

PRIMARY  
WEEKLY  
NEWSLETTER

Week Commencing Nov. 11th 2024

Prepared in:  
Bahasa Audio  
Chinese Audio

Where **confidence**



grows



Nov. 11th 2024

Dear Parents,

I hope you are all doing well. Here are some of the main updates we would like to share with you from Primary this week:

There is an ongoing survey open to all parents who would like to contribute to ideas for our new school motto. Our previous motto has been in place since the school opened, but is in need of an update and refresh as we want it to reflect our new school values and priorities. Here is the link for anyone who would like to contribute: [Parent survey - motto](#)

Our Parent Cafe is up and running, and parents are welcome to use this (Parenthesis) space when you wish, providing you have signed in and are wearing a visible ID tag. There will be an official opening next Friday, Nov. 22nd and all are welcome.

As a Safeguarding point this week, I would like to draw your attention to a website that we have noticed some of our older students are using at home or at the weekends: Character.ai. This is an AI based website that allows children to create profiles, and build connections with AI bots. They have the ability to message these bots, and they will receive an immediate response. As you can imagine, some of the content being shared, and language used is not always child appropriate. It may be helpful for you to have a chat with your older children about this.



Over the next day or so, you will receive notifications from your class teacher about our upcoming Student-led learning conferences (Npv. 25th). These are similar to parent teacher meetings, but this time students are also invited to join, and they will be leading the meetings as they share more about their learning this term.

Have a lovely weekend,

Nicola

Head of Primary

Designated Safeguarding Lead

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**Term 1 Report Cards: Will be sent to you on Thursday, Dec. 12th**



# STUDENT LED LEARNING CONFERENCE

## YOU, YOUR CHILD & THEIR TEACHER



DATE  
NOVEMBER 25, 2024



Where confidence grows

# What have we been learning this week



## NURSERY

This week, we learned about self-care and healthy habits through exciting IEYC activities, focusing on the importance of brushing teeth, exploring our bones, and discovering different types of food to encourage healthy eating. In literacy, we practiced the nursery rhyme Miss Polly, learning new words like “doctor,” “Dolly,” and “pills” to build vocabulary and language skills. In math, we explored numbers 1, 2, and 3 with fruit-based counting activities, helping students recognize and sequence numbers through hands-on experiences. For phonics, we continued practicing the sounds “sh,” “th,” and “ch,” working on identifying and pronouncing these sounds accurately. Through these activities, children had fun while developing essential skills in language, math, and self-care.

This week, we continued our literacy journey with The Giraffe Who Can't Dance. Students practiced writing speech bubbles and captions for story pictures, using their knowledge of letter sounds to bring characters' words to life.

In Maths, we focused on numbers 1-5, paying particular attention to 4 and 5. The students enjoyed a series of fun consolidation activities and ended the week with a checkpoint to reinforce their understanding.

For IEYC Learning Block 3: My Family & Me, students engaged in creative activities that celebrated their personal connections and daily routines. They drew diagrams of their family homes, added drawings or writings about skills they've mastered in their scrapbooks, crafted their own toys from materials, made festive birthday hats, and illustrated their daily routines. It was a vibrant week filled with exploration, creativity, and reflection on family life!



## Year 1

**Year 1 has had a busy week! In English we have been writing simple stories and applying all our learning from this unit. In IPC we have been researching about different celebrations and artefacts. Students have finished the shape unit and now they are diving into place value within 20! What an exciting week!**



## Year 2

This week, we had a fun and busy time in class! In English, we built on last week's lesson about statements and questions by adding commands and exclamations. The students then used these to write introductions for an instruction text. In Math, we started our unit on Shapes, where everyone enjoyed recognizing 2D and 3D shapes, counting sides and vertices, and practicing their drawing skills. In IPC, we explored the scientific elements of our topic, \*Seeing Light\*, identifying different light sources and learning how day and night occur through a globe activity. We also had a great time discovering the differences between translucent, transparent, and opaque objects. It was a week full of learning and fun!



## Year 3

In English, we have been planning and writing our own Myth and Legend stories! We have been using our imagination and creativity during this as well as our newly learnt writer's skills.

In Maths, we can now use the inverse to check our answers. We completed a revision session before our EOU assessment and starting our new unit - Multiplication and Division!

