



iSP
International
Schools
Partnership

PRIMARY WEEKLY NEWSLETTER

Week Commencing 9th June 2025

Where **confidence** **grows**

Prepared in:
Bahasa Audio
Chinese Audio

Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**

Dear Parents,

We have had a fantastic start to Term 3.2, and it's been wonderful to see all students return with enthusiasm and energy. A particular highlight this week was the Early Years Talent Show, where our youngest learners truly shone. From colouring and singing to catwalks, block building, and dancing, it was a pleasure to watch their creativity and confidence on full display. A special thank you to the parents who came along and supported all the performers with such warmth and encouragement.

We have also enjoyed three successful school trips this week. On Tuesday, Year 3 visited Zen Ceramics - read on in this newsletter to find out more about their experience. Today, our Early Years students headed off on their own exciting trip to Putrajaya Wetlands Studios, while Year 2 explored the Islamic Art Museum and the Children's Library. We look forward to sharing more details about these enriching experiences in next week's newsletter.

On Thursday morning, we were pleased to welcome Reception parents to a presentation about preparing their children for the transition to Year 1. The session offered insights into both the academic and social expectations of the upcoming school year, along with practical strategies for supporting learning at home over the summer. It was lovely to see so much engagement and thoughtful discussion from our parent community.

In other news, our Spelling Bee is now in full swing! The Heats have begun, and it's been inspiring to see students across year groups demonstrating their spelling knowledge. The Semi Finals are scheduled for next week, and we can't wait to see how the competition progresses.

Also looking ahead to next week, a kind reminder that students in Year 1 and above will be taking their GL assessments in Maths and English. These assessments help us measure the progress each child has made over the academic year and guide us in how best to support their continued development. There is no need for any revision or extra preparation at home - just encourage your child to do their best, get a good night's sleep, and for those in Year 2 and above, please ensure devices are fully charged and headphones are ready to go.

Kind regards,

A handwritten signature in black ink, appearing to read "K Mustoe".

Katherine Mustoe

What have we been learning this week



In Term 3.2, our theme is Let's Have a Party! Our little learners will dive into the fun of nursery rhymes with Pat-a-Cake, building vocabulary and enjoying rhythm. In Maths, they'll explore the number 5 through counting songs, finger play, and hands-on activities. Through the IEYC unit, children will celebrate special moments like birthdays and starting school, discovering the joy of parties and friendships.



In Literacy, we dived into The Enormous Turnip through our Once Upon a Time IEYC theme. Students predicted the endings, retold stories with actions, and explored characters and settings.

In Maths, we visualized, built, and mapped—focusing on repeating patterns and creative constructions.

Our IEYC entry point kicked off on Monday! We explored pushes and pulls, shopped at our Mini Market, and grew our own veggies.

Thank you for making our EY Talent Show the talk of the school! We also had an amazing time visiting the Wetland Studios – it was such a memorable learning experience!

Recharge, relax, and get ready for another magical week ahead!



Year 1

Year 1 started this half term with creating the magic toy maker! Students made toys from arts and craft materials. This week students have been investigating the different between toys from today and the past, they carried out interviews!

In English students have been learning about singular and plural and using these words in their writing. Students have also been learning about writing a news report.

In Math students have been learning about money, focusing on coins and notes. Understanding that each coin and note has a different value.



Year 2

This week, we kicked off the Spelling Bee heats and the children showed great enthusiasm—well done to everyone for trying their best! In Maths, we explored Statistics, learning to create tallies, tables, pictograms, and diagrams. In English, we began our unit on "Traditional Tales from Different Cultures" by comparing different versions of Hansel and Gretel, with plans to write our own Malaysian-inspired tale. In IPC, we launched "The Stories People Tell" with a Knowledge Harvest, exploring myths, legends, and artefacts. We're especially excited to end the week with our school trip to the Islamic Art Museum Malaysia!



Year 3

This week in Year 3, we had an exciting start to the week when we visited Zen Ceramic studies as part of our Entry Point for IPC. Year 3 had a fantastic time showing their creative sides and, as always, represented our school extremely well. We have been learning about our new topic in IPC 'Young Entrepreneurs' and enjoyed discussing how we earn and spend money!

In English, we are learning about biographies. We have read a variety of biographies and identified their features. We have become experts in our collaborative work and discussing these ideas.

In Maths, we are continuing with our time unit. We have been looking specifically at hours and minutes, duration (including start and end times) and minutes and seconds.



Year 4

We began to work on diary writing in English this week. The children learnt about formal and informal language, time connectives and the writer's point of view.

In Maths, Year 4 started our Shape unit with a focus on angles, before exploring the different types of triangles and quadrilaterals.

Our new IPC unit: 'Temples, Tombs and Treasure' had an interesting Entry Point that involved both Ms Pearline's presentation about her experience in Egypt and the children making papyrus. After that, the children have explored the civilisations of Ancient Egypt and Ancient Sumer.

What have we been learning this week



Year 5

This week in Year 5, we launched our new IPC unit on myths and legends with an exciting entry point—students came dressed up as characters from famous myths and legends! They shared their costumes and stories, helping us dive into the world of ancient tales and heroic adventures. In

English, we are reading *The Great Kapok*, a powerful story about saving the rainforest. The students will write informal letter and focus on how language can be used to influence others. Our grammar focus is on using the present perfect tense, such as “She has climbed the tree,” and understanding how it differs from the simple past tense. In Maths, we are learning how to add and subtract decimals, even when they have different numbers of decimal places. We are also looking at decimal sequences and learning to spot and continue patterns.



Year 6

Year 6 started this week with IPC Entry point for *They see the world like this* unit. Followed by knowledge harvest about the impression of Malaysia. Finally we analyzed impressionism art ,particularly on Claude Monet.

For English, we started learning about biography writing for this half term. We did interviews with classmates and learned the features of a biography writing. For reading, we continued with *A Wrinkle in Time*.

For math, we continued with angles and circle this week under the Shape Unit.



Mandarin

EYFS (Nursery): Basic Verbs

EYFS (Reception): 喜欢 + Verbs

Year 1 Beginner: Greeting and Family

Year 1 Advance: My Family

Year 2 Beginner: This is My School Bag

Year 2 Advance: Transportation

Year 3 Beginner: Colour (Grammar: 但是)

Year 3 Advance: My Classmates

Year 4 Beginner: My Room

Year 4 Advance: Measure Word

Year 5 Beginner: My Bag

Year 5 Advance: My Puppy's Weekends

Year 6 Beginner: Grammar 又.....又 and 不仅.....还.....

