing, and arranging them creatively. Through our IEYC topics—*Dinosaur Dilemmas* and *Dinosaur Dance*—students helped dino friends, designed costumes, danced to memory games, and built their own dinosaur orchestra. Their enthusiasm and creativity truly brought learning to life. 🦖 Stay tuned... more dino-mite adventures await!



Year 1

In Maths, Year 1 has started their new learning on position and direction. The focus has been on being able to describe the position and direction of an object using key vocabulary.

In English, students have been working on story mapping a fantasy story, focusing on the five key story elements: beginning, middle, end, characters, and setting. This is in preparation for their own independent writing, which they'll begin next week.

In IPC, students have been focusing on their art tasks. The week started with working with clay, where they had a go at sculpting a face portrait. Students have been learning that in art, everyone sees things differently



Year 2

In **English**, the children learned how to use speech marks and applied them to their writing. They then began planning their versions of *Mrs Armitage on Wheels*, inventing creative additions to vehicles while staying true to the original storyline. This led to writing the beginning of their stories as part of their assessment, a process that continued into the following week.

In **Math**, the class completed the final topic in the Fractions unit, *Counting in Fractions up to Whole*, and took their end-of-unit assessment. They then moved on to learning about *Time*, starting with recognising "o'clock", "half past", "quarter past", and "quarter to".

For **IPC**, the focus was on Science. The children explored how planes and sailboats work, learning key terms such as thrust, lift, weight, and drag. They enjoyed making their paper planes and sailboats and had fun testing how well they performed.



Year 3

In English this week, we began writing our paragraphs about the water cycle. We are working hard to use all of the explanation text features we have learnt about, such as: causal conjunctions, time connectives and impersonal language.

In Maths, we completed our Money unit last week so engaged in a revision session, finished the EOU assessment and reviewed our learning. We enjoyed learning about money and have made lots of progress!

In IPC, we made a model of our respiratory system. We have also learnt about the importance of our skeleton and bones.



Year 4

Our work on fantasy stories continued with a focus on the classic story of "The Lion, the Witch and the Wardrobe". The children learnt about the difference between good and evil, the power of 3 technique and reviewed expanded noun phrases.

In Maths, Year 4 completed their 'Money' unit and began to work on 'Time'. This involves learning how to convert different measures of time.

Within IPC, there was a shift towards geography with the children learnt about climate, as well as the lines of longitude and latitude.

What have we been learning this week



Year 5

Year 5 explored 3D shapes in Maths, focusing on identifying their faces, edges, and vertices, and completed the end-of-unit assessment on shapes. We also began reading and plotting coordinates in the first quadrant.

In IPC, we explored the consequences of historical events and how borders and country names have changed. Pupils used various sources to research a civilisation and created fact files, learning to avoid plagiarism. In English, we analysed a WAGOLL non-chronological report and using Box It Up Plan to begin writing our own non-chronological reports linked to our IPC research.



Year 6

Year 6 started the week with IPC topic: Buoyancy. We learned about why something float or sinks. Kids also designed and built their own foil boats to test in the buoyancy experiment at the school pond.

For math, we continued to with pie charts, learning about percentages, drawing pie charts using a protractor to determine angles/degrees and finally with the mean and unit test.

For English, we started on Dash paragraphs for sci-fi writing continuing on their story mountain.



Mandarin

Nursery: Basic verbs
Reception: Animal & Pets
Year 1 Adv: Family members
Year 1 Int: Greetings
Year 2 Avd: My house
Year 2 Int: This is my room
Year 3 Avd: I am in Grade 2
Year 3 Int: Family (Paternal & Maternal)
Year 4 Avd: My Hobby
Year 4 Int: My house
Year 5 Avd: Tortoises have short legs
Year 5 Int: Subjects
Year 6 Avd: My little brother's room
Year 6 Int: Food (Chinese Food)
Reading Comprehension



Bahasa Melayu

EYFS: Nombor dan Bentuk (Numbers and Shapes)
Year 1: Masa Bermain (Play Time)
Year 2: Mengenal Masa (Tell the Time)
Year 3: Melawat ke Zoo (Visit the Zoo)
Year 4: Pakaian (Clothes & accessory)
Year 5: Pakaian Kita (Our Clothes)
Year 6: Bercuti dan Melancong (Holiday & Travel)



Music

This week, EY students are focusing on playing percussion instruments according to fast, medium, and slow tempos, as well as exploring loud and soft dynamics. KS1 students are focusing on African music through singing, percussion playing, and coloring African-inspired art. KS2 students are focusing on repetition in rhythm and exploring loops through group percussion activities.



PE

This week in Early Years, students actively practiced and participated in their Sports Day event. They not only demonstrated their skills but also showcased wonderful enthusiasm, resilience, and teamwork throughout this memorable occasion. In Key Stage 1, students continued preparing for their upcoming Sports Day by practising a variety of multi-skills event activities. In Key Stage 2, students developed a combination of athletics and basketball skills in preparation for their Sports Day rehearsals.