In IPC, we have been learning about import and exports of different food around the world as well as how charities help countries across the world



## Year 4

**Year 4 worked on multiplying and dividing by 7, 11 and 12. They explored patterns that occur, as well as finding the sum of digits. They also reviewed multiplying and dividing by 0,1 and the number by itself**

As we work towards producing persuasive texts independently, the children developed a greater understanding of emotive language. They compared texts to see which was more persuasive. Then, Year 4 worked together to plan and write a persuasive text.

Our IPC unit continued with a history focus, which including learning more about the Aztecs and the role of the Spanish in bringing chocolate to Europe.

# What have we been learning this week



## Year 5

Inspired by the science behind fairground rides, Year 5N students embarked on an exciting journey into the world of forces! In IPC, they worked collaboratively to create loops using pipe tubing, ensuring marbles ran smoothly—a true test of engineering skills. They also conducted friction experiments, discovering which materials created the most resistance. The highlight of the week was exploring centrifugal force by spinning water-filled buckets, proving that constant motion keeps the water in place. **SCIENCE IS MAGIC INDEED!**

In Maths, students deepened their fraction fluency by mastering the conversion of improper fractions and mixed numbers. They showed fantastic progress in understanding these tricky concepts. Meanwhile, in English, the class prepared for diary writing by exploring first-person perspective and distinguishing between facts and opinions. They are now ready to draft their engaging diary entries.



## Year 6

For IPC this week, Y6 researched on nature vs nurture for the growth and development of a child. They also created a poster each on bad vs good environment. We also learned and understood how the digestive system works. In English, Y6 is doing Argumentative writing. They have completed their mind map or tables for a balanced argument. For reading, we continue with our book, titled, The Borrowers and we will move on to Chapter 5&6. For math, we move on to Fractions B after our unit test, which involves multiplication ..



## Mandarin

### Subject lesson update:

EYFS: About Me

Year 1: (Beg) Number and About Me  
(Adv) Time

Year 2: (Beg) Go to School  
(Adv) Greetings

Year 3: (Beg) Date and Time  
(Adv) 12 Zodiacs

Year 4: (Beg) Animals & Pets  
(Adv) Short essay writing

Year 5: (Beg) Clothing  
(Adv) Seasons & Weather

Year 6: (Beg) Subjects and 虽然...但是....  
(Adv)Vegetables & Fruits (2)



## Bahasa Melayu

### Subject lesson update:

EYFS: Cita-cita saya (My ambition)

Year 1: Di Rumah (At home)

Year 2: Nombor (Numbers)

Year 3: Selamat Hari Jadi (Happy Birthday)

Year 4: Di Rumah (At Home)

Year 5: Sihat dan Cergas (Health & Fitness)

Year 6: Tanaman dan Tumbuhan (Plants & Trees)



## Music

In this week's EY music lesson, students continued using shakers with different songs, focusing on playing at the right speed, stopping, and starting on cue. Nursery students followed along with videos, while Reception students played according to audio instructions. KS1 students learned basic music elements, including the treble clef, musical and rhythm notation, ostinato patterns, and Kodály hand signs. KS2 students practiced writing tonic triads and rhythmic dictation, where they wrote rhythms as they heard them.



## PE

This week in EY, students continued to practice movement games aimed at enhancing their balance and coordination skills. In KS1, students focused on learning the correct technique for the overarm push throw as part of their Fairy Tale Athletics unit. In KS2, students were exposed with an agility test during the fitness unit and concentrated on returning a serve in the badminton unit.

# STUDENTS OF THE WEEK

This week we are celebrating being  
"THINKERS"

STUDENT OF THE WEEK

THIS IS AWARDED TO



CLASS TEACHER



iSP International  
Schools  
Partnership

# STUDENTS OF THE WEEK

## EYFS & KS1

Reception  
L



Nursery



Reception  
J



Year 1D



Year 2D



Year 2C



# STUDENTS OF THE WEEK

## KS2 & EAL

Year 3A



Year 3H



Year 4P



Year 4S



Year 5N



Year 5K



# STUDENTS OF THE WEEK

## KS2 & EAL

Year 6V



Year 6G



EAL KS1



EAL KS2



*Congratulations!*

# HOUSE POINTS

*EVERY CHILD AT SIS IS PART OF A SCHOOL HOUSE. HOUSE POINTS ARE AWARDED ON A WEEKLY BASIS, AND HOUSE EVENTS TAKE PLACE TWICE PER TERM.*