Year 6 Advance: I Eat with a Bowl



Bahasa Melayu

EYFS: Nombor dan Bentuk (Numbers and Shapes)

Year 1: Masa Bermain (Play Time)

Year 2: Di Sekolah (At School)

Year 3: Melawat ke Zoo (Visit the Zoo)

Year 4: Pakaian (Clothes & accessory)

Year 5: Pakaian Kita (Our Clothes)

Year 6: Bercuti dan Melancong (Holiday & Travel)



Music

EY focused on marching in tempo and counting up to a medium tempo.

KS1 explored jungle music and created movements (walking and clapping) to form a circle without speaking, helping build trust and connection among them.

KS2 focused on their major assessment, working on rhythm patterns and background sound effects.



PE

This week, Nursery did not have PE lessons due to other scheduled events. In Reception, students were introduced to the new unit: Basic

Gymnastics, where they explored fundamental shapes, jumps, and rolls. In KS1, students began a new unit called Games. They explored a variety of fun and engaging activities, including Rock-Paper-Scissors Tag, Hot Pizza Relay, and Mango Mango tag games.

In KS2, students began their swimming unit with an ongoing swimming assessments and were grouped according to their ability levels

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



TOP COPING STRATEGIES

TO MANAGE STRESS

As exams approach, it's normal for students to feel pressure, anxiety or even self-doubt. Here are simple and effective ways to help them cope, stay focused and feel emotionally supported.



EXERCISE REGULARLY

Physical activity, such as badminton, running or yoga helps reduce physical and mental tension.

TAKE BREAKS AND REST

Encourage your child to take regular short breaks from study or responsibilities by recharging with activities they enjoy.



PRACTICE DEEP BREATHING

It involves taking slow, controlled breaths to activate the body's relaxation response. Guided videos on box breathing & bubble breathing are available on Youtube.



MAKE A 'CALM-DOWN' KIT

Set up a calm corner/box in your space with tools and activities that help your child feel better when they're stressed/anxious. Try things like music, fidget toys, colouring books or a glitter jar.

USE HEALTHY SELF-TALK

Speak to yourself kindly and realistically during tough moments. It turns unhelpful thoughts into supportive ones & builds confidence. Example: "I'm going to fail" → "I've prepared well & I'll try my best."



Future Pathways



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az to Speaker
Series



**Explore
every letter
of your
child's future**

Direct access to
Podcasts



Direct access to
Videos



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

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Future Pathways



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az to Speaker
Series

**Explore every letter
of *your child's*
future**

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The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>



☀️ This Week in EAL ☀️

It has been another exciting and productive week in our EAL classes, with all year groups engaging in wonderful learning experiences. 😊

Year 1 explored the topic of gardens and enjoyed reading related stories, where they practiced answering reading comprehension questions. They also enhanced their sentence writing skills by using sentence starters to build more complete and structured sentences. 🌱📖

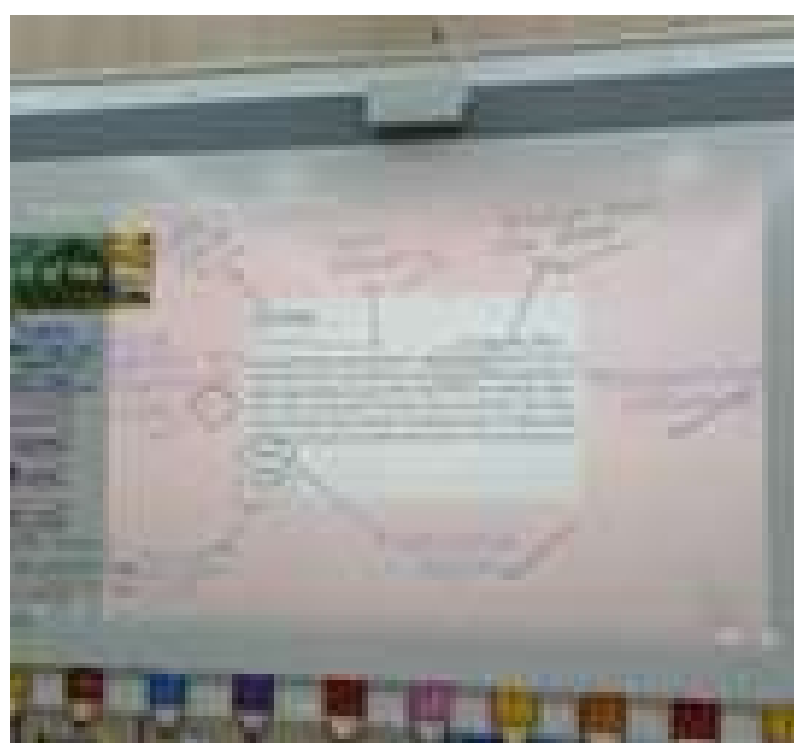
Year 2 dived into the fascinating world of the ocean, learning about how plastics can harm sea life. They particularly enjoyed writing about an octopus and working in pairs to complete two cloze texts. It was a great week of collaborative and meaningful learning! 🐙💬

Years 3 and 4 focused on the structure and features of diary entries and recipe writing. They identified key elements of each writing type and had the opportunity to create their own, demonstrating strong understanding and creativity. 📅📖✍️

Years 5 and 6 also worked on diary entries. They examined the features in detail, drafted their ideas, and developed them into complete diary entries. It was inspiring to see how their writing reflected personal voice and emotional expression. 📖✍️

A highlight across all classes continues to be our Word of the Day activity. Each day, students learn a new word and translate it into their home language, promoting multilingualism and language awareness in our classroom community. Before leaving the classroom, students are asked to recall the word as an exit question. Additionally, we provide translated learning objectives to ensure all our multilingual learners have a clear understanding of each lesson's goals. 🌍💬📖