Future Pathways



Dear Parents,

Yesterday, we held an *Introduction to Future Pathways* talk that provided an overview of how the programme supports our students and families in exploring future career directions. Parents benefited from the personalised guidance tailored to their child's interests and strengths - which was both insightful and encouraging. A big thank you to those who attended!

Up next is a much-anticipated event: **A-Levels Options Talk** by representatives from **Tenby Setia Eco Park**! They'll be introducing their Pre-University Centre at Tenby Schools SEP and highlighting the A-Level subjects offered, how their curriculum works, student life and university preparation support. This event is open to all parents, if you'd like to attend, please sign up [here](#). Updates will also be posted on ClassDojo, so stay tuned!

In the meantime, we encourage you to begin or continue having future-focused conversations with your child at home. Here are some questions you could explore together:

- 👉 What do you enjoy learning about the most?
- 👉 If you could try any job for a day, what would it be and why?
- 👉 Who do you admire and why?

These simple but thoughtful questions can help your child reflect on their strengths, interests and aspirations - and show them that you're with them every step of the way.

Warmest Regards,

Tapisha Kaur

t.hardarshan@rawangsisgroup.edu.my

Whole School Counsellor

Future Pathways Lead



Year 9 - Year 11
students &
Secondary Parents

26

May

1:30pm - 2:30pm

Venue: MPH

A-Levels options

by representatives
from Tenby SEP

[Click here to
register](#)



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TENBY™ iSP International
SCHOOLS SCHOOLS Schools
SETIA ECO PARK Partnership

Post IGCSE Pathways Talk

by Tenby Schools Setia Eco Park Team

**Future
Pathways
Leader**

Katherine
Lloyd

**Head of
Pre-U**

Michael
Moss

Where in the world can you go?

Future Pathways



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✨ This Week in EAL ✨

This week in EAL, all year groups participated in some truly wonderful and creative learning activities. Each year level focused on specific skills to enhance their vocabulary, grammar, and writing abilities while encouraging self-expression and multilingual appreciation.

Year 1 explored the topic of food and learned to describe how it looks and tastes using a variety of adjectives. They participated in fun speaking activities where they talked about their favourite foods and also practiced sequencing and connectives while writing steps to make their own sandwich 🥪. They learned what “ingredients” are and how to structure clear, step-by-step instructions. Year 2 focused on grammar, specifically on subject pronouns and possessive adjectives. Through engaging activities, they practiced identifying and using possessive adjectives correctly, enhancing their understanding of sentence construction ✍️. These lessons helped build their confidence and accuracy in both speaking and writing.

Years 3 and 4 dove into a cultural and language-rich topic as they learned about festivals from around the world 🎉. Each student selected a festival they were unfamiliar with, conducted independent research, and recorded their findings. This helped them build both their research and writing skills. As a follow-up, they confidently presented their information to the class, turning their findings into a meaningful speaking activity that encouraged the use of topic-specific vocabulary and fluency. They showed great enthusiasm and curiosity as they explored new cultures and ways of celebrating around the world 🌍.

Year 5 and 6 students had a particularly exciting week as they were introduced to the world of debating 🗣️. They learned some essential debate terms and structures, and throughout the week, they built their arguments using cue cards in preparation for a real classroom debate. It was inspiring to see them express their opinions, think critically, and speak with growing confidence even if their English wasn't perfect, their courage and effort were truly commendable 💬🌟. Watching them debate with structure, respect, and teamwork was one of the week's proudest highlights.

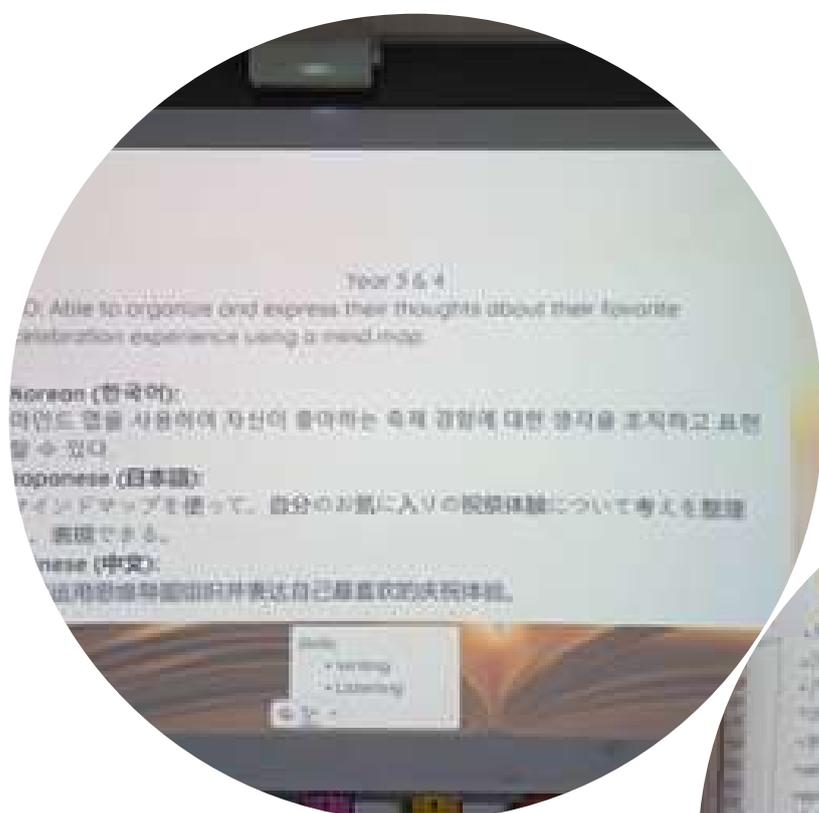
It has been a productive and enriching week, with all students demonstrating great effort and enthusiasm. We are incredibly proud of their progress and dedication to improving their language skills.