275 points



170 points



235 points

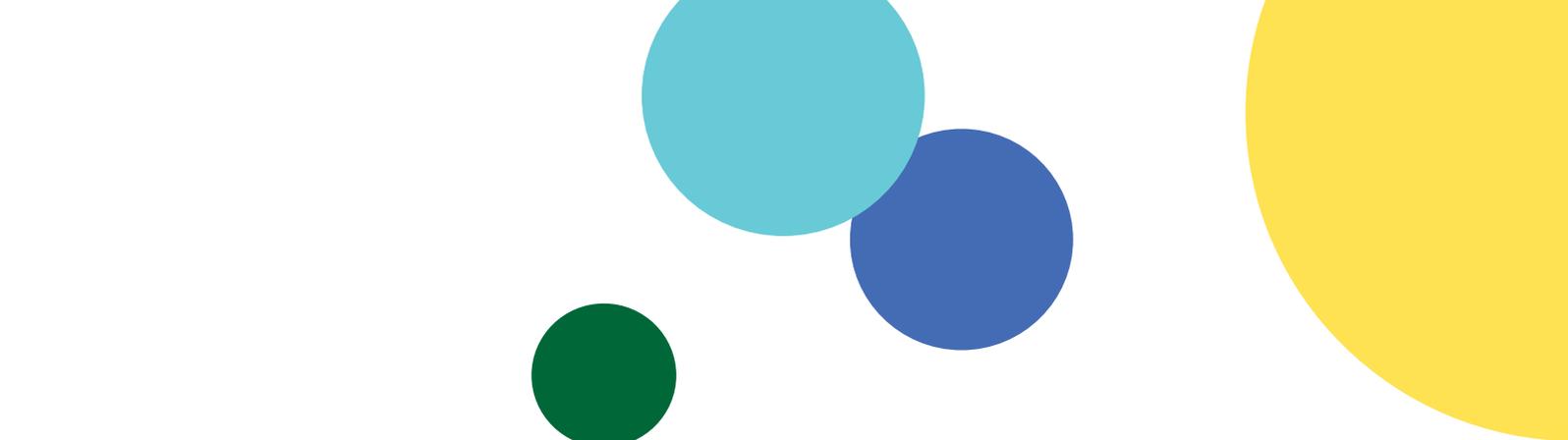


270 points

This week's winner:

BK

Where **grows**  
confidence



Birthday Week

HAPPY

*Birthday*

Harey





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# EAL NEWSLETTER

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November 2024

**PRIMARY**

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## **WHAT WE'RE GETTING GOOD AT**

*Written by Ms. Asther* In Term 1, our Primary EAL students

have shown exceptional progress as they develop their language skills and confidence. From our youngest learners, who are building foundational familiarity with sounds and letters, to our older students, who are diving into more advanced vocabulary, each has embraced new challenges with enthusiasm.

### **What's In This Month's Issue:**

- Strong progress in language skills.
- More High-impact learnings and group activities.

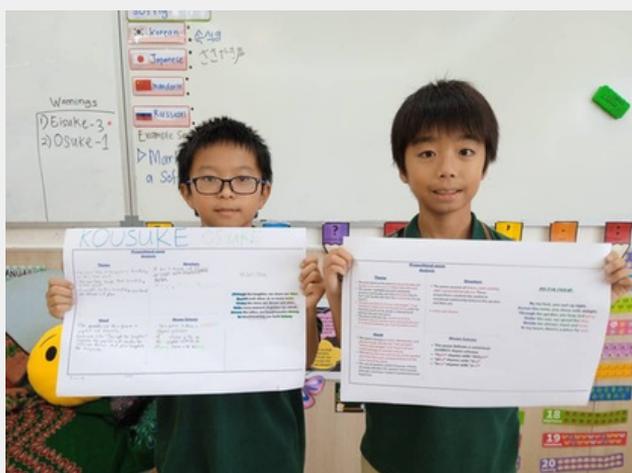
Weekly spelling tests, interactive reading sessions, and Learning Village interventions have quickly become favorite activities, with many students showing impressive improvements in both comprehension and fluency.