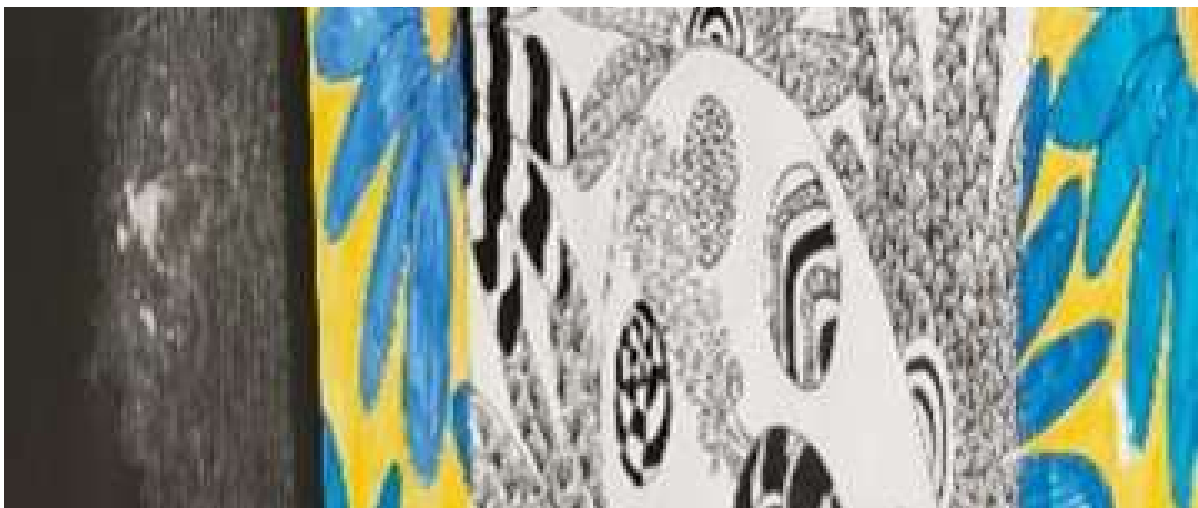
Well done to all our amazing students for their continuous effort and enthusiasm! 🎉👏



The students explored the concept of 'Nature' focusing specifically on flowers as both a visual and symbolic element. Their work challenged traditional boundaries through the use of mixed media, layered surfaces, and fragmented compositions, effectively representing themes of growth, fragility, and transformation.

Building on their previous investigations, students will continue to examine botanical forms through in-depth artist research, observational drawing, and media experimentation. Their sustained focus on flowers offers a rich platform for personal interpretation and creative development.

In their compositions, the theme of 'Nature' is explored through the lens of "Beyond Borders," with flowers at the centre. The artworks employ monochrome pencil shading alongside selective color to create a compelling contrast between vibrant life and fading forms. Through layered textures and tonal depth, the pieces evoke both beauty and ephemerality. The symbolic use of flowers extends beyond visual and ecological interpretations, providing a strong conceptual base for further artistic exploration in the students' ILOS ISP ARTIST journey.



STUDENTS OF THE WEEK

Nursery
N



Nursery
R



Reception
L



Reception
J



Year 1D



Year 2D



Year 2C



Year 3A



STUDENTS OF THE WEEK

Year 3H



Year 4S



Year 4P



Year 5N



Year 5S



Year 6V



Year 6G



EAL STUDENTS OF THE WEEK

KS1



KS2



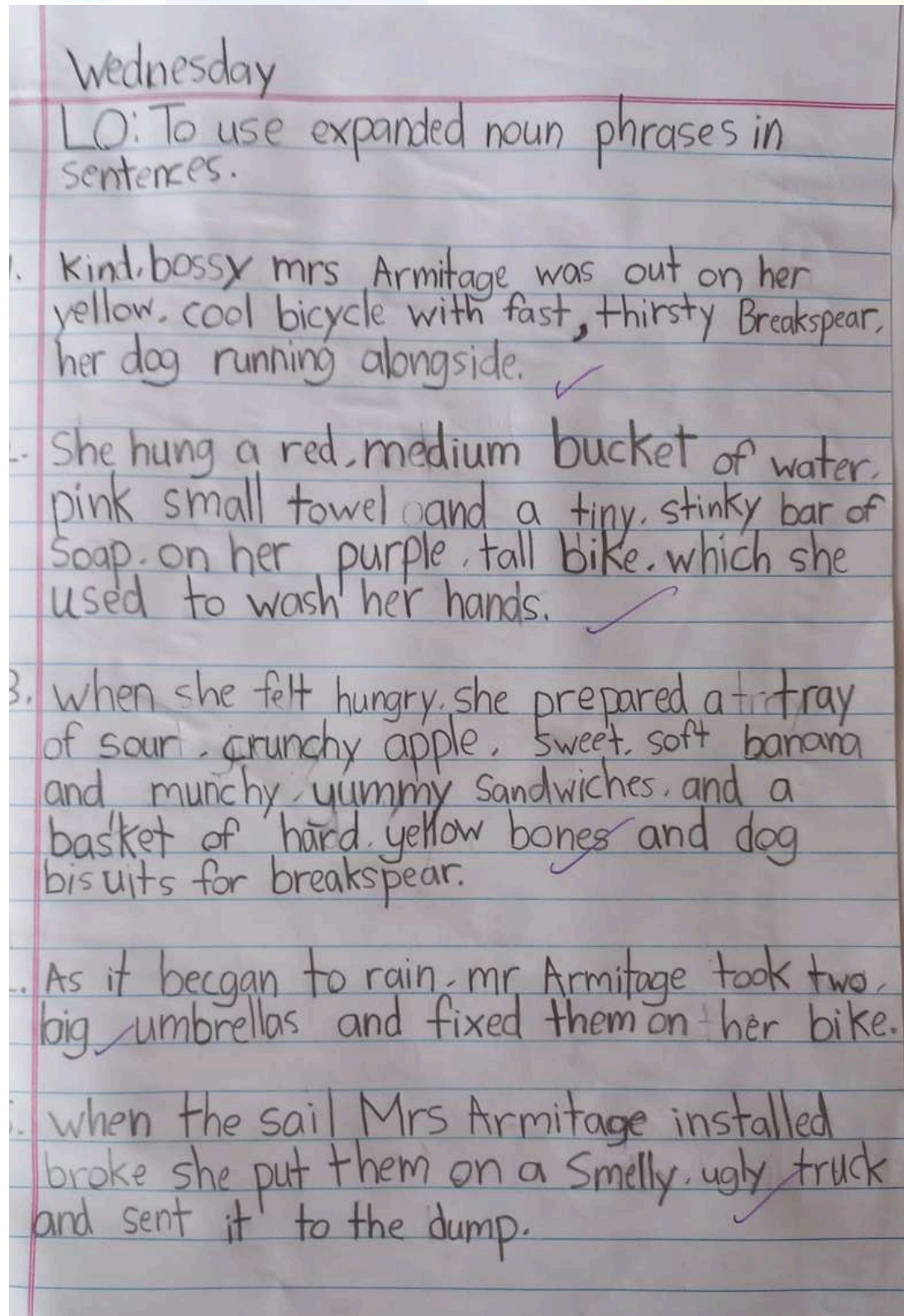
STUDENT SHOWCASE

Congratulations!