💡 Thank you to all parents for your continuous support! We look forward to another exciting week of learning ahead.

Celebrating Multilingualism in Our Classroom

One of the highlights of our class continues to be our "Word of the Day" initiative!  Each day, students learn a new word and translate it into their home languages, promoting multilingualism and cultural appreciation. To reinforce their learning, students are asked about the word as an exit question before they leave the classroom. This daily practice not only expands their vocabulary but also encourages a deeper connection to language learning.

Additionally, we provide translated learning objectives to support our multilingual students, ensuring they have a clear understanding of the lesson goals. This approach fosters an inclusive and supportive learning environment, where every child, regardless of their linguistic background, can thrive.







ILOS – Changemakers :Primary

At SIS, Rawang , the Changemakers Club is a student-led initiative dedicated to fostering a culture of social responsibility and community engagement. Through various projects and activities, the club empowers students to identify societal issues, develop innovative solutions, and actively contribute to positive change both locally and globally. By collaborating with local organizations and participating in global initiatives, the Changemakers Club provides a platform for students to transform their ideas into impactful actions, embodying ISP's commitment to nurturing compassionate and responsible global citizens.

(By: Mr. Vin)

My name is Yu Wei, "Being part of the Changemakers Club at ISP and working on the eco-home project was an unforgettable experience. Our goal was to create a small model home entirely from recycled materials, and through the process, I realized how much waste we overlook that could be reused creatively and sustainably.

We used cardboard boxes, plastic bottles, tin cans, and old newspapers to build the structure. Every piece we used had a story and a purpose—it was amazing to see how what others might call 'trash' could become something useful and meaningful. I learned a lot about sustainable architecture, the importance of upcycling, and the impact our choices have on the environment.

The project made me more conscious of my own habits at home, and it inspired me to start recycling more and reducing plastic use. It also taught me teamwork and problem-solving because we had to figure out how to make our model both stable and eco-friendly. I'm proud of what we built—not just the house, but the awareness it raised in our school community."

A proud Changemaker, Yu Wei – Year 6 Student



ESG UPDATE

The ESG Committee is starting a bottle collection project! Students can bring 2 clean plastic bottles to get 1 house point. We will collect bottles every Tuesday during break time. These bottles will be used to plant fruits and plants around the school.

We will also start a seed collection soon. Students and parents can help by bringing fruit seeds (like cucumber, lemon, plum or avocado) which are easy to grow. The date for this collection will be shared later.

Sincerely,
Maia.



STUDENTS OF THE WEEK

Nursery
N



Nursery
R



Reception
L



Reception
J



Year 1D



Year 2D



Year 2C



Year 3A



STUDENTS OF THE WEEK

Year 3H



Year 4S



Year 4P



Year 5N



Year 5S



Year 6V



Year 6G



EAL STUDENTS OF THE WEEK

KS1



KS2



NEW STREETS UPDATES

KS1: Little Explorers' Lane



Canteen: Foodie Walkway



EY: First Steps Street



**GROUND
FLOOR**



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NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



**FIRST
FLOOR**



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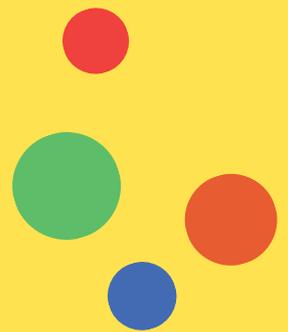
NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way



**SECOND
FLOOR**



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STUDENTS SHOWCASE



CONGRATULATIONS

🕒 Year 5 Historians in Action! 🧠 ✨

As part of our Being a Historian unit, Year 5 has been exploring significant events in history and investigate influential figures who have made meaningful contributions to society. From ancient trailblazers to modern-day changemakers, our students have been analysing sources and piecing together the impact of these individuals through time. Take a look at some of the outstanding work below – who knows? Perhaps one of these young historians will be a significant historical figure of the future! 🌟

MAHATMA GANDHI

LAWYER, SOCIAL ACTIVIST, POLITICIAN AND WRITER.