This term, students engaged in a variety of written and spoken activities to strengthen their grammar and sentence structure.

Writing tasks provided opportunities for creative expression, while collaborative projects encouraged them to communicate more confidently in English.



We are especially proud of the high-impact learning moments observed in EAL this term, with students immersing themselves deeply in their tasks. Several students also took on leadership roles, guiding their peers through group activities and classroom discussions, which



fostered communication skills within a supportive environment.



We are thrilled with our students' accomplishments and look forward to seeing them continue to thrive. As we move into Term 2, we aim to build on these skills with a focus on conversational practice, story writing, and grammar enrichment. Heartfelt thanks to all the parents, teachers, and support staff who have contributed to making this term a success!



*Your sincerely,*  
*Asther Jebamani*



# Upcoming Events



## **SPELLING BEE COMPETITION**

Our Primary and Secondary students will soon compete in a three-tiered Spelling Bee! Parents are invited to join us for the semi-final and final rounds to cheer on the students. This is a great chance for our young learners to showcase their spelling skills—hope to see you there!





# NASKHAH EAL

November 2024

UTAMA

## APA YANG KITA KUASAI

Ditulis oleh Cikgu Asther  
Dalam Penggal 1, pelajar EAL Rendah kami telah menunjukkan kemajuan yang luar biasa dalam mengembangkan kemahiran bahasa dan keyakinan mereka. Dari pelajar termuda kami, yang membina kebiasaan asas dengan bunyi dan huruf, hingga pelajar yang lebih tua, yang menyelami perbendaharaan kata yang lebih maju, masing-masing telah menerima cabaran baharu dengan semangat yang tinggi.

### Isi Kandungan

- Kemajuan yang mantap dalam kemahiran bahasa.
- Lebih banyak pembelajaran yang memberi impak tinggi dan aktiviti berkumpulan.

Ujian ejaan mingguan, sesi membaca interaktif, dan intervensi Learning Village telah dengan cepat menjadi aktiviti kegemaran, dengan ramai pelajar menunjukkan peningkatan yang mengagumkan dalam kedua-dua pemahaman dan kefasihan.

Penggal ini, pelajar terlibat dalam pelbagai aktiviti bertulis dan lisan bagi memperkukuh tatabahasa dan struktur ayat mereka.

Tugas penulisan menawarkan peluang untuk ekspresi kreatif, sementara projek kolaboratif mendorong mereka berkomunikasi dengan lebih yakin dalam bahasa Inggeris.

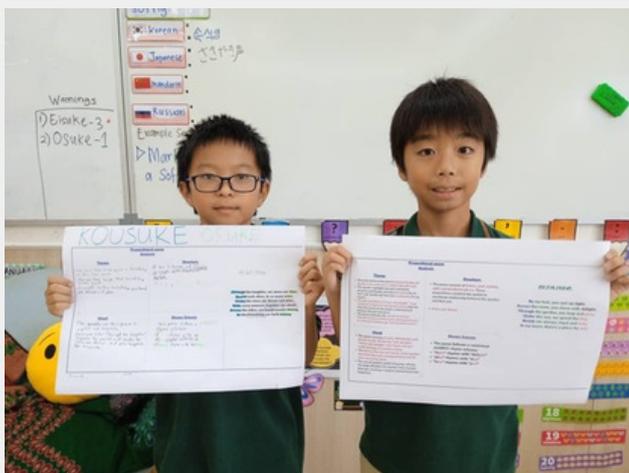


Kami sangat berbangga dengan momen pembelajaran berimpak tinggi yang diperhatikan dalam EAL penggal ini, di mana pelajar terlibat secara mendalam dalam tugas mereka. Beberapa pelajar juga mengambil inisiatif kepimpinan, membimbing rakan-rakan mereka melalui aktiviti kumpulan dan perbincangan di dalam bilik darjah, yang

memupuk kemahiran komunikasi dalam persekitaran yang menyokong.