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Y2 Expanded noun phrases by Anjali



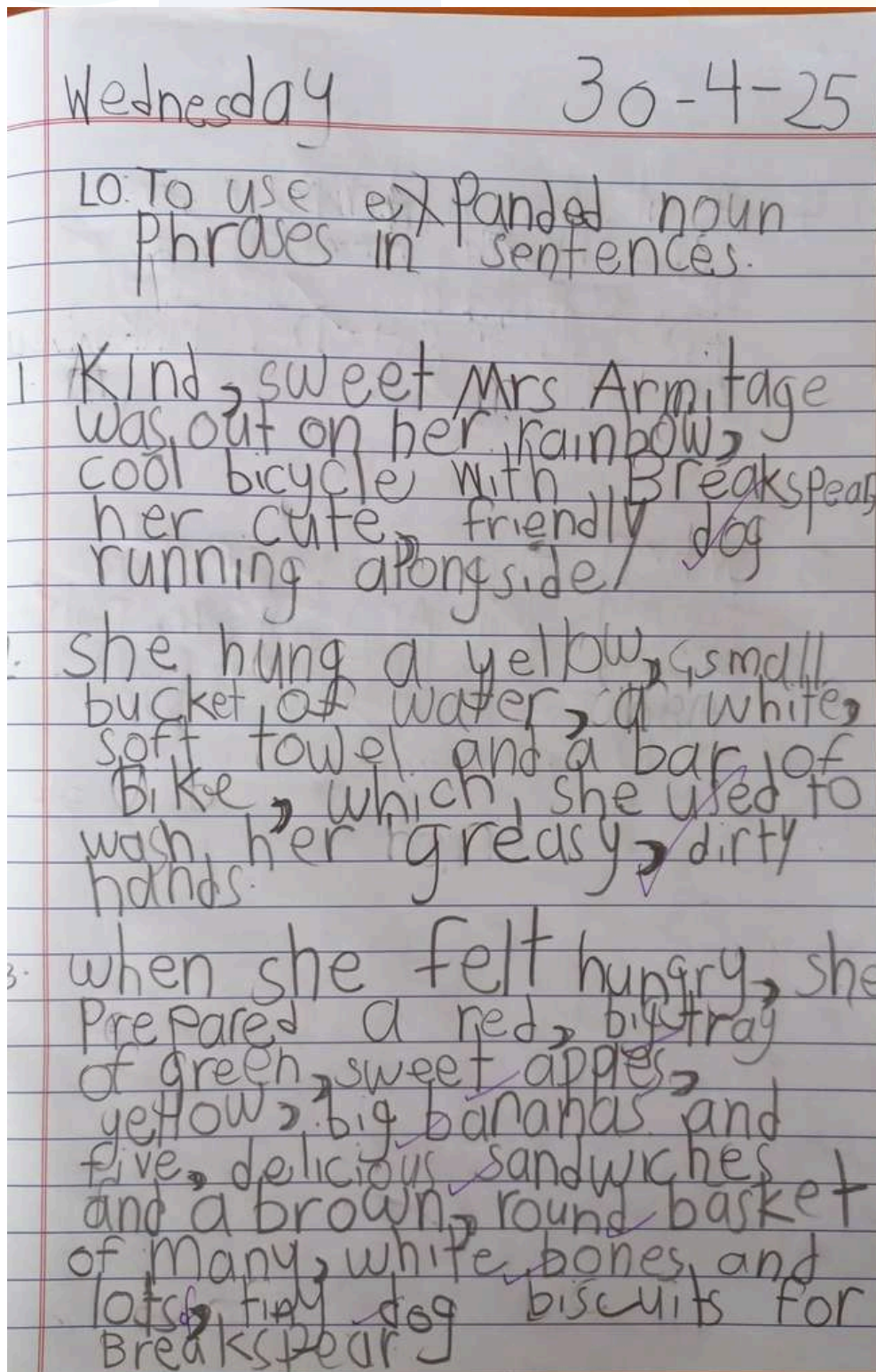
STUDENT SHOWCASE

Congratulations!



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Y2 Expanded noun phrases by Saachwin



STUDENT SHOWCASE

Congratulations!



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Y2 Expanded noun phrases by Caeson

LO: To use expanded noun phrase in sentences. Wednesday 30th April 2025

1. Shiny / tall Mrs Amitage was out on her new / shiny bicycle with fluffy, white breakfast her dog running along side. ✓
2. She hung a yellow, big bucket of water, a pink & dotted towel and a bubbly, white bar of soap on her black, bright bike which she used to wash her dirty, oily hands. ✓
3. When she felt hungry she prepared a tray of juicy red apples and bannads and yummy, ^{thick} fat sandwiches and a basket of white, hard bones and brown, delicious dog biscuits for cute, cuddly breakfast. ✓
5. When the giant, blue, sail thin, creative Mrs Amitage installed broke she put on a old, rusty truck and sent it to the dirty, smelly dump. ✓

STUDENT SHOWCASE Congratulations!



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Y2 Expanded noun phrases by Juno

30.04.2025

Lo: To use expanded noun phrases in sentences.

- 1) Mrs Armitage was riding her big, beautiful bicycle with her dog.
- 2) She hung a bucket of clean, nice water, a soft, big towel and a bar of small, rough soap on her bike.
- 3) She prepared a tray of small, few juicy apples, large, yellow bananas and five, delicious sandwiches for lunch.
- 4) A tall, cool Mrs Armitage took out her colourful, shiny umbrellas when it started to rain.
- 5) When the bicycle's rough, blue sail broke she sent them away in a gigantic, green truck.

