



PRIMARY
WEEKLY
NEWSLETTER

Week Commencing September 9th 2024

Where **confidence** **grows**





September 9th 2024

Dear Parents,

Firstly, let me say a big thank you to all of you who attended our Primary Curriculum Information sessions on Monday this week. You will also have an opportunity to meet your child's teacher on a 1-1 basis during our Primary Parent Teacher Meetings on October 7th.

Thank you also to those of you who have already collected your new parent lanyards. These must be worn any time you are on campus. When entering the campus, we ask that you still continue to sign in. For those of you who have not yet collected your parent lanyard, please see a member of our admissions team. We understand that our EYFS parents may continue to walk their child to their class every morning, however from next week onwards, there will be a member of staff to escort you. All of these measures are designed to promote safety for all children in school.

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You will also start to see some exciting primary student leadership opportunities being announced over the coming days. In Primary, we will have three main roles that are open for students to become involved in: Friendly Faces, Student Leaders, and Primary Council. Students can speak to their class teacher about how to become involved in these.

Finally, thank you to all of you who have volunteered to be our new parent representatives. There are some classes still missing a parent rep, so if you would like to join, please send me a message.

I hope you all have a lovely long weekend!

Ms. Nicola Monaghan
Head of Primary
Designated Safeguarding Lead

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YOU ARE ENTERING A



LEARNING ZONE

**Staff/Visitor or
Parent
lanyards must
be worn at all
times.**

**No
unauthorised
visitors.**



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LOOKING FOR PARENT REPRESENTATIVES



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**New
parents
welcome!**

**One
parent per
class**





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Key Dates:

Friday, September 13th - STEPS meeting

Friday, September 27th - EY Parent Event

Friday, September 27th - Primary parent coffee morning

October 7th - Primary Parent Teacher Meetings

Save
THE
Date

Where **confidence** grows

What have we been learning this week

NURSERY

This week, our nursery children embarked on an exciting learning journey! They explored the first letter of their names, got to know Paddington Bear, and discovered various animal homes in IEYC. Creative fun was in full swing with colors and textures. In Literacy, they enthusiastically joined in and retell nursery rhymes, practiced rhyming words, and traced Humpty Dumpty pictures, all while sharpening their language and fine motor skills. In Math, they sorted collections, explored shapes, and positioned blocks to boost their spatial awareness. Phonics was equally engaging, with the introduction of sounds g, o, and k, building on earlier lessons with fun reading and writing activities.

RECEPTION

This week, we joyfully sang "If You're Happy and You Know It," clapped, and stomped our feet. Our literacy exploration included mark making, recognizing sounds, and sharing favorite rhyme verses. What a delightful adventure in learning!

Our young learners sorted and compared objects with enthusiasm, creating unique sorting rules and practicing their math skills. It was a week of fun-filled discovery and hands-on math adventures.

In IEYC, we started off with drawing our favorite picture, exploring special objects, and mastering stepping stones by identifying size, shape, and texture. Creativity and discovery flourished in our IEYC adventures! ✨
We had a fantastic week!



Year 1

This week we had our entry point for Who am I? It was a fun opportunity for students see how we have changed. In math we have been learning about equal to, greater than and less than.

In English we have been learning and practicing our sentence writing and the use of capital letters, full stops and finger spaces.



Year 2

This week in Maths, we've had a blast using number lines to count and estimate, and we've done a great job comparing objects and numbers. In English, we've been busy learning to join sentences with "and," "so," and "but," and using conjunctions like "firstly," "then", and "later" to show time. Our reading of "Sophie's Snail" has been exciting too, especially as we made predictions from the cover. For IPC, we sorted animals into their scientific groups, explored different habitats, and discovered how plants and animals rely on each other. It's been a fun and successful week of learning!



Year 3

This week, things got sticky in Year 3... as we made slime for our IPC Entry Point! We learnt how different materials behave when mixed together and were super excited and engaged when making our slime.

In Maths, we are coming to the end of our Place Value unit. We learnt how to estimate and compare numbers to 1,000. In English, we edited and published our instructional writing.

We began writing a set of instructions independently about a topic we are passionate about.



Year 4

Year 4 took a journey back in time this week when they learnt about Roman Numerals in maths. We are coming towards the end of our unit on Place Value and have been working on rounding.

The children planned and began to write a non-chronological report in English. They adhered to the features including writing in paragraphs.