MADE BY: HAYDEN 5N

"AN EYE FOR AND EYE ONLY MAKES THE WHOLE WORLD BLIND"

TIMELINE OF MAHATMA GANDHI

- 1869: He was born in Porbandar, India on October 2nd 1869. He came from a Hindu family which taught him not to harm any living thing.
- 1887: He finished high school in Jhreddab in 1887. In January 1888, he started studying law at Samaldas College in Bhavnagar.
- 1947: Gandhi advocated for unity in 1947 when British India wanted to partition India and Pakistan.
- 1948: Gandhi helped India get their independence against British India. His peaceful movement helped unite the country.

INTERESTING FACTS

- GANDHI IS OFTEN CALLED BAPU IN INDIA WHICH MEANS FATHER
- IN 1883 GANDHI GOT MARRIED AT THE AGE OF 13 TO A 14 YEAR OLD GIRL NAMED KASTURBAI.
- ALTHOUGH HE BECAME A LAWYER, GANDHI HAD STAGE FRIGHT AND WAS VERY SHY AT FIRST.

Historical Figure

Name: Amelia Lim 5N

Person: Hippatia of Alexandria

Picture:

Born: 370 AD
Location: Egypt
Death: 415 AD
Location: Egypt
Cause of Death: a fanatical mob of antipagan Christians

Early Life and Inspiration:
Loves Math, Astronomy and Philosophy

Known For: her significant contributions to mathematics and astronomy

Major Achievements:

- her significant contribution: 1. Mathematics (ancient mathematical text) known for being the first woman to study and teach these subjects
- her contribution to astronomy (charting celestial bodies)
- her role as a renowned philosopher and a teacher

Famous Quote: "The further we travel the more things we can comprehend"

Picture of Achievement:

GRETA THUNBERG

"ALL WE HAVE TO DO IS TO WAKE UP AND CHANGE"

Greta Thunberg is a young climate activist from Sweden who speaks out about protecting the Earth. She began raising awareness by peacefully protesting outside her country's parliament. Her actions have inspired millions of young people to join the fight against climate change.

by: Riya Rajakumar 5N

GRETA THUNBERG'S SIGNIFICANT EVENT TIMELINE

- 2009: Greta Thunberg is born in Stockholm, Sweden. From a young age, she was very curious about the world.
- 2018: At age 15, Greta protested outside Sweden's Parliament, for climate action, starting the Fridays for Future movement, that inspired students worldwide.
- 2019: Greta became famous and asked to speak at big events. At the United Nations, she told leaders, "how dare you?" for not doing more to stop global warming.
- 2020-2023: Greta was nominated several times for the Nobel Peace Prize and became one of the most famous young voices in the world, against climate change.

Greta Thunberg created and published 'The Climate Book', a powerful collection of essays from scientists, writers, and activists all about how we can fight the climate crisis together!

Historical Figure

Name: Teck Xin

Person: Marie Curie

Picture:

Born: November 7 1867
Location: Warsaw, Poland
Death: July 4 1934
Location: Passy, France
Cause of Death: Aplastic anemia

Early Life and Inspiration:
Marie Curie's early life was marked by a combination of personal loss and a strong dedication to education

Known For: studying the phenomenon of radioactive decay

Major Achievements:

- Marie and her husband won the Nobel Prize for their research on radioactivity
- Discovering polonium and radium
- First woman that won the Nobel Prize

Famous Quote: "Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less!"

Picture of Achievement:

STUDENTS SHOWCASE



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Name: Princess Diana

Historical Figure

Person: Princess Diana

Born: July 1, 1961

Location: Windsor, England

Death: August 31, 1997

Location: Paris, France

Cause of Death: car crash

Picture:

Major Achievements:

1. Helped awareness
2. Homeless youth support
3. Landmine advocacy

Early Life and Inspiration: Princess Diana's early life was very unhappy and unstable, her stepfather had her passion for helping people.

Known For: For becoming the best wife of the prince Charles

Famous Quote: Only do what your heart tells you

Picture of Achievement:

Name: Mark

Historical Figure

Person: Julius Caesar

Born: Bc 100

Location: curia of pompeii

Death: Bc 44

Location: curia di pompeii

Cause of Death: stabbed

Picture:

Major Achievements:

1. conquered gaul and extended Roman rule to the Atlantic ocean
2. extended Roman rule in Europe
3. After being appointed governor of Roman's northern

Early Life and Inspiration: Born into the patrician gens Julia, a family claiming descent from Venus

Known For: his military strategies, his dictatorship over Rome, and his many reforms for the Roman people

Famous Quote: it came, I saw, I conquered

Picture of Achievement:

Name: Alvin

Historical Figure

Person: Mark Twain

Born: 1835

Location: Florida, Missouri

Death: 1910

Location: Redding, Connecticut

Cause of Death: Heart failure

Picture:

Major Achievements:

1. Twain established his own publishing company, The Charles L. Webster company, to gain control over his publications.
2. Nearly all his works have seen global success.
3. He completed a tour through out the world in 1896, 14 years before his death.