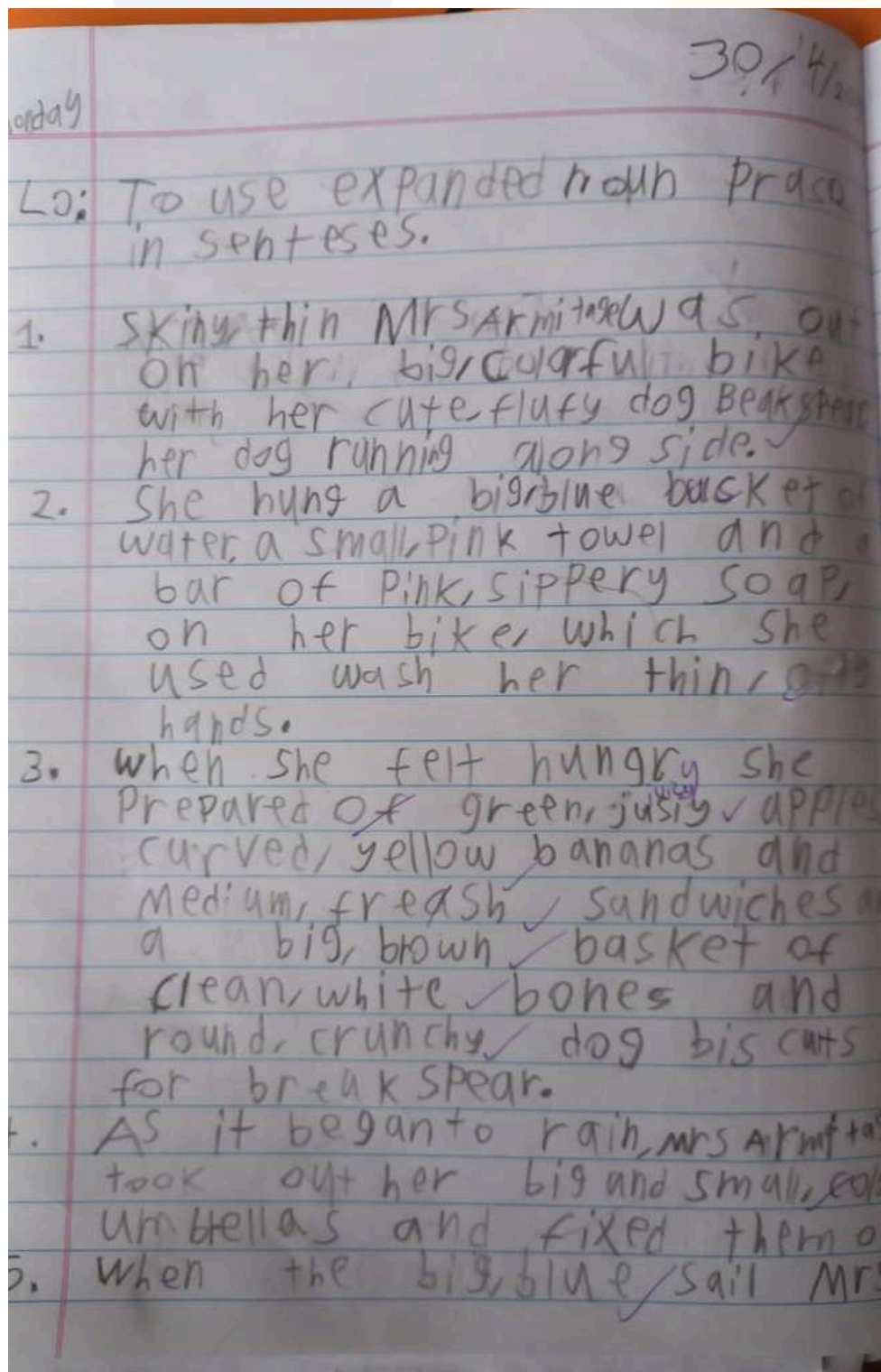
STUDENT SHOWCASE

Congratulations!



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Y2 Expanded noun phrases by Manhveer



STUDENT SHOWCASE

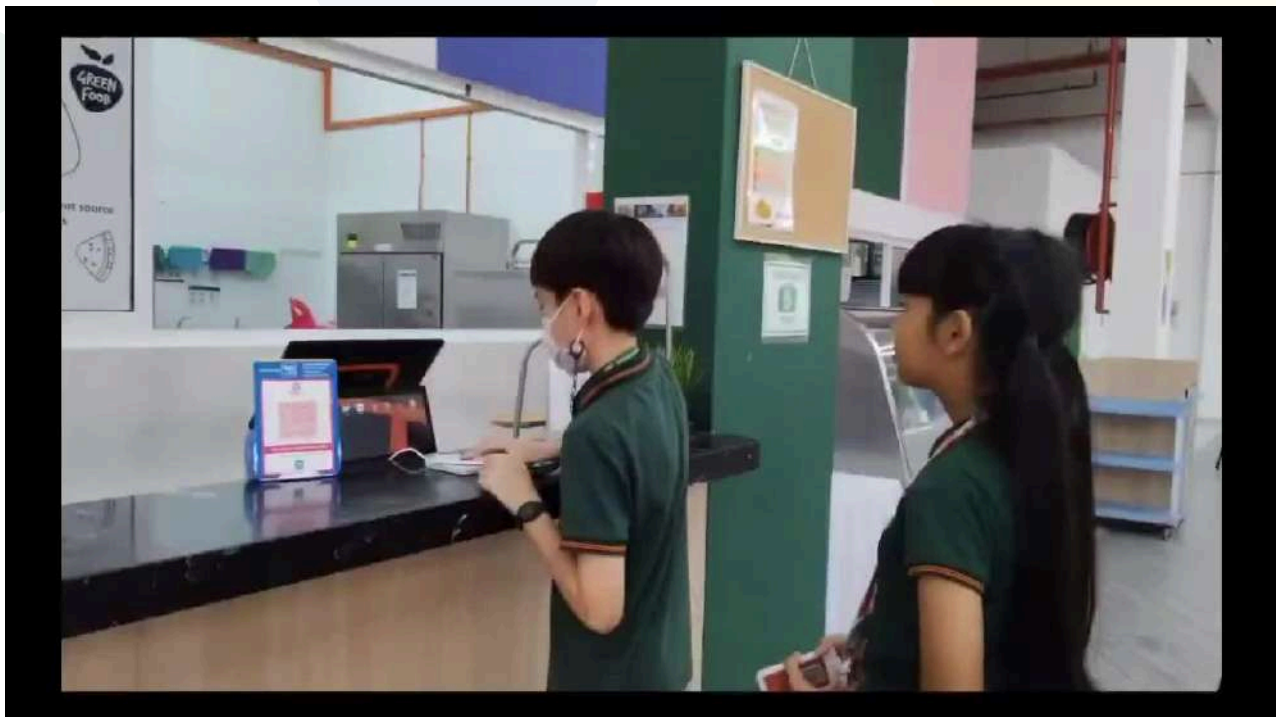
Congratulations!



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The Importance of wearing ID Tag in school

By Mia Mary Nikulele (Year 6)



You can access the video here:

https://drive.google.com/file/d/1Vv8cwTHcVwOqS4VaTg5H_BADcVWW02-o/view?usp=drive_link

[Click
here](#)

ESG UPDATE

A huge thank you to Ms. Rathy - a parent of a Primary Council & School Council member, Pranav - for donating a hydroponics kit to our school. This will not only support our ESG strategy moving forward but also be of great interest to our students during next week's STEAM week.