Kami amat teruja dengan pencapaian pelajar kami dan berharap untuk melihat mereka terus berkembang. Semasa kami melangkah ke Penggal 2, kami berhasrat untuk membina kemahiran ini dengan memberi tumpuan kepada latihan perbualan, penulisan cerita, dan pengayaan tatabahasa. Terima kasih yang tidak terhingga kepada semua ibu bapa, guru, dan kakitangan sokongan yang telah menyumbang kepada kejayaan penggal ini!



Yang tulus,  
Ester Jebamani



# Acara yang Akan Datang



## SPELLING COMPETITION

Pelajar rendah dan menengah kami akan bersaing dalam Spelling Bee tiga peringkat! Ibu bapa dijemput untuk menyertai kami pada pusingan separuh akhir dan akhir bagi memberi sokongan kepada pelajar. Ini adalah peluang yang baik bagi pelajar muda kami untuk mempamerkan kemahiran ejaan mereka—kami berharap dapat berjumpa anda di sana!





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# *EAL* 通讯

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2024年11月

基本的

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## *我们的优势。*

作者：阿斯特女士

在第一学期，我们的小学 EAL 学生在语言技能和自信心的提升方面取得了显著进展。从最年幼的学生（他们正在建立对声音和字母的基本熟悉度）到年长的学生（他们正在深入学习更高级的词汇），每位学生都热情地迎接新的挑战。

### *本月刊内容：*

- 语言能力取得显著进展。
- 更多具有高影响力的学习和小组活动。

每周的拼写测试、互动阅读课程和学习村干预迅速成为最受欢迎的活动，许多学生的理解能力和流利程度均取得了显著进步。

本学期，学生参与了多种书面和口头活动，以提升他们的语法和句子结构能力。

写作任务为创造性表达提供了机会，而合作项目则促进了他们更自信地用英语进行交流。

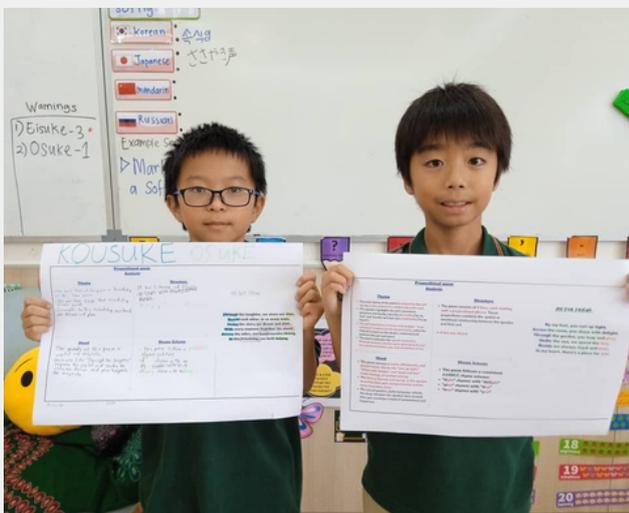


在支持性环境中发展沟通技巧。



我们对本学期 EAL 课程中出现的高效学习时刻感到特别自豪，学生们全身心投入到各自的任務中。几位学生还担任领导角色，通过小组活动和课堂讨论引导同学。

我们对学生的成就感到振奋，并期待他们继续蓬勃发展。随着我们迈入第二学期，我们的目标是在这些技能的基础上，着重于会话练习、故事创作和语法的深化。衷心感谢所有为本学期的成功做出贡献的家长、教师和支持人员！



忠于你的，  
埃丝特·杰巴马尼



# 即将举行的活动



The poster features a bright yellow background with illustrations of bees, ladybugs, and flowers. At the top left, there are colorful balloons and bees. The text is centered and reads: 'SPELLING BEE INTERNATIONAL VERSION', 'Open to multilingual students whose first language is not English', and 'Who will be the Spelling Bee Champion?'. In the center, there are two logos: the Straits International School Rawang logo on the left and the iSP International Schools Partnership logo on the right. The bottom of the poster is decorated with various insects and plants.

**SPELLING BEE**  
**INTERNATIONAL VERSION**

Open to multilingual students  
whose first language is not English

Who will be the Spelling Bee Champion?

## 拼字比赛

我们的小学和中学学生即将参加三级拼字比赛！我们诚邀家长参加半决赛和决赛，为学生加油。这是我们的年轻学习者展示拼写技能的绝佳机会——期待在那里见到您！