Early Life and Inspiration: He was a weak child who moved to Hannibal Missouri. His mother Jane, often told him stories, which Mark claims is why he became a storyteller.

Known For: writing books

Famous Quote: Everyone is a moon and has a dark side which he never shows to anyone.

Picture of Achievement:

Name: Alan

Historical Figure

Person: Helen Keller

Born: June 27, 1880

Location: Tuscumbia

Death: 1 June 1968

Location: Westport, Conn.

Cause of Death: heart attack

Picture:

Major Achievements:

1. In 1909, she joined the Socialist Party of America (SPA).
2. she wrote a famous book, name is: If I were given three days of light.
3. she learned many languages

Early Life and Inspiration: In 1878 she entered the Cambridge school for Young Ladies to prepare for Radcliffe college. she wrote "If I were given three days of light."

Known For: she writ a famous book

Famous Quote: I long to accomplish a great and noble task, but it is my chief duty to accomplish smaller tasks as if they were great and noble. share said

Picture of Achievement: If I were given three days of light

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Picture of Achievement: If I were given three days of light

What Our Students Have to Say

Year 6 Trip to Immersify KL

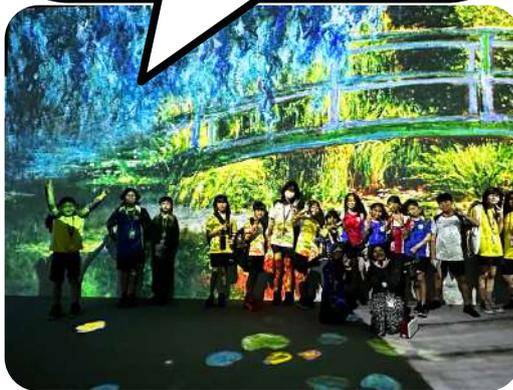
The trip to Immersify, Kuala Lumpur was breathtaking, and I was amazed by the vibrant artwork and immersive rooms. My favorite moment was visiting Zone 4: the Starlight Garden because it felt like walking through a magical, star-filled night. I learned to appreciate the beauty of the world and to notice the small details we often overlook. This trip connects to our IPC unit Mission to Mars because it made me realise how unique and beautiful Earth is compared to the dry, dusty surface of Mars.

- Haassinie Year 6V



The trip to Immersify, Kuala Lumpur was amazing, and the stunning artworks and beautiful scenery left me in awe. My favorite moment was the Starlight Garden because the mirror illusion and glowing lights made it feel magical. I learned to appreciate the beauty of the universe and how incredible our surroundings can be. The trip connects to our IPC unit Mission to Mars because the surreal artworks, like Moonlight Memories, reminded me of space and the moon.

- Laura Year 6V



The trip to Immersify, Kuala Lumpur was very interesting and exciting. My favorite part was when we went to the second art section because I liked the illusion in that area. We learned about art, technology, and history throughout the experience. The trip links with our IPC unit Mission to Mars through the use of reflection and refraction in the images, and by showcasing visuals of the moon, life on Earth, the rainforest, and marine environments.

- Kimi Year 6V



The trip was an unforgettable experience that sparked my imagination and deepened my appreciation for art and technology. I was amazed by the stunning visuals, colourful lights, and creative use of space in each installation. The interactive displays allowed me to engage with the art in a fun and meaningful way. I learned how artists can use digital tools to express emotions and tell powerful stories. This trip inspired me to think more creatively and explore new ways of making art.

- Mia Mary 6G



The trip was an amazing experience filled with creativity and excitement. I was fascinated by the vibrant lights, illusions, and how each exhibit combined art with technology. It made me see how imagination can turn ideas into reality. I enjoyed exploring every section and learned how art can be expressed in different forms.

- Kirrthana 6G



The trip was an eye-opening experience that allowed me to explore art in an entirely new and immersive way. Each installation captured my attention with its vibrant colors, creative use of technology, and interactive elements. I was especially fascinated by how light, sound, and motion were used to create emotional impact. This trip helped me understand that art goes beyond traditional mediums and can be a powerful tool for storytelling and innovation.