Year 3 Trip

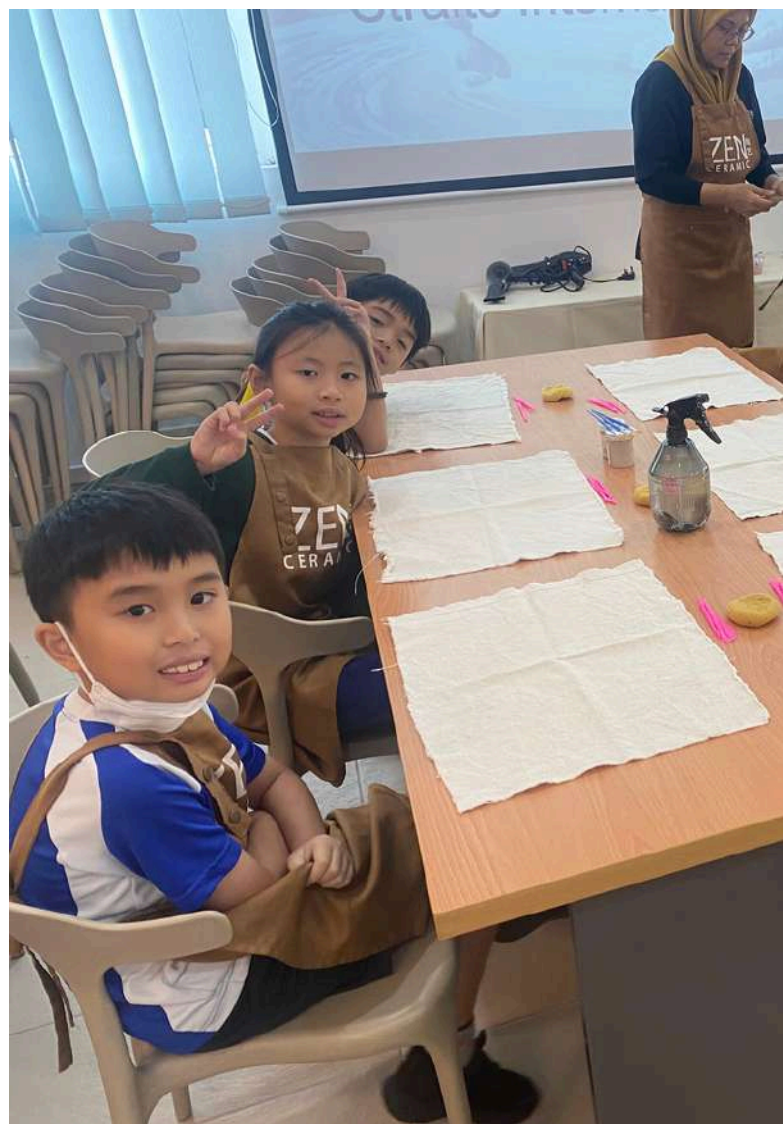
The Clay Adventures of Year 3 at Zen Ceramic Studies!

On Tuesday, Year 3 enjoyed a fantastic trip to Zen Ceramic Studies. They spent the day participating in a variety of interactive, hands on and, sometimes, messy activities!

First up, Year 3 had the opportunity to mould their own clay cups or bowls, focussing on making them smooth and stable.

Then, they had fun painting tiny clay animals and thinking carefully about the colour and design. In both activities, their concentration and originality was evident and their teachers are super proud of their efforts.

Year 3 loved their clay adventures and we can't wait to share the finished pieces once they're fired and ready!





Birthday Week

Happy Birthday

Uzayr

Manhveer

Larissa



HOUSE POINTS



2,546



2,493



2,364



1,994

**This week's
winner: BK**

Where **grows**
confidence

Term 3 fixture days

28 April	U14 FOOTBALL WITH APIS (HOST)
15 May	U15 girls volleyball @tiskl
20 May	U11 boys and girls hi five volleyball @IGB
22 May	U15 boys volleyball @IGB
29 May	U13 boys and girls badminton @tiskl
29 May	PRIMARY SWIMMING @IGB
31 May	U15 boys and girls badminton @IGB
11th June	Secondary Badminton Friendly
18th June	U13 boys, U11 girls Football Friendly



A project with Selangor Symphony Orchestra



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ORCHESTRA

WORKSHOP & CONCERT

An exclusive 3-day orchestra workshop for students of Straits International School (SIS), coached by professional players of the Selangor Symphony Orchestra (SSO).

3 to 5 July, 2025

Only at RM290

Sign up now!



<https://forms.gle/gzZGWgfPNh4LKfqE8>



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Light up Fridays
mornings with
your musical skill!

FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP





RAWANG

iSP International
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Official Partner



PROFESSIONAL FOOTBALL COACHING

RM350

Per Term

Sign up now!

Primary (Years 5 & 6)

1:15 PM – 2:45 PM

Secondary (Years 7, 8 & 9)

2:45 PM – 4:15 PM

TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

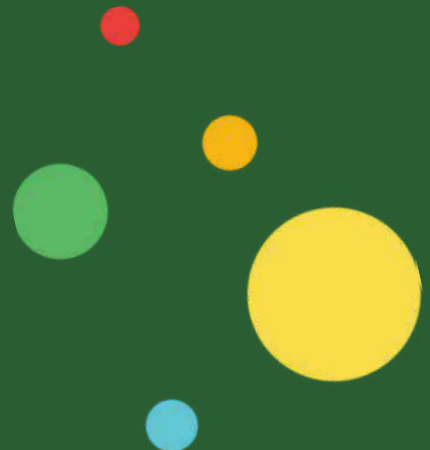
If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.