Our IPC unit 'Nature of Life' began will a knowledge harvest of children's prior knowledge of living things.

What have we been learning this week



Year 5

On Monday we began our new IPC topic; 'Roots, Shoots and Fruits'. We started with a nature walk around the school to recognise different plants that are grown locally. Then with various dead leaves the students had collected, they created leaf collages or prints. It was fantastic to see the children demonstrating their creativity whilst recognising the textures, colours and shapes of different leaves. We also learnt about types of tree and sorted evergreen and deciduous leaves. Then yesterday, we enjoyed dissecting a lily flower and identifying the different parts, such as the stamen (male part) and pistil (stigma, style & ovary). It was wonderful to overhear one of the Year 5 student as they worked exclaim:
"This is fascinating!"



Year 6

Year 6 started their science investigation for IPC this week. They are learning the science of baking by doing investigations on solubility of ingredients such as yeast, flour, sugar and salt. In English, they are learning the persuasive writing. This week, they are planning a written advertisement. For reading, we have started chapter 5 and 6 of The Wild Before book, together with comprehension questions. Students also highlighted tricky words while reading. For math, we started a new topic of Four Operations. This involves addition, subtraction, division and multiplication.



Mandarin

Subject lesson update
EYFS: Introducing Pinyin & I, You, Him
Year 1: (Beg) Num 1-30 and Strokes
(Adv) Culture of Mid-Autumn Festival
Year 2: (Beg) Introducing Numbers 11-20
(Adv) Culture of Mid-Autumn Festival
Year 3: (Beg) Greetings & Strokes
(Adv) Family Members
Year 4: (Beg) Appearances & Body Parts
(Adv) Culture of Mid-Autumn Festival
Year 5: (Beg) Culture of Mid-Autumn Festival
(Adv) Clothes & Seasons
Year 6: (Beg) Daily Routine & Grammar:
Subj + Everyday + Time + Verb
(Adv) Occupations



Bahasa Melayu

Subject lesson update:
EYFS: Keluarga (My family)
Year 1: Diri Saya (Myself)
Year 2: Warna (Colors)
Year 3: Rutin Harian (Daily Routine)
Year 4: Masa Bersama Keluarga (Family time)
Year 5: Peristiwa di Sekolah (School Events)
Year 6: Melawat Datuk dan Nenek di Kampung
(Visiting Grandparents at the Village)



Music

Subject lesson update
EYFS: Students explored the sounds of animals and imitated the animal sounds. They also did a listening practice, such as guessing the sounds of animals.
Year 1: Students learned how to draw a treble clef by coloring the shape of the treble clef.
Year 2: High and low sounds (Listening practice)
Year 3: Rhythm and pulse (Creating own rhythm)
Year 4: Listen, follow, and create (Sight reading game)
Year 5: Rhythm poems (Focused on note values)
Year 6: Rhythm composition (Practical demonstration)



PE

This week in EY, students focused on developing basic movement patterns and changing direction through games such as "Eggs in the Nest" and "I Win the Race."
In KS1, students worked on dribbling a ball with control, using hands/feet, as part of their IPC PE unit, Fundamental Sports Skills.
In KS2, students continue to focus on improving their agility skills for the Fitness unit and maintain a rally in the Badminton unit.

STUDENTS OF THE WEEK

This week we are celebrating being
“COLLABORATIVE LEARNERS”. Thank you to
Ms. Pearline for leading this week’s
assembly.

STUDENT OF THE WEEK

THIS IS AWARDED TO



CLASS TEACHER



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STUDENTS OF THE WEEK

EYFS & KS1

Reception
L



Nursery



Reception
J



Year 1D



Year 2D



Year 2C



STUDENTS OF THE WEEK

KS2 & EAL

Year 3A



Year 3H



Year 4P



Year 4S



Year 5N



Year 5K



STUDENTS OF THE WEEK

KS2 & EAL

Year 6V



Year 6G



EAL KS1



EAL KS2



Congratulations!

HOUSE POINTS

EVERY CHILD AT SIS IS PART OF A SCHOOL HOUSE. HOUSE POINTS ARE AWARDED ON A WEEKLY BASIS, AND HOUSE EVENTS TAKE PLACE TWICE PER TERM.



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Happy Birthday Week

HAPPY
Birthday

V A R E N Y A
J I Y U N
U P D A T E D
W 4
D A I S Y
S A S H A