- Gillian 6G



CONGRATULATIONS



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GRAND FINALIST THE KALEIDOSCOPE DREAM SIS TALENT SHOW



TECK XIN
YEAR 5



MIA MARY
YEAR 6



ANNABELLE
YEAR 7



LUCAS
YEAR 7



RANVEER
YEAR 4

SINGING ACT



DIVYASRI & KEERTHI
YEAR 11



JUN ROU, JO ANN & LEANNE
YEAR 5

CONGRATULATIONS



iSP
International
Schools
Partnership

GRAND FINALIST THE KALEIDOSCOPE DREAM SIS TALENT SHOW



ANGEL
YEAR 7



DHRUV
YEAR 2



KEESHWIN & SAMUEL
YEAR 5



GILLIAN
YEAR 6



JI YUN, SAE & HAYLEY
YEAR 4 & YEAR 7



AISYAH & HANNAH
YEAR 4 & 2



AMELIA & ZHI QING
YEAR 5

DANCING ACT



LER XUAN
YEAR 8

CONGRATULATIONS

GRAND FINALIST THE KALEIDOSCOPE DREAM SIS TALENT SHOW



**ASHTON
YEAR 8**



**MATTHYIAS
YEAR 5**



**HUGO
YEAR 3**



**IAN, KIM BOM & YI JUN
YEAR 10**



INSTRUMENTALIST



**KEDRICK
YEAR 5**



**ELLIOT & ETHAN
YEAR 3 & 4**

Birthd^{ay} Week
Happy Birthday

Eva

Ammar

Yi Young



HOUSE POINTS



2,014



1,937



1,872



1,639

**This week's
winner: BK**

Where **grows**
confidence

Term 3 fixture days

28 April	U14 FOOTBALL WITH APIS (HOST)
15 May	U15 girls volleyball @tiskl
20 May	U11 boys and girls hi five volleyball @IGB
22 May	U15 boys volleyball @IGB
29 May	U13 boys and girls badminton @tiskl
29 May	PRIMARY SWIMMING @IGB
31 May	U15 boys and girls badminton @IGB



A project with Selangor Symphony Orchestra



iSP International
Schools
Partnership

ORCHESTRA

WORKSHOP & CONCERT

An exclusive 3-day orchestra workshop for students of Straits International School (SIS), coached by professional players of the Selangor Symphony Orchestra (SSO).

3 to 5 July, 2025

Only at RM290

Sign up now!





iSP
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Light up Fridays
mornings with
your musical skill!

FRIDAY
MUSIC
SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP





RAWANG

iSP International
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Partnership

Official Partner



PROFESSIONAL FOOTBALL COACHING

RM350
Per Term

Sign up now!

Primary (Years 5 & 6)

1:15 PM – 2:45 PM

Secondary (Years 7, 8 & 9)

2:45 PM – 4:15 PM

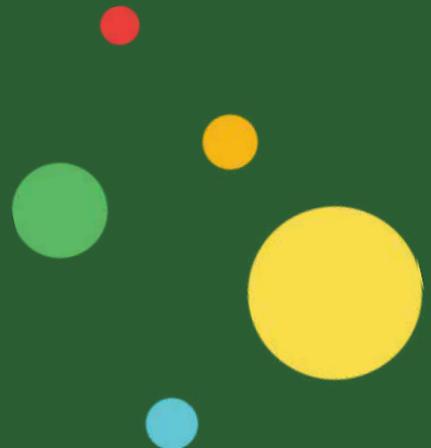
TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



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YOUNG ARTIST AWARD 2025

Theme: Inspire a Sustainable, Innovative Future



Join Now

Straits International School Rawang students of all ages are invited to take part in the Faber-Castell Young Artist Award 2025 competition. We have many talented artists within our school community, so it would be fantastic for our amazing school to contribute. In addition, this year's theme - Inspire a Sustainable, Innovative Future - links not only with our ESG initiative but also with our STEAM aspirations. Good luck to everyone who chooses to take part, and let us know if you win!

REGISTER HERE

HOLIDAY CAMP IS HERE!

HOLIDAY SCHOOL

Programme



iSP
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- Creative Endeavors, Artisan Works, Athletic Pursuits, STEAM & Computer coding
- A Multi-Activity Camp For Ages 6 to 16 Years



14-18 July 2025
21-25 July 2025



9am to 3pm



Enrol Now!
RM 999 for One Week
RM 1,699 for Two Weeks



REGISTER HERE

LEARNING & TEACHING VISION



Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

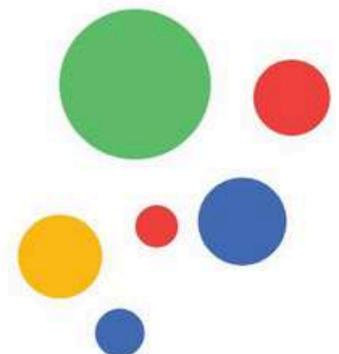
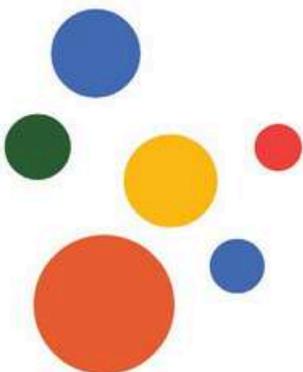
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

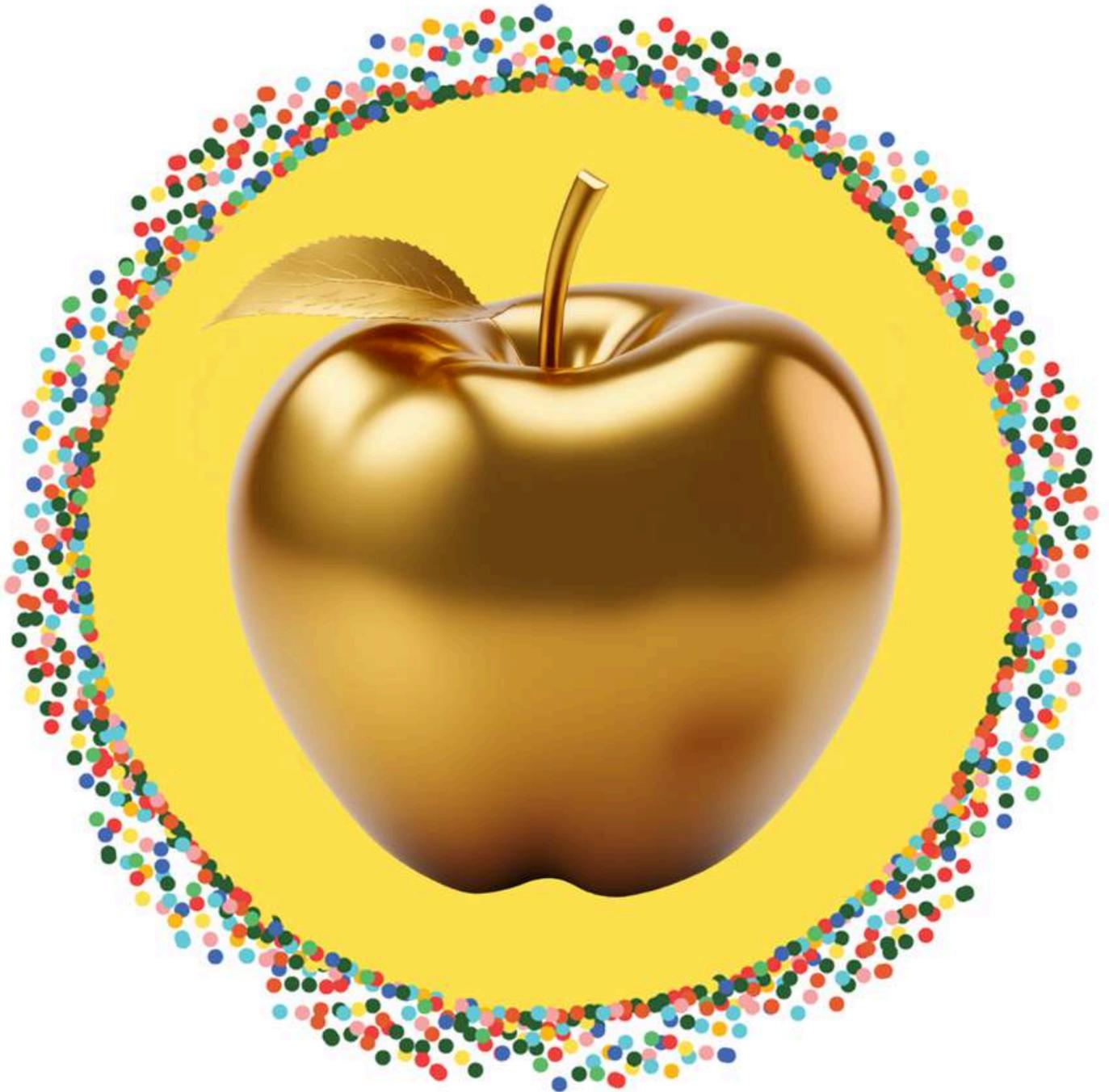
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Small Steps for a sustainable future

Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



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NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

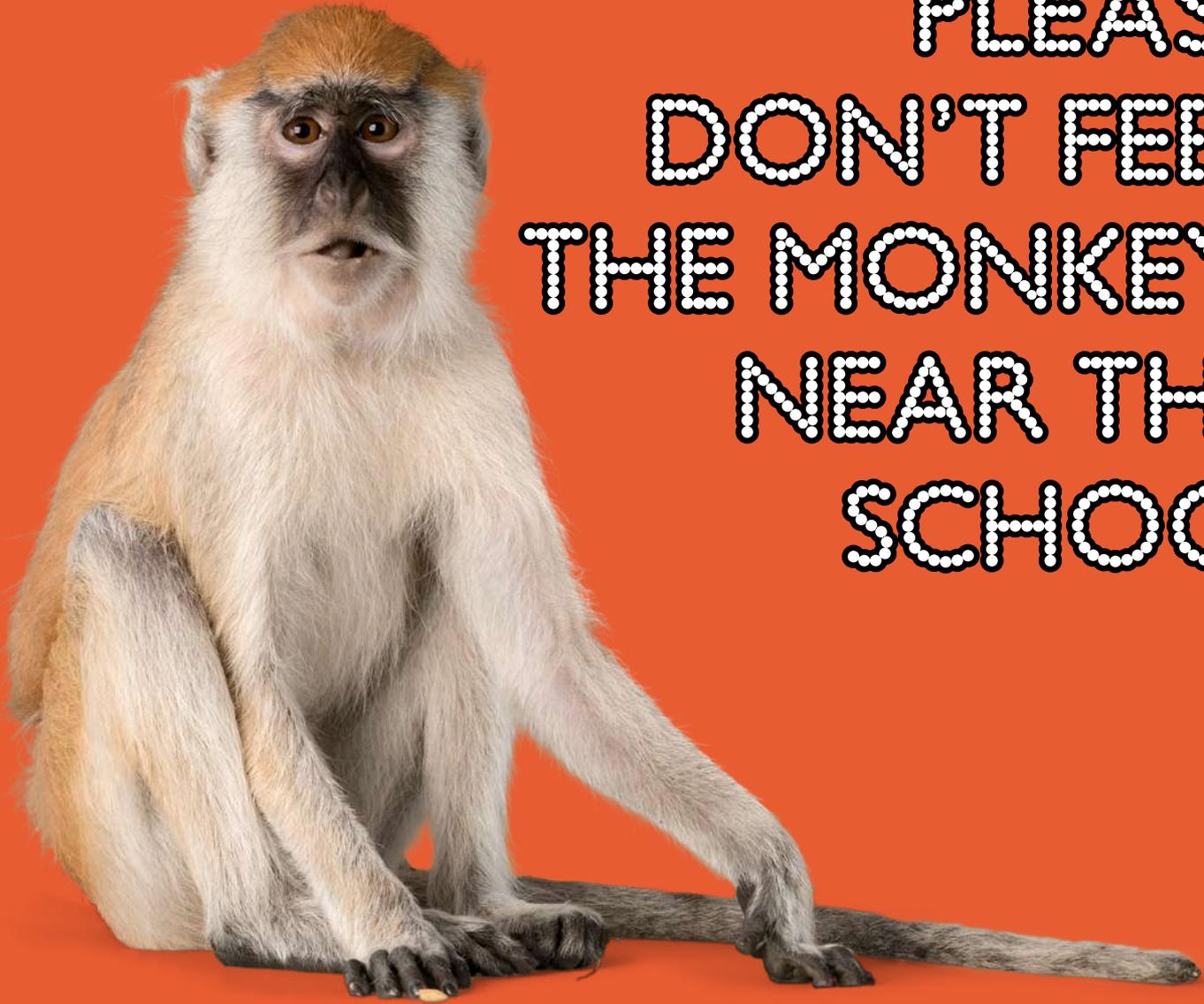
Thank you for your
cooperation in keeping
all our students safe





RAWANG

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**PLEASE
DON'T FEED
THE MONKEYS
NEAR THE
SCHOOL**





MORI RESIDENCES **3**
Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



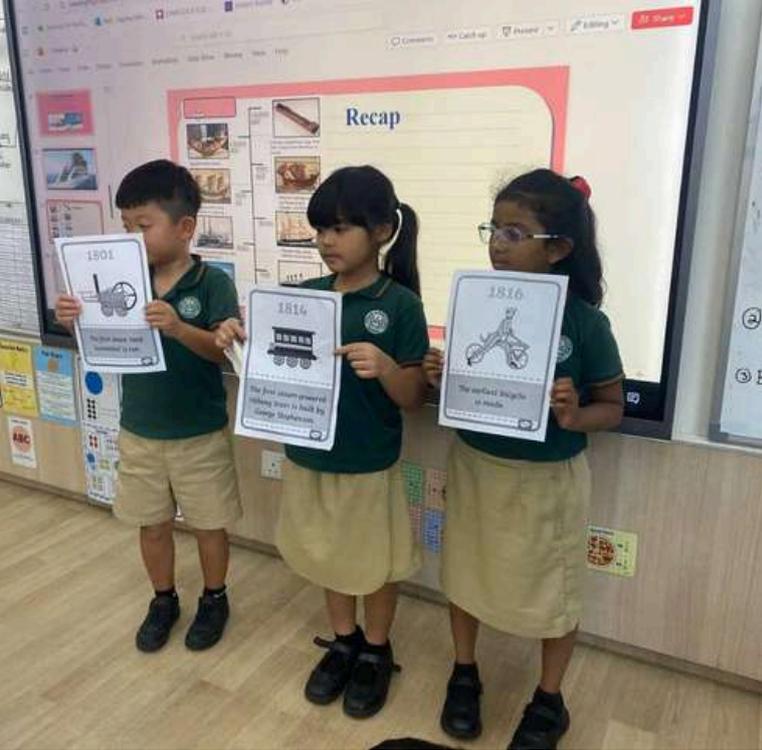
*Artist impression only



AMAZING
LEARNING











THANK

YOU