RAWANG

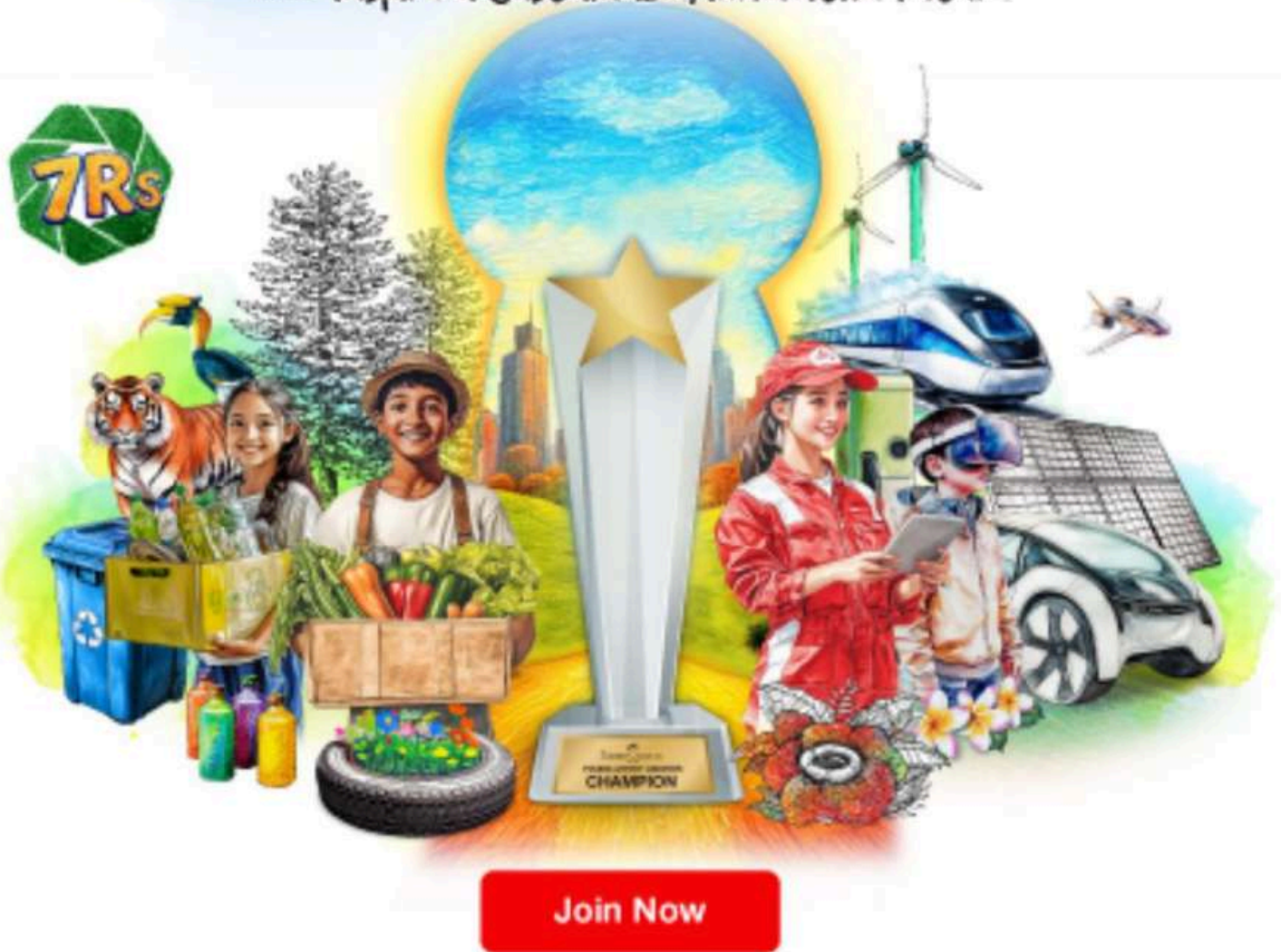
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YOUNG ARTIST AWARD 2025

Theme: Inspire a Sustainable, Innovative Future



Straits International School Rawang students of all ages are invited to take part in the Faber-Castell Young Artist Award 2025 competition. We have many talented artists within our school community, so it would be fantastic for our amazing school to contribute. In addition, this year's theme - Inspire a Sustainable, Innovative Future - links not only with our ESG initiative but also with our STEAM aspirations. Good luck to everyone who chooses to take part, and let us know if you win!

REGISTER HERE



+60 14 6220633

ACTIVELEARNINGACADEMY.NET



HOLIDAY CAMP

STRAITS RAWANG

14-18 JULY 2025 21-25 JULY 2025

RM999
FOR ONE
WEEK

First 30 bookings
enjoy **10% off** with
code:

StraitsCamp10

RM1,699
FOR TWO
WEEKS

Visit our
website
**to book
now!**

ACTIVELEARNINGACADEMY.NET/STRAITSHOLIDAYCAMP





We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

NEW STREETS UPDATES

KS1: Little Explorers' Lane



Canteen: Foodie Walkway



EY: First Steps Street



**GROUND
FLOOR**



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NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



**FIRST
FLOOR**



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NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way

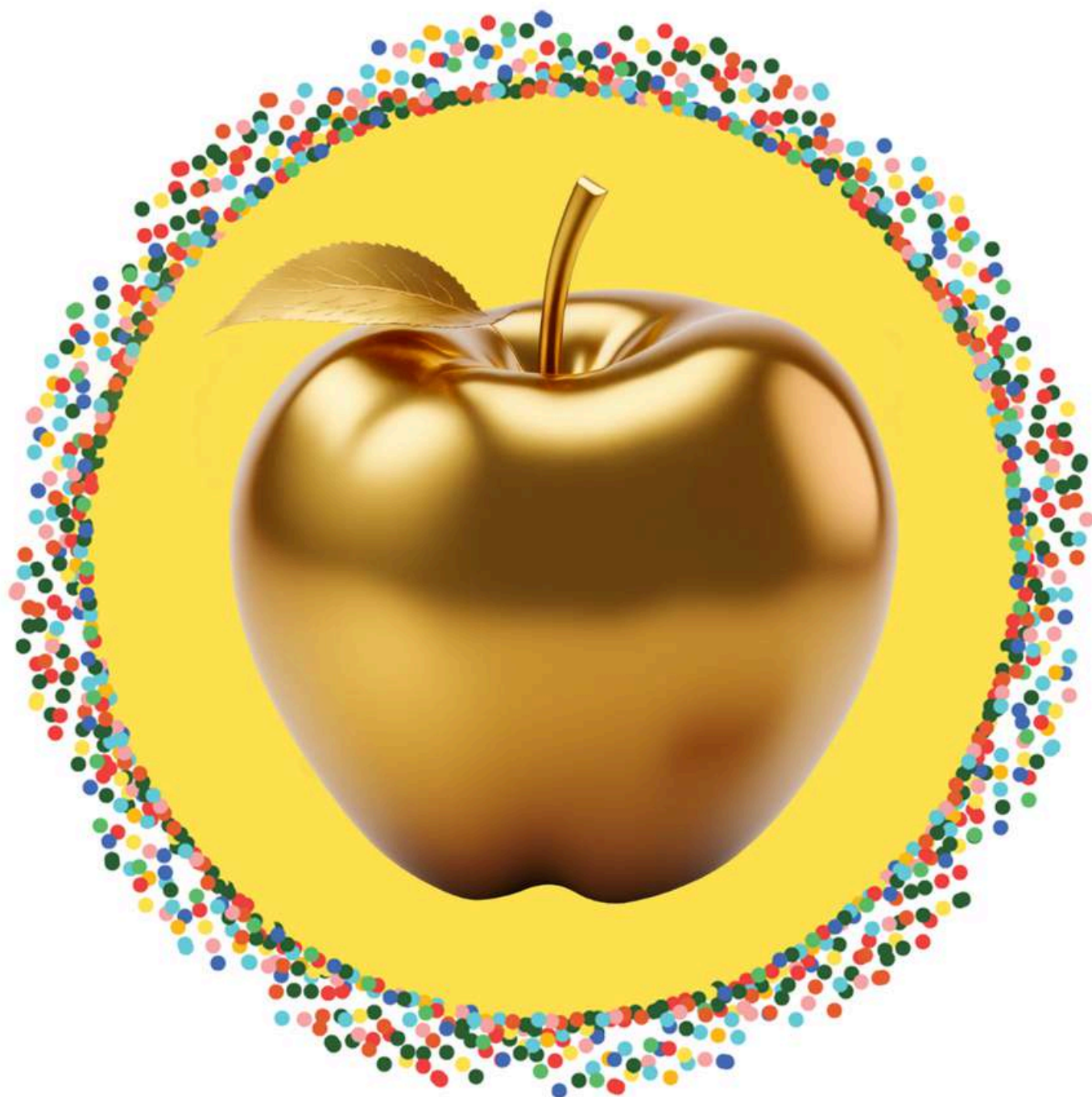


**SECOND
FLOOR**



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CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!





Small Steps for a sustainable future



Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe

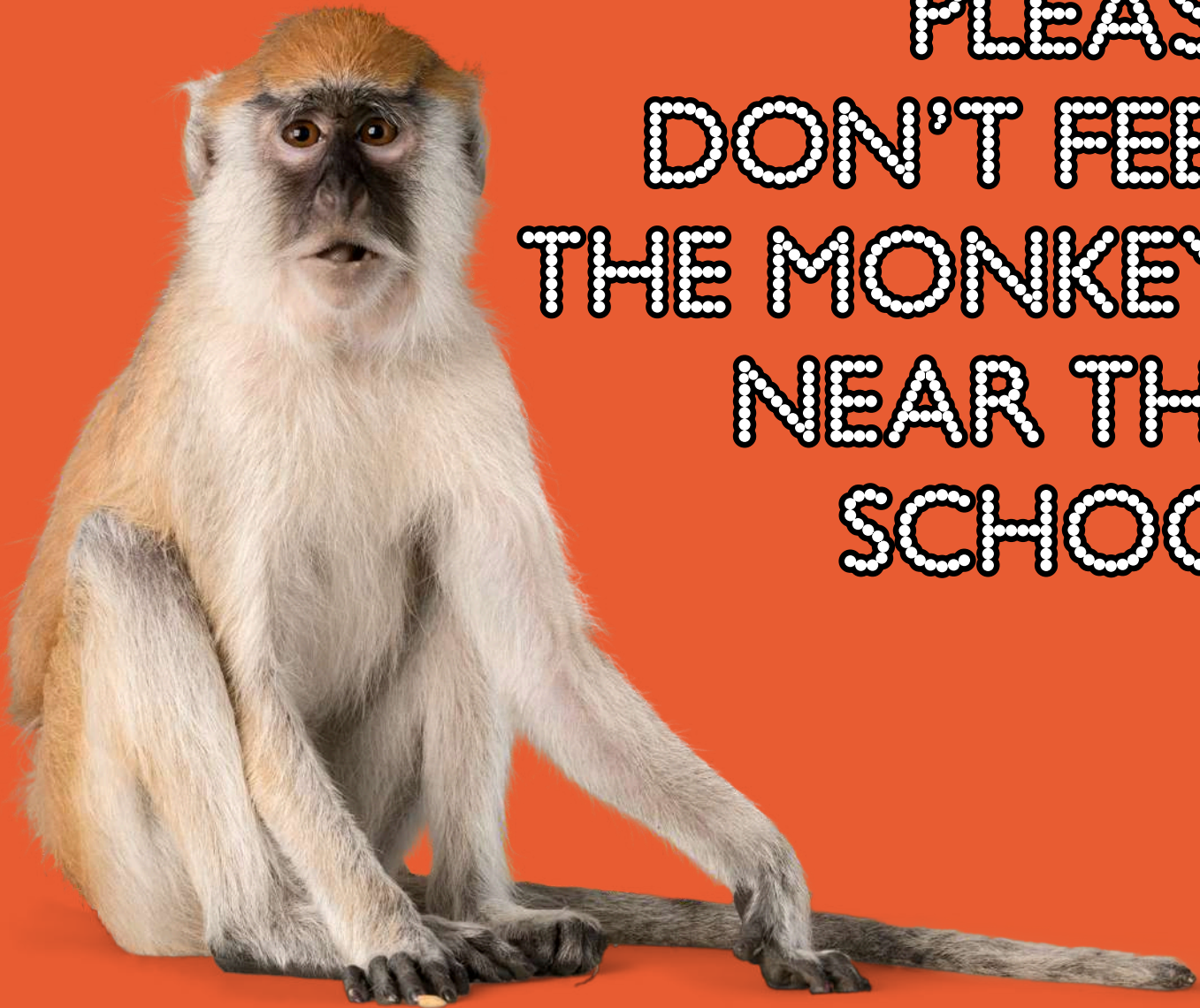




RAWANG

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PLEASE
DON'T FEED
THE MONKEYS
NEAR THE
SCHOOL





MORI RESIDENCES 3

Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only

Spacious by Design | Closer to Nature

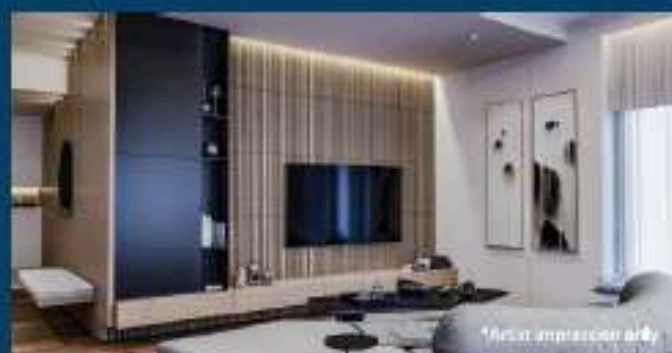
TYPE A 872 sqft

- 3 bedrooms
- 2 baths



TYPE B 1,066 sqft

- 4 bedrooms
- 2 baths



*Artist impression only



*Artist impression only

*Terms and Conditions apply

